Name: ..... Adm. Number: .....

THE BORA UHAI BOYS' HIGH SCHOOL LANGUAGES DEPARTMENT

ENGLISH - CONTINUOUS ASSESSMENT TEST TERM 1 **– FEBRUARY, 2019**

FORM 1

DURATION: 1 HOUR

Instructions to Students:

a) *Answer all questions in this paper*
b) *All answers **must** be written in the spaces provided*
c) *This question paper consists of **FIVE** printed pages. The student should check to ascertain that all pages are printed as indicated*

SECTION A: ORAL SKILLS (20 MARKS)

CLOZE TEST

a) *Supply the most appropriate word in each of the spaces in the paragraph below:*

(10 marks)

Our eyes express our emotional state. Anytime **you** allow someone to look into your eyes, you're allowing **them** to see how you feel at that moment. You're making yourself vulnerable **when** letting them get a glimpse of the real you. And this **is** why eye contact and attraction are so strongly connected. **Eye** contact is an incredibly strong indicator **of** confidence. When someone feels insecure they will have a hard time maintaining eye **contact** Their eyes will likely dart around **the** room as a means of "hiding". But when someone feels **confident**, maintaining eye contact comes easily. A confident man is able **to** keep a strong, steady gaze. His eyes don't dart nervously, they move with purpose and intention.

b) <u>Underline</u> the silent letter(s) in each of the following words: (5 marks)

i) Ta**l**k
ii) Si**g**n
iii) Lis**te**n
iv) Su**b**tl**e**
v) Colum**n**

c) Supply the homophones for each word below: (5 marks)

i)	Blue	**blew**
ii)	Eight	**ate**
iii)	Ewe	**you**
iv)	Cum	**come**
v)	Plain	**plane**

SECTION B: COMPREHENSION:

Read the following passage and then answer the questions that follow it: (15 MARKS)

It was no accident that Dickson was so popular. From an early age, he invited the whole class to his birthday party, and from time to time he would give presents to everybody. He was such a busy boy, with so many friends, but he hardly got a chance to spend time with individual friends.

But everything changed on National Friendship Day. On that day, at school, everyone was having a great time. That day in class everyone had to make three beautiful presents to give to their three best friends. Dickson enjoyed the task of choosing three from amongst all the dozens of his friends.

However, when all the presents had been made and shared out among classmates, Dickson was the only one who had not received a present! He felt terrible, and spent hours crying. How could it be possible? So much effort to make so many friends, and in the end no one saw him as their best friend?

He realized that he was a good companion and acquaintance, but he had not been a true friend to anyone.

When Dickson got home that night, he created quite a puddle with his tears. Dickson asked his father where he could find true friends.

"Dickson, my dear son, you're a lovely boy," said his father, "but you can't be a close friend to everybody. If you really want true friends, you will have to give them real time and affection. For a true friend you must always be available, in good times and bad. So it's only possible to have a few true friends. The others will be acquaintances, but they won't be close friends."

Hearing this, Dickson decided to change his ways so that he could finally have some true friends. That night, in bed, he thought about what he could do to get them.

He thought about his father. His father was always willing to help him, he put up with all of Dickson's dislikes and problems, he always forgave him, and he loved him a great deal.

That was what makes friends!

And Dickson smiled from ear to ear, realizing that he already had the best friend anyone could ever want.

1. Why was Dickson so popular? (2 marks)

- **This is because from his early age he invited the whole class to his birthday party, and from time to time he would give presents to everybody.**

2. How did the boys celebrate National Friendship Day? (2 marks)

- **They celebrated by making three beautiful presents to give to their three best friends.**

3. Why do you think Dickson felt terrible during the National Friendship Day? (3 marks)

- **This is because the other pupils shared out their presents among classmates, but Dickson was the only one who had not received**

a present. He had put so much effort to make so many friends and in the end no one saw him as their best friend.

4. According to Dickson's father, who is a close friend? (2 marks)

- **These are friends that you give real time and affection.**
- **A close friend is a friend who is always available in good times and bad times.**

5. Why did Dickson decide to choose his father as his best friend? (3 marks)

- **This is because his father was always willing to help him. He put up with all Dickson's dislikes and problems; he always forgave him and loved him a great deal.**

6. What lesson do we learn from this story? (3 marks)

- **A friend in need is a friend indeed. This is seen where Dickson's friends used to like him only during his birthday, but they were not true friends but his father was always there for him in thick and thin.**

SECTION C: GRAMMAR (15 MARKS)

a) Change each of the following sentences in plural: (5 marks)

i) The man is sure a mouse bit his foot while he was asleep.

- **<u>The men are sure mice bit their feet while they were asleep.</u>**

ii) The baby cries; but its mother is missing.

- **<u>The babies cry; but their mothers are missing.</u>**

iii) The dog has eaten a louse.

- **<u>The dogs have eaten lice.</u>**

iv) This goose belongs to his wife.

- **<u>These geese belong to their wives.</u>**

v) I need to wash my hair.

- **<u>We need to wash our hair.</u>**

b) <u>Underline</u> all nouns in the following sentences: (5 marks)

i) The **<u>lion</u>** is the **<u>king</u>** of the **<u>beasts</u>**.

ii) **<u>Silver</u>** and **<u>gold</u>** are precious **<u>metals</u>**.

iii) Our **<u>teacher</u>** told the **<u>class</u>** we should speak the **<u>truth</u>**.

iv) **<u>Solomon</u>** was the wisest of all **<u>kings</u>**.

v) **<u>Cleanliness</u>** is next to **<u>godliness</u>**.

(a mark should be awarded if a student has identified all nouns in a sentence)

c) Fill in the blanks with abstract nouns from the nouns in brackets. (5 marks)

i) John hopes to take over the **<u>leadership</u>** of the party. (leader)

ii) **<u>Childhood</u>** is the best period of one's life. (child)

iii) I believe it was a very lenient **<u>judgment/ judgement</u>**. (judge)

iv) The **<u>departure</u>** of our plane from Mombasa was on time. (depart)

v) In this area, extreme temperatures are a rare **<u>occurrence.</u>** (occur)