Name…… …… Index No: ……

101/1 Candidate's Signature **……**

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ENGLISH Date**:**

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PAPER 1

Time: 2 ½ HOURS

Kenya Certificate of Secondary Education (K.C.S.E.)

101/1
ENGLISH
Paper 1
2 ½ Hours

INSTRUCTIONS TO CANDIDATES

- Write your **name** and **index number** in the spaces provided above
- **Sign** and write the **date** of examination in the spaces provided.
- Answer ***all*** the questions in the spaces provided.
- All working **must** be clearly shown where necessary.

For Examiners Use Only

Question	**Maximum score**	**Candidate's score**
1	20	
2	10	
3	30	
Total score	**60**	

This paper consists of 6 printed pages. Candidates should check to ascertain that all pages are printed as indicated and that no questions are missing.

FUNCTIONAL WRITING (20MKS)

1. Bidii investment Company would like to employ John Onyango as storekeeper after a successful interview. Write a confidential report about him and send it by e-mail to the personal manger of the above company.

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2. CLOZE TEST (10MKS)

Read the passage below and fill in the blanks with the most appropriate word.

One can (1)_____ wonder why there should be two (2)_____ in the same location. Of (3)_____ it would be naïve to expect retrenchment (4)_____ the political and social (5)_____. A good (6)_____ would be to (7)_____ the people from the provincial (8)_____ into the county governments. County government can (9)_____ the terms of service for the current(10)_____of chiefs.

(the standard March 12, 2014)

3. ORAL SKILLS (30MKS)

(a) Read the poem below and answer questions that follow(18mks)

THE CROW

Crows on the wing!
What grace as they swim
Rising and diving
Like fish in the billows
In the willowy air
Or softly as feathers
Fran broken- pillows.

Crows on the wing.
What a symphony sings
The wind in their wings
As they swoop as the rise
To the sea; to the skies
As they float in the light
Air ,like fragments of night.

(Barnabas J. Ramon Fortune)

Questions

(a) Describe the rhyme schemes of the poem.
(2mks)

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i. Apart from rhyme, identify **three** sound patterns evident in the poem.
(3mks)

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ii. Which words would you stress in the first two lines of the poem and why?
(3mks)

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iii. How would you perform line (ii) of this poem?
(3mks)

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iv. Imagine you are on stage performing this poem and you suffer from stage fright, how would you over come it?
(4mks)

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v. For the following words from the given poem, identify another that is similar in pronunciation.

(3mks)

(a) Air .....

(b) Sea .....

(c) Night .....

(b) With a reason, say whether or not courteous language has been used in the following dialogue.

(3mks)

John : *(greeting Hillary)* excuse me please?

Hillary : Yes

John Would you kindly direct me to the Deputy president's office

Hillary: By all means. It is next to that building.

John What building, Please?

Hillary: Oh, sorry for may lack of manners. That tall building just ahead of you on your right is
Harambee House. The next building to it is painted in orange colours is BP House and that is where the Deputy Presidents office are.

John: *(with a smile and handshake)* Thank you so much for your help.

Hillary (nodding) you are welcome.

(c) Read the proverb below and answer the questions that follow. (4mks)

"Slipperiness knows no King"

(i) Classify the above proverb. (1mk)

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(ii) What type of audience is the proverb suitable for (1mk)

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(iii) What is the social set up of the community from which this proverb is derived. (2mks)

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(d) Read the telephone conversation below and fill in the blanks.

Secretary : Hallo! Jaribuni Secondary school. How may I help you.

Student: ……. (2mks)

Secretary: I a sorry the principal is away. Would you leave a message.

Student :.....
(2mks)

Secretary: The KCSE results for the 2013 candidates are already here in school and
you can come and collect them after clearing with the relevant departments.

Students .....
(1mk)