THE 2018 RANG'ALA GIRLS ENGLISH CONTEST 1ST EDITION

FORM 1 CATEGORY

MARKING SCHEME

QUESTION 1 CLOSE TEST (10 Marks)

Fill in the blank spaces in the passage with the most appropriate word.

We all have certain goals in life. Goals vary among people. For someone, a goal would be to get **1. out** of debt, while for another person it would be to **2. build** a house, while someone else; it could be a **3. vacation** in an exotic location**. 4. However,** a bad goal can sap your energy and distract you **5. from** making progress. A good goal, on the other hand, can provide the clarity and motivation you need to **6. attain** our dreams**. 7. Often** people confuse a goal **8. with** a wish. A goal is **9. different** from a wish. For example, you may want to be a rich person; this is a wish and not a goal. A goal has to be realistic, measurable and has to be. **10. achieved**/**attained**/**realized** within a specific time frame.

QUESTION 2 ORAL NARATIVE (15 MKS)

Read the following oral narrative and answer the questions that follow.

Long ago chameleon and the donkey were arguing as to who could run faster than the other. The donkey said "you chameleon you are very old and tired, you can't compete with one like me in a race."

The chameleon replied "don't blow your own trumpet, I'm .not going to praise myself but you know you can't defeat me in a race we shall be equal."

The race began and without donkeys knowledge the chameleon jumped on the donkey's tail.

They ran and ran until the donkey was so tired that he stopped to rest, but as soon as the donkey stopped tor rest the chameleon jumped from he's tail and said "now my friend are you any faster than I?"

"No, now I know that you are a man" answered the poor donkey. That is the end of the story

QUESTIONS

1. Identify and illustrate any three oral features of narrative that are evident in the above narrative. (6 Marks)
    - **Opening formula- long ago**
    - **Personification-chameleon and donkey** talking.

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- **Use animal of characters**
- **Moral lesson**
- **Closing formula-that is the end of story**
- **Timelessness-long ago**
- **Dialogue-conversation between chameleon and donkey**.

2. Identify and illustrate two stylistic devices employed in the above narrative (4 Marks)
   - **Personification-chameleon and donkey.**
   - **Dialogue-conversation between chameleon and donkey**
3. What is the moral lesson from the above narrative (2 Mks)
   - **We should be bold always.**
4. If you were to perform the above narrative what will you do to make it interesting (3 Mks)
   - **Use appropriate gestures**
   - **Use appropriate facial expression**
   - **Use appropriate tonal variation**
   - **Mimicry**
   - **Maintain eye contact**

.**QUESTION 3. ORAL SKILLS (15 Marks)**

1. Underline the word pronounced differently from the list below (4 Mks)
   a) **Cause**, Course, Coarse
   b) **Sin**, Seen, Scene
   c) **Saw,** So, Sew
   d) Hour , Honour, **Heifer**
2. Underline the silent letter of the following words (4 Mks)
   a) Ya**ch**t
   b) Parl**i**ament
   c) Han**d**kerchief
   d) Wo**r**d
3. Provide another word that is pronounced the same as the following word (4mrks)
   a) Lesson - **lessen**
   b) Cousin - **cozen**
   c) Maize - **maze**
   d) Time - **thyme**
   e)
4. Study the genre below and the questions that follows (3 Mks)

   Gregory and Grace grew glassy grapes and grimy garlic gladly.

   a) Classify the genre above
   Tongue twister

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b) Give two functions of the genre above

- **Improve linguistic skills of kids**
- E**ntertains**
- **Educates**
- S**harpen ones wit.**

QUESTION 4. GRAMMAR (20 Marks)

1. **Fill in each blank with correct form of the verb "To Be." (3 Mks)**
    a) Each of the boys **was** given a present.
    b) Either Joyce or her daughters **are** coming.
    c) The boys **are** coming today

2. **Supply the correct article to complete the following sentences. (5 Marks)**
    a) It was **an** inexplicable problem.
    b) He was enrolled at **a** prestigious university.
    c) Of all the cats **the** Cheetah is the prettiest
    d) His breath smelt **the** alcohol.
    e) She was living in **a** house.

3. **Underline the abstract nouns in the sentences below. (3 Marks)**
    a) They are calling for **justice.**
    b) They need to change their **behavior.**
    c) **Love** makes the world go round.

4. **Fill in the blanks with the correct alternative from the choices given. (4 Marks)**
    a) An elephant looks after **its** calf (it's, its)
    b) If she **comes** late again, she'll lose her job. (comes, came)
    c) Those who sat **infront** rarely dozed. (infront, in front)
    d) When I left the room earlier, they were **altogether**. (all together, altogether)

5. **In the sentences below, the words in bracket have been misspelt. Correct them and use them to fill he blank spaces. (2 Marks)**
    a) The (comitte) **committee** was formed to investigate the matter.
    b) Jude seized the (ocassion) **occasion** to make his own observation.
6. **Provide the plural form of the following words. (3 Marks)**
    a) Index - **indexes/indices**
    b) Cactus - **cacti**
    c) Formula - **formulae**

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