HISTORY SCHEMES OF WORK

FORM FOUR 2014

TERM I

REFERENCES:

1. KLB
2. The Evolving World
3. Milestone in History
4. Gateway
5. KIE

WK	LSN	TOPIC	SUB-TOPIC	OBJECTIVES	L/ACTIVITIES	L/T AIDS	REFERENCE	REMARKS
1	1-4	**REPORTING AND REVISION OF LAST TERM'S EXAMS**						
2	1	The formation structure and functions of the government of Kenya	The challenges facing the police departments	By the end of the lesson, the learner should be able to Explain the challenges facing the police department	Explaining Discussions Illustrations Demonstrating Note taking Asking and answering questions	Students book Teachers guide Resource person Documents Charts Maps Handouts Realia	Milestone in History and Government form III page 184-185 Milestone Teachers guide 63-66 Golden tips page 192 High Flyer page 114 Evolving world History and Government page 200-201 Gateway paper page 86	
	2	The formation structure and functions of the government of Kenya	The Judiciary The functions of the Chief Justice The functions of the attorney General	By the end of the lesson, the learner should be able to Explain the functions of Chief Justice and the Attorney General	Discussions Illustrations Note taking Asking and answering questions Explaining	Pictures Students book Resource person Documents Realia Handouts Videos Newspaper cuttings	Milestone in History and Government form III page 188-190 Milestone Teachers guide 63-66 Golden tips page 194 High Flyer page 119 Evolving world History and Government page 204-208 Gateway paper page 86	
	3	The formation structure and functions of the government of Kenya	The structure and functions of the Court system in Kenya The court of appeal	By the end of the lesson, the learner should be able to Explain the functions of the court Appeal and the High court	Explaining the functions Discussions Asking and answering questions Note taking	Pictures Charts Documents Resource person Student book Teachers guide	Milestone in History and Government form III page 190-193 Milestone Teachers guide 63-66 Golden tips page 194 High Flyer page 120 Evolving world History and Government page 200-211 Gateway paper page 88	
	4	The formation structure and functions of the	The functions of the Chief Magistrate's	By the end of the lesson, the learner should be	Discussing functions	Students book	Milestone in History and Government form III page 193-194	

		government of Kenya	court The resident magistrates court The district magistrate's court	able to Explain the functions of the Chief Magistrate's court, the resident magistrates, the district magistrates Court	Explanations Asking and answering questions Note taking	Resource person Charts Documents Photographs Teachers guide	Milestone Teachers guide 63-66 Golden tips page 195 High Flyer page 121 Evolving world History and Government page 212-211 Gateway paper page 88-89	
3	1	The formation structure and functions of the government of Kenya	The functions of The Kadhis court The court martial Industrial court Special tribunal	By the end of the lesson, the learner should be able to Explain the functions of Kadhi's court, the court martial, industrial court and special tribunals	Discussions Explanations Asking and answering questions Note taking	Students book Teachers guide Resource person Charts Pictures Realia Documents	Milestone in History and Government form III page 194-195 Milestone Teachers guide 63-66 Golden tips page 195 High Flyer page 121-122 Evolving world History and Government page 213-217 Gateway paper page 88-89	
	2	The formation structure and functions of the government of Kenya	The development of the Judiciary The rule of law The concept of National Justice	By the end of the lesson, the learner should be able to Analyze the independence of the judiciary and the concept of rule of law and national Justice	Discussions Explanations Illustrations Note taking Asking and answering questions	Students book Resource person Pictures Realia Handouts Documents Teachers guide charts	Milestone in History and Government form III page 195-197 Milestone Teachers guide 64-66 Golden tips page 195 High Flyer page 122-123 Evolving world History and Government page 217-221 Gateway paper page 88-89	
4	1	World Wars	The first world war (1914-1918) Causes of the first world war	By the end of the lesson, the learner should be able to Explain the causes of the first world war	Discussing the causes of the first world war Asking and answering questions	Maps Photographs Students book Resource persons	Milestone in History and Government form IV page 1-7 Milestone Teachers guide 29-30 High Flyer series page 125 Evolving world History and Government page 1-7 Gateway paper 2 page 92 Explore, Students book 4	

							page 1-10 Golden tips pages 197	
	2-3	World wars	The cause of the war The western front Eastern front The war at sea The peace treaties	By the end of the lesson, the learner should be able to Describe the course of the first world war in the western front, Eastern Front , at sea and the peace treaties entered into	Discussing the course of the war on the Eastern and western fronts, wars at the sea and the peace treaties entered into	Charts Maps Resource persons Students book Photographs	Milestone in History and Government form IV page 7-14 Milestone Teachers guide 29-31 High Flyer series page 126-127 Evolving world History and Government page 1-7 Gateway paper 2 page 92-94 Explore, Students book 4 page 11-19 Golden tips pages 197-198	
	4	World Wars	Results of the first world war	By the end of the lesson, the learner should be able to Explain the reasons for the formation of league of Nations Describe the covenant and organization of the league of Nations	Discussing the results of the first world war Asking and answering of questions	Photographs Students book Maps documents	Milestone in History and Government form IV page 14-16 Milestone Teachers guide 29-31 High Flyer series page 127-128 Evolving world History and Government page 16-17 Gateway paper 2 page 94-95 Explore, Students book 4 page 19-22 Golden tips pages 198	
5	1	World Wars	The League of nations Formation The covenant of the league Organization of the league	By the end of the lesson, the learner should be able to Explain the reasons for the formation of League of Nations Describe the covenant and organizations of the league of nations	Discussing the formation, covenant and organization of the league of nations Asking and answering of questions	Photos Maps Students book Charts documents	Milestone in History and Government form IV page 16-18 Milestone Teachers guide 29-31 High Flyer series page 127-128 Evolving world History and Government page 17-20 Gateway paper 2 page 95 Explore, Students book 4 page 23-27 Golden tips pages 198-199	

	2	World wars	Performance of the league of nations The failures of the leagues of Nations	By the end of the lesson, the learner should be able to Analyse the performance of the league of Nations Analyse the failures of the league of Nations	Discussing the performance and failures of the league of Nations Asking and answering questions	Maps Photographs Documents Student book	Milestone in History and Government form IV page 18-20 Milestone Teachers guide 29-31 High Flyer series page 128-129 Evolving world History and Government page 20-23 Gateway paper 2 page 95-96 Explore History, Students book 4 page 27-31 Golden tips pages 199-200	
	3-4	World wars	The second world war The causes of the second world war	By the end of the lesson, the learner should be able to Explain the cause of the second world war	Discussing the causes of the second world war Asking and answering of questions	Maps Photographs Films Videos Students book	Milestone in History and Government form IV page 18-20 Milestone Teachers guide 29-31 High Flyer series page 128-129 Evolving world History and Government page 23-27 Gateway paper 2 page 95-96 Explore History, Students book 4 page 27-31 Golden tips pages 200	
6	1	World Wars	The course of the second world war Invasion of Denmark and Norway The fall of France	By the end of the lesson, the learner should be able to Describe the cause of the second world war i.e invasion of Denmark and Norway and fall of France	Discussing the cause of the second world war i.e invasion of Denmark and Norway and the fall of France	Maps Photographs Students book Films	Milestone in History and Government form IV page 26-28 Milestone Teachers guide 29-31 High Flyer series page 129 Evolving world History and Government page 27-30 Gateway paper 2 page 97 Explore History, Students book 4 page 35-37 Golden tips pages 200	
		World wars	The battle of Britain War in the	By the end of the lesson, the learner should be	Explaining the battle of Britain and North Africa	Maps Photographs Films	Milestone in History and Government form IV page 28-30	

	2		Balkans War in North Africa	able to Describe the course of the second world war i.e the battle of Britain war in the Balkans and North Africa	Describing war in Balkans Asking and answering questions	Videos	Milestone Teachers guide 29-31 High Flyer series page 129 Evolving world History and Government page 31-32 Gateway paper 2 page 97-98 Explore History, Students book 4 page 37-38 Golden tips pages 200	
	3	World Wars	The invasion of the USSR operations (Barbarossa) The defeat of Germany The Nazi rule in Europe	By the end of the lesson, the learner should be able to Discuss the invasion of USSR Explain the defeat of Germany Describe the Nazi rule in Europe	Discussing the invasion of USSR and factors leading to German's defeat Discussing the Nazi rule in Europe	Maps Photographs Films Video Students book	Milestone in History and Government form IV page 30-31 Milestone Teachers guide 29-31 High Flyer series page 130 Evolving world History and Government page 32-33 Gateway paper 2 page 98 Explore History, Students book 4 page 39-40 Golden tips pages 200	
	4	World Wars	War with Japan Effects of the second world war	By the end of the lesson, the learner should be able to Discuss war with Japan Explain the results of the second world war	Discussing war with japan Explaining effects of second world war Asking and answering questions	Maps Videos Students book Charts	Milestone in History and Government form IV page 32-35 Milestone Teachers guide 29-31 High Flyer series page 130-131 Evolving world History and Government page 33-37 Gateway paper 2 page 98-100 Explore History, Students book 4 page 41-43 Golden tips pages 201	
7	1	International Relations	International organizations The united nations organization	By the end of the lesson, the learner should be able to	Discussing the formation and membership of the UN	Photographs Charts Students book	Milestone in History and Government form IV page 37-40 Milestone Teachers guide 33-34 High Flyer series page 131	

			(UNO) Formation The UNO charter The UNO membership	Explain the reasons for the formation of the United Nations Explain the UN charter and its membership	Explaining the UN charter and its membership Asking and answering of questions		Evolving world History and Government page 39-44 Gateway paper 2 page 101 Explore History, Students book 4 page 44-47 Golden tips pages 202-203	
	2	International Relations	The objectives of the UN Organization of the UN	By the end of the lesson, the learner should be able to Explain the organization of the UN Explain the objectives of the UN	Explaining the objectives and the organizations of the UN Asking and answering of questions	Photographs Maps Students book	Milestone in History and Government form IV page 40-43 Milestone Teachers guide 33-34 High Flyer series page 131-132 Evolving world History and Government page 39-44 Gateway paper 2 page 101-102 Explore History, Students book 4 page 47-54 Golden tips pages 203	
8	3	International Relations	The performance of the UN	By the end of the lesson, the learner should be able to Explain the performance of the UN	Discussing the performance of the UN Asking and answering of questions	Maps Photographs Films Students book	Milestone in History and Government form IV page 43-45 Milestone Teachers guide 33-35 High Flyer series page 132-133 Evolving world History and Government page 50-55 Gateway paper 2 page 102-103 Explore History, Students book 4 page 54-56 Golden tips pages 204	
	4	International Relations	The challenges that the UN faces	By the end of the lesson, the learner should be able to Explain the challenges	Explain the challenges facing theUN Asking and answering of	Maps Photographs Films Students book	Milestone in History and Government form IV page 45-46 Milestone Teachers guide 33-35 High Flyer series page 133 Evolving world History and	

				that the UN faces	questions		Government page 55-56 Gateway paper 2 page 102-103 Explore History, Students book 4 page 56-57 Golden tips pages 204	
9	1	International Relations	The commonwealth Formations Membership and their characteristics	By the end of the lesson, the learner should be able to Explain the formation of the commonwealth Explain the membership of the commonwealth Describe the characteristics of member states	Explaining the formation and membership of commonwealth Discussing the characteristics of member states of the commonwealth	Maps Photographs Films Students book	Milestone in History and Government form IV page 46-48 Milestone Teachers guide 33-35 High Flyer series page 133-134 Evolving world History and Government page 56-60 Gateway paper 2 page 104-105 Explore History, Students book 4 page 58-60 Golden tips pages 204-205	
	2	International Relations	The functions of the commonwealth Challenges that the commonwealth faces	By the end of the lesson, the learner should be able to Explain the functions of the commonwealth Explain the challenges commonwealth faces	Explaining the functions and challenges of the commonwealth	Maps Photographs Films Students book	Milestone in History and Government form IV page 48-49 Milestone Teachers guide 33-35 High Flyer series page 134 Evolving world History and Government page 56-60 Gateway paper 2 page 104-105 Explore History, Students book 4 page 60-62 Golden tips pages 204-205	
	3	International Relations	Non-Aligned movement The formation Reasons for the formation	By the end of the lesson, the learner should be able to Explain the formation of non-aligned movement	The reasons for the formation of Non-aligned movement	Maps Photographs Films Students book	Milestone in History and Government form IV page 49-51 Milestone Teachers guide 33-35 High Flyer series page 136-137 Evolving world History and	

				giving reasons for its formation			Government page 62-70 Gateway paper 2 page 106-107 Explore History, Students book 4 page 64-68 Golden tips pages 205-206	
	4	International Relations	The performance of the Non-aligned movement The challenges of the Non-Aligned movement	By the end of the lesson, the learner should be able to Explain the performance of the Non-Aligned movement Describe the challenges facing the non-Aligned movement	Discussing the Performance of the non-Aligned movement Describe the challenges facing the Non-Aligned movements	Maps Photographs Films Students book	Milestone in History and Government form IV page 51-52 Milestone Teachers guide 33-35 High Flyer series page 137-138 Evolving world History and Government page 70-74 Gateway paper 2 page 106-107 Explore History, Students book 4 page 68-69 Golden tips pages 206	
10	1	International Relations	The cold war Causes of cold war Characteristics of cold war	By the end of the lesson, the learner should be able to Explain the causes of the cold war Explain the characteristics of cold war	Discussing the cold war Explaining the causes and characteristics of the cold war	Photographs Maps Students book Teachers guide	Milestone in History and Government form IV page 52-54 Milestone Teachers guide 33-35 High Flyer series page 134-135 Evolving world History and Government page 74-79 Gateway paper 2 page 107-109 Explore History, Students book 4 page 70-71 Golden tips pages 206-207	
	2-3	International Relations	The steps that USA took to strengthen ties with Allies	By the end of the lesson, the learner should be able to Explain the steps that	Discussing and explaining the steps the USA took in order to strengthen ties	Photographs Maps Students book Teachers	Milestone in History and Government form IV page 54 Milestone Teachers guide 33-35 High Flyer series page 135 Evolving world History and Government page 79-84	

				USA took to strengthen ties with allies	with allied nations Asking and answering of questions	guide	Gateway paper 2 page 109 Explore History, Students book 4 page 72 Golden tips pages 207	
	4	International Relations	Steps taken by USA to strengthen ties with Allies	By the end of the lesson, the learner should be able to Explain the steps that USSR took to strengthen ties with Allies	Discussing and explaining the steps taken by USSR to strengthen ties with allied nations Asking and answering of questions	Photographs Maps Students book teachers guide	Milestone in History and Government form IV page 55 Milestone Teachers guide 33-35 High Flyer series page 135 Evolving world History and Government page 81-82 Gateway paper 2 page 109-110 Explore History, Students book 4 page 75 Golden tips pages 207	
11	1	International Relations	The causes of the cold war War in Vietnam and Cuba	By the end of the lesson, the learner should be able to Explain the causes of the cold war in Vietnam and Cuba	Discussing and explaining the causes of cold war in Vietnam and Cuba	Photographs Maps Student book Teachers guide	Milestone in History and Government form IV page 55-56 Milestone Teachers guide 33-35 High Flyer series page Evolving world History and Government page 83 Gateway paper 2 page 109-110 Explore History, Students book 4 page 73-74 Golden tips pages 207	
	2	International Relations	War in Europe and Angola	By the end of the lesson, the learner should be able to Explain the course of cold war in Europe and Angola	Discussing the case of cold war in Europe and Angola Asking and answering of questions	Photographs Maps Students book Teachers guide	Milestone in History and Government form IV page 56-57 Milestone Teachers guide 33-35 High Flyer series page 136 Evolving world History and Government page 83 Gateway paper 2 page 135 Explore History, Students book 4 page 76- Golden tips pages 207	

	3	International Relations	Decline of the cold war	By the end of the lesson, the learner should be able to Explain the main events that led to the decline and end of the Cold war	Explaining the main events that led to the decline and the end of the cold war Asking and answering of questions	Photographs Maps Students book Teachers guide	Milestone in History and Government form IV page 57-58 Milestone Teachers guide 33-35 High Flyer series page 136 Evolving world History and Government page 83 Gateway paper 2 page 111 Explore History, Students book 4 page 76-79 Golden tips pages 207-208	
	4	International Relations	Effects of the cold war	By the end of the lesson, the learner should be able to Explain the effects of cold war	Discussing the effects of cold war Asking and answering of questions	Photographs Charts Students book Gateway revision paper 2	Milestone in History and Government form IV page 58-59 Milestone Teachers guide 33-35 High Flyer series page 136 Evolving world History and Government page 83-85 Gateway paper 2 page 111 Explore History, Students book 4 page 79-80 Golden tips pages 208	
12	1	Co-operation in Africa	Pan-Africanism The origin of Pan-Africanism Aims of Pan-Africanism Development of Pan-Africanism	By the end of the lesson, the learner should be able to Explain the origin and aims of Pan-Africanism Discuss the development of Pan-Africanism	Explaining the meaning of co-operation in Africa Discussing the origin of Pan-Africanism Explaining the aims and development of Pan-Africanism Asking and answering of questions	Photographs Charts Students book Gateway Revision paper 2	Milestone in History and Government form IV page 60-62 Milestone Teachers guide 37-38 High Flyer series page 138-139 Evolving world History and Government page 86-92 Gateway paper 2 page 112-114 Explore History, Students book 4 page 81-82 Golden tips pages 209	
							Milestone in History and Government form IV page	

	2-3	Co-operation in Africa	Pan-Africanism after 1945 The south pan-African conference (1945) The Africa pan-African conference (1958)	By the end of the lesson, the learner should be able to Explain the activities of Pan-Africanism after 1945 i.e the sixth and Accra Pan-African Conference	Explaining the activities of Pan-Africanism after 1945 i.e the sixth pan-African conference and Accra Pan-African Conference (1958)	Photographs Charts Students book Gateway Revision paper 2	62-64 Milestone Teachers guide 37-38 High Flyer series page 139-140 Evolving world History and Government page 92-94 Gateway paper 2 page 114 Explore History, Students book 4 page 83 Golden tips pages 210	
	4	Co-operation in Africa	Addis Ababa pan-African Conference (1960-1963) The performance of Pan-Africanism	By the end of the lesson, the learner should be able to Explain the activities of Pan-Africanism after 1945 Discuss the performance of pan-Africanism	Explaining the activities of Pan-Africanism after 1945 Discussing the performance of Pan-Africanism	Photographs Charts Students book Gateway Revision paper 2	Milestone in History and Government form IV page 64 Milestone Teachers guide 37-38 High Flyer series page 140 Evolving world History and Government page 95-98 Gateway paper 2 page 114 Explore History, Students book 4 page 83-84 Golden tips pages 210	
13	1	Co-operation in Africa	Organization of African Unity OAU Formation of OAU Objectives of OAU	By the end of the lesson, the learner should be able to Explain the formation of OAU Describe its membership and objectives	Explaining formation of OAU Discussing its membership and objectives Asking and answering of questions	Photographs Charts Students book Gateway Revision paper 2	Milestone in History and Government form IV page 64-67 Milestone Teachers guide 37-38 High Flyer series page 140 Evolving world History and Government page 98-100 Gateway paper 2 page 114-115 Explore History, Students book 4 page 85-87 Golden tips pages 210-211	
	2	Co-operation in Africa	Structure of OAU Performance of OAU	By the end of the lesson, the learner should be able to	Discussing the structure and performance of OAU	Photographs Charts Students book	Milestone in History and Government form IV page 67-70 Milestone Teachers guide 37-38 High Flyer series page 140	

			Challenges facing OAU	Describe the structure and performance of OAU Explain the challenges facing the OAU	Explaining the challenges facing OAU Asking and answering of Questions	Gateway Revision paper 2	Evolving world History and Government page 101-104 Gateway paper 2 page 115-116 Explore History, Students book 4 page 87-88 Golden tips pages 211-212	
	3	Co-operation in Africa	The African Union Formation of African Union Objectives of the African Union The Structure of African Union	By the end of the lesson, the learner should be able to Explain the formation, objectives and the structure of the African Union	Explaining formation and objectives of African Union Discussing the structure of the African Union	Photographs Charts Students book Gateway Revision paper 2	Milestone in History and Government form IV page 70-72 Milestone Teachers guide 37-38 High Flyer series page 141-142 Evolving world History and Government page 104-109 Gateway paper 2 page 116-118 Explore History, Students book 4 page 88-93 Golden tips pages 212-213	
	4	Co-operation in Africa	The east African Community (EAC) The formation of the EAC The objectives of the EAC The organizations of the EAC	By the end of the lesson, the learner should be able to (a)e explain the formation, objectives and the organization of the EAC	Discussing the formation of EAC Explaining the objectives and organization of the East African Community	Photographs Charts Students book Gateway Revision paper 2	Milestone in History and Government form IV page 72-74 Milestone Teachers guide 37-39 High Flyer series page 143-144 Evolving world History and Government page 109-109 Gateway paper 2 page 118-112 Explore History, Students book 4 page 94-95 Golden tips pages 214	
14	1	Co-operation in Africa	The challenges facing the EAC	By the end of the lesson, the learner should be able to	Discussing and explaining the EAC up to 1977	Photographs Charts Students book	Milestone in History and Government form IV page 74-76 Milestone Teachers guide 37-39 High Flyer series page 144	

				Explain the challenges facing the EAC up to 1977		Gateway Revision paper 2	Evolving world History and Government page 112-113 Gateway paper 2 page 119-120 Explore History, Students book 4 page 95-96 Golden tips pages 214	
	2	Co-operation in Africa	The rebirth of EAC in 2001 Formation Objectives of EAC Principles of EAC after rebirth	By the end of the lesson, the learner should be able to Explain the rebirth and objectives of EAC Describe the principles of EAC after rebirth	Explaining the rebirth and objectives of EAC Describing the principles of EAC after rebirth	Photographs Charts Students book Gateway Revision paper 2	Milestone in History and Government form IV page 76 Milestone Teachers guide 37-39 High Flyer series page143-144 Evolving world History and Government page 113-115 Gateway paper 2 page 120 Explore History, Students book 4 page 96-99 Golden tips pages 214-215	
	3	Co-operation in Africa	Organization of EAC Performance Challenges facing EAC	By the end of the lesson, the learner should be able to Explain the organization, challenges and performance of EAC	Discussing the organization of EAC, its challenges and performance	Photographs Charts Students book Gateway revision paper 2	Milestone in History and Government form IV page 77-78 Milestone Teachers guide 37-39 High Flyer series page144 Evolving world History and Government page 115-117 Gateway paper 2 page 120-121 Explore History, Students book 4 page 99-101 Golden tips pages 215	
	4	Co-operation in Africa	ECOWAS Formation of ECOWAS Aims of its formation	By the end of the lesson ,the learner should be able to Explain the formation, objectives and	Explaining the formation of ECOWAS Discussing the aims of ECOWAS Explaining the	Maps Charts Photographs Students book	Milestone in History and Government form IV page 78-79 Milestone Teachers guide 37-39 High Flyer series page145 Evolving world History and Government page 115-117	

			Organizations of ECOWAS	organization of ECOWAS	organization of ECOWAS		Gateway paper 2 page 121-122 Explore History, Students book 4 page 102-104 Golden tips pages 216	
15		**END OF TERM EXAMINATIONS**						

HISTORY SCHEMES OF WORK

FORM FOUR 2014

TERM II

REFERENCES:

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WK	LSN	TOPIC	SUB-TOPIC	OBJECTIVES	L/ACTIVITIES	L/T AIDS	REFERENCE	REMARKS
1	1	Co-operation in Africa	Performance of ECOWAS Challenges facing ECOWAS	By the end of the lesson, the learner should be able to Discuss the performance of ECOWAS Explain the challenges facing ECOWAS	Discussing the performance of ECOWAS Explaining the challenges facing ECOWAS	Charts photographs Students book Gateway Revision paper 2	Milestone in History and Government form IV page 79-80 Milestone Teachers guide 37-39 High Flyer series page145 Evolving world History and Government page 118-120 Gateway paper 2 page 123 Explore History, Students book 4 page 104-106 Golden tips pages 216	
	2	Co-operation in Africa	COMESA Formation of COMESA The organization of COMESA Functions of COMESA	By the end of the lesson, the learner should be able to Explain the formation and organization of COMESA State the functions of COMESA	Discussing the formation of COMESA Explaining the organization of COMESA Stating its functions	Maps Charts Photographs Students book Gateway revision paper 2	Milestone in History and Government form IV page 80-83 Milestone Teachers guide 37-39 High Flyer series page145-146 Evolving world History and Government page 120-124 Gateway paper 2 page 123 Explore History, Students book 4 page 107-108 Golden tips pages 217	
	3	Co-operation in Africa	Performance of COMESA Achievements of COMESA Challenges of COMESA	By the end of the lesson, the learner should be able to Explain the performance, achievements and challenges facing COMESA	Explaining the performance of COMESA Explaining the achievements of COMESA Discussing the challenges facing COMESA	Photographs Students book Gateway Revision Charts	Milestone in History and Government form IV page 83 Milestone Teachers guide 37-39 High Flyer series page147 Evolving world History and Government page 124-127 Gateway paper 2 page 124 Explore History, Students book 4 page 109-110 Golden tips pages 218-219	

	4	National Philosophies (Kenya	African socialism Origin of African Socialism Development of African socialism The aims and principles of African socialism	By the end of the lesson, the learner should be able to Explain the origin of socialism Explain the development, aims and principles of African Socialism	Explaining the origin of African socialism Discussing the development, aims and principles of African Socialism	Photographs Students book Gateway Revision paper 2 charts	Milestone in History and Government form IV page 85-86 Milestone Teachers guide High Flyer series page147-148 Evolving world History and Government page 128-132 Gateway paper page 92-94 Explore History, Students book 4 page 111-115 Golden tips pages 220	
2	1	National Philosophies (Kenya	Harambee Philosophy The origin of Harambee philosophy The development of Harambee philosophy	By the end of the lesson, the learner should be able to Explain the origin and development of Harambee philosophy	Explaining the origin and development of Harambee philosophy	Students book Gateway revision paper 1 Photographs	Milestone in History and Government form IV page 86-87 Milestone Teachers guide 41-42 High Flyer series page 148-149 Evolving world History and Government page 133-136 Gateway paper 1page 94-95 Explore History, Students book 4 page 116-1159 Golden tips pages 220	
	2	National Philosophies (Kenya	Nyayo Philosophy Origin of Nyayo Philosophy Development of the Nyayo Philosophy	By the end of the lesson, the learner should be able to Explain the origin and the development of the Nyayo Philosophy	Explaining the origin and development of the Nyayo Philosophy	Students book Gateway revision paper 1 Photographs	Milestone in History and Government form IV page 87 Milestone Teachers guide 41-42 High Flyer series page 149 Evolving world History and Government page 136-139 Gateway paper 1page 94-95 Explore History, Students book 4 page 120-124 Golden tips pages 221	
	3	National Philosophies	The impact of National	By the end of the lesson, the learner should be	Discussing the impact of	Photographs Students	Milestone in History and Government form IV page 88-90 Milestone Teachers guide	

		(Kenya	Philosophies African socialism Harambee and Nyayo philosophies	able to Explain the impact of National Philosophies	National philosophies Asking and answering of questions	book	41-42 High Flyer series page 149 Evolving world History and Government page 139-141 Gateway paper 1page 96 Explore History, Students book 4 page 125-126 Golden tips pages 222	
	4	National Philosophies (Kenya	The impact of National Philosophies African socialism Harambee Nyayo Philosophies	By the end of the lesson, the learner should be able to Explain the impact of National Philosophies	Discussing the impact of National Philosophies Asking and answering questions	Photographs Students book	Milestone in History and Government form IV page 88-90 Milestone Teachers guide 41-42 High Flyer series page 149-150 Evolving world History and Government page 139-141 Gateway paper 1page 96 Explore History, Students book 4 page 127-128 Golden tips pages 222	
3	1-2	Social Economic and political Development and challenges in Kenya since independence	Political development from 1963-1991	By the end of the lesson, the learner should be able to Explain the political development from 1963-1991 in Kenya	Explaining the political developments in Kenya from 1963-1991 Asking and answering questions Note taking	Pictures Students book Resource person Realia Handouts Teachers guide documents	Milestone in History and Government form IV page 91-98 Milestone Teachers guide 44-45 High Flyer series page 150 Evolving world History and Government page 142-143 Gateway paper 1page 98 Explore History, Students book 4 page 129-131 Golden tips pages 222	
	3	Social Economic and political Development and challenges in Kenya since independence	Political assassination between 1965-1990 Multiparty democracy in Kenya Challenge of	By the end of the lesson, the learner should be able to Discuss political assassination between 1965-1990 Explain the status of	Discussing political assassination between 1965-1990 Explanations Illustrations Asking and	Students book Teachers guide Realia Documents Resource person	Milestone in History and Government form IV page 93-94 Milestone Teachers guide 44-45 High Flyer series page 150 Evolving world History and Government page 143-148	

			multiparty democracy	multiparty politics after independence Explain challenges of multiparty democracy	answering questions	Pictures Newspaper cuttings	Gateway paper 1page 102 Explore History, Students book 4 page 130 Golden tips pages 222	
	4	Social Economic and political Development and challenges in Kenya since independence	Multiparty democracy in Kenya	By the end of the lesson, the learner should be able to Explain the origin and growth of multiparty politics in Kenya after 1990	Explanations Discussions Illustrations Asking and answering questions Note taking	Newspaper cuttings Handouts Documents Photographs Students book Resource person Realia	Milestone in History and Government form IV page 98-101 Milestone Teachers guide 44-45 High Flyer series page 151 Evolving world History and Government page 148-151 Gateway paper 1page 101-103 Explore History, Students book 4 page 132-133 Golden tips pages 222	
4	1	Social Economic and political Development and challenges in Kenya since independence	Challenges of Multiparty democracy in Kenya	By the end of the lesson, the learner should be able to Explain the challenges facing multiparty elections and democracy in Kenya	Discussions Explanations Asking and answering questions Note taking	Documents Realia Handouts Newspaper cuttings Resource person Charts Videos	Milestone in History and Government form IV page 101 Milestone Teachers guide 44-45 High Flyer series page 151 Evolving world History and Government page 151-152 Gateway paper 1page 103 Explore History, Students book 4 page 136-137 Golden tips pages 222	
	2	Social Economic and political Development and challenges in Kenya since independence	The role of Political organization or parties in government and nations building	By the end of the lesson, the learner should be able to Explain the role of political parties I the government and nation building	Explanation Discussions Asking and answering questions Note taking	Charts Videos Documents Resource persons Handouts Realia Newspaper cuttings	Milestone in History and Government form IV page 102 Milestone Teachers guide 44-45 High Flyer series page 151 Evolving world History and Government page 151-152 Gateway paper 1page 103 Explore History, Students book 4 page 136-137 Golden tips pages 222	

	3	Social Economic and political Development and challenges in Kenya since independence	Economic development and challenges Land policies	By the end of the lesson, the learner should be able to Explain the land policies and land use re nations that developed after independence	Discussing Explaining Illustrations Asking and answering questions Note taking	Students book Teachers guide Resource persons Charts Pictures Realia Documents	Milestone in History and Government form IV page 102-106 Milestone Teachers guide 44-45 High Flyer series page 152 Evolving world History and Government page 154 Gateway paper 1page 105-106 Explore History, Students book 4 page 139	
	4	Social Economic and political Development and challenges in Kenya since independence	Economic development and challenges Land policies	By the end of the lesson, the learner should be able to Explain the policies and land use reforms that developed after independence	Explaining land policies Discussions Asking and answering questions Note taking	Student book Resource person Charts Realia Documents Maps Teachers guide	Milestone in History and Government form IV page 102-106 Milestone Teachers guide 44-45 High Flyer series page 152 Evolving world History and Government page 154-155 Gateway paper 1page 105-106 Explore History, Students book 4 page 139-141	
5	1-2	Social Economic and political Development and challenges in Kenya since independence	Economic developments and challenges of land politics on land	By the end of the lesson, the learner should be able to Explain the challenges of land policies on land Explain the challenges facing land policies State benefits of land reforms to Kenya	Explanations Discussions Asking and answering questions Note taking Illustrations	Students book Documents Pictures Handouts Resource person documents	Milestone in History and Government form IV page 106-108 Milestone Teachers guide 44-45 High Flyer series page 152-153 Evolving world History and Government page 154-155 Gateway paper 1page 105-106 Explore History, Students book 4 page 139-141	
	3	Social Economic and	Industry Developments	By the end of the lesson, the learner should be	Discussing the role of industry in	Pictures Charts	Milestone in History and Government form IV page 108	

		political Development and challenges in Kenya since independence	in industry	able to Explain the role of industries in national developments	national development	Resource person Realia Handouts documents	Milestone Teachers guide 44-45 High Flyer series page 153 Evolving world History and Government page 157-158 Gateway paper 1page 105-106 Explore History, Students book 4 page 141-142	
	4	Social Economic and political Development and challenges in Kenya since independence	Developments in Industry	By the end of the lesson, the learner should be able to Explain the industrial development ventures after independence	Explanations Discussions Asking and answering questions Note taking	Students book Teachers guide Handouts Resource person Pictures Realia	Milestone in History and Government form IV page 108 Milestone Teachers guide 44-45 High Flyer series page 153 Evolving world History and Government page 157-160 Gateway paper 1page 107-108 Explore History, Students book 4 page 141-142	
6	1-3	Social Economic and political Development and challenges in Kenya since independence	Economic developments Challenges on Industry Social developments and challenges industrialization	By the end of the lesson, the learner should be able to explain the economic challenges Kenya faces on industry explain the development in education since independence © Education Plus Agencies	explanations Education Discussions Asking and answering questions Note taking	Photographs Resource persons Pictures Charts Realia Documents Teachers guide Students book	Milestone in History and Government form IV page 109-113 Milestone Teachers guide 44-46 High Flyer series page 153 Evolving world History and Government page 161-166 Gateway paper 1page 108-112 Explore History, Students book 4 page 143-146	
	4	Social Economic and political Development and challenges in Kenya since	Challenges in provision of education	By the end of the lesson, the learner should be able to Explain the challenges that Kenya has faced in the provision of	Discussions Explanations Asking and answering questions Note taking	Realia Students book Teachers guide Handouts Charts	Milestone in History and Government form IV page 113-115 Milestone Teachers guide 44-46 High Flyer series page 154-	

		independence		education		Pictures Maps Documents Newspaper cuttings	155 Evolving world History and Government page 163 Gateway paper 1page 112-113 Explore History, Students book 4 page 145	
7	1	Social Economic and political Development and challenges in Kenya since independence	Social development and challenges Health services	By the end of the lesson, the learner should be able to Explain the measures undertaken by the Government to improve health care services	Discussions Explanations Illustrations Asking and answering questions Note taking	Handouts Students book Teachers guide Documents Newspaper cuttings Realia Resource person	Milestone in History and Government form IV page 115-117 Milestone Teachers guide 44-46 High Flyer series page 155 Evolving world History and Government page 165-166 Gateway paper 1page 113-114 Explore History, Students book 4 page 145-146	
	2	Social Economic and political Development and challenges in Kenya since independence	The challenges that faces the provision of health care services in Kenya	By the end of the lesson, the learner should be able to Explain the challenges Kenya faces in the provision of Health care services	Discussions Explanations Asking and answering questions Demonstration Illustrations Note taking	Students book Teachers book Realia Documents Handouts Pictures Videos Resource persons	Milestone in History and Government form IV page 117-119 Milestone Teachers guide 44-46 High Flyer series page 155 Evolving world History and Government page 166 Gateway paper 1page 114-115 Explore History, Students book 4 page 146	
	3	Social Economic and political Development and challenges in Kenya since independence	Culture and sports	By the end of the lesson, the learner should be able to Explain the developments in culture and sports in since independence	Demonstration Illustrations Drawing Asking and answering questions Note taking Discussing	Students book Teachers guide Realia Documents Handouts Pictures Videos Resource	Milestone in History and Government form IV page 119-122 Milestone Teachers guide 44-46 High Flyer series page 155-156 Evolving world History and Government page 166-169 Gateway paper 1page 115-	

						person Newspaper cuttings	117 Explore History, Students book 4 page 146-148	
	4	Social Economic and political Development and challenges in Kenya since independence	Challenges in culture and sports	By the end of the lesson, the learner should be able to Explain the challenges Kenya faces in culture and sports	Demonstrating Illustration Drawing Asking and answering questions Note taking discussion	Students book Teachers guide Realia Videos Resource person Newspaper cuttings Handouts	Milestone in History and Government form IV page 122-123 Milestone Teachers guide 44-46 High Flyer series page 155-156 Evolving world History and Government page 166-169 Gateway paper 1page 117-118 Explore History, Students book 4 page 146-149	
8	1	Social Economic and political Development and challenges in Kenya since independence	Social, economic and political developments in DRC Political developments The political situation in DRC at Independence	By the end of the lesson, the learner should be able to Explain the political situation in DRC at independence and the major political developments in DRC between 1960-1065	Discussions Explanations Illustrations Demonstrating Drawing Asking and answering questions Note taking	Students book Pictures Photographs Maps Charts Documents Realia Handouts Videos Films	Milestone in History and Government form IV page 125-128 Milestone Teachers guide 47-49 High Flyer series page 155-156 Evolving world History and Government page 172-175 Gateway paper 1page 125-126 Explore History, Students book 4 page 150-155	
	2	Social economic and potential Development and the changes in Africa since Independence	The contributions of Mobutu to the history of the DRC	By the end of the lesson, the learner should be able to Explain the contributions of Mobutu to the History of DRC i.e political and economics	Discussions Explanations Asking and answering questions Making and taking notes Illustrating Demonstrating Drawing	Pictures Charts Students book Teachers Guide Maps News paper cuttings	Milestone in History and Government form IV page 125-128 Milestone Teachers guide 47-49 High Flyer page 151 Evolving world History and Government page Gateway paper1page 126	

							Explore, Students book 4 page	
	3	Social, Economic and political Development and the changes in Africa since independence	The economic development in DRC between 1960-1994	By the end of the lesson, the learner should be able to Explain the economic development in DRC between 1960-1994	Explanations Discussions Illustrating Making and taking notes	Pictures Charts Realia Charts Maps Teachers guide Teachers book Real objects Newspaper cuttings	Milestone in History and Government form IV page 129-131 Milestone Teachers guide 47-49 High Flyer page 157 Evolving world History and Government page 176 Gateway paper 2 page 126 Explore, Students book 4 page 157-158	
	4	Social, Economic and Political Development and changes in Africa since independence	Social development in DRC sicne independence	By the end of the lesson, the learner should be able to Explain the social development in DRC since independence	Discussing Explanations Illustrations Asking and answering questions Making and taking notes Drawing maps	Pictures Charts Realia Maps Teachers guide Real objects Newspaper cuttings Documents	Milestone in History and Government form IV page 131 Milestone Teachers guide 47-49 High Flyer page 157-158 Evolving world History and Government page 176-177 Gateway paper 2 page 126-127 Explore, Students book 4 page 156-157	
9	1	Social Economic and political Development and challenges in Africa since independence	Tanzania The major political development in Tanzania between 1961-1985	By the end of the lesson, the learner should be able to Explain the political development in Tanzania between 1961-1987	Discussions Explanations Illustrations Asking and answering questions	Charts Students book Teachers book/guide Charts Maps Pictures Documents News paper cuttings	Milestone in History and Government form IV page 131-133 Milestone Teachers guide 47-49 High Flyer page 158 Evolving world History and Government page 181-183 Gateway paper 2 page 127 Explore, Students book 4 page 159-160	
						Charts Students	Milestone in History and	

	2	Social Economic and Political Developments and challenges in Africa since independence	The contributions of Mwalimu Julius Nyerere to the History of Tanzania	By the end of the lesson, the learner should be able to Define Ujamaa and analyse the contribution of Mwalimu Julius Nyerere to the History of Tanzania	Defining meaning of Ujamaa Discussion Explanations Asking and answering questions Note taking	book Maps Newspaper cuttings Teachers guide Realia Pictures photographs	Government form IV page 133 Milestone Teachers guide 47-49 High Flyer page 159 Evolving world History and Government page 181-183 Gateway paper 2 page 127 Explore, Students book 4 page 159	
	3	Social, Economic and political Development and challenges in Africa since independence	The economic development in Tanzania since independence	By the end of the lesson, the learner should be able to Explain the economic developments in Tanzania since independence	Discussions Explanations Asking and answering questions Note taking	Students book Charts Maps Newspaper cuttings Realia Pictures Teachers guide Newspaper cuttings	Milestone in History and Government form IV page 135 Milestone Teachers guide 47-49 High Flyer page 158 Evolving world History and Government page 183-184 Gateway paper 2 page 127-128 Explore, Students book 4 page 169	
	4	Social, Economic and Political development and challenges in Africa since independence	Social development in Tanzania since independence	By the end of the lesson, the learner should be able Explain the social developments in Tanzania since independence	Explaining Illustrations Asking and answering questions Making notes	Students book Teachers guide Charts Maps Newspaper cuttings Realia Teachers guide documents	Milestone in History and Government form IV page 135-136 Milestone Teachers guide 47-48 High Flyer page 159 Evolving world History and Government page 184-185 Gateway paper 2 page 128 Explore, Students book 4 page 160-161	
10	1	Social, Economic and political challenges in	Social, political and economic challenges in Africa since independence	By the end of the lesson, the learner should be able to Outline the promises the African leader made to	Identifying Outlining on board Explaining Discussions Illustrating	Photographs Pictures Teachers guide Students book	Milestone in History and Government form IV page 136-138 Milestone Teachers guide 47-48 High Flyer page 159	

		Africa since independence		their people at independence Explain the Political challenges in Africa since independence	Asking and answering questions Note taking	Maps Charts Newspaper Documents Charts Resource person	Evolving world History and Government page 188-191 Gateway paper 2 page 128-130 Explore, Students book 4 page 162-167	
	2-4	Local Authorities in Kenya	Economic challenges in Africa since independence Social challenges these people have experienced since independence	By the end of the lesson, the learner should be able to Explain the economic challenges in Africa since independence	Discussing Illustration Explaining Note taking Asking and answering questions	Photographs Maps Resource person Newspaper Charts Documents Teachers guide Students book Newspaper cuttings	Milestone in History and Government form IV page 138-140 Milestone Teachers guide 47-50 High Flyer page 159 Evolving world History and Government page 188-189 Gateway paper 2 page 130-131 Explore, Students book 4 page 162-165	
11	1	Local authorities in Kenya	Origin of the local authorities	By the end of the lesson, the learner should be able to Explain the origin of the local authorities Explain the meaning of the terms local authority	Discussions Explanations Illustrations Asking and answering questions Making and taking notes	Maps Charts Newspaper cuttings Resource person Pictures Documents photographs	Milestone in History and Government form IV page 142 Milestone Teachers guide 51-52 High Flyer page 160 Evolving world History and Government page 193-194 Gateway paper 2 page 119 Explore, Students book 4 page 168	
	2	Local authorities in Kenya	The types of local authorities City council The municipal council	By the end of the lesson, the learner should be able to Describe the types of local authorities (the city council and municipal council	Discussions Asking and answering questions Taking and making notes Illustrating	Photographs Maps Charts Resource persons Newspapers Pictures Documents Teachers book	Milestone in History and Government form IV page 142-143 Milestone Teachers guide 51-52 High Flyer page 160 Evolving world History and Government page 194-196 Gateway paper 2 page 119	

						Students book	Explore, Students book 4 page 169	
	3	Local authorities in Kenya	County council Town councils	By the end of the lesson, the learner should be able to Explain the types of local authorities	Discussing Asking and answering questions Taking and making notes	Photographs Maps Resource persons Newspapers cuttings Resource persons Realia charts	Milestone in History and Government form IV page 142 Milestone Teachers guide 51-52 High Flyer page 160-161 Evolving world History and Government page 194-195 Gateway paper 2 page 119 Explore, Students book 4 page 167-168	
	4	Local authorities in Kenya	The urban and area councils	By the end of the lesson, the learner should be able to Describe the types of local authorities	Discussing Illustrations Asking and answering questions Illustrating Questions and answers	Realia Charts Documents Teachers guide Students book Maps Resource person Newspaper cuttings Personal experience	Milestone in History and Government form IV page 142 Milestone Teachers guide 51-52 High Flyer page 160-161 Evolving world History and Government page 194-195 Gateway paper 2 page 119 Explore, Students book 4 page 169	
12	1	Local authorities in Kenya	Functions of local authorities	By the end of the lesson, the learner should be able to Explain the functions of local authorities	Discussions Asking and answering questions Explanations Taking and making notes	Photographs Pictures Maps Resource persons Newspaper cuttings Documents Handouts Realia Textbooks Teachers guide	Milestone in History and Government form IV page 143-144 Milestone Teachers guide 51-52 High Flyer page 161 Evolving world History and Government page 195-196 Gateway paper 2 page 119 Explore, Students book 4 page 171-173	

	2	Local authorities in Kenya	The sources of revenue for local authorities	By the end of the lesson, the learner should be able to Discuss the sources of revenue for local authorities	Discussions Explanations Asking and answering questions Note taking	Photographs Maps Resource persons Newspaper Pictures Charts Newspaper Students book Documents Handouts Realia	Milestone in History and Government form IV page 143 Milestone Teachers guide 51-52 High Flyer page 161 Evolving world History and Government page 196 Gateway paper 2 page 119-120 Explore, Students book 4 page 174	
	3-4	Local Authorities in Kenya	The relationship between local authorities and the central	By the end of the lesson, the learner should be able to Explain the relationship between the local authorities and the central government	Explanations Discussions Note taking Asking and answering questions Illustrations	Students book Teachers guide Documents Handouts Realia Resource persons Realia Maps Newspaper cuttings pictures	Milestone in History and Government form IV page 144-145 Milestone Teachers guide 51-52 High Flyer page 161 Evolving world History and Government page 197-198 Gateway paper 2 page 120 Explore, Students book 4 page 173	
13	1-2	Local Authorities in Kenya	Challenges facing local authorities in Kenya	By the end of the lesson, the learner should be able to Discuss the challenges facing local authorities in Kenya	Discussions Illustrations Demonstrations Asking and answering questions Note taking	Photographs Pictures Maps Textbooks Resource person Documents Handouts Realia News paper cuttings	Milestone in History and Government form IV page 145-146 Milestone Teachers guide 51-52 High Flyer page 161 Evolving world History and Government page 197-198 Gateway paper 2 page 120-121 Explore, Students book 4 page 174-176	

	3	Local authorities in Kenya	How some of the local authorities have tried to solve their problems	By the end of the lesson, the learner should be able to Discuss how the authorities sole there problems	Discussions Explanations Illustrations Making and taking notes Asking and answering questions	Charts Maps Photographs Handouts Newspaper Resource person Text books Teachers guide	Milestone in History and Government form IV page 51-52 Milestone Teachers guide 51-52 High Flyer page 162 Evolving world History and Government page 199 Gateway paper 2 page 120 Explore, Students book 4 page 175	
	4	Revision	Revision	By the end of the lesson, the learner should be able to Give correct answers to the oral questions asked by the teacher	Reading questions Discussions Writing the answers	Resource persons Documents Text books Pictures Charts Maps Textbooks Handouts Realia	Revising books Marking schemes	
14	1	Government Revenue and expenditure in Kenya	National budget Definition of budget Explanations, meaning of national budget	By the end of the lesson, the learner should be able to Define the term budget Discuss the meaning of a national budget	Define the term budget Discussions Explanations Asking and answering questions Note taking	Resource person Documents Students book Teachers guide Newspaper cuttings Pictures Realia handouts	Milestone in History and Government form IV page 148-149 Milestone Teachers guide 53-54 High Flyer page 162 Evolving world History and Government page 177-178 Gateway paper 2 page 122 Explore, Students book 4 page 201	
	2	Government Revenue and Expenditure in Kenya	Reasons for the preparation of a national budget in Kenya	By the end of the lesson, the learner should be able to Explain the reasons for preparing a national	Explaining Discussions Drawings Asking and answering questions	Resource person Documents Teachers guide Newspaper cuttings Realia	Milestone in History and Government form IV page 149 Milestone Teachers guide 53-54 High Flyer page 162 Evolving world History and Government page 202	

				budget in Kenya	Note taking	Students book Pictures documents	Gateway paper 2 page 122 Explore, Students book 4 page 178-179	
	3-4	Government Revenue and Expenditure in Kenya	Sources of Government revenue in Kenya Taxes Direct taxes Indirect taxes	By the end of the lesson, the learner should be able to Explain how taxes are a source of government revenue through direct and indirect taxes	Discussions Illustrations Explanations Making and taking notes Asking and answering questions	Students book Documents Handouts Teachers guide Textbooks Pictures Realia Documents Personal experience Revision book	Milestone in History and Government form IV page 149-150 Milestone Teachers guide 53-54 High Flyer page 162 Evolving world History and Government page 203-204 Gateway paper 2 page 122 Explore, Students book 4 page 180-181	
15		**MID YEAR EXAMINATIONS**						

HISTORY SCHEMES OF WORK

FORM FOUR 2014

TERM III

REFERENCES:

1. KLB
2. The Evolving World
3. Milestone in History
4. Gateway
5. KIE

WK	LSN	TOPIC	SUB-TOPIC	OBJECTIVES	L/ACTIVITIES	L/T AIDS	REFERENCE	REMARKS
1	1	Government Revenue and expenditure in Kenya	Government borrowing from internal bodies Loan Repayments	By the end of the lesson, the learner should be able to Discuss government borrowing from internal bodies and loan repayment as a source of government revenue	Explanation Discussions Illustrations Drawing Maps Making and taking notes Asking and answering questions	Resource persons Teachers guide Revision books Maps Realia Handouts Pictures Newspaper cuttings Pictures Text books	Milestone in History and Government form IV page 150-151 Milestone Teachers guide 53-54 High Flyer page 163-164 Evolving world History and Government page 203-204 Gateway paper 2 page 122 Explore, Students book 4 page 180-181	
	2	Government, Revenue and Expenditure in Kenya	Charges from provision of Government Services Fees Foreign aid Profiles from Parastatals	By the end of the lesson, the learner should be able to discuss the following as source of government revenue foreign aid state the government characters in raising revenue	discussions Explanations Illustrating Asking and answering questions	Pictures Text books Revision books Documents Charts Maps Realia Newspaper cuttings Resource persons Videos Pictures	Milestone in History and Government form IV page 151 Milestone Teachers guide 53-54 High Flyer page 163 Evolving world History and Government page 204 Gateway paper 2 page 123 Explore, Students book 4 page 180-181	
	3	Government Revenue and expenditure in Kenya	Government expenditure Capital expenditure and revenue expenditure	By the end of the lesson, the learner should be able to Discuss capital expenditure and revenue expenditure as types of	Discussions Illustrations Expenditures Asking and answering questions Note taking	Videos Pictures Resource persons Handouts Realia Newspaper cuttings Documents	Milestone in History and Government form IV page 152 Milestone Teachers guide 53-54 High Flyer page 163 Evolving world History and Government page 205-206	

				government expenditure		Textbooks Gateway Revision Charts maps	Gateway paper 2 page 123	
	4	Government Revenue and Expenditure in Kenya	Payments of subscriptions Expenditure on emerging need said Assistance to other countries or form of government expenditure	By the end of the lesson, the learner should be able to Discuss payment of subscriptions, expenditure on emerging need said assistance to other countries as forms of government expenditure	Discussions Expenditure Asking and answering questions Note taking Drawing maps	Resource person Documents Textbooks Pictures Revision book Text book Pictures Handouts Realia Photographs	Milestone in History and Government form IV page 152 Milestone Teachers guide 53-54 High Flyer page 163 Evolving world History and Government page 205-206 Gateway paper 2 page 123 Explore, Students book 4 page 183	
2	1	Government Revenue and expenditure in Kenya	Control of Public Finance National budget committees	By the end of the lesson, the learner should be able to describe how the government controls public expenditures through the national budget and communities	Describing Illustrating Explanations Asking and answering questions Making and taking notes	Resource person Documents Text books Pictures Revision book Photographs Realia Handouts Videos Treatment Own collection Teachers guide	Milestone in History and Government form IV page 152-153 Milestone Teachers guide 53-54 High Flyer page 163 Evolving world History and Government page 207-209 Gateway paper 2 page 123-124 Explore, Students book 4 page 187-188	
	2	Government Revenue and Expenditure in Kenya	Control of Public Finance Auditing of public expenditure	By the end of the lesson, the learner should be able to Describe the control of public finance through	Describing Explanations Making and taking of notes Asking and answering	Teachers guide Videos Handouts Teachers own collection Realia Students	Milestone in History and Government form IV page 154 Milestone Teachers guide 53-54 High Flyer page 163-164 Evolving world History and	

			Anti-corruption units Arid organizations	auditing of public expenditure and anti-corruption in units and organizations	questions	book Text book Revision books Documents Pictures	Government page 207-208 Gateway paper 2 page 123-124 Explore, Students book 4 page 187-188	
	3	Government Revenue and Expenditure in Kenya	Control of Public Finance Ministerial internal audit Control of tendering office of the permanent secretary	By the end of the lesson, the learner should be able to Explain the control of public finance through ministerial internal audit units, control of tendering and office of the permanent secretary	Discussions Illustrating Asking and answering questions Making and taking of notes	Photos Students book Videos Resource persons Teachers own connection Teachers guide Documents handouts Realia Newspaper cuttings	Milestone in History and Government form IV page 154-155 Milestone Teachers guide 53-54 High Flyer page 164 Evolving world History and Government page 208 Gateway paper 2 page 123-124 Explore, Students book 4 page 187-188	
	4	Government Revenue and Expenditure in Kenya	Revision of topics covered	By the end of the lesson, the learner should be able to Answer questions asked on government expenditure and Revenue	Explaining the answers Discussing the points raised by students Asking and answering of questions	Students book Gateway papers Videos Teachers own collection Realia Text books Resource person	Gateway paper page 124 Text books Question paper	
3	1	The Electoral process and functions of Government in other parts of the world	The United States of America The history of the united of	By the end of the lesson, the learner should be able to Explain a brief history of the U.S.A and the birth of the federal system Explain the functions of the government to	Explanations Discussions Illustrations Asking and answering questions Describing Making and taking notes	Resource person Text books Students book Teachers guide Gateway Teachers own	Milestone in History and Government form IV page 155 Milestone Teachers guide 56-57 High Flyer page 164-165 Evolving world History and Government page 207-208	

			America	citizens Explain the political features of political systems in U.S.A and Britain		collection Handouts	Gateway paper 2 page 133 Explore, Students book 4 page 189	
	2	The Electoral process and functions of Government in other parts of the world	The parts of National convention The electoral change Voter registration Explain the types of elections in Britain	By the end of the lesson, the learner should be able to Explain the electro process in the U.S.A i.e voters registration and nomination of candidates to the house representatives	Explanations Discussions Illustrations Asking and answering questions Describing Making and taking notes	Resource person Text books Students book Teachers guide Gateway Teachers own collection Handouts	Milestone in History and Government form IV page 156-158 Milestone Teachers guide 56-57 High Flyer page 165 Evolving world History and Government page 207-208 Gateway paper 2 page 133 Explore, Students book 4 page 193-194	
	3	The Electoral process and functions of Government in other parts of the world	The nature of campaigns in the Animation electro process	By the end of the lesson, the learner should be able to Explain the nature of campaigns in U.S.A Explain the types of elections in U.S.A and the qualifications for being a president	Explanations Discussions Asking and answering questions Making and taking notes	Maps Charts Students book Teachers guide Videos Teacher own collection Realia Handouts Resource person documents	Milestone in History and Government form IV page 158-160 Milestone Teachers guide 56-57 Evolving world History and Government page 211-212 Gateway paper 2 page 133 Explore, Students book 4 page 193-194	
	4	The Electoral process and functions of Government in other parts of the world	Congressional elections Selecting of candidates for congressional elections (Nominations	By the end of the lesson, the learner should be able to Explain the election of candidates to various primates in the U.S.A Explain the qualification for nomination of presidential candidates	Explanations Discussions Asking and answering questions Making and taking notes	Maps Charts Students book Teachers guide Videos Teachers collection Realia	Milestone in History and Government form IV page 160-161 Milestone Teachers guide 56-57 High Flyer page 165 Evolving world History and Government page 211-212 Gateway paper 2 page 131-	

						Handouts Resource person documents	136 Explore, Students book 4 page 190-192	
4	1	The Electoral process and functions of Government in other parts of the world	Functions of the U.S.A government legislation	By the end of the lesson, the learner should be able to state the functions of the congress explain the functions of the U.S.A government i.e the legislature	drawings illustrations asking and answering questions making and taking notes illustrations	students book teachers guide videos pictures Films Resource person Documents Teachers own collection Photographs Newspaper cuttings	Milestone in History and Government form IV page 161-162 Milestone Teachers guide 56-57 High Flyer page 165 Evolving world History and Government page 207-208 Gateway paper 2 page 133 Explore, Students book 4 page 193-194	
	2	The electoral process and functions of Government in other parts of the world	The executive Functions of the Executive i.e the president Legislative Executive Judicial and foreign affairs functions	By the end of the lesson, the learner should be able to explain the functions of the executive i.e the president in U.S.A Explain the functions that are used to check the conduct of the U.S.A president	Discussions Explanations Illustrations Demonstrating Asking and answering questions Making and taking notes	Students book Teachers guide Resource person Documents Handouts Realia Teachers personal experience News paper cuttings Videos pictures	Milestone in History and Government form IV page 163-164 Milestone Teachers guide 56-57 High Flyer page 166 Evolving world History and Government page 223-224 Gateway paper 2 page 133 Explore, Students book 4 page 198-200	
	3	The Electoral process and functions of Government in other parts of	The vice presidents Functions of the cabinet Civic and public	By the end of the lesson, the learner should be able to Explain the functions of	Discussions Explanations Asking and answering questions	Students book Teachers guide Handouts Videos Pictures	Milestone in History and Government form IV page 164-165 Milestone Teachers guide 56-57 High Flyer page 167	

		the world	services	the vice president, the cabinet and the civic and public service	Making and taking notes	Documents Newspaper cuttings Pictures	Evolving world History and Government page 224 Explore, Students book 4 page 199-200	
	4	The Electoral process and functions of Government in other parts of the world	Functions of the Federal Judicial The supreme course and its functions The federal court of appeal The federal district courts State courts Special federal courts	By the end of the lesson, the learner should be able to Explain the functions of the federal judicial system Explain the merits and demerits of federal government	Discussions Explanations Illustrations Asking and answering questions Making and taking notes	Students book Videos Photographs Resource people Newspaper cuttings Documents Handouts Pictures Teachers guide Teachers own collections Maps Charts	Milestone in History and Government form IV page 165-167 Milestone Teachers guide 56-57 High Flyer page 167 Evolving world History and Government page 224-225 Gateway paper 2 page 137-139 Explore, Students book 4 page 199-200	
5	1-2	The electoral process and functions of Government in other parts of the word	Britain The electro process in Britain Introduction General elections Voter registration Nomination of candidates	By the end of the lesson, the learner should be able to Explain the Historical background of Britain Explain the British parliamentary democracy and how voter registration and nomination of parliamentary candidate is done	Discussions Explanations Illustrations Describing Asking and answering questions Making and taking notes	Videos Photographs Resource people Teachers guide Pictures Documents Photographs Newspaper cuttings	Milestone in History and Government form IV page 167-170 Milestone Teachers guide 56-57 High Flyer page 168 Evolving world History and Government page 210-211 Gateway paper 2 page 138-140 Explore, Students book 4 page 200-202	
	3	The Electoral process and functions of Government in	Campaigns Polling Local elections Elections Function of government in	By the end of the lesson, the learner should be able to	Discussions Explanations Illustrations Describing	Students book Teachers guide	Milestone in History and Government form IV page 170-174 Milestone Teachers guide 56-58	

		other parts of the world	Britain Functions of the monarchy Functions of the executive Functions of the legislature Functions of the cabinet	Explain how camp rights and polling is done in Britain Explain the functions of the monarchy executive, prime minister and cabinet in Britain	Asking and answering questions Making and taking notes	Realia Resource person Newspaper cuttings Documents Pictures Videos	High Flyer page 168-169 Evolving world History and Government page 211-214 Gateway paper 1 page 140-142 Explore, Students book 4 page 203-208	
	4	The Electoral process and functions of Government in other parts of the world	Functions of civil service The public boards The Judiciary The structure of the British court system,	By the end of the lesson, the learner should be able to Explain the functions of the civil service public board and the judiciary Describe the structure of the British court system	Discussions Describing Illustrations Explanations Taking notes demonstrating	students book news paper cuttings videos Pictures Teachers guide Handouts Documents Realia Revision books	Milestone in History and Government form IV page 175-178 Milestone Teachers guide 56-58 High Flyer page 169-170 Evolving world History and Government page 214-218 Gateway paper 1 page 141-142 Explore, Students book 4 page 205-208	
6	1-2	The Electoral process and functions of Government in other parts of the world	India Electoral process in India Introduction Constituencies and reformation of seats Independence electro commission Dissolving of parliament and scheduling of elections Voters registrations	By the end of the lesson, the learner should be able to Provide a back ground to the history of India	Discussions Explanations Describing Illustrating Asking and answering questions Making and taking notes	Students book Videos Photographs Resource person Documents Handouts Newspaper cuttings Teachers guide	Milestone in History and Government form IV page 175-178 Milestone Teachers guide 56-58 High Flyer page 169-170 Evolving world History and Government page 214-218 Gateway paper 1 page 141-142 Explore, Students book 4 page 205-208	

	3	The electoral process and functions of Government in other parts of the world	Nominations Campaigns polling's	By the end of the lesson, the learner should be able to explain the electro process in India i.e nominations campaigns and polling	discussions Explanations Making and taking notes Asking and answering questions	Students book Videos Photographs Resource person Newspaper cuttings Documents Charts Handouts	Milestone in History and Government form IV page 182-185 Milestone Teachers guide 56-58 High Flyer page 169-170 Evolving world History and Government page 226-227 Gateway paper 1 page 144 Explore, Students book 4 page 210-213	
	4	The electoral process and functions of Government in other parts of the world	Role of political parties in elections System in elections	By the end of the lesson, the learner should be able to Explain the role of political parties in elections Discuss systems in elections in India	Explaining role of political parties in India and discussing the system in election Illustrating Asking and answering questions Making and taking notes	Handouts Pictures Charts Maps Students book Teachers guide Realia Videos Films Newspaper cuttings	Milestone in History and Government form IV page 185-187 Milestone Teachers guide 56-58 High Flyer page 170 Evolving world History and Government page 226 Gateway paper 1 page 144 Explore, Students book 4 page 214	
7	1-2	The Electoral process and functions of Government in other parts of the world	Functions of the Government in India Legislature The Lok Sablia (Lower house) Rajya Satilia (upper house)	By the end of the lesson, the learner should be able to Explain the functions of government in India i.e Legislature	Discussing the functions of the government in India Explanation Asking and answering questions demonstrations	students book videos photographs resource people pictures documents Realia Photos Teachers guide Newspaper cuttings	Milestone in History and Government form IV page 187-192 Milestone Teachers guide 58 High Flyer page 171 Evolving world History and Government page 227 Gateway paper 1 page 144-146 Explore, Students book 4 page 216-217	
8		**KCSE EXAMS**						