

Name: **Admission:**
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Signature:
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Date:

101/1

ENGLISH

COMBINED PAPER

JULY/AUGUST 2016

TIME: 2 ½ Hours

TOP EVALUATION EXAMINATIONS - 2016

FORM 2

ENGLISH

Instructions to Students

- (1) Write your name, admission number in the spaces provided.
- (2) Sign and write the date of the examination in the space provided above.
- (3) Answer all questions provided in this question paper.
- (4) All your answers must be written in the spaces provided in this question paper.
- (5) Check the question paper to ascertain that all pages are printed as indicated and that no questions are missing.

FOR EXAMINER'S USE ONLY

Question	Maximum Score	Student's Score
1	20	
2	20	
3	20	
4	20	
5	20	
Total Score	100	

This paper consists of 11 printed pages

1. FUNCTIONAL WRITING

You don't feel like going home for a midterm break since you are sitting midterm CAT soon after the school resumes. You therefore want to prepare for it while at school. Write a letter to your parent at home informing them the reason you are not going home. In that letter, include the shopping list of the items you would like to be brought on the opening day by your younger sibling with whom you are in the same school.

(20 marks)

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2. Read the passage below and then answer questions that follow.

Most people infected with chikungunya virus will develop some symptoms. Symptoms usually begin 3-7 days after being bitten by an infected mosquito.

The most common symptoms are fever and joint pain. Other symptoms may include headache, muscle pain, joint swelling, or rash. Chikungunya disease does not often result in death, but the symptoms can be severe and **disabling**. Most patients feel better within a week. In some people, the joint pain may persist for months. People at risk for more severe disease include newborns infected around the time of birth, older adults (≥ 65 years), and people with medical conditions such as high blood pressure, diabetes, or heart disease. Once a person has been infected, he or she is likely to be protected from future infections.

The symptoms of chikungunya are similar to those of dengue and Zika, diseases spread by the same mosquitoes that **transmit** chikungunya. See your healthcare provider if you develop the symptoms described and have visited an area where chikungunya is found. If you have recently traveled, tell your healthcare provider when and where you travelled. Your healthcare provider may order blood tests to look for chikungunya or other similar viruses like dengue and Zika.

There is no vaccine to **prevent** or medicine to treat chikungunya virus. There are various ways to treat chikungunya symptoms. Get plenty of rest. Drink fluids to prevent dehydration. Take medicine such as acetaminophen (Tylenol®) or paracetamol to reduce fever and pain. These are just a few, but main ways of easing the symptoms.

In the process of treating chikungunya symptoms, do not take aspirin and other non-steroidal anti-inflammatory drugs (NSAIDS until dengue can be ruled out to reduce the risk of bleeding). If you are taking medicine for another medical condition, talk to your healthcare provider before taking additional medication.

If you have chikungunya, prevent mosquito bites for the first week of your illness. During the first week of infection, chikungunya virus can be found in the blood and passed from an infected person to a mosquito through mosquito bites. An infected mosquito can then spread the virus to other people.

(a) When do the symptoms of chikungunya begin to show according to the passage? (2 marks)

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(b) Identify any four symptoms that might point out that someone has a chikungunya virus. (4 marks)

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(c) In not more than 24 words, write a summary of people who are at high risk of being severely affected by chikungunya. (4 marks)

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(d) According to the passage, how do Zika and chikungunya compare? (2 marks)

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(e) How can chikungunya symptoms be treated? (3 marks)

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(f) There is no vaccine to prevent or medicine to treat chikungunya virus.

(1 mark)

Supply a question tag

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.....
(g) If you have chikungunya, prevent mosquito bites for the first week of your illness. (1 mark)

Rewrite the sentence beginning with: prevent...

.....
.....
(h) Give the meaning of the following as used in the passage.

(3 marks)

i) Disabling

.....
ii) Prevent

.....
iii) Transmit

.....
3. Read the poem below and then answer questions that follow.

When he looks at me,
I can hardly breathe.
When he plays in my hair,
I know he cares.
When he touches my skin,
I know I can't win.
When he speaks,
I can feel my knees go weak.
When I talk,
All he does is walk.
When I look at him,
He only glances back on a whim.
When I play with his fingers,
He's thinking on figures.

When I feel superior,
He reminds me I'm inferior.
I love him.
He doesn't love me.

By **Deandra Woodard**

(a) Identify the speaker in the poem.

(3 marks)

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(b) What is the poem all about?

(4 marks)

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(c) Does the person the speaker is talking about love the speaker? Support your answer. (3 marks)

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(d) Identify two pairs of contrasting facts in the poem.

(4 marks)

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(e) How do you think the speaker feels? Why?

(3 marks)

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(f) Give this poem a suitable title.

(1 mark)

.....

(g) How can you describe the speaker? What kind of person is this person?

(2 marks)

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4. ORAL SKILLS

(a) Read the poem below and then answer questions that follow.

Requiescat

By Oscar Wilde

Tread lightly, she is near
Under the snow,
Speak gently, she can hear
The daisies grow.

All her bright golden hair
Tarnished with rust,
So that the young and the fair
Fallen to dust.

Lily-like, white as snow,
She hardly knew
She was a woman, so
Sweetly she grew.

Coffin-board, heavy stone,
Lie on her breast,
I vex my heart alone,
She is at rest

Peace, peace, she cannot hear
Lyre or sonnet,
All my life's buried here,
Heap earth upon it

- i) After which word would you pause in the first line if you were the one reciting the poem?

(1 mark)

.....
.....

- ii) List the pairs of words that rhyme at the end of the lines in the first two stanzas of the poem.

(4 marks)

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iii) What is the rhyme scheme of the poem?

(2 marks)

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.....
(b) Write a word you pronounce in the same way as:

(3 marks)

i) Night

ii) Him

iii) Ewe

(c) Underline the silent letter in:

(3 marks)

i) Chemical

ii) Succumb

iii) Juice

(d) You have attended a seminar in which so many people are present. Someone leans on your chest and you are not happy with this. State the three ways in which you would deal with this space intrusion.

(3 marks)

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.....
(e) The words in the list below contain words with the sound /ei/ except four. Circle the four words .

(4 marks)

- Take
- Bled
- Lens
- Laid

- Based
- Bread
- Laced
- Bed
- Gate
- Saint
- Wane
- Date

5. GRAMMAR

(a) Put the adjectives in bracket in their correct order.

(5 marks)

i) She has bought a

.....
box. (blue, small, rectangular)

ii) What a

..... bag!
(round, disgusting, big)

iii) He wore a trouser.
(cotton, dirty, new)

iv) Bring me a Spoon.
(new, serving, steel)

v) The teacher.
(old, physics, boring)

(b) Complete the paragraph below with the most appropriate forms of words in brackets. (5 marks)

As we speak, Richard(i)..... (copy)
his notes, while Benita(ii).....
(prepare) supper. At the same yesterday, they(iii)

..... (do) the same thing. At this time
tomorrow, they(iv).....
(read) their books. By the time you get there, they ...(v)
..... (sleep)

(c) Fill in the gap with an appropriate preposition.

(5 marks)

- i) Never be jealous someone's achievement.
- ii) She is very keen Languages.
- iii) Drinking is bad health.
- iv) She came nearrunning mad.
- v) They like dressing pink.

(d) Rewrite the sentence according to the instruction given after it. Do not change the meaning of the sentence.

(5 marks)

- i) Helen is younger than Josephine.

Begin: Josephine ...

.....
.....

- ii) Three out of ten students were present during the lesson.

*Use **absent** in place of **present***

.....
.....

- iii) There is nothing left.

Begin: Is ...

.....
.....

iv) I cannot be able to drive this lorry.

Correct the error

.....
.....

v) This cow belongs to her.

Use the word "hers"

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