Name: ……Adm no.: ……

Class: …… Date: ……

English Paper

101

Time: 2 ½ hours

PATHWAY EVALUATION EXAMINATIONS – *2019*

FORM ONE

JANUARY

English Paper

101

COMBINED PAPER

Time: 2 ½ hours

INSTRUCTIONS TO CANDIDATES

(a) Write your name and admission number in the spaces provided at the top of the page.
(b) Write the date of the examination in the spaces provided above.
(c) Answer all the questions in the spaces provided.
(d) The paper consists of 8 printed pages.
(e) Students should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.
(f) Ensure your work is neat.

FOR EXAMINER'S USE ONLY

QUESTION	MAXIMUM SCORE	STUDENT'S SCORE
FUNCTIONAL WRITING	20	
COMPREHENSION	20	
CLOZE TEST	10	
ORAL SKILLS	30	
GRAMMAR	20	
TOTAL	100	

1. FUNCTIONAL WRITING

You have enjoyed your stay at your new school for your first term in high school. During this period, you have managed to achieve the first place in exams, you have been appointed the class prefect, you have gone for a trip, and most importantly, someone one has expressed interest in sponsoring you throughout your four years in school. Write a letter to your parent to inform them of these developments.
(20marks)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

2. Read the passage below and then answer the questions that follow.

Medical marijuana is now **legal** in a majority of states. A small but growing number of states and cities have legalized recreational pot as well. Marijuana still is the most commonly used illegal drug in the U.S.

Marijuana has some well-proven benefits, including relief for long-term pain. But smoking marijuana can have some bad effects on your health, including making breathing problems worse.

Marijuana comes from the dried flowers of cannabis plants. It has more than 500 chemicals. Cannabis can have a psychoactive – or mind-altering – effect on you. THC is the main psychoactive agent in marijuana. Its full name is delta 9-tetrahydrocannabinol. When you smoke cannabis, THC goes from your lungs into your bloodstream and then into your brain. It stimulates the part of your brain that responds to sources of pleasure, like food and sex. That lets loose a chemical called dopamine, which causes the high.

THC's effects can vary depending on who you are, the potency of the strain, whether you smoke it or eat it, and other things. It can give you a relaxed sense of well-being. It also heightens your senses, like make colors seem brighter. Again, it changes your sense of time. Apart from these, THC makes you anxious, afraid, or **panicked**. Finally, THC makes you hallucinate.

CBD, also called cannabidiol, is another well-studied compound. It doesn't make you high. Instead, it can counteract the effects from THC and bring you down from any paranoia or anxiety. It also has been found to have beneficial uses in treatment the side effects of chemotherapy and treating epilepsy.

You can get cannabis into your body in two main ways: smoking and eating. Smoking, along with inhaling (vaping), is the fastest way for marijuana to work. Your bloodstream carries the THC to your brain so quickly that you may start to feel high within seconds or minutes. The amount of THC in your blood typically peaks in about 30 minutes, then tapers off in 1-4 hours.

(a) Where, according to the passage, does Marijuana come from?
(2marks)

.....

.....

.....

(b) Referring to the **third** paragraph, what factors determine the effects of THC.
(3marks)

……

……

……

(c) Identify from the passage the sources of pleasure that THC stimulates.
(2marks)

……

……

……

……

(d) In note form, state the effects of THC.
(5marks)

……

……

……

……

……

……

……

……

(e) Identify **two** key compounds found in Marijuana according to the passage.
(2marks)

……

……

……

……

(f) According to the passage, what are the **two** benefits of CBD in marijuana?

(2marks)

……

……

……

(g) In which **two** ways in cannabis taken into the body?

(2marks)

……

……

……

(h) Explain the meaning of the following expressions As used in the passage.
(2marks)

i) Legal **……**

ii) Panicked **……**

3. CLOZE TEST

Read the passage below and then fill the gaps with the most appropriate words. Use only ONE word in each space.
(10marks)

A school is place of learning for a child. It is a training ground for him. Here he forms new associates, comes in contact with students of different temperaments and forms new ideas and habits.

It is here that he prepares …1…….for the stage of life. So the right type of educational school is for great importance for him.

I was enrolled in a school …2……the age of five. It was a primary school. The memory of my first day in school is still …3……in my mind. It was a small school with eight rooms.

There …4……ten teachers including the physical instructor. The headmaster's office was separate. The school …5……a compound with lush green lawns and flowers bedded.

My father took me to the headmaster's office and got me admitted in the school. He …6…… me a packet of toffees to be distributed among my classmates.

My class teacher was very gentle. He encouraged me …7……treated me kindly. I felt a bit nervous in the new environment. The boys … 8……at me with wonder and smiled. I had with me English primer and got my first lesson in alphabet.

The bell for interval rang. The boys rushed out of the classrooms. Some of them gathered round me. They laughed at me and …9……fun of me. A few sympathized with me and befriended me. I had a novel experience.

The last bell went at three in the afternoon. All the boys felt very happy. I also took my bag and hurried ……10……to my home.

4. ORAL SKILLS

(a) Read the poem below and then answer the questions that follow.

Today, the weather feels like heaven's bliss!
The balmy breeze and beautiful soft blue
Of sky above so makes me think of love.
I feel time's right to write a charming poem
Alone, together with my thoughtful views;

The day's bright glow morphs into sunny smiles
As sun speaks out to tell me all's okay.
Free gift, true fact, sun is my greatest joy!
Oh loveliness of day you melt my heart!
The words are humming, coming to my mind…
Not nasty, snippy ones, evoked by rain,
But sweet, melodious, soft, sing-song ones
That move what's seen to my poetic scene
To pant such happiness when weather's fine

i) Identify a word from the poem that is pronounced the same way as:
(6marks)

I. Write

……

II. Blew

……

III. Son

……

IV. Seen

……

V. Weather

……

VI. Reign

……

ii) Write words that begin in the same sound in the following lines of the poem.
(4marks)

I. Line 2

……

II. Line 4

……

III. Line 8

……

IV. Line 12

……

(b) Underline the letter(s) that you don't pronounce in each of the following words.
(6marks)

i. Wednesday

ii. Guest

iii. Campaign

iv. Architect

v. Knew

vi. Hymn

(c) Fill in the blank space with the more appropriate word.
(5marks)

i) Everyone attended the ..... (fist, feast)

ii) Look at your .....! Wash them before you come in. (feet, fit)

iii) **.....** the door again. (pull, pool)

iv) I will attend the lesson..... I miss a big opportunity. (lest, list)

v) Planting one .....may be unnecessary at this time. (been, bean)

(d) Jane is believed by slow reader. Suggest **three** ways she can use to increase her reading speed.
(3marks)

.....

.....

.....

.....

.....

(e) Read the riddling convention below and then identify the parts that follow.
(6marks)

Challenger: Riddle, riddle!
Respondent: Riddle come.
Challenger: What is full of holes but still holds water?
Respondent: A rack
Challenger: You are wrong. Try again.
Respondent: A bed sheet.
Challenger: Give me a prize.
Respondent: We have given you a boat.
Challenger: The answer is a sponge.

i. Guesses **.....**

ii. Invitation

.....

iii. Solution **.....**

iv. Pose **.....**

.....

v. Challenge

.....

vi. Prize **.....**

5. GRAMMAR

(a) Use **a, an, the** to fill the blank space.

(5marks)

i. They are coming to .....party next weekend.

ii. Did you buy .....new car yesterday?

iii. I feel .....man over there is mad.

iv. I watched ..... video you had sent me.

v. He was wearing .....ugly shirt when we met.

(b) Use the most suitable form of the word in bracket to complete the sentence.

(5marks)

i) The boy is suffering from a very serious ..... (ill)

ii) .....is what the teacher asks of us. (obey)

iii) We thought .....had long been abolished. (slave)

iv) Doing that work called for ..... . (strong)

v) He will pay for his ..... (cruel)

(c) Fill in the most suitable form of the verb in brackets.

(5marks)

i. The teacher .....the boy for coming to school late. (punish)

ii. The teacher **.....** you anytime you pass your exams. (award)

iii. The little girl.....at the boy who fell down because she was sorry for him. (laugh)

iv. They .....you from far last night. (see)

v. One reason she is loved by all is that she .....lies. (tell)

(d) Rewrite by replacing the words in bold with their equivalent pronouns.

(5marks)

i. My name is Joseph and **Joseph** is a Nigerian.

.....

.....

.....

ii. We visit **my grandparents** often.

……

……

……

iii. Let **Lencer** help you carry these bags.

……

……

……

iv. Can **Kevin and I** help you throw away the flowers?

……

……

……

v. **Tom and Mary** have football practice.

……

……

……