MINSTRY OF GENERAL EDUCATION

SOUTHERN PROVINCE

SCHEMES OF WORK

SUBJECT: EXPRESSIVE ARTS

GRADE: 5 **TERM**:1 **YEAR**: 2018

WEEK	TOPIC/CONTENT	GENERAL OUTCOMES	METHODS	T/L RESOURCES	REFERENCE
1	SAFETY AND HEALTH • Safety	• Acquire knowledge and values on safety and health • Develop skills in maintaining safety and health	• Demonstration • Direct instruction • Enquiry/ exploration • Observation • Practical • Group work	• Chart showing clothes for particular jobs. • Picture depicting safety.	• Syllabus p.11 • Longman grade 5 pupils book p. 1 - 7
2	SAFETY AND HEALTH • Safety	• Acquire knowledge and values on safety and health • Develop skills in maintaining safety and health	• Demonstration • Direct instruction • Enquiry/ exploration • Observation • Practical • Group work	• Chart showing clothes for particular jobs. • Picture depicting safety..	• Syllabus p.11 • Longman grade 5 pupils book p. 1 - 7
3	SAFETY AND HEALTH • Safety • Assessment	• Acquire knowledge and values on safety and health • Develop skills in maintaining safety and health	• Demonstration • Direct instruction • Enquiry/ exploration • Observation • Practical • Group work	• Chart showing clothes for particular jobs. • Picture depicting safety.	• Syllabus p.11 • Longman grade 5 pupils book p. 1 - 7
4	MOVEMENT Movement	• Acquire knowledge and values on safety and health • Develop skills in maintaining safety and health	• Demonstration Direct instruction	•	• Syllabus p.12 • Longman grade 5

			• Observation • Practical • Group work • Pair work		pupils book p. 8 - 20
5	DRAWING AND COLOURING • Imaginative drawing	• Acquire knowledge and values on safety and health • Develop skills in maintaining safety and health	• Demonstration Direct instruction • Observation • Practical • Group work • Pair work	• Chart showing list of materials used for drawing. • Pencils • Erasers • Crayons • Water colours Real pictures	• Syllabus p.12 • Longman grade 5 pupils book p. 8 - 20
6	DRAWING AND COLOURING • Figure drawing • ASSESSMENT	• Acquire knowledge and values on safety and health • Develop skills in maintaining safety and health	• Demonstration Direct instruction • Observation • Practical • Group work • Pair work	• Chart showing list of materials used for drawing. • Pencils • Erasers • Crayons • Water colours Real pictures	• Syllabus p.12 • Longman grade 5 pupils book p. 8 - 20
7	MID - TERM TEST HEALTH AND FITNESS MANAGEMENT • Healt h	• Acquire knowledge and values on safety and health • Develop skills in maintaining safety and health	• Demonstration • Direct instruction • Observation • Practical • Group work • Pair work	• Test items and marking • Hurdles • Skipping ropes • Monkey bars • Ladders	• Syllabus p. 14 • Longman grade 5 pupils book p. 40 - 43
8	HEALTH AND FITNESS MANAGEMENT	• Acquire knowledge and values on safety and health • Develop skills in maintaining	• Demonstration • Direct	• Hurdles • Skipping ropes	• Syllabus p. 14 • Longman

	• Fitness • ASSESSMENT	safety and health	instruction • Observation • Practical • Group work • Pair work	• Monkey bars • Ladders	grade 5 pupils book p. 40 - 43
9	<u>SPORTS SKILLS DEVELOPMENT</u> • Games.	• Acquire knowledge and values on safety and health • Develop skills in maintaining safety and health	• Demonstration • Direct instruction • Observation • Practical • Group work • Pair work	• Balls • Mattress • High jump bars • Long jump/ triple jump arena	• Syllabus p. 15 - • Longman grade 5 pupils book p. 44 - 57
10	<u>SPORTS SKILLS DEVELOPMENT</u> • Track and field events	• Acquire knowledge and values on safety and health • Develop skills in maintaining safety and health	• Demonstration • Direct instruction • Observation • Practical • Group work • Pair work	• Balls • Mattress • High jump bars • Long jump/ triple jump arena	• Syllabus p. 15 - • Longman grade 5 pupils book p. 44 - 57
11	<u>SPORTS SKILLS DEVELOPMENT</u> • Traditional games	• Acquire knowledge and values on safety and health • Develop skills in maintaining safety and health	• Demonstration • Direct instruction • Observation • Practical • Group work • Pair work	• Balls • Mattress • High jump bars • Long jump/ triple jump arena	• Syllabus p. 15 - • Longman grade 5 pupils book p. 44 - 57
12 - 13	END OF TERM 1 TESTS				

NB: FOR MIDTERM , TESTTWO SUBJECTS PER DAY AND TEACH THE OTHER SUBJECTS THAT APPEAR ON THE TIME TABLE THAT DAY.

MINSTRY OF GENERAL EDUCATION

SOUTHERN PROVINCE

SCHEMES OF WORK

SUBJECT: EXPRESSIVE ARTS

GRADE: 5 **TERM**: 2 **YEAR**: 2018

WEEK	TOPIC/CONTENT	GENERAL OUTCOMES	METHODS	T/L RESOURCES	REFERENCE
1	EDUCATIONAL GYMNASTICS • Tumbling	• Acquire knowledge and values on safety and health • Develop skills in maintaining safety and health	• Demonstration • Direct instruction • Observation • Practical • Group work	• Horizontal bar • Beams • Parallel bars • Floor • rings • Mattress • Pommel horse • Vault • Uneven bars	• Syllabus p. 14 • Longman grade 5 pupils book p. 34 - 39
2	EDUCATIONAL GYMNASTICS • Stunts • ASSESSMENT	• Acquire knowledge and values on safety and health • Develop skills in maintaining safety and health	• Demonstration • Direct instruction • Observation • Practical • Group work	• Horizontal bar • Beams • Parallel bars • Floor • rings • Mattress	• Syllabus p. 14 • Longman grade 5 pupils book p. 34 - 39

				• Pommel horse • Vault • Uneven bars	
3	NOTATION Musical note	• Acquire knowledge and values on safety and health • Develop skills in maintaining safety and health	• Demonstration • Direct instruction • Observation • Practical • Group work • Pair work	• Music keyboard • Chart showing musical notes • Gold medal text book.	• Syllabus p.11 • Longman grade 5 pupils book p. 21 - 26
4	NOTATION Musical note	• Acquire knowledge and values on safety and health • Develop skills in maintaining safety and health	• Demonstration • Direct instruction • Observation • Practical • Group work • Pair work	• Music keyboard • Chart showing musical notes • Gold medal text book.	• Syllabus p.11 • Longman grade 5 pupils book p. 21 - 26
5	ZAMBIAN MUSIC • Harmony	• Acquire knowledge and values on safety and health • Develop skills in maintaining safety and health	• Demonstration • Direct instruction • Observation • Practical • Group work • Pair work	• Music keyboard • Chart showing musical notes Gold medal text book. • Drums • Piano • silimba	• Syllabus p.12 • Longman grade 5 pupils book p. 27 - 33
6	ZAMBIAN MUSIC • Harmony	• Acquire knowledge and values on safety and health • Develop skills in maintaining	• Demonstration • Direct instruction	• Music keyboard • Chart showing musical	• Syllabus p.12 • Longman grade 5

		safety and health	• Observation • Practical • Group work • Pair work	notes Gold medal text book. • Drums • Piano • silimba	pupils book p. 27 - 33
7	MID –TERM TEST ZAMBIAN MUSIC • Harmony	• Acquire knowledge and values on safety and health • Develop skills in maintaining safety and health	• Demonstration • Direct instruction • Observation • Practical • Group work • Pair work	• Test items and marking keys • Music keyboard • Chart showing musical notes Gold medal text book. • Drums • Piano • silimba	• Syllabus p.12 • Longman grade 5 pupils book p. 27 - 33
8	ZAMBIAN MUSIC • Style and form	• Acquire knowledge and values on safety and health • Develop skills in maintaining safety and health	• Demonstration • Direct instruction • Observation • Practical • Group work • Pair work	• Music keyboard • Chart showing musical notes Gold medal text book. • Drums • Piano • silimba	• Syllabus p.12 • Longman grade 5 pupils book p. 27 - 33
9	ZAMBIAN MUSIC • Style and form • ASSESSMENT	• Acquire knowledge and values on safety and health • Develop skills in maintaining safety and health	• Demonstration • Direct instruction • Observation • Practical	• Music keyboard • Chart showing musical notes Gold medal	• Syllabus p.12 • Longman grade 5 pupils book p. 27 - 33

			• Group work • Pair work	text book. • Drums • Piano • silimba	
10	RECREATION • Dance	• Acquire knowledge and values on safety and health • Develop skills in maintaining safety and health	• Demonstration • Direct instruction • Observation • Practical • Group work • Pair work	• Music keyboard • Chart showing musical notes Gold medal text book. • Drums • Piano. • silimba	• Syllabus p. 14 • Longman grade 5 pupils book p. 58 - 63
11	RECREATION • Environmental issues • ASSESSMENT	• Acquire knowledge and values on safety and health • Develop skills in maintaining safety and health	• Demonstration • Direct instruction • Observation • Practical • Group work • Pair work	• Music keyboard • Chart showing musical notes Gold medal text book. • Drums • Piano. • silimba	• Syllabus p. 14 • Longman grade 5 pupils book p. 58 - 63
12 - 13	END OF TERM 2 TESTS				

NB: FOR MIDTERM , TESTTWO SUBJECTS PER DAY AND TEACH THE OTHER SUBJECTS THAT APPEAR ON THE TIME TABLE THAT DAY.

MINSTRY OF GENERAL EDUCATION

SOUTHERN PROVINCE

SCHEMES OF WORK

SUBJECT: EXPRESSIVE ARTS

GRADE: 5 **TERM**: 3 **YEAR**: 2018

WEEK	TOPIC/CONTENT	GENERAL OUTCOMES	METHODS	T/L RESOURCES	REFERENCE

1	CRAFTS • Knotting	• Acquire knowledge and values on safety and health • Develop skills in maintaining safety and health	• Demonstration • Direct instruction • Observation • Practical • Group work • Pair work	• Sisal • Reeds • Grass • Paper • Glue • Beads • Strings • Clay • Mealie meal • Wires • Plastics • Pictures	• Syllabus p. 16 • Longman grade 5 pupils book p. 64 - 72
2	CRAFTS • Modelling	• Acquire knowledge and values on safety and health • Develop skills in maintaining safety and health	• Demonstration • Direct instruction • Observation • Practical • Group work • Pair work	• Sisal • Reeds • Grass • Paper • Glue • Beads • Strings • Clay • Mealie meal • Wires • Plastics • Pictures	• Syllabus p. 16 • Longman grade 5 pupils book p. 64 - 72
3	CRAFTS • Papier Machè • assessment	• Acquire knowledge and values on safety and health • Develop skills in maintaining safety and health	• Demonstration • Direct instruction • Observation • Practical • Group work • Pair work	• Sisal • Reeds • Grass • Paper • Glue • Beads • Strings • Clay • Mealie meal • Wires • Plastics • Pictures	• Syllabus p. 16 • Longman grade 5 pupils book p. 64 - 72
4	CRAFTS • Constructio	• Acquire knowledge and values on safety and health	• Demonstration • Direct	• Sisal • Reeds • Grass	• Syllabus p.16

	n	• Develop skills in maintaining safety and health	instruction • Observation • Practical • Group work • Pair work	• Paper • Glue • Beads • Strings • Clay • Mealie meal • Wires • Plastics • Pictures	• Longman grade 5 pupils book p. 72- 74
5	CRAFTS • Picture making • assessment	• Acquire knowledge and values on safety and health • Develop skills in maintaining safety and health	• Demonstration • Direct instruction • Observation • Practical • Group work • Pair work	• Sisal • Reeds • Grass • Paper • Glue • Beads • Strings • Clay • Mealie meal • Wires • Plastics • Pictures	• Syllabus p.16 • Longman grade 5 pupils book p. 72- 74
6	CRAFTS • Carving	• Acquire knowledge and values on safety and health • Develop skills in maintaining safety and health	• Demonstration • Direct instruction • Observation • Practical • Group work • Pair work	• Adze • Axe • File • Rasp • Wood glue • Varnish • Paint	• Syllabus p.16 • Longman grade 5 pupils book p. 76 - 82
7	MID –TERM TEST CRAFTS • General crafts • ASSESSMENT	• Acquire knowledge and values on safety and health • Develop skills in maintaining safety and health	• Demonstration • Direct instruction • Observation • Practical • Group work • Pair work	• Test items and marking keys • Adze • Axe • File • Rasp • Wood glue • Varnish	• Syllabus p.16 • Longman grade 5 pupils book p. 76 - 82

				• Paint	
8	SWIMMING • Pool hygiene	• Acquire knowledge and values on safety and health • Develop skills in maintaining safety and health	• Demonstration • Direct instruction • Observation • Practical • Group work	• Swimming pools • Streams/ rivers	• Syllabus p. 17 • Longman grade 5 pupils book p. 40 - 43
9	SWIMMING • Swimming strokes • ASSESSMENT	• Acquire knowledge and values on safety and health • Develop skills in maintaining safety and health	• Demonstration • Direct instruction • Observation • Practical • Group work	• Swimming pools • Streams/ rivers	• Syllabus p. 17 • Longman grade 5 pupils book p. 40 - 43
10	SWIMMING • Life- saving	• Acquire knowledge and values on safety and health • Develop skills in maintaining safety and health	• Demonstration • Direct instruction • Observation • Practical • Group work • Pair work	• Swimming pools • Streams/ rivers. • Balls • Batons	• Syllabus p. 17 • Longman grade 5 pupils book p. 44 - 57
11	SWIMMING • Water games • ASSESSMENT	• Acquire knowledge and values on safety and health • Develop skills in maintaining safety and health	• Demonstration • Direct instruction • Observation • Practical • Group work • Pair work	• Swimming pools • Streams/ rivers. • Balls • Batons	• Syllabus p. 17 • Longman grade 5 pupils book p. 44 - 57
12 - 13	END OF TERM 3 TESTS				

NB: FOR MIDTERM , TESTTWO SUBJECTS PER DAY AND TEACH THE OTHER SUBJECTS THAT APPEAR ON THE TIME TABLE THAT DAY.