ST. FRANCIS

RANG'ALA GIRLS' HIGH SCHOOL

THE ANNUAL NATIONAL ENGLISH CONTEST

1ST EDITION

SATURDAY, 26TH MAY, 2018

FORM 4

ENGLISH

TIME: 1 HOUR 30 MINUTES

INSTRUCTIONS

- Write your name and school code in the spaces provided below.
- Answer all the questions in this paper.
- All your answers must be written in the spaces provided.
- Use legible handwriting.
- This paper consists of 8 printed pages.

NAME: …… SCHOOL CODE: ……

Type of school: BOYS ☐ GIRLS ☐ MIXED ☐

FOR EXAMINERS USE ONLY

NO.	QUESTION	MAXIMUM SCORE	SCORE
1.	CLOZE TEST	10	
2.	EXCERPT	15	
3.	POETRY	10	
4.	ORAL SKILLS	10	
5.	GRAMMAR	15	
TOTAL		**60**	

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1. CLOZE TEST (10 marks)

FIRST LAWYER (bowing): Thank you, your Honor. High Court of Justice, of all ties the ties of blood are (1) _____. Mother and child - is there a more (2) _____relationship? Can one (3) _____ a child from its mother? High Court of Justice, she has conceived it in the holy (4) _____of love. She has carried it in (5) _____ womb. She has fed it with her (6) _____. She has (7) _____it with pain. High Court of Justice, it has been observed (8) _____the (9) _____ tigress, robbed of her young, roams restless through the mountains, shrunk to a (10) _____.

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2. EXCERPT (15 Marks)

"Oh, ok. Since you are so determined, I will call them tonight and make the arrangements. Happy now?''

"Seventh heaven, '' he said grinning.

(a) Who are the interlocutors involved? (2 mks)

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(b) Explain what happens before this excerpt. (3 mks)

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(c) What is the subject matter? (2 mks)

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(d) Discuss the predominant style in the excerpt above. (2 mks)

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(e) Who are the 'them' in the above excerpt? (2 mks)

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(f) Based on your general knowledge of the text, describe the character of the female interlocutor? (4 mks)

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3. POETRY (10 MARKS)

Last Lesson of the Afternoon

When will the bell ring, and end this weariness?
How long have they tugged the leash, and strained
apart, My pack of unruly hounds! I cannot start
Them again on a quarry of knowledge they hate to hunt,
I can't haul them and urge them no more.

No longer now can I endure the brunt
Of the books that lie out on the desks; a full threescore
Of several insults of blotted pages, and scrawl
Of slovenly work that they have offered me.
I am sick, and what on earth is the good of it
all? What good to them or me, I cannot see!
So, shall I take
My last dear fuel of life to heap on my soul
And kindle my will to a flame that shall consume
Their dross of indifference; and take the toll
Of their insults in punishment? — I will not! -

I will not waste my soul and my strength for
this. What do I care for all that they do amiss!
What is the point of this teaching of mine, and of this?
Learning of theirs? It all goes down the same abyss.

What does it matter to me, if they can write
A description of a dog, or if they can't?
What is the point? To us both, it is all my aunt!
And yet I'm supposed to care, with all my might.

I do not, and will not; they won't and they don't; and that's all!
I shall keep my strength for myself; they can keep theirs as
well. Why should we beat our heads against the wall?
Of each other? I shall sit and wait for the bell

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a) What is the poem all about? (3 mks)

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b) Why does the speaker talk about the learners as a 'pack of unruly hounds'? (2mks)

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c) What is the speaker's attitude towards his work? (2 mks)

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d) Identify and illustrate **one** stylistic device in the poem. (2 mks)

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e) Explain the meaning of the expression, ***"…it is all my aunt!"*** (1 mk)

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4. ORAL SKILLS (10 MARKS)

I. In the words given below, underline the part that should be stressed. (3 marks)

(a) Success
(b) Challenge
(c) Advice
(d) Approach
(e) Misuse
(f) Prosecute

II. Imagine you were having a discussion in your class. What would you do to make the discussion successful? (2 marks)

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III. Identify the silent letters in the following words (3 marks)

a. Vehement
b. Chamois
c. Subpoena

IV. Pick out the word in which the underlined part is pronounced differently. (2 marks)

a.	ar<u>ch</u>	mar<u>ch</u>	sear<u>ch</u>	monar<u>ch</u>
b.	emp<u>ty</u>	fr<u>ee</u>	k<u>ey</u>	q<u>uay</u>

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5. GRAMMAR (15 MARKS)

1. Fill in the blanks in the following sentences with the correct alternative from the words in the brackets.
   a) This years' KCSE will be my _____ (premiere/premier) exam.
   b) What _____ (premise/premises) did you base your argument on?
2. Punctuate the following sentences. (2 marks)
   a) I am going to Tanzania next week Nyoiro said my sister is getting married.

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   b) Ways of raising production efficiency including proper planning are to be encouraged.

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3. Fill in the blank spaces with the correct prepositions (2 mks)

   a) We are bombarded _____ information.
   b) The shrill alarm woke me up _____ a start.

4. Fill in the blanks using the correct forms of the words in brackets. (2 mks)
   a) I work best in a _____ (home) environment.
   b) The audience was bored because of the _____ (prolix) of his speech.

5. Rewrite the following sentences according to the instructions given after each. (2mks)
   a) It's raining heavily. I will take an umbrella with me. { make one compound sentence)

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b) They did not get the news. They did not watch the television last night. (combine the two sentences using the conditions)

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6. Explain the meaning of the underlined idiomatic expressions as used in the sentences. (3 marks)
   a) Having done the task, the boy <u>hit the sack</u>.

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   b) The equipment cost my dad <u>an arm and a leg.</u>

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   c) Writing an essay is <u>a piece of cake</u> to my best student.

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7. Rewrite the following sentences using compound adjective attributively. (2 marks)
   a) The businessman with a pot belly staggered out of the bar.

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   b) This is a book with thirty pages.

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THE END