ENGLISH SCHEMES OF WORK FORM 4
TERM ONE-2019

WEEK	LESSON	TOPIC	SUB-TOPIC	LESSON OBJECTIVES	TEACHING/ LEARNING ACTIVITIES	TEACHING/LEARNING RESOURCES	REFERENCES	REMARKS
	1,2	**OPENING AND REVISION OF END YEAR EXAMINATIONS**						
3	1	EFFECTIVE COMMUNICATION	Distinguishing word classes using stress	By the end of the lesson, the learner should be able to: • Read the poem "The pauper" in groups aloud • Discuss the question from the poem correctly	• discussion	• Chalkboard • Flash cards	• New Horizons in English Book 4 students book Page 1-2 • Teachers guide page 1	
	2	STUDY SKILLS	Study of works of literature: Setting in literature	By the end of the lesson, the learner should be able to: • Define setting correctly • Discuss the various forms of setting • Describe the setting in a given story	• Discussion	• chalkboard	• New Horizons in English Book 4 students book Page 5-7 • Teachers guide page 2-3	
	3	READING	Women Critical to Food Security	By the end of the lesson, the learner should be able to: • Appreciate the role of women in production of food • Answer questions on the passage correctly. • Infer meaning of the new words used	• Reading comprehension	• Pre-reading activities	• New Horizons in English Book 4 students book Page 2-5 • Teachers guide page 3-5 • English dictionary	
	4	GRAMMAR	Functions of nouns	By the end of the lesson, the learner should be able to: • Define nouns • Discuss the functions of nouns correctly • Use nouns to bring out different functions in sentences	• Discussing • Writing sentences	• Dictionary	• New Horizons in English Book 4 students book Page 7-9 • Teachers guide page 5-7	
	6	WRITING	Paraphrasing	By the end of the lesson, the learner should be able to: • Define paraphrasing • Identify the importance of paraphrasing • Paraphrase a given text	• Writing • discussion	• Chalkboard	• New Horizons in English Book 4 students book Page 10-11 • Teachers guide page 7-8	

				correctly, neatly and legibly				
	7,8	INTENSIVE READING	The Inheritance By David Mulwa	By the end of the lesson, the learner should be able to: • Analyze the setting, characters, roles, themes, style and language use in the set text	• Discussion	Chalkboard	• The Inheritance By David Mulwa	
4				**CAT ONE EXAMINATIONS**				
	4	EFFECTIVE COMMUNICATION	Hot seating Labels with vague meanings	By the end of the lesson, the learner should be able to: • Discuss the terms of reference of the scenario presented in the text • Act out and dramatise the roles of the select committee members formed according to the scenario presented in the text • Make a list of the labels around them on clothes, cutlery, medicine, phones and bottles • Distinguish between labels that are straight-forward and the ones that are ambiguous	• Discussion • Hot seating	• Chalkboard • Charts	• New Horizons in English Book 4 students book Page 12-13 • Teachers guide page 9-10	
	5	STUDY SKILLS	Study of works of literature: Satire	By the end of the lesson, the learner should be able to: • Define satire • Identify the techniques that help satire to be achieved including juxtaposition, hyperbole, irony and humour • Identify and explain satire in a given text correctly	• Discussion	• Samples of paragraphs with satire	• New Horizons in English Book 4 students book Page 17 • Teachers guide page 10-11 •	
	6	READING	Life on the Streets	By the end of the lesson, the learner should be able to: • Describe some causes of street children • Appreciate the importance of families • Answer questions on the	• Reading comprehension	• Pre-reading activities	• New Horizons in English Book 4 students book Page 13-16 • Teachers guide page 11-13 • English	

				passage correctly. • Acquire and use new vocabulary			dictionary	
	7,8	GRAMMAR	Interrogative pronouns	By the end of the lesson, the learner should be able to: • • Define interrogative pronouns • Identify the interrogative pronouns in given sentences • Use interrogative pronouns correctly in sentences	• Discussing • Writing sentences	• Dictionary	• New Horizons in English Book 4 students book Page 20-22 • Teachers guide page 13-15	
5	1	WRITING	paraphrasing	By the end of the lesson, the learner should be able to: • Appreciate the need for paraphrase • Identify the characteristics of a paraphrase • Write a paraphrase of a given passage neatly and legibly	• Writing • discussion	• Chalkboard	• New Horizons in English Book 4 students book Page 10-11 • Teachers guide page 15	
	7,8	INTENSIVE READING	The Inheritance By David Mulwa	By the end of the lesson, the learner should be able to: • Analyze the setting, characters, roles, themes, style and language use in the set text	• Discussion	• Chalkboard	• The Inheritance By David Mulwa	
	4	EFFECTIVE COMMUNICATION	Word stress in English	By the end of the lesson, the learner should be able to: • Define word stress correctly • Place stress on the correct syllables in words	• discussion	• Chalkboard	• New Horizons in English Book 4 students book Page 27-28 • Teachers guide page 17	
	5	STUDY SKILLS	Summary writing	By the end of the lesson, the learner should be able to: • Summarize the given passage in not more than ninety words	• Discussion • Summarizing	• Chalkboards • Wall charts with short poems	• New Horizons in English Book 4 students book Page 31 • Teachers guide page 18 Demystifying poetry	
	6	READING	Comprehension Medicinal value of the Lemon	By the end of the lesson, the learner should be able to: • Appreciate the importance of	• Reading comprehension	• Pre-reading activities	• New Horizons in English Book 4 students book	

				the lemon • Answer questions on the passage correctly. • Infer meaning of the new words used			Page 29-31 • Teachers guide page 19-20 • English dictionary	
	7,8	GRAMMAR	Relative pronouns	By the end of the lesson, the learner should be able to: • Identify relative pronouns • Use relative pronouns in sentences correctly	• Discussing • Writing sentences	• Dictionary	• New Horizons in English Book 4 students book Page35-39 • Teachers guide page 20-22	
6	1	WRITING	Punctuation in Titles of Publications, Quotations and Headings	By the end of the lesson, the learner should be able to: • Correctly punctuate titles of full-length publications • Correctly punctuate titles of parts of publications • Incorporate short quotations within the text of their work • Set off long quotations	• Writing • discussion	• Chalkboard • Sample publications	• New Horizons in English Book 4 students book Page 23-26 • Teachers guide page 22-23	
	4	EFFECTIVE COMMUNICATION	Word stress in English Sentence stress	By the end of the lesson, the learner should be able to: • Identify the stress in homographs depending on how they are used in sentences • Describe sentence stress • Identify the stressed words in sentences given correctly	• Discussion • Pronunciation	• Chalkboard	• New Horizons in English Book 4 students book Page 45-46, 46-47 • Teachers guide page 24-25	
	5	STUDY SKILLS	ROLE PLAY	By the end of the lesson, the learner should be able to: • Appreciate the importance of good health • Engage in role-play to elaborate on the topics given on health concerns	• Discussion • Role play	• Chalkboard	• New Horizons in English Book 4 students book Page 46-47 • Teachers guide page 25-26	
	6	READING	Comprehension A Global Village	By the end of the lesson, the learner should be able to: • Appreciate the effects of transportation and communication technology	• Reading comprehension	• Pre-reading activities	• New Horizons in English Book 4 students book Page 47-49 • Teachers guide	

				• Answer questions on the passage correctly. • Infer meaning of the new words used			page 26-28 • English dictionary	
	7,8	GRAMMAR	Verbs: Participial Phrases	By the end of the lesson, the learner should be able to: • Define participial phrases • Identify them in sentences correctly • Use participial phrases in sentences correctly	• Discussing • Writing sentences	• Dictionary	• New Horizons in English Book 4 students book Page 52-55 • Teachers guide page 28-30	
7	1	WRITING	Recipe	By the end of the lesson, the learner should be able to: • Explain what a recipe is • Give clear instructions on how to prepare a particular meal • Write neatly and legibly	• Writing • discussion	• Chalkboard • Sample recipe	• New Horizons in English Book 4 students book Page 39-44 • Teachers guide page 30-31	
	2	INTENSIVE READING	The Inheritance By David Mulwa	By the end of the lesson, the learner should be able to: • Analyze the setting, characters, roles, themes, style and language use in the set text	• Reading set texts • Discussing the issues raised	• Discussion	• The Inheritance By David Mulwa	
	3	EFFECTIVE COMMUNICATION	Interviews	By the end of the lesson, the learner should be able to: • Define an interview • Describe the important things to be considered when conducting an interview • Participate in a mock interview	• Discussion • Role play	• Chalkboard	• New Horizons in English Book 4 students book Page 63-64 • Teachers guide page 32	
	4	STUDY SKILLS	Discussion	By the end of the lesson, the learner should be able to: • Discuss the reasons given in the given text as to why victims of rape do not report such cases • Take down notes as they discuss	• Note taking • Discussion	• Chalkboard	• New Horizons in English Book 4 students book Page 64-65 • Teachers guide page 33	
	5/6	READING	Comprehension	By the end of the lesson, the	• Reading	• Pre-reading	• New Horizons in	

			Mother Fails to Save Daughter from Rape	learner should be able to: • Appreciate the need for protecting girls from rapists • Answer questions on the passage correctly. • Infer meaning of the new words used	comprehension	activities	English Book 4 students book Page 65-67 • Teachers guide page 33-35 • English dictionary	
	7,8	GRAMMAR	Gerunds	By the end of the lesson, the learner should be able to: • Define gerunds • Identify gerunds in sentences • Use gerunds correctly in sentences	• Discussing • Writing sentences	• Dictionary	• New Horizons in English Book 4 students book Page 71-73 • Teachers guide page 35-37	
8					•	•	•	
9	1	WRITING	Social writing: Instructions to friends and relatives	By the end of the lesson, the learner should be able to: • Appreciate the need to acquire instructions-writing skills • Write instructions to friends and relatives correctly • Write neatly and legibly	• Writing • discussion	• Chalkboard	• New Horizons in English Book 4 students book Page 73-74 • Teachers guide page 37-38	
	2/3	INTENSIVE READING	The Inheritance By David Mulwa	By the end of the lesson, the learner should be able to: • Analyze the setting, characters, roles, themes, style and language use in the set text	• Reading set texts • Discussing the issues raised	• Discussion	• The Inheritance By David Mulwa	
	4	EFFECTIVE COMMUNICATION	-Acceptable speech habits, tone and interruption -Making oral reports: police statements	By the end of the lesson, the learner should be able to: • Identify acceptable manners in speech • Identify the words and expressions that are helpful and socially acceptable in speech • Describe the features of a good	• Discussion • Role play	• Chalkboard	• New Horizons in English Book 4 students book Page 75-76 • Teachers guide page 39-40	

				• Practice making oral reports				
	5	STUDY SKILLS	Study of works of literature: Some stylistic devices in literary works	By the end of the lesson, the learner should be able to: • Define stylistic devices • Define onomatopoeia, repetition, alliteration, irony, sarcasm, personification, and allusion • Identify the defined stylistic devices in given texts	• Discussion	•	• New Horizons in English Book 4 students book Page 81-83 • Teachers guide page 40-41	
	6	READING	Comprehension Ntanya	By the end of the lesson, the learner should be able to: • Answer questions on the passage correctly. • Infer meaning of the new words used	• Reading comprehension	• Pre-reading activities	• New Horizons in English Book 4 students book Page 77-79 • Teachers guide page 41-43 • English dictionary	
	7/8	GRAMMAR	Relative pronouns	By the end of the lesson, the learner should be able to: • Identify relative pronouns • Use relative pronouns in sentences correctly	• Discussing • Writing sentences	• Dictionary	• New Horizons in English Book 4 students book Page 67-6 • Teachers guide page43-54	
10	1	WRITING	Public writing: Letters of Inquiry and letters of request	By the end of the lesson, the learner should be able to: • Define letters of inquiry and request • Write letters of inquiry and request correctly • Write neatly and legibly	• Writing • discussion	• Chalkboard	• New Horizons in English Book 4 students book Page 85-87 • Teachers guide page 45-46	
	2/3	INTENSIVE READING	The Inheritance By David Mulwa	By the end of the lesson, the learner should be able to: • Analyze the setting, characters, roles, themes, style and language use in the set text	• Reading set texts • Discussing the issues raised	• Discussion	• The Inheritance By David Mulwa	
	4	EFFECTIVE	Word stress	By the end of the lesson, the	• Discussion	• Chalkboard	• New Horizons in	

		COMMUNICATION		learner should be able to: • Identify the words from a list given whose meaning and word class would change depending on stress placement	•		English Book 4 students book Page 88 • Teachers guide page 47	
	5	STUDY SKILLS	Interpretive reading as a study skill	By the end of the lesson, the learner should be able to: • Appreciate the significance of interpretative reading as a study skill • Identify the essential features of interpretive reading • Apply interpretive reading skills	• Discussion	• Chalkboard	• New Horizons in English Book 4 students book • Teachers guide page 48-49	
	6	READING	Comprehension Off with the old, on with the new	By the end of the lesson, the learner should be able to: • Appreciate the value of generosity • Answer questions on the passage correctly. • Infer meaning of the new words used	• Reading comprehension	• Pre-reading activities	• New Horizons in English Book 4 students book Page 89-92 • Teachers guide page 49-51 • English dictionary	
	7,8	GRAMMAR	Adjectives + typical endings	By the end of the lesson, the learner should be able to: • Identify and discuss the typical endings of adjectives in sentences	• Discussing • Writing sentences	• Dictionary	• New Horizons in English Book 4 students book Page 83-85 • Teachers guide page 51-53	
11	1	WRITING	Faxes and E-mails	By the end of the lesson, the learner should be able to: • Appreciate the usefulness of faxes and e-mail in communication • State the features of a fax and an e-mail • Write neatly and legibly •	• Writing • discussion	• Chalkboard	• New Horizons in English Book 4 students book Page 56-62 • Teachers guide page 53-54	
	2,3	READING	The Inheritance By David Mulwa	By the end of the lesson, the learner should be able to: • Analyze the setting, characters, roles, themes, style and language use in the set text	• Reading • Discussion • Writing	Excerpts from the setbook	• The Inheritance By David Mulwa	

	4	EFFECTIVE COMMUNICATION	DRAMATISATION: Use of tone to reveal attitude	By the end of the lesson, the learner should be able to: • Present a brief skit in class • Use the appropriate tone to bring out the attitude in the various situations in the skit	• Discussion • Role play	chalkboard	• New Horizons in English Book 4 students book Page 100 • Teachers guide page 55-56	
	5	STUDY SKILLS	Note making	By the end of the lesson, the learner should be able to: • Make notes on the passage "Are goats scapegoats?" • Write a summary of not more than 80 words on the measures that human beings can take to improve their land	• Discussion • Summary writing • Note-making	• chalkboard	• New Horizons in English Book 4 students book Page 107-107 • Teachers guide page 56-57 •	
	6	READING	Comprehension A Pound of Flesh	By the end of the lesson, the learner should be able to: • Appreciate the need to be kind to others • Answer questions on the passage correctly. • Infer meaning of the new words used	• Reading comprehension	• Pre-reading activities	• New Horizons in English Book 4 students book Page 100-106 • Teachers guide page 57-59 • English dictionary	
	7,8	GRAMMAR	Functions of adjectives in sentences	By the end of the lesson, the learner should be able to: • Distinguish among functions of different kinds of adjectives • Use coordinating, subordinating and correlative conjunctions correctly	• Discussing • Writing sentences	• Dictionary	• New Horizons in English Book 4 students book Page 107-110 • Teachers guide page 59-61	
12	1	WRITING	Reviews	By the end of the lesson, the learner should be able to: • Describe the essential parts of a review • Write a review correctly • Write neatly and legibly	• Writing • discussion	chalkboard	• New Horizons in English Book 4 students book Page 110-112 • Teachers guide page 61-62	
	2/3	INTENSIVE READING	The Inheritance By David Mulwa	By the end of the lesson, the learner should be able to: • Analyze the setting, characters, roles, themes, style and language use in the set text	• Reading set texts • Discussing the issues raised	• Discussion • Reading • Writing	• The Inheritance By David Mulwa	

	4	EFFECTIVE COMMUNICATION	GROUP WORK	By the end of the lesson, the learner should be able to: • Participate effectively in the group discussion based on the passage "Leaving Home."	• Discussion	• Chalkboard	• New Horizons in English Book 4 students book Page 113-114 • Teachers guide page 63-64	
	5	STUDY SKILLS	Study of works of literature: Symbolism in literature	By the end of the lesson, the learner should be able to: • Define symbolism • Identify the symbolism used in the passage "The Banister."	• Discussion	• Chalkboard	• New Horizons English Book 4 students book Page 116-118 • Teachers guide page 64-65	
	6	READING	Comprehension Using the Internet as an advertising medium	By the end of the lesson, the learner should be able to: • Appreciate the importance of the internet in people's lives • Answer questions on the passage correctly. • Infer meaning of the new words used	• Reading comprehension	• Pre-reading activities	• New Horizons English Book 4 students book Page 114-116 • Teachers guide page 65-67 • English dictionary	
	7,8	GRAMMAR	Position of adverbs in sentences	By the end of the lesson, the learner should be able to: • Define adverbs • Use adverbs in various positions in sentences correctly	• Discussing • Writing sentences	• Dictionary	• New Horizons English Book 4 students book Page 118-121 • Teachers guide page67-68	
13,14			**REVISION, END TERM EXAMINATIONS, MARKING AND CLOSING**					

ENGLISH SCHEMES OF WORK FORM 4
TERM TWO-2019

WEEK	LESSON	TOPIC	SUB-TOPIC	LESSON OBJECTIVES	TEACHING/ LEARNING ACTIVITIES	TEACHING/LEARNING RESOURCES	REFERENCES	REMARKS
1,2	**OPENING AND REVISION OF END YEAR EXAMINATIONS**							

3	1	EFFECTIVE COMMUNICATION	-Oral Presentations -Study of works of literature: Plot and synopsis	By the end of the lesson, the learner should be able to: • Write a short summary of one of the literature setbooks • Give an oral presentation of the summary in the class without making reference to the text or exercise book • Write a synopsis of one of the literary works being studied	• Discussion • Oral presentation	• Chalkboard • Flash cards	• New Horizons in English Book 4 students book Page 124-125 • Teachers guide	
	2	STUDY SKILLS	Summary writing	By the end of the lesson, the learner should be able to: • Read the passage entitled "The Benefits of Dancing" and write a summary of about 50 words on the social benefits of attending dances	• Discussion • Summary writing	• Chalkboard	• New Horizons in English Book 4 students book Page 128-129 • Teachers guide	
	3	READING	Racism	By the end of the lesson, the learner should be able to: • Appreciate the dangers of racism • Answer questions on the passage correctly. • Infer meaning of the new words used	• Reading comprehension	• Pre-reading activities	• New Horizons in English Book 4 students book Page 126-127 • Teachers guide • English dictionary	
	4	GRAMMAR	Adverbs- typical endings	By the end of the lesson, the learner should be able to: • Identify the various typical endings of adverbs • Form adverbs form given words using the typically endings discussed	• Discussing • Writing sentences	• Dictionary	• New Horizons in English Book 4 students book Page 129-130 • Teachers guide	
	6	WRITING	Expository writing	By the end of the lesson, the learner should be able to: • Write a good expository composition following the guidelines and the sample given	• Writing • discussion	• Chalkboard	• New Horizons in English Book 4 students book Page 121-122 • Teachers guide	
	7,8	INTENSIVE READING	The Inheritance By David Mulwa	By the end of the lesson, the learner should be able to: • Analyze the setting, characters, roles, themes,	• Discussion	• Chalkboard	• The Inheritance By David Mulwa	

				style and language use in the set text				
4				**CAT ONE EXAMINATIONS**				
	4	WRITING	Questionnaires	By the end of the lesson, the learner should be able to: • Define a questionnaire • Write a good question using the guidelines given by the teacher	• Writing	• Chalkboard	• New Horizons in English Book 4 students book Page 130-132 • Teachers guide	
	5	EFFECTIVE COMMUNICATION	READING POETRY	By the end of the lesson, the learner should be able to: • Read the poem "The Village well loudly in chorus. • Answer the questions from the poem correctly	• Reading • Question and answers	• Charts	• New Horizons in English Book 4 students book Page 140-142 • Teachers guide • Understanding Poetry	
	6	READING COMPREHENSION	Addicted to Love	By the end of the lesson, the learner should be able to: • Appreciate the dangers of addiction to drugs • Answer questions on the passage correctly. • Acquire and use new vocabulary	• Reading comprehension	• Pre-reading activities	• New Horizons in English Book 4 students book Page 136-139 • Teachers guide • English dictionary	
	7,8	GRAMMAR	Functions of prepositions	By the end of the lesson, the learner should be able to: • Define prepositions • Identify the functions of prepositions in given sentences • Make sentences with prepositions that serve different functions	• Discussing • Writing sentences	• Dictionary	• New Horizons in English Book 4 students book Page 142-146 • Teachers guide	
5	1	WRITING	Creative writing: Imaginative writing	By the end of the lesson, the learner should be able to: • Define creative writing • Write a good imaginative composition	• Writing • Discussion	• Chalkboard	• New Horizons in English Book 4 students book Page 147-148 • Teachers guide	
	7,8	INTENSIVE	The Inheritance By	By the end of the lesson, the	• Discussion	• Chalkboard	• The Inheritance	

		READING	David Mulwa	learner should be able to: • Analyze the setting, characters, roles, themes, style and language use in the set text			By David Mulwa	
	4	EFFECTIVE COMMUNICATION	Dialogue: Turn-taking to demonstrate empathy	By the end of the lesson, the learner should be able to: • Identify the signals that indicate that a speaker is claiming a turn during a conversation • Participate in a conversation effectively and ensuring that turn-taking rules are observed	• Discussion • Role play	• Chalkboard	• New Horizons in English Book 4 students book Page 149-152 • Teachers guide page 17	
	5	ORAL LITERATURE	Animal Folktales	By the end of the lesson, the learner should be able to: • Discuss the characteristics of animal folktales • Answer the questions from the animal folktale given correctly	• Narration • Discussion • Reading	• Chalkboards • Wall charts with short poems	• New Horizons in English Book 4 students book Page 155-158 • Oral Literature for Schools	
	6	READING COMPREHENSION	Clash of Cultures	By the end of the lesson, the learner should be able to: • Appreciate the diverse cultures of the world • Answer questions on the passage correctly. • Infer meaning of the new words used	• Reading comprehension	• Pre-reading activities	• New Horizons in English Book 4 students book Page 152-155 • Teachers guide • English dictionary	
	7,8	GRAMMAR	Conjunctions: Functions in sentences	By the end of the lesson, the learner should be able to: • Define conjunctions • Identify the functions of conjunctions in sentences • Use conjunctions in sentences correctly	• Discussing • Writing sentences	• Dictionary	• New Horizons in English Book 4 students book Page 158-161 • Teachers guide	
6	1	WRITING	Autobiography	By the end of the lesson, the learner should be able to: • Define an autobiography • Write a good autobiography using the guidelines given by	• Writing • discussion	• Chalkboard • Sample publications	• New Horizons in English Book 4 students book Page 161 • Teachers guide	

				the teacher				
	4	EFFECTIVE COMMUNICATION	Focus on speaking	By the end of the lesson, the learner should be able to: • Differentiate between formal and informal speech • Discuss the situations where either could be used • Write a formal speech of about three paragraphs on a topic of their choice	• Discussion • Pronunciation • Speaking	• Chalkboard	• New Horizons in English Book 4 students book Page 162-163 • Teachers guide	
	5	STUDY SKILLS	Studying Oral Literature: Style in narratives	By the end of the lesson, the learner should be able to: • Identify the important aspects of narratives that one should consider • Outline the stylistic devices characteristic of narratives • Answer the questions from the narrative “Hare and Elephant” correctly	• Discussion • Role play	• Chalkboard	• New Horizons in English Book 4 students book Page 166-168 • Teachers guide • Oral Literature for Schools	
	6	READING	Comprehension The Professional Touts	By the end of the lesson, the learner should be able to: • Appreciate the dangers of corruption • Answer questions on the passage correctly. • Infer meaning of the new words used	• Reading comprehension	• Pre-reading activities	• New Horizons in English Book 4 students book Page 163-166 • Teachers guide • English dictionary	
	7,8	GRAMMAR	Clauses: Inversions	By the end of the lesson, the learner should be able to: • Differentiate between defining and non-defining clauses • Use inversions with clauses correctly • Identify the adverb clauses in given sentences correctly	• Discussing • Writing sentences	• Dictionary	• New Horizons in English Book 4 students book Page 179-181 • Teachers guide	
7	1	WRITING	Biographies	By the end of the lesson, the learner should be able to: • Define a biography • Write a brief biography of a	• Writing • discussion	• Chalkboard • Sample recipe	• New Horizons in English Book 4 students book Page 182	

				good friend of theirs • Write neatly and legibly			• Teachers guide page 30-31	
	2	INTENSIVE READING	The Inheritance By David Mulwa	By the end of the lesson, the learner should be able to: • Analyze the setting, characters, roles, themes, style and language use in the set text	• Reading set texts • Discussing the issues raised	• Discussion	• The Inheritance By David Mulwa	
	3	EFFECTIVE COMMUNICATION	An Oral Literature research Project	By the end of the lesson, the learner should be able to: • Define proverbs correctly • Outline the functions of proverbs as discussed in the conversation between Nyar Nam, Otieno and Ojuok • Discuss the characteristics of proverbs • Give examples of proverbs from their community and translate them into English	• Discussion • Role play	• Chalkboard	• New Horizons in English Book 4 students book Page 172-173 • Teachers guide page 32 • Oral Literature for Schools	
	4	STUDY SKILLS	Study of works of literature: Point of view	By the end of the lesson, the learner should be able to: • Discuss the various points of view used in literature, that is, first person, third person and objective points of view	• Note taking • Discussion	• Chalkboard	• New Horizons in English Book 4 students book Page 173-175 • Teachers guide	
	5/6	READING	Comprehension Grandfather	By the end of the lesson, the learner should be able to: • Appreciate the importance of respecting elders • Answer questions on the passage correctly. • Infer meaning of the new words used	• Reading comprehension	• Pre-reading activities	• New Horizons in English Book 4 students book Page 174-177 • Teachers guide • English dictionary	
	7,8	WRITING	SUMMARY	By the end of the lesson, the learner should be able to: • Describe the ceremony of *ekereero* in the passage “Women Call the Shots” in not	• Discussing • Writing sentences	• Dictionary	• New Horizons in English Book 4 students book Page 177-179 • Teachers guide	

				more than 100 words				
8					•	•	•	
9	1	WRITING	Instructional writing: Curriculum Vitae I	By the end of the lesson, the learner should be able to: • Define a CV correctly • Write a good own CV using the guidelines given by the teacher	• Writing • discussion	• Chalkboard	• New Horizons in English Book 4 students book Page 197-206 • Teachers guide	
	2/3	INTENSIVE READING	The Inheritance By David Mulwa	By the end of the lesson, the learner should be able to: • Analyze the setting, characters, roles, themes, style and language use in the set text	• Reading set texts • Discussing the issues raised	• Discussion	• The Inheritance By David Mulwa	
	4	EFFECTIVE COMMUNICATION	Negotiation skills	By the end of the lesson, the learner should be able to: • Outline the various situations one may require to use negotiation skills • Describe the process of negotiation accurately • Engage in a mock negotiation on any given topic	• Discussion • Role play	• Chalkboard	• New Horizons in English Book 4 students book Page 183-185 • Teachers guide	
	5	STUDY SKILLS	Study of works of literature: Oral Poetry	By the end of the lesson, the learner should be able to: • Discuss the various forms of oral poetry • Discuss features of oral poetry • Answer the questions from the oral poem entitled “Omukiga Bridegroom’s emissary” correctly	• Discussion	• Samples of oral poems • Chalkboard	• New Horizons in English Book 4 students book Page 188-193 • Teachers guide • Oral Literature for Schools	
	6	READING	Comprehension The Silent Scream	By the end of the lesson, the learner should be able to: • Appreciate the dangers of abortion • Answer questions on the	• Reading comprehension	• Pre-reading activities	• New Horizons in English Book 4 students book Page 186-188 • Teachers guide	

				passage correctly. • Infer meaning of the new words used			• English dictionary	
	7/8	GRAMMAR	Clauses: Sentence Connectors	By the end of the lesson, the learner should be able to: • Define sentence connectors • List all the sentence connectors in English • Use sentence connectors in sentences correctly	• Discussing • Writing sentences	• Dictionary	• New Horizons in English Book 4 students book Page 194-196 • Teachers guide	
10	1	WRITING	Instructional writing: Curriculum Vitae II	By the end of the lesson, the learner should be able to: • Define a CV correctly Write a good own CV using the guidelines given by the teacher	• Writing • discussion	Chalkboard	• New Horizons in English Book 4 students book Page 85-87197-206 • Teachers guide	
	2/3	INTENSIVE READING	The Inheritance By David Mulwa	By the end of the lesson, the learner should be able to: • Analyze the setting, characters, roles, themes, style and language use in the set text	• Reading set texts • Discussing the issues raised	• Discussion	• The Inheritance By David Mulwa	
	4	EFFECTIVE COMMUNICATION	Word stress	By the end of the lesson, the learner should be able to: • Identify the words from a list given whose meaning and word class would change depending on stress placement	• Discussion •	• Chalkboard	• New Horizons in English Book 4 students book Page 88 • Teachers guide page 47	
	5	STUDY SKILLS	Interpretive reading as a study skill	By the end of the lesson, the learner should be able to: • Appreciate the significance of interpretative reading as a study skill • Identify the essential features of interpretive reading • Apply interpretive reading skills	• Discussion	• Chalkboard	• New Horizons in English Book 4 students book • Teachers guide page 48-49	
	6	READING	Comprehension Off with the old, on with the new	By the end of the lesson, the learner should be able to: • Appreciate the value of generosity	• Reading comprehension	• Pre-reading activities	• New Horizons in English Book 4 students book Page 89-92	

				• Answer questions on the passage correctly. • Infer meaning of the new words used			• Teachers guide page 49-51 • English dictionary	
	7,8	GRAMMAR	Adjectives + typical endings	By the end of the lesson, the learner should be able to: • Identify and discuss the typical endings of adjectives in sentences • Change words given to adjectives that end with the typical endings explained	• Discussing • Writing sentences	• Dictionary	• New Horizons in English Book 4 students book Page 83-85 • Teachers guide page 51-53	
11	1	WRITING	Speeches	By the end of the lesson, the learner should be able to: • Define a speech • Write a good speech according to the format and the guidelines given by the teacher • Write neatly and legibly	• Writing • discussion	• Chalkboard	• New Horizons in English Book 4 students book Page 216-218 • Teachers guide	
	2,3	READING	The Inheritance By David Mulwa	By the end of the lesson, the learner should be able to: • Analyze the setting, characters, roles, themes, style and language use in the set text	•	• Excerpts from the setbook	• The Inheritance By David Mulwa	
	4	EFFECTIVE	Recorded speech:	By the end of the lesson, the learner • Discuss the feelings that the poem arouses • Identify the tone of the poem • Discuss the attitude of the speaker towards death	• Discussion	• Chalkboard	• New Horizons in English Book 4 students book Page 207 • Teachers guide • Understanding Poetry	
	5	STUDY SKILLS	Summary writing	By the end of the lesson, the learner should be able to: • Make notes from the passage entitled “Plastics.” • Summarize the passage in not more than 120 words	• Discussion • Summary writing • Note-making	• Chalkboard	• New Horizons in English Book 4 students book Page 211-212 • Teachers guide	

	6	READING	Comprehension Contrary Thermometers	By the end of the lesson, the learner should be able to: • Appreciate the dangers of global warming • Answer questions on the passage correctly. • Infer meaning of the new words used	• Reading comprehension	• Pre-reading activities	• New Horizons in English Book 4 students book Page 208-211 • Teachers guide • English dictionary	
	7,8	GRAMMAR	Clauses: Substitution and Ellipsis	By the end of the lesson, the learner should be able to: • Distinguish between substitution and ellipsis • Rewrite the sentences given using substitution and ellipsis	• Discussing • Writing sentences	• Dictionary	• New Horizons in English Book 4 students book Page 212-216 • Teachers guide	
12, 13, 14			**REVISION, END TERM EXAMINATIONS, MARKING AND CLOSING**					

	ENGLISH SCHEMES OF WORK FORM 4 **TERM THREE - 2019**		

WK NO	L/NO	TOPIC	SUBTOPIC	LESSON/ SPECIFIC OBJECTIVES	TEACHING/ LEARNING ACTIVITIES	MATERIALS/ RESOURCES	REFERENCES	REMARKS	
1	1	EFFECTIVE COMMUNICATION	LISTENING COMPREHENSION	By the end of the lesson, the learner should be able to: • Distinguish between substitution and ellipsis Rewrite the sentences given using substitution and ellipsis	• Listening • Oral and written exercises .	• Chalk board	• New Horizons in English Book 4 students book Page 219-220 • Teachers guide		
	2	READING COMPREHENSION	The Supermarket of the Poor	By the end of the lesson, the learner should be able to: • Appreciate the diversity of people in their neighbourhood • Answer the questions from the passage correctly • Infer meanings of new words used	• Written exercise • Reading a passage • Listening & speaking	• Section of a set book	• New Horizons in English Book 4 students book Page 220-223 • Teachers guide		
	3	WRITING	Composition based on a set book	By the end of the lesson, the learner should be able to: • Write a good essay based on the The Blossoms of the Savannah	• Written exercises • General review	• Section of a set book	• New Horizons in English Book 4 students book Page 241 • Teachers guide		

	4-5	WRITING	Essay writing	By the end of the lesson, the learner should be able to: • Write a good essay based on A Doll's House	• Look up terms in the dictionary • Writing • General review	• Dictionary	• New Horizons in English Book 4 students book Page 229 • Teachers guide		
	6	GRAMMAR	Indirect speech and idioms	By the end of the lesson, the learner should be able to: • Rewrite given sentences in either direct or indirect speech • Use idiomatic expressions correctly in sentences	• Written exercise • Exercise review	• Chalkboard • Charts	• New Horizons in English Book 4 students book Page 216 • Teachers guide		
	7 & 8	READING	Intensive reading: Setbooks	By the end of the lesson, the learner should be able to: • Analyze the setting, characters, roles, themes, style and language use in the set text	Oral exercises Discussion on the setbooks Dramatization	• Prescribed literature setbooks	• *Literature setbooks*		

2	1 2	LISTENING & SPEAKING REVISION	Features of oral poetry	By the end of the lesson, the learner should be able to: • Identify the various forms of oral poetry • Discuss the features of oral poetry • Outline the functions of oral poetry	• Silent reading • Writing • Reading an oral poem • Writing translations • Group reflections	• Chalkboard • Charts	• New Horizons in English Book 4 students book Page 259-261 • Teachers guide		•	•
	3	WRITING	Report writing	By the end of the lesson, the learner should be able to: • Write a good report of about 300-400 following the guidelines given by the teacher	• Reading • Writing • General review	• Samples of reports	• New Horizons in English Book 4 students book Page 230 • Teachers guide		•	•
	4	GRAMMAR	Revision exercises	By the end of the lesson, the learner should be able to: Answer the grammar questions in the exercises given correctly	• Reading examples • Oral exercise • Written exercise	• Sample sentences	• New Horizons in English Book 4 students book Page 239-240 • Teachers guide			

	5	READING COMPREHENSION	A Special Child	By the end of the lesson, the learner should be able to: • Appreciate people with physical challenges • Answer questions from the passage correctly • Infer the meaning of the new words in the passage	• Written exercise • Reading a passage • Listening & speaking	• Readers	• New Horizons in English Book 4 students book Page 234-236 • Teachers guide			
	6	WRITING	Imaginative composition	By the end of the lesson, the learner should be able to: • Write a good imaginative composition to end with the statement given	• Guided practical activities • Group reflections • General review	• Chalk board	• New Horizons in English Book 4 students book Page 241 • Teachers guide			
	7 & 8	READING	Intensive reading Setbooks	By the end of the lesson, the learner should be able to: • Analyze the setting, characters, roles, themes, style and language use in the set text	• Oral exercises • Discussion on the set books • Dramatization	• Set book guides	• *Literature setbooks*			

3	1	ORAL LITERATURE	Trickster narratives	By the end of the lesson, the learner should be able to: • Define trickster narratives • Identify features of a trickster narrative • Discuss the functions of different types of narratives	• Reading aloud. • Guided discussion • Role play	• Readers	• New Horizons in English Book 4 students book Page 237-239 • Teachers guide • Oral Literature for Schools		
	2 3	GRAMMAR	*REVISION*	By the end of the lesson, the learner should be able to: • Attempt the grammar exercise given correctly	• Guided discussion • Oral and written exercises	• Samples of sentences	• New Horizons in English Book 4 students book Page 249-250 • Teachers guide		
	4-5	WRITING	Functional writing Personal Journal	By the end of the lesson, the learner should be able to: • Write a good personal journal based on the given question	• Writing	• Sample personal journal	• New Horizons in English Book 4 students book Page 242 • Teachers guide		

	6	LISTENING & SPEAKING	Oral skills	By the end of the lesson, the learner should be able to: Attempt the oral skills exercises given correctly	• Guided discussion • Group writing • General review • Oral and written exercises	• Chalk board	• New Horizons in English Book 4 students book Page 232-233 • Teachers guide		
	7 & 8	READING	Intensive reading: Setbooks Revision	By the end of the lesson, the learner should be able to: • Analyze the setting, characters, roles, themes, style and language use in the set text	• Guided revision • Answer review questions	• Set book guide	• *Literature setbooks*		
4	1	LISTENING & SPEAKING	Oral skills	By the end of the lesson, the learner should be able to: • Attempt the oral skills exercises given correctly	• Guided discussion • Group writing • General review • Oral and written exercises	• Chalk board	• New Horizons in English Book 4 students book Page 208-211 • Teachers guide		

	2 3	READING	Poetry: Alliteration and assonance Metaphors, irony and contrast	By the end of the lesson, the learner should be able to: • Define the poetic terms indicated correctly • Identify them in the poem given correctly • Answer the question given from the poem correctly	• Reading a poem aloud • Guided discussion • Writing • General review	• Chalk board	• New Horizons in English Book 4 students book Page 248-249 • Teachers guide • Understanding Poetry		
	4-5	FUNCTIONAL WRITING	Notification of a meeting, minutes, memo and CV writing	By the end of the lesson, the learner should be able to: • Review the formats and the content of notification of a meeting, minutes, memo and CV correctly	• Writing	• Chalk board • Samples of the said functional documents	• New Horizons in English Book 4 students book Page 252 • Teachers guide		
	6	GRAMMAR	Rewriting sentences to convey same meaning	By the end of the lesson, the learner should be able to: • Attempt the exercises given correctly	• Oral and written exercises	• Chalk board	• New Horizons in English Book 4 students book Page 261-263 • Teachers guide		

	7 & 8	INTENSIVE READING	Intensive reading: Set books revision	By the end of the lesson, the learner should be able to: • Analyze the setting, characters, roles, themes, style and language use in the set text	• Guided revision • Answer review questions	• Setbooks guides	• *Literature setbooks*		
5-9		***EXAMINATION-TYPE QUESTIONS***							
10-13		***K.C.S.E. EXAMINATIONS***							