Name: …….. Admission: ……

Signature: …….. **Date: ……..**

101

ENGLISH

COMBINED PAPER

JANUARY 2017

TIME: 2 ½ Hours

PATHWAY EVALUATION EXAMINATIONS – 2017

FORM 2

ENGLISH

Instructions to Students

(1) Write your name, admission number in the spaces provided.
(2) Sign and write the date of the examination in the space provided above.
(3) Answer all questions provided in this question paper.
(4) All your answers must be written in the spaces provided in this question paper.
(5) Check the question paper to ascertain that all pages are printed as indicated and that no questions are missing.

FOR EXAMINER'S USE ONLY

Question	**Maximum Score**	**Student's Score**
1	**20**	
2	**20**	
3	**20**	
4	**20**	
5	**20**	
Total Score	**100**	

This paper consists of 10 printed pages

1. **FUNCTIONAL WRITING**

In the next few days your school is closing for a short mid-term break for three days.

(a) Write a packing list of all the items you would carry with you. (10 marks)

……
……
……
……
……
……
……
……
……
……
……
……
……
……
……
……
……
……
……
……
……
……
……
……
……
……
……
……
……
……
……

(b) Keep a diary of all the activities you plan to engage in while at home from the time you wake up to the time you go to bed for the three days. (10 marks)

……
……
……

2. ***Read the passage below and then answer questions that follow.***

Bedbugs are small, oval, brownish insects that live on the blood of animals or humans. Adult bedbugs have flat bodies about the size of an apple seed. After feeding, however, their bodies swell and are a reddish colour.Bedbugs do not fly, but they can move quickly over floors, walls, and ceilings. Female bedbugs may lay hundreds of eggs, each of which is about the size of a speck of dust, over a lifetime.

Bedbugs may enter your home undetected through luggage, clothing, used beds and couches, and other items. Their flattened bodies make it possible for them to fit into tiny spaces, about the width of a credit card. Bedbugs do not have nests like ants or bees, but tend to live in groups in hiding places. Their initial hiding places are typically in mattresses, box springs, bed frames, and headboards where they have easy access to people to bite in the night. Over time, however, they may scatter through the bedroom, moving into any **crevice** or protected location. They may also spread to nearby rooms or apartments. Because bedbugs live solely on blood, having them in your home is not a sign of dirtiness. You are as likely to find them in **immaculate** homes and hotel rooms as in filthy ones.

Bedbugs are active mainly at night and usually biting people while they are sleeping. They feed by piercing the skin and withdrawing blood through an elongated beak. The bugs feed from three to 10 minutes to become engorged and then crawl away unnoticed. Most bedbug bites are painless at first, but later turn into itchy welts. Unlike flea bites that are mainly around the ankles, bedbug bites are on any area of skin exposed while sleeping. Also, the bites do not have a red spot in the center like flea bites do. People who don't realize they have a bedbug infestation may attribute the itching and welts to other causes, such as mosquitoes. To confirm bedbug bites, you must find and identify the bugs themselves.

If you wake up with itchy areas you didn't have when you went to sleep, you may have bedbugs, particularly if you got a used bed or other used furniture around the time the bites started. Other signs that you have bedbugs include blood stains on your sheets or pillowcases, dark or rusty spots of bedbug excrement on sheets and mattresses, bed clothes, and walls, bedbug fecal spots, egg shells, or shed skins in areas where bedbugs hide, and an offensive, musty odor from the bugs' scent glands. If you find signs of infestation, begin steps to get rid of the bugs and prevent their return.

Getting rid of bedbugs begins with cleaning up the places where bedbugs live. This should include cleaning bedding, linens, curtains, and clothing in hot water and dry them on the highest dryer setting. You should place stuffed animals, shoes, and other items that can't be washed in the dryer and run on high for 30 minutes. Use a stiff brush to scrub mattress seams to remove bedbugs and their eggs before vacuuming. Vacuum your bed and surrounding area frequently. After vacuuming, immediately place the vacuum cleaner bag in a plastic bag and place in garbage can outdoors. Encasing mattress and box springs with a tightly woven, zippered cover to keep bedbugs from entering or escaping may also help. Bedbugs may live up to a year without feeding, so keep the cover on your mattress for at least a year to make sure all bugs in the mattress are dead. It is also important to repair cracks in plaster and glue down peeling wallpaper to get rid of places bedbugs can hide. Finally, get rid of clutter around the bed. If your mattress is infested, you may want to get rid of it and get a new one, but take care to rid the rest of your home of bedbugs or they will infest your new mattress.

While cleaning up infested areas will be helpful in controlling bedbugs, getting rid of them usually requires chemical treatments. Because treating your bed and bedroom with insecticides can be harmful, it is important to use products that can be used safely in bedrooms. Do not treat mattresses and bedding unless the label specifically says you can use them on bedding. Generally it is safest and most effective to hire an experienced pest control professional for bedbug extermination.

(a) The bedbugs are not able to fly. How do they make up for their inability to fly? (2 marks)

……

……..

(b) How do bedbugs enter people's homes according to the passage? (2 marks)

……

……

…..

(c) How can one tell if he/she has bedbugs? (3 marks)

……

……

……

……

……

(d) In note form, write down **four** ways in which one can get rid of bedbugs. (4 marks)

……

……

……

……

……

(e) In not more than 20 words, and in **one** sentence, write a summary of what this passage is about. (5 marks)

……

……

……

……

……

(f) What is the reason for including the last paragraph by the writer of this passage? (2 marks)

……

……

……..

(g) Give the meaning of the following words as used in the passage. (2 marks)

(i) Crevice

……..

(ii) Immaculate

……

3. ***Read the narrative below and then answer questions that follow.***

Once upon a time, a woman who was pregnant and about to give birth went to the bush to collect firewood. On reaching the bush, she suddenly gave birth to a baby boy who was so deformed and ugly, that she decided to exchange it for another baby; a normal- looking one she found abandoned and crying in a nearby thicket. She didn't know that this baby was a spirit called Ekipie by Turkana.

The woman returned home with the baby and since it was evening time, she had to milk the cows. So as usual, she took three gourds and filled them with milk from the numerous cows they owned. She put the milk containers in her hut where her eldest daughter was minding the new baby. Then she went out again to complete some of her chores.

Later, when she returned to the hut where she had left the baby, she found to her dismay, that there was not milk at all. All the three gourds were empty. Surprised, and shocked, she questioned her daughter about the milk and what had happened to it. The girl replied, "The baby has drunk it all." "I can't believe such a tale. It's ridiculous for you to say such a thing," she scolded her daughter. "Don't tell lies. Admit you are just imagining things. Who drank the milk?" The woman persisted in questioning her daughter, who swore it was the baby.

Strange as it may sound to you, the same thing happened again the following day and on several consecutive days. The woman grew puzzled and confused. Her husband too began to complain about non-availability of milk in the household. Now, the woman had no alternative but to tell the truth. And there ends my story.

(a) What kind of narrative is this? Support your answer. (3 marks)

……

……

……

(b) With illustrations, identify **three** features evident in this story that qualifies it as an oral narrative. (6 marks)

……

……

……

……

……

(c) Give **two** roles of a woman as brought out in the story. (2 marks)

……

……

(d) Describe **one** economic activity of the people depicted in this story. (2 marks)

……

……

(e) Rewrite the following sentences according to the instructions given. (2 marks)

i) The woman grew puzzled and confused.

Supply a tug question.

……

……

ii) And there ends my story.

Begin: my…

…….

(f) Give this story a suitable title. (1 mark)

……

(g) Explain **one** proverb that can summarize this story. (2 marks)

……

……

……

4. *ORAL SKILLS*

(a) Read the poem below and then answer questions that follow.

The only way that he could say <u>bye</u>
Buying a red rose and watching it <u>die</u>
Dying to find some other <u>way</u>
Weighing his options to live another day
He couldn't help but feel like a <u>heel</u>
Healing was hard and the pain was real
Reality soaked him like torrential <u>rains</u>
Reigning over his will to remain

i) For each of the underlined words, supply another word pronounced the same way. (5 marks)

……

……

……

……

……

ii) Underline the silent letter in each of the words below. (3 marks)

I. Watching

II. Couldn't

III. Reigning

(b) Read the conversation below and then answer the question that follows.

Fish: May I come in?
Samaki: Get in, Fish. Can I help you in any way?
Fish: You sent for me, didn't you? You must have forgotten.
Samaki: You are right. I have had a busy day. I wanted to offer you this sum of money.
Fish: Thank you, Samaki. It will help me a great deal. I have to take a taxi home since I sustained injury at the field earlier today.
Samaki: I am sorry for that. You should have told me.

Write down words the two speakers use to show they are courteous. (4 marks)

……

……

……

……

(c) The table below has two columns with sounds / ɑ:/ and /ɜ:/. The words in either column vary with the others in pronunciation with one of these sounds. Complete the table. The first three have been done for you. (4 marks)

	/ ɑ:/	/ɜ:/
(i)	Fast	First
(ii)	Card	Curd
(iii)	guard	Gird
(iv)	Star	
(v)		Irk
(vi)	Carve	
(vii)		Perk

(d) You have attended the Great Debaters Contest.

i) Identify two teams that compete in the contest. (2 marks)

……

……

ii) Mention any **two** ways in which one would prepare for this debate. (2 marks)

……

……

……

5. GRAMMAR

(a) Fill in the most appropriate preposition. (4 marks)

i) USA's presidential election will be held …….. November 8th.

ii) It is advisable that you abide …….the set rules.

iii) I can't stop the bus that is crowded …….passengers.

iv) Both Emmy and Liliana are fond …….puppies.

(b) Rewrite the paragraph by punctuating it correctly. (4 marks)

Wow she finally showed up she was in her favourite dress she brought me a ball a cake and a pen

……

……

……

(c) Rewrite the following sentences according to the instructions after each. Do not change the meaning of the sentence. (4 marks)

i) You are joking.

Use "serious" instead of "joking"

……..

ii) This show is crazy.

Begin: what…

…….

iii) I have come for a peace of advice.

Correct the error

……

…….

iv) She found me at the right point.

Begin: did …

……

(d) Replace the underlined group of words with a single word. (4 marks)

i) The bicycle you repaired is <u>owned by Achieng</u>.

……

…….

ii) She can drive <u>without your help</u>.

……

……

iii) <u>Juliet and Hamisi</u> are the only ones left in the dormitory.

.....

.....

iv) I asked the driver to drive <u>with care</u>.

……

……

(e) Fill the blanks with the most appropriate forms of the words in brackets. (4 marks)

i) I ……..not sing when I was young but now I can. (can)

ii) ……usually comes before a fall. (proud)

iii) …….., we spotted the lost cow. (event)

iv) Among the three, Humphrey is the …….. . (nice)

For the marking scheme and the rest of the materials, call/text 0716602808.