**ENGLISH SCHEMES OF WORK**

**FORM FOUR 2017**

**TERM I**

**REFERENCES:**

1. Head Start English Bk 4
2. New Intergraded English N.I.E
3. Teachers book
4. Excelling in English

| WK | LSN | TOPIC | SUB-TOPIC | OBJECTIVES | L/ACTIVITIES | L/T AIDS | REFERENCE | REMARKS |
|---|---|---|---|---|---|---|---|---|
| 1 | | **REPORTING AND REVISION** | | | | | | |
| 2 | 1 | Listening And Speaking | Listening and singing | By the end of the lesson, the learner should be able to:<br>Listen carefully to a given song<br>Identify how repetition has been used to bring out rhythm | Listening to songs<br>Identifying repetition in songs<br>Asking and answering questions<br>Singing a song | Text books<br>Audio tapes<br>Pictures<br>Charts | | |
| | 2 | Listening And Speaking | Stress (nouns and verbs) | By the end of the lesson, the learner should be able to:<br>Distinguish nouns and verbs on the basis of stress<br>Demonstrate the ability to use stress to read pronunciation | Listening to pronunciation of words using stress<br>Reading with intonation<br>Asking and answering questions | Text books<br>Flash cards<br>Audio tapes | Head Start English Bk 4 Pg6-9 | |
| | 3 | Study Skills | Note making | By the end of the lesson, the learner should be able to:<br>Read a comprehension passage<br>Identify major and minor points<br>Write a summary of the major points | Reading a passage<br>Making notes<br>Asking and answering questions | Text books<br>Charts | Head Start English Bk 4 Pg 22-23 | |
| | 4 | Reading | Reading comprehension<br>The Veterinary Doctor who Tested a Peoples Faith | By the end of the lesson, the learner should be able to:<br>Read the passage<br>Demonstrate the ability to comprehend a passage<br>Answer questions based on the passage | Reading a comprehension<br>Answering questions based on the passage<br>Writing a composition | Dictionary<br>Text book<br>GSR page 37-38 | Head Start English Bk 4 Pg 2-5 | |
| | 5 | Reading | Building | By the end of the lesson, the | Explain the meanings of | Dictionary | Head Start English Bk 4 Pg | |

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| | | | vocabulary | learner should be able to:<br>Extend and consolidate their range of vocabulary through word study<br>Infer meanings of words<br>Explain the meanings of certain words | words<br>Filling gaps of statements<br>Answering and asking questions | Flash cards<br>Text books | 2-5 | |
| | 6 | Grammar | Nouns/ noun phrases as subjects | By the end of the lesson, the learner should be able to:<br>Identify nouns/noun phrases as subjects in their sentences<br>Construct sentences using nouns/noun phrases | Writing noun phrases<br>Constructing sentences<br>Identify noun phrases<br>Asking and answering questions | Text books<br>Substitution tables<br>Flash cards<br>Charts | Head Start English Bk 4<br>Pg 6-9 | |
| | 7 | Reading | Intensive reading<br>Betrayal in the City<br>Introduction | By the end of the lesson, the learner should be able to:<br>Discuss plot<br>Themes<br>Style<br>Characterization | Discussion<br>Note taking | Audio tapes<br>Video tapes | Betrayal in the City | |
| | 8 | Reading | Intensive reading<br>Betrayal in the City<br>About the Author | By the end of the lesson, the learner should be able to:<br>Discuss plot<br>Themes<br>Style<br>Character & Characterization | Discussion<br>Note taking | Audio tapes<br>Video tapes | Betrayal In the City | |
| 3 | 1 | Writing | Sentence building skills | By the end of the lesson, the learner should be able to:<br>Use transitional words and phrases to achieve unity in a paragraph | Gap filling<br>Writing paragraphs<br>Discussion on the importance of writing a good paragraph<br>Asking and answering questions | Text books<br>Charts | | |
| | 2 | Listening And | Listening | By the end of the lesson, the | Listening to the | Text books | | |

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| | | Speaking | comprehension | learner should be able to:<br>Listen to a passage on proverbs<br>Answer questions from the comprehension<br>Give examples of cautioning proverbs from their communities<br>Use proverbs in class discussion | comprehension passage<br>Giving proverbs from their communities<br>Discussion<br>'Asking and answering questions | Oral literature texts<br>Charts | | |
| | 3 | Study Skills | Studying oral narratives | By the end of the lesson, the learner should be able to:<br>Classify oral narratives appropriately<br>Read the narrative and answer the questions based on it | Reading narratives<br>Answering questions<br>Discussion<br>Asking and answering questions | Text books<br>Resource persons<br>Oral literature | Oral Literature for Schools | |
| | 4 | Reading | Reading comprehension<br>Anna Kajumulo Tibaijuka: Sheltering the World | By the end of the lesson, the learner should be able to:<br>Read a passage<br>Answer questions based on the passage | Reading a comprehension passage<br>Answering questions<br>Discussion<br>Writing | Supplementary readers<br>Text books | Head Start English Bk 4 Pg 13-16 | |
| | 5 | Reading | Building vocabulary | By the end of the lesson, the learner should be able to:<br>Extend and consolidate their range of vocabulary<br>Infer meanings of words<br>Demonstrate appropriate use of the dictionary | Making notes<br>Explaining the meaning of vocabulary<br>Discussion<br>Asking and answering questions | Text books<br>Dictionary<br>Wall charts | Head Start English Bk 4 Pg 13-16 | |
| | 6 | Grammar | Nouns/ noun phrases as objects | By the end of the lesson, the learner should be able to:<br>Identify nouns/noun phrases<br>Identify their functioning as | Discussion on how nouns can function as objects<br>Constructing sentences | Text books<br>Flash cards<br>GSR page 130 | Head Start English Bk 4 Pg 6-9 | |

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| | | | | objects<br>Use nouns and noun phrases as direct and indirect objects | Writing<br>Asking and answering questions | | | |
| | 7 | Reading | Intensive reading<br>Betrayal in the City<br><br>Act One<br>Scene one | By the end of the lesson, the learner should be able to:<br>Discuss plot<br>Themes<br>Style<br>Characterization | Discussion<br>Note taking | Audio tapes<br>Video tapes | Betrayal in the City | |
| | 8 | Reading | Intensive reading<br>Betrayal in the City<br>Act One<br>Scene One | By the end of the lesson, the learner should be able to:<br>Discuss plot<br>Themes<br>Style<br>Characterization | Discussion<br>Note taking | Audio tapes<br>Video tapes | Betrayal in the City | |
| 4 | 1 | Grammar | Word study | By the end of the lesson, the learner should be able to:<br>Identify new words<br>Build up vocabulary through word study<br>Use the vocabulary to fill in the cross-word puzzle | Gap filling<br>Discussion<br>Answering and asking questions | Text books<br>Dictionary<br>Wall charts | | |
| | 2 | Writing | Punctuations bibliographies and titles of books | By the end of the lesson, the learner should be able to:<br>Demonstrate the understanding of the features of the bibliographies<br>Punctuate bibliographies and titles appropriately | Writing bibliographies<br>Functions of titles and bibliographies<br>Asking and answering questions | Text books<br>Wall Charts | Head Start English Bk 4 18-20 | |
| | 3 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to: | Listening to a song<br>Discussion of features of | Text books<br>Audio tapes | Head Start English Bk 4 Pg 21-22 | |

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| | | | Interrupting and disagreeing politely | Listen to a song mother give me peas<br>Identify features of the song<br>Answer questions from the song<br>Interrupt and disagree politely | the song<br>Writing<br>Asking and answering questions | Wall Charts | | |
| | 4 | Study Skills | Studying tongue twisters | By the end of the lesson, the learner should be able to:<br>Give an example of a tongue twister from a community<br>Discuss the social functions of tongue twisters | Speaking and listening to tongue twisters<br>Discussion<br>Asking and answering questions | Text books<br>Extracts from oral literature books<br>Resource persons | | |
| | 5 | Reading | Building vocabulary | By the end of the lesson, the learner should be able to:<br>Read the passage Chat or Banter? The non-art of conversation<br>Answer questions from the passage<br>Extend and consolidate their range of vocabulary | Reading a story<br>Answering questions from the passage | Text books<br>Dictionary<br>Supplementary readers | Head Start English Bk 4 Pg 23-26 | |
| | 6 | Grammar | Word study | By the end of the lesson, the learner should be able to:<br>Infer the meanings of words<br>Build up vocabulary through word study<br>Use the learnt vocabulary through word study | Constructing sentences<br>Discussion<br>Writing<br>Answering and asking questions | Text books<br>Dictionary<br>Wall charts | Head Start English Bk 4 Pg 23-26 | |
| | 7 | Reading | Intensive reading<br>Betrayal in the City<br>Act One | By the end of the lesson, the learner should be able to:<br>Discuss plot<br>Themes<br>Style | Discussion<br>Note taking | Audio tapes<br>Video tapes | Betrayal in the City | |

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| | | | Scene Two | Characterization | | | | |
| | 8 | Reading | Intensive reading<br>Act one<br>Scene Two | By the end of the lesson, the learner should be able to:<br>Discuss plot<br>Themes<br>Style<br>Characterization | Discussion<br>Note taking | Audio tapes<br>Video tapes | Betrayal in the City | |
| 5 | 1 | Grammar | Nouns as subject compliments | By the end of the lesson, the learner should be able to:<br>Identify nouns/ noun phrases<br>Identify their functioning as subject compliments<br>Use nouns/noun phrases as subject compliments | Constructing sentences<br>Discussion<br>Writing<br>Answering and asking questions | Text books<br>Flash cards<br>Dictionary<br>Extracts from set books | Head Start English Bk 4<br>Pg16-18 | |
| | 2 | Writing | Sentence building (paragraphing) | By the end of the lesson, the learner should be able to:<br>Paraphrase sentences and ideas in given paragraphs | Paraphrasing sentences<br>Writing paragraphs<br>Discussion<br>Asking and answering questions | Text books<br>Extracts of paragraphs<br>Wall Charts | | |
| | 3 | Listening | Listening comprehension | By the end of the lesson, the learner should be able to:<br>Listen to a passage<br>Demonstrate the ability to take notes<br>Make a speech on how to eradicate poverty in Kenya | Writing a speech<br>Listening to a passage<br>Discussion<br>Asking and answering questions | Text books<br>Flash cards<br>Audio tapes | | |
| | 4 | Study Skills | Studying oral narratives | By the end of the lesson, the learner should be able to:<br>Read the narrative the girl who lost her fathers calabash<br>Discuss the themes, | Reading<br>Discussion<br>Asking and answering questions | Text books<br>Resource persons | Oral Literature for Schools | |

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| | | | | character and message in the study | | | | |
| | 5 | Reading | Reading comprehension<br>A miserable Birthday | By the end of the lesson, the learner should be able to:<br>Read the passage<br>Answer questions based on the passage | Reading<br>Asking and answering questions<br>Discussion | Supplementary readers<br>Text books<br>Magazines | A Miserable Birthday | |
| | 6 | Reading | Building vocabulary | By the end of the lesson, the learner should be able to:<br>Infer meaning of words<br>Extend and consolidate their range of vocabulary<br>Filling in gaps with the new words | Gap filling<br>Writing<br>Discussion<br>Answering questions from the passage | Text books<br>Dictionary<br>Flash cards | A Miserable Birthday | |
| | 7 | Reading | Intensive reading<br>Betrayal in the City<br>Act One<br>Scene Three | By the end of the lesson, the learner should be able to:<br>Discuss plot<br>Themes<br>Characterization<br>Style | Reading text<br>Discussing and analyzing themes and plots in given texts | Described set books<br>Audio tapes<br>Video tapes | Betrayal in the City | |
| | 8 | Reading | Intensive reading<br>Betrayal in the City<br>Act One<br>Scene Three | By the end of the lesson, the learner should be able to:<br>Discuss plot<br>Themes<br>Characterization<br>Style | Reading texts<br>Discussing and analyzing characterization and style | Prescribed set books<br>Audio tapes<br>Video tapes | Betrayal in the City | |
| 6 | 1 | Grammar | Nouns as object compliments | By the end of the lesson, the learner should be able to:<br>Identify nouns functioning as object compliments<br>Use nouns/noun phrases as object compliments | Identifying nouns/noun phrases<br>Gap filling<br>Discussion<br>Answering and asking questions | Text books<br>Wall charts<br>Dictionary<br>Extracts from set books | Head Start English Bk4 Pg 16-18 | |
| | 2 | Writing | Punctuating | By the end of the lesson, the | Punctuating titles | Text books | Head Start English Bk 4 Pg | |

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| | | | titles of articles | learner should be able to:<br>Demonstrate understanding of features of titles<br>Punctuating titles correctly | Discussion<br>Writing<br>Answering and asking questions | Extracts of sets<br>Set books | 18 | |
| | 3 | Listening And Speaking | Listening comprehension<br><br>Oral reports | By the end of the lesson, the learner should be able to:<br>Listen to a passage<br>Answer questions based on the comprehension<br>Discuss and compile ideas for an oral report on the dangers of drugs and substance abuse | Listening to oral reports<br>Writing oral reports<br>Discussion<br>Asking and answering questions | Text books<br>Audio tapes | Head Start English Bk 4 Pg 42-43 | |
| | 4 | Study Skills | Studying riddles | By the end of the lesson, the learner should be able to:<br>Study the riddles given carefully<br>Identify the features of riddles<br>Identify the of riddles | Posing riddles<br>Discussing functions of riddles<br>Asking and answering questions | Text books<br>Taped riddles | | |
| | 5 | Reading | Reading comprehension<br>Why is Africa so Poor? | By the end of the lesson, the learner should be able to:<br>Read the passage carefully<br>Answer questions based on the passage<br>Use new words in sentences of their own | Reading a passage<br>Constructing sentences<br>Discussion<br>Asking and answering questions | Text books<br>Dictionary<br>Wall charts | Head Start English Bk 4 Pg 44-47 | |
| | 6 | Grammar | Interrogative pronouns (who, whom and whose) | By the end of the lesson, the learner should be able to:<br>Use the Interrogatives to ask questions<br>Fill in gaps with the Interrogative | Gap filling<br>Discussion<br>asking questions | Text books<br>Flash cards<br>Extracts from various texts | Head Start English Bk 4 Pg 26-28 | |
| | 7 | Reading | Intensive reading | By the end of the lesson, the learner should be able to: | Reading text<br>Discussing and | prescribed set texts<br>Audio tapes | Betrayal in the City | |

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| | | | Betrayal in the City<br>Act One<br>Scene Three | Discuss the plot<br>Characterization<br>Themes<br>Style | analyzing themes and plots in given text books | Video tapes | | |
| | 8 | Reading | Intensive reading<br>Betrayal in the City<br>Act One<br>Scene Three | By the end of the lesson, the learner should be able to:<br>Discuss the plot<br>Style<br>Characterization<br>Themes | Reading text<br>Discussing Style & Characterization | prescribed set texts<br>Audio tapes<br>Video tapes | Betrayal in the City | |
| 7 | 1 | Writing | Punctuating quotations | By the end of the lesson, the learner should be able to:<br>Punctuate quotations from books, journals and newspapers<br>Integrate quotations in a short paragraph | Writing journals<br>Discussion on how to use quotations<br>Answering and asking questions | Text books<br>Extracts from various texts | Head sstart English Bk 4 Pg 18-20 | |
| | 2 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:<br>Listen to the proverbs of men and women<br>Identify features of the proverbs<br>Answer questions based on the proverbs<br>Give oral presentation/report on men and women | Listening to comprehension<br>Presenting of proverbs<br>Discussion<br>Asking and answering questions | Text books<br>Resource persons<br>Flash cards<br>Wall charts | | |
| | 3 | Study Skills | Themes in oral narratives | By the end of the lesson, the learner should be able to:<br>Read common themes in oral narratives<br>Discuss common themes in oral narratives | Reading narratives<br>Discussing themes common in oral narratives<br>Asking and answering questions | Text books<br>Resource person<br>Wall charts | Oral Literature for Schools | |

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| | 4 | Reading | Reading comprehension<br>The Language of Proverbs | By the end of the lesson, the learner should be able to:<br>Read the passage fluently<br>Answer questions based on the passage<br>Extend and consolidate their range of vocabulary | Reading the comprehension passage<br>Writing answers<br>Discussion<br>Asking and answering questions | Supplementary readers<br>Text books<br>Magazines | Head Start English Bk 4 Pg 52-56 | |
| | 5 | Grammar | Interrogative pronouns (which and what) | By the end of the lesson, the learner should be able to:<br>Use the Interrogative pronouns to ask questions<br>Fill in gaps with correct Interrogative pronouns | Gap filling<br>Constructing sentences asking and answering questions | Text books<br>Extracts from prescribed texts | Head Start English Bk 4 Pg 26-28 | |
| | 6 | Writing | Punctuating headings | By the end of the lesson, the learner should be able to:<br>Use correct Punctuation to present titles and main headings<br>Write a composition on careers under given headings | Writing a composition<br>Punctuating headings<br>Discussion<br>Answering and asking questions | Text books<br>articles<br>magazines | Head Start English Bk 4 Pg 18-20 | |
| | 7 | Reading | Intensive reading<br>Betrayal in the City<br>Act Two<br>Scene one | By the end of the lesson, the learner should be able to:<br>Discuss the plot<br>Themes<br>Characterization<br>Style | Reading text<br>Discussing plot and themes in the prescribed set texts<br>Note taking<br>Answering and asking questions | prescribed set texts<br>Audio tapes<br>Video tapes | Betrayal in the City | |
| | 8 | Reading | Intensive reading<br>Betrayal in the City<br>Act Two<br>Scene one | By the end of the lesson, the learner should be able to:<br>Discuss the plot<br>Characterization<br>Themes<br>Style | Reading given texts<br>Discussing<br>Characterization in the set texts<br>Answering and asking questions | texts (set texts )<br>Audio tapes<br>Video tapes | Betrayal in the City | |
| 8 | 1 | Listening And | Listening | By the end of the lesson, the | Listening to | Text books | | |

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| | | Speaking | comprehension | learner should be able to:<br>Listen to the passage on ways of eradicating poverty<br>Take notes on what can be done to eradicate poverty<br>Give an oral report on what has been done | comprehension<br>Taking notes<br>Reading aloud<br>Asking and answering questions | Audio tapes<br>charts | | |
| | 2 | Study Skills | Critical reading | By the end of the lesson, the learner should be able to:<br>Read a passage critically<br>Answer questions based on the passage | Reading a passage<br>Answering questions<br>Discussion<br>Asking and answering questions | Text books<br>Supplementary readers | Head Start English Bk 4 Pg 31-32 | |
| | 3 | Reading | Reading comprehension<br>The most Beautiful of All | By the end of the lesson, the learner should be able to:<br>Read the passage fluently<br>Answer questions based on the passage<br>Extend and consolidate their range of vocabulary | Reading the comprehension<br>Answering questions<br>Discussion<br>Asking and answering questions | Dictionaries<br>Wall charts<br>Text books | Head Start English Bk 4 Pg 62-65 | |
| | 4 | Reading | Reading comprehension<br>The Most Bedautiful of All | By the end of the lesson, the learner should be able to:<br>Read the comprehension passage<br>Answer questions based on the comprehension | Reading the comprehension<br>Answering questions based on the comprehension<br>Discussion<br>Asking and answering questions | Pre-reading texts<br>Text books | Head Start English Bk 4 Pg 62-65 | |
| | 5 | Grammar | Relative pronouns (whom and who) | By the end of the lesson, the learner should be able to:<br>Use the Relative pronouns whom and who correctly on sentences<br>Fill in gaps with correct relative pronouns | Gap filling<br>Writing<br>Discussion<br>asking and answering questions | Text books<br>Charts<br>Flash cards<br>Extracts from set texts | Head Start English Bk 4 Pg 35-38 | |
| | 6 | Writing | Recipes | By the end of the lesson, the | Discussing the procedure | Audio tapes | Head Start English Bk 4 Pg | |

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| | | | | learner should be able to:<br>Demonstrate understanding of a recipe and its layout<br>Plan, organize and write a recipe of a favorite dish | of writing a recipe<br>Writing recipes<br>Discussions<br>Asking and answering questions | Text books<br>Sample recipe extracts | 28-29 | |
| | 7 | Reading | Intensive reading<br>Betrayal in the City<br>Act Two<br>Scene Two | By the end of the lesson, the learner should be able to:<br>Discussing the plot<br>Themes<br>Style<br>Characterization | Reading texts<br>Discussion of stylistic devices<br>Answering and asking questions | Prescribed set texts<br>Audio tapes<br>Video tapes | Betrayal in the City | |
| | 8 | Reading | Intensive reading<br>Betrayal in the City<br>Act Two<br>Scene Two | By the end of the lesson, the learner should be able to:<br>Discussing plot<br>Themes<br>Characterization<br>Style | Reading texts<br>Discussion of plots in the set texts | Prescribed set texts<br>Audio tapes<br>Video tapes | Betrayal in the City | |
| 9 | 1 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:<br>Listen keenly to an initiation song<br>Answer questions based on the poem<br>Identify features of the initiation songs<br>Discuss how initiation is done in various communities | Listening to a song<br>Discussion on initiation<br>Responding to questions asked<br>Note taking | Text books<br>Audio tapes<br>charts<br>resource person<br>extracts of songs | | |
| | 2 | Listening And Speaking | Negotiating skills | By the end of the lesson, the learner should be able to:<br>Master the tips of good negotiation<br>Use negotiation skills in class discussion | Discussing negotiating skills<br>Writing<br>Responding to questions asked | Text books<br>Magazines<br>Articles<br>charts | Head Start English Bk 4 Pg 102-103 | |
| | 3 | Study Skills | Character and | By the end of the lesson, the | Discussing character | Text books | | |

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| | | | characteristics in oral narratives | learner should be able to:<br>Read the story<br>Discuss the character traits of characters | traits<br>Reading a narrative<br>Note taking<br>Responding to questions asked | Oral literature books<br>Charts | | |
| | 4 & 5 | Reading | Reading comprehension<br>Sister Eileen | By the end of the lesson, the learner should be able to:<br>Reading the passage carefully<br>Answer questions correctly<br>Extend and consolidate their range of vocabulary | Reading the poem<br>Answering questions<br>Discussion<br>Writing | Text books<br>Dictionary<br>Supplementary readers | Head Start English Bk 4 Pg 75-79 | |
| | 6 | Grammar | Relative pronouns (which and that) | By the end of the lesson, the learner should be able to:<br>Demonstrate the ability to use the relative pronouns which and that to join sentences | Discussion<br>Joining sentences using relative pronouns<br>Writing<br>asking and answering questions | Text books<br>Flash cards<br>Extracts from set texts | Head Start English Bk 4 Pg 35-38<br>Excelling in English book 4 page 57-59<br>New integrated English book 4 page 22-26<br>Gateway secondary revision book page 91-92 | |
| | 7 | Reading | Intensive reading<br>Optional set texts | By the end of the lesson, the learner should be able to:<br>Discussing the themes<br>Style<br>Plot in the Optional set texts | Discussion<br>Note taking | Prescribed set texts<br>Audio tapes<br>Video tapes | Optional set texts | |
| | 8 | Reading | Intensive reading<br>Optional set texts | By the end of the lesson, the learner should be able to:<br>Discuss characterization in the optional set texts | Discussion<br>Note taking | Prescribed set texts<br>Audio tapes<br>Video tapes | Optional set texts | |
| 10 | 1 | Listening And Speaking | Listening comprehension<br><br>Turn taking | By the end of the lesson, the learner should be able to:<br>Listen keenly to the conversation | Listening comprehension<br>Answering questions<br>Turn taking | Text books<br>Audio tapes<br>charts | Excelling in English book 4 page 121<br>New integrated English | |

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| | | | | Answer questions from the passage<br>Hold a class discussion<br>Demonstrate the ability to take turns | Discussions | | book 4 page 146 | |
| | 2 | Study Skills | Interpretive reading | By the end of the lesson, the learner should be able to:<br>Read a passage interpretively so as to bring out emotions portrayed by the characters | Reading a passage<br>Discussion<br>Responding to questions | Pre-reading extracts<br>Text books<br>Dictionary | Head Start English Bk 4 Pg 74 | |
| | 3 | Reading | Reading comprehension<br>The Fall of Ceaser | By the end of the lesson, the learner should be able to:<br>Read a passage<br>Answer questions based on the passage | Reading a passage<br>Answering questions<br>Discussion | Text books<br>Pre-reading extracts<br>Dictionary | Head Start English Bk 4 Pg 84-89 | |
| | 4 | Reading | Building vocabulary | By the end of the lesson, the learner should be able to:<br>Identify new vocabulary<br>Infer meaning of the vocabulary<br>Demonstrate the ability to use the vocabulary | Reading the vocabulary<br>Discussion<br>Word studying<br>Writing | Text books<br>Pre-reading extracts<br>Charts | | |
| | 5 | Grammar | Participle phrases | By the end of the lesson, the learner should be able to:<br>Use Participle phrases to modify nouns<br>Fill in gaps using Participle phrases | Reading vocabulary<br>Discussion<br>Word studying<br>Writing | Text books<br>Dictionary<br>Charts | Head Start English Bk 4 Pg 66-68, 79-81<br>Excelling in English book 4 page 115-117<br>New integrated English book 4 page 67-70<br>Gateway secondary revision book page 130-132 | |
| | 6 | Writing | E-mails | By the end of the lesson, the learner should be able to:<br>Demonstrate the | Discussion<br>Writing E-mails<br>Responding to questions | Text books<br>Computer<br>Sample e-mails | Excelling in English book 4 page 115-59-60 | |

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| | | | | understanding features of an e-mail<br>Write an email using the correct layout | asked | | New integrated English book 4 page 134<br>Gateway secondary revision book page 176 | |
| | 7 & 8 | Reading | Intensive reading<br>Betrayal in the City<br>At Two<br>Scene Three | By the end of the lesson, the learner should be able to:<br>Discuss<br>Plot<br>Characterization<br>Themes<br>style | Discussion<br>Note taking | Prescribed set texts<br>Audio tapes<br>Video tapes | Betrayal in the City | |
| 11 | 1 | Listening And Speaking | Listening comprehension<br><br>impromptu speech | By the end of the lesson, the learner should be able to:<br>Listen keenly to the passage<br>Answer questions based on the passage<br>Prepare and present an impromptu speech | Listen to impromptu speeches<br>Presentation<br>Discussion<br>Writing | Text books<br>Audio tapes | Head Start English Bk 4 Pg 74 | |
| | 2 | Study Skills | Intensive reading | By the end of the lesson, the learner should be able to:<br>Read the passage carefully<br>Answer questions based on the passage<br>Extend and consolidate their vocabulary | Intensive reading<br>Answering questions<br>Discussion | Pre-reading extracts<br>Text books | Head Start English Bk 4 Pg 74 | |
| | 3 & 4 | Reading | Reading comprehension<br>The Great and Small in Oral Poetry | By the end of the lesson, the learner should be able to:<br>Read a passage<br>Identify stylistic devices used<br>Answer questions based on the passage | Reading comprehension<br>Answering questions<br>Discussion | Pre-reading extracts<br>Text books | Head Start English Bk 4 Pg 95-98 | |
| | 5 | Grammar | Revision (test) | By the end of the lesson, the learner should be able to: | Writing answers<br>Discussion | Magazines<br>Text books | Head Start English Bk 4 Pg 70-74 | |

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| | | Writing | | Answer grammar questions correctly<br>Write a recipe using the correct format | Responding to questions | Flash cards<br>Charts | Excelling in English book 4 page 39<br>New integrated English book 4 page 39 | |
| | 6 | Listening And Speaking | Listening comprehension<br><br>impromptu speech | By the end of the lesson, the learner should be able to:<br>Listen keenly to the passage<br>Answer questions based on the passage<br>Discuss how childrens rights are violated and give solutions | Listening<br>Discussion<br>Writing<br>responding to questions asked | Text books<br>Audio tapes<br>Newspapers | Head Start English Bk 4 Pg 74 | |
| | 7 & 8 | Reading | Intensive reading<br>Betrayal in the City<br>Act Two<br>Scene Four | By the end of the lesson, the learner should be able to:<br>Discuss<br>Plot<br>Characterization<br>Themes<br>style in the optional set texts | Discussion<br>Note taking | Prescribed set texts<br>Audio tapes<br>Video tapes | Betrayal in the City | |
| 1<br>2 | 1 | Study Skills | Tone & attitude in a play | By the end of the lesson, the learner should be able to:<br>Identify tone<br>Identify attitude of characters in a play | Role playing<br>Discussing tone and attitude<br>Writing<br>Responding to answers | Audio tapes<br>Text books<br>Charts | Head Start English Bk 4 Pg 61-62 | |
| | 2 | Reading | Reading comprehension<br>The Best Way to Know | By the end of the lesson, the learner should be able to:<br>Read a passage carefully<br>Answer questions based on the passage | Reading comprehension<br>Answering questions<br>Discussion | Pre-reading extracts<br>Text books<br>Charts | Head Start English Bk 4 Pg 103-106 | |
| | 3 | Reading | Building vocabulary | By the end of the lesson, the learner should be able to: | Reading vocabulary<br>Discussion of new | Text books<br>Dictionary | Head Start English Bk 4 Pg 103-106 | |

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| | | | | Infer meaning of the vocabulary<br>Extend and consolidate vocabulary | words<br>Filling in the crossword puzzle | Charts | | |
| | 4 | Grammar | Gerunds | By the end of the lesson, the learner should be able to:<br>Identify gerund used in sentences<br>Turn verbs into gerunds<br>Complete sentences with gerunds | Gap filling<br>Discussion<br>Writing | Text books<br>Flash cards | Head Start English Bk 4 Pg 89-90 | |
| | 5 | Writing | E-mails | By the end of the lesson, the learner should be able to:<br>Write and send an email applying for the post of a librarian | Discussion<br>Writing E-mails<br>Responding to questions | Text books<br>A Computer connected to the internet<br>Sample e-mails<br>Charts | | |
| | 6 | Listening And Speaking | Listening to a song | By the end of the lesson, the learner should be able to:<br>Listen keenly to the song<br>Answer questions based on the song<br>Identify the use of hyperbole in the song<br>Act out issues in the song | Listening to songs<br>Adding songs<br>Discussion<br>Writing<br>responding to questions asked | Text books<br>Audio tapes<br>Charts | | |
| | 7 & 8 | Reading | Intensive reading<br>Betrayal in the City<br>Character and characterizatio n | By the end of the lesson, the learner should be able to:<br>Discuss the character traits of the characters | Discussion<br>Note taking | Prescribed set texts<br>Audio tapes<br>Video tapes | Betrayal in the City<br>Teachers guidebooks | |
| 1 3 | 1 | Study Skills | Style in oral narratives | By the end of the lesson, the learner should be able to:<br>Read the oral narrative | Reading oral narratives<br>Identify style<br>Discussion | Sample song and opening formula<br>Text books | Oral Literature for Schools | |

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| | | | | Identify the use of song, opening formula, repetition, dialogue and suspense | Note taking | Charts | | |
| | 2 | Reading | Reading comprehension Drugs: So What are You Curious About? | By the end of the lesson, the learner should be able to:<br>Read a passage carefully<br>Answer questions based on the passage | Reading passage<br>Discussion<br>Answering questions from the passage<br>Writing | Pre-reading texts<br>Text books | Head Start English Bk pg 4 111-115 | |
| | 3 | Reading | Building vocabulary | By the end of the lesson, the learner should be able to:<br>Identify new vocabulary<br>Infer meaning of the vocabulary<br>Extend and consolidate a wide range of vocabulary | Reading vocabulary words<br>Discussion | Text books<br>Dictionary | Head Start English Bk 4 Pg 111-115 | |
| | 4 | Grammar | Endings of adjectives | By the end of the lesson, the learner should be able to:<br>Identify typical endings of adjectives<br>Use them to form adjectives<br>Use adjectives in sentences | Gap filling<br>Discussion<br>Writing<br>Asking and answering questions | Extracts from set books<br>Text books<br>Flash cards<br>Charts | Head Start English Bk 4 Pg 48-49<br>Excelling in English page 6<br>New integrated English book 4 page 223 | |
| | 5 | Writing | Faxes | By the end of the lesson, the learner should be able to:<br>Demonstrate the understanding of the feature of a fax<br>Write a fax using the recommended format | Discussion<br>Writing faxes<br>Responding to questions asked | Text books<br>Fax machine<br>Sample fax | Head Start English Bk 4 Pg 49-50<br>New integrated English book 4 page 134 | |
| | 6 & 7 | Reading | Intensive reading Betrayal in the City Character and characterizatio | By the end of the lesson, the learner should be able to:<br>Analyze and discuss of the characters in the play | reading set texts<br>Discussion<br>Note taking | Prescribed set texts<br>Audio tapes<br>Video tapes | Betrayal in the City Teachers Guidebooks | |

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| **14-15** | | **REVISION AND PRE_MOCK EXAMINATIONS** | | | | | | |

**ENGLISH SCHEMES OF WORK**

**FORM FOUR 2017**

**TERM II**

**REFERENCES:**

1. Head Start English Bk 4
2. New Integrated English N.I.E
3. Gateway
4. Teachers book
5. Advancing in English
6. Excelling in English

| WK | LSN | TOPIC | SUB-TOPIC | OBJECTIVES | L/ACTIVITIES | L/T AIDS | REFERENCE | REMARKS |
|---|---|---|---|---|---|---|---|---|
| 1 | | **REPORTING AND REVISION OF PREMOCK** | | | | | | |
| 2-9 | | **TOPICAL EXAMS AND REVISION OF FORM 1 AND 2 WORK** | | | | | | |
| 10 | | **MOCK EXAMINATIONS** | | | | | | |
| 14 | | **PREPARATION OF REPORTS AND CLOSING** | | | | | | |

**ENGLISH SCHEMES OF WORK**

**FORM FOUR 2017**

**TERM III**

**REFERENCES:**

1. New Intergraded English N.I.E
2. Gateway
3. Teachers book
4. Advancing in English
5. Excelling

| WK | LSN | TOPIC | SUB-TOPIC | OBJECTIVES | L/ACTIVITIES | L/T AIDS | REFERENCE | REMARKS |
|---|---|---|---|---|---|---|---|---|
| 1 | | **REPORTING AND REVISION OF LAST TERMS EXAMS** | | | | | | |
| 2-4 | | **EXTENSIVE REVISION ON THE SET BOOKS** | | | | | | |
| 5-6 | | **TOPICAL EXAMS AND REVISION OF FORM 3 WORK** | | | | | | |
| 7 | | **PREPARATION FOR KCSE** | | | | | | |
| 8 | | **KCSE EXAMINATIONS** | | | | | | |