HISTORY SCHEMES OF WORK

FORM TWO 2014

TERM I

REFERENCES:

1. KLB
2. The Evolving World
3. Milestone in History
4. Gateway
5. KIE

WK	LSN	TOPIC	SUB-TOPIC	OBJECTIVES	L/ACTIVITIES	L/T AIDS	REFERENCE	REMARKS
1	1-3	**REPORTING AND REVISION OF LAST TERM'S EXAMS**						
2	1	Trade	Definition of trade Methods of trade Barter trade Currency trade	By the end of the lesson, the learner should be able to define the tem trade Identify the methods of trade	Defining terms Identifying Explaining Asking and answering questions	Student's book Resource person Pictures	Milestone in History and Government form II page 1-3 Milestone Teachers guide 65-68 Evolving world Bk 2 page 126-129 K.L.B History and Government Bk 1 page 93-97	
	2 to 3	trade	Types of trade Origin and development	By the end of the lesson, the learner should be able to State types of trade Explain the origin, development, organization and the impact of local trade Explain the origin, development and trade goods during the trans-saharan trade	Discussions Identifying Describing Asking and answering questions illustrations	hand-outs Realia documents Resource persons Students book Teachers guide Charts Pictures Gateway Revision	Milestone in History and Government form II page 3-6 Milestone Teachers guide 32-34 Evolving world Bk 2 page 4-7 History and Government pages 32-33 Golden tips page 65	
3	1	Trade	Trans-Saharan Trade Organization of the Trade Trade Routes Problems faced by trades	By the end of the lesson, the learner should be able to Define the term Trans-Saharan Trade Explain the organization trade routes of the trade Explain the problems faced by the traders during the Trans-Saharan trade	Discussions Identifying trade routes Asking and answering questions Defining terms	Student book Teachers book or guide Resource person Charts Documents Realia News paper cuttings Gateway Revision	Milestone in History and Government form II page 6-8 Milestone Teachers guide 32-38 Evolving world Bk 2 page 6-9 Gateway Secondary Revision History and Government pages 32-33 Golden tips page 65-66	
	2	Trade	Decline of the	By the end of the lesson, the	Discussing the	Gateway Revision	Milestone in History and Government form II page	

			trans-Saharan	learner should be able to Explain the decline of the Trans-Saharan trade	decline of trans-saharan trade Explanations Asking and answering questions	Teachers Guide Charts Maps Students book Hand-outs	8-9 Milestone Teachers guide 32-38 Evolving world Bk 2 page 10 Gateway Secondary Revision pg 34	
	3	Trade	Impact of the trans-Saharan trade	By the end of the lesson, the learner should be able to Explain the impact of the trans-Saharan trade	Discussing Making and taking notes Asking and answering questions	Gateway Revision Teachers guide Charts Maps Students book Hand outs	Milestone in History and Government form II page 9-10 Milestone Teachers guide 32-34 Evolving world Bk 2 page 9-10 Gateway Secondary Revision pg 34	
4	1	Trade	International Trade Trans-Atlantic trade Origin and development	By the end of the lesson, the learner should be able to State the origin of the Trans-Atlantic trade Discuss the development of the trans-Atlantic trade Define the term international trade	Defining international trade Discussing the origin and development of Trans- Atlantic trade Asking and answering questions Note taking	Students book Maps Charts Gateway revision Hand-outs Realia Pictures Documents Resource person	Milestone in History and Government form II page 10-12 Milestone Teachers guide 32-34 Evolving world Bk 2 page 11-14 Gateway Secondary Revision 34-35 History and Government pages 11-14 Golden tips page 67-68	
	2	Trade	Organization of the trans-Atlantic Trade Methods used to obtain slaves	By the end of the lesson, the learner should be able to Explain the organization of trans-Atlantic trade Describe the methods used to obtain slaves	Explaining Discussions Asking and answering questions Note taking	Pictures Realia Handouts Resource person Documents Gateway Revision	Milestone in History and Government form II page 12-13 Milestone Teachers guide 32-34 Evolving world Bk 2 page 11-14 Gateway Secondary Revision 35 History and Government pages 14-16	

							Golden tips page 68	
	3	Trade	Decline of Trans-Atlantic of trade Impact of Trans-Atlantic trade	By the end of the lesson, the learner should be able to Explain the decline of Trans-Atlantic trade Discuss the impact of the trans-Atlantic trade	Explanations Discussions Asking and answering questions Note taking	Students book Pictures Teachers Charts Maps Resource person Gateway Revision	Milestone in History and Government form II page 13-16 Milestone Teachers guide 32-34 Evolving world Bk 2 page 16-19 Gateway Secondary Revision 36-37	
5	1	Transport	Definition of transport Traditional forms of transport	By the end of the lesson, the learner should be able to Define the term “transport” Identify traditional forms of transport Explain land transport and human and animal transport	Explaining meaning of the terms transport Discussions Asking questions Note taking	Students book Pictures Teachers Charts Maps Resource person Gateway revision	Milestone in History and Government form II page 18-21 Milestone Teachers guide 36-37 Evolving world Bk 2 page 16-19 Gateway Secondary Revision 38 History and Government pages 20-23 Golden tips page 70	
	2 to 3	Transport	Wheel vehicles Use of the wheels in Mesopotamia China Africa Europe	By the end of the lesson, the learner should be able to Describe the development of the wheel in Mesopotamia, china, Africa and Europe Describe wheeless vehicle or a form of land transport	Discussing Explanations Describing Note taking Asking and answering questions	Students book Teachers guide Charts Maps Hand-outs Realia Gateway Revision	Milestone in History and Government form II page 21-24 Milestone Teachers guide 36-37 Evolving world Bk 2 page 21-22 Gateway Secondary Revision 38 History and Government pages 14-16 Golden tips page 73	
6	1	Transport	Water Transport Boats Dug-out boats Rafts Camoes Sailing ships	By the end of the lesson, the learner should be able to Explain water as a means of transport	Explaining Drawing pictures Note taking Asking and answering	Students book Teachers guide Charts Maps Hand-outs Realia	Milestone in History and Government form II page 35 Milestone Teachers guide 36-37	

					questions		Evolving world Bk 2 page 21-22 Gateway Secondary Revision 41	
	2	Development of Transport and communication	Development in modern means of Transport Road transport Roman roads Modern roads Bicycle Motor vehicle	By the end of the lesson, the learner should be able to Explain road transport as a means of transport i.e explain how Mac. Adam roads were made Trace the development of the bicycle and motor vehicle © *Education Plus Agencies*	Discussing how the Mac. Adam roads were made Explaining the difference between the Adam and modern tarmac roads Discussing the development in bicycle and explaining the development of the motor vehicle	Students book Photos Teachers guide Photographs	Milestone in History and Government form II page 26-31 Milestone Teachers guide 36-37 Evolving world Bk 2 page 26-29 Gateway Secondary Revision 39	
	3	Development of transport and communication	Rail transport Electric engine Trans-Sahara railway Great American Railway The Canadian-pacific railway The Ugandan railway	By the end of the lesson, the learner should be able to Explain the development of the railway from the invention of steam engine locomotive Discuss the advantages of the great American Railway Discuss the advantages of the Canadian pacific and Ugandan railway	Discussing the great railway Illustrating their advantages and disadvantages Asking and answering questions	Students book Photos Teachers guide	Milestone in History and Government form II page 31-35 Milestone Teachers guide 36-38 Evolving world Bk 2 page 21-22 Gateway Secondary Revision 40 Golden tips page 77 High Flyer page 31	
7	1	Development of air transport and communication	Transport Development of air transport, space exploration Origin of space exploration	By the end of the lesson, the learner should be able to Discuss each attempted of inventing, the aero plane and explaining the impact of air transport today Discuss space frame today	Discussing the impact of air travel Discussing early attempts to invent aeroplane Discussing impacts of air transport and space exploration	Photos Students books Gateway Revision Photos Students book Teachers guide	Milestone in History and Government form II page 38-40 Milestone Teachers guide 38 Evolving world Bk 2 page 21-22 Gateway Secondary Revision 40	

							Golden tips page 80-87 High Flyer page 32	
	2	Development of transport and communication	Air transport Development of air transport Space exploration Origin of space exploration	By the end of the lesson, the learner should be able to Explain how the steam power shout is passed to drive steam ships Name three pioneers in the world of steamships and explain their contribution in this area	Explain how steam power works Identifying three power in steamship explaining their contributions in the area Naming Note taking Asking and answering questions	Photos Students book Gateway Revision Charts Pictures Hand-outs Realia Resource persons	Milestone in History and Government form II page 36-38 Milestone Teachers guide 36-38 Gateway Secondary Revision 42 Golden tips page 82 High Flyer page 32	
	3	Development of transport and communication	Impact of modern means of transport Impact of road transport Impact of rail transport Impact of space exploration/travel	By the end of the lesson, the learner should be able to Discuss the achievements of space exploration Discuss the impact of road, railway and water transport Discuss the impact of air transport and space exploration travel	Revising and achievements of space exploration Explaining the impact of railway and water transport Discussing the impact of air transport and space explorations Asking and answering questions Note taking	Gateway Revision photos Students books Documents Teachers Guide Realia Hand-outs Resource person	Milestone in History and Government form II page 41-44 Milestone Teachers guide 38 Gateway Secondary Revision 43-44 Golden tips page 82-83	
8	1	Development of transport and communication	Traditional forms of communication Smoke signals Drum beats Messengers Horn blowing Written messages	By the end of the lesson, the learner should be able to Discuss the traditional forms of communication	Discussing the traditional forms of communication Asking and answering questions Note taking Explanations	Photos Students books Teachers guide Documents Charts Gateway Revision Realia	Milestone in History and Government form II page 45-47 Milestone Teachers guide 38 Gateway Secondary Revision 45 Golden tips page 83	

			Stone tables Scrolls			Resource person	High Flyer page 33	
	2	Development of transport and communication	Development in modern forms of communication Telegraph E-mail Fax (Facsimile)	By the end of the lesson, the learner should be able to Identify the modern means of communication Explain the use of telephone, cell phones, television and radio	Discussing the modern forms of communication Telecommunication Telephones & cell phones Television Radio	Photos Students book Teachers guide Gateway revision	Milestone in History and Government form II page 43-50 Milestone Teachers guide 39 Evolving world Bk 2 page 57-61 Gateway Secondary Revision 45-49 Golden tips page 86-89 High Flyer page 32	
	3	Development of transport and communication	Development in modern terms of communications Telegraph E-mail Fax (Facsimile)	By the end of the lesson, the learner should be able to Explain the use of telegraph, E-mail and Fax (Facsimile)	Discussing the use of telegraph, E-mail and fax Explanations Drawing Asking and answering questions Note taking	Photos Students book Teachers guide Gateway Revision Charts Realia Handouts Documents Resource persons Personal experience	Milestone in History and Government form II page 43-50 Milestone Teachers guide 39 Evolving world Bk 2 page 60 Gateway Secondary Revision 47 Golden tips page 87-88 High Flyer page 34-35	
9	1	Development of transport and communication	Telex Pager Internet Satellites rockets Impacts of telecommunication services	By the end of the lesson, the learner should be able to Explain the use of the telex, pager, the internet and satellite of rockets Discuss the impact of telecommunication services	Discussing the use of telex, pager, internet and the satellites of rockets Discussing the impact of telecommunication resources Explanations Asking and answering questions Note taking	Photos Students book Teachers guide Gateway revision Chart Pictures Hand-outs Realia Personal experience	Milestone in History and Government form II page 52-55 Milestone Teachers guide 39 Evolving world Bk 2 page 60 Gateway Secondary Revision 47-48 Golden tips page 88-89 High Flyer page 35 Evolving world page 61-64	

	2	Development of transport and communication	Development in modern means of communication Print media Newspapers magazines	By the end of the lesson, the learner should be able to explain the role of the media in national development and discuss positive and negative impacts of the print medias	discussing the role of the print media in national development explanations illustrating asking and answering questions note taking	photos Newspapers Magazines Students books Teachers guide	Milestone in History and Government form II page 55-59 Milestone Teachers guide 39 Gateway Secondary Revision 49-50 Golden tips page 89-90 High Flyer page 34	
	3	Development of communication	Journals Periodicals Positive impact of point media Negative impact of print media Newspapers Magazines	By the end of the lesson, the learner should be able to Explain the role of the print media national development and discuss the positive and negative impacts of print media	Discussing the use of print media Explaining the effects of print media (both positive and negative effects) Asking and answering questions Note taking	Students books Photos Video films and documentations Resource person Teachers guide Charts Newspaper cuttings Gateway revision	Milestone in History and Government form II page 59-60 Milestone Teachers guide 39 Evolving world Bk 2 page 60 Gateway Secondary Revision 50 Golden tips page 90 High Flyer page 34 Evolving world page 65-68	
10	1	Development in industry	Definition of Industry Early sources of energy Wood Water Wind	By the end of the lesson, the learner should be able to Define the term industry and identify the early sources of energy i.e wind, water and wood	Defining the term industry Discussing the early sources of energy Asking and answering questions Note taking	Students book Teachers guide Charts Gateway revision Realia Handouts Resource persons	Milestone in History and Government form II page 62-63 Milestone Teachers guide 41-42 Evolving world Bk 2 page 69-70 Gateway Secondary Revision 51 Golden tips page 92 High Flyer page 36 Evolving world page 61-64	
	2	Development industry	Uses of metals in Africa Bronze	By the end of the lesson, the learner should be able to Explain the uses of bronze,	Explaining the uses of bronze, gold and copper	Pictures Student book Teachers guide	Milestone in History and Government form II page 63 Milestone Teachers guide	

			Gold Copper	gold and copper	Notes taking Asking and answering questions Discussing	Gateway revision Charts Maps Resource person	42 Evolving world Bk 2 page 71-72 Gateway Secondary Revision 51 Golden tips page 93 High Flyer page 37 Evolving world page 71-72	
	3	Development of industry	Iron Consequences of iron working	By the end of the lesson, the learner should be able to Explain the uses of iron and the consequences of iron working	Discussing the uses of iron Explaining the consequences of iron working Asking and answering questions	Photos Students book Teachers book Revision Hand-outs Scrolls Documents Charts Maps	Milestone in History and Government form II page 64-65 Milestone Teachers guide 42 Evolving world Bk 2 page 73 Gateway Secondary Revision 51-52 Golden tips page 94 High Flyer page 37 Evolving world page 61-64	
11	1	Development of industry	Industrial Revolution in Europe Uses of various sources of energy Coal Petroleum	By the end of the lesson, the learner should be able to Explain the uses of various source of energy i.e cool and petroleum	Discussing the uses of iron Explaining the consequences of iron working Asking and answering questions	Photos Students book Teachers book Revision Hand-outs Scrolls Documents Charts maps	Milestone in History and Government form II page 65-66 Milestone Teachers guide 42 Evolving world Bk 2 page 73 Gateway Secondary Revision 52-53 Golden tips page 94-96 High Flyer page 38-39 Evolving world page 74-80	
	2-3	Development of Industry	Industrial Revolution in Europe Steam and its	By the end of the lesson, the learner should be able to Explain the uses of various sources of energy i.e steam &	Revising on the uses of various sources of energy i.e coal and petroleum	Students book Teachers guide Gateway Revision	Milestone in History and Government form II page 67-69 Milestone Teachers guide 42	

			uses Electricity Uses of iron & steel	electricity Explain the uses of iron and steel	Explain uses of steam and electricity Discussing the uses of iron and steel	Realia Handouts Charts Maps	Evolving world Bk 2 page 73 Gateway Secondary Revision 53 Golden tips page 95-96 High Flyer page 38-39 Evolving world page 77-80	
12	1	Development of industry	Industrialization in Britain Characteristics of industrial revolution The textile industry in Britain	By the end of the lesson, the learner should be able to Explain the characteristics of the industrial revolution Describe the textile industry in Britain	Explaining the characteristics of industrial Revolution Describe the textile industry in Britain	Students book Teachers guide Gateway Revision Realia Handouts Charts Maps	Milestone in History and Government form II page 69-71 Milestone Teachers guide 42 Evolving world Bk 2 page 73 Gateway Secondary Revision 54 Golden tips page 96-97 High Flyer page 39-40 Evolving world page 80-81	
	2	Development of Industry	Industrialization in Continental Europe Reasons why continental Europe countries lagged behind in industrial take off	By the end of the lesson, the learner should be able to Explain why continental European countries lagged in industrial take off	Explaining why continental Europe lagged behind in industrial take off	Students book Teachers guide Charts Maps Realia Resource person	Milestone in History and Government form II page 72-73 Milestone Teachers guide 42 Evolving world Bk 2 page 73 Gateway Secondary Revision 55-56 Golden tips page 97 High Flyer page 40 Evolving world page 80-81	
	3	Development of Industry	Factors contributing to Britain's Industrialization	By the end of the lesson, the learner should be able to Explain factors contributing to Britain Industrialization	Explaining the factors that contributed to industrial revolution in Britain	Students book Teachers guide Gateway revision Resource persons	Milestone in History and Government form II page 71-72 Milestone Teachers guide 42 Evolving world Bk 2 page 80	

						Charts Map Hand outs	Gateway Secondary Revision 54 Golden tips page 96 High Flyer page 39 Evolving world page 80-81	
13	1	Development of industry	Effects of industrial Revolution in Europe Political effects Economic effects	By the end of the lesson, the learner should be able to Explain the effect of industrial revolution	Discussing the effects of industrial Revolution i.e Political and economic effects	Photos Students book Teachers guide Gateway Revision Realia Handouts Videos Resource person	Milestone in History and Government form II page 73-74 Milestone Teachers guide 42 Evolving world Bk 2 page 73 Gateway Secondary Revision 55-56 Golden tips page 97 High Flyer page 40 Evolving world page 82	
	2	Development of industry	Social effects of industrial revolution in Europe	By the end of the lesson, the learner should be able to Explain the social effects of industrial revolution in Europe	Explaining the social effects of industrial revolution in Europe Making and taking notes	Photos Students book Teachers guide Hand-out Charts Maps Realia	Milestone in History and Government form II page 74-76 Milestone Teachers guide 42 Evolving world Bk 2 page 73 Gateway Secondary Revision 56 Golden tips page 97 High Flyer page 40 Evolving world page 83	
	3	Development of industry	Scientific Revolution Scientific inventions Medicine	By the end of the lesson, the learner should be able to Explain the scientific inventions made in medicine	Explaining the scientific inventions made in medicine Asking and answering questions Note taking	Photos Students book Teachers guide Charts Resource person Realia Handouts Videos	Milestone in History and Government form II page 76-79 Milestone Teachers guide 43 Evolving world Bk 2 page 73 Gateway Secondary Revision 56 Golden tips page 97	

							High Flyer page 41	
14	1-3	**END OF TERM EXAMINATIONS**						
15		**PREPARATION OF REPORTS AND CLOSING**						

HISTORY SCHEMES OF WORK

FORM TWO 2014

TERM II

REFERENCES:

1. KLB
2. The Evolving World
3. Milestone in History
4. Gateway
5. KIE

WK	LSN	TOPIC	SUB-TOPIC	OBJECTIVES	L/ACTIVITIES	L/T AIDS	REFERENCE	REMARKS
1	1-3	**REPORTING AND REVISION OF LAST TERM'S EXAMS**						
2	1	Development of Industry	Scientific inventions Physics	By the end of the lesson, the learner should be able to Discuss the inventions made in Physics State and explain two inventors and their inventions in the field of physics	Discussing the inventions made in physics Asking and answering questions Stating various inventors and their invention explanations	pictures students book teachers guide charts maps Realia Resource Person	Milestone in History and Government form II page 79-80 Milestone Teachers guide 43 Evolving world Bk 2 page 84-85 Gateway Secondary Revision 57-58 Golden tips page 98 High Flyer page 41	
	2	Development of Industry	Chemistry Biology	By the end of the lesson, the learner should be able to State the inventors and their inventions in chemistry and Biology Discuss the inventions made in chemistry and Biology	Discussions Explanations Note taking Illustrations Drawings Asking and answering questions	Charts Maps Pictures Realia Resource person Photos Hand-outs Documents Students book Teachers Guide	Milestone in History and Government form II page 80-81 Milestone Teachers guide 43 Gateway Secondary Revision 58-59 Golden tips page 97 Evolving world History and Government page 85	
	3	Development of Industry	Impact of scientific inventions Agriculture Industry	By the end of the lesson, the learner should be able to Discuss the impact of scientific inventions in Agriculture and industry	Discussions Explanations Note taking Asking questions for clarifications	Teachers Guide Students book Documents Pictures Hand-outs	Milestone in History and Government form II page 81-84 Milestone Teachers guide	

					Answering questions Demonstrations	Resource person Charts Realia	43 Gateway Secondary Revision 59-60 Golden tips page 97 High Flyer page 40 Evolving world page 90-91	
3	1	Development of Industry	Impact on scientific inventions on medicine Factors undermining scientific revolution countries	By the end of the lesson, the learner should be able to Discuss the impact of scientific inventions in medicine Explain factors undermining the scientific revolution in developing countries	Discussions Explanations Making and taking notes Demonstrating Asking and answering questions	Students book Teachers guide Charts Resource persons Realia Pictures Discussions Teachers notes	Milestone in History and Government form II page 85-86 Milestone Teachers guide 43 Gateway Secondary Revision 60 Golden tips page 100 High Flyer page 42 Evolving world page 92	
	2	Developing of industry	Emerging of the worlds industrial world powers United states of America (USA)	By the end of the lesson, the learner should be able to Discuss the factors that let or contributed to industrialization in the U.S.A	Discussions Explanations Making and taking notes Drawing maps Asking and answering questions	Photos Students book Teachers guide Gateway revision Hand-outs Realia Resource person	Milestone in History and Government form II page 87-89 Milestone Teachers guide 43 Gateway Secondary Revision 61 Golden tips page 100-101 High Flyer page 42 Evolving world page 93-	

							94	
	3	Development of Industry	Germany Factors that facilitated industrialization in Germany	By the end of the lesson, the learner should be able to Discus the factors that led to industrialization in Germany Discuss factors that enabled Germany to recover after the two wars	Discussing Explanations Asking and answering questions Drawing maps	Pictures Student book Teachers guide Gateway Revision Charts Maps	Milestone in History and Government form II page 89-91 Milestone Teachers guide 43 Gateway Secondary Revision 61 Golden tips page 101 Evolving world History and Government page 92	
4	1	Development of Industry	Japan Factors that contributed to industrialization in Japan	By the end of the lesson, the learner should be able to Explain the factors that contributed to industrialization in Japan	Explaining the factors that contributed to industrialization in Japan	Charts Photos Students book Teachers guide Gateway Revision	Milestone in History and Government form II page 91-93 Milestone Teachers guide 43 Gateway Secondary Revision 62 Golden tips page 101-102 High Flyer page 43 Evolving world History and Government page 99-100	
	2	Development in industry	Industrialization in the third world countries South Africa Factors that facilitated the growth of	By the end of the lesson, the learner should be able to Define the term third world and explain the factors that facilitated the growth of industry in south Africa	Defining term third world countries Explaining the factors that led to growth of industry in South	Charts Photos Students book Teachers guide Gateway Revision	Milestone in History and Government form II page 93-95 Milestone Teachers guide 43 Gateway Secondary	

			industry in South Africa		Africa		Revision 62 Golden tips page 101-102 High Flyer page 43 Evolving world History and Government page 99-100	
	3	Development in industry	Brazil Factors that have promoted industrial growth in Brazil	By the end of the lesson, the learner should be able to Discuss the factors that led to industrial growth in Brazil	Explaining the factors that led to industrial growth in Brazil	Students book Teachers guide Gateway Revision Resource persons Realia Hand-outs Charts Maps	Milestone in History and Government form II page 97-98 Milestone Teachers guide 43 Gateway Secondary Revision 63 Golden tips page 102 High Flyer page 44 Evolving world History and Government page 100-102	
5	1	Development of industry	India Factors that contributed growth in India	By the end of the lesson, the learner should be able to Explain the factors that have contributed to industrial growth in India	Discussing the factors leading to industrial growth in India Note taking Questions and answers	Charts Students book Teachers guide Realia Documents Newspaper cuttings Hand-outs Scrolls	Milestone in History and Government form II page 98-99 Milestone Teachers guide 43 Gateway Secondary Revision 63 Golden tips page 103 High Flyer page 44 Evolving world History and Government page	

							104-106	
	2	Urbanizatio n	Meaning of urbanization Early urbanization in Africa Factors that facilitated early urbanization in Africa and Europe	By the end of the lesson, the learner should be able to Define the term urbanization Describe the factors that facilitated urbanization in Africa and Europe	Defining urbanization Discussing the factors that facilitated early urbanization in Africa and Europe	Maps Newspapers cuttings Photos Graphs Students book Teachers guide	Milestone in History and Government form II page 101 Milestone Teachers guide 45-47 Gateway Secondary Revision 64 Golden tips page 105 High Flyer page 46 Evolving world History and Government page 108-109	
	3	Urbanizatio n	Early urbanization in Cairo Factors that facilitated urbanization in Cairo	By the end of the lesson, the learner should be able to Explain the factors that facilitated urbanization	Discussing factors that facilitated urbanization in Cairo	Maps Students book Teachers guide Charts Maps Text books	Milestone in History and Government form II page 101 Milestone Teachers guide 45-47 Gateway Secondary Revision 64 Golden tips page 105 High Flyer page 46 Evolving world History and Government page 108-109	
6	1	urbanization	Early urbanization consequences of urbanization	By the end of the lesson, the learner should be able to Explain the consequences of urbanization in Cairo	Discussing the consequences of urbanization in Cairo	Student books Teachers guide Maps Charts	Milestone in History and Government form II page 101-103 Milestone Teachers guide	

					Drawing maps	Realia Newspapers cuttings Hand-outs Resource person	47 Gateway Secondary Revision 65 Golden tips page 105 High Flyer page 46 Evolving world History and Government page 109-110	
	2	Urbanizatio n	Early urbanization Merowe/Meroe Kilwa	By the end of the lesson, the learner should be able to Explain the early urbanization in Merowe or Meroe and Kilwa	Discussing the early urbanization in Meroe and Kilwa Drawing maps	Photos Students books Teachers guide Charts Handouts Newspapers cuttings Realia	Milestone in History and Government form II page 104 Milestone Teachers guide 47 Gateway Secondary Revision 65 Golden tips page 105 High Flyer page 47 Evolving world History and Government page 107-108	
	3	Urbanizatio n	Early urbanization in Europe Factors that contributed to early urbanization in Europe and London	By the end of the lesson, the learner should be able to Explain the factors that contributed to early urbanization in London	Explaining the factors that contributed to early urbanization in London	Maps Student book Teachers guide Gateway Revision Hand-outs Realia Charts Newspaper cuttings	Milestone in History and Government form II page 105-106 Milestone Teachers guide 47 Gateway Secondary Revision 65 Golden tips page 108	

							High Flyer page 48 Evolving world History and Government page 113-116	
7	1	Urbanizatio n	Early urbanization in Athens Consequences of early urbanization	By the end of the lesson, the learner should be able to Explain the early urbanization in Anthens and consequences of early urbanization	Discussing early urbanization in Athens Explaining the consequences of early urbanization	Students book Teachers guide Photos Charts Maps Resource person Videos	Milestone in History and Government form II page 106-109 Milestone Teachers guide 47 Gateway Secondary Revision 65-66 Golden tips page 109-110 Evolving world History and Government page 113-114	
	2-3	urbanization	Emergences of modern urban, countries in Africa Nairobi	By the end of the lesson, the learner should be able to Explain the factors that contributed to development and growth of Nairobi	Discussing the factors that facilitated urbanization in Nairobi Listening to a resource person	Photos Students book Atlas Teachers guide Resource person Charts Maps Handouts Realia	Milestone in History and Government form II page 109-111 Milestone Teachers guide 47 Gateway Secondary Revision 66 Golden tips page 110 High Flyer page 49-50 Evolving world History and Government page 116-117	
8	1	Urbanizatio n	Consequences of urbanization in	By the end of the lesson, the learner should be able to	Discussing the effects of	Students book Teachers guide	Milestone in History and Government form II page	

			Nairobi	Explain consequences of urbanization in Nairobi	urbanization in Nairobi	Photos Maps Realia Maps Charts Hand-outs	111-112 Milestone Teachers guide 47 Gateway Secondary Revision 66-67 Golden tips page 111 High Flyer page 50 Evolving world History and Government page 117-118	
	2	Urbanizatio n	Johannesburg Consequences of modern urbanization in Africa Johannesburg	By the end of the lesson, the learner should be able to Explain the consequences of urbanization in Africa Explain factors influencing growth of Johannesburg State the functions of Johannesburg State the problems facing Johannesburg or an urban centre and state solution to the problems	Discussions Explanations Note taking Asking and answering questions	Pictures Realia Hand-outs Maps Pictures Teachers guide Students book	Milestone in History and Government form II page 112-114 Milestone Teachers guide 47 Gateway Secondary Revision 67 Golden tips page 111 High Flyer page 50 Evolving world History and Government page 118-120	
	3	urbanization	Impact of Agrarian and industrial development and urbanization	By the end of the lesson, the learner should be able to Explain the consequences of Agrarian and industrial development and urbanization	Discussions Explanation Note taking Asking and answering questions	Hand-outs Maps Realia Students book Teachers guide Resource person Charts	Milestone in History and Government form II page 114-115 Milestone Teachers guide 47 Gateway Secondary Revision 67-68	

						pictures	Golden tips page 112 Evolving world History and Government page 120-121	
9	1	Social, Economic and political organization of African Societies in the 19th Century	Buganda kingdom Origin of Buganda Kingdom	By the end of the lesson, the learner should be able to Explain the origin of Buganda Kingdom	Discussions Explanations Note taking Asking and answering questions	Pictures Maps Realia Resource persons Charts Hand-outs	Milestone in History and Government form II page 116-117 Milestone Teachers guide 49 Gateway Secondary Revision 69 Golden tips page 111 Evolving world History and Government page 122	
	2	Social, Economic and political organization of African Societies to the 19th Century	Factors that contributed to the rise and expansion of Buganda	By the end of the lesson, the learner should be able to Explain the factors that contributed to the risk and expansion of Buganda Kingdom	Discussing Explanation Drawing maps Note taking Asking and answering	Students book Teachers guide Maps Gateway revision Realia Hand-outs Documents	Milestone in History and Government form II page 117 Milestone Teachers guide 49-51 Gateway Secondary Revision 69 Golden tips page 113 High Flyer page 52 Evolving world History and Government page 123-124	
	3	Social, Economic	The social organization of	By the end of the lesson, the learner should be able to	Explanations Discussions	Students book Teachers guide	Milestone in History and Government form II page	

		and political organization of African Societies to the 19th Century	Buganda Kingdom	Explain the social organization of the Buganda Kingdom	Note taking Answering questions Asking questions	Maps Gateway Revision Pictures Hand-outs Documents	117-118 Milestone Teachers guide 49-51 Gateway Secondary Revision 69 Golden tips page 113 High Flyer page 52 Evolving world History and Government page 126	
10	1 to 2	Social Economic and political organization of African Societies to the 19th Century	Economic organization of the Buganda Kingdom Political organization of the Buganda kingdom	By the end of the lesson, the learner should be able to Explain the economic organization of the Buganda Kingdom Explain the political-organization of the Buganda Kingdom	Explanations Discussions Drawing maps Note taking Asking and answering questions	Students book Teachers Guide Hand-outs Maps Charts Gateway Revision News paper cuttings	Milestone in History and Government form II page 118-119 Milestone Teachers guide 49-51 Gateway Secondary Revision 70 Golden tips page 113 High Flyer page 53 Evolving world History and Government page 125-127	
	3	Social Economic and political organization of African societies in the 19th Century	The shona The origin and development of the Shona	By the end of the lesson, the learner should be able to Explain the factors leading to the origin and development of the Shona	Explaining the origin of the Shona Explaining the development of the Shona	Students book Teachers guide Maps Charts Scrolls Realia Documents Hand-outs	Milestone in History and Government form II page 119-120 Milestone Teachers guide 49-51 Gateway Secondary Revision 70	

						Video	Golden tips page 114 High Flyer page 53 Evolving world History and Government page 127	
11	1	Social, Economic and political organization of African Societies in the 19th Century	Factors leading to the rise and expansion of the Shona tribe	By the end of the lesson, the learner should be able to Explain the factors that led to the rise and expansion of the Shona tribe	Discussing the rise and expansion of the Shona tribe/States	Students book Teachers guide Charts Realia Hand-outs Videos	Milestone in History and Government form II page 121 Milestone Teachers guide 49-51 Gateway Secondary Revision 70 Golden tips page 114-115 High Flyer page 52-53 Evolving world History and Government page 128	
	2	Social economic, and political organization of African societies in the 19th century	Social organization of the Shona	By the end of the lesson, the learner should be able to Explain the social organization of the Shona	Discussing the social organization of the Shona	Students book Teachers guide Maps Charts Resource persons Realia Hand-outs Pictures	Milestone in History and Government form II page 121 Milestone Teachers guide 49-51 Gateway Secondary Revision 70-71 Golden tips page 114-115 High Flyer page 52-53	
	3	Social Economic	Economic organization of	By the end of the lesson, the learner should be able to	Discussing the economic	Students book Teachers guide	Milestone in History and Government form II page 121-122	

		and political organization of African societies in the 19th Century	Shona	Explain the economic organization of the Shona	organization of the Shona Note taking Asking and answering questions	Photos Charts Pictures Hand-outs Realia Videos	Milestone Teachers guide 49-51 Gateway Secondary Revision 77 Golden tips page 115 High Flyer page 53 Evolving world History and Government page 129	
12	1	Social Economic and political organization of African Societies in the 19th century	Political organization of the Shona	By the end of the lesson, the learner should be able to Discuss the political organization of the Shona	Discussing the political organization of the shona Note taking Asking and answering questions	Student book Teachers guide Maps Photos Charts Pictures Videos	Milestone in History and Government form II page 122-123 Milestone Teachers guide 49-51 Gateway Secondary Revision 71 Golden tips page 114 High Flyer page 52 Evolving world History and Government page 128	
	2	Social Economic and political organization of African Societies in the 19th century	The origin of Asante Factors that led to rise and expansion of Asante/Ashanti	By the end of the lesson, the learner should be able to Explain the origin of Asante Explain the rise and expansion of the Asante/Ashanti	Explaining the origin of the Asante Discussing the factors that led to rise and expansion of the Asante/Ashanti	Photos Maps Students book Charts Pictures Hand-outs Realia	Milestone in History and Government form II page 122-123 Milestone Teachers guide 49-51 Gateway Secondary Revision 71 Golden tips page 115	

							High Flyer page 53 Evolving world History and Government page 128	
	3	Social Economic and political organization of African Societies in the 19th century	Social organization of the Asante	By the end of the lesson, the learner should be able to Explain the social organization of the Asante	Discussing the social organization of the Asante Asking and answering questions Note taking and making of notes	Teachers guide Photos Students guide Maps Pictures Hand-outs Realia	Milestone in History and Government form II page 123 Milestone Teachers guide 49-51 Gateway Secondary Revision 71-72 Golden tips page 116 High Flyer page 53 Evolving world History and Government page 133	
13	1	Social Economic and political organization of African Societies in the 19th century	Economic organization of Asante	By the end of the lesson, the learner should be able to Explain the economic organization of the Asante	Discussing the economic organization of the Asante Drawing maps	Students book Teachers guide Photos Hand-outs Pictures Realia	Milestone in History and Government form II page 124 Milestone Teachers guide 49-51 Gateway Secondary Revision 72 Golden tips page 116 High Flyer page 53 Evolving world History and Government page 133	
							Milestone in History and	

	2	Social Economic and political organization of African Societies in the 19th century	The political organization of the Asante Empire	By the end of the lesson, the learner should be able to Explain the political organization of the Asante	Discussing the political organization of the Asante Note taking Asking and answering questions	Students book Teachers guide Maps Pictures Charts Realia Pictures Hand-outs	Government form II page 124 Milestone Teachers guide 49-51 Gateway Secondary Revision 72 Golden tips page 116 High Flyer page 53 Evolving world History and Government page 137	
	3	Social Economic and political organization of African Societies in the 19th century	Social economic and political organization of the Asante (Revision)	By the end of the lesson, the learner should be able to Explain the political, social and economic organization of the Asante	Revising on the political, social and economic organization of the Asante Drawing maps Note taking Asking and answering questions	Students book Teachers guide Gateway revision Maps Charts Pictures Maps Realia Hand-outs Revision papers	Milestone in History and Government form II page 122-125 Milestone Teachers guide 49-51 Gateway Secondary Revision 72 Golden tips page 115-116 High Flyer page 53 Revision books of papers Marking schemes	
14		**END OF TERM EXAMINATIONS**						

HISTORY SCHEMES OF WORK

FORM TWO 2014

TERM III

REFERENCES:

1. KLB
2. The Evolving World
3. Milestone in History
4. Gateway
5. KIE

WK	LSN	TOPIC	SUB-TOPIC	OBJECTIVES	L/ACTIVITIES	L/T AIDS	REFERENCE	REMARKS
1	1-3	**REPORTING AND REVISION OF LAST TERM'S EXAMS**						
2	1	Constitution and constitution making	Definition of the term constitution Functions of the constitution	By the end of the lesson, the learner should be able to Define the term constitution and outline dysfunction	Defining the term constitution Discuss the function of the constitution	Student book Teachers guide Gateway Revision Documents Charts Resource person Constitution of Kenya	Milestone in History and Government form II page 126 Milestone Teachers guide 53-54 Gateway Secondary Revision Golden tips page 117 High Flyer page 54 Evolving world History and Government page 135	
	2	Constitution & constitution making	Types of constitution	By the end of the lesson, the learner should be able to Explain the types of constitution	Discussing the types of constitution Listening to resource person	Student book Teachers guide Documents Resource person Charts Maps Picture Constitution	Milestone in History and Government form II page 126-127 Milestone Teachers guide 53-54 Gateway Secondary Revision Golden tips page 117 High Flyer page 54 Evolving world History and Government page	

							136-137	
	3	Constitution and constitution making	Written constitution Unwritten constitution	By the end of the lesson, the learner should be able to Explain the types of constitution Explain the advantages and disadvantages of written and unwritten constitution	Discussing the advantages and disadvantages of written and unwritten constitution	Students book Teachers guide Gateway Revision Documents Charts Pictures Maps Resource person	Milestone in History and Government form II page 127 Milestone Teachers guide 53-54 Gateway Secondary Revision Golden tips page 117-118 High Flyer page 54 Evolving world History and Government page 136-137	
3	1	Constitution and constitution making	The independence of a constitution and its provision	By the end of the lesson, the learner should be able to Explain the independence of a constitution and its provisions	Discussing the independence of constitution and explaining its provisions	Students book Teachers book Charts	Milestone in History and Government form II page 127-130 Milestone Teachers guide 53-54 Gateway Secondary Revision Golden tips page 118 High Flyer page 55 Evolving world History and Government page 139	

	2	Constitution and constitution making	The (11) Chapters of the Kenya constitution The republic of Kenya The executive The Parliament	By the end of the lesson, the learner should be able to Explain the (11) eleven chapters of the Kenya Constitution	Discussing the chapters of the Kenyan constitution	Student book Teachers guide Charts Gateway Revision Documents	Milestone in History and Government form II page 131 Milestone Teachers guide 53-54 Gateway Secondary Revision Golden tips page 118-119 High Flyer page 55 Evolving world History and Government page 149-150	
	3	Constitution and constitution making	The Kenyan constitution Principles of the Kenyan constitution	By the end of the lesson, the learner should be able to Explain the principles of Kenyan Constitution	Discussing the chapters of the Kenyan Constitution	Student book Teachers guide Charts Gateway Revision Documents	Milestone in History and Government form II page 131 Milestone Teachers guide 53-54 Gateway Secondary Revision Golden tips page 119 High Flyer page 56 Evolving world History and Government page 141	
4	1	Constitution and	The (11) chapters of the	By the end of the lesson, the learner should be able to	Discussing the chapters of the	Students book Teachers guide	Milestone in History and Government form II page 132	

		constitution making	Kenyan constitution The judiciary Citizenship Protection from fundamental human rights and freedom Bill of rights	Explain the eleven chapters of the constitution	Kenyan constitution	Charts Gateway Revision Documents	Milestone Teachers guide 53-54 Gateway Secondary Revision Golden tips page 120 High Flyer page 56 Evolving world History and Government page 140	
	2	Constitution and constitution making	Finance The Public Service	By the end of the lesson, the learner should be able to Explain the (11) chapters of the Kenyan constitution	Discussing the chapters of the Kenyan constitution	Students book Teachers guide Gateway Revision Documents	Milestone in History and Government form II page 132 Milestone Teachers guide 53-54 Gateway Secondary Revision Golden tips page 119-120 High Flyer page 54-56 Evolving world History and Government page 146	
	3	Constitution and constitution making		By the end of the lesson, the learner should be able to Explain the process of constitution making	Discussing the process of constitution making	Students book Teachers Guide Resource person	Milestone in History and Government form II page 135 Milestone Teachers guide 53-54 Gateway Secondary	

							Revision Golden tips page 120 High Flyer page 54-56 Evolving world History and Government page 141	
5	1	Constitution and constitution making	Constitution making Process of constitution making in Kenya Civic education Debating the recommendations	By the end of the lesson, the learner should be able to Explaining the process of constitution making	Discussing the process of constitution making	Students book Teachers guide Photos Gateway Revision	Milestone in History and Government form II page 132-133 Milestone Teachers guide 53-54 Gateway Secondary Revision Golden tips page 119 High Flyer page 55	
	2 To 3	Constitution and constitution making	National constitution conference The Referendum Enactment by National assembly	By the end of the lesson, the learner should be able to Explain the process of constitution making	Discussing the process of constitution making Explanation Note making Asking and answering questions	Students book Revision papers Newspaper cuttings Documents Realia Resource person Pictures	Milestone in History and Government form II page 135 Milestone Teachers guide 53-54 Gateway Secondary Revision Golden tips page 119 High Flyer page 55	

							Evolving world History and Government page 141-150	
6	1 - 3	Constitution and constitution making	Constitution amendments since independence	By the end of the lesson, the learner should be able to Explain the main amendments to the Kenyan Constitution since independence	Discussions Explanations Illustrations Note taking Asking and answering questions	Students book Teachers guide Resource person Gateway Revision Realia Handouts Documents Newspaper cuttings	Milestone in History and Government form II page 135-139 Milestone Teachers guide 53-54 Golden tips page 120-122 High Flyer page 55-56 Evolving world History and Government page 152	
7	1	Democracy and Human Rights	Democracy Meaning of democracy Types of democracy	By the end of the lesson, the learner should be able to Define democracy Discuss types of democracy	Defining democracy Discussions Listening to resource person Asking and answering questions Note taking	Students book Teachers guide Resource person Constitution of Kenya Charts Pictures	Milestone in History and Government form II page 141-142 Milestone Teachers guide 53-54 Golden tips page 124 High Flyer page 57 Evolving world History and Government page 162-163	
8	1	Democracy and Human	Principles of democracy Citizen participation	By the end of the lesson, the learner should be able to	Discussing the principles of democracy (Citizen	Students book Resource person Charts	Milestone in History and Government form II page 142-143 Milestone Teachers guide	

		Rights		Explain the principles of democracy	participation) Listening to a resource person	Pictures Realia handouts	56-57 Golden tips page 124 High Flyer page 57 Evolving world History and Government page 162-163	
	2	Democracy and Human Rights	Regular free and fair elections Political tolerance	By the end of the lesson, the learner should be able to Explain the principles of democracy	Discussing the principles of democracy Listening to resource persons	Students book Teachers guide Resource persons Photos Gateway revision Charts Pictures Handouts Realia	Milestone in History and Government form II page 144 Milestone Teachers guide 56-57 Golden tips page 124 High Flyer page 57 Evolving world History and Government page 162-163	
	3	Democracy and Human rights	Transparency and accountability Control of abuse of power	By the end of the lesson, the learner should be able to Explain the principles of democracy	Discussing the principles of democracy Taking and making notes	Gateway Revision Students book Photos Charts Constitution of Kenya Revision Handouts	Milestone in History and Government form II page 144-145 Milestone Teachers guide 58 Golden tips page 124 High Flyer page 57 Evolving world History and Government page	

							162-163	
9	1	Democracy and Human Rights	Principles of democracy Multi-party Equality Economic freedom	By the end of the lesson, the learner should be able to Explain the principles of democracy	Explaining the principles of democracy Asking and answering questions	Students book Teachers guide Photos Gateway Revision Students book	Milestone in History and Government form II page 145-146 Milestone Teachers guide 58 Golden tips page 124 High Flyer page 57 Evolving world History and Government page 162-163	
	2	Democracy and Human Rights	Principles of democracy Bill of human rights Human rights Rule of law Fair procedures The ombuds person	By the end of the lesson, the learner should be able to Explain the principles of democracy	Explaining the principles of democracy Asking and answering questions	Teachers guide Documents Charts Maps Pictures Drawings Realia	Milestone in History and Government form II page 145-146 Milestone Teachers guide 56-58 Golden tips page 124-125 High Flyer page 57 Evolving world History and Government page 163-165	
	3	Democracy and Human Rights	Human rights The concept of human rights	By the end of the lesson, the learner should be able to Explain the meaning of human	Defining and explaining the concept of Human rights Asking and	Student’s book Teachers guide Resource person Documents	Milestone in History and Government form II page 147 Milestone Teachers guide	

				rights Explain the concept of human rights	answering of questions	Charts Handouts Pictures	56-58 Golden tips page 125 High Flyer page 57 Evolving world History and Government page 163	
10	1	Democracy and Human Rights	The bill f rights The concept of the bill of rights	By the end of the lesson, the learner should be able to Explain the concept of the Bill of Rights and their sources	Discussing the concept of the Bill of Rights Asking and answering questions	Students guide Documents Charts Handouts Pictures Videos	Milestone in History and Government form II page 147-148 Milestone Teachers guide 56-58 Golden tips page 125 High Flyer page 57 Evolving world History and Government page 165	
	2	Democracy and Human Rights	The UN character on human rights	By the end of the lesson, the learner should be able to Explain the origin and practice of UN charter in relation to the Human Rights	Explaining the origin and practice of the UN Charter on human rights Asking and answering of questions Listening to a resource person	Students book Teachers guide Resource person Charter Videos Resource person	Milestone in History and Government form II page 142 Milestone Teachers guide 56-58 Golden tips page 126 High Flyer page 57 Evolving world History and Government page 168	

	3	Democracy and Human rights	The rights of the child	By the end of the lesson, the learner should be able to Explain the rights of the child	Explaining the rights of the child Asking and answering questions Taking and making notes	Students book Teachers guide Photos Documents Charts Videos Pictures	Milestone in History and Government form II page 152-153 Milestone Teachers guide 57-58 Golden tips page 126 High Flyer page 58 Evolving world History and Government page 170	
11	1	Democracy and Human rights	Classification of human rights Political rights Social rights	By the end of the lesson, the learner should be able to Explain the political and social rights e.g human beings	Discussing Political and social rights of human beings Asking and answering questions Note taking	Students book Teachers guide Photos Documents Charts Pictures Handouts Realia Videos	Milestone in History and Government form II page 152-153 Milestone Teachers guide 57-58 Golden tips page 126 High Flyer page 57 Evolving world History and Government page 163-164	
	2	Democracy and Human Rights	Economic rights Environmental rights	By the end of the lesson, the learner should be able to Explain the economic environmental and developmental rights	Discussing the economic, environmental and developmental rights of citizens Asking and answering	Students book Teachers guide Photos Gateway Revision Charts Maps Videos	Milestone in History and Government form II page 153-154 Milestone Teachers guide 56-58 Golden tips page 126	

					questions Note taking		High Flyer page 57 Evolving world History and Government page 164	
12		**END OF YEAR EXAMINATIONS**						