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**2021 CHRISTIAN RELIGIOUS EDUCATION**

**LESSON PLANS**

**FORM 1 TERM 1**

**TEACHERS NAME. TSC NO.**

**SCHOOL/INSTITUTION)))))))))))))))))))))))))).**

**FOPRM: 1**

**SUBJECT**: **CRE**

**TOPIC: SINAI COVENANT (MOSES)**

**SUB TOPIC**: **THE TEN PLAGUES**

**WEEK: 12** **LESSON NO: 1**

**DATE)))))))))))))))).TIME)))))))))))))).**

**OBJECTIVES:**

By the end of the lesson, the learner should be able to: -

State and discuss the attributes of God from the Ten plagues

**LESSON PRESENTATION**

| TIME | CONTENT | LEARNING ACTIVITIES | RESOURCE MATERIALS |
|---|---|---|---|

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| | | | |
|---|---|---|---|
| 5 Minutes<br><br><br><br><br><br>30 Minutes<br><br><br><br><br><br><br>5 Minutes | **Introduction**<br>Recap of the previous lesson.<br><br>**Content**<br>Step 1: The Plagues<br>• The plague of boils<br>• The plague of hail<br>• The plague of locusts<br>• The plague of darkness<br>The death of Egyptians' male first borne<br><br>**Conclusion**<br>Review of the lesson. Mention the next topic. | Discussing<br>Asking and answering questions<br>Note taking<br><br>Reciting<br>Discussing<br>Asking and answering questions<br>Note taking<br><br>Discussing<br>Asking and answering questions<br>Note taking | Writing board<br><br>Lesson notes<br>Golden Tips<br><br>Students' books |

SELF EVALUATION: _____

**TEACHERS NAME. TSC NO.**
**SCHOOL/INSTITUTION……..**
**FORM: 1**
**SUBJECT: CRE**
**TOPIC: SINAI COVENANT**
**SUB TOPIC: THE PASSOVER**
**WEEK: 12** **LESSON NO: 2**
**DATE……..TIME……..**
**OBJECTIVES:** By the end of the lesson, the learner should be able to: -

Define Passover in the context of the Israelites in Egypt
Identify the events that took place on the night of the Passover

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## LESSON PRESENTATION

| TIME | CONTENT | LEARNING ACTIVITIES | RESOURCE MATERIALS |
|---|---|---|---|
| 5 Minutes | **Introduction**<br>Review of the previous lesson on the Ten plagues. | Asking and answering questions<br>Stating | Writing board |
| 30 Minutes | **Content**<br>Defining the word Passover, from the bible and dictionary, discussing the instruction given to Moses the night of Passover.<br><br>Events that took place before and during the Passover. | Defining<br>Explaining<br>Discussing<br>Narrating<br>Bible reading<br>Note taking | Lesson notes<br>Golden Tips<br><br>Students' books |
| 5 Minutes | **Conclusion**<br>Review of the lesson by giving a brief summary on meaning of Passover. | Asking and answering questions | |

SELF EVALUATION: _____

**TEACHERS NAME. TSC NO.**
**SCHOOL/INSTITUTION……..**
**FORM: 1**
**SUBJECT: CRE**
**TOPIC: SINAI COVENANT**
**SUB TOPIC: THE EXODUS**
**WEEK: 12** **LESSON NO: 3**
**DATE……..TIME……..**

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**OBJECTIVES:** By the end of the lesson, the learner should be able to: -

Define Exodus
Describe the Exodus
Identify how God cared for the Israelites during the exodus

## LESSON PRESENTATION

| TIME | CONTENT | LEARNING ACTIVITIES | RESOURCE MATERIALS |
|---|---|---|---|
| 5 Minutes | **Introduction**<br>Review of the previous lesson on the Passover | Asking and answering questions<br>Stating | Writing board |
| 30 Minutes | **Content**<br>Step 1: Definition of Exodus<br>Step 2: Describing the Exodus<br>Step 3: How God cared for the Israelites during the Exodus | Defining<br>Explaining<br>Discussing<br>Narrating<br>Bible reading<br>Note taking | Lesson notes<br>Golden Tips |
| 5 Minutes | **Conclusion**<br>Review of the lesson by giving a brief summary on meaning of the Exodus. | Asking and answering questions | Students' books |

SELF EVALUATION: _____

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**TEACHERS NAME. TSC NO.**
**SCHOOL/INSTITUTION……..**
**FORM: 1**
**SUBJECT: CRE**
**TOPIC: SINAI COVENANT**
**SUB TOPIC: THE MAKING OF THE SINAI COVENANT**
**WEEK: 13** **LESSON NO: 1**
**DATE……..TIME……..**
**OBJECTIVES:** By the end of the lesson, the learner should be able to:

Discuss the Sinai Covenant

## LESSON PRESENTATION

| TIME | CONTENT | LEARNING ACTIVITIES | RESOURCE MATERIALS |
|---|---|---|---|
| 5 Minutes | **Introduction**<br>Review of the exodus and Passover feast | Asking and answering questions<br>Stating | Chalkboard<br>Student book |
| 30 Minutes | **Content**<br>Stating the step of preparation of Sinai covenant, identifying instruction given to Moses.<br><br>Explaining the Sinai Covenant | Defining<br>Explaining<br>Discussing<br>Narrating<br>Bible reading<br>Note taking | Note book<br>Writing board<br>Bible<br>Charts |
| 5 Minutes | **Conclusion**<br>Review of the lesson by giving a brief summary on the Sinai Covenant. | Asking and answering questions | Chalkboard<br>Student notes |

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**TEACHERS NAME. TSC NO.**
**SCHOOL/INSTITUTION……….**
**FORM: 1**
**SUBJECT: CRE**
**TOPIC: SINAI COVENANT**
**SUB TOPIC: THE TEN COMMANDMENTS**
**WEEK: 13** **LESSON NO: 2**
**DATE……..TIME……..**
**OBJECTIVES:** By the end of the lesson, the learner should be able to:

State the Ten Commandments
Explain the Ten Commandments

## LESSON PRESENTATION

| TIME | CONTENT | LEARNING ACTIVITIES | RESOURCE MATERIALS |
|---|---|---|---|
| 5 Minutes | **Introduction**<br>Defining a Commandment | Asking and answering questions<br>Stating | Writing board |
| 30 Minutes | **Content**<br>Stating the Ten commandments<br><br>Explaining the Ten Commandments | Defining<br>Explaining<br>Discussing<br>Narrating<br>Bible reading<br>Note taking | Lesson notes<br>Golden Tips |
| 5 Minutes | **Conclusion**<br>Review of the lesson by giving a brief summary on the Sinai Covenant. | Asking and answering questions | Students' books |

SELF EVALUATION: _____

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**TEACHERS NAME. TSC NO.**
**SCHOOL/INSTITUTION)))))))))))))))))))))))))).**
**FORM: 1**
**SUBJECT: CRE**
**TOPIC: SINAI COVENANT**
**SUB TOPIC: THE TEN COMMANDMENTS: IMPORTANCE OF RULES AND REGULATIONS**
**WEEK: 13** **LESSON NO: 3**
**DATE)))))))))))))))).TIME)))))))))))))).**
**OBJECTIVES:** By the end of the lesson, the learner should be able to:

Explain why rules and regulation is important to the society with reference to the Ten

**LESSON PRESENTATION**

| TIME | CONTENT | LEARNING ACTIVITIES | RESOURCE MATERIALS |
|---|---|---|---|
| 5 Minutes | **Introduction**<br>Defining a Commandment | Asking and answering questions<br>Stating | Writing board |
| 30 Minutes | **Content**<br>Defining Rules and Regulations<br>Importance of rules and regulations to the society with regard to the ten commandments. | Defining<br>Explaining<br>Discussing<br>Narrating<br>Bible reading<br>Note taking | Lesson notes<br>Golden Tips |
| 5 Minutes | **Conclusion**<br>Review of the lesson by giving a brief summary on the importance of rules and regulation. | Asking and answering questions | Students' books |

SELF EVALUATION: _____

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**2019 CHRISTIAN RELIGIOUS EDUCATION**

**LESSON PLANS**

**FORM 1**

**TERM 2**

**TEACHERS NAME. TSC NO.**
**SCHOOL/INSTITUTION)))))))))))))))))))))))))).**
**FORM: 1**
**SUBJECT: CRE**
**TOPIC: SINAI COVENANT**
**SUB TOPIC: THE BREAKING OF THE SINAI COVENANT**
**WEEK: 2** **LESSON NO: 1**
**DATE)))))))))))))))).TIME)))))))))))))).**
**OBJECTIVES:** By the end of the lesson, the learner should be able to: -

Describe the breaking of the Sinai Covenant

**LESSON PRESENTATION**

| TIME | CONTENT | LEARNING ACTIVITIES | RESOURCE MATERIALS |
|---|---|---|---|

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| | | | |
|---|---|---|---|
| 5 Minutes<br><br><br><br><br>30 Minutes<br><br><br><br><br>5 Minutes | **Introduction**<br>Review of the making of Sinai covenant and sealing of the covenant.<br><br>**Content**<br>Discussing the process of breaking of Sinai covenant and the renewal of the Sinai covenant<br><br>**Conclusion**<br>Review of the lesson by giving a brief summary on the process of breaking of Sinai covenant and the renewal of the Sinai covenant | Asking and answering questions<br>Stating<br><br>Defining<br>Explaining<br>Discussing<br>Narrating<br>Bible reading<br>Note taking<br><br>Asking and answering questions | Chalkboard<br>Student book<br><br>Note book<br>Writing board<br>Bible<br>Charts<br><br>Chalkboard<br>Student notes |

SELF EVALUATION: _____

**TEACHERS NAME. TSC NO.**
**SCHOOL/INSTITUTION……….**
**FORM: 1**
**SUBJECT: CRE**
**TOPIC: SINAI COVENANT**
**SUB TOPIC: THE RENEWAL OF THE SINAI COVENANT**
**WEEK: 2** **LESSON NO: 2**
**DATE……..TIME……..**
**OBJECTIVES:** By the end of the lesson, the learner should be able to: -

State the conditions set for the renewal
Identify the nature of God from the renewal of the covenant

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## LESSON PRESENTATION

| TIME | CONTENT | LEARNING ACTIVITIES | RESOURCE MATERIALS |
|---|---|---|---|
| 5 Minutes | **Introduction**<br>Review of the breaking of the Sinai Covenant | Asking and answering questions<br>Stating | Chalkboard<br>Student book |
| 30 Minutes | **Content**<br>Conditions set for renewal of the Sinai Covenant<br><br>The nature of God evident from the renewal of the Sinai Covenant | Defining<br>Explaining<br>Discussing<br>Narrating<br>Bible reading<br>Note taking | Note book<br>Writing board<br>Bible<br>Charts |
| 5 Minutes | **Conclusion**<br>Review of the lesson by giving a brief summary on the process of renewal of the Sinai Covenant. | Asking and answering questions | Chalkboard<br>Student notes |

SELF EVALUATION: _____

**TEACHERS NAME. TSC NO.**
**SCHOOL/INSTITUTION……….**
**FORM: 1**
**SUBJECT: CRE**
**TOPIC: SINAI COVENANT**
**SUB TOPIC: HOW ISRAELITES WORSHIPPED GOD IN THE WILDERNESS**

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**WEEK: 2** **LESSON NO: 3**

**DATE)))))))))))))))).TIME)))))))))))))).**

**OBJECTIVES:** By the end of the lesson, the learner should be able to: -

Explain the types of sacrifices and offerings offered by the Israelites in the wilderness
Discuss the different festivals conducted by Israelites to worship God.

**LESSON PRESENTATION**

| TIME | CONTENT | LEARNING ACTIVITIES | RESOURCE MATERIALS |
|---|---|---|---|
| 5 Minutes | **Introduction**<br>Explaining the meaning of worship | Asking and answering questions<br>Stating | Chalkboard<br>Student book |
| 30 Minutes | **Content**<br>Types of Sacrifices and offerings offered to God by the Israelites in the Wilderness<br><br>Festivals conducted by the Israelites to worship God. | Defining<br>Explaining<br>Discussing<br>Narrating<br>Bible reading<br>Note taking | Note book<br>Writing board<br>Bible<br>Charts |
| 5 Minutes | **Conclusion**<br>Review of the lesson by giving a brief summary on the different ways how God was worshipped in the wilderness, the various way which God was worshipped in the wilderness | Asking and answering questions | Chalkboard<br>Student notes |

SELF EVALUATION: _____

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**TEACHERS NAME. TSC NO.**
**SCHOOL/INSTITUTION……….**
**FORM: 1**
**SUBJECT: CRE**
**TOPIC: SINAI COVENANT**
**SUB TOPIC: HOW ISRAELITES WORSHIPPED GOD IN THE WILDERNESS**

**WEEK: 3** **LESSON NO: 1**
**DATE……..TIME……..**
**OBJECTIVES:** By the end of the lesson, the learner should be able to: -

Describe the practice of alter building by the Israelites
Discuss the Tent of Meeting as practiced by the Israelites

**LESSON PRESENTATION**

| TIME | CONTENT | LEARNING ACTIVITIES | RESOURCE MATERIALS |
|---|---|---|---|
| 5 Minutes<br><br><br><br><br>30 Minutes<br><br><br><br><br><br><br><br>5 Minutes | **Introduction**<br>Recap of the previous lesson.<br><br>**Content**<br>The practice of alter building by the Israelites<br><br>The Tent of meeting<br><br><br><br>**Conclusion**<br>Review of the lesson by giving a brief summary on the different ways how God was worshipped in the wilderness, the various way which God was worshipped in the wilderness | Asking and answering questions<br>Stating<br><br><br><br>Defining<br>Explaining<br>Discussing<br>Narrating<br>Bible reading<br>Note taking<br><br><br><br><br>Asking and answering questions | Chalkboard<br>Student book<br><br><br><br><br>Note book<br>Writing board<br>Bible<br>Charts<br><br><br><br><br><br>Chalkboard<br>Student notes |

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**TEACHERS NAME. TSC NO.**
**SCHOOL/INSTITUTION)))))))))))))))))))))))))).**
**FORM: 1**
**SUBJECT: CRE**
**TOPIC: SINAI COVENANT**
**SUB TOPIC: REVISION EXERCISE**

**WEEK: 3** **LESSON NO: 2**
**DATE)))))))))))))))).TIME)))))))))))))).**
**OBJECTIVES:** By the end of the lesson, the learner should be able to: -
Attempt all questions related to the topic, Sinai Covenant-Moses

**LESSON PRESENTATION**

| TIME | CONTENT | LEARNING ACTIVITIES | RESOURCE MATERIALS |
|---|---|---|---|
| 5 Minutes | **Introduction**<br>Writing of the topical questions on the board for learners to copy in their exercise books | Writing | Chalkboard<br>Student book |
| 30 Minutes | **Content**<br>Learners copying the questions in their Exercise books<br><br>Learners attempting to answer the questions provided. | Answering of questions | Note book<br>Writing board<br>Bible<br>Charts |
| 5 Minutes | **Conclusion**<br>Collection of learners books for a later assessment. | Collecting of exercise books | Chalkboard |

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