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GEOGRAPHY FORM TWO LESSON PLANS: TERM ONE

TEACHERS NAME)))))))))))))))))))))))))))).TSC NO)))))))))))

SCHOOL/ INSTITUTION)))

FORM: TWO

SUBJECT: GEOGRAPHY **TOPIC:** INTERNAL LAND FORMING PROCESSES

SUB TOPIC: EARTH MOVEMENTS

WEEK: 2 **LESSON NO: 1**

DATE)))))))))))))))))))))))))..TIME)))))))))))))))..

OBJECTIVES: By the end of the lesson the learner should be able to:

1. Define the term earth movements.
2. Explain the types of earth movements

LESSON PRESENTATION

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE MATERIALS
5 Minutes	**Introduction** Introducing geography form 2. Stating the areas of focus in form 2 geography.	• Asking questions • Answering questions	• KLB Secondary Geography students book 2 page 1
30 Minutes	**Content** Defining the term earth movements. Stating the types of earth movements. Explaining the types of earth movements.	• Discussions • Writing notes • Demonstration	• KLB Secondary Geography students book page 1 • Oxford Certificate Geography Students book 2 • Chalk board • Diagrams • Charts
5 Minutes	**Conclusion** Review the whole lesson by giving a brief summary on earth movements. Giving the definition of earth	• Asking and answering questions • Giving assignment on making notes on earth movements and the types of	• KLB Secondary Geography book 2 students book page

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	movements. Stating the types of earth movements.	earth movements.	

SELF EVALUATION

TEACHERS NAME)))))))))))))))))))))))))))))).TSC NO)))))))))))

SCHOOL/ INSTITUTION)))

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FORM: TWO

SUBJECT: GEOGRAPHY **TOPIC:** INTERNAL LAND FORMING PROCESSES

SUB TOPIC: CAUSES OF LAND MOVEMENTS

WEEK: 2 **LESSON NO: 2**

DATE)))))))))))))))))))))))))..TIME)))))))))))))))..

OBJECTIVES: By the end of the lesson the learner should be able to:

1. List the various causes of earth movements.
2. Explain the causes of earth movements.

LESSON PRESENTATION

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE MATERIALS
5 Minutes	**Introduction** Recap the previous lesson on earth movements. Defining earth movements. Stating the types of earth movements.	• Asking questions • Answering questions	• KLB Secondary Geography students book 2 page 1
30 Minutes	**Content** Listing the causes of earth movements. Explaining how magma movements, gravitational force, convectional currents and isostatic adjustments cause earth movements.	• Writing notes • Discussions • Demonstration	• KLB Secondary Geography students book 2 page 2-3 • Oxford Certificate Geography Students book 2 • Chalk board • Improvisations • Sections of text books
5 Minutes	**Conclusion** Review the whole lesson by giving a brief summary on causes of earth movements. Listing the four causes of earth movement.	• Asking and answering questions • Giving assignment on making notes on the causes of earth movements.	• KLB Secondary Geography book 2 students book page 2-3

SELF EVALUATION

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TEACHERS NAME)))))))))))))))))))))))))))).TSC NO)))))))))))

SCHOOL/ INSTITUTION)))

FORM: TWO

SUBJECT: GEOGRAPHY **TOPIC:** INTERNAL LAND FORMING PROCESSES

SUB TOPIC: THE CONTINENTAL DRIFT THEORY

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WEEK: 2 **LESSON NO: 3**

DATE)))))))))))))))))))))))))..TIME)))))))))))))))..

OBJECTIVES: By the end of the lesson the learner should be able to:

1. Explain the continental drift theory.
2. State the evidences supporting the continental drift theory

LESSON PRESENTATION

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE MATERIALS
5 Minutes	**Introduction** Recap the previous lesson on causes of earth movements. Listing the four causes of earth movement.	• Asking questions • Answering questions	• KLB Secondary Geography students book 2 page 2-3
30 Minutes	**Content** Explaining the continental drift theory. Discussing the evidences supporting the continental drift theory.	• Taking notes • Class discussions • Demonstration	• KLB Secondary Geography students book 2 page 3-4 • Oxford Certificate Geography Students book 2 • Film strips • Diagrams
5 Minutes	**Conclusion** Review the whole lesson by giving a brief summary on the continental drift theory. Describing the continental drift theory. Stating the evidences supporting the theory.	• Asking and answering questions • Giving assignment on making notes on the continental drift theory	• KLB Secondary Geography book 2 students book page 3-4

SELF EVALUATION

TEACHERS NAME)))))))))))))))))))))))))).TSC NO))))))))))

SCHOOL/ INSTITUTION)))))))))))))))))))))))))))))))))))))

FORM: TWO

SUBJECT: GEOGRAPHY **TOPIC:** INTERNAL LAND FORMING PROCESSES

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SUB TOPIC: PLATE TECTONIC THEORY

WEEK: 3 **LESSON NO: 1**

DATE)))))))))))))))))))))))))..TIME)))))))))))))))..

OBJECTIVES: By the end of the lesson the learner should be able to:

1. Explain the plate tectonic theory.
2. State the types of boundaries associated with plate tectonic movements.

LESSON PRESENTATION

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE MATERIALS
5 Minutes	**Introduction** Recap the previous lesson on the continental drift theory. Describing the continental drift theory. Stating the evidences supporting the theory	• Asking questions • Answering questions	• KLB Secondary Geography students book 2 page 3-4
30 Minutes	**Content** Explaining the plate tectonic theory. Stating the assertions of the plate tectonic theory. Describing the types of boundaries associated with plate tectonic movements.	• Discussions • Asking and answering questions • Making notes	• KLB Secondary Geography book students 2 page 5-7 • Oxford Certificate Geography Students book 2 • Chalk board • Film strips • Diagrams
5 Minutes	**Conclusion** Review the whole lesson by giving a brief summary on the plate tectonic theory. Describing the plate tectonic theory. Stating the boundaries associated with plate tectonic movements.	• Asking and answering questions • Giving assignment on stating the types of the plate tectonic boundaries.	• KLB Secondary Geography book 2 students book page 5-7

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