English Grade 7

UNIT -10 (PAGE 63)

Our Neighboring countries

Week objectives

- At the end of the week students will be able to
  - ✓ Segment and blend words;
  - ✓ Use thematic and common vocabulary
  - ✓ Use the words **ever** and **never** in sentences;
  - ✓ Use **may** and **might** in sentence to express possibility;

Week 23: Kenyan Languages

Day 1: word study

Do the activity in the table based on the given example

Syllable forms	word	prefix	Root word
1. Pre-ma-rure	Premature	Pre-	Mature
2. Pre-school			
3. Pre-test			
4. Pre-paid			
5. Pre-cau-tion			
6. Pre-con-di-tion			

N.B dear students, read the text **Kenyan Languages** and do the while-reading activity (A) on page 64.

Day 2 (page 66)

Vocabulary

Match each word to its correct meaning

Word	Meaning
1. Coast	A. to keep someone powerless or unimportant with in a society or group
2. Marginalize	B. young people
3. Adaptable	C. to teach
4. Instruct	D. able to change in order to work better in a Situation
5. Youth	E. the land along or near a sea or ocean
6. Distinct	F. the power to change something in a indirect but important way

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7. Influence — G. different in away that you see, hear smell or feel

Day 3 (page 68)

Grammar

Adverbs used with present perfect tense

Note: ever, never, yet, already and just are used with present perfect tense

1. **Ever**: is an adverb used in question to mean **at anytime** up to the present and comes after the subject. Example:

   Has/have+s+ever+V_3

2. **never**:- is negative adverb which means **at no time** and placed between the helping verb and the main verb.

   S+

Example : The students have **never** met for 2 weeks. (the students have not met for 2 weeks)

- ✓ Trump has **never** been in Ethiopia
- ✓ As he told me, my father **has never** smoked in his life.

3. **Yet:-** used in negative and question and placed at the end of the sentence
   Example:- I haven't finished my assignment **yet** (that is to mean up to now)
   - ✓ The schools haven't opened **yet**
   - ✓ Hasn't the corona virus disappeared **yet?**
4. **Already:** used in positive statements to show an action that began in the past and was finished. It is placed within the verbs

   S+

Example : she has **already** eaten her lunch. (she has eaten before the lunch time)

- ✓ They **have** already gone to school.
- ✓ He has **already** washed his hands.

5. **Just** : is used to indicate immediate past
   - ✓ S+ have/has+ just fulfilled a very short time before

Example I have **just** taken a cup of tea. (I don't need more because I took a short time ago)

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- ✓ The bus has **just** left the station

Day 4 (page 70)

Vocabulary

Copy the sentence into your exercise book. Use the words in the word bank to fill in the gaps in the sentences.

Word Bank		
Forced	illegal	outlaw
globally		
La bour	sold	slavery

1. The Americans fought a war to _____ slavery in their country in the 1860s
2. Many slaves were forced to do hard_____ on farms every day with few breaks.
3. To day it is _____ to own slaves, but there are still an estimated as million slaves.
4. Slaves were treated like property and they were bought and _____ by slaves traders.
5. Woman who are held in _____ to day are sometimes _____ to work as sex slaves.

Day 5 (page 71)

Writing conventions

Dear students, copy the following paragraph into your **writing exercise book** and

underline the compound words in the paragraph.

My classmate I were walking in the hallway one day. We were carrying our homework in our backe packs. We were on our want to go outside to play football. Suddenly we heard a loud crash. It was the beginning of a thunderstorm. I was wearing my weatherproof shoes, but my friend didn't want to get wet. Instead, we stayed inside and read the newspaper. Then the rain stopped and sunshine started to dry the compound we said goodbye and went home for the weekend.

Week 24

Farming

Week objectives

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- At the end of the week students will be able to
  - ✓ Segment and blend words:
  - ✓ Use new thematic and common vocabulary
  - ✓ Use adverbs of time in sentences.

Day 1

Word study

Do the activity in the table based on the given example

Syllable forms	word	prefix	Root word
1. In-ter-act	Interact	Inter	
2. In-ter-na- tion-al			
3. In-ter-sec-tion			
4. In-ter-ac-tion			
5. In-ter-view			
6. In-ter-de-pend			

Dear students, read the text on page 74 about Ethiopian coffee and answer the questions below.

1. Coffee was discovered about_____.
   A. 10,000 years ago B. 1,000 years ago C. 100 years ago
2. Kalid was a_____
   A. Farmer B. monk C. coffee trader
3. Kalid's wife told him to take the coffee to the _____.
   A. Monks B. market C. guests
4. At first, the monks thought the beans were _____.
   A. Interesting B. evil C. useful
5. Which sentence is not true?
   A. Coffee is an important business in Ethiopia
   B. Coffee drinking is an important custom in Ethiopia
   C. Coffee has a dangerous health effects.
6. Dried coffee beans are_____.
   A. Red B. green C. dark brown

Day 2 (Page 75)

Vocabulary

Match each word to its correct meaning

Word meaning

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1. Energy	A. a building worship
2. Discovery	B. morally bad
3. Evil	C. the physical or mental strength that allows you to do things
4. Roast	D. something which is brought to be drunk or eaten.
5. Custom	E. something seen or learned for the first time
6. Temple	F. to cook with dry heat in an oven or over afire
7. Served	G. to give someone to opportunity to accept something
8. Offer	H. an action or way of behaving that is usual and traditional among the people in a particular group or place

day 3(page 77)

Grammar

Adverbs of time

- They tell **when** an action is done
  - Some adverbs of timer are today, now, tomorrow, soon, early, yesterday already, then, last year, last week, next year, an hour ago . . . etc
    Example :- you must reach there by next week.
    (when must you reach there?
    (by next week: adverb of time)
  - ✓ The city bus is coming soon.
    When is the city bus coming?
    (soon- adverb of time)
  - ✓ They came yesterday.
    When did they come?
    (yesterday- adverb of time)
- Copy the sentences in to your exercise book. Use the words in the word bank to fill in the gaps in the sentence

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Word bank		
Never	**yesterday**	**today**
since		
Sometime	**always**	**last year**
for		

1. We have learned science _____ seven years.
2. My friend and I have been in the same class _____ grade three
3. I have _____ gone to the cinema, but I would like to go one day.
4. She _____ goes to the market after church when she has time.
5. He told me what he thought about my essay _____ I will talk to him about it_____.
6. My sister graduated from University_____ and she still has not found a job after all this year.
7. I _____ go straight home after school. I never go anywhere else.

Day 4 (page 79)

Vocabulary

❖ Find the meaning of each word in bold based on the clues in the sentence

1. Success in agriculture comes from understanding the **climate**
   A. Creatures B. weather condition C. soil texture D. crop production
2. The other living **creatures** in the environment must be keft safe
   A. Animals B. non- living things C. forests D. products
3. Agriculture can also be foresters growing trees for **lumber** or even fish farmers raising fish in ponds.
   A. Wood B. forest C. houses D. flower
4. Not many of us could **survive** without agriculture.
   A. Harvest B. continue C. die D. produce crops
5. Studying agriculture is when you learn about the earth and how to use its resources **wisely**.
   A. Poorly B. wrongly C. foolishly D. intelligently

Day 5 (page 80)

Writing conventions)

copy the friendly letter in to your **writing** exercise book. Then table each section of the letter with the correct name for its section

Friendly letter	Sections
June 5, 2009	Closing
Dear Getu	Body
How is your summer vacation going? Mine is wonderful, I'm	Signature

back home in my town now. I have already vested my grandparents there. I also want to go to my uncle's town, Adama. I'll spend a week there My vacation is really nice. But I miss you a lot and I'm eager to see you when class starts again.	
Yours,	Heading
Gemechu	Greeting

Activity 1

Put ever, never, yet, already, or just in the blanks.

1. The manager has been absent for a week. He hasn't signed the letter_____
2. I have _____ read any English fiction in my life.
3. The students have _____ left the class. You might have met them if you had come before a short moment.
4. Have you _____ visited the newly in augur anted museum?
5. You are very lucky. The train has _____ arrived
6. Have you met the guests_____?
7. Has he _____ investigated the cause of the corona virus?
8. Have you _____ swim in the Red sea?
   No I have_____ Swum in the Red sea.
9. You've got to take a bath
   No,I have _____ taken a bath today.
10. Saba is very busy, she hasn't typed the letter_____.

Activity 2

A. Find the meaning of the following Words according to the texts **Kenya languages and Ethiopian coffee**
   1. Adaptable
   2. Youth
   3. Served
   4. Offer
   5. Influence

B. Write a paragraph containing at least ten sentences about **corona virus (COVID-19)**
   Information's to include in your paragraph
   1. Definition
   2. Symptoms
   3. Ways of transmission
   4. Treatment

N.B dear parents, help your kids write the paragraph by giving simple information on the given title.

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Don’t be panicked, but be precise!