**MINISTRY OF GENERAL EDUCATION**
**SOUTHERN PROVINCE**
**SCHEMES OF WORK**

**SUBJECT**: SOCIAL STUDIES

**GRADE**: 7 **TERM**: 1 **YEAR**: 2018

| WEEK | TOPIC/CONTENT | GENERAL OUTCOME | METHODS | T/LRESOURCES | REFERENCES |
|---|---|---|---|---|---|
| **1** | DEMOCRATIC GOVERNANCE<br>➢ **What is democracy**<br>➢ **Elections** | ➢ Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues<br>➢ Develop an Understanding of Spiritual and Moral Values | ➢ **Small group discussion**<br>➢ **Demonstration**<br>➢ **role play** | ➢ **chats**<br>➢ **atlas**<br>➢ **maps and globes**<br>➢ **news paper**<br>➢ **models**<br>➢ **posters** | **Oxford (let's do )pupils book grade (7)**<br>**Long man social studies**<br>**Grade seven pupils book /page 1-6 .**<br>**Social studies syllabus 1-7** |
| **2** | DEMOCRATIC GOVERNANCE<br>➢ **Members of parliament**<br>➢ **Political parties** | ➢ Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues<br>➢ Develop an Understanding of Spiritual and Moral Values | ➢ **Field trip**<br>➢ **Small group discussion**<br>➢ **Demonstration**<br>➢ **Project.** | ➢ **chats**<br>➢ **atlas**<br>➢ **maps and globes**<br>➢ **newspaper**<br>➢ **models**<br>➢ **posters** | **Oxford (let's do )pupils book grade (7)**<br>**Long man social studies**<br>**Grade seven pupils book page 6-8**<br>**Social studies syllabus 1-7** |
| **3** | DEMOCRATIC GOVERNANCE<br>➢ Democracy and human rights | ➢ Develop an Understanding of Political, Social, Economic, Cultural, | ➢ **Field trip**<br>➢ **Small group discussion**<br>➢ **Demonstration** | ➢ **chats**<br>➢ **atlas**<br>➢ **maps and globes**<br>➢ **newspapers** | **Oxford (let's do )pupils book grade (7)**<br>**Long man social studies** |

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| | ➢ Discrimination against women and girls<br>➢ Harming children | Environmental and Civic Issues<br>➢ Develop an Understanding of Spiritual and Moral Values | | ➢ **models**<br>**posters** | **Grade seven pupils book page 8-13**<br>**Social studies syllabus 1-7** |
| **4** | DEMOCRATIC GOVERNANCE<br>➢ **Executive**<br>➢ **Legislature**<br>➢ **judiciary** | ➢ Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues<br>➢ Develop an Understanding of Spiritual and Moral Value | ➢ **Small group discussion**<br>➢ **Demonstratio n** | ➢ **chats**<br>➢ **atlas**<br>➢ **maps and globes**<br>➢ **newspapers**<br>➢ **models**<br>**posters** | **Oxford (let's do )pupils book grade (7)**<br>**Long man social studies**<br>**Grade seven pupils book page 14-16**<br>**Social studies syllabus 1-7** |
| **5** | DEMOCRATIC GOVERNANCE<br>➢ **local government**<br>➢ **what the government does** | ➢ Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues<br>➢ Develop an Understanding of Spiritual and Moral Value | ➢ **Field trip**<br>➢ **Small group discussion**<br>➢ **Demonstratio n** | ➢ **chats**<br>➢ **atlas**<br>➢ **maps and globes**<br>➢ **newapaper**<br>➢ **models**<br>**posters** | **Oxford (let's do )pupils book grade (7)**<br>**Long man social studies**<br>**Grade seven pupils book page 16-18**<br>**Social studies syllabus 1-7** |

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| **6** | DEMOCRATIC GOVERNANCE<br>➢ Government ministries<br>➢ Education<br>➢ health | ➢ Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues<br>➢ Develop an Understanding of Spiritual and Moral Value | ➢ **Field trip**<br>➢ **Small group discussion**<br>➢ **Demonstration**<br>➢ **Project** | ➢ **chats**<br>➢ **atlas**<br>➢ **maps and globes**<br>➢ **newspapers**<br>➢ **models**<br>➢ **posters** | **Oxford (let's do )pupils book grade (7)**<br>**Long man social studies**<br>**Grade seven pupils book page 19-21**<br>**Social studies syllabus 1-7** |
| **7** | DEMOCRATIC GOVERNANCE<br>➢ home affairs<br>➢ defence<br>➢<br><br>**MIDTERM TESTS** | ➢ Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues<br>➢ Develop an Understanding of Spiritual and Moral Value | ➢ **Field trip**<br>➢ **Small group discussion**<br>➢ **Demonstration**<br>➢ **Project** | ➢ **chats**<br>➢ **atlas**<br>➢ **maps and globes**<br>➢ **newspaper**<br>➢ **models**<br>**posters** | **Oxford (let's do )pupils book grade (7)**<br>**Long man social studies**<br>**Grade seven pupils book page 21**<br>**Social studies syllabus 1-7** |
| **8** | DEMOCRATIC GOVERNANCE<br>➢ Constitution<br><br>**WORLD CHALLENGES**<br><br>➢ continents | ➢ Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues<br>➢ Develop an Understanding of Spiritual and Moral Value | ➢ **Field trip**<br>➢ **Small group discussion**<br>➢ **Demonstration**<br>➢ **Project** | ➢ **chats**<br>➢ **atlas**<br>➢ **maps and globes**<br>➢ **newspaper**<br>➢ **models**<br>**posters** | **Oxford (let's do )pupils book grade (7)**<br>**Long man social studies**<br>**Grade seven pupils book page 22-25**<br>**Social studies syllabus 1-7** |

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| **9** | **WORLD CHALLENGES**<br>➢ **continents**<br>➢ **physical features** | ➢ Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues<br>➢ Develop an Understanding of Spiritual and Moral Value | ➢ **Field trip**<br>➢ **Small group discussion**<br>➢ **Demonstration**<br>➢ **Project** | ➢ **chats**<br>➢ **atlas**<br>➢ **maps and globes**<br>➢ **newspaper**<br>➢ **models**<br>➢ **posters** | **Oxford (let's do )pupils book grade (7) Long man social studies Grade seven pupils book page 25-34 Social studies syllabus 1-7** |
| **10** | **WORLD CHALLENGES**<br>➢ **physical features** | ➢ Develop an Understanding of Political, Social, | ➢ **Field trip**<br>➢ **Small group discussion**<br>➢ **Demonstration** | ➢ **chats**<br>➢ **atlas**<br>➢ **maps and globes**<br>➢ **newspaper** | **Oxford (let's do )pupils book grade (7) Long man social studies Grade seven pupils** |
| **11** | ➢ **PHYSICAL FEATURES** | ➢ Economic, Cultural, Environment Develop an Understanding of Spiritual and Moral Value | ➢ **Project.** | ➢ **models**<br>➢ **posters** | **book page 34-40 Social studies syllabus 1-7** |
| **12** | ➢ **PHYSICAL FEATURES** | ➢ Economic, Cultural, Environment Develop an Understanding of Spiritual and Moral Value | ➢ **Project.** | ➢ **models**<br>➢ **posters** | **book page 34-40 Social studies syllabus 1-7** |

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| **13** | **TESTING, MARKING AND COMPILING RESULTS** | | | | |

**NB: FOR MIDTERM , TESTTWO SUBJECTS PER DAY AND TEACH THE OTHER SUBJECTS THAT APPEAR ON THE TIME TABLE THAT DAY.**

**MINISTRY OF GENERAL EDUCATION**
**SOUTHERN PROVINCE**
**SCHEMES OF WORK**

**SUBJECT**: SOCIAL STUDIES

**GRADE**: 7 **TERM**: 2 **YEAR**: 2018

| WEEK | TOPIC/ CONTENT | GENERAL OUTCOME | METHODS | T/LRESOURCES | REFERENCES |
|---|---|---|---|---|---|
| **1** | **WORLD CHALLENGES**<br>➢ **Population growth**<br>➢ **Why some areas are more populated** | ➢ Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues<br>➢ Develop an Understanding of Spiritual and Moral Values | ➢ **Education visit**<br>➢ **Small group discussion** | ➢ **chats**<br>➢ **atlas**<br>➢ **maps and globes**<br>➢ **newspaper**<br>➢ **models**<br>➢ **posters** | **Oxford (let's do )pupils book grade (7)**<br>**Long man social studies**<br>**Grade seven pupils book page 42-44**<br>**Social studies syllabus 1-7** |
| **2** | **WORLD CHALLENGES**<br>➢ Why population grow<br>➢ Effects of rapid population | ➢ Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues<br>➢ Develop an Understanding of Spiritual and Moral Values | ➢ **Field trip**<br>➢ **Small group discussion**<br>➢ **Demonstration**<br>➢ **Project.** | ➢ **chats**<br>➢ **atlas**<br>➢ **maps and globes**<br>➢ **newspaper**<br>➢ **models**<br>➢ **posters** | **Oxford (let's do )pupils book grade (7)**<br>**Long man social studies**<br>**Grade seven pupils book page 42-49**<br>**Social studies syllabus 1-7** |
| **3** | **WORLD CHALLENGES**<br>➢ Food shortages<br>➢ Food security | ➢ Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues<br>➢ Develop an Understanding of | ➢ **Field trip**<br>➢ **Small group discussion**<br>➢ **Demonstration**<br>➢ **Project** | ➢ **chats**<br>➢ **atlas**<br>➢ **maps and globes**<br>➢ **newspaper**<br>➢ **model**<br>➢ **posters** | **Oxford (let's do )pupils book grade (7)**<br>**Long man social studies**<br>**Grade seven pupils book page 49-57** |

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| | | Spiritual and Moral Values | | | **Social studies syllabus 1-7** |
| **4** | **WORLD CHALLENGES**<br>➢ **HIV and AIDS**<br>➢ **Pollution**<br>➢ **assessment** | ➢ Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues<br>➢ Develop an Understanding of Spiritual and Moral Value | ➢ **Field trip**<br>➢ **Small group discussion**<br>➢ **Demonstration**<br>➢ **Project** | ➢ **chats**<br>➢ **atlas**<br>➢ **maps and globes**<br>➢ **newspaper**<br>➢ **models** | **Oxford (let's do )pupils book grade (7)**<br>**Long man social studies**<br>**Grade seven pupils book page 57-62**<br>**Social studies syllabus 1-7** |
| **5** | **WORLD CHALLENGES**<br>➢ **effects of pollution**<br>➢ **other world challenges** | ➢ Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues<br>➢ Develop an Understanding of Spiritual and Moral Value | ➢ **Field trip**<br>➢ **Small group discussion**<br>➢ **Demonstration**<br>➢ **Project** | ➢ **chats**<br>➢ **atlas**<br>➢ **maps and globes**<br>➢ **newspaper**<br>➢ **models**<br>➢ **posters** | **Oxford (let's do )pupils book grade (7)**<br>**Long man social studies**<br>**Grade seven pupils book page 64-72**<br>**Social studies syllabus 1-7** |

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| **6** | **WORLD CHALLENGES**<br>➢ **solving conflicts**<br>➢ **global warming**<br>➢ | ➢ Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues<br>➢ Develop an Understanding of Spiritual and Moral Value | ➢ **Field trip**<br>➢ **Small group discussion**<br>➢ **Demonstration**<br>➢ **Project** | ➢ **chats**<br>➢ **atlas**<br>➢ **maps and globes**<br>➢ **newspaper**<br>➢ **models**<br>➢ **posters** | **Oxford (let's do )pupils book grade (7)**<br>**Long man social studies**<br>**Grade seven pupils book page 70-72**<br>**Social studies syllabus 1-7** |
| **7** | **WORLD CHALLENGES**<br>➢ **Solving global warming**<br>➢ **Poverty**<br>➢ **Mid term** | ➢ Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues<br>➢ Develop an Understanding of Spiritual and Moral Value | ➢ **Field trip**<br>➢ **Small group discussion**<br>➢ **Demonstration**<br>➢ **Project** | ➢ **chats**<br>➢ **atlas**<br>➢ **maps and globes**<br>➢ **newspaper**<br>➢ **models**<br>➢ **posters** | **Oxford (let's do )pupils book grade (7)**<br>**Long man social studies**<br>**Grade seven pupils book page 74-78**<br>**Social studies syllabus 1-7** |
| **8** | **WORLD CHALLENGES**<br>➢ **Solving poverty**<br>**RELIGION AND FAMILY**<br>➢ **Family ties** | ➢ Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues<br>➢ Develop an Understanding of Spiritual and Moral Value | ➢ **Field trip**<br>➢ **Small group discussion**<br>➢ **Demonstration**<br>➢ **Project.** | ➢ **chats**<br>➢ **atlas**<br>➢ **maps and globes**<br>➢ **newspaper**<br>➢ **models**<br>➢ **posters**<br>➢ | **Oxford (let's do )pupils book grade (7)**<br>**Long man social studies**<br>**Grade seven pupils book page 74-77**<br>**Social studies syllabus 1-7** |

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| **9** | **RELIGION AND FAMILY**<br>➢ **What is a family**<br>➢ **Parent and children** | ➢ Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues<br>➢ Develop an Understanding of Spiritual and Moral Value | ➢ **Field trip**<br>➢ **Small group discussion**<br>➢ **Demonstration**<br>➢ **Project.** | ➢ **chats**<br>➢ **atlas**<br>➢ **maps and globes**<br>➢ **newspaper**<br>➢ **models**<br>➢ **posters** | **Oxford (let's do )pupils book grade (7)**<br>**Long man social studies**<br>**Grade seven pupils book page 79-81**<br>**Social studies syllabus 1-7** |
| **10** | **FARMING**<br>➢ **farming regions of the world** | ➢ Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues<br>➢ Develop an Understanding of Spiritual and Moral Value | ➢ **Field trip**<br>➢ **Small group discussion**<br>➢ **Demonstration**<br>➢ **Project.** | ➢ **chats**<br>➢ **atlas**<br>➢ **maps and globes**<br>➢ **newspaper**<br>➢ **models**<br>➢ **posters** | **Oxford (let's do )pupils book grade (7)**<br>**Long man social studies**<br>**Grade seven pupils book page 83-97**<br>**Social studies syllabus 1-7** |
| **11** | **FARMING**<br>➢ **farming regions of the world** | ➢ Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues<br>➢ Develop an Understanding of Spiritual and Moral Value | ➢ **Field trip**<br>➢ **Small group discussion**<br>➢ **Demonstration**<br>➢ **Project.** | ➢ **chats**<br>➢ **atlas**<br>➢ **maps and globes**<br>➢ **newspaper**<br>➢ **models**<br>➢ **posters** | **Oxford (let's do )pupils book grade (7)**<br>**Long man social studies**<br>**Grade seven pupils book page 83-97**<br>**Social studies syllabus 1-7** |

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| **12** | **FARMING**<br>➢ **farming regions of the world** | ➢ Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues<br>➢ Develop an Understanding of Spiritual and Moral Value | ➢ **Field trip**<br>➢ **Small group discussion**<br>➢ **Demonstration**<br>➢ **Project.** | ➢ **chats**<br>➢ **atlas**<br>➢ **maps and globes**<br>➢ **newspaper**<br>➢ **models**<br>➢ **posters** | **Oxford (let's do )pupils book grade (7)**<br>**Long man social studies**<br>**Grade seven pupils book page 83-97**<br>**Social studies syllabus 1-7** |
| **13** | **TESTING, MARKING AND COMPILING OF RESULTS** | ➢ Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues<br>➢ Develop an Understanding of Spiritual and Moral Value | ➢ **individual** | | |

**NB: FOR MIDTERM , TESTTWO SUBJECTS PER DAY AND TEACH THE OTHER SUBJECTS THAT APPEAR ON THE TIME TABLE THAT DAY.**

**MINISTRY OF GENERAL EDUCATION**
**SOUTHERN PROVINCE**
**SCHEMES OF WORK**

**SUBJECT**: SOCIAL STUDIES

**GRADE**: 7 **TERM**: 3 **YEAR**: 2018

| WEEK | TOPIC/ CONTENT | GENERAL OUTCOME | METHOD | T/L RESOURCES | REFERENCE |
|---|---|---|---|---|---|
| **1** | **TRANSPORT AND COMMUNICATION**<br>➢ **Bulding Africa togather** | ➢ Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues<br>➢ Develop an Understanding of Spiritual and Moral Value | ➢ **Field trip**<br>➢ **Small group discussion**<br>➢ **Demonstration**<br>➢ **Project.** | ➢ **chats**<br>➢ **atlas**<br>➢ **maps and globes**<br>➢ **newspaper**<br>➢ **models**<br>➢ **posters** | **Oxford (let's do )pupils book grade (7) Long man social studies Grade seven pupils book page 99-103 Social studies syllabus 1-7** |
| **2** | **TRANSPORT AND COMMUNICATION**<br>➢ **Transport systems** | ➢ Develop an Understanding of Political, Social, Economic, Cultural, | ➢ **Field trip**<br>**Small group discussion**<br>➢ **-Demonstration** | ➢ **chats**<br>➢ **atlas**<br>➢ **maps and globes**<br>➢ **newspaper**<br>➢ **models** | **Oxford (let's do )pupils book grade (7) Long man social studies Grade seven** |

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| | | Environmental and Civic Issues<br>➢ Develop an Understanding of Spiritual and Moral Value | ➢ **Project.** | ➢ **posters** | **pupils book page 103-106 Social studies syllabus 1-7** |
| **3** | **TRANSPORT AND COMMUNICATION**<br>➢ **communication systems**<br>➢ **communication and commerce** | ➢ Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues<br>➢ Develop an Understanding of Spiritual and Moral Value | ➢ **Field trip**<br>➢ **Small group discussion**<br>➢ **Demonstration**<br>➢ **Project.** | ➢ **chats**<br>➢ **atlas**<br>➢ **maps and globes**<br>➢ **newspaper**<br>➢ **models**<br>➢ **posters** | **Oxford (let's do )pupils book grade (7) Long man social studies Grade seven pupils book page 106-108 Social studies syllabus 1-7** |
| **4** | **TRANSPORT AND COMMUNICATION**<br><br>**Road safety** | ➢ Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues<br>➢ Develop an Understanding of Spiritual and Moral Value | ➢ **Field trip**<br>➢ **Small group discussion**<br>➢ **Demonstration**<br>➢ **Project.** | ➢ **atlas**<br>➢ **maps and globes**<br>➢ **newspaper**<br>➢ **models**<br>➢ **posters studies** | **Oxford (let's do )pupils book grade (7) Long man social studies Grade seven pupils book page 108-114 Social studies syllabus 1-7** |

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| **5** | **TRANSPORT AND COMMUNICATION**<br><br>**Road safety** | ➢ Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues<br>➢ Develop an Understanding of Spiritual and Moral Value | ➢ **Field trip**<br>➢ **Small group discussion**<br>➢ **Demonstration**<br>➢ **Project.** | ➢ **atlas**<br>➢ **maps and globes**<br>➢ **newspaper**<br>➢ **models**<br>➢ **posters studies** | **Oxford (let's do )pupils book grade (7) Long man social studies Grade seven pupils book page 108-114 Social studies syllabus 1-7** |
| **6** | **TRANSPORT AND COMMUNICATION**<br><br>**Road safety** | ➢ Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues<br>➢ Develop an Understanding of Spiritual and Moral Value | ➢ **Field trip**<br>➢ **Small group discussion**<br>➢ **Demonstration**<br>➢ **Project.** | ➢ **atlas**<br>➢ **maps and globes**<br>➢ **newspaper**<br>➢ **models**<br>➢ **posters studies** | **Oxford (let's do )pupils book grade (7) Long man social studies Grade seven pupils book page 108-114 Social studies syllabus 1-7** |
| **7** | **PREPARATION FOR THE FINAL EXAM** | | | | |
| **8** | **FINAL EXAMS** | | | | |