MASENO SCHOOL

Kenya Certificate of Secondary Education
101/2 – ENGLISH – Paper2
MOCK 2020

MARKING SCHEME

CONFIDENTIAL

1. **Comprehension.**
   a) Many today still think like those who lived in an age where men's roles were clearly specified.
   b) He finds this gender sensitivity discriminative.
   c) The author was brought up in a home where chores were divided equally among those present.
   d) Men
      - Put food on the table.
      - Secure the children's future.

      Women
      - Cook/prepare supper.
      - Wash the dishes.
      - Clean the house.
      - Look after the baby.

   e) i) Politics – Many MPs and presidents are males, only a handful are females.
      - Many women only join politics to succeed where men have failed but quit after being frustrated by men's lack of trust in their abilities.

      ii) Football – Fans flock pubs to watch male players and can even fight when their teams lose. ` This can never happen in the case of female players.

      iii) Engineering – It is rare to find a woman lying under a heavy truck doing engine repairs as this considered a man's job.
   f) No.
   g) We should start appreciating women for who they are. We should give them a chance to prove themselves and open up more opportunities.
   h) i) Exonerated – Fleed/Liberated.

      ii) Ingrained – So firmly held.

      iii) Peculiar – Unique.

iv) Brawn – Physical strength/might.

2. Excerpt

a) Before
- Taiyo remembers the opportunity she was denied by her father to go to Mombasa for music extravaganza.
- Feeling of nostalgia engulfs Taiyo and Resian when they remember leaving Nakuru, a town they cherished.
- Resian asks Taiyo what their life would be like in Nasila.

After
- Resian affirms that she doesn't want to work at the shop instead she wants to come back to Nakuru and enroll at the university.
- Taiyo also expresses her ambition to join the university and wishes that their father would allow them to come back to Nakuru and join the university.
-Resian requests her sister (Taiyo)to persuade their father to allow them back to Nakuru and join the university.

b) Taiyo

Optimistic-"Let us have hope in him and faith for the best."

Resian

Inquisitive/keen/observant/pessimistic/apprehensive-she has a feeling of apprehension that the shop there is intending to open may not pick.

c) Ole Kaelo
He receives the news stoically as he prepared for the eventuality.
Mama Milanoi
When she receives the news, she was dumbfounded like a thunderbolt had struck her out of the midday blue sky.

d) Dialogue. "Is something amiss "

"I am somehow worried my dear sister.

Vivid description.

Lanky dark haired blunt faced young man. It helps in creating mental picture.

e) Fear/Apprehension. Taiyo and Resian are uncertain of what will transpire once they relocate in Nasila and whether their will allow them to come to Nakuru to enroll at the university.

f) Taiyo told her sister trying hard not answer her directly that they had always known that it was their father's plan to end up in Nasila.

g) i)Retrenched – fired
ii) Transpired – occurred

iii) Inputs – Products

3. <u>Poem</u>

a) Hopeless citizen
Dissolution citizen
Poor citizen
Disappointed citizen

b) The poem is about the death of a ruler/leader .The ruler is assassinated outside a night club and his body is left to be eaten by vultures. His diary is washed into the sea, revealing his desire to be buried in a dignified grand funeral.
c) Onomatopoeia- stuttering riffles describing the sound of bullets flying from the riffles of assassin.
Sarcasm “We have to leave politics to the expert” it shows state of personas frustration, anger.
d) Satirical/sarcastic tone
The poem is satirical about the arrogance of the politicians.
e) Contemptuous attitude
Caustic attitude
f) i)Electing responsible leader
ii) Giving civic education to citizens
g) I) The persona is asking who could contradict the politicians who claim to be the experts while citizens are suffering.
II) The ideas he had in his diary were highly destructive and irresponsible to the extent that they could lead to third world war.
h) i)Anchored- Secured /held firmly
ii) Brood – Think /worry about

4. <u>GRAMMAR</u>

1. i)Comprehension
ii) Liability
iii) Suit
2. i)Began
iii) Visit
iii) Embarrassing

iv) i) I need a copy of Memories We Lost and Other Stories.
ii) Why does he (James) like chicken?
iii) Everyone knows “hard work pays”.
3. i) The monkey had a telescope.

The tourist used a telescope to see the monkey.

ii) The speaker narrated his own success story.
The speaker narrated someone else's success story.

iii) Valentine had saved some money and he it all.
Valentine spent money set aside by someone else.

4. I) Let us go, shall we?
II) You had some coffee before assembly, didn't you?
III) We have a lot to do, don'