Name: …… ADM No:……

Date: …… Signature:……

101/2
ENGLISH
Paper 2
(Comprehension, literary appreciation and grammar.)
APRIL 2019 2 ½ Hours

TOP EVALUATION EXAMS – 2019

FORM 4

ENGLISH
Paper 2
2 ½ hours

Instructions to Students

(a) Write your name and index no. in the space provided.
(b) Sign and write the date of exam in the space provided.
(c) Answer all the questions in this paper.
(d) All your answers must be written in the space provided.

For Examiners use only

Question	Maximum score	Student's score
1	20	
2	25	
3	20	
4	15	
Total score	80	

This question consists of 8 printed pages. Check to ascertain that all pages are printed.

1. Read the passage below and then answer the questions that follow.

Have you ever played truancy? What lies beneath? It is not uncommon to hear tell of students escaping from school. For those who play truancy, probably, school is not an attractive place. They choose to stay outside rather than learn at school in the school hours. They still dare do even they know that they may bear a dire consequence later. In this article, I will examine the reasons for students playing truancy. I will also discuss that students who play truancy are foolish and irresponsible.

First of all, low academic performers find learning in school boring. Students who get poor results in exam are either lazy or not interested in studying. They like going shopping, playing games in game stations or wandering along the streets. They don't spend time on revising what they have learned in lessons. They may not understand the concepts or theories thoroughly. Later, they may even forget the topics that teachers have taught in school. They soon will lose interest in learning as they don't understand the concepts in lessons. They may find it boring to sit in the classroom. Thus, they want to run out of school to do the things they like, say watching films.

Apart from escaping from boring lessons, some students play truancy so as to challenge the school authority. Nowadays, youngsters usually are rebellious. In order to achieve the sense of excitement, they will try to break the school rules. They know it clearly that if their misbehavior are discovered by teachers or staff in school, they will receive severe punishment. They don't mind the dire consequence. Their rebellious bones drive them to follow their heart and do whatever they like. Playing truancy fulfils the curiosity of students. They like to know if the school really gets a very good security. Playing truancy is just like playing a video game. The students, themselves, are the main characters. All the people in school, including schoolmates, teachers, principal and janitors are enemies. They will be caught if their "mission" are being discovered. They have to observe the surroundings carefully before going out from the main entrance. It is not an easy task! The feeling of playing truancy is amazing and fantastic. Students enjoy the feeling of breaking school rules. They feel excited as they "successfully" challenge the school rules without being discovered.

Undoubtedly, playing truancy is a foolish act. Students, in fact, are undergoing the process of self-destruction. As all we know, students will be given a demerit if they are found playing truancy. The demerit will be clearly stated in the exam report sheet. It is similar to a criminal record which is also carved on us for a whole life. We usually have to bring the exam report sheet along with us when we apply a job. The demerit, to a large extent, reflects the low moral standard. Try to think about it, if you were the employers, would you hire this kind of person? Even they hire you, they won't trust you. Very often, when we have once done something wrongly, people will think that we can hardly rectify our mistakes. The consequence of playing truancy is dire!

Playing truancy not only harm our own self, but also the staff in school. Try to imagine, although we can successfully escape from school, we may have accidents in the streets. Recently, a student who played truancy was injured in a traffic accident. The boy was crushed by a truck. The parents of the boy complained about the school. A lot of people have to shoulder the responsibility if the students are hurt. Janitors will bear the brunt of the injury. They are responsible for preventing students from going out from the main entrance. Students may escape from school when the janitors go to toilets. The janitors may be sacked as students are hurt when they are on duty. Their living of their family will be difficult as they are usually the breadwinners. They are victims of the incident.

Besides harming the **janitors**, the principal of the school has to be blamed too. As the head of a school, he/she has to bear the responsibility for the mistakes made by the staff of the school. The parents will lodge a complaint to him/her. If the students are seriously injured in accidents, he/she, in all likelihood, will be the target of the mass media. A great disturbance will be brought to him/her. He/she will live under pressure. It is unfair to him/her.

In addition, the reputation of school will be **tarnished**. The news of students who play truancy or involved in accidents will be widely publicized by the mass media. The public will think that the students from that school are naughty. Moreover, they will think that the school does have security problems. It will help wall away from some good students as their parents are unwilling to send them to that school. Both the school and students will suffer from the selfish acts of students.

All in all, playing truancy should never be tried out. Under any circumstances, we should be considerate and must think of the **aftermath** of doing particular things. We should follow the rules. If everyone breaks the rules, our society will be in a mess. Thus, it is crucial for us to think twice before rebelling

(a) According to the first paragraph, who is a truant? (1mark)

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(b) The second paragraph of the passage explores characteristics of poor academic performers. State these characteristics.

(4marks)

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(c) For what reasons do students play truancy?

(2marks)

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(d) Make notes on the effects of truancy on both the player and members of school staff.

(4marks)

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(e) The parents will lodge a complaint to him/her. (1mark)

Rewrite beginning with: A complaint…

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(f) Janitors will bear the brunt of the injury. (1mark)

Add a tag question

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(g) Discuss the writer's attitude towards truancy.

(3marks)

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(h) Give the meaning of the following words as used in the passage.

(4marks)

i. Undoubtedly

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ii. Janitors

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iii. Tarnished ……`

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iv. Aftermath

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2. **Read the excerpt below and then answer questions that follow**.

Nora: Yes, tremendous! **A barrister's** profession is such an uncertain thing, especially if he won't undertake **unsavory** cases; and naturally Torvald has been willing to do that, and I quite agree with him. You may imagine how pleased we are! He is to take up his work in the bank at the New Year, and then he will have a big salary and lots of commissions. For the future we can live quite differently- we can do just as we like. I feel so relieved and so happy, Christine! It will be **splendid** to have heaps of money and not need to have any anxiety, wont it?

Mrs. Linde: Yes, anyhow I think it would be delightful to have what one needs.

Nora: No, not only what one needs, but heaps and heaps of money.

Mrs. Linde: *(smiling)* Nora, Nora, haven't you learned sense yet? In our schooldays you were a great **spendthrift.**

Nora: *(laughing)*Yes, that is what Torvald says now. *(Wags her finger at her.)*

But "Nora, Nora" is not so silly as you think. We have not been in a position for me to waste money. We have both had to work.

Mrs. Linde: You too?

Nora: Yes; odds and ends, needlework, crotchet- work, embroidery, and that kind of thing *(dropping her voice)*And other things as well. You know Torvald left his office when we were married? There was no prospect of promotion there, and he had to try and earn more than before. But during the first year he overworked himself dreadfully. You see, he had to make money every way he could, and he worked early and late; but he couldn't stand it and fell dreadfully ill, and the doctors said it was necessary for him to go south.

Questions

a). Explain what happens before this extract.

(3marks)

b). Cite two character traits of Nora and comment on them. (4marks)

c). Identify two instances of repetition in the extract and explain their significance.

(4marks)

d). Comment on the use of flashback in this extract. (3marks)

e). Give another instance in the text where flashback is used in the play. (2marks)

d).What thematic concerns are addressed in this extract? (4marks)

e).There was no prospect of promotion there (Write in the interrogative) (1 mark)

f).Explain the meaning of the following words. (4marks)

i)Barrister's

ii) Unsavoury

i. iii)Splendid

iv)Spendthrift

3. **Read the poem below and then answer the questions that follow**.

Son, I wish I could wake up and see you standing there.
Then I would know that it was just a nightmare.

Son, I remember when you were small and how you would hold my hand,
and as you grew older you became my best friend.

Son, I have 29 years of memories that I will treasure and keep safe in my heart.

We share a bond that time and distance can never break apart.

Son, oh how my heart aches so.
I would love to have you back and never let you go.

Son, where there was happiness,
now there is sadness.

Son, how I long to hear your voice and see your beautiful smile
and have you back for just a little while.

Son, until that day I see you again,
I will look to the sky and search among the stars for my son and best friend.

(a) Who is the speaker in the poem above? (2marks)

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(b) Describe what the poem is about. (4marks)

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(c) Highlight how the absence of 'son' affects the persona. (4marks)

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(d) What is the poem's mood? (3marks)

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(e) "Time heals all wounds". Do you think this saying is true? Basing your argument on the poem, discuss.

(3marks)

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(f) Classify the poem above. (2marks)

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(g) Son, where there was happiness,
now there is sadness.
Rewrite beginning with: where…

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(h) Suggest a suitbale title for this poem. (1mark)

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4. GRAMMAR

(a) Rewrite the sentences according to the instructions given without changing their meanings.

(3marks)

i. I am not as successful as my brother.
Use 'more'

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ii. The door will unlock if you open the green button.

Begin: Not until…

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iii. Unless you swim in this lake, you will not shiver from cold.

Begin: if…

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(b) Use the correct form of the word in brackets to complete the sentence. (3marks)

i. If we meet at 9:30, we …….. plenty of time. (have)

ii. Such was the nature of their volatile relationship that they never …….. even if they'd wanted to. (make)

iii. I am ……. to the concert but also meeting the band backstage. (go)

(c) Choose from the alternatives the more appropriate pronoun to fill the blank space. (3marks)

i. See that young girl smacking her lips? It might have been …… who stole your cake. (she/her)

ii. Collins shrugged his shoulders and shook his head. Neither _____ nor Kane knew the answer to the question. (him/he)

iii. Please pass these four quarters to Yolanda and _____. Last week they lent me some cash, and I want to pay them back. (he/him)

(d) Complete the sentence with the phrasal verb whose meaning is in bracket. (3marks)

i. The teacher asked us to …… . (take a seat)

ii. ……..the word in a dictionary. (consult a dictionary)

iii. May you ……..the form? (complete)

(e) Fill in the correct form of the word in bracket. (3marks)

i. He was sitting in an armchair ……. a magazine. (read)

ii. …….the child of poor people, he often went to bed hungry. (be)

iii. …….the car, he went to a restaurant. (park)