

MINISTRY OF GENERAL EDUCATION

ZONE B SCHEMES OF WORK

GRADE: 5
YEAR:2021

SUBJECT: SOCIAL STUDIES

TERM: TWO (2)

WORK	TOPIC/ CONTENT	SPECIFIC OUTCOMES	METHOD	T/L RESOURCES	REFERENCE
1	<u>GOVERNANCE</u> -SEX AND GENDER ROLES	L.S -EXPLAINS SEX AND GENDER ROLES	-ACTIVITY LEARNING -EDUCATIONAL VISITS -DEBATE -QUESTION AND ANSWER -TEACHER EXPOSITION	-TEST ITEMS AND MARKING -CHART SHOWING GENDER AND SEX ROLES	GRADE 5 SYLLABUS P.25 LONGMAN GRADE 5 PUPILS P.41 PAST PAPERS
2	<u>GOVERNANCE</u> <u>SEX AND GENDER ROLES</u> -EXPLAINS GENDER DISCRIMINATION -DISCUSS EFFECTS OF GENDER DISCRIMINATION	L.S -EXPLAINS GENDER DISCRIMINATION -DISCUSS EFFECTS OF GENDER DISCRIMINATION	-ROLE PLAY -DEBATE - DEMONSTRATION -QUESTION AND ANSWER	-CHART SHOWING GENDER AND SEX ROLES -CHART SHOWING EFFECTS OF GENDER DISCRIMINATION	GRADE 5 SYLLABUS P.25 LONGMAN GRADE 5 PUPILS BOOK P.46-50 PAST PAPERS
3	<u>GOVERNANCE</u> <u>SEX AND GENDER ROLES</u>	L.S -IDENTIFY INSTITUTIONS	-ROLE PLAY -DEBATE -	-CHART SHOWING GENDER AND	GRADE 5 SYLLABUS P.25

	-IDENTIFY INSTITUTIONS THAT PROMOTES GENDER ROLES	THAT PROMOTE GENDER EQUALITY	DENONSTRATIO N -QUESTION AND ANSWER -TEACHER EXPOSITION	SEX ROLES -CHART SHOWING INSTITUTIONS THAT PROMOTE GENDER EQUALITY	LONGMAN GRADE 5 PUPILS BOOK P.41-45 PAST PAPERS
WORK	TOPIC / CONTENT	SPECIFIC OUTCOMES	METHOD	T/L RESOURCES	REFERENCE
4	<u>GOVERNANCE HUMAN RIGHTS</u> -RIGHTS AND DUTIES OF A CITIZEN	L.S -STATE FACTORS THAT HINDER CITIZENS FROM ENJOYING THEIR RIGHTS	-ACTIVITY LEARNING -EDUCATIONAL VISITS -ROLE PLAY -DEBATE - DEMONSTRATIO N -QUESTION AND ANSWER -TEACHER EXPOSITION	-CHART SHOWING RIGHT AND DUTIES -PUPILS BOOK -CHALK BOARD	SYLLABUS P.25 -LONGMAN G5 PUPILS BOOK P.46-50 PAST PAPERS
5	<u>GOVERNANCE HUMAN RIGHTS</u> -HUMAN RIGHTS VIOLATION	L.S -MENTION EXAMPLES OF HUMAN RIGHT VIOLATION	-ACTIVITY LEARNING -EDUCATIONAL VISIT -ROLE PLAY -DEBATE -QUESTION AND ANSWER	CHART SHOWING FACTORS THAT HINDER CITIZEN ENJOY THEIR RIGHTS	-SYLLABUS P.25 -LONGMAN GRADE 5 PUPILS BOOK P.46-50 PAST PAPERS

			-TEACHER EXPOSITION		
6	<u>GOVERNANCE HUMAN RIGHT</u> -FACTORS THAT HINDER CITIZENS FROM ENJOYING THEIR RIGHTS	L.S -STATE FACTORS THAT HINDER CITIZENS FROM ENJOYIN THEIR RIGHTS -MENTION EXAMPLES OF HUMAN RIGHTS VIOLATION	-ACTIVITY LEARNING -EDUCATIONAL VISITS -ROLE PLAY -DEBATE -QUESTION AND ANSWER -TEACHER EXPOSITION	-CHART SHOWING RIGHT AND DUTIES OF A CITIZEN -CHART SHOWING FACTORS THAT HINDER CITIZENS ENJOY THEIR RIGHTS	SYLLABUS P.25 LONGMAN G5 PUPILS BOOK P.46-50 PAST PAPERS

WEEK	TOPIC/CONTENT	SPECIFIC OUTCOMES	METHOD	T/L RESOURCES	REFERENCE
7	<u>GOVERNANCE HUMAN RIGHTS</u> -HUMAN RIGHTS ORGANISATION	L.S -MENTION EXAMPLES OF HUMAN VIOLATION -IDENTIFY ORGANISATION PROTECTING HUMAN RIGHTS	-ACTIVITY LEARNING -EDUCATIONAL VISITS -ROLE PLAY -DEBATE -QUESTION AND ANSWER -TEACHER EXPOSITIO	CHART SHOWING HUMAN RIGHT ORGANISATI ON	-SYLLABUS P.25 -LONGMAN G5 PUPILS BOOK P.46-50 PAST PAPERS
8	<u>CHRISTIAN LIVING</u> -DISCIPLINE -TEST TWO	L.S -DESCRIBE DISCIPLINE -SAY WHY A	-ACTIVITY LEARNING -DEBATE -QUESTION AND	-TEST ITEMS AND MARKING -CHART	SYLLABUS G5 P.25 LONGMAN G5 PUPILS BOOK

		CHILD DISCIPLINE IS IMPORTANT	ANSWER -TEACHER EXPOSITION	SHOWING A DISOBIDIENT	P.51-52
9	<u>CHRISTIAN LIVING</u> -WAYS OF DISCIPLINE	LS -DESCRIBE PUNISHMENT -STATE THE IMPORTANCE OF PUNISHMENT	-TEACHER EXPOSITION -DEBATE -QUESTION AND ANSWER -ACTIVITY LEARNING	-TEST ITEMS AND MARKINGS -CHART SHOWING A CHILD BEING COUNCILED	SYLLABUS G5 P.26 LONGMAN G5 PUPILS BK P.52-53 PAST PAPERS
10	<u>CHRISTIAN LIVING</u> LIVING PUNISHMENT	L.S -DESCRIBE PUNISHMENT -STATE TRUE IMPORTANCE OF PUNISHMENT	-TEACHER EXPOSITION -DEBATE QUESTION AND ANSWER -ACTIVITY LEARNING	TEST ITEMS AND MAKING -CHART SHOWING A CHILD BEING SCOLDED	SYLLABUS G5 P.25 LONGMAN G5 PUPILS BK P53 PAST PAPERS
11	<u>CHRISTIAN LIVING</u> -DIFFERENT TYPES OF PUNISHMENTS	L.S -IDENTIFY TYPES OF PUNISHMENTS	-ACTIVITY LEARNING -DEBATE -QUESTION AND ANSWER -TEACHER EXPOSITION	TEST ITEMS AND MAKING CHART SHOWING CHILD DOING THE RIGHT THING	SYLLABUS G5 P.25 LONGMAN G5 PUPILS BOOK P.53 PAST PAPERS
WORK	TOPIC / CONTENT	SPECIFIC OUTCOMES	METHOD	T/L METHOD	REFERENCE
12 & 13	REVISION & WRITING THE END OF TERM				

	TEST				