Form 09

Addis Ababa Science and Technology University
IETP4115: Integrated Engineering Team Project
Peer Evaluation Form **Assessment Weight: 5%**

Group: _____ Project Title: _____
Evaluator's ID: _____ Name of student ID: _____

Category	Excellent	Very Good	Good	Unsatisfactory	Score
Contributions for the Group	Strongly contributes useful ideas during participation in group work and discussion. Plays a leadership role and puts in a lot of effort.	Provides useful ideas and tries hard while participating in the group work and discussion.	Sometimes provides useful ideas when participating in group work and discussion. A satisfactory group member who does what is required.	Seldom provides useful ideas when participating in group work and discussion. May refuse to participate.	
	(15-13)	**(<13-11)**	**(<11-7)**	**(<7)**	
Quality of Work Delivered	Accomplishes work with the highest quality and delivers on time.	Provides work with reasonable quality and delivers on time.	Provides work that occasionally needs to be checked/redone by other group members to ensure quality.	Provides work that usually needs to be checked/redone by others to ensure quality and rarely submits in time.	
	(20-17)	**(<17-15)**	**(<15-10)**	**(<10)**	
Project Time management	Efficiently uses the project time throughout the project work and makes sure that the work is done on time. Comprehensive background of study, problem identification and strongly suggest solution to the problem.	Mostly uses time effectively throughout the project through sometimes procrastinating on a particular task. The group does not have to adjust deadlines or work responsibilities because of this person's procrastination.	Tends to procrastinate, but always gets things done by the deadlines. There is no need to readjust the deadlines or work responsibilities because of the member's procrastination.	Rarely gets things done by the deadlines AND the group has to adjust deadlines or work responsibilities because of this person's inadequate time management.	
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Problem-solving Ability	Comprehensive background of study, problem identification and strongly suggest solution to the problem.	Sufficient background of study, problem identification and strongly suggest solution to the problem.	Does not suggest or refine solutions but is willing to try out solutions suggested by others.	Do not try to solve problems or help others solve problems. Let others do the work.	
	(20-17)	**(<17-15)**	**(<15-10)**	**(<10)**	
Attitude about the project work	Strongly demonstrate a positive attitude about the project task(s). Do not publicly criticize the project work of other members.	Mostly demonstrate a positive attitude about the project task(s). Sometimes publicly criticize and reject the work of others.	Usually has a positive attitude about the task(s). Occasionally criticize in public all of the project or the work of other members of the group.	Often has a negative attitude about the task(s) and project work and publicly criticizes the project and work of other members of the group.	
	(15-13)	**(<13-11)**	**(<11-7)**	**(<7)**	
The Reliability to accomplish the project work	Planned and consistently kept focused on the project task given to be done on time. Needs minimum	Most of the time focuses on the project task that needs to be accomplished on time.	Sometimes pay attention and focus on the task that needs to be done on time. Another group member must	Rarely focuses on the task and what needs to be done. Let others do the work for him/her.	

	supervision and self-directed		sometimes nag, prod, and remind to keep this person on-task.		
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	(15-13)	**(<13-11)**	**(<11-7)**	**(<7)**	
				Total	

Form 09

Addis Ababa Science and Technology University
IETP4115: Integrated Engineering Team Project
Peer Evaluation Form **Assessment Weight: 5%**

Group: _____ Project Title: _____
Evaluator's ID: _____ Name of student ID: _____

Category	Excellent	Very Good	Good	Unsatisfactory	Scor

					e
Contributions for the Group	Strongly contributes useful ideas during participation in group work and discussion. Plays a leadership role and puts in a lot of effort.	Provides useful ideas and tries hard while participating in the group work and discussion.	Sometimes provides useful ideas when participating in group work and discussion. A satisfactory group member who does what is required.	Seldom provides useful ideas when participating in group work and discussion. May refuse to participate.	
	(15-13)	**(<13-11)**	**(<11-7)**	**(<7)**	
Quality of Work Delivered	Accomplishes work with the highest quality and delivers on time.	Provides work with reasonable quality and delivers on time.	Provides work that occasionally needs to be checked/redone by other group members to ensure quality.	Provides work that usually needs to be checked/redone by others to ensure quality and rarely submits in time.	
	(20-17)	**(<17-15)**	**(<15-10)**	**(<10)**	
Project Time management	Efficiently uses the project time throughout the project work and makes sure that the work is done on time. Comprehensive background of study, problem identification and strongly suggest solution to the problem.	Mostly uses time effectively throughout the project through sometimes procrastinating on a particular task. The group does not have to adjust deadlines or work responsibilities because of this person's procrastination.	Tends to procrastinate, but always gets things done by the deadlines. There is no need to readjust the deadlines or work responsibilities because of the member's procrastination.	Rarely gets things done by the deadlines AND the group has to adjust deadlines or work responsibilities because of this person's inadequate time management.	
	(15-13)	**(<13-11)**	**(<11-7)**	**(<7)**	
Problem-solving Ability	Comprehensive background of study, problem identification and strongly suggest solution to the problem.	Sufficient background of study, problem identification and strongly suggest solution to the problem.	Does not suggest or refine solutions but is willing to try out solutions suggested by others.	Do not try to solve problems or help others solve problems. Let others do the work.	
	(20-17)	**(<17-15)**	**(<15-10)**	**(<10)**	
Attitude about the project work	Strongly demonstrate a positive attitude about the project task(s). Do not publicly criticize the project work of other members.	Mostly demonstrate a positive attitude about the project task(s). Sometimes publicly criticize and reject the work of others.	Usually has a positive attitude about the task(s). Occasionally criticize in public all of the project or the work of other members of the group.	Often has a negative attitude about the task(s) and project work and publicly criticizes the project and work of other members of the group.	
	(15-13)	**(<13-11)**	**(<11-7)**	**(<7)**	
The Reliability to accomplish the project work	Planned and consistently kept focused on the project task given to be done on time. Needs minimum supervision and self-directed	Most of the time focuses on the project task that needs to be accomplished on time.	Sometimes pay attention and focus on the task that needs to be done on time. Another group member must sometimes nag, prod, and remind to keep this person on-task.	Rarely focuses on the task and what needs to be done. Let others do the work for him/her.	
	(15-13)	**(<13-11)**	**(<11-7)**	**(<7)**	
				Total	