HISTORY SCHEMES OF WORK

FORM THREE 2014

TERM I

REFERENCES:

1. KLB
2. The Evolving World
3. Milestone in History
4. Gateway
5. KIE

WK	LSN	TOPIC	SUB-TOPIC	OBJECTIVES	L/ACTIVITIES	L/T AIDS	REFERENCE	REMARKS
1	**1-3**	**REPORTING AND REVISION OF LAST TERM'S EXAMS**						
2	**1**	European invasion of African and the process of colonization	The scramble for and partition of Africa Defining scramble, Partition Methods used by European to acquire colon	By the end of the lesson, the learner should be able to Explain the meaning of scramble and partition Explain how European countries were involved in the struggle and partition of Africa Explain the methods used by the Europeans to acquire colonies in Africa	Defining the terms scramble and partition Discussing how European nation were involved in the scramble and partition of Africa Explanations Asking and answering questions Taking and making notes	Students book Teachers guide Resource person Documents Realia Handouts Videos Charts maps	Milestone in History and Government form III page 1-3 Milestone Teachers guide 34-36 Golden tips page 129 High Flyer page 58-59 Evolving world History and Government page 1-2 Gateway paper 2	
	2	European invasion of Africa and the process of Colonization	Factors that led to scramble for colonies in Africa Economic Political	By the end of the lesson, the learner should be able to Explain the economic and political factors that led to the scramble for colonies in Africa	Discussing the factors leading to the scramble for colonies Economic factors Political factors Listening to a resource person Taking and making notes Asking and answering questions Demonstrating	Students book Resource person Photographs Maps Charts Videos Documents Handouts Realia Teachers guide Pictures	Milestone in History and Government form III page 3-4 Milestone Teachers guide 35-36 Golden tips page 129-130 High Flyer page 59 Evolving world History and Government page 3-8 Gateway paper 2	
	3	European invasion of Africa and the	The factors that led to scramble for colonies in	By the end of the lesson, the learner should be able	Discussing the factors that led to the scramble	Students book Resource person Maps	Milestone in History and Government form III page 5-8 Milestone Teachers guide	

		process of colonization	Africa Strategic Social	to Explain the strategic and social factors that led to the scramble for colonies in Africa	for colonies Strategic and social factors Listening to a resource person Explanation Asking and answering questions Note taking	Photographs Pictures Charts Handouts Teachers guide Documents Maps Videos Film	35-36 Golden tips page 130 High Flyer page 59 Evolving world History and Government page 5-7 Gateway paper 2 73-74	
	4	European invasion of Africa and the process of colonization	The process of partition	By the end of the lesson, the learner should be able to Describe the process of partition	Describing the process of partition Asking and answering questions Taking and making notes Demonstrating Illustration drawing	maps charts textbooks revision materials resource person realia Handouts Documents Gateway Revision	Milestone in History and Government form III page 8-9 Milestone Teachers guide 35-36 Golden tips page 130 High Flyer page 60 Evolving world History and Government page 8-9 Gateway paper 2 page 74	
3	**1**	European invasion of Africa and the process of colonization	The process of partition The Berlin conference of 1884-1885	By the end of the lesson, the learner should be able to Explain the participation of European powers in Berlin conference and the resolutions that were passed during the conference	Explaining the process of African in the Berlin conference of 1884-1885 Demonstrating Illustrating Taking and making notes Asking and answering questions	Students book Teachers guide Resource person Maps Charts Realia Documents Handouts Gateway revision Pictures Videos	Milestone in History and Government form III page 10-12 Milestone Teachers guide 35-36 Golden tips page 130-131 High Flyer page 60 Evolving world History and Government page 8-9 Gateway paper 2 page 74	
			The methods	By the end of the lesson,	Discussing the methods used by the Europeans to	students book teachers guide Resource person	Milestone in History and Government form III	

	2	European invasion of Africa and the process of colonization	used by Europeans to acquire colonies in Africa The impact of partition in Africa	the learner should be able to Explain the methods that the Europeans used to acquire colonies and the impact of partition of Africa	acquire colonies in Africa Explaining the partitions of Africa Asking and answering questions Note taking Demonstrating illustrations	Maps Charts Realia Documents Handouts Gateway Revision Pictures Videos	page 10-12 Milestone Teachers guide 35-36 Golden tips page 130-131 High Flyer page 60 Evolving world History and Government page 8-9 Gateway paper 2 page 74	
	3	European invasion of Africa and the process of colonization	African Reaction to European Colonization resistance Maji maji uprising 1905-1907 The courses of uprising	By the end of the lesson, the learner should be able to Identify the different types of reaction to European colonization and the causes of Maji Maji uprising of 1905-1907	Explaining Maji Maji uprising Discussing the causes of maji maji uprising Asking and answering questions	Students book Resource person Photographs Videos Documents Maps Charts Pictures	Milestone in History and Government form III page 14-16 Milestone Teachers guide 35-37 Golden tips page 131-132 High Flyer page 61-62 Evolving world History and Government page 11-13 Gateway paper 2 page 75	
	4	European invasion of Africa and the process of colonization	The causes of uprising Results of the uprising Reasons for the defeat	By the end of the lesson, the learner should be able to Explain the results of and reasons of the uprising to fail	Describe the course of the uprising Giving results and reasons why the uprising failed Taking and making notes Answering and asking questions Demonstrating	Students book Resource person Photographs Documents Realia Charts Teachers Guide Handouts Maps Videos Films	Milestone in History and Government form III page 16-19 Milestone Teachers guide 75-77 High Flyer page 62 Evolving world History and Government page 14-15 Gateway paper 2 page 75-77	
4	**1**	European invasion of Africa and the process of	African reaction to European colonization Resistance Samoure Toure	By the end of the lesson, the learner should be able to Explain the rise of Samoure Toure to power	Explaining the reasons for the rise of Samoure Toure Discussing the reasons why	Students book Resource person Maps Charts Photographs Pictures	Milestone in History and Government form III page 19-22 Milestone Teachers guide 35-37	

		colonization	of Mandinka empire The reasons why Samoure Toure resisted French colonization	and the reasons that made Samoure Toure to resist the French colonization	Samoure Toure resisted Note taking Asking and answering questions Demonstration Illustrations	Charts Realia Handouts Teachers guide Documents Films	Golden tips page 133 High Flyer page 62-63 Evolving world History and Government page 16-17 Gateway paper 2 page 76	
	2	European invasion of African and the process of colonization	The reasons that made Samoure Toure to resist the French for a long time Reasons why samoure Toure was Defeated by the French	By the end of the lesson, the learner should be able to Explain the reasons that made Samoure Toure to resist for long Explain the reasons why Samoure Toure was defeated by the French	Explaining reasons why Samoure Toure resisted for long Discussing reasons why Samoure Toure was defeated by the French Illustrations Taking and making notes Asking and answering questions	Students book Resource person Photographs Maps Charts Pictures Handouts Realia Videos Films News paper cuttings	Milestone in History and Government form III page 22-23 Milestone Teachers guide 35-37 Golden tips page 133 High Flyer page 63 Evolving world History and Government page 19-20 Gateway paper 2 page 77-78	
	3	European invasion of Africa and process of Colonization	Lobengula of the Ndebele Reasons for the conquest of Ndebele land The Rudd concession and its term	By the end of the lesson, the learner should be able to Explain the reasons why the British were determined to conquer Ndebele land and the terms of Rudd Concession of 1888	Discussing why the British conquered Ndebele land Discussing the terms of the Rudd Concession of 1888 Illustrations Demonstrations Asking and answering questions	Students book Resource person Photographs Maps Pictures Handouts Videos Films Newspaper cuttings Charts	Milestone in History and Government form III page 23-25 Milestone Teachers guide 35-38 Golden tips page 134 High Flyer page 63-64 Evolving world History and Government page 20-21 Gateway paper 2 page 78-79	
	4	European invasion of Africa and the	African Reaction to European	By the end of the lesson, the learner should be able	Discussing the reasons for the defeat of Ndebele Explaining the	Students guide Resource person Photographs Revision materials	Milestone in History and Government form III page 25-26 Milestone Teachers guide	

		process of colonization	colonization Reasons for the defeat of the Ndebele Effects of the Ndebele war of 1893	to Explain why the Ndebele were defeated by the British in 1893 and the effects of the Ndebele war of 1893	effects of Ndebele war of 1893 Asking and answering questions Taking and making notes	Handouts Videos Films Charts News paper Documents maps	35-38 Golden tips page 135 High Flyer page 65 Evolving world History and Government page 25 Gateway paper 2 page 78	
5	**1**	European invasion of Africa and the Process of Colonization	The causes of Shona- Ndebele or chimusenga wars of 1896-1897 Results of Chimurenga wars	By the end of the lesson, the learner should be able to Discuss the causes and results of Chimurenga wars of 1896-1897	Discussing the causes and courses of the Chimurenga wars Explaining the results of Chimurenga wars Asking and answering questions Taking and making notes	Students book Resource person Photographs Revision materials Handouts Videos Maps Charts Documents Films Newspaper cuttings	Milestone in History and Government form III page 26-27 Milestone Teachers guide 35-38 Golden tips page 134 High Flyer page 64 Evolving world History and Government page 22-25 Gateway paper 2 page 79	
	2	European invasion of Africa and the process of colonization	Reasons why some leaders collaborated Buganda – reasons why Kabaka Mutesa collaborated with the British	By the end of the lesson, the learner should be able to Explain the reasons why some African leaders collaborated with the Europeans Explain why Kabaka Mutesa collaborated with the British	Explaining the meaning of collaboration Discussing reasons why Kabaka Mutesa collaborated Listening to a resource person Asking and answering questions Taking and making notes Illustrating	Students book Charts Photographs Maps Revision materials Documents Pictures Photos Videos Teachers guide	Milestone in History and Government form III page 27-29 Milestone Teachers guide 35-38 Golden tips page 135-136 High Flyer page 65 Evolving world History and Government page 28-31 Gateway paper 2 page 79	
	3	European invasion of	Reasons why Kabaka	By the end of the lesson, the learner should be able	Discussing reasons why	Resource person Photographs Extracts of Buganda	Milestone in History and Government form III page 30-31	

		Africa and the process of Colonization	Mwanga collaborated with the British The terms of Buganda Agreement of 1900	to Explain why Kabaka Mwanga collaborated with the Brititsh and the terms of Buganda Agreement of 1900	Kabaka Mwanga collaborated Explaining terms of the Buganda Agreement of 1900	Agreement Maps Realia Pictures Maps Charts Resource person Documents Teachers guide	Milestone Teachers guide 35-38 Golden tips page 135-136 High Flyer page 66 Evolving world History and Government page 28-31 Gateway paper 2 page 81-82	
	4	European invasion of Africa and the process of Colonization	Collaboration Lewanika of Lozi Kingdom Reasons why Lewanika collaborated with the Europeans The result of Lewanika's collaboration	By the end of the lesson, the learner should be able to Explain why Lewanika collaborated with the Europeans Explain the results of Lewanika's collaboration	Discussing reasons why Lewanika collaborated Explain the results of the collaboration Listening to a resource person Making and taking notes Asking and answering questions discussions	students book resource person Photographs Maps Teachers guide Documents Scrolls Pictures Text books Handouts Realia	Milestone in History and Government form III page 31-32 Milestone Teachers guide 40-41 Golden tips page 137 High Flyer page Evolving world History and Government page 26-27 Gateway paper 2 page 38	
6	**1**	Establishment of Colonial Rule in Kenya	The background to the Scramble and partition of East Africa	By the end of the lesson, the learner should be able to Explain the early contacts between East Africa and Europe	Explaining the early contacts between Africa and Europe Listening to a resource person Class discussion Illustrations Demonstrations Asking and answering questions	Students book News paper cuttings Text books Handouts Realia Charts Documents Teachers guide	Milestone in History and Government form III page 34 Milestone Teachers guide 40-41 Golden tips page 135-136 High Flyer page 67 Evolving world History and Government page 33 Gateway paper 1 page 38	
	2	Establishment of colonial Rule in Kenya	Reasons for the scramble and partition of	By the end of the lesson, the learner should be able	Discussing the reasons for Colonies in East Africa Listening to a	Students book Resource person Photographs Charts Maps	Milestone in History and Government form III page 34-35 Milestone Teachers guide	

			East Africa	to Explain the reasons for the scramble for colonies in East Africa	resource person Asking and answering questions Making and taking notes	Handouts Newspaper cuttings Documents Scrolls	40-41 Golden tips page 139 High Flyer page 67-68 Evolving world History and Government page 33-34 Gateway paper 2 page 38	
	3	Establishment of Colonial Rule in Kenya	The process of partition The Anglo-German agreement of 1886	By the end of the lesson, the learner should be able to Explain the Anglo-German Agreement of 1886 and Helgoland treaty of 1890	Discussing the terms of Anglo-German Agreement and the Helgoland treaty of 1890 Explanations Illustrating Demonstrating Asking and answering questions Making and taking notes	Resource person Photographs Maps Charts Documents Scrolls Charts Text books Newspaper cuttings Videos Pictures Students books	Milestone in History and Government form III page 35-38 Milestone Teachers guide 40-41 Golden tips page 139-138 High Flyer page 68 Evolving world History and Government page 34 Gateway paper 1 page 38-39	
	4	Establishment of Colonial Rule in Kenya	The British occupation of Kenya The methods used to establish colonial rule in Kenya The problems faced by I.B.E.A.co	By the end of the lesson, the learner should be able to Explain the methods used to establish colonial rule in Kenya and the problems that the I.B.E.A Co. faced © *Education Plus Agencies*	Illustrations Explaining the problems that the I.B,A co. faced Describing Asking and answering questions Note taking Discussing the methods used to establish colonial rule in Kenya	Scrolls Teachers guide Students book Resource person Maps Photographs Pictures Documents Newspaper cuttings Handouts Realia Charts	Milestone in History and Government form III page 38-40 Milestone Teachers guide 40-41 Golden tips page 140 High Flyer page 68-69 Evolving world History and Government page 35-37 Gateway paper 1 page 39	
			Response of the	By the end of the lesson,	Explain the factors responsible for	Pictures	Milestone in History and Government form III	

7	**1**	Establishment of colonial rule in Kenya	people of Kenya to British invasion resistance (Nandi) The factors responsible for the rise of Nandi power Reasons fir the Nandi Resistance to colonial rule	the learner should be able to Explain the factors responsible for the rise of Nandi power and why Nandi resisted	the factors for the rise of Nandi power Discussing reasons for the Nandi resistance Listening to a resource person Making and taking notes Asking and answering questions	Handouts Realia Videos Films Scrolls Documents Textbooks Students book Resource person	page 38-40 Milestone Teachers guide 40-41 Golden tips page 140 High Flyer page 68-69 Evolving world History and Government page 35-37 Gateway paper 1 page 39	
	2	Establishment of Colonial Rule in Kenya	The course of Nandi Resistance	By the end of the lesson, the learner should be able to Explain the course of the Nandi resistance	Discussing the course of the Nandi resistance Listening to a resource person Asking and answering questions Making and taking notes	Documents Films Handouts Textbooks Maps Videos Students book Resource person Photographs Resource person	Milestone in History and Government form III page 43-44 Milestone Teachers guide 40-42 Golden tips page 141 High Flyer page 70 Evolving world History and Government page 38-39 Gateway paper 1 page 40	
	3	Establishment of colonial Rule in Kenya	The factors that enabled the Nandi to resist the British for a long period	By the end of the lesson, the learner should be able to Explain the factors that enabled the Nandi to resist for a long period	Describing Explanations Illustrations Making and taking notes Asking and answering questions Discussing the reasons for the long Nandi Resistance Listening to a resource person	Students book Resource person Photographs Documents Realia Teachers guide Revision books Handouts Videos Films Charts	Milestone in History and Government form III page 44-45 Milestone Teachers guide 40-42 Golden tips page 141-142 High Flyer page 70 Evolving world History and Government page 39-40 Gateway paper 1 page 40	

	4	Establishment of colonial rule in Kenya	Reasons why the Nandi were defeated The effects of Nandi resistance	By the end of the lesson, the learner should be able to Explain the reasons that made the Nandi to be defeated and the effects of the Nandi resistance	Asking and answering questions Discussing the reasons why Nandi were defeated Discussing the effects of the Nandi resistance Listening to a resource person Making and taking notes Explanations	Students book Resource person Maps Teachers guide Charts Videos Films Realia Handouts Documents Gateway Revision	Milestone in History and Government form III page 45 Milestone Teachers guide 40-42 Golden tips page 141 High Flyer page 70 Evolving world History and Government page 40 Gateway paper 1 page 40-41	
8	**1**	Establishment of colonial Rule in Kenya	The Agyriania resistance Reasons for Agririnian resistance The cause for resistance	By the end of the lesson, the learner should be able to Explain why the Agriama resulted and discuss the course of the resistance	Explaining why the Agriama resisted Discuss their cause of resistance Listening to a resource person Asking and answering questions Making and taking notes Describing Illustrating	Students book Resource person Photographs Maps Documents Handouts Realia Text books Revision books Videos Pictures Teachers guide	Milestone in History and Government form III page 45 Milestone Teachers guide 40-42 Golden tips page 141 High Flyer page 70 Evolving world History and Government page 40 Gateway paper 1 page 40-41	
	2	Establishment of colonial rule in Kenya	The effects of Agriama resistance	By the end of the lesson, the learner should be able to Explain the effects of the Agriama resistance	Discussing the effects of the Agriama resistance Asking and answering questions Listening to a resource person Asking and answering questions	Students books Photographs Maps Teachers guide Charts Realia Handouts Pictures Videos Films Revision books	Milestone in History and Government form III page 47 Milestone Teachers guide 40-42 Golden tips page 142 High Flyer page 70 Evolving world History and Government page 42 Gateway paper 1 page 41	

					Note taking			
	3	Establishment of colonial Rule in Kenya	Bukusu Causes of the Bukusu resistance Causes of the resistance Effects of Bukusu resistance	By the end of the lesson, the learner should be able to Explain the causes and effects of the Bukusu resistance	Discussing the causes of Bukusu resistance Explaining the course and effects of the resistance Illustrations Note taking Demonstration Asking and answering questions	Students book Resource person Photographs Maps Teachers guide Pictures Documents Handouts Realia Scrolls Videos Film Teachers guide	Milestone in History and Government form III page 48 Milestone Teachers guide 40-42 Golden tips page 142 High Flyer page 70-71 Evolving world History and Government page 42 Gateway paper 1 page 40-41	
	4	Establishment of colonial rule in Kenya	Somali Causes of the Somali resistance Course of the wars Effects of the Somali war	By the end of the lesson, the learner should be able to Explain the causes course and the effects of the Somali's resistance	Discussing the causes of the Somali resistance Explain the course of resistance Discussing the effects of Somali resistance Asking and answering questions Note taking	Students book Resource person Photographs Maps Charts Teachers guide Videos Films Realia Handouts Documents Scrolls	Milestone in History and Government form III page 48-49 Milestone Teachers guide 40-42 Golden tips page 142 High Flyer page 71 Evolving world History and Government page 43 Gateway paper 1 page 42	
9	**1**	Establishment of colonial rule in Kenya	Collaboration Maasai Reasons why the Maasai	By the end of the lesson, the learner should be able to Explain why the Maasai	Explaining why the Maasai Collaborated Discussing the effects of the	Students book Resource person Photographs Maps Teachers guide Charts Maps	Milestone in History and Government form III page 49-51 Milestone Teachers guide 40-42 Golden tips page 142	

			collaborated with the British The results of the Maasai collaboration	collaborated with the British and the effects of the collaboration	collaboration Asking and answering questions Note taking Illustration Demonstrations	Pictures Videos Films Pictures Handouts Realia	High Flyer page 71 Evolving world History and Government page 43-45 Gateway paper 1 page 42-45	
	2	Establishment of colonial Rule in Kenya	Wanga Reasons why Nabanga mumia of wanga collaborated with the British Results of Wanga's collaboration	By the end of the lesson, the learner should be able to Explain why Nabongo mumia of Wanga collaborated with the British and the results of Wanga collaboration	Discussing why Nabango collaborated Explaining the results of the collaboration Illustrations Demonstrations Drawings Note taking Asking and answering questions	Students book Resource person Photographs Realia Teachers guide Videos Films Pictures Handouts Pictures Maps Charts Scrolls	Milestone in History and Government form III page 51-53 Milestone Teachers guide 40-42 Golden tips page 144 High Flyer page 72 Evolving world History and Government page 46-47 Gateway paper 1 page 43	
	3	Establishment of colonial rule in Kenya	Mixed reaction The Agikuyu reaction and its effects The Akamba reaction and its effects	By the end of the lesson, the learner should be able to Explain the Agikuyu and Akamba reactions to colonial rule and their effects	Explanations Demonstration Illustrations Discuss the reaction of Agikuyu & effects Explain Akamba reaction and its effects Asking and answering questions Making and taking of notes	Students book Resource person Photographs Maps Teachers guide Videos Maps Charts Scrolls Handouts Revision book Documents	Milestone in History and Government form III page 53-57 Milestone Teachers guide 40-42 Golden tips page 144-145 High Flyer page 72-74 Evolving world History and Government page 47-51 Gateway paper 1 page 43-44	

	4	Establishment of colonial rule in Kenya	Mixed reaction The Agikuyu reaction and its effects The Akamba reaction on and its effects	By the end of the lesson, the learner should be able to Explain the Luo reaction and its effects Explain reasons why armed resistance by Kenyan communities Failed	Discussing the Luo reaction and its effects Explaining why armed resistance by Kenyan communities failed Demonstrations Illustrations Asking and answering questions Making and taking notes Class discussions	Resource person Photographs Maps Charts Teachers guide Documents Realia Handouts Pictures Videos Films Scrolls	Milestone in History and Government form III page 53-57 Milestone Teachers guide 40-42 Golden tips page 144-145 High Flyer page 72-74 Evolving world History and Government page 47-51 Gateway paper 1 page 44-45	
10	**1**	Colonial Administration	Indirect rule The British in Kenya The British in Kenya and the methods used to administrate Kenya	By the end of the lesson, the learner should be able to Explain the meaning of indirect rule and how British used indirect rule to administrate Kenya	Explain the meaning of indirect rule and how it was used by the British to administrate Kenya Asking and answering questions Making and taking of notes	Students book Resource person Photographs Charts Maps Realia Documents Handouts Pictures Videos Films Scrolls Documents textbooks	Milestone in History and Government form III page 61-63 Milestone Teachers guide 44-45 Golden tips page 149 High Flyer page 76 Evolving world History and Government page 56-58 Gateway paper 2 page 82	
	2	Colonial Administration	The British in Nigeria and use of indirect rule	By the end of the lesson, the learner should be able to Explain the meaning o indirect rule and how the	Discussing the use of indirect rule in Nigeria by the British Asking and answering questions	Students book Resource person Photographs Maps Videos Films Scrolls Realia Teachers guide	Milestone in History and Government form III page 63-64 Milestone Teachers guide 44-45 Golden tips page 149-150 High Flyer page 76-77 Evolving world History	

				British used indirect rule to administrate Nigeria	Explanations Illustration Making and taking notes	Scrolls Documents	and Government page 58-59 Gateway paper 2 page 82-83	
	3	Colonial Administration	Reasons why the British adopted indirect rule in Nigeria Reasons for the failure of indirect rule in southern Nigeria	By the end of the lesson, the learner should be able to Discuss the effects of indirect rule in Nigeria	Discussing the effects of indirect rule in Nigeria Asking and answering questions Illustrations Demonstrations Note taking Drawing	Students book Resource person Revision materials Charts Maps Pictures Handouts Realia Charts Videos Films Gateway Revisions	Milestone in History and Government form III page 67-68 Milestone Teachers guide 44-45 Golden tips page 150 High Flyer page 77 Evolving world History and Government page 61 Gateway paper 2 page83	
11	**1-2**	Colonial Administration	Direct rule The British rule Zimbabwe (southern Rhodesia) Reasons why the British adopted direct rule in Zimbabwe	By the end of the lesson, the learner should be able to Explain reasons why direct rule was adopted in Zimbabwe	Explaining why direct rule was adopted Zimbabwe Asking and answering questions Drawing Demonstrating Illustrations Explanations Class discussions	Students book Resource person Photographs Maps Revision materials Videos Pictures Charts Handouts Teachers own collection Realia	Milestone in History and Government form III page 68-69 Milestone Teachers guide 44-45 Golden tips page 151 High Flyer page 77 Evolving world History and Government page 61-62 Gateway paper 2 page83-84	
	3	Colonial Administration	The Application of direct rule in Zimbabwe	By the end of the lesson, the learner should be able to Explain how direct rule	Discussing how direct rule was used in Zimbabwe Asking and	Students book Resource person Photographs Maps Revision materials Handouts	Milestone in History and Government form III page 70 Milestone Teachers guide 44-45 Golden tips page 151	

				was applied in Zimbabwe	answering questions Illustrations Drawing Making and taking notes	Realia Documents Charts Teachers guide Scrolls Newspaper cuttings	High Flyer page 77-78 Evolving world History and Government page 63-67 Gateway paper 2 page 84	
	4	Colonial Administration	Assimilation The meaning of Assimilation policy and its Structure	By the end of the lesson, the learner should be able to Explain the meaning of assimilation policy and its structure and use in the French colonies	Explaining the meaning of assimilation policy and ilts structure Discussing the use of assimilation policy in the French colonies Asking and answering questions Making and taking notes	Students book Resource person Photographs Maps Revision materials Charts Handouts Documents Teachers guide Scrolls Newspaper cuttings Maps	Milestone in History and Government form III page 71-72 Milestone Teachers guide 44-45 Golden tips page 151 High Flyer page 77-78 Evolving world History and Government page 63-67 Gateway paper 2 page 84	
12	**1-2**	Colonial Administration	The French in Senegal	By the end of the lesson, the learner should be able to Explain how assimilation policy was applied in Senegal	Discussing how assimilation policy was used in Senegal Explanations Asking and answering questions Making and taking notes illustrations	students book resource person Photographs Maps Teachers' guide Documents Pictures Newspaper cuttings Teachers own collection Realia Handouts charts	Milestone in History and Government form III page 71-72 Milestone Teachers guide 44-45 Golden tips page 151 High Flyer page 79 Evolving world History and Government page 67 Gateway paper 2 page 84-85	
				By the end of the lesson,	Describing	Text books Charts Maps	Milestone in History and Government form III	

	3	Colonial Administration	Reasons for the failure of Assimilation policy	the learner should be able to Explain why the policy of assimilation failed	Class discussions Illustrations Asking and answering questions Making and taking notes Discussing why the assimilation policy failed	Documents Scrolls Teachers own collection Personal experience Videos Pictures Films Revision materials handouts	page 73-74 Milestone Teachers guide 44-45 Golden tips page 153 High Flyer page 80 Evolving world History and Government page 69-70 Gateway paper 2 page 84-85	
	4	Colonial Administration	The policy of Association	By the end of the lesson, the learner should be able to Explain the use of the policy association	Discussing the use of policy of association Explanations Illustrations Asking and answering questions Making and taking notes	Students books Resource person Photographs Revision materials Teachers guide Realia Handouts Maps Charts Videos Pictures Films Documents Resource person	Milestone in History and Government form III page 75 Milestone Teachers guide 45 Golden tips page 153-154 High Flyer page 80 Evolving world History and Government page 70-71 Gateway paper 2 page 85	
13	**1**	Economic and social development during the colonial period in Kenya	The Uganda Railway Reasons for the building of the Uganda Railway Problems encountered during the building of the Uganda	By the end of the lesson, the learner should be able to Explain the reasons for the constructing the Uganda Railway and problems that were encountered during the construction	Discussions Explanations Note taking Asking and answering questions	Students book Teachers guide Maps Charts Pictures Resource person Document Hand outs	Milestone in History and Government form III page 76-78 Milestone Teachers guide 47-48 Golden tips page 151 High Flyer page 81 Evolving world History and Government page 73 Gateway paper 2 page 84-85	

			Railway					
	2	Economic and social developments during the colonial period in Kenya	Effects of the Uganda Railway	By the end of the lesson, the learner should be able to Explain the effects of the construction of the Uganda Railway	Discussions Explanations Asking and answering questions Note making illustrations	Students book Teachers guide Maps Charts Pictures Resource person Documents Handouts	Milestone in History and Government form III page 78-79 Milestone Teachers guide 47-48 Golden tips page 151 High Flyer page 81-82 Evolving world History and Government page 74 Gateway paper 1 page 46-47	
	3	Economic and social development during the colonial period in Kenya	Colonial land policies The land ordinances (Laws) that were passed to govern the distribution and use of land	By the end of the lesson, the learner should be able to Explain the land laws that were passed to govern the distribution and use of land	Discussing the laws that were passed to govern the distribution and use of land Explanations Note taking Asking and answering questions	Students book Teachers guide Resource person Hand outs Documents Maps Charts pictures	Milestone in History and Government form III page 80 Milestone Teachers guide 48-49 Golden tips page 157-158 High Flyer page 81-82 Evolving world History and Government page Gateway paper 1 page 47	
	4	Economic and social developments during the colonial period in Kenya	The effects of colonial land policies	By the end of the lesson, the learner should be able to Explain the effects of colonial land policies	Explaining the effects of colonial land policies Charts Documents Illustrations Describing drawing	Resource person Documents Teachers guide Pictures Realia Handouts Charts Maps Textbooks Scrolls videos	Milestone in History and Government form III page 81-82 Milestone Teachers guide 47-49 Golden tips page 157-158 High Flyer page 81-82 Evolving world History and Government page 78-80 Gateway paper 1 page 47-50	
				By the end of the lesson,	Explaining	Teachers guide Documents Videos	Milestone in History and Government form III	

14	**1**	Economic and social Developments during the colonial period in Kenya	The effects of colonial land policies	the learner should be able to Explain the effects of colonial land policies	effects of colonial land policies Charts Documents Discussions Illustrations Asking and answering questions Making and taking notes	Films Pictures Films Pictures Scrolls Revision books Maps Charts Newspaper cuttings Pictures	page 82-85 Milestone Teachers guide 47-49 Golden tips page 157-158 High Flyer page Evolving world History and Government page 80 Gateway paper 1 page 47-50	
	2-3	Economic and social developments during the colonial period in Kenya	Stages which cattle farming went through	By the end of the lesson, the learner should be able to Trace the development stages of cattle farming	Explaining the development stages of cattle farming Asking and answering questions Making and taking notes Class discussions	Documents Newspaper cuttings Pictures Teachers guide Videos Film Charts Students book Photographs	Milestone in History and Government form III page 82-85 Milestone Teachers guide 47-49 Golden tips page 156-157 High Flyer page 82 Evolving world History and Government page 75 Gateway paper 1 page 47-50	
	4	Economic and social Development during the colonial period in Kenya	The Devonshire white paper 1923 The terms of Devonshire white paper The results of the Devonshire white paper	By the end of the lesson, the learner should be able to Explain the background of the Devonshire white paper, the terms and results of DWP	Explaining the background of the Devonshire white paper Discussing the terms and the results of the Devonshire white paper	Students book Photographs Maps Teachers guide Handouts Realia Pictures Charts Newspaper cuttings	Milestone in History and Government form III page 85-87 Milestone Teachers guide 47-49 Golden tips page 158-159 High Flyer page 84 Evolving world History and Government page 80-82 Gateway paper 1 page50	
15		**END OF TERM EXAMINATIONS**						

HISTORY SCHEMES OF WORK

FORM THREE 2014

TERM II

REFERENCES:

KLB
The Evolving World
Milestone in History
Gateway
KIE

WK	LSN	TOPIC	SUB-TOPIC	OBJECTIVES	L/ACTIVITIES	L/T AIDS	REFERENCE	REMARKS
1	1-3	**REPORTING AND REVISION OF LAST TERM'S EXAMS**						
2	1	Economic and social development during the colonial period in Kenya	Urbanization Factors that determined the development of town in Kenya during the colonial period	By the end of the lesson, the learner should be able to Explain the factors that determined the development of town in Kenya during the colonial periods	Explaining the factors that determined the development of towns in Kenya during the colonial period Making and taking of notes Asking and answering questions	Charts Students book Photographs Maps Realia Handouts Newspaper cuttings Resource person Scrolls	Milestone in History and Government form III page 86-87 Milestone Teachers guide 47-49 Golden tips page 159 High Flyer page 84 Evolving world History and Government page 82 Gateway paper 1 page50-51	
	2	Economic and Social developments during the colonial period in Kenya	The effect of urbanization	By the end of the lesson, the learner should be able to Explain the effects of urbanization	Discussing the effects of urbanization Asking and answering questions Making and taking of notes illustrations	students book photographs Maps Charts Resource person Videos Films Teachers guide Handouts Realia	Milestone in History and Government form III page 87-88 Milestone Teachers guide 47-49 Golden tips page 159-160 High Flyer page 84 Evolving world History and Government page 83-84 Gateway paper 1 page 51	
	3	Economic and social developments during the colonial period in Kenya	Education Characteristics of colonial education	By the end of the lesson, the learner should be able to Explain the characteristics of colonial education	Discussing the characters of colonial education Asking and answering of questions Making and taking notes Class discussions	Students book Resource persons Maps Charts Teachers guide Videos Films Documents Newspaper cuttings	Milestone in History and Government form III page 89-90 Milestone Teachers guide 47-49 Golden tips page 160 High Flyer page 85 Evolving world History and Government page 84-86	

							Gateway paper 1 page 51-52	
	4	Economic and social developments during the colonial period in Kenya	Developments in primary education	By the end of the lesson, the learner should be able to Explain the developments of education i.e primary education in Kenya	Explaining the developments in primary education in Kenya Asking and answering questions Note taking Class discussions	Students book Photographs Resource person Handouts Realia Documents Pictures Text books videos	Milestone in History and Government form III page 91-92 Milestone Teachers guide 47-49 Golden tips page 161 High Flyer page 85 Evolving world History and Government page 85-86 Gateway paper 1 page 52-53	
3	1	Economic and social developments during the colonial period in Kenya	Development sin University education	By the end of the lesson, the learner should be able to Explain the developments of secondary education in Kenya	Discussing the developments of secondary education in Kenya Asking and answering questions Making and taking of notes	Students book Photographs Maps Handouts Realia Pictures Videos Textbook Teachers guide films	Milestone in History and Government form III page 92 Milestone Teachers guide 47-49 Golden tips page 161 High Flyer page 86 Evolving world History and Government page 86-87 Gateway paper 1 page 52-53	
	2	Economic and social developments during the colonial period in Kenya	Developments in university education	By the end of the lesson, the learner should be able to Explain the developments of university education in Kenya	Discussing the developments of university education in Kenya Asking and answering questions Note taking	Students book Photographs Maps Resource persons Handouts Pictures Realia Charts Documents Teachers guide	Milestone in History and Government form III page 92-93 Milestone Teachers guide 47-49 Golden tips page 161 High Flyer page 86 Evolving world History and Government page 86-87 Gateway paper 1 page 52-53	

	3	Economic and social developments during the colonial period in Kenya	Health Developments in missionary health	By the end of the lesson, the learner should be able to Explain the trends in the development of Health care i.e Missionary Health	Explaining the developments of Health care i.e missionary health	Students book Photographs Maps Teachers guide Maps Charts Realia Pictures Documents Textbooks handouts	Milestone in History and Government form III page 93-94 Milestone Teachers guide 47-49 Golden tips page 161 High Flyer page 86 Evolving world History and Government page 87-89 Gateway paper 1 page 53	
	4	Economic and social developments during the colonial period in Kenya	Development in Government health	By the end of the lesson, the learner should be able to Explain the developments in Government Health Care	Explaining the developments in Government health care Illustrations Describing Class discussions Asking and answering questions Making and taking notes	Students book Photographs Resource person Teachers guide Realia Handouts Documents Revision books Textbooks Maps Charts	Milestone in History and Government form III page 94-95 Milestone Teachers guide 47-49 Golden tips page 161-162 High Flyer page 86 Evolving world History and Government page 87-89 Gateway paper 1 page 53-54	
4	1	Political Developments and struggle for independence in Kenya (1919-1963)	Early, political organization in Kenya up to 1939 Factors that influenced political opinion among Africans	By the end of the lesson, the learner should be able to Explain the origins and organization of political movements in Kenya up to 1939 The factors that influenced political opinion among Africans	Discussing the origins, developments, organizations of political movements in Kenya up to 1939 Explaining the factors that have influenced political opinion among Africans Asking and answering questions Making and	Charts Documents Teachers guide Maps Diagrams Pictures Handouts Textbooks Pictures	Milestone in History and Government form III page 96 Milestone Teachers guide 51-53 Golden tips page 163 High Flyer page 87-88 Evolving world History and Government page 90-91 Gateway paper 1 page 55	

					taking notes			
	2	Political Developments and struggled for independence in Kenya *1919-1963)	The East African Association (E.A.A)	By the end of the lesson, the learner should be able to Explain the issues raised by the E.A.A to the colonial government The achievements of E.A.A	Discussing he issues raised by E.A.A Explaining the achievement of E.A.A Asking and answering questions Making and taking of notes Class discussions Drawings demonstrations	students book resource person Documents Photographs Teachers Guide Maps Charts Documents Realia Handouts Pictures videos	Milestone in History and Government form III page 96-98 Milestone Teachers guide 51-53 Golden tips page 163 High Flyer page 88 Evolving world History and Government page 91-93 Gateway paper 1 page 55	
	3	Political Developments and the struggle for independence in Kenya (1919-1963)	The kikuyu Central Association (K.C.A)	By the end of the lesson, the learner should be able to Explain the memorandum pressed to the Hilton Young Commission	Discussing the memorandum present to Hilton Young commission Making and taking notes Asking and answering questions Demonstrations illustrations	students book Resource Person Documents Photographs Handouts Charts Videos Pictures Realia Teachers guide	Milestone in History and Government form III page 98-99 Milestone Teachers guide 53-54 Golden tips page 163 High Flyer page 88 Evolving world History and Government page 94-95 Gateway paper 1 page 56	
	4	Political Developments and the struggle for independence in Kenya (1919-1963)	Karironda Tax payers welfare Associations (Grievances)	By the end of the lesson, the learner should be able to Discuss the memorandum of the Young Karironda Tax payers welfare Association to the chief native commissioner	Discussing the memorandum of the YKTPW Asking and answering questions Illustrations Demonstrations Making and taking notes	Students book Resource person Documents Photographs Pictures Maps Charts Realia Handouts Videos Textbooks	Milestone in History and Government form III page 99-100 Milestone Teachers guide 51-53 Golden tips page 164 High Flyer page 88 Evolving world History and Government page 96-97 Gateway paper 1 page 56	
					Discussing the	Resource	Milestone in History and	

5	1	Political Developments and the struggle for independence in Kenya (1919-1963)	Ukamba Members Association (U.M.A) Taita Hills Association (T.HA)	By the end of the lesson, the learner should be able to Explain the grievances of U.M.A and T.H.A	grievances of UMA & THA Asking and answering questions Discussing the grievances of C.A.A Making and taking notes	persons Realia Textbooks Maps Handouts Videos Films Pictures Documents	Government form III page 100-101 Milestone Teachers guide 52-53 Golden tips page 165 High Flyer page 89-90 Evolving world History and Government page 97-99 Gateway paper 1 page 56	
	2	Political Developments and the struggle for independence in Kenya (1919-1963)	Coastal African Association	By the end of the lesson, the learner should be able to Explain the grievances of C.A.A	Asking and answering questions Illustrations Demonstrations Making and taking of notes Class discussions	Resource persons Photographs Documents Students books Teachers guide Maps Pictures Films Videos Scrolls Realia	Milestone in History and Government form III page 101-102 Milestone Teachers guide 51-53 Golden tips page 165 High Flyer page 90 Evolving world History and Government page 98 Gateway paper 1 page 57	
	3	Political Developments and the struggle for independence in Kenya (1919-1963	The origin of independent churches and schools	By the end of the lesson, the learner should be able to Trace the origins of the independence churches and schools	Illustrations Making and taking of notes Class discussions Asking and answering of questions Discussing the origin of the independent churches and schools	Resource persons Students book Teachers guide Pictures Maps Charts Scrolls Realia Video Films	Milestone in History and Government form III page 102-103 Milestone Teachers guide 51-54 Golden tips page 166 High Flyer page 90 Evolving world History and Government page 100 Gateway paper 1 page 57	
	4	Political Developments and the struggle for	The reasons for the establishment of independent		Discussing the reasons for the establishment of independent churches and schools	Resource person Students book Teachers guide documents	Milestone in History and Government form III page 103-104 Milestone Teachers guide 51-54 Golden tips page 166	

		independence in Kenya (1919-1963	churches and schools		Explaining the major independent churches in Kenya and their characteristics		High Flyer page 90 Evolving world History and Government page 101 Gateway paper 1 page 57-58	
6	1	Political Developments and the struggle for independence in Kenya (1919-1963	Trade union movements Demands made by the trade unions	By the end of the lesson, the learner should be able to Explain the demands made by trade union in colonial Kenya	Discussing the demands made by Trade union in colonial Kenya Illustrating Demonstrations Making and taking notes Asking and answering questions	Maps Pictures Charts Realia Teachers guide Handouts Resource person Photographs Students book	Milestone in History and Government form III page 103-104 Milestone Teachers guide 51-54 Golden tips page 166 High Flyer page 90 Evolving world History and Government page 101 Gateway paper 1 page 57-58	
	2	Political Developments and the struggle for independence in Kenya (1919-1963	Development of trade unions movement in the struggle for independence	By the end of the lesson, the learner should be able to Explain duties of the trade union movements in Kenya in the struggle for independence	Discussing developments of trade union movements in Kenya in the struggle for independence Asking and answering questions Demonstrating Note taking Illustrations	Students book Resource person Handouts Realia Videos Films Photographs	Milestone in History and Government form III page 105-106 Milestone Teachers guide 51-54 Golden tips page 171 High Flyer page 93 Evolving world History and Government page 101 Gateway paper 1 page 62	
	3	Political Developments and the struggle for independence in Kenya (1919-1963	Contributions of the trade union movement in the struggle for independence	By the end of the lesson, the learner should be able to Explain contribution of trade union movements in the struggle for	Explain the contribution of the trade union movements in the struggle for independence Asking and answering questions	Students book Resource person Photographs Pictures Videos Films Charts Maps Realia	Milestone in History and Government form III page 105-106 Milestone Teachers guide 51-54 Golden tips page 171 High Flyer page 93 Evolving world History	

				independence	Demonstration Note taking	Handouts Videos	and Government page 122 Gateway paper 1 page 62	
	4	Political Developments and the struggle for independence in Kenya (1919-1963	Political organizations and movements in Kenya after 1945 Factors that contributed to the formation of political movements after 1945	By the end of the lesson, the learner should be able to Explain the political organization and movements in Kenya after 1945 Explain the factors that contributed to the formation of political movements after 1945	Discussing the political organizations and movements in Kenya after 1945 Explaining the factors that contributed to the formations of political movements after 1945	Students book Teachers guide Photographs Pictures Charts Realia Documents Newspaper cuttings	Milestone in History and Government form III page 107-108 Milestone Teachers guide 51-54 Golden tips page 163 High Flyer page 87 Evolving world History and Government page 90-91 Gateway paper 1 page 62	
7	1	Political Developments and the struggle for independence in Kenya (1919-1963	The Kenya African Union (K.A.U) The Kenya African study The objectives and demands of K.A.U	By the end of the lesson, the learner should be able to Explain demands of K.A.U Discuss the objectives and demands of K.A.U Describe K.A.S.U	Discussions Explanations Note taking Asking and answering questions illustrations	pictures students book teachers Guide Realia Resource person Charts Maps	Milestone in History and Government form III page 108-110 Milestone Teachers guide 51-54 Golden tips page 169 High Flyer page 94 Evolving world History and Government page 90-91 Gateway paper 1 page 59	
	2-3	Political Developments and the struggle for independence in Kenya (1919-1963	The Mau Mau movement	By the end of the lesson, the learner should be able to Explain the causes of Mau Mau war Describe the courses of the Mau Mau war	Discussions Explanations Describing Note taking Asking and answering questions	Teachers guide Videos Pictures Documents Resource person Realia Handouts Charts Maps	Milestone in History and Government form III page 110-112 Milestone Teachers guide 51-54 Golden tips page 168 High Flyer page 94 Evolving world History and Government page 110 Gateway paper 1 page 60	

	4	Political Developments and the struggle for independence in Kenya (1919-1963	The results of Mau Mau war The Kenya National African (KANU) and Kenya African Democratic Union (KADU)	By the end of the lesson, the learner should be able to Explain the results of the Mau Mau wars Discuss the origin and activities of KANU and KADU Discuss the origin and activities of KANU and KADU	Discussions Explanations Note taking Asking and answering questions illustrations	resource person documents pictures Charts Maps Newspaper cuttings Students book Teachers guide	Milestone in History and Government form III page 112-116 Milestone Teachers guide 51-54 Golden tips page 168 High Flyer page 96 Evolving world History and Government page 115 Gateway paper 1 page 61	
8	1	Political Developments and the struggle for independence in Kenya (1919-1963	The Africa People's party	By the end of the lesson, the learner should be able to Explain the origin and activities of A.P.P	Discussions Explanations Illustrations Asking and answering questions	Students book Teachers guide Resource person Documents Handouts Realia Videos pictures	Milestone in History and Government form III page 116 Milestone Teachers guide 51-54 Golden tips page 169-170 High Flyer page 95 Evolving world History and Government page 118 Gateway paper 1 page 62	
	2	Political Developments and the struggle for independence in Kenya (1919-1963	The role of women in the struggle for independence	By the end of the lesson, the learner should be able to Explain the role of women in the struggle for independence	Discussions Illustrations Note taking Asking and answering questions	Students book Teachers guide Resource person Documents Handouts Realia Videos Pictures Newspaper cuttings	Milestone in History and Government form III page 117-119 Milestone Teachers guide 51-54 Golden tips page 171 High Flyer page 96-97 Evolving world History and Government page 123 Gateway paper 1 page 63	
	3	Political Developments and the struggle for independence	Constitutional changes leading to independence	By the end of the lesson, the learner should be able to Explain the constitutional	Discussions Asking and answering questions Note taking	students book teachers guide documents Resource person Videos	Milestone in History and Government form III page 119 Milestone Teachers guide 51-54	

		in Kenya (1919-1963	The African representatives in the Legco	changes leading to independence i.e African representatives in the Legco	explanations	Handouts Newspaper cutting Revision papers	Golden tips page 172 High Flyer page 97 Evolving world History and Government page 123 Gateway paper 1 page 63-64	
	4	Political Developments and the struggle for independence in Kenya (1919-1963	The Littleton Constitution Reforms that resulted from the Lyttelton constitution	By the end of the lesson, the learner should be able to Explain the reforms that resulted from Lyttelton Constitution	Discussions Explanations Illustrations Asking and answering questions Note taking	Pictures Charts Videos Resource person Teachers guide Students book	Milestone in History and Government form III page 120-121 Milestone Teachers guide 51-55 Golden tips page 173 High Flyer page 173 Evolving world History and Government page 127 Gateway paper 1 page 63-64	
9	1	Political Developments and the struggle for independence in Kenya (1919-1963	Constitutional changes The Lennox-Boyd constitution	By the end of the lesson, the learner should be able to Explain the results of the lennox-Boyd constitution	Discussing the results of Lennox-Boyd constitution Note taking Answering and asking questions	Students book Documents Resource person Teachers guide Photographs Handouts Videos Pictures Charts maps	Milestone in History and Government form III page 121 Milestone Teachers guide 51-55 Golden tips page 173 High Flyer page 97 Evolving world History and Government page 128	
	2-3	Political Developments and the struggle for independence in Kenya (1919-1963	The first Lancaster house conference (1960)	By the end of the lesson, the learner should be able to Explain the first and second Lancaster House conference and the results	Discussing the First Lancaster House Conference of 1960 and its results Explaining the 2nd Lancaster House Conference	Documents Resource persons Photographs Videos Pictures Handouts Students book	Milestone in History and Government form III page 121-123 Milestone Teachers guide 51-55 Golden tips page 173 High Flyer page 97 Evolving world History and Government page 129	

	4	The Rise of African Nationalism	Introduction Factors that have favoured rise and development of African nationalism	By the end of the lesson, the learner should be able to Discuss the factors that favored the rise and development of African Nationalism	Discussing the factors that favored the rise and development of African Nationalism	Students book Photographs Resource person Handouts Charts Videos Pictures	Milestone in History and Government form III page 125-126 Milestone Teachers guide 56-58 Golden tips page 173 High Flyer page 98-99 Evolving world History and Government page 133-135 Gateway paper 2 page 86	
10	1	The Rise of African Nationalism	The factors that strengthened the development of Africa nationalism	By the end of the lesson, the learner should be able to Discuss the factors that strengthened the development of African Nationalism	Discussing the factors that have strengthened nationalism Note taking Asking and answering questions	Videos Maps Charts Maps Realia Documents Photographs Teachers guide Students book	Milestone in History and Government form III page 126-127 Milestone Teachers guide 56-58 Golden tips page 133 High Flyer page 98-99 Evolving world History and Government page 133 Gateway paper 2 page 86-87	
	2	The rise of African Nationalism	Nationalism in Ghana The background to the development of African Nationalism in Ghana	By the end of the lesson, the learner should be able to Explain the background to the development of Nationalism in Ghana	Explaining the background to the development of nationalism in Ghana Class discussions Asking and answering questions	Teachers guide Videos Pictures Charts Realia Students book Photographs	Milestone in History and Government form III page 127-129 Milestone Teachers guide 56-58 Golden tips page 175 High Flyer page 99 Evolving world History and Government page 135-136 Gateway paper 2 page 87-88	
	3	The Rise of African Nationalism	The factors that favored the growth of African	By the end of the lesson, the learner should be able to	Discussing the factors that favored the growth of African Nationalism in	Maps Realia Maps Charts Videos Teachers guide	Milestone in History and Government form III page 129 Milestone Teachers guide 56-58 Golden tips page 175	

			Nationalism in Ghana	Explain the factors that favoured growth of African nationalism in Ghana	Ghana Charts Discussions Note taking	Students book Photographs	High Flyer page 99 Evolving world History and Government page 136-137 Gateway paper 2 page 87-88	
	4	The riles of African Nationalism	The role of African Nationalist leaders in Ghana i.e Kwame Nkurumah	By the end of the lesson, the learner should be able to Discuss the role of Kwame Nkurumah in the Nationalist Activities of Ghana	Explaining the role of Kwame Nkurumah in the nationalist activities in Ghana Class discussions Asking and answering questions Note taking	Students book Films Videos Textbooks Teachers guide Photographs Teachers guide	Milestone in History and Government form III page 129 Milestone Teachers guide 56-58 Golden tips page 175-176 High Flyer page 99 Evolving world History and Government page 137-138 Gateway paper 2 page 87-88	
11	1	The Rise of African Nationalism	Nationalism in Mozambique The background to nationalism in Mozambique	By the end of the lesson, the learner should be ableto Explain the background to African Nationalism in mozambique	Discussing the background to African Nationalism Asking and answering questions Taking and making notes	Pictures Realia Maps Photographs Resource person Students book	Milestone in History and Government form III page 129-130 Milestone Teachers guide 56-58 Golden tips page 176-177 High Flyer page 100 Evolving world History and Government page 139 Gateway paper 2 page 88	
	2	The rise of African Nationalism	The factors that favored the development of African Nationalism in Mozambique	By the end of the lesson, the learner should be able to Identify and explain the unique factors that favored growth and development of African Nationalism in Mozambique	Discussing the unique factors that favored the growth and development of African nationalism in Mozambique Asking and answering questions Note taking	Students book Photographs Resource persons Maps Charts Realia Handouts Pictures Textbooks	Milestone in History and Government form III page 130 Milestone Teachers guide 88-89 Golden tips page 176-177 High Flyer page 100 Evolving world History and Government page 140 Gateway paper 2 page 88	

	3	The rise of African Nationalism	The contribution of Eduardo Mondlance and Somara Machel in Mozambique's Nationalism	By the end of the lesson, the learner should be able to Explain the contribution of Eduardo Mondlane and Samora Machel in Mozambique's Nationalism	Discussing the contribution of Eduardo Mondlane and Samora Machel in Mozambiques Nationalism Asking and answering questions Note taking	Students book Resource person Photographs Maps Realia Handouts Pictures Textbooks Handouts Pictures	Milestone in History and Government form III page 131-133 Milestone Teachers guide 56-58 Golden tips page 176-177 High Flyer page 100-101 Evolving world History and Government page 140-143 Gateway paper 2 page 89	
	4	The rise of Nationalism	Nationalism in South Africa Background and Development of African Nationalism in south Africa	By the end of the lesson, the learner should be able to Discuss the background and development of African Nationalism in South Africa	Discussing African Nationalism in south Africa i.e the background and development Asking and answering questions Note taking	Photographs Students book Documents Pictures Charts Maps Videos Films Teachers guide	Milestone in History and Government form III page 133-134 Milestone Teachers guide 56-58 Golden tips page 178 High Flyer page 101-102 Evolving world History and Government page 143 Gateway paper 2 page 89-90	
12	1	The Rise of African Nationalism	Nationalism in south Africa The factors that favored the development of African Nationalism in South Africa	By the end of the lesson, the learner should be able to Explain the factors that favored the developments of Nationalism in South Africa	Discussions Explanations Asking and answering questions Note taking	Photos Students book Resource person Pictures Revision materials	Milestone in History and Government form III page 133-135 Milestone Teachers guide 56-58 Golden tips page 178-179 High Flyer page 101-102 Evolving world History and Government page 144 Gateway paper 2 page 89-90	
	2	The Rise of African Nationalism	The African nationalist activities in	By the end of the lesson, the learner should be able	Discussing the factors that favored African nationalist activities in	Photographs Students book Resource person Pictures Teachers guide	Milestone in History and Government form III page 135-136 Milestone Teachers guide 56-58	

			South Africa	to Explain the African Nationalist activities in South Africa	South Africa Note taking Asking and answering questions	Realia Handouts Charts Maps	Golden tips page 178-179 High Flyer page 102 Evolving world History and Government page 145-153 Gateway paper 2 page 90	
	3	The Rise of Africa Nationalism	The African National congress (ANC) objectives	By the end of the lesson, the learner should be able to explain the role of the African National Congress in the struggle for independence in South Africa	discussing the role of Africa in the struggle for independence in South Africa asking and answering questions	photographs students book resource person pictures handouts Realia Video Pictures Documents	Milestone in History and Government form III page 136-137 Milestone Teachers guide 56-58 Golden tips page 178 High Flyer page 102 Evolving world History and Government page 145 Gateway paper 2 page 90	
	4	The Rise of African Nationalism	The methods used by the African Nationalists to articulate their grievances	By the end of the lesson, the learner should be able to Explain methods used by the African Nationalists to articulate their grievances	Discussions of methods used Asking and answering questions Illustrations Note taking	Photographs Students book Resource person Realia Handouts Pictures Documents Videos	Milestone in History and Government form III page 138-140 Milestone Teachers guide 56-58 Golden tips page 179 High Flyer page 103 Evolving world History and Government page 152 Gateway paper 2 page 90	
13	1-4	The Rise of African Nationalism	The contribution of Nelson Mandela in growth of Nationalism in south Africa	By the end of the lesson, the learner should be able to Explain the role of Mandela in the growth of Nationalism in south Africa	Discussing role of Nelson Mandela in growth of nationalism in south Africa Making and taking notes Asking and answering questions	Photographs Students book Resource person Films Videos Pictures Charts Maps Handouts Teachers guide	Milestone in History and Government form III page 142 Milestone Teachers guide 56-58 Golden tips page 179 High Flyer page 102 Evolving world History and Government page 150 Gateway paper 2 page 90	

14		**END OF TERM EXAMINATIONS**		

HISTORY SCHEMES OF WORK

FORM THREE 2014

TERM III

REFERENCES:

KLB
The Evolving World
Milestone in History
Gateway
KIE

WK	LSN	TOPIC	SUB-TOPIC 212.	OBJECTIVES 213.	L/ACTIVITIES 214	L/T AIDS 215.	REFERENCE 216.	REMARKS
1	1-3	**REPORTING AND REVISION OF LAST TERM'S EXAMS**						
2	1	The lives and contributions of Kenyan Leaders	Jomo Kenyatta 1892-1978 Early life of Jomo Kenyatta	By the end of the lesson, the learner should be able to Explain early life of Jomo Kenyatta	Discussing the early life of Mzee Jomo Kenyatta in Kenya Making and taking of notes Asking and answering questions	Realia Text books Maps Videos Films Resource person Students book Photographs	Milestone in History and Government form III page 145-146 Milestone Teachers guide 60 Golden tips page 181 High Flyer page 104 Evolving world History and Government page 155 Gateway paper 2 page 65	
	2-3	The lives and contributions of Kenya leaders	Kenyatta's contribution in the struggle for independence	By the end of the lesson, the learner should be able to Explain Kenyatta's contribution in struggle for independence	Explaining and discussing the contribution in the struggle for independence Asking and answering questions Making and taking of notes	Photographs Realia Handouts Maps Resource person Students books Films	Milestone in History and Government form III page 147 Milestone Teachers guide 60-61 Golden tips page 181-182 High Flyer page 104 Evolving world History and Government page 156-158 Gateway paper 2 page 65-66	
	4	The lives and contributions of Kenyan leaders	Kenyatta's achievements in past independence Kenya	By the end of the lesson, the learner should be able to Explain the achievements of Kenyatta in post-independent Kenya	Explaining Kenyatta's Achievements in Post independent Kenya Asking and answering questions Note taking	Pictures Realia Videos Maps Films Text books Resource person Photograph Students book	Milestone in History and Government form III page 148 Milestone Teachers guide 60-61 Golden tips page 182 High Flyer page 105 Evolving world History and Government page 156-158 Gateway paper 2 page 66-67	

3	1	The lives and contributions of Kenyan leaders	Tom Mboya – the early live of Tom mboya	By the end of the lesson, the learner should be able to Explain the early life of Tom Mboya	Discussing the early life of Tom Mboya Asking and answering questions Making and taking of notes Class discussions	Photographs Students book Resource person Films Videos Pictures Text book Scrolls Realia Handouts	Milestone in History and Government form III page 149 Milestone Teachers guide 60-61 Golden tips page 182 High Flyer page 105 Evolving world History and Government page 160 Gateway paper 2 page 67-68	
	2	The lives and contribution of Kenyan Leaders	The Role of Tom Mboya in Trade Unions	By the end of the lesson, the learner should be able to Explain role of Tom Mboya in unionism	Discussions on role of Mboya in trade Asking and answering questions Class discussions making and taking of notes Note taking	Photographs Student book Class discussions Handouts Documents Videos Films Pictures	Milestone in History and Government form III page 149-150 Milestone Teachers guide 60-61 Golden tips page 184 High Flyer page 107 Evolving world History and Government page 160-161 Gateway paper 2 page 67-68	
	3	The lives and contributions of Kenyan leaders	The role of Tom Mboya in the struggle for independence	By the end of the lesson, the learner should be able to Explain Tom Mboya's contributions in the struggle for independence	Explaining the role of Mboya in the struggle for independence Class discussions Illustrations Asking and answering questions Note taking	Students book Resource person Text books Handouts Pictures Videos Films photographs	Milestone in History and Government form III page 150-151 Milestone Teachers guide 60-61 Golden tips page 184 High Flyer page 107 Evolving world History and Government page 161-162 Gateway paper 2 page 67-68	
				By the end of the lesson,	Discussing Tom Mboya's achievements in	Photographs Handouts Realia	Milestone in History and Government form III page 152-153	

	4	The lives and contribution of Kenyan Leaders	The role of Tom Mboya in the struggle for Independence	the learner should be able to Explain Tom Mboya's achievements in education, global trade unions and other fields	education and global trade unionism plus other fields Asking and answering questions Making and taking of notes	Videos Films Maps Charts Resource person	Milestone Teachers guide 60-61 Golden tips page 184 High Flyer page 107 Evolving world History and Government page 162 Gateway paper 2 page 69-70	
4	1	The lives and contributions of Kenyan Leaders	Ronald Gideon Ngala The early life of Ngala	By the end of the lesson, the learner should be able to Explain the early life of Ngala	Explaining early life of Ngala Asking and answering questions Note taking	Photographs Students book Resource person Realia Handouts pictures	Milestone in History and Government form III page 152-153 Milestone Teachers guide 60-61 Golden tips page 184 High Flyer page 108 Evolving world History and Government page 162 Gateway paper 2 page 70-71	
	2-3	The lives and contribution of Kenyan Leaders	The role of Ronald Ngala in the struggle for independence	By the end of the lesson, the learner should be able to Explain the contributions of Ronald in the struggle for independence	Discussing the contributions of Ronald Ngala in the struggle for independence Asking and answering questions Note taking Explanations	Photographs Students book Resource person Charts Maps Pictures Realia Pictures Films documents	Milestone in History and Government form III page 153-154 Milestone Teachers guide 60-61 Golden tips page 185 High Flyer page 108 Evolving world History and Government page 163-165 Gateway paper 2 page 70-71	
	4	The lives and contributions of Kenyan leaders	The role of Ronald Ngala in struggle for independence	By the end of the lesson, the learner should be able to	Discussions Explanations Class discussions	Resource person Text books Handouts Realia Videos Films	Milestone in History and Government form III page 154 Milestone Teachers guide 60-61	

				Explain contributions of Ronald in the struggle for independence	Asking and answering questions Making and taking of notes	Textbooks Pictures Maps chart	Golden tips page 185 High Flyer page 108 Evolving world History and Government page 163-164 Gateway paper 2 page 71	
5	1	The lives and contributions of Kenyan leaders	Jaramogi Oginga Odinga Early life of Oginga Odinga	By the end of the lesson, the learner should be able to Explain the early life of Jaramogi Oginga Odinga	Discussions Explanations Demonstrations Asking and answering questions Note taking	Photographs Students books Resource person Videos Films Pictures Maps Charts Teachers guide	Milestone in History and Government form III page 155-156 Milestone Teachers guide 60-61 Golden tips page 185 High Flyer page 106 Evolving world History and Government page 165 Gateway paper 2 page 72	
	2-3	The lives and contributions of Kenyan Leaders	The role of Jaramogi in the struggle for independence	By the end of the lesson, the learner should be able to Explain the role of Jaramogi Oginga Odinga in the struggle for independence	Disusing the role of Jaramogi Oginga Odinga in the struggle for independence Drawings Note taking	Photographs Resource person Realia Handouts Pictures Maps charts	Milestone in History and Government form III page 158 Milestone Teachers guide 60-61 Golden tips page 183 High Flyer page 107 Evolving world History and Government page 166 Gateway paper 2 page 72	
	4	The lives and contributions of Kenyan Leaders	The role of Jaramogi in the birth of multi-patriotism	By the end of the lesson, the learner should be able to Explain role of Oginga Odinga in the birth of Multi-patriotism	Class discussions Asking and answering questions Explaining roles of Oginga in birth of multi-patriotism	Photographs Students book Resource person Maps Charts Realia Handouts Text books Pictures	Milestone in History and Government form III page 158-159 Milestone Teachers guide 60-61 Golden tips page 183 High Flyer page 107 Evolving world History and Government page 169 Gateway paper 2 page 73	
6	1	The lives and	Daniel Arap	By the end of the lesson,	Describing the	Photographs	Milestone in History and	

		contributions of Kenyan leaders	Moi Early Life	the learner should be able to Explain the early life of Daniel Arap Moi	early life of Moi Explanations Illustrations Asking and answering questions Note taking Class discussions	Students book Resource person Realia Handouts Films Pictures Newspaper cuttings documents	Government form III page 159-160 Milestone Teachers guide 60-61 Golden tips page 73-74 High Flyer page 105 Evolving world History and Government page 170 Gateway paper 2 page 73-74	
	2	The lives and contributions of Kenyan leaders	The role of Moi in the struggle of independence	By the end of the lesson, the learner should be able to Explain role of Moi in struggle for independence	Discussing the role of Moi in the struggle for independence Explanation Asking and answering questions Making and taking notes Class discussions	Photographs Resource person Pictures Student book Videos Newspaper cuttings Documents handouts	Milestone in History and Government form III page 160-161 Milestone Teachers guide 60-61 Golden tips page 182 High Flyer page 105 Evolving world History and Government page 170 Gateway paper 2 page 74	
	3-4	The lives and contributions of Kenyan leaders	The contributions of Moi in post independent Kenya	By the end of the lesson, the learner should be able to Explain the contributions and achievement of Daniel Arap Moi in post independent in Kenya	Explanation Discussing the contributions and achievement of Daniel Arap Moi in post independent Kenya Note taking Asking and answering questions	Photographs Students book Resource person Realia Handouts Textbooks Documents Scrolls Newspaper cuttings Revision books Charts Maps	Milestone in History and Government form III page 161-162 Milestone Teachers guide 60-61 Golden tips page 182 High Flyer page 105 Evolving world History and Government page 172 Gateway paper 2 page 74-75	
7	1	The formation structure and	Electoral process Stages of	By the end of the lesson the	Discussing the electro process in Kenya i.e dissolution of	Photographs Students book Resource person Realia	Milestone in History and Government form III page 163-164 Milestone Teachers guide	

		functions of the government of Kenya	Electoral process Dissolution of parliament Registration of voters	learner should be able to Describe the Electoral process in Kenya i.e dissolutions of parliament, registration of voters and nominations	parliament, registration of voters and nominations Note taking Asking and answering questins	Teachers guide Handouts Videos Films	63-65 Golden tips page 186 High Flyer page 109 Evolving world History and Government page 174 Gateway paper 2 page 76	
	2	The formation structure and functions of the government of Kenya	Nominations Qualifications for nominations A president A parliamentary candidate A civic candidate	By the end of the lesson, the learner should be able to Explain qualification for nominations of A president A parliamentary candidate and civic candidate	Discussing qualifications for nominations of a president, a parliamentary and civic candidate in Kenya Explanations Note taking	Photographs Students book Resource person Videos Realia Teachers guide Videos Films Videos Handouts Pictures Newspaper cuttings	Milestone in History and Government form III page 165-166 Milestone Teachers guide 63-65 Golden tips page 186 High Flyer page 109 Evolving world History and Government page 174 Gateway paper 2 page 76-77	
	3	The formation structure and functions of the government of Kenya	Electoral process Presentation of nomination papers Campaigns polling	By the end of the lesson, the learner should be able to explain the remaining stages in the electoral process i.e presentation of nomination papers, campaigns and polling	Discussing the remaining stages in the electoral process in Kenya Explanations asking and answering questions Note taking	photographs students book Resource person Handouts Realia Pictures Videos Films Documents	Milestone in History and Government form III page 166-168 Milestone Teachers guide 63-65 Golden tips page 186-188 High Flyer page 109 Evolving world History and Government page 174-177 Gateway paper 2 page 78	
	4	The formation structure and functions of the government of Kenya	Circumstances that can lead to a by election The importance of election Functions of electro	By the end of the lesson, the learner should be able to Explain the circumstances that can lead to a by-election	Discussions Explanations Note taking Asking and answering questions	Videos Resource person Videos Documents Handouts Pictures	Milestone in History and Government form III page 168-170 Milestone Teachers guide 63-65 Golden tips page 187 High Flyer page 109 Evolving world History and Government page	

			commission of Kenya	Importance of elections and the functions of the electro commission of Kenya			177 Gateway paper 2 page 77-79	
8	1	The formation structure and functions of the government of Kenya	The formation of government The process of formations of a government	By the end of the lesson, the learner should be able to Explain process of formation of a government	Explanations Listening to resource person Asking and answering questions	Photographs Students book Resource person Realia Handouts Videos Documents Newspaper cuttings Revision books	Milestone in History and Government form III page 170-171 Milestone Teachers guide 63-65 Golden tips page 188 High Flyer page 110 Evolving world History and Government page 179 Gateway paper 2 page 79	
	2	The formation structure and functions of the government of Kenya	The structure and functions of the Government of Kenya Legislature The composition The functions of legislature	By the end of the lesson, the learner should be able to Describe the structure and function of the legislature	Description Explanations Listening to resource person Asking and answering questions	Photographs Students book Resource person Handouts Realia Newspaper cuttings Revision books	Milestone in History and Government form III page 171-174 Milestone Teachers guide 63-65 Golden tips page 188 High Flyer page 110 Evolving world History and Government page 180 Gateway paper 2 page 79-80	
	3	The formation structure and functions of the government of Kenya	The law of making process	By the end of the lesson, the learner should be able to Explain the process of making law	Explanations Note making and taking Asking and answering questions	Photographs Students book Resource person Handouts Realia Videos	Milestone in History and Government form III page 174-175 Milestone Teachers guide 63-65 Golden tips page 188-189 High Flyer page 117 Evolving world History and Government page 185 Gateway paper 2 page 79-80	
				By the end of the lesson,	Note taking	Students book Resource person Realia	Milestone in History and Government form III page 174-175	

	4	The formation structure and functions of the government of Kenya	Parliamentary Supremacy	the learner should be able to Explain the parliamentary supremacy	Demonstrations Illustrations Explanations Asking and answering questions	Handouts Documents Newspaper cuttings Constitution Picture	Milestone Teachers guide 63-65 Golden tips page 189 High Flyer page 118 Evolving world History and Government page 185 Gateway paper 2 page 79-80	
9	1	The formation structure and functions of the government of Kenya	The executive The powers and functions of the president	By the end of the lesson, the learner should be able to Explain the power and functions of president	Explanations Descriptions Discussions Asking and answering questions Note taking	Resource person Realia Handouts Documents Constitution Revision text books Charts Maps Photographs Students book	Milestone in History and Government form III page 175-176 Milestone Teachers guide 63-65 Golden tips page 189 High Flyer page 110 Evolving world History and Government page 189 Gateway paper 2 page 81-82	
	2	The formation structure and functions of the government of Kenya	The composition and functions of cabinet	By the end of the lesson, the learner should be able to Explain composition and function of the cabinet	Explaining composition of cabinet Asking and answering questions Making and taking notes	Documents Realia Constitution Videos Pictures Charts Resource person Student book photograph	Milestone in History and Government form III page 177 Milestone Teachers guide 63-65 Golden tips page 190 High Flyer page 111 Evolving world History and Government page 192 Gateway paper 2 page 82	
	3	The formation structure and functions of the government of Kenya	The composition and functions of civil service i.e PC, DC	By the end of the lesson, the learner should be able to Explain the composition and functions of the cabinet	Explanations Discussions Asking and answering questions Making and taking of notes	Resource person Constitution Realia Handouts Pictures Videos Constitution of	Milestone in History and Government form III page 178-180 Milestone Teachers guide 63-65 Golden tips page 190	

						Kenya Charts Maps	High Flyer page 112 Evolving world History and Government page 193 Gateway paper 2 page 82	
	4	The formation structure and functions of the government of Kenya	Parliamentary Supremacy	By the end of the lesson, the learner should be able to Explain parliamentary supremacy	Explanations Asking and answering questions Note taking	Resource person Photographs Students books Resource person Constitution of Kenya Handouts Videos Charts Maps	Milestone in History and Government form III page 175 Milestone Teachers guide 63-65 Golden tips page 189 High Flyer page 118 Evolving world History and Government page 187 Gateway paper 2 page 81	
10	1	The formation structure and functions of the government of Kenya	The executive The powers and functions of the president	By the end of the lesson, the learner should be able to Explain the powers and functions of the president	Explanations Discussions descriptions	photographs students book Resource person Handouts Realia Constitution of Kenya Videos Pictures Charts	Milestone in History and Government form III page 175-176 Milestone Teachers guide 63-65 Golden tips page 189 High Flyer page 110 Evolving world History and Government page 189 Gateway paper 2 page 81-82	
	2-4	The formation structure and functions of the government of Kenya	The composition and functions of cabinet	By the end of the lesson, the learner should be able to Explain composition and functions of cabinet	Explaining the composition and functions of the cabinet Illustrations Asking and answering questions	Resource person Pictures Constitution of Kenya Charts Videos photographs	Milestone in History and Government form III page 177 Milestone Teachers guide 63-65 Golden tips page 190 High Flyer page 111 Evolving world History and Government page 192	

							Gateway paper 2 page 82-84	
11	1	The formation structure and functions of the government of Kenya	The Armed forces Composition of armed forces Functions of the armed forces	By the end of the lesson, the learner should be able to Explain the composition and the functions of the armed forces	Explanations Asking and answering of questions Note taking	Photographs Students book Resource person Handouts Realia Pictures Constitution of Kenya Revision book	Milestone in History and Government form III page 182-183 Milestone Teachers guide 63-65 Golden tips page 190 High Flyer page 113 Evolving world History and Government page 191-192 Gateway paper 2 page 82-84	
	2	The formation structure and functions of the government of Kenya	The Police The composition of police force	By the end of the lesson, the learner should be able to List the compositions of the police force	Identifying the police force Asking and answering questions Note taking	Resource person Handouts Realia Pictures Newspaper cuttings Constitution of Kenya photographs	Milestone in History and Government form III page 184 Milestone Teachers guide 63-65 Golden tips page 192 High Flyer page 114 Evolving world History and Government page 199 Gateway paper 2 page 84-85	
	3	The formation structure and functions of the government of Kenya	The functions of the police force	By the end of the lesson, the learner should be able to Explain the functions of the police force Explain the challenges facing the police force	Discussing the functions of the police force Note taking Asking and answering of questions	Photographs Students book Resource person Documents Videos Pictures Constitution of Kenya Handouts Newspaper cuttings	Milestone in History and Government form III page 184 Milestone Teachers guide 63-66 Golden tips page 192 High Flyer page 114 Evolving world History and Government page 199-200 Gateway paper page 85	
						Photographs Documents	Milestone in History and Government form III	

	4	The formation structure and functions of the government of Kenya	The prisons department Functions challenges	By the end of the lesson, the learner should be able to explain the functions of prisons and challenges facing the prisons department	Explanations Discussions Note taking Asking and answering questions	Resource person Handouts Newspaper cuttings Constitution of Kenya Charts	page 184-185 Milestone Teachers guide 63-66 Golden tips page 193 High Flyer page 115 Evolving world History and Government page 202-204 Gateway paper page 85-86	
12		**END OF YEAR EXAMINATIONS**						