



Subject
English
Grade 6

***The answer
of the
textbook's
exercises***

❖ **Word Study on page 40**

<i>Two</i>	<i>three</i>	<i>four</i>
Bushes Forest Protect	Protection Pollution solution	Degradation Afforestation Deforestation Vegetation

❖ **3. Vocabulary on page 43**

- *1. sewage*
- *2. environment*
- *3. planned*
- *4. soil erosion*
- *5. conservation*
- *6. protect*
- *7. season*
- *8. garbage*
- *9. Overgrazed*
- *10. Over- populated*
- *11. Well- drained*
- *12. Protected*

❖ ***B. On page 46***

- *1. throw* *4. cut*
- *2. will breathe* *5. Find, I will put*
- *3. will flee* *6. Teach, will clean*

❖ ***8. Vocabulary on page 46-47***

- *1. destroyed - polluted, spoiled*
- *2. endangered - pose a threat to; present a danger to*
- *3. mulching - a protective covering of rotting vegetable matter spread to reduce evaporation and soil erosion*
- *4. pure - clean*
- *5. shade - protect from sunlight and heat*
- *6. nutritious: of or providing nourishment*
- *7. eventually: finally, at the end*

❖ **9. Writing on page 48**

- *1. I want to discuss with my friends how to conserve the environment.*
- *2. Environmental education is important to all human beings.*
- *3. We should have dustbins at homes.*
- *4. Students should keep their class rooms neat.*

❖ **Composition writing on page 48**

- *1. Deforestation can lead to desertification.*
- *2. Animals feed on grass and twigs.*
- *3. Overgrazing is one of the causes of soil erosion.*
- *4. We should not drain swampy areas.*
- *5. Forests are useful in the formation of rain.*
- *6. Terraces in highlands reduce soil erosion.*
- *7. Global warming is a result of air pollution.*
- *8. It is good to maintain a clean environment.*
- *9. Cholera is caused by a dirty environment.*

❖ **Word Study on page 49**

- 1. E 4. A
- 2. C 5. B
- 3. D

❖ **3. Vocabulary on page 51**

- 1. *helping (providing help)*
- 2. *to move slowly with hands and knees, to creep*
- 3. *unchangeable*
- 4. *determined*
- 5. *one whose earnings are the primary source of support for their dependents*
- 6. *stop, quit*
- 7. *income earner*

❖ **B. On page 54**

- 1. *can speak* 4. *Can you run*
- 2. *can't run* 5. *can't see*
- 3. *can't talk*

❖ **C. On page 54**

- 1. *Meron can cook delicious meal.*
- 2. *Can you ride a horse?*
- 3. *My mother can't cook very well.*
- 4. *He can't play football.*
- 5. *Can you help me with my homework?*

❖ **8. Vocabulary on page 55**

- 2. *blind/ visually impaired*
- 3. *crippled/ physically impaired*
- 4. *dump/ speech impaired*
- 5. *visually impaired*
- 6. *physically disabled*
- 7. *braille*
- 8. *lipread, sign language*

❖ **9. Writing on page 56**

- 1. *I don't use a computer.*
- 2. *She can speak English well.*
- 3. *Now that Meron is in Grade6, she can play chess.*
- 4. *I'm sorry. I can't go to the party.*
- 5. *If you take your friend's pen, he can't write.*

❖ ***Writing Composition on page 56***

- *Order: 6, 1, 5, 4, 7, 3 and 2*
- *Albert Einstein was probably the greatest scientist of the 20th century. When he was a child, he had a learning disability. Up to the age of three, he couldn't speak. As he grew up, he started to focus on mathematics. He invented the theory of relativity. He became world famous in mathematics and physics. He won the Nobel Prize for his theory on the photoelectric effect.*

❖ ***1.Word Study on page 57***

- *1. F 4. E*
- *2. C 5. D*
- *3. B 6. A*

❖ **3. Vocabulary on page 60**

<i>Qualities</i>	<i>Abilities</i>	<i>Devices</i>
<i>Fitness Powerful Effort dedication</i>	<i>Ridding Communicating Training Playing Intelligence walking</i>	<i>Hearing aid Braille Wheelchair</i>

- ***1. myself 4. themselves***
- ***2. herself 5. Ourselves***
- ***3. myself***

❖ ***C. On page 63***

<i>1</i>	<i>I</i>	<i>Me</i>	<i>My</i>	<i>Mine</i>	<i>Myself</i>
<i>2</i>	<i>We</i>	<i>Us</i>	<i>Our</i>	<i>Ours</i>	<i>Ourselves</i>
<i>3</i>	<i>They</i>	<i>The</i>	<i>Their</i>	<i>Theirs</i>	<i>Themselves</i>
<i>4</i>	<i>He</i>	<i>him</i>	<i>His</i>	<i>His</i>	<i>His</i>
<i>5</i>	<i>She</i>	<i>Him</i>	<i>Her</i>	<i>Hers</i>	<i>Herself</i>
<i>6</i>	<i>it</i>	<i>Her</i>	<i>Its</i>	<i>Its</i>	<i>Herself</i>
		<i>it</i>			<i>itself</i>

❖ ***8. Vocabulary on page 64***

- ***1. F 5. D***
- ***2. A 6. C***
- ***3. E 7. H***
- ***4. B***

❖ ***9. Writing on page 64***

- ***1. technological 3. Running, distance***
- ***2. mysteries 4. Friend, effectively***

❖ ***Word Study on page 65***

• ***1. Safety***

4. prescription

• ***2. protection***

5. supervision

• ***3. security***

❖ ***3. Vocabulary on page 68***

<i>Sharp Objects</i>	<i>Poisons</i>	<i>Things that cause burns</i>
<i>Nails Needle Knife Blade Scissors</i>	<i>Drugs insecticides</i>	<i>Sockets Stoves Charcoal</i>

❖ ***B. On page 71***

- *1. Stay*
- *2. keep*
- *3. Don't smoke*
- *4. Don't touch*
- *5. Listen*

❖ ***C. On page 71-72***

- *2. Don't eat dirt from the flower pot.*
- *3. Don't play around the kitchen.*
- *4. Don't go to the swimming pool alone.*

❖ ***8. Vocabulary on page 72***

- *1. thing that ends burning (fire)*
- *2. procedures, practices*
- *3. capable to set fire (to light)*
- *4. push something*
- *5. to become unable to breathe*
- *6. to get water into the lung*

❖ ***9. Writing on page 72***

- *1. Don't touch a power outlet.*
- *2. My mother told me to take care when I cross the street.*
- *3. Avoid poisons from your room.*
- *4. Always wear your safety helmet.*

❖ ***Word Study on page 74***

Heal

Feel

Ill

kill

Affect

Defect

Protect

infect

❖ **3. Vocabulary on page 77**

- 1. *Fit* = physically and mentally healthy or strong
- 2. *ill* = sick
- 3. *cure* = heal
- 4. *prevent* = to stop, to keep from happening
- 5. *aware* = get informed, know
- 6. *treated* = to apply medical care

❖ **B. On page 79- 80**

- 1. *He ought to visit his doctor.*
- 2. *They should boil the water before using.*
- 3. *He should stop smoking.*
- 4. *He ought to stop drinking alcohol.*
- 5. *Should we see our friend who is sick?*

❖ **8. Vocabulary on page 81**

- 1. *Sore throat* 5. *Backache*
- 2. *Headache* 6. *Toothache*
- 3. *Fever* 7. *Stomach ache*
- 4. *Earache*

❖ **9. Writing on page 81**

- *1. deadly*
- *2. bitten/ mosquito*
- *3. village/ infected*
- *4. symptoms*

❖ **Word Study on page 82-83**

<i>One syllable</i>	<i>Two syllables</i>	<i>Three syllables</i>
<i>Diet</i> <i>Able</i> <i>Fit</i>	<i>Fitness</i> <i>Healthy</i> <i>comfort</i>	<i>Exercise</i> <i>Adequate</i> <i>Physical</i>

❖ **3. Vocabulary on page 85**

- *1. Weight- heaviness, mass*
- *2. Offers- make available or accessible, provide or furnish*
- *3. Put on- assemble or get together, collect in one place.*
- *4. burn- use up (energy)*
- *5. Vary- be at variance with; be out of line with.*
- *6. maintain- keep, cause to continue in a certain state, position, or activity*

❖ **B. On page 88**

- *1. which/ that*
- *2. which/ that*
- *3. who*
- *4. whose*
- *5. who/ that*

❖ **C. On page 88- 89**

- *1. C*
- *2. E*
- *3. D*
- *4. B*
- *5. A*

❖ **8. Vocabulary on page 89**

<i>Pats of the body</i>	<i>exercise</i>	<i>Diet</i>	<i>hygiene</i>	<i>healthy</i>
Chest Body Neck Limbs brain	Fast Sit-up Walking Physical education Jogging Cycling Chores running	Fruits Vegetables Proteins Vitamins Balanced nutrients	Clean Boiled Smell Rotting Smoke Washing fresh	Backache Fatigue Skin rash Fitness Healthy Strength Energy sleep

❖ **B. On page 90**

- **1. effective**
- **2. energy**
- **3. repair/ restoration**
- **4. directed**
- **5. Examined/ identified**
- **6. Treatment/ therapy**

❖ **9. Writing on page 90**

- *1. My elder brother's weight is 38 kg.*
- *2. Don't play in dirty water. It affects your health.*
- *3. Parents' primary role is keeping children's health.*
- *4. I can't lift much weight as I'm too young.*

❖ **Writing Composition on page 90**

- *1. I often do physical exercises in our school's sport field.*
- *2. Our teacher advised us to do regular training.*
- *3. Physical exercises are important for health.*
- *4. My father's coach is a sport science graduate.*
- *5. The doctor advised my grandfather to manage his weight.*
- *6. We agreed to play football together in every weekend.*
- *7. You should take shower after doing physical exercises.*

❖ **Word Study on page 91**

<i>/-s/</i>	<i>/-z/</i>
<i>Types</i> <i>Plates</i> <i>Fruits</i> <i>drinks</i>	<i>Mosquitoes</i> <i>Viruses</i> <i>Tissues</i> <i>Instructions</i> <i>Diseases</i> <i>vitamins</i>

❖ **3. Vocabulary on page 94**

- 1. *F* 5. *C*
- 2. *A* 6. *D*
- 3. *G* 7. *H*
- 4. *B* 8. *E*

❖ **B. On page 97**

- 1. *for* 4. *since*
- 2. *since* 5. *for*
- 3. *for*

❖ ***C. On page 98***

<i>Periods of time (for)</i>	<i>Point of time (since)</i>
<i>20 minutes</i> <i>Ever</i> <i>Long time</i> <i>Three days</i> <i>Four years</i>	<i>2020</i> <i>then</i> <i>the month of</i> <i>September</i> <i>9 am</i> <i>The first week of June</i>

- ***1. exercising***
- ***2. balanced***
- ***3. requires***

- 4. listing***
- 5. distribute***
- 6. Focus***

❖ **B. On page 98**

- *1. exercising: doing physical exercise*
- *2. balanced: having a proportional quantity and variety of food*
- *3. requires: demands/ needs*
- *4. listing: writing/ naming*
- *5. distribute: allocate/ give equal chance*
- *6. focus: emphasis*

❖ **9. Writing on page 99**

- *1. A balanced diet is important to our health.*
- *2. A healthy diet provides us with a healthy body weight.*
- *3. My mother appreciated sister Dinkua who gave her a lesson about balanced diet last Sunday.*
- *4. In Ethiopia health extension workers are giving door- to- door counseling for mothers on how to feed their children.*

❖ ***Word Study on page 100***

- *Shoeshine*
- *Child labour*
- *Tissue paper*
- *Garbage collector*
- *Housekeeper*
- *House cleaner*
- *Shop assistance*

❖ ***3. Vocabulary on page 103***

- *1. D 4. C*
- *2. F 5. E*
- *3. B 6. A*

❖ ***B. On page 106***

- *1. last 4. ago*
- *2. ago 5. last*
- *3. last*

❖ **8. Vocabulary on page 107**

- 1. D 8. C
- 2. E 9. C
- 3. B 10. E
- 4. B 11. B
- 5. D 12. E
- 6. C 13. A
- 7. D 14. A

❖ **9. Writing on page 107**

- 1. hands 3. respect
- 2. obey 4. Encourages

❖ **Word Study on page 108-109**

- 1. A 4. D
- 2. E 5. C
- 3. B

❖ **B. On page 115**

- 1. D 4. E
- 2. A 5. C
- 3. B 6. F

❖ **8. Vocabulary on page 116**

<i>Negative sense</i>	<i>Positive sense</i>
Weak	Fast
Dirty	Strong
Heavy	Active
Passive	Healthy
Painful	Bright
Sick	Safe
Ugly	Hardworking
Dangerous	Tidy
Difficult	Easy
Lazy	Light
mistreat	

❖ **B. On page 116**

- **Strong - weak**
- **Active - passive**
- **Sick - healthy**
- **Tidy - dirty**
- **Safe - dangerous**
- **Hardworking - lazy**
- **Easy - light**

❖ **9. Writing on page 117**

- *A. As a little boy, I don't usually understand how to help my mother. I usually ask her to tell me what to do, but she never allows me to do anything. Later on, I noticed that I can help her by washing dishes, cleaning my room and putting my books and other stuff properly on the shelf.*

❖ **Word Study on page 118**

- *Housemaid*
- *Children's right*
- *Child labour*
- *Drug abuse*
- *Child trafficking*
- *Drug trafficking*
- *Heavy work*

❖ **3. Vocabulary on page 121**

<i>Law</i>	<i>Education</i>	<i>Health</i>
Lawyer Police Attorney Rules Regulations Activist judge	Teacher Students Librarian Class monitor principal	Nurse Dentist Doctor pharmacist

❖ **8. A Vocabulary on page 124**

- **1. a narrow way around classrooms**
- **2. turn off, power off, shut down.**
- **3. cafeteria, bar**
- **4. meeting, gathering**
- **5. banned, expelled**

❖ ***B. On page 124***

- *1. a legal document regulates a government*
- *2. disrespecting one's right/ acting against the law*
- *3. something against the law, forbidden by law*
- *4. punishments*
- *5. moving children illegally from one place to the other*
- *6. the state of being poor*

❖ ***9. Writing on page 125***

- *1. skirt* *3. uniform*
- *2. expelled* *4. raise*

The end