HOLY TRINITY UNIVERSITY, ADDIS ABABA

1) Instructor: Fr. Abinet Asrat Yirgu

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2) Course over view

- ✓ Course syllabus
- ✓ Course Title/Name: Introduction to Canon Law (Canon Law -1)
- ✓ Course Number/Code:
- ✓ Credit hours: Three
- ✓ Contact hours: 3 hours/Week
- ✓ Program: Extension Degree IIA, D and E

3. Description of the Course:

This course is designed to provide the fundamental information about Canon law in high level to the students to develop the know-how or skills of identify, explain, analysis and interpret canonical teaching of the universal Church. And also, it is very significant to supply the students with the knowledge of canonical sources of the EOTC, and it is great instrument the students having evidently based on canonical knowledge by doing the following important things: studying critically the decisions of local and ecumenical councils, making critical readings on the canonical books that are believed the canonical sources of the EOTC, assessing the canonical decisions of the indigenous canon Law including Kale-Awadi and others

4. Objectives of the Course

General Objective: The general objective of the course is to study the canonical sources and applications of the universal church in general and the EOTC in particular.

Specific Objectives: After completing this course the students will be;

- know what is canon law
- identify the sources of canons,
- assess the indigenous (EOTC) canonical sources,

- study the ways how the church organizes those canonical sources,
- Indicate how the canons are implemented.

5. Course Contents

Wee	Lessons	Objectives	Methods
1st	1.0. Definition of Basic Terminologies 1.1. Definition and meaning of Canon Law 1.2 The Historical Development of Canon Law	At the end of this lesson, the students Lecture will be able to: know the terms that related with the course	Lecture
2nd	1.3. The Purpose of Church Canon law 1.4. The Characteristics of Church Canon Law 1.5. The Scope of Church Canon Law 1.6. Classification of Canon Law 1.7. Church and Canon Law 1.8. Theology and Canon Law	At the end of this lesson, the students will be able to: defined and explain the purpose, features, and classification of Canon law	Lecture
3rd	**Chapter Two: The Sources of Church Canon Law** 2.1.Early Church Traditions/Holy Traditions 2.2. Holy Scriptures A. Holy Bible B. Liturgical and Rites Books 2.3. Apostolic Collections	At the end of this lesson, the students will be able to: explain major Sources of Church canon Law	Lecture
4th	2.3. Synods/Councils A. Ecumenical synods	At the end of this lesson, the students Lecture will be able	Lecture

	B. Local synods/particular synods Ecumenical Councils	to: explain major Sources of Church Law	
5th	**Chapter Three: Ecumenical Council** 3. Introduction 3.1. The First Nicaea 3.2. The First Council of Constantinople 3.3. The First Ecumenical Council of Ephesus	At the end of this lesson, the students will be able to: explain the general principle, canon law which stated in the Ecumenical Councils	Lecture
6th	3.4. The Second Ecumenical Council of Ephesus 3.5. The Second Council of Constantinople 3.6. The 3rd Council Constantinople	At the end of this lesson, the students Lecture will be able to: explain the general principle, canon law which stated in the Ecumenical Councils	Lecture
7th	3.7. The Second Council of Nicaea 3.8. The fourth Council of Constantinople 3.9. The Second Lateran Council 3.10. The Third Lateran Council 3.11. The fourth Lateran Council 3.12. The First Council of Lyon	At the end of this lesson, the students Lecture will be able to: explain the general principle, canon law which stated in the Ecumenical Councils	Lecture
8th	3.13. The Second Council of Lyon 3.14. The Council of Vienne 3.15. The Council of Constance 3.16. The Council of Basle 3.17. The Council of Trent 3.18. The Fifth Lateran Council 3.19. First Vatican Council 3.20. Second Vatican Council	At the end of this lesson, the students Lecture will be able to: explain the general principle, canon law which stated in the Ecumenical Councils	Lecture

9th	**Chapter Four: Local / Particular Synods** 4.1.The Synod of Ancyra 4.2. The Synod of the Neo-Caesarea 4.3. The Synod of Gangra 4.4. The Synod of Antioch 4.5. The Synod of Sardica (Sophia) 4.6. The Synod of Laodocia 4.7. The Synod of Constantinople	At the end of this lesson, the students Lecture will be able to: Identify the main characteristics of Local/ Particular Synods	Lecture
10th	**Chapter Five: The Canons of the Holy Church Fathers** 5.1. Saint Dionysius the Great 5.2. Saint Peter of Alexandria (300-311) 5.3. Saint Gregory of Neo-Caesarea	At the end of this course, the students will be able to: explain the canonical contents of contents of Holy Church Fathers	Lecture
11th	5.4. Saint Basil the Great (370-378) 5.5. Saint Gregory of Nyssa (372-395) 5.6. Gregory the theologian (372-390).	At the end of this course, the students Lecture will be able to: explain the canonical contents of contents of Holy Church Fathers	Lecture
12th	5.7. Timothy of Alexandria (381-385) 5.8. Cyril of Alexandria (412-444)- 5.9. Theophanous of Alexandria (385-412) 5.10. Gennadius of Constantinople (458-471) 5.11. Cyprian of Carthage (248-258)	At the end of this course, the students Lecture will be able to: Identify and explain the canonical contents of contents of Holy Church Fathers	Lecture
13th	**Chapter Six: Canonization of Saints in the Orthodox Church** 6.1. Saints 6.2. Criteria for the Canonization of	At the end of this course, the students will be able to: State the Criteria that used for the Canonization of	Lecture

	Saints	Saints	
1 4th	**Chapter Seven: Canonization of Holy Scriptures** 7.1. The terms 7.2. Purpose of canonization of holy scriptures 7.3. General Criteria for Acceptance of Holy Scriptures 7.4.The Major Division of the Holy Bible 7.5. Canon of Church Fathers	At the end of this course, the students Lecture will be able to: explain the way and Purpose of scriptures canonization of holy	Lecture
1 5th	Chapter Eight: Sacramental Canons	At the end of this course, the students Lecture will be able to: explain the practices of the holy seven sacraments in the Church	Lecture
1 6th	Final Exam		

6.Assessment policies

Assessment is the process of collecting, recording, analysis, interpreting and reporting student's educational information to improve student's learning out comes. For this reason, the instructor has outlined the following assessment guidelines.

- ✓ The assessment will be design based on the general and specific objectives of the course
- ✓ The assessment will be both formative and summative
- ✓ There will be a term paper in the course out of 40%

- ✓ There will be oral presentation for each reading and written assignments out of 20%.

There will be a written exam out of 40%.

7. Examination policies

► A student must attend 75% of the class.

►A student should not miss any of the assessments

►A student should arrive at the final exam hall before 10 minutes

►A student should stay in the exam hall at least for 30 minutes.

►Cheating in the exam automatically disqualifies the student from the course in question.

►If a student misses any exam on the given schedule, he/she will seat for re-exam with extra fee.

►Using cell phone and any misconduct in the exam hall causes immediate dismissal.

8. Grading System

Mark									
A+	96-100	B+	81-85	C+	66-70	D	55-60	F	<54
A	91-95	B	76-80	C	61-65				
A-	86-90	B-	71-75						

9. Reference

- ፍትሐ ነገሥት ንባቡና ትርጓሜው (Fath Nãgist Nebabunna Targumew, the Code of Kings with Its Reading and (Amharic) Translation). 1990 E.C., Addis Ababa: Tansa 'e Ziiguba e Printing Pres
- መጸሐፈ ቅዳሴ ደብረ ዓይ። 1981፤ ኣዲስ ኣበባ ትንሳኤ የመጻሕፍት ማተሚያ ድርጅት
- The Principles, Process, and Purpose of the Canon of Scripture Earle M. Kelley Liberty University, ekelley5@liberty.edu