

Name:.....AdmNo:.....School:.....

Candidate's Signature...Date:.....

History and Government

PAPER 2

March -2019

Time: 2 ½ hours

**ACK NAMBALE JOINT
EXAMINATION**
Kenya Certificate of Secondary Education
FORM 4 HISTORY EXAMS

INSTRUCTIONS TO CANDIDATE:

- Write your ***name***, ***AdmNo***, and ***School*** in the spaces provided.
- Answer **ALL** questions in the booklet provided.
- Answer all questions in section **A** and **three** questions from B and **any two** questions in section **C**.
- All answers must be written in the answer sheet provided.
- Candidates should answer the questions in English.

For examiners' Use Only.

SECTION	QUESTION	CANDIDATES' MARKS
A	1-17	
B	18	
	19	
	20	
	21	
C	22	
	23	
	24	

SECTION A (25MARKS)

Answer ALL the questions in this

section.

1. Name **two** types of written materials used by historians as a source of history and Government. (2mks)
2. Identify **one** artifact that is likely to be found in an archaeological site. (1mk)
3. Name the **main** method that was used to plant cereal crops when early agriculture began. (1mk)
4. Identify **two** advantages of barter as a method of exchange of goods during the Trans-Atlantic Trade. (2mks)
5. State **one** result of the invention of the wheel in Mesopotamia. (1mk)
6. State **two** advantages of horn blowing as a means of communication during the pre-colonial period. (2mks)
7. Give **two** inventions that improved textile industry in Britain in the 18th Century. (2mks)
8. Identify the **main** factor that led to the growth of Meroe. (1mk)
9. State **two** functions of the Saza chiefs among the Buganda in the 19th Century. (2mks)
10. State **one** social reason for the coming of Europeans to Africa in the 19th Century. (1mk)
11. Identify **two** European activities in Africa during the 19th Century. (2mk)
12. Give **one** method used by the French to administer their colonies in Africa. (1mk)
13. State **two** roles played by Kwame Nkurumah in the Struggle for independence in Ghana. (2mks)
14. Identify **one** weapon used during the cold war. (1mk)
15. Name **two** permanent members of the United Nations who are non-Europeans. (2mks)
16. Give the **main** reason why Pan African Movement was formed at the beginning of 20th Century. (1mk)
17. Name **one** type of elections held for the house of common in Britain. (1mk)

SECTION B: (45MARKS)

Answer any THREE questions from this section.

18. a) Give reasons why hunting and gathering was a group activity during Stone Age-period. (5mks)
 b) Describe **five** ways in which the development of upright posture improved the early man's way of life. (12mks)
19. a) State **five** factors that contributed to the development of the Trans-Atlantic Trade. (5mks)
 b) Explain **five** negative effects of the Trans-Atlantic Trade on African Communities. (10mks)
20. a) Give **five** benefits of the development of railway transport in Europe during the late 19th Century. (5mks)
 b) Explain **five** disadvantages of using air transport. (10mks)
21. a) Give **three** factors that enabled Europeans powers to colonize Africa in the late 19th Century. (3mks)
 b) Explain **six** political impacts of Scramble and partition of Africa. (12mks)

SECTION C: (30MARKS)

Answer any TWO questions from this section

22. a) Give **three** economic organization of the Buganda Kingdom during the pre-colonial period. (3mks)
 b) Describe the social organization of the Buganda Kingdom during the pre-colonial period. (12mks)
23. a) State **three** roles played by United States of America in ending the Second World War. (3mks)
 b) Explain **six** reasons why the Central Powers were defeated in the First World War (12mks)
24. a) Identify **three** ways through which United Nations promote peace in the world. (3mks)
 b) Explain **six** functions of the General Assembly of the United Nations. (12mks)