ENGLISH SCHEMES OF WORK

FORM TWO 2016

TERM I

WK	LSN	TOPIC	SUB-TOPIC	OBJECTIVES	L/ACTIVITIES	L/T AIDS	REFERENCE	REMARKS

1		**REPORTING AND REVISION**						
2	1	Listening And Speaking	Listening comprehension Father Roe and the Thermos Flask	By the end of the lesson, the learner should be able to: Listen to the comprehension ' and respond to the questions	Listening to the comprehension Speaking	Pre-listening activity	Head Start English Bk12 Pg1-4	
	2	Oral Skills	Intonation	By the end of the lesson, the learner should be able to: Employ accurate use of intonation as a speaking skill	Speaking to bring out stress in words Reading words	Audio tape Oral drills	students book Page 11 Teachers Book page 26	
	3	Study Skills	Studying a novel	By the end of the lesson, the learner should be able to: Identify the elements of studying a novel	Discussing the elements in a novel Reading a chapter in a novel	Class readers	students book Page 12 Teachers Book page 27	
	4	Reading	Reading a comprehension Social Sense: Our Only Future	By the end of the lesson, the learner should be able to: Demonstrate the understanding of the passage	Reading Comprehension Discussing some of the antisocial habits common in the school	Pre-reading activity	Head Start English Bk2 Pg 9-12	
	5	Word Study	Building vocabulary	By the end of the lesson, the learner should be able to: Identify the meaning of words and be able to use them correctly	Filling gaps Gap filling Discussing the vocabulary	dictionary dictionary	HEADSTART BK2	
	6	Grammar	Collective noun	By the end of the lesson, the learner should be able to: Identify the collective nouns correctly	Discussing the collective nouns	Charts	Head Start English Bk2 Pg 4-7	
3	1	Writing	Punctuation marks – hyphen	By the end of the lesson, the learner should be able to: Demonstrate the ability to use the hyphen correctly	Discussing the use of punctuation marks Writing sentences with punctuation marks	Sample sentences	Head Start English Bk2 Pg51-53 New integrated English book 2 students book page 84	
	2	Listening And Speaking	Listening comprehension At a Crossroads	By the end of the lesson, the learner should be able to: Demonstrate the understanding of passage Highlight different meanings of difficult words Attempt any exercise based on the passage	Listening comprehension		Head Start English Bk2 Pg 17-20	
	3	Study Skills	Studying a play	By the end of the lesson, the	Discussing plays	Excerpts of plays	New integrated English book 2	

				learner should be able to: Understand where to write the speakers, the interlocutors i.e. in the left hand side of the page To understand that colons are used to separate the speaker from the dialogue	Dramatizing plays		students book page 129	
	4	Reading	Reading comprehension Syokimau	By the end of the lesson, the learner should be able to: Demonstrate the understanding of the passage 'Syokimau' by responding to questions Understanding all the vocabularies used in the passage hence use them in different sentences	Reading comprehension Discussing oral questions Writing answers	Pre-reading activities	Head Start English Bk2 Pg 23-25	
	5	Word Study	Building vocabulary	By the end of the lesson, the learner should be able to: Use given words from the passage to fill in a crossword puzzle	Gap filling	Crossword puzzle Dictionary	HEADSART BK2	
	6	Grammar	Compound nouns	By the end of the lesson, the learner should be able to: Demonstrate the ability to form compound words from a given list of words	Discussing the formation of compound nouns Writing compound nouns	Sample compound nouns	Head Start English Bk2 Pg12-14 New integrated English book 2 students book page 100	
4	1	Writing	Punctuation marks – apostrophe	By the end of the lesson, the learner should be able to: Tell the different uses of an apostrophe when asked to do so Show the symbol of an apostrophe (')	Discussing the use of punctuation marks Writing sentences	charts	Head Start English Bk 2 Pg 51-53 New integrated English book 2 students book page 145 Teachers Book page 89	
	2	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Listen and respond to questions in the story 'Ngulamu and the water pump'	Listening comprehension Discussing oral questions	Audio tapes	Teachers Book page 34 New integrated English book 2 students book page 29 Teachers Book page 26	
	3	Study Skills	Telephone etiquette	By the end of the lesson, the learner should be able to: Demonstrate awareness of Telephone etiquette	Listening to a conversation Discussing the Telephone etiquette	Audio tapes	Head Start English Bk2 Pg 96-98 New integrated English book 2 students book page 13 Teachers Book page 12	

				Conduct s telephone conversation using etiquette				
	4	Reading	Reading comprehension The Computer: A Brain of our Brains	By the end of the lesson, the learner should be able to: Demonstrate the understanding of the passage by responding to questions	Reading comprehension Discussing oral questions Writing answers	Pre-reading activities	Head Start English Bk2 Pg 33-35	
	5	Grammar	Phrasal quantifiers	By the end of the lesson, the learner should be able to: Demonstrate the knowledge of Phrasal quantifiers	Discussing Writing Phrasal quantifiers	charts	Head Start English Bk2 Pg 20-21 New integrated English book 2 students book page 7 Teachers Book page 6	
	6	Writing	Using figurative language	By the end of the lesson, the learner should be able to: Demonstrate the ability to use figurative language in writing or speaking	Discussing the use of figurative language Writing paragraphs with	Resource person	HEADSTART BK2 Teachers Book page37	
5	1	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Demonstrate comprehension of the oral narrative by responding to questions asked Point out characteristics of oral narratives Give the lesson learnt from the oral narrative	Listening comprehension Discussing oral narratives	Excerpts of stories	Head Start English Bk2 Pg 23 TEACHERS BOOK	
	2	Oral Skills	Pronunciation of /p/ and /b/	By the end of the lesson, the learner should be able to: Practice and correctly pronounce /p/ and /b/ Give different examples of words that have /p/ and /b/ pronunciation	Listening to the sounds /p/ and /b/	Audio tapes	HEADSTART BK2 Teachers Book page 39	
	3	Reading	Reading comprehension How to Greet the Queen	By the end of the lesson, the learner should be able to: Read the passage and respond to the questions given	Reading comprehension Discussing oral questions Writing answers	Pre-reading activities	Head Start English Bk2 Pg 39-42	

	4	Grammar	Possessives	By the end of the lesson, the learner should be able to: Identify possessives correctly in sentences Identify various uses of possessive forms	Reading notes about possessives Gap filling	Charts	Head Start English Bk2 Pg 26-28, 34-35	
	5	Grammar	Number and person	By the end of the lesson, the learner should be able to: Demonstrate ability to understand use of number and pronouns correctly	Reading sentences Discussing different types of pronouns Writing sentences using pronouns	Sample sentences	Head Start English Bk2 Pg 48-51 Teachers guide page 41	
	6	Writing	Invitation letters	By the end of the lesson, the learner should be able to: Write invitation letters using the correct format	Reading letters Writing invitation letters	Sample letters	Head Start English Bk2 Pg 79 Teachers guide page 41	
6	1	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Demonstrate comprehension of an oral poem 'bringing up a good child' by responding to questions from it	Reading comprehension Discussing questions Writing answers © *Education Plus Agencies*	Charts	Headstart English bk 2 Teachers Book page 42	
	2	Study Skills	Group discussion application	By the end of the lesson, the learner should be able to: Talk about the role of the society in shaping a child's behavior	Discussing in groups the role of the society in shaping a child's behavior	Video tapes	Headstart English bk 2 Teachers Book page 43	
	3	Reading	Reading comprehension Language and Career	By the end of the lesson, the learner should be able to: Demonstrate the understanding of the	Reading comprehension Discussing the questions gives Writing answers	Pre-reading activities	Head Start English Bk2 Pg 61-64	
	4	Word Study	Building vocabulary	By the end of the lesson, the learner should be able to: give the meanings of words and use them to write sentences know the spellings of each of the vocabulary words learned apply the vocabulary learned in class in normal day life situations	reading vocabulary discussing the meanings of new words	dictionary	Teachers Book page 44 New integrated English book 2 students book page 201	

	5	Grammar	Personal pronouns	By the end of the lesson, the learner should be able to: Identify the use of Personal pronouns correctly	Gap filling	Charts	Teachers Book page 45 New integrated English book 2 students book page 22 Teachers Book page 13	
	6	Writing	Summary writing	By the end of the lesson, the learner should be able to: Practice the skill of Summary writing	Reading a passage Writing a summary	Excerpts of summaries	Head Start English Bk2 Pg 118-119, 126 Teachers Book page 45-46 New integrated English book 2 students book page 103	
7	1	Listening And Speaking	Features of a legend	By the end of the lesson, the learner should be able to: Listen to a legend on Luanda Magere and respond to given questions Identify features of a legend Identify the themes in legends	Listening to legends Discussing features of legends	Resource person	Head Start English Bk1 Pg 30 Teachers Book page 46-48 New integrated English book 2 students book page 216 Teachers Book page 130	
	2	Oral Skills	Pronunciation of sounds /t/ and /d/	By the end of the lesson, the learner should be able to: Pronounce the sounds /t/ and /d/ correctly Identify words with /t/ and /d/ pronunciation Answer questions with /t/ and /d/ when given to attempt	Listening to the sounds /t/ and /d/ Articulating the sounds	Audio tape Dictionary	Headstart English bk 2 English Book 2 students book Page 55 Teachers Book page 49	
	3	Study Skills	Note taking	By the end of the lesson, the learner should be able to: Take notes effectively using content words	Reading a passage Discussing steps in note taking Note taking	Pre-listening skills	Head Start English Bk2 Pg102-102 Teachers Book page 46-47	
	4	Reading	Reading comprehension With Friends Like These!	By the end of the lesson, the learner should be able to: Read the passage fluently and respond to the given questions'	Reading comprehension Discussing the given question Writing new words	Pre-reading activities	Head Start English Bk2 Pg 72-75	
	5	Word Study	Building vocabulary	By the end of the lesson, the learner should be able to: Study words from a	Discussing meanings of new words Writing new words	Dictionary	Teachers Book page 50 New integrated English book 2 students book page 258	

				comprehension and use them in sentences Know the spellings of each of the vocabulary words learned Apply the vocabulary learned in class in their normal day communication			Teachers Book page 65	
	6	Grammar	Indefinite pronouns	By the end of the lesson, the learner should be able to: Identify Infinite pronouns and use them correctly in sentences Answer any exercise given on Infinite pronouns Dive examples of Infinite pronouns	Reading notes in the text books Discussing the use of pronouns Writing sentences	Charts Flash cards	Head Start English Bk2 Pg58-59 Teachers Book page 51 New integrated English book 2 students book page 25 Teachers Book page 13	
8	1	Grammar	Indefinite pronouns with possessive case	By the end of the lesson, the learner should be able to: Identify Indefinite pronouns and give their possessive case	Identify Indefinite pronouns in a sentence using Indefinite pronouns with possessive case	charts	Head Start English Bk2 Pg 58-59 Teachers Book page 51	
	2	Writing	Descriptive writing	By the end of the lesson, the learner should be able to: Identify the language used in a descriptive paragraph based on sight Use different skills in order to make his/her work as interesting as possible Use adjectives to describe objects and subjects	Discussing Writing a descriptive passage	Sample composition	Head Start English Bk2 Pg 131-132, 138-140 Teachers Book page 52 New integrated English book 2 students book page 261-263 Teachers Book page 154	
	3	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Listen to a passage and respond to questions based on 'micro computers' Listen to the stress and intonation Ask any questions for clarification	Listening comprehension Speaking about micro computers Role playing	Charts Audio tapes	Teachers Book page 53-54 Headstart English bk 2	
	4	Reading	Reading comprehension	By the end of the lesson, the learner should be able to:	Reading a passage Discussing the questions	Pre-reading activities	Head Start English Bk2 Pg 79-82	

			An Organization with a Big Heart	Read the passage and respond to the questions	Writing new vocabulary			
	5	Word Study	Building vocabulary	By the end of the lesson, the learner should be able to: Identify the meanings of words used in a passage and write a sentence using them	Discussion on the meaning of a vocabulary Writing the meaning of a vocabulary	Dictionary	Teachers Book page 57 New integrated English book 2 students book page 256	
	6	Grammar	Primary auxiliary verbs	By the end of the lesson, the learner should be able to: Identify Primary auxiliary verbs and use them correctly in sentences	Discussing the use of verbs in sentences Writing and identifying verbs in a passage	Flash cards	Head Start English Bk2 Pg76-78 Teachers Book page 57-58 New integrated English book 2 students book page 90-91 Teachers Book page 62	
9	1	Writing	Descriptive writing: sense of smell	By the end of the lesson, the learner should be able to: Identify features of descriptive composition and write appealing to sense of smell	Reading notes about sense of smell Writing a descriptive composition	Sample paragraphs	Head Start English Bk 2 Pg 131-132, 138-140 Teachers Book page 59 Gateway secondary revision book page 167	
	2	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Listen to a passage on myth of origin and answer the questions correctly Identify features of myths shown in the passage	Listening comprehension Discussing the features of myths Writing down notes about myths	Sample paragraphs	Teachers Book page 60 New integrated English book 2 students book page 89 Teachers Book page 37	
	3	Study Skills	Group discussion and application	By the end of the lesson, the learner should be able to: Study idiomatic expressions used in the passage and use them correctly in sentences	Reading idiomatic expressions Discussing the use of idiomatic expressions Writing idiomatic expressions	Video tape	Teachers Book page 61 Headstart English bk 2	
	4	Reading	Interpretive reading	By the end of the lesson, the learner should be able to: Read a passage carefully and respond to the questions from it Obey where stress and intonation is laced Apply the vocabulary words learnt from the passage in their normal life situation	Reading a passage Discussing oral questions	Pre-reading activities	Teachers Book page 61-62 Headstart English bk 2	
	5	Reading	Reading	By the end of the lesson, the	Reading comprehension in	Pre-reading activities	Head Start English Bk 2 Pg 90-92	

			comprehension Nelson Mandela: Icon and Inspiration	learner should be able to: Read the passage and respond to questions based on it	the question in the text book			
	6	Word Study	Building vocabulary	By the end of the lesson, the learner should be able to: Study words from the passage and write sentence using them	Reading vocabulary Writing sentences using new vocabulary	Dictionary	Teachers Book page 63 New integrated English book 2 students book page 295	
10	1	Grammar	Modal auxiliaries	By the end of the lesson, the learner should be able to: Identify Modal auxiliaries and use them correctly in sentences	Listening to the explanation Discussing Modal auxiliaries Writing sentences Using Modal auxiliaries	Sample sentences	Head Start English Bk2 Pg 83-86 Teachers Book page 61 New integrated English book 2 students book page 273-275 Teachers Book page 163	
	2	Oral Skills	Uses of auxiliary verbs	By the end of the lesson, the learner should be able to: Enhance oral skills by reading a dialogue and then identifying auxiliary verbs from it	Role playing Reading the use of auxiliary verbs	Excerpts from dialogue	Head start English Bk2 Pg 76, 83 Teachers Book page 64 New integrated English book 2 students book page 69-80	
	3	Writing	Descriptive writing Sense of touch	By the end of the lesson, the learner should be able to: Demonstrate the ability to use sense of touch as a basis of writing composition	Discussing the sense of touch Writing a composition	Sample paragraphs	Head Start English Bk 2 Pg 131-132, 138-140 Teachers Book page 64	
	4	Listening And Speaking (Test)	Speaking skills	By the end of the lesson, the learner should be able to: Demonstrate the ability to pronounce the sounds /b/, /p/, /t/ and /d/ correctly	Speaking to improve their oral skills Gap filling	Audio tapes	Teachers Book page 65 Headstart English bk 2	
	5	Study Skills	Interview	By the end of the lesson, the learner should be able to: Demonstrate the ability to be involved in role play	Role playing what happens in an interview	Video tape	Head Start English Bk2 Pg 61-64 Teachers Book page 66 Gateway secondary revision book page 150	
	6	Reading	Poetry- Writing Short Poems	By the end of the lesson, the learner should be able to: Demonstrate the understanding of the poem and respond to questions on it	Reading poems Writing short poems	Pre-reading activities	Head Start English Bk 2 Pg151-152	
11	1	Reading	Reading comprehension Glad to be of Service	By the end of the lesson, the learner should be able to: Demonstrate comprehension of the passage and respond to questions	Reading comprehension Discussing the comprehension question	Pre-reading activities	Head Start English Bk 2 Pg 104-106	

	2	Grammar	Compound nouns	By the end of the lesson, the learner should be able to: Identify compound nouns and use them to fill in gaps Change a compound noun from singular to plural From a compound noun on his/her own Answer any question on compound nouns Give examples of compound nouns	Gap filling	Flash cards	Head Start English Bk 2 Pg12-14 Teachers Book page 70 New integrated English book 2 students book page 100 Teachers Book page 63	
	3	Writing	Punctuation marks	By the end of the lesson, the learner should be able to: Use apostrophe, quotation marks and hyphen appropriately Identify the symbols of apostrophe(‘), quotation marks (‘ ’) and hyphen (-) Answer any question touching apostrophe, quotation marks and hyphen	Reading about punctuation marks Gap filling	Charts	Head Start English Bk 2 Pg 51-53 Teachers Book page 70 New integrated English book 2 students book page 145,212,89 Teachers Book page 46,58,89	
	4	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Listen to the passage ‘the Arinkon’ and answer the questions correctly	Listen to comprehension Writing answers to comprehension questions	Audio tapes	Teachers guide page 71-74 Headstart English bk 2	
	5	Study Skills	Group discussion and application	By the end of the lesson, the learner should be able to: Take notes on the problems the maasai faced in fulfilling the conditions and answer the questions correctly	Discussing the problems facing the Maasai Reading a passage		Teachers Book page 71-74	
	6	Reading	Reading comprehension Fun of Comedy	By the end of the lesson, the learner should be able to: Read the comprehension and respond to the questions asked correctly	Reading comprehension Discussing the effects of corruption Writing answers to the comprehension questions	Pre-reading activities	Head Start English Bk 2 Pg 113-116	
12	1	Word Study	Building vocabulary	By the end of the lesson, the learner should be able to: Identify usage of figurative	Discussing the use of figurative language Writing a sentence using	Dictionary	Headstart English bk 2	

				language and use it correctly in sentences	learnt vocabulary			
	2	Grammar	Modal auxiliary verbs	By the end of the lesson, the learner should be able to: Identify Modal auxiliary verbs and use them in sentences	Reading teachers notes Discussing the position of Modal auxiliaries in sentences Gap filling	Sample sentences	Head Start English Bk 2 Pg 83-86 Teachers Book page 76 New integrated English book 2 students book page 295	
	3	Writing	Descriptive writing	By the end of the lesson, the learner should be able to: Identify sense of taste to descriptive writing and write a paragraph based on sense of taste	Write a descriptive based on sense of taste	Sample paragraphs	Head Start English Bk 2 Pg 131-132, 138-140 Teachers Book page 77 New integrated English book 2 students book page 261-263 Teachers Book page 154	
	4	Listening And Speaking	Listening to a song (lullaby)	By the end of the lesson, the learner should be able to: Listen to a lullaby and answer questions correctly	Listening to a lullaby Discussing the functions of a lullaby	Audio-tape	Teachers Book page 77-79 New integrated English book 2 students book page 121 Teachers Book page 84	
	5	Study Skills	Using the library	By the end of the lesson, the learner should be able to: Identify the departments in a library and their uses	Discussing how to use catalogues in a library	Catalogue	Teachers Book page 79	
	6	Reading	Reading comprehension Clothes That Grow on Trees	By the end of the lesson, the learner should be able to: Read the passage and respond to questions based on it	Reading comprehension Discussing questions	Pre-reading activities	Head Start English Bk 2 Pg 121-122	
13		Revision		By the end of the lesson, the learner should be able to Revise the terms work			New integrated English book 2	
14 - 15	**END OF TERM EXAMINATIONS AND CLOSING**							

ENGLISH SCHEMES OF WORK

FORM TWO 2016

TERM II

WK	LSN	TOPIC	SUB-TOPIC	OBJECTIVES	L/ACTIVITIES	L/T AIDS	REFERENCE	REMARKS
1		**REPORTING AND REVISION OF LAST TERM'S EXAMS**						
2	1	Word Study	Building vocabulary	By the end of the lesson, the learner should be able to: Consolidate a number of vocabulary and use it in sentences correctly	Reading vocabulary Discussing ways of consolidating the vocabulary	Dictionary	Teachers Book page 80 Headstart English bk 2	
	2	Grammar	Perfective aspect	By the end of the lesson, the learner should be able to:	Gap filling Discussing the use of	Charts	Head Start English Bk 2 Pg 99-101	

				Identify Perfective aspect and use it correctly in sentences	Perfective aspect		Teachers Book page 80 New integrated English book 2 students book page 259 Teachers Book page	
	3	Writing	Descriptive writing Sense of hearing	By the end of the lesson, the learner should be able to: Identify the importance of sense of hearing in descriptive writing and write a paragraph based on it	Reading a descriptive essay Discussing the importance of the sense of hearing Writing a descriptive essay	Sample paragraph	Head Start English Bk 2 Pg 131-132, 138-140 Teachers Book page 81	
	4	Listening And Reading	Listening comprehension	By the end of the lesson, the learner should be able to: Read a dialogue and discuss issues raised from it	Reading dialogue Discussing the issues raised in the dialogue	Audio-tape	Teachers Book page 82 New integrated English book 2 students book page 129 Teachers Book page 76	
	5	Study Skills	Studying a poem	By the end of the lesson, the learner should be able to: Read and show understanding of a given poem 'the dawn' Show the aspects of poem i.e. styles, themes, persona, rhyme & rhythm, mood & tone Answer any question on poetry	Reading poems Discussing issues raised in the poem	Notes on east African poetry by Austin Bukenya	Understanding Poetry Teachers Book page 83 New integrated English book 2 students book page 107 Teachers Book page 67	
	6	Reading	Reading comprehension Of Human Rights and Human Wrongs	By the end of the lesson, the learner should be able to: Read a given passage fluently Answer the questions correctly	Reading comprehension Discussing oral questions Writing answers to the questions	Pre-reading activities	Head Start English Bk 2 Pg 129-130	
3	1	Grammar	Progressive aspect	By the end of the lesson, the learner should be able to: Identify the correct forms of progressive aspect and use them in sentences	Gap filling	Flash cards	Head start English Bk 2 Pg 91-92 Teachers Book page 85-86 New integrated English book 2 students book page 81 Teachers Book page 48	
	2	Writing	Writing a poem	By the end of the lesson, the learner should be able to: Demonstrate the ability to write short poems on familiar topics such as nature	Reading notes about writing poems Writing poems	Sample poems	Head Start English Bk 2 Pg 151 Teachers Book page 86 New integrated English book 2 students book page 178 Teachers Book page 101	
	3	Listening And	Listening	By the end of the lesson, the	Listening to poems	Audio-tapes	Teachers Book page 87	

		Speaking	comprehension	learner should be able to: Listen to the poem 'come my mother's son' and state the society's expectation of boys and girls according to the poem	Discussing the society's expectation of boys and girls according to the poem		Headstart English bk 2	
	4	Study Skills	Use a library	By the end of the lesson, the learner should be able to: Read given books and demonstrate ability of comprehension Write all the books in the library	Reading library books	Readers	Library books	
	5	Reading	Reading comprehension Food for Thought and for the Tummy	By the end of the lesson, the learner should be able to: Read the passage 'equality in education' and respond to questions based on it	Reading comprehension Discussing oral questions	Pre-reading activities	Head Start English Bk 2 Pg 133-136	
	6	Oral Skills	Reading aloud	By the end of the lesson, the learner should be able to: Read the poem 'come, my mother's sons and use gestures and intonation to add meaning to it Read the words correctly obeying the punctuation marks Lay stress on words where necessary Answer any questions give to him/her to attempt Understand all the vocabulary words used in the lesson	Reading a poem aloud Discussing the use of gesture	Reading excerpts	Teachers Book page 87 New integrated English book 2 students book page 52	
4	1	Grammar	Future time	By the end of the lesson, the learner should be able to: Identify the different ways of expressing Future time and use them correctly in sentences	Reading notes Discussing the Future time	Sample sentences	Head Start English Bk 2 Pg 107-110 Teachers Book page 89-90 New integrated English book 2 students book page 33 Teachers Book page 19	
	2	Writing	Double consonants	By the end of the lesson, the learner should be able to: Identify spelling and use them correctly in sentences	Reading notes and spelling rules Gap filling	Charts	Teachers Book page New integrated English book 2 students book page 114 Teachers Book page 72	

				Identify the examples of double consonants e.g. ʃ, ɵ				
	3	Oral Skills	Silent letters	By the end of the lesson, the learner should be able to: Identify silent letters in given words	Reading silent letters Gap filling	Spelling drill Dictionary	Teachers Book page 89 Headstart English bk 2	
	4	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Listen to the passage 'I use my hands' and show a better understanding of the hearing impaired	Reading comprehension Discussing the use of sign language	Audio tapes	Teachers Book page 90-91 New integrated English book 2 students book page 52 Teachers Book page 34	
	5	Reading	Reading comprehension The Chief Messenger	By the end of the lesson, the learner should be able to: Demonstrate understanding of the passage by responding to the questions from it	Reading comprehension Writing new words	Pre-reading activities	Head Start English Bk 2 Pg 147-149	
	6	Word Study	Building vocabulary	By the end of the lesson, the learner should be able to: Consolidate vocabulary by inferring their meaning and using them correctly in sentences	Reading new words Discussing the meaning of new words Writing	Dictionary	Teachers Book page95 New integrated English book 2 students book page 32 Teachers Book page 17	
5	1	Grammar	Order of adjectives	By the end of the lesson, the learner should be able to: Identify the order of adjectives and use them correctly in sentences	Reading a list of adjectives Writing sentences with adjectives in their correct order	Charts Sample sentences	Head Start English Bk 2 Pg 65-66 Teachers Book page 96 New integrated English book 2 students book page 121-122 Teachers Book page 69	
	2	Writing	Paragraph development Giving reasons	By the end of the lesson, the learner should be able to: Develop concise paragraphs and give reasons in a paragraph	Discussing how to write a cohesive paragraph Writing a paragraph	Sample paragraph	Head Start English Bk 2 Pg 28, 35-36 Teachers Book page 96 New integrated English book 2 students book page 156	
	3	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Listen to the passage 'the origin of 'Edi festival' and	Listen to a passage Discussing oral questions	Audio tape	Teachers Book page 98 New integrated English book 2 students book page 26	

				respond to questions from it				
	4	Reading	Reading comprehension Dolly is Dead: Will Eve Live?	By the end of the lesson, the learner should be able to: Reading the passage and demonstrate its understanding by responding to questions	Reading comprehension Discussing and demonstrating The use of eye contact	Pre-reading activities	Head Start English Bk 2 Pg 154-156	
	5	Use Of Library	Extensive reading	By the end of the lesson, the learner should be able to: Read given texts from the library	Reading library books Writing summaries	Readers	Library books	
	6	Writing	Dialogue	By the end of the lesson, the learner should be able to: Write a dialogue using the correct format	Reading dialogue Discussing the issues in the dialogue Writing dialogue	Excerpts of dialogue	Head Start English Bk 172-173 Teachers guide page 102 New integrated English book 2 students book page 129 Teachers guide page 72	
6	1	Grammar	Adverbs of place	By the end of the lesson, the learner should be able to: Identify and use adverbs of place correctly in sentences	Gap filling	Flash cards	Head Start English Bk 2 Pg 117-118 Teachers guide page 101-102 New integrated English book 2 students book page 211 Teachers guide page 86	
	2	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Listen to the narrative 'The Origin of death' and identify features of a myth	Listening comprehension Discussing myths Writing features of myths	Sample myths	Teachers guide page 103-104 New integrated English book 2 students book page 89 Teachers guide page 54	
	3	Study Skills	Bowing and curtsying	By the end of the lesson, the learner should be able to: Bow and curtsy appropriately	Role playing (curtsy and bowing)	Resource person	Teachers Book page 104-105 Headstart English bk 2	
	4	Reading	Reading comprehension Myths in African Societies	By the end of the lesson, the learner should be able to: Read the passage fluently and respond to the questions correctly	Reading comprehension Discussing oral questions Writing answers to questions	Pre-reading activities	Head Start English Bk 2 Pg 160-162	
	5	Grammar	Comparative and superlative forms of adverbs	By the end of the lesson, the learner should be able to: Use adverbs correctly in their correct form	Gap filling	Charts	Head Start English Bk 2 Pg 124-126 Teachers Book page 106 New integrated English book 2 students book page 134 Teachers Book page 69	

	6	Writing	Personal journals	By the end of the lesson, the learner should be able to: Write a Personal journal using the correct format	Reading notes about Personal journal Discussing the format of a Personal journal Writing Personal journals	Sample journals	Head Start English Bk 2 Pg 59-60 Teachers Book page 107 New integrated English book 2 students book page 120 Teachers Book page 71	
7	1	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Hold a class debate on 'it is better to be circumcised at home'	Discussing the effects of circumcision at home	Video tapes	Headstart English bk 2	
	2	Study Skills	Class debates	By the end of the lesson, the learner should be able to: Hold a class debate on 'it is better to be circumcised at home than in the hospital'	Discussing the effects of circumcision at home and in the hospital	Video - tape	Teachers Book page 107 Headstart English bk 2	
	3	Oral Skills	Pronunciation of /ɜ:/ and /ʌ /	By the end of the lesson, the learner should be able to: Pronounce the sounds /ɜ:/ and /ʌ / correctly Attempt any exercise touching on /ɜ:/ and /ʌ /pronunciation	Reading a passage Discussing how to articulate the given sounds	Dictionary	Teachers Book page 108 Headstart English bk 2	
	4	Use Of The Library	Encyclopedia	By the end of the lesson, the learner should be able to: Define a card catalogue and give its uses Name the books found in the library Define an encyclopedia	Reading library books Discussing getting information from an encyclopedia	Encyclopedia	Teachers Book page 108 Headstart English bk 2	
	5	Reading	Reading comprehension The Truth about Smoking	By the end of the lesson, the learner should be able to: Demonstrate understanding of the passage by responding to questions	Reading comprehension Writing answers to the passage	Pre-reading activities	Head Start English Bk " Pg 168-170	
	6	Word Study	Building vocabulary	By the end of the lesson, the learner should be able to: Consolidate vocabulary by matching words with their equivalents in meaning	Reading vocabulary matching words with their equivalents in meaning	Dictionary	Teachers Book page 109 New integrated English book 2 students book page 256	

8	1	Grammar	Subordinating conjunctions	By the end of the lesson, the learner should be able to: Identify Subordinating conjunctions and use them correctly in sentences	Gap filling	Flash cards	Head Start English Bk 2 Pg138-140 Teachers Book page 110 New integrated English book 2 students book page 194 Teachers Book page 112	
	2	Writing	Shopping lists	By the end of the lesson, the learner should be able to: Write a shopping list using the correct format	Reading a shopping list Discussing Writing a shopping list	Sample shopping lists	Head start English Bk 2 Pg 66-67 Teachers Book page 111 New integrated English book 2 students book page 214	
	3	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Respond to questions on work songs Understand the content of songs	Listening comprehension Discussing the importance of songs Singing a song	Audio tapes	Teachers Book page 111 New integrated English book 2 students book page 121	
	4	Study Skills	Group discussion and application	By the end of the lesson, the learner should be able to: Identify work songs from their community and sing in class	Singing in class Discussing in groups Identify work song	Audio tape Resource person	Teachers Book page 113 Headstart English bk 2	
	5	Oral Skills	Pronunciation /ei/ and /e/	By the end of the lesson, the learner should be able to: Pronounce the sounds /ei/ and /e/ correctly	Listening to the sounds Articulating the sounds Writing the words with the sounds	Dictionary Pronunciation skills	Teachers Book Headstart English bk 2	
	6	Reading	Reading comprehension Terror in the Dormitory	By the end of the lesson, the learner should be able to: Demonstrate comprehension of the passage by responding correctly to the questions asked on it	Reading comprehension Discussing oral questions Writing answers to comprehension questions	Pre-reading activities	Head Start English Bk 2 Pg 175-178	
9	1	Word Study	Building vocabulary	By the end of the lesson, the learner should be able to: Infer the meanings of words correctly and use them correctly in sentences	Reading a passage Discussing the meaning of words Writing new words	Dictionary	Teachers Book Headstart English bk 2	
	2	Study Skills	Debate	By the end of the lesson, the	Discussing the mistakes that	Video tapes	Teachers Book	

				learner should be able to: Hold a class debate on 'many mistakes that young people make in life as a result of peers'	young people make in life		Headstart English bk 2	
	3	Grammar	Modal auxiliary verbs 'ought', 'must' and 'need'	By the end of the lesson, the learner should be able to: Demonstrate understanding of the uses of auxiliary verbs 'ought', 'must' and 'need' in sentences	Gap filling Reading notes on auxiliary verbs 'ought', 'must' and 'need'	Sample sentences	Head Start English Bk Pg 83-86 Teachers Book page 114 New integrated English book 2 students book page 215-282 Teachers Book page 163	
	4	Writing	Making posters	By the end of the lesson, the learner should be able to: Demonstrate the ability to design a poster Demonstrate the importance of posters Demonstrate the occasions where posters can be used	Writing posters Discussing what o include in a poster	Sample poster	Head Start English Bk 2 Pg 195 Teachers Book page 114 New integrated English book 2 Teachers Book page 65	
	5	Use Of The Library	Extensive reading	By the end of the lesson, the learner should be able to: Demonstrate the ability to use a library well Be able to locate different books and other materials within the library	Reading library books Discussing the stories and read from the library books	Readers	Library books	
	6	Listening And Speaking (Test)	Listening comprehension	By the end of the lesson, the learner should be able to: Demonstrate oral skills by pronouncing the sounds /e/ and /ei/ as they read a poem Use the sound in their own poetry composition	Reading words with sounds /e/ and /ei/ Listening to a poem	Readers	Teachers Book page 115 Headstart English bk 2	
10	1	Study Skills (Test)	Note-making	By the end of the lesson, the learner should be able to: Read the passage 'the effects of gossip' and respond to questions based on it Decipher major points from the passage Make own notes using the appropriate symbols i.e.	Reading passage Writing notes	Chalk board	Head Start English Bk 2 Pg 101-102 Teachers Book page 116 New integrated English book 2 students book page 193	

				hyphen (-) numbers (i) or 2. Dash (-) bulleting (•)				
	2	Reading (Test)	Reading comprehension Let the Baby Live!	By the end of the lesson, the learner should be able to: Read a passage and demonstrate understanding of its contents Answer any questions based on the passage	Reading comprehension Writing correct answers to the questions		Head Start English Bk 2 Pg 182-185	
	3	Word Study	Vocabulary test	By the end of the lesson, the learner should be able to: Identify meaning of words and use them to fill in gaps in sentences	Gap filling	Dictionary	Teachers Book page 116-117 Headstart English bk 2	
	4	Writing (Test)	Personal journal	By the end of the lesson, the learner should be able to: Write a personal journal using the correct format	Writing a personal journal	Sample of a personal journal	Head start English Bk 2 Pg 59-60 Teachers Book page 118 New integrated English book 2 students book page 120 Teachers Book page 71	
	5	Writing (Test)	Paragraphs	By the end of the lesson, the learner should be able to: Write coherent paragraphs and show variety of sentences	Writing paragraphs		Head Start English Bk 2 Pg 28, 35-36 Teachers Book page 118	
	6	Grammar (Test)	Minimal pairs	By the end of the lesson, the learner should be able to: Demonstrate knowledge of Minimal pairs by choosing the correct word to fill in the gaps	Gap filling		Teachers guide page 66 Headstart English bk 2	
11	1	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Identify the functions of a teasing song after listening to the one being read	listening comprehension identifying the functions of a teasing song	Pre-reading activities	Teachers guide page 119 Headstart English bk 2	
	2	Study Skills	Interview	By the end of the lesson, the learner should be able to: Demonstrate the ability to conduct an interview using the correct tone, gestures, stress and facial expression	Demonstrating ability to conduct and interview using correct tone, gesture etc.	Role play	Teachers Book page 120 Headstart English bk 2	

	3	Reading	Reading comprehension From Barter to Plastic Money	By the end of the lesson, the learner should be able to: Demonstrate understanding of the passage by responding to questions based on it	Reading comprehension Writing answers correctly	Pre-reading activities	Head Start English Bk 2 Pg 189-191	
	4	Word Study	Building vocabulary	By the end of the lesson, the learner should be able to: Consolidate words and match them with their correct meaning from a given column	Reading and matching words with their correct meaning from a given column	Dictionary	Teachers guide page 121 Headstart English bk 2	
	5	Grammar	Verb phrases	By the end of the lesson, the learner should be able to: Identify two verb phrases and use then correctly in sentence	Reading notes on verb phrases Writing sentences using verb phrases Gap filling	Flash cards charts	Head Start English Bk 2 Pg 157-159 Teachers Book page 121-122 New integrated English book 2 students book page 56 Teachers Book page 33	
	6	Writing	Paragraphs development	By the end of the lesson, the learner should be able to: Write paragraphs which are sensible and coherent	Reading coherent passage Write paragraphs	Sample paragraphs	Head Start English Bk 2 Pg 21-22, 35-36 Teachers Book page 122 New integrated English book 2 students book page 72 Teachers Book page 51	
12		**TOPICAL EXAMS**						
13		**MID YEAR EXAMINATIONS**						
14	**CLOSING**							

ENGLISH SCHEMES OF WORK

FORM TWO 2016

TERM III

REFERENCES:

1. New Intergraded English N.I.E

2. Teachers book
3. Headstart English Bk 2

4.

WK	LSN	TOPIC	SUB-TOPIC	OBJECTIVES	L/ACTIVITIES	L/T AIDS	REFERENCE	REM
1		**REPORTING AND REVISION OF LAST TERM'S EXAMS**						
2	1	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: identify features of aetiological tales Tell an aetiological narrative from their communities	Listening comprehension Identifying the features of an aetiological story	Readers Pictures	Head Start English Bk 2 Pg 189 Teachers Book page 21-24 Oral literature; a senior course page 114	
	2	Study Skills	The inherent	By the end of the lesson, the learner should be able to: Gain basic skills by using the inherent	Listening to the teachers explanation Discussing the use of the inherent	Resource persons Magazines	Teachers Book page 123-124 Headstart English bk 2	
	3	Reading	Reading comprehension Mobile Phone Etiquette	By the end of the lesson, the learner should be able to: Read the passage 'a small world' and respond to the questions based on it	Reading comprehension Discussing oral questions	Pre-reading activities	Head Start English Bk 2 Pg 197-199 Teachers Book page 124	
	4	Word Study	Building vocabulary	By the end of the lesson, the learner should be able to: Consolidate words and pair them with phrases which explain their meaning	Reading a passage Writing phrases and explaining their meaning	Dictionary	Headstart English bk 2	
	5	Grammar	Adverb phrases	By the end of the lesson, the learner should be able to: Identify adverb phrases and use them to fill gaps correctly	Discussing the use of adverb phrases Gap filling	Flash cards	Head Start English Bk 2 Pg150-151 Teachers Book page 124-125	
	6	Writing	Filling in forms	By the end of the lesson, the learner should be able to: Fill in forms correctly	Filling in forms	Sample forms	Head Start English Bk 2 Pg 92-93 Teachers Book page 126-127 New integrated English book 2 students book page 316 Teachers Book page 180	
3	1	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Listen and respond to the questions from the excerpt correctly Summarize content of the	Listening comprehension Discussing oral questions Writing a summary	Excerpts from a novel	Teachers Book page 126 Headstart English bk 2	

				excerpt effectively				
	2	Study Skills	Note making	By the end of the lesson, the learner should be able to: Apply note-making skills learnt to make good notes from the passage	Reading a passage Discussing the skill of note making Note making	Sample notes	Head Start English Bk Pg 101-102 Teachers Book page 126-127	
	3	Reading	Reading comprehension The Internet and the "Dot-com" Generation	By the end of the lesson, the learner should be able to: Respond to the questions on the passage Decipher major points on the passage	Reading a story Discussing the story Writing new words	Pre-reading activities	Head Start English Bk 2 Pg 204-206	
	4	Word Study	Building vocabulary	By the end of the lesson, the learner should be able to: Infer meaning of words and use them to fill in gaps	Reading new words Writing meaning of words Filling in gaps	Dictionary	Teachers Book page 127 Headstart English bk 2	
	5	Grammar	Clauses	By the end of the lesson, the learner should be able to: Identify and distinguish between clauses and phrases and use them correctly in sentences	Distinguishing clauses Filling in gaps	Charts	Head Start English Bk 2 Pg 163-165, 185-187 Teachers Book page 128 New integrated English book 2 students book page 222 Teachers Book page 134	
	6	Writing	Creative writing	By the end of the lesson, the learner should be able to: Write a creative essay	Discussing the components of a creative writing Writing a creative essay	Readers	Head start English Bk 2 Pg 157-159, 165-166 Teachers Book page 128 New integrated English book 2 students book page 283 Teachers Book page 163	
4	1	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Use various standard polite expressions to apologize	Listening to a passage Speaking politely	Audio – tape Resource person Pre-listening activities	Teachers Book page 129 Headstart English bk 2	
	2	Reading	Reading comprehension	By the end of the lesson, the learner should be able to: Read the passage 'omieri the snake' and demonstrate understand by responding to questions correctly	Reading comprehension Discussing our culture Writing answers	Pre-reading activities Atlas photographs	Teachers Book page 130 Headstart English bk 2	

	3	Word Study	Building vocabulary	By the end of the lesson, the learner should be able to: Fill in the crossword puzzle using appropriate words	Reading the passage Filling in the crossword puzzle	Dictionary	Teachers Book page 130 Headstart English bk 2	
	4	Grammar	Compound and complex sentences	By the end of the lesson, the learner should be able to: Distinguish between Compound and complex sentences	Reading notes about compound and complex sentences Writing sentences	Charts	Head Start English Bk 2 Pg 178-180, 185-187 Teachers Book page 130-131 Headstart English bk 2	
	5	Oral Skills	Pronunciation / ʃ/ and /S/	By the end of the lesson, the learner should be able to: Pronounce the sounds / ʃ/ and /S/ correctly Give examples of words with the / ʃ/ and /S/ pronunciation Attempt any questions about / ʃ/ and /S/ pronunciation	Listening to the sounds Articulating the sounds	Audio-tape	Teachers Book page New integrated English book 2 students book page 114 Teachers Book page 72	
	6	Writing	Business letters	By the end of the lesson, the learner should be able to: Write a business letter using the correct layout	Reading notes about business letters Writing a business letter	Sample letters	Head Start Englishh Bk 2 Pg 180-181, 187-188 New integrated English book 2 students book page 251 Teachers Book page 148	
5	1	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Listen to a song and identify the features of a dirge	Listening comprehension Discussing the features of a dirge Writing a dirge	Pre-listening activities Resource person	Teachers Book page 133 Headstart English bk 2	
	2	Study Skills	Aspects of style	By the end of the lesson, the learner should be able to: Identify the use of a narrator voice in a novel	Reading a narrative Discussing the voice of a narrator in a novel	Readers	Teachers Book page 135 Headstart English bk 2	
	3	Reading	Reading comprehension	By the end of the lesson, the learner should be able to: Read a given passage ‘God given right’ and respond to the questions correctly	Reading comprehension Discussing the God given rights Writing new words	Pre-reading activities	Teachers Book page 135 Headstart English bk 2	
	4	Word Study	Building vocabulary	By the end of the lesson, the learner should be able to:	Read vocabulary Discussing the items under	Dictionary	Teachers Book page 136 Headstart English bk 2	

				Build vocabulary through word study and be able to use them correctly in a sentence	word study Writing sentences			
	5	Grammar	Active and passive voice	By the end of the lesson, the learner should be able to: Identify the active voice and be able to transform sentences from the active to the passive voice	Working pairs Writing sentences in active and passive voice	Sample sentences Newspaper cuttings	Head Start English Bk2 Pg 193-195, 200-202 Teachers Book page 136 New integrated English book 2 students book page 289 Teachers book page 181-182	
	6	Writing	Paragraphs comparing and contrasting	By the end of the lesson, the learner should be able to: Compare and contrast issue in a paragraph Write a paragraph showing contrast and similarities	Reading paragraphs Discussing contrast and similarities in a paragraph Writing a paragraph	Sample paragraphs	Head Start English Bk 2 Pg 21-22, 28 Teachers Book page 137	
6	1 2 3 4 5 6	END OF TERM EXAMS	END OF TERM EXAMS					
7	1	Listening And Composition	Note-taking	By the end of the lesson, the learner should be able to: Listen to the passage 'deforestation' and take notes using the skills learnt	Listening to a passage Discussing skills of note taking Writing notes	Audio-tape	Head Start English Bk 2 Pg Teachers Book page 142	
	2	Study Skills	Passing information to others	By the end of the lesson, the learner should be able to: Demonstrate understanding of effective oral communication skills by passing information correctly	Demonstrating effectiveness of communication	video-tapes	Teachers Book page 142-143 Headstart English bk 2	
	3	Reading	Reading comprehension	By the end of the lesson, the learner should be able to: Demonstrate understanding of the passage 'going abroad' by responding to questions based on it correctly	Reading comprehension Discussing the passage 'going abroad'	Pre-reading activities	Teachers Book page 143 Headstart English bk 2	
	4	Word Study	Building vocabulary	By the end of the lesson, the learner should be able to:	Filling in gaps	Flash cards	Teachers Book page 143 Headstart English bk 2	

				Identify meaning of words used in the passage 'going abroad' and use them to fill gaps				
	5	Grammar	Idioms	By the end of the lesson, the learner should be able to: Use idioms correctly within a given context	Filling in gaps Writing idioms and their meaning	Charts	Teachers Book page 143-144 New integrated English book 2 students book page 9 Teachers Book page 10	
	6	Writing	Advertisements	By the end of the lesson, the learner should be able to: Design an advertisement correctly	Read advertisements Writing an advertisement	Sample advertisement	Head Start English Bk 2 Pg 202-203 book page 184 eachers Book page 161 New integrated English book 2 students book page 50	
8	1	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Listen carefully to the myth 'musoke' and identify the features of a myth	Listening to a myth Discussing features of a myth Writing features of myths	Audio-tapes Resource person	Teachers Book page 137-138 Oral literature a senior course page 92 Headstart English bk 2	
	1	Oral Skills	Listening and speak	By the end of the lesson, the learner should be able to: Identify the features of a myth	Listening to a myth Discussing features of a myth Writing features of myths	Audio-tapes Resource person	Head Start English Bk 2 Pg 53 Oral Literature for Schools	
	2	Oral Skills	Sounds /D/ and /əu/	By the end of the lesson, the learner should be able to: Distinguish between sounds /D/ and /əu/ and pronounce them correctly	Reading sounds	Audio-tapes	Teachers Book page 139-140 Headstart English bk 2	
	3	Reading	Reading comprehension	By the end of the lesson, the learner should be able to: Read the passage 'the Japanese bombing sounds' and answer the questions based on it correctly	Reading comprehension Discussing the effects of the bombing Writing a summary	Audio-tapes	Teachers Book page 140-141 Headstart English bk 2	
	4	Word Study	Building vocabulary	By the end of the lesson, the learner should be able to: Infer meanings of words from the passage and use them to form sentences correctly	Reading the vocabulary Discussing the meaning of words Writing the new words	Dictionary	Teachers Book page 141 Headstart English bk 2	
	5	Grammar	Complex compositions	By the end of the lesson, the learner should be able to: Identify complex prepositions and use them correctly in	Gap filling	Charts	Head Start English Bk 2 Pg130-131 Teachers Book page 141 Spot on grammar students	

				sentences			book page 131	
	6	Writing	Letter of apology	By the end of the lesson, the learner should be able to: Write an apology letter using the correct layout and language	Reading letters of apology Writing an apology letter	Sample letters	Head Start English Bk 2 Pg 110-111 Teachers Book page 141	
9	1 2 3 4	CLOSING CAT						