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TEACHERS NAME)))))))))))))))))))))).TSC NO))))))))))

SCHOOL/ INSTITUTION)))))))))))))))))))))))))))))))))

FORM: ONE

SUBJECT: COMPUTER STUDIES **TOPIC:** INTRODUCTION TO COMPUTER STUDIES

SUB TOPIC: DEFINITION OF A COMPUTER

WEEK: 2 **LESSON NO: 1**

DATE)))))))))))))))))..TIME)))))))))))))))..

OBJECTIVES: By the end of the lesson the learner should be able to:

1. Define computer
2. Distinguish between data and information

LESSON PRESENTATION

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE MATERIALS
5 Minutes	**Introduction** Introducing form 1 computer studies by defining and explaining the term computer	• Asking questions • Answering questions • Explaining	• Log On Computer Studies Book 1
30 Minutes	**Content** Define and explain the term computer Distinguish between data and information Explain unique characteristics of computer as a data processing tool	• Asking and answering questions • Taking notes • Discussions • Brain storming	• Log On Computer Studies BK1 • Longhorn Secondary • Foundations of Computer • Handouts • Books • Working personal computer
5 Minutes	**Conclusion** Review of the whole lesson by giving a brief summary on characteristics of computer as a data processing tool	• Asking and answering questions • Making notes • Exercises	• Log On Computer Studies Students Book 1

SELF EVALUATION

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TEACHERS NAME)))))))))))))))))))))).TSC NO))))))))))

SCHOOL/ INSTITUTION)))))))))))))))))))))))))))))))))

FORM: ONE

SUBJECT: COMPUTER STUDIES **TOPIC:** INTRODUCTION TO COMPUTER STUDIES

SUB TOPIC: PHYSICAL PARTS OF A COMPUTER

WEEK: 2 **LESSON NO: 2**

DATE)))))))))))))))))..TIME)))))))))))))))..

OBJECTIVES: By the end of the lesson the learner should be able to:

1. State and explain various physical parts of a computer

LESSON PRESENTATION

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE MATERIALS
5 Minutes	**Introduction** Review the previous lesson on characteristics of computer as a data processing tool	• Asking questions • Answering questions • Explaining	• Log On Computer Studies Book 1
30 Minutes	**Content** State and explain various physical parts of a computer Learners to State and explain various physical parts of a computer Learners to make notes on the various physical parts of a computer	• Asking and answering questions • Taking notes • Discussions • Brain storming	• Log On Computer Studies BK1 • Longhorn Secondary • Foundations of Computer • Handouts • Books • Working personal computer
5 Minutes	**Conclusion** Review of the whole lesson by giving a brief summary on the various physical parts of a computer	• Asking and answering questions • Making notes • Exercises	• Log On Computer Studies Students Book 1

SELF EVALUATION

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TEACHERS NAME)))))))))))))))))))))).TSC NO)))))))))))

SCHOOL/ INSTITUTION)))))))))))))))))))))))))))))))))))

FORM: ONE

SUBJECT: COMPUTER STUDIES **TOPIC:** INTRODUCTION TO COMPUTER STUDIES

SUB TOPIC: PHYSICAL PARTS OF A COMPUTER

WEEK: 2 **LESSON NO: 3**

DATE)))))))))))))))))..TIME)))))))))))))))..

OBJECTIVES: By the end of the lesson the learner should be able to:

1. State and explain various physical parts of a computer

LESSON PRESENTATION

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE MATERIALS
5 Minutes	**Introduction** Review the previous lesson on characteristics of computer as a data processing tool	• Asking questions • Answering questions • Explaining	• Log On Computer Studies Book 1
30 Minutes	**Content** State and explain various physical parts of a computer Learners to State and explain various physical parts of a computer Learners to make notes on the various physical parts of a computer	• Asking and answering questions • Taking notes • Discussions • Brain storming	• Log On Computer Studies BK1 • Longhorn Secondary • Foundations of Computer • Handouts • Books • Working personal computer
5 Minutes	**Conclusion** Review of the whole lesson by giving a brief summary on the various physical parts of a computer	• Asking and answering questions • Making notes • Exercises	• Log On Computer Studies Students Book 1

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SELF EVALUATION

TEACHERS NAME)))))))))))))))))))))).TSC NO))))))))))

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FORM: ONE

SUBJECT: COMPUTER STUDIES **TOPIC:** INTRODUCTION TO COMPUTER STUDIES

SUB TOPIC: CLASSIFICATION OF COMPUTERS

WEEK: 3 **LESSON NO: 1**

DATE)))))))))))))))))..TIME)))))))))))))))..

OBJECTIVES: By the end of the lesson the learner should be able to:

1. Classify computer according to physical size

LESSON PRESENTATION

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE MATERIALS
5 Minutes	**Introduction** Review the previous lesson on the various physical parts of a computer	• Asking questions • Answering questions • Explaining	• Log On Computer Studies Book 1
30 Minutes	**Content** State and explain various physical parts of a computer Classify computer according to physical size Learners to make notes on the various classification of computer	• Asking and answering questions • Taking notes • Discussions • Brain storming	• Log On Computer Studies BK1 • Longhorn Secondary • Foundations of Computer • Handouts • Books • Working personal computer

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5 Minutes	**Conclusion** Review of the whole lesson by giving a brief summary on Classification of computer according to physical size	• Asking and answering questions • Making notes • Exercises	• Log On Computer Studies Students Book 1

SELF EVALUATION

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