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2021 CHRISTIAN RELIGIOUS EDUCATION

LESSON PLANS

FORM 1 TERM 1

TEACHER'S NAME . **TSC NO** .

SCHOOL/INSTITUTION .

FOPRM: 1

SUBJECT: CRE

TOPIC: SINAI COVENANT (MOSES)

SUB TOPIC: THE TEN PLAGUES

WEEK: 12

LESSON NO: 1

DATE . **TIME** .

OBJECTIVES:

By the end of the lesson, the learner should be able to: -

State and discuss the attributes of God from the Ten plagues

LESSON PRESENTATION

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE MATERIALS
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5 Minutes	Introduction Recap of the previous lesson.	Discussing Asking and answering questions Note taking	Writing board
30 Minutes	Content Step 1: The Plagues <ul style="list-style-type: none"> • The plague of boils • The plague of hail • The plague of locusts • The plague of darkness The death of Egyptians' male first borne		Lesson notes Golden Tips
5 Minutes	Conclusion Review of the lesson. Mention the next topic.	Reciting Discussing Asking and answering questions Note taking	Students' books
		Discussing Asking and answering questions Note taking	

SELF EVALUATION: _____

TEACHER'S NAME _____ **TSC NO** _____.

SCHOOL/INSTITUTION _____.

FORM: 1

SUBJECT: CRE

TOPIC: SINAI COVENANT

SUB TOPIC: THE PASSOVER

WEEK: 12

LESSON NO: 2

DATE _____ **TIME** _____.

OBJECTIVES: By the end of the lesson, the learner should be able to: -

Define Passover in the context of the Israelites in Egypt

Identify the events that took place on the night of the Passover

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LESSON PRESENTATION

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE MATERIALS
5 Minutes	Introduction Review of the previous lesson on the Ten plagues.	Asking and answering questions Stating	Writing board
30 Minutes	Content Defining the word Passover, from the bible and dictionary, discussing the instruction given to Moses the night of Passover. Events that took place before and during the Passover.	Defining Explaining Discussing Narrating Bible reading Note taking	Lesson notes Golden Tips
5 Minutes	Conclusion Review of the lesson by giving a brief summary on meaning of Passover.	Asking and answering questions	Students' books

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SUBJECT: CRE

TOPIC: SINAI COVENANT

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SUB TOPIC: THE EXODUS**WEEK: 12****LESSON NO: 3****DATE** . **TIME** .**OBJECTIVES:** By the end of the lesson, the learner should be able to: -

Define Exodus

Describe the Exodus

Identify how God cared for the Israelites during the exodus

LESSON PRESENTATION

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE MATERIALS
5 Minutes	Introduction Review of the previous lesson on the Passover	Asking and answering questions Stating	Writing board
30 Minutes	Content Step 1: Definition of Exodus Step 2: Describing the Exodus Step 3: How God cared for the Israelites during the Exodus	Defining Explaining Discussing Narrating Bible reading Note taking	Lesson notes Golden Tips
5 Minutes	Conclusion Review of the lesson by giving a brief summary on meaning of the Exodus.	Asking and answering questions	Students' books

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SELF EVALUATION: _____

TEACHER'S NAME [REDACTED]. **TSC NO** [REDACTED].

SCHOOL/INSTITUTION [REDACTED].

FORM: 1

SUBJECT: CRE

TOPIC: SINAI COVENANT

SUB TOPIC: THE MAKING OF THE SINAI COVENANT

WEEK: 13

LESSON NO: 1

DATE [REDACTED]. **TIME** [REDACTED].

OBJECTIVES: By the end of the lesson, the learner should be able to:

Discuss the Sinai Covenant

LESSON PRESENTATION

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE MATERIALS
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5 Minutes	Introduction Review of the exodus and Passover feast	Asking and answering questions Stating	Chalkboard Student book
30 Minutes	Content Stating the step of preparation of Sinai covenant, identifying instruction given to Moses. Explaining the Sinai Covenant	Defining Explaining Discussing Narrating Bible reading Note taking	Note book Writing board Bible Charts
5 Minutes	Conclusion Review of the lesson by giving a brief summary on the Sinai Covenant.	Asking and answering questions	Chalkboard Student notes

SELF EVALUATION: _____

TEACHER'S NAME _____ **TSC NO** _____.

SCHOOL/INSTITUTION _____.

FORM: 1

SUBJECT: CRE

TOPIC: SINAI COVENANT

SUB TOPIC: THE TEN COMMANDMENTS

WEEK: 13

LESSON NO: 2

DATE _____ **TIME** _____.

OBJECTIVES: By the end of the lesson, the learner should be able to:

State the Ten Commandments

Explain the Ten Commandments

LESSON PRESENTATION

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TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE MATERIALS
5 Minutes	Introduction Defining a Commandment	Asking and answering questions Stating	Writing board
30 Minutes	Content Stating the Ten commandments Explaining the Ten Commandments	Defining Explaining Discussing Narrating Bible reading Note taking	Lesson notes Golden Tips
5 Minutes	Conclusion Review of the lesson by giving a brief summary on the Sinai Covenant.	Asking and answering questions	Students' books

SELF EVALUATION: _____

TEACHER'S NAME _____ **TSC NO** _____.

SCHOOL/INSTITUTION _____.

FORM: 1

SUBJECT: CRE

TOPIC: SINAI COVENANT

SUB TOPIC: THE TEN COMMANDMENTS: IMPORTANCE OF RULES AND REGULATIONS

WEEK: 13

LESSON NO: 3

DATE _____ **TIME** _____.

OBJECTIVES: By the end of the lesson, the learner should be able to:

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Explain why rules and regulation is important to the society with reference to the Ten

LESSON PRESENTATION

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE MATERIALS
5 Minutes	Introduction Defining a Commandment	Asking and answering questions Stating	Writing board
30 Minutes	Content Defining Rules and Regulations Importance of rules and regulations to the society with regard to the ten commandments.	Defining Explaining Discussing Narrating Bible reading Note taking	Lesson notes Golden Tips
5 Minutes	Conclusion Review of the lesson by giving a brief summary on the importance of rules and regulation.	Asking and answering questions	Students' books

SELF EVALUATION: _____

2019 CHRISTIAN RELIGIOUS EDUCATION

LESSON PLANS

FORM 1

TERM 2

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TEACHER'S NAME..... **TSC NO**.....

SCHOOL/INSTITUTION.....

FORM: 1

SUBJECT: CRE

TOPIC: SINAI COVENANT

SUB TOPIC: THE BREAKING OF THE SINAI COVENANT

WEEK: 2

LESSON NO: 1

DATE.....**TIME**.....

OBJECTIVES: By the end of the lesson, the learner should be able to: -

Describe the breaking of the Sinai Covenant

LESSON PRESENTATION

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE MATERIALS
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5 Minutes	Introduction Review of the making of Sinai covenant and sealing of the covenant.	Asking and answering questions Stating	Chalkboard Student book
30 Minutes	Content Discussing the process of breaking of Sinai covenant and the renewal of the Sinai covenant	Defining Explaining Discussing Narrating Bible reading Note taking	Note book Writing board Bible Charts
5 Minutes	Conclusion Review of the lesson by giving a brief summary on the process of breaking of Sinai covenant and the renewal of the Sinai covenant	Asking and answering questions	Chalkboard Student notes

SELF EVALUATION: _____

TEACHER'S NAME _____ **TSC NO** _____.

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FORM: 1

SUBJECT: CRE

TOPIC: SINAI COVENANT

SUB TOPIC: THE RENEWAL OF THE SINAI COVENANT

WEEK: 2

LESSON NO: 2

DATE _____ **TIME** _____.

OBJECTIVES: By the end of the lesson, the learner should be able to: -

State the conditions set for the renewal

Identify the nature of God from the renewal of the covenant

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LESSON PRESENTATION

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE MATERIALS
5 Minutes	Introduction Review of the breaking of the Sinai Covenant	Asking and answering questions Stating	Chalkboard Student book
30 Minutes	Content Conditions set for renewal of the Sinai Covenant The nature of God evident from the renewal of the Sinai Covenant	Defining Explaining Discussing Narrating Bible reading Note taking	Note book Writing board Bible Charts
5 Minutes	Conclusion Review of the lesson by giving a brief summary on the process of renewal of the Sinai Covenant.	Asking and answering questions	Chalkboard Student notes

SELF EVALUATION: _____

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FORM: 1

SUBJECT: CRE

TOPIC: SINAI COVENANT

SUB TOPIC: HOW ISRAELITES WORSHIPPED GOD IN THE WILDERNESS

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WEEK: 2

LESSON NO: 3

DATE . **TIME** .

OBJECTIVES: By the end of the lesson, the learner should be able to: -

Explain the types of sacrifices and offerings offered by the Israelites in the wilderness

Discuss the different festivals conducted by Israelites to worship God.

LESSON PRESENTATION

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE MATERIALS
5 Minutes	Introduction Explaining the meaning of worship	Asking and answering questions Stating	Chalkboard Student book
30 Minutes	Content Types of Sacrifices and offerings offered to God by the Israelites in the Wilderness Festivals conducted by the Israelites to worship God.	Defining Explaining Discussing Narrating Bible reading Note taking	Note book Writing board Bible Charts
5 Minutes	Conclusion Review of the lesson by giving a brief summary on the different ways how God was worshipped in the wilderness, the various way which God was worshipped in the wilderness	Asking and answering questions	Chalkboard Student notes

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FORM: 1

SUBJECT: CRE

TOPIC: SINAI COVENANT

SUB TOPIC: HOW ISRAELITES WORSHIPPED GOD IN THE WILDERNESS

WEEK: 3

LESSON NO: 1

DATE . **TIME** .

OBJECTIVES: By the end of the lesson, the learner should be able to: -

Describe the practice of altar building by the Israelites

Discuss the Tent of Meeting as practiced by the Israelites

LESSON PRESENTATION

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE MATERIALS
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5 Minutes	Introduction Recap of the previous lesson.	Asking and answering questions Stating	Chalkboard Student book
30 Minutes	Content The practice of altar building by the Israelites The Tent of meeting	Defining Explaining Discussing Narrating Bible reading Note taking	Note book Writing board Bible Charts
5 Minutes	Conclusion Review of the lesson by giving a brief summary on the different ways how God was worshipped in the wilderness, the various way which God was worshipped in the wilderness	Asking and answering questions	Chalkboard Student notes

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TEACHER'S NAME _____ **TSC NO** _____.

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FORM: 1

SUBJECT: CRE

TOPIC: SINAI COVENANT

SUB TOPIC: REVISION EXERCISE

WEEK: 3

LESSON NO: 2

DATE _____ **TIME** _____.

OBJECTIVES: By the end of the lesson, the learner should be able to: -
Attempt all questions related to the topic, Sinai Covenant-Moses

LESSON PRESENTATION

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE MATERIALS
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5 Minutes	Introduction Writing of the topical questions on the board for learners to copy in their exercise books	Writing	Chalkboard Student book
30 Minutes	Content Learners copying the questions in their Exercise books Learners attempting to answer the questions provided.	Answering of questions Collecting of exercise books	Note book Writing board Bible Charts
5 Minutes	Conclusion Collection of learner's books for a later assessment.		Chalkboard

SELF EVALUATION:
