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GEOGRAPHY FORM TWO LESSON PLANS: TERM ONE

TEACHERS NAME…………………………………………………………….**TSC NO**……………………………

SCHOOL/ INSTITUTION………………………………………………………………………………………

FORM: TWO

SUBJECT: GEOGRAPHY **TOPIC:** INTERNAL LAND FORMING PROCESSES

SUB TOPIC: EARTH MOVEMENTS

WEEK: **2** **LESSON NO: 1**

DATE……………………………………………………….**..TIME**……………………………………………**..**

OBJECTIVES: By the end of the lesson the learner should be able to:

1. Define the term earth movements.
2. Explain the types of earth movements

LESSON PRESENTATION

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE MATERIALS
5 Minutes	**Introduction** Introducing geography form 2. Stating the areas of focus in form 2 geography.	• Asking questions • Answering questions	• KLB Secondary Geography students book 2 page 1
30 Minutes	**Content** Defining the term earth movements. Stating the types of earth movements. Explaining the types of earth movements.	• Discussions • Writing notes • Demonstration	• KLB Secondary Geography students book page 1 • Oxford Certificate Geography Students’ book 2 • Chalk board • Diagrams • Charts
5 Minutes	**Conclusion** Review the whole lesson by giving a brief summary on	• Asking and answering questions • Giving	• KLB Secondary Geography book 2 students book page

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	earth movements. Giving the definition of earth movements. Stating the types of earth movements.		assignment on making notes on earth movements and the types of earth movements.	

SELF EVALUATION

TEACHERS NAME……………………………………………………….TSC NO………………………………

SCHOOL/ INSTITUTION…………………………………………………………………………………………………

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FORM: TWO

SUBJECT: GEOGRAPHY **TOPIC:** INTERNAL LAND FORMING PROCESSES

SUB TOPIC: CAUSES OF LAND MOVEMENTS

WEEK: **2** **LESSON NO: 2**

DATE□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□**..TIME**□□□□□□□□□□□□□□□□□□□□**..**

OBJECTIVES: By the end of the lesson the learner should be able to:

1. List the various causes of earth movements.
2. Explain the causes of earth movements.

LESSON PRESENTATION

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE MATERIALS
5 Minutes	**Introduction** Recap the previous lesson on earth movements. Defining earth movements. Stating the types of earth movements.	• Asking questions • Answering questions	• KLB Secondary Geography students book 2 page 1
30 Minutes	**Content** Listing the causes of earth movements. Explaining how magma movements, gravitational force, convectional currents and isostatic adjustments cause earth movements.	• Writing notes • Discussions • Demonstration	• KLB Secondary Geography students book 2 page 2-3 • Oxford Certificate Geography Students□ book 2 • Chalk board • Improvisations • Sections of text books
5 Minutes	**Conclusion** Review the whole lesson by giving a brief summary on causes of earth movements. Listing the four causes of	• Asking and answering questions • Giving assignment on making notes on the causes of	• KLB Secondary Geography book 2 students book page 2-3

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	earth movement.	earth movements.		

SELF EVALUATION

TEACHERS NAME□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□**.TSC NO**□□□□□□□□□□□□□□

SCHOOL/ INSTITUTION□□

FORM: TWO

SUBJECT: GEOGRAPHY **TOPIC:** INTERNAL LAND FORMING PROCESSES

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SUB TOPIC: THE CONTINENTAL DRIFT THEORY

WEEK: **2** **LESSON NO: 3**

DATE□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□**..TIME**□□□□□□□□□□□□□□□□□□□□**..**

OBJECTIVES: By the end of the lesson the learner should be able to:

1. Explain the continental drift theory.
2. State the evidences supporting the continental drift theory

LESSON PRESENTATION

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE MATERIALS
5 Minutes	**Introduction** Recap the previous lesson on causes of earth movements. Listing the four causes of earth movement.	• Asking questions • Answering questions	• KLB Secondary Geography students book 2 page 2-3
30 Minutes	**Content** Explaining the continental drift theory. Discussing the evidences supporting the continental drift theory.	• Taking notes • Class discussions • Demonstration	• KLB Secondary Geography students book 2 page 3-4 • Oxford Certificate Geography Students□ book 2 • Film strips • Diagrams
5 Minutes	**Conclusion** Review the whole lesson by giving a brief summary on the continental drift theory. Describing the continental drift theory. Stating the evidences supporting the theory.	• Asking and answering questions • Giving assignment on making notes on the continental drift theory	• KLB Secondary Geography book 2 students book page 3-4

SELF EVALUATION

TEACHERS NAME□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□**.TSC NO**□□□□□□□□□□□□

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FORM: TWO

SUBJECT: GEOGRAPHY **TOPIC:** INTERNAL LAND FORMING PROCESSES

SUB TOPIC: PLATE TECTONIC THEORY

WEEK: **3** **LESSON NO: 1**

DATE……………………………………………………………..TIME………………………………………………..

OBJECTIVES: By the end of the lesson the learner should be able to:

1. Explain the plate tectonic theory.
2. State the types of boundaries associated with plate tectonic movements.

LESSON PRESENTATION

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE MATERIALS
5 Minutes	**Introduction** Recap the previous lesson on the continental drift theory. Describing the continental drift theory. Stating the evidences supporting the theory	• Asking questions • Answering questions	• KLB Secondary Geography students book 2 page 3-4
30 Minutes	**Content** Explaining the plate tectonic theory. Stating the assertions of the plate tectonic theory. Describing the types of boundaries associated with plate tectonic movements.	• Discussions • Asking and answering questions • Making notes	• KLB Secondary Geography book students 2 page 5-7 • Oxford Certificate Geography Students' book 2 • Chalk board • Film strips • Diagrams
5 Minutes	**Conclusion** Review the whole lesson by giving a	• Asking and answering questions	• KLB Secondary Geography book 2 students

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	brief summary on the plate tectonic theory. Describing the plate tectonic theory. Stating the boundaries associated with plate tectonic movements.	• Giving assignment on stating the types of the plate tectonic boundaries.	book page 5-7

SELF EVALUATION

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