Name…… Adm. No……..

School:…….…….. Candidate's Sign:……...

Date: ……...

101/1

ENGLISH PAPER 1

(FUNCTIONAL SKILLS)

TIME: 2 HOURS

Kenya Certificate of Secondary Education (K.C.S.E.)

English Paper 1

Functional Skills

INSTRUCTIONS TO CANDIDATES:-

- *Write your **name, index number** and **the** name of your school in the spaces provided above.*
- ***Sign** and write the **date** of examination in the spaces provided above.*
- *Answer **all** questions in this question paper.*
- *Answers to **all** questions **must** be written in the spaces provided in this booklet.*

For Examiner's Use Only:

QUESTION	MAXIMUM SCORE	CANDIDATE'S SCORE
1	**20**	
2	**10**	
3	**30**	
TOTAL SCORE	**60**	

This paper consists of [illegible] printed as indicated and that no questions are

1. Imagine that you are a member of your school's journalism club. You have just been elected club's chairman. Your plans include revamping the club, starting the school Magazine and starting an inter class essay writing competition to nurture writing talent. Your next meeting is on 12th November 2013. Write to the members formally expressing your gratitude for the election results and inviting them for the next meeting

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SECTION TWO

CLOZE TEST: 10 MKS

2. Read the passage below and fill in the black spaces with appropriate words.

Road ……on our highways have become a major source of worry in the country. …… does a day……. without an accident being reported. Statistics from the ……department indicate that there is an ……increase in the number of accidents, reported per day.

Quite often, a number of innocent people have ended up losing their lives. These…… are often victims of ……..drivers who don't seem to care much for the welfare of their…….

Most of these drivers, when tested with Alco-blow have been found to be…….. the influence of……. It is with this in mind that we expect the law enforcement officers not to relent in their crackdown on such errant drivers.

SECTION THREE

ORAL SKILLS (30 MKS)

1. Underline the part that is stressed in the words below: (2mks)

(a) Success (Noun)

(b) Challenge (verb)

(c) Advice (Noun)

(d) Approach (verb)

2. Underline the silent letters in the following words (3mks)

(a) Tomb

(b) Would

(c) Psychology

3. **Read the poem below and answer questions that follow:**

THE NIGHT MAIL

This is the Night Mail crossing the boarder
Bringing the cheque and the postal order,
Letters for the rich, fetters for the poor,
The shop at the corner, the girl next door.
Pulling up the Beatlock, a steady climb

"The gradient's against her, but she is on time"
Past cotton grass and moorland boulder
Shoveling white steam over her shoulder
Snorting noisily, she passes
Silent miles of wind bent grass.

(By Koenraad Kuiper)

(a) Identify any three sets of rhyming words in this poem (3mks)

……..

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……..

(b) Why do you think the poet uses rhyme in this poem? (2mks)

……..

……..

(c) Quote the line in the poem in which we have speech forms (lmk)

……..

(d) Which words sound rough in line 9? (2mks)

……..

(e) Supply homophones for the following underlined words in the poem (3mks)

(i) Mail…….....

(ii) Cheque…….

(iii) Psychology.....

4. Identify the type of intonation used in the following sentences. Use falling, rising or flat (2mks)

(i) Are you going to Kisumu?

……..

(ii) Where is the book?

……..

5. Shouting and screaming from your class disrupted the other students during study time. As the class monitor, you have been called by the teacher on duty to her office to give an explanation complete the conversation below by filling in the blank spaces. (8mks)

TEACHER: You are the class monitor of Form Two East, aren't you?

YOU…….

……..

…….(lmk)

TEACHER: Why was your class shouting and screaming?

YOU: l am not sure, madam. The noise started at the back of the classroom.

TEACHER:…….(1mk)

YOU: You see madam; I sit at the front of the classroom and by the time I turned to look, the boys at the back were already on top of the desks and some were trying to jump out of the window.

TEACHER :……(lmk)

YOU: I ran out, madam!

TEACHER:……(lmk)

YOU: I am sorry madam, but it seemed like there was great danger in the middle of the class. I had to run for my life.

TEACHER: When the noise subsided what did you find out?

YOU:…… (1mk)

TEACHER: A snake?

YOU:……(lmk)

TEACHER: Whose toy snake was it?

YOU:……..…….. (1mk)

TEACHER: You can go now, but I still need to know whose toy snake it was.

YOU:……. (lmk)

6. You have been asked to perform an oral narrative as a curtain raiser for the beginning of the afternoon session in a seminar. Briefly explain how you will do it to ensure that the participants' attention is aroused and sustained. (5mks)

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