101/1
FORM 4
ENGLISH PAPER 1
Functional Skills
TIME- 2 HRS

NAME……ADMIN
NO…….CLASS……..

Answer all Questions in this paper

QUESTION	MAX MARKS	SCORE
Functional **Writing** **Cloze** **Oral Skills**	**20** **10** **30**	
TOTAL	**60**	

FUNCTIONAL WRITING

1. You are the patron of the motivation talks club. You wish to recommend to the Principal three guest speakers you would wish to invite to speak to the students on different topics.
   Write an internal memo to the Principal giving details of the following:
   - The three speakers you have recommended
   - The reasons why each speaker has been identified
   - The topic (s) that each speaker will cover
   - The dates each speaker is to be invited

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2. Read the passage below and fill in each blank space with an appropriate word.

Many Kenyans have ventured_____ dairy farming with high hopes of becoming rich. Very few live to _____ this dream. While it is true you can _____ millions selling milk produced by your _____ cows: farmers fail to attain this for lack of good _____ at the foundation level. At the very core of any good dairy farming breed selection and _____ animal husbandry are of paramount importance. Milk production is _____ factor of genetic make up. Any farmer engaged in milk production must have_____ of milk from the current herd, whose sales must _____ the amount spent on its productions. Indigenous breeds like here _____ been good at milk production since they are multi-purpose.

ORAL SKILLS

Read the narrative below and answer the questions that follow

3. (i) Why the Warthog goes About on his Knees

"Oh, Gogo, little Sipho asked one evening, "could you tell us the story of the clever Jackal again?" Sipho, whose nickname was Mpungushe, never tired of hearing tales of his beloved namesake. Hawu, siphon, "moaned several of his siblings, "not gain, little Jackal! You will wear out our ears with stories of Mpungushe!" "I too, love the stories of the Jackal!" Gogo looked at Sipho". "But we do not want to cause your brothers and sisters to become deaf. I think there is another tale that I can tell you of an animal who tried to be as clever as Jackal!"

Kwasuka sukela…….

Warthog had made himself a lovely, spacious home in an old termite mound that an ant bear had cleared out. He had built it up and made a wide entrance. He thought it was the most magnificent home in Africa and would often stand at the entrance of his dwelling with his snout in

the air as the giraffe, wildebeest and zebra passed to the watering hole. “Hah,” he thought to himself, “no one has such a fine home!” One day, as he looked out from the entrance of his cave he was horrified to see a huge lion stealthily stalking toward him. He started to go back away, but because he had made the entrance to his place so grand, the lion would have no difficulty in following Warthog right in. “Ahhh, panicked Warthog, “Bhubesi will eat me in my own lounge! What will I do?” Warthog decided to use an old trick he he’d heard Jackal bragging about. Warthog pretended to be supporting the roof of his hole with his strong back pushing up with his tusks. “Help!” he cried to the lion, “I am going to be crushed! The roof is caving in! Flee, oh, mighty Bhubesi, before you are crushed along with me!”

Now Lion was no fool. He recognized Jackal’s old ploy straight away (“Do you remember that story, children?”), and he wasn’t going to be caught out again. He roared so fiercely that Warthog dropped to his knees, trembling. Warthog begged for mercy. Luckily for him, Lion was not too hungry. So he pardoned the Warthog and left, saying, “Stay on your knees, you foolish beast!”. Lion laughed to himself and shook his head as he walked away. Imagine, slow-witted Warthog trying to copy Jackal’s trick! Warthog took Lion’s order to his heart. That is why, to this day, you will see warthog feeding on his knees, in a very undignified position, with his bottom up in the air and his snout snuffling in the dusk.

a) Imagine that you were Gogo narrating this story to your grandchildren, what three things would you to do make this story interesting? (3mks)

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b) As Gogo, how would you perform the line “Warthog pretended to be supporting the roof of his hole with his strong back, pushing up with his tusks.” (2mks)

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c) Identify one sound device used in the narrative (1mk)

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ii) Provide a homophone for each of the following words (4mks)

a) Bear.....

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b) Tale

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c) Rare

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d) Break

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iii) Answer the following questions as instructed

(i) You have been called on to speak to the youth of your church on the dangers of drugs and substance abuse. Introduce yourself to the audience (2mks)

You:

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(ii) Assume that you are the headmaster of Sunshine School where the Head of State makes a visit. Introduce James Mwangi (a medical doctor) who is a member of the Board of Management to the Head of State. (2mks)

You:

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(iii) Identify the odd word out according to the pronunciation of the underlined sound.

(4 mks)

i) th<u>i</u>n th<u>e</u>se th<u>o</u>se th<u>e</u>re

ii) thou<u>gh</u> rou<u>gh</u> cou<u>gh</u> tou<u>gh</u>

iii) she<u>ph</u>erd <u>ph</u>ilosophy <u>ph</u>ase sur<u>fa</u>ce

iv) s<u>ai</u>d h<u>ea</u>d p<u>ai</u>d r<u>e</u>d

(iv) Grusha patiently waited for Simon to return from the war. (Explain the meaning of the sentence when the following words are stressed)

i) Grusha:

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ii) Patiently.....

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iii) Simon:

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iv) The war

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v) Read the conversation below between Judy and a Peer Counsellor and then answer the questions that follow (8mks)

Peer Counsellor: (Motioning her to seat). Hallo Judy. How are you getting on?
Please have a seat and don't be anxious
Judy: Don't tell me it's all over school now. I feel like I will kill…
Peer counsellor: (Interrupting) Please relax. Well, you swore me into secrecy and l have kept my part of the bargain. There is no
cause for alarm.
Judy: Why do you want to see me? You mean it is visible?
Peer counsellor: Calm down. You are just in the early stages and please keep
up the appearances. The school closes next month.
Judy: (Looking disturbed). One more month and the whole world
will know. I need to procure…
Peer counsellor: Don't even mention it! Will you be able to live with the guilt?
remember things can also go wrong and you may die.
Judy: (Visibly agitated) Then, what should l do?
Peer counselor Please calm down. All is not lost since you only tripped; you never fell. These days, Judy, girls are re-admitted to school after giving birth, so you need not worry. All will be fine. In the meantime, just relax for your baby's sake.
Judy: (Sighs). Thank you for being there for me. Remember not a
word to a soul.
Peer counselor: You can trust me Judy. Good day.
Judy: Good day.

<u>QUESTIONS</u>

i) How does the peer counselor establish good rapport with Judy (2mks)

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ii) What conversational skills does the peer counselor exhibit?
(2mks)

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iii) Identify four shortcomings in Judy’s speech
(4mks)

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