ENGLISH SCHEMES OF WORK

FORM TWO 2017

TERM I

REFERENCES:

1. New Integrated English N.I.E
2. Teachers book
3. Headstart Secondary English
4. Excelling in English

WK	LSN	TOPIC	SUB-TOPIC	OBJECTIVES	L/ACTIVITIES	L/T AIDS	REFERENCE	REMARKS
1		**REPORTING AND REVISION**						
2	1	Listening And Speaking	Listening comprehension Father Roe and the Thermos Flask	By the end of the lesson, the learner should be able to: Listen to the comprehension and respond to the questions	Listening to the comprehension Speaking	Pre-listening activity	Head Start English Bk12 Pg1-4	
	2	Oral Skills	Intonation	By the end of the lesson, the learner should be able to: Employ accurate use of intonation as a speaking skill	Speaking to bring out stress in words Reading words	Audio tape Oral drills	Exc bk2 g 42-43	
	3	Study Skills	Studying a novel	By the end of the lesson, the learner should be able to: Identify the elements of studying a novel	Discussing the elements in a novel Reading a chapter in a novel	Class readers		
	4	Reading	Reading a comprehension	By the end of the lesson, the learner should be able to: Demonstrate the understanding of the passage	Reading Comprehension Discussing some of the antisocial habits common in the school	Pre-reading activity	Head Start English Bk2 Pg 9-12	
	5	Word Study	Building vocabulary	By the end of the lesson, the learner should be able to: Identify the meaning of words and be able to use them correctly	Filling gaps Gap filling Discussing the vocabulary	dictionary dictionary	Excelling in English book 2 students book page 9	
	6	Grammar	Collective noun	By the end of the lesson, the learner should be able to: Identify the collective nouns correctly	Discussing the collective nouns	Charts	Head Start English Bk2 Pg 4-7 Excelling in English book 2 students book page 6	
3	1	Writing	Punctuation marks hyphen	By the end of the lesson, the learner should be able to: Demonstrate the ability to use the hyphen correctly	Discussing the use of punctuation marks Writing sentences with punctuation marks	Sample sentences	Head Start English Bk2 Pg51-53 New integrated English book 2 students book page 84 Teachers Book page 58 Exc Bk 2 pg 41	
	2	Listening And Speaking	Listening comprehension At a Crossroads	By the end of the lesson, the learner should be able to: Demonstrate the understanding of passage Highlight different meanings of difficult words	Listening comprehension		Head Start English Bk2 Pg 17-20	

				Attempt any exercise based on the passage				
	3	Study Skills	Studying a play	By the end of the lesson, the learner should be able to: Understand where to write the speakers, the interlocutors i.e. in the left hand side of the page To understand that colons are used to separate the speaker from the dialogue	Discussing plays Dramatizing plays	Excerpts of plays	New integrated English book 2 students book page 129 Teachers Book page 76 Exc Bk2 Pg 139-141	
	4	Reading	Reading comprehension Syokimau	By the end of the lesson, the learner should be able to: Demonstrate the understanding of the passage Syokimau by responding to questions Understanding all the vocabularies used in the passage hence use them in different sentences	Reading comprehension Discussing oral questions Writing answers	Pre-reading activities	Head Start English Bk2 Pg 23-25	
	5	Word Study	Building vocabulary	By the end of the lesson, the learner should be able to: Use given words from the passage to fill in a crossword puzzle	Gap filling	Crossword puzzle Dictionary		
	6	Grammar	Compound nouns	By the end of the lesson, the learner should be able to: Demonstrate the ability to form compound words from a given list of words	Discussing the formation of compound nouns Writing compound nouns	Sample compound nouns	Head Start English Bk2 Pg12-14 New integrated English book 2 students book page 100 Teachers Book page 63 Exc bk 2 pg8-9	
4	1	Writing	Punctuation marks apostrophe	By the end of the lesson, the learner should be able to: Tell the different uses of an apostrophe when asked to do so Show the symbol of an apostrophe ()	Discussing the use of punctuation marks Writing sentences	charts	Excelling Bk 2 pg 40 New integrated English book 2 students book page 145 Teachers Book page 89	
	2	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Listen and respond to questions in the story Ngulamu and the water pump	Listening comprehension Discussing oral questions	Audio tapes	New integrated Englishpagk 2 students book page 29 Teachers Book page 26	
	3	Study Skills	Telephone etiquette	By the end of the lesson, the	Listening to a conversation	Audio tapes	Head Start English Bk2 Pg 96-98	

				learner should be able to: Demonstrate awareness of Telephone etiquette Conduct s telephone conversation using etiquette	Discussing the Telephone etiquette		New integrated English book 2 students book page 13 Teachers Book page 12 Exc bk2 pg 129-130	
	4	Reading	Reading comprehension The Computer: A Brain of our Brains	By the end of the lesson, the learner should be able to: Demonstrate the understanding of the passage by responding to questions	Reading comprehension Discussing oral questions Writing answers	Pre-reading activities	Head Start English Bk2 Pg 33-35	
	5	Grammar	Phrasal quantifiers	By the end of the lesson, the learner should be able to: Demonstrate the knowledge of Phrasal quantifiers	Discussing Writing Phrasal quantifiers	charts	Head Start English Bk2 Pg 20-21 New integrated English book 2 students book page 7 Teachers Book page 6 Excelling in English book 2 students book page 27	
	6	Writing	Using figurative language	By the end of the lesson, the learner should be able to: Demonstrate the ability to use figurative language in writing or speaking	Discussing the use of figurative language Writing paragraphs with	Resource person		
5	1	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Demonstrate comprehension of the oral narrative by responding to questions asked Point out characteristics of oral narratives Give the lesson learnt from the oral narrative	Listening comprehension Discussing oral narratives	Excerpts of stories	Head Start English Bk2 Pg 23	
	2	Oral Skills	Pronunciation of /p/ and /b/	By the end of the lesson, the learner should be able to: Practice and correctly pronounce /p/ and /b/ Give different examples of words that have /p/ and /b/ pronunciation	Listening to the sounds /p/ and /b/	Audio tapes		
	3	Reading	Reading comprehension	By the end of the lesson, the learner should be able to:	Reading comprehension Discussing oral questions	Pre-reading activities	Head Start English Bk2 Pg 39-42	

			How to Greet the Queen	Read the passage and respond to the questions given	Writing answers			
	4	Grammar	Possessives	By the end of the lesson, the learner should be able to: Identify possessives correctly in sentences Identify various uses of possessive forms	Reading notes about possessives Gap filling	Charts	Head Start English Bk2 Pg 26-28, 34-35 Excelling bk2 pg 36-39	
	5	Grammar	Number and person	By the end of the lesson, the learner should be able to: Demonstrate ability to understand use of number and pronouns correctly	Reading sentences Discussing different types of pronouns Writing sentences using pronouns	Sample sentences	Head Start English Bk2 Pg 48-51 Exc bk2 pg	
	6	Writing	Invitation letters	By the end of the lesson, the learner should be able to: Write invitation letters using the correct format	Reading letters Writing invitation letters	Sample letters	Head Start English Bk2 Pg 79 Exc bk2 pg 19-21	
6	1	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Demonstrate comprehension of an oral poem bringing up a good child by responding to questions from it	Reading comprehension Discussing questions Writing answers © *Education Plus Agencies*	Charts		
	2	Study Skills	Group discussion application	By the end of the lesson, the learner should be able to: Talk about the role of the society in shaping a childs behavior	Discussing in groups the role of the society in shaping a childs behavior	Video tapes		
	3	Reading	Reading comprehension Language and Career	By the end of the lesson, the learner should be able to: Demonstrate the understanding of the	Reading comprehension Discussing the questions gives Writing answers	Pre-reading activities	Head Start English Bk2 Pg 61-64	
	4	Word Study	Building vocabulary	By the end of the lesson, the learner should be able to: give the meanings of words and use them to write sentences know the spellings of each of the vocabulary words learned	reading vocabulary discussing the meanings of new words	dictionary	New integrated English book 2 students book page 201	

				apply the vocabulary learned in class in normal day life situations				
	5	Grammar	Personal pronouns	By the end of the lesson, the learner should be able to: Identify the use of Personal pronouns correctly	Gap filling	Charts	New integrated English book 2 students book page 22 Teachers Book page 13 Exc bk2 pg 47-50	
	6	Writing	Summary writing	By the end of the lesson, the learner should be able to: Practice the skill of Summary writing	Reading a passage Writing a summary	Excerpts of summaries	Head Start English Bk2 Pg 118-119, 126 New integrated English book 2 students book page 103	
7	1	Listening And Speaking	Features of a legend	By the end of the lesson, the learner should be able to: Listen to a legend on Luanda Magere and respond to given questions Identify features of a legend Identify the themes in legends	Listening to legends Discussing features of legends	Resource person	Head Start English Bk1 Pg 30 New integrated English book 2 students book page 216 Teachers Book page 130 Exc bk2 pg 74-75	
	2	Oral Skills	Pronunciation of sounds /t/ and /d/	By the end of the lesson, the learner should be able to: Pronounce the sounds /t/ and /d/ correctly Identify words with /t/ and /d/ pronunciation Answer questions with /t/ and /d/ when given to attempt	Listening to the sounds /t/ and /d/ Articulating the sounds	Audio tape Dictionary		
	3	Study Skills	Note taking	By the end of the lesson, the learner should be able to: Take notes effectively using content words	Reading a passage Discussing steps in note taking Note taking	Pre-listening skills	Head Start English Bk2 Pg102-102 Exc bk2 pg 75-76	
	4	Reading	Reading comprehension With Friends Like These!	By the end of the lesson, the learner should be able to: Read the passage fluently and respond to the given questions'	Reading comprehension Discussing the given question Writing new words	Pre-reading activities	Head Start English Bk2 Pg 72-75	
	5	Word Study	Building vocabulary	By the end of the lesson, the	Discussing meanings of new	Dictionary		

				learner should be able to: Study words from a comprehension and use them in sentences Know the spellings of each of the vocabulary words learned Apply the vocabulary learned in class in their normal day communication	words Writing new words		New integrated English book 2 students book page 258 Teachers Book page 65	
	6	Grammar	Indefinite pronouns	By the end of the lesson, the learner should be able to: Identify Infinite pronouns and use them correctly in sentences Answer any exercise given on Infinite pronouns Dive examples of Infinite pronouns	Reading notes in the text books Discussing the use of pronouns Writing sentences	Charts Flash cards	Head Start English Bk2 Pg58-59 New integrated English book 2 students book page 25 Teachers Book page 13 Excelling in English students book page 57-58	
8	1	Grammar	Indefinite pronouns with possessive case	By the end of the lesson, the learner should be able to: Identify Indefinite pronouns and give their possessive case	Identify Indefinite pronouns in a sentence using Indefinite pronouns with possessive case	charts	Head Start English Bk2 Pg 58-59	
	2	Writing	Descriptive writing	By the end of the lesson, the learner should be able to: Identify the language used in a descriptive paragraph based on sight Use different skills in order to make his/her work as interesting as possible Use adjectives to describe objects and subjects	Discussing Writing a descriptive passage	Sample composition	Head Start English Bk2 Pg 131-132, New integrated English book 2 students book page 261-263 Teachers Book page 154 Excelling in English students book page 50	
	3	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Listen to a passage and respond to questions based on micro computers Listen to the stress and intonation Ask any questions for clarification	Listening comprehension Speaking about micro computers Role playing	Charts Audio tapes		

	4	Reading	Reading comprehension An Organization with a Big Heart	By the end of the lesson, the learner should be able to: Read the passage and respond to the questions	Reading a passage Discussing the questions Writing new vocabulary	Pre-reading activities	Head Start English Bk2 Pg 79-82	
	5	Word Study	Building vocabulary	By the end of the lesson, the learner should be able to: Identify the meanings of words used in a passage and write a sentence using them	Discussion on the meaning of a vocabulary Writing the meaning of a vocabulary	Dictionary	New integrated English book 2 students book page 256	
	6	Grammar	Primary auxiliary verbs	By the end of the lesson, the learner should be able to: Identify Primary auxiliary verbs and use them correctly in sentences	Discussing the use of verbs in sentences Writing and identifying verbs in a passage	Flash cards	Head Start English Bk2 Pg76-78 New integrated English book 2 students book page 90-91 Teachers Book page 62	
9	1	Writing	Descriptive writing: sense of smell	By the end of the lesson, the learner should be able to: Identify features of descriptive composition and write appealing to sense of smell	Reading notes about sense of smell Writing a descriptive composition	Sample paragraphs	Head Start English Bk 2 Pg 131-132, 13 Excelling in English students book page 60	
	2	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Listen to a passage on myth of origin and answer the questions correctly Identify features of myths shown in the passage	Listening comprehension Discussing the features of myths Writing down notes about myths	Sample paragraphs	New integrated English book 2 students book page 89 Teachers Book page 37	
	3	Study Skills	Group discussion and application	By the end of the lesson, the learner should be able to: Study idiomatic expressions used in the passage and use them correctly in sentences	Reading idiomatic expressions Discussing the use of idiomatic expressions Writing idiomatic expressions	Video tape		
	4	Reading	Interpretive reading	By the end of the lesson, the learner should be able to: Read a passage carefully and respond to the questions from it Obey where stress and intonation is laced Apply the vocabulary words learnt from the passage in their normal life situation	Reading a passage Discussing oral questions	Pre-reading activities		

	5	Reading	Reading comprehension Nelson Mandela: Icon and Inspiration	By the end of the lesson, the learner should be able to: Read the passage and respond to questions based on it	Reading comprehension in the question in the text book	Pre-reading activities	Head Start English Bk 2 Pg 90-92	
	6	Word Study	Building vocabulary	By the end of the lesson, the learner should be able to: Study words from the passage and write sentence using them	Reading vocabulary Writing sentences using new vocabulary	Dictionary	New integrated English book 2 students book page 295	
10	1	Grammar	Modal auxiliaries	By the end of the lesson, the learner should be able to: Identify Modal auxiliaries and use them correctly in sentences	Listening to the explanation Discussing Modal auxiliaries Writing sentences Using Modal auxiliaries	Sample sentences	Head Start English Bk2 Pg 83-86 New integrated English book 2 students book page 273-275 Teachers Book page 163 Excelling in English boo 2 students book page 67	
	2	Oral Skills	Uses of auxiliary verbs	By the end of the lesson, the learner should be able to: Enhance oral skills by reading a dialogue and then identifying auxiliary verbs from it	Role playing Reading the use of auxiliary verbs	Excerpts from dialogue	Head start English Bk2 Pg 76, 83 New integrated English book 2 students book page 69-80 Exc bk2 pg 68-70	
	3	Writing	Descriptive writing Sense of touch	By the end of the lesson, the learner should be able to: Demonstrate the ability to use sense of touch as a basis of writing composition	Discussing the sense of touch Writing a composition	Sample paragraphs	Head Start English Bk 2 Pg 131-132, 138-140	
	4	Listening And Speaking (Test)	Speaking skills	By the end of the lesson, the learner should be able to: Demonstrate the ability to pronounce the sounds /b/, /p/, /t/ and /d/ correctly	Speaking to improve their oral skills Gap filling	Audio tapes		
	5	Study Skills	Interview	By the end of the lesson, the learner should be able to: Demonstrate the ability to be involved in role play	Role playing what happens in an interview	Video tape	Head Start English Bk2 Pg 61	
	6	Reading	Poetry- Writing Short Poems	By the end of the lesson, the learner should be able to: Demonstrate the understanding of the poem and respond to questions on it	Reading poems Writing short poems	Pre-reading activities	Head Start English Bk 2 Pg151-152	
11	1	Reading	Reading comprehension Glad to be of Service	By the end of the lesson, the learner should be able to: Demonstrate comprehension of the passage and respond to	Reading comprehension Discussing the comprehension question	Pre-reading activities	Head Start English Bk 2 Pg 104-106	

				questions				
	2	Grammar	Compound nouns	By the end of the lesson, the learner should be able to: Identify compound nouns and use them to fill in gaps Change a compound noun from singular to plural From a compound noun on his/her own Answer any question on compound nouns Give examples of compound nouns	Gap filling	Flash cards	Head Start English Bk 2 Pg12-14 New integrated English book 2 students book page 100 Teachers Book page 63 Excelling in English boo 2 students book page 8	
	3	Writing	Punctuation marks	By the end of the lesson, the learner should be able to: Use apostrophe, quotation marks and hyphen appropriately Identify the symbols of apostrophe(), quotation marks ( ) and hyphen (-) Answer any question touching apostrophe, quotation marks and hyphen	Reading about punctuation marks Gap filling	Charts	Head Start English Bk 2 Pg 51-53 New integrated English book 2 students book page 145,212,89 Teachers Book page 46,58,89 Excelling in English boo 2 students book page 39	
	4	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Listen to the passage the Arinkon and answer the questions correctly	Listen to comprehension Writing answers to comprehension questions	Audio tapes		
	5	Study Skills	Group discussion and application	By the end of the lesson, the learner should be able to: Take notes on the problems the maasai faced in fulfilling the conditions and answer the questions correctly	Discussing the problems facing the Maasai Reading a passage			
	6	Reading	Reading comprehension Fun of Comedy	By the end of the lesson, the learner should be able to: Read the comprehension and respond to the questions asked correctly	Reading comprehension Discussing the effects of corruption Writing answers to the comprehension questions	Pre-reading activities	Head Start English Bk 2 Pg 113-116	
12	1	Word Study	Building vocabulary	By the end of the lesson, the learner should be able to:	Discussing the use of figurative language	Dictionary		

				Identify usage of figurative language and use it correctly in sentences	Writing a sentence using learnt vocabulary			
	2	Grammar	Modal auxiliary verbs	By the end of the lesson, the learner should be able to: Identify Modal auxiliary verbs and use them in sentences	Reading teachers notes Discussing the position of Modal auxiliaries in sentences Gap filling	Sample sentences	Head Start English Bk 2 Pg 83-86 New integrated English book 2 students book page 295	
	3	Writing	Descriptive writing	By the end of the lesson, the learner should be able to: Identify sense of taste to descriptive writing and write a paragraph based on sense of taste	Write a descriptive based on sense of taste	Sample paragraphs	Head Start English Bk 2 Pg 131-132, 138-140 New integrated English book 2 students book page 261-263 Teachers Book page 154	
	4	Listening And Speaking	Listening to a song (lullaby)	By the end of the lesson, the learner should be able to: Listen to a lullaby and answer questions correctly	Listening to a lullaby Discussing the functions of a lullaby	Audio-tape	 New integrated English book 2 students book page 121 Teachers Book page 84	
	5	Study Skills	Using the library	By the end of the lesson, the learner should be able to: Identify the departments in a library and their uses	Discussing how to use catalogues in a library	Catalogue		
	6	Reading	Reading comprehension Clothes That Grow on Trees	By the end of the lesson, the learner should be able to: Read the passage and respond to questions based on it	Reading comprehension Discussing questions	Pre-reading activities	Head Start English Bk 2 Pg 121-122	
13		Revision		By the end of the lesson, the learner should be able to Revise the terms work			 New integrated English book 2 Excelling in English book 2	
14 - 15	**END OF TERM EXAMINATIONS AND CLOSING**							

ENGLISH SCHEMES OF WORK

FORM TWO 2015

TERM II

REFERENCES:

1. New Intergraded English N.I.E
2. Gateway
3. Teachers book
4. Advancing in English
5. Excelling

WK	LSN	TOPIC	SUB-TOPIC	OBJECTIVES	L/ACTIVITIES	L/T AIDS	REFERENCE	REMARKS
1		**REPORTING AND REVISION OF LAST TERMS EXAMS**						
2	1	Word Study	Building vocabulary	By the end of the lesson, the learner should be able to: Consolidate a number of vocabulary and use it in sentences correctly	Reading vocabulary Discussing ways of consolidating the vocabulary	Dictionary		
	2	Grammar	Perfective aspect	By the end of the lesson, the learner should be able to: Identify Perfective aspect and use it correctly in sentences	Gap filling Discussing the use of Perfective aspect	Charts	Head Start English Bk 2 Pg 99-101 New integrated English book 2 students book page 259 Teachers Book page Excelling in English book 2 students book page 79	
	3	Writing	Descriptive writing Sense of hearing	By the end of the lesson, the learner should be able to: Identify the importance of sense of hearing in descriptive writing and write a paragraph based on it	Reading a descriptive essay Discussing the importance of the sense of hearing Writing a descriptive essay	Sample paragraph	Head Start English Bk 2 Pg 131-132, 138	
	4	Listening And Reading	Listening comprehension	By the end of the lesson, the learner should be able to: Read a dialogue and discuss issues raised from it	Reading dialogue Discussing the issues raised in the dialogue	Audio-tape	New integrated English book 2 students book page 129 Teachers Book page 76 Excelling in English book 2 students book page 103	
	5	Study Skills	Studying a poem	By the end of the lesson, the learner should be able to: Read and show understanding of a given poem the dawn Show the aspects of poem i.e. styles, themes, persona, rhyme & rhythm, mood & tone Answer any question on poetry	Reading poems Discussing issues raised in the poem	Notes on east African poetry by Austin Bukenya	Understanding Poetry New integrated English book 2 students book page 107 Teachers Book page 67	
	6	Reading	Reading comprehension Of Human Rights and Human Wrongs	By the end of the lesson, the learner should be able to: Read a given passage fluently Answer the questions correctly	Reading comprehension Discussing oral questions Writing answers to the questions	Pre-reading activities	Head Start English Bk 2 Pg 129-130	

3	1	Grammar	Progressive aspect	By the end of the lesson, the learner should be able to: Identify the correct forms of progressive aspect and use them in sentences	Gap filling	Flash cards	Head start English Bk 2 Pg 91-92 New integrated English book 2 students book page 81 Teachers Book page 48 Excelling in English book 2 students book page 90	
	2	Writing	Writing a poem	By the end of the lesson, the learner should be able to: Demonstrate the ability to write short poems on familiar topics such as nature	Reading notes about writing poems Writing poems	Sample poems	Head Start English Bk 2 Pg 151 New integrated English book 2 students book page 178 Teachers Book page 101	
	3	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Listen to the poem come my mothers son and state the societys expectation of boys and girls according to the poem	Listening to poems Discussing the societys expectation of boys and girls according to the poem	Audio-tapes		
	4	Study Skills	Use a library	By the end of the lesson, the learner should be able to: Read given books and demonstrate ability of comprehension Write all the books in the library	Reading library books	Readers	Library books Excelling in English book 2 students book page 33, 43	
	5	Reading	Reading comprehension Food for Thought and for the Tummy	By the end of the lesson, the learner should be able to: Read the passage equality in education and respond to questions based on it	Reading comprehension Discussing oral questions	Pre-reading activities	Head Start English Bk 2 Pg 133-136	
	6	Oral Skills	Reading aloud	By the end of the lesson, the learner should be able to: Read the poem come, my mothers sons and use gestures and intonation to add meaning to it Read the words correctly obeying the punctuation marks Lay stress on words where necessary	Reading a poem aloud Discussing the use of gesture	Reading excerpts	Excelling in English book 2 students book page 172 New integrated English book 2 students book page 52	

				Answer any questions give to him/her to attempt Understand all the vocabulary words used in the lesson				
4	1	Grammar	Future time	By the end of the lesson, the learner should be able to: Identify the different ways of expressing Future time and use them correctly in sentences	Reading notes Discussing the Future time	Sample sentences	Head Start English Bk 2 Pg 107-110 New integrated English book 2 students book page 33 Teachers Book page 19	
	2	Writing	Double consonants	By the end of the lesson, the learner should be able to: Identify spelling and use them correctly in sentences Identify the examples of double consonants e.g. ʃ, ɵ	Reading notes and spelling rules Gap filling	Charts	New integrated English book 2 students book page 114 Teachers Book page 72	
	3	Oral Skills	Silent letters	By the end of the lesson, the learner should be able to: Identify silent letters in given words	Reading silent letters Gap filling	Spelling drill Dictionary	Excelling in English book 2 students book page 33, 43	
	4	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Listen to the passage I use my hands and show a better understanding of the hearing impaired	Reading comprehension Discussing the use of sign language	Audio tapes	New integrated English book 2 students book page 52 Teachers Book page 34 Excelling in English book 2 students book page 172	
	5	Reading	Reading comprehension The Chief Messenger	By the end of the lesson, the learner should be able to: Demonstrate understanding of the passage by responding to the questions from it	Reading comprehension Writing new words	Pre-reading activities	Head Start English Bk 2 Pg 147-149	
	6	Word Study	Building vocabulary	By the end of the lesson, the learner should be able to: Consolidate vocabulary by inferring their meaning and using them correctly in sentences	Reading new words Discussing the meaning of new words Writing	Dictionary	New integrated English book 2 students book page 32 Teachers Book page 17	
5	1	Grammar	Order of adjectives	By the end of the lesson, the learner should be able to: Identify the order of adjectives and use them correctly in	Reading a list of adjectives Writing sentences with adjectives in their correct order	Charts Sample sentences	Head Start English Bk 2 P New integrated English book 2 students book page 121-122 Teachers Book page 69	

				sentences			Excelling in English book 2 students book page 126	
	2	Writing	Paragraph development Giving reasons	By the end of the lesson, the learner should be able to: Develop concise paragraphs and give reasons in a paragraph	Discussing how to write a cohesive paragraph Writing a paragraph	Sample paragraph	Head Start English Bk 2 Pg 28, 35-36 New integrated English book 2 students book page 156 Excelling in English book 2 students book page 127	
	3	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Listen to the passage the origin of Edi festival and respond to questions from it	Listen to a passage Discussing oral questions	Audio tape	Advancing in English Book 2 students book Page 140 Teachers Book page 98 New integrated English book 2 students book page 26	
	4	Reading	Reading comprehension Dolly is Dead: Will Eve Live?	By the end of the lesson, the learner should be able to: Reading the passage and demonstrate its understanding by responding to questions	Reading comprehension Discussing and demonstrating The use of eye contact	Pre-reading activities	Head Start English Bk 2 Pg 154-156	
	5	Use Of Library	Extensive reading	By the end of the lesson, the learner should be able to: Read given texts from the library	Reading library books Writing summaries	Readers	Library books	
	6	Writing	Dialogue	By the end of the lesson, the learner should be able to: Write a dialogue using the correct format	Reading dialogue Discussing the issues in the dialogue Writing dialogue	Excerpts of dialogue	Head Start English Bk 172-173 Excelling in English book 2 students book page 103 New integrated English book 2 students book page 129 Teachers guide page 72	
6	1	Grammar	Adverbs of place	By the end of the lesson, the learner should be able to: Identify and use adverbs of place correctly in sentences	Gap filling	Flash cards	Head Start English Bk 2 Pg 117-118 Excelling in English book 2 students book page 135 New integrated English book 2 students book page 211 Teachers guide page 86	
	2	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Listen to the narrative The Origin of death and identify	Listening comprehension Discussing myths Writing features of myths	Sample myths	 New integrated English book 2 students book page 89 Teachers guide page 54	

				features of a myth				
	3	Study Skills	Bowing and curtsying	By the end of the lesson, the learner should be able to: Bow and curtsy appropriately	Role playing (curtsy and bowing)	Resource person	Advancing in English Book 2 students book Page 146-148 Teachers Book page 104-105 Excelling in English book 2 students book page 203	
	4	Reading	Reading comprehension Myths in African Societies	By the end of the lesson, the learner should be able to: Read the passage fluently and respond to the questions correctly	Reading comprehension Discussing oral questions Writing answers to questions	Pre-reading activities	Head Start English Bk 2 Pg 160-162	
	5	Grammar	Comparative and superlative forms of adverbs	By the end of the lesson, the learner should be able to: Use adverbs correctly in their correct form	Gap filling	Charts	Head Start English Bk 2 Pg 124-126 New integrated English book 2 students book page 134 Teachers Book page 69 Excelling in English book 2 students book page 145	
	6	Writing	Personal journals	By the end of the lesson, the learner should be able to: Write a Personal journal using the correct format	Reading notes about Personal journal Discussing the format of a Personal journal Writing Personal journals	Sample journals	Head Start English B New integrated English book 2 students book page 120 Teachers Book page 71 Excelling in English book 2 students book page 179	
7	1	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Hold a class debate on it is better to be circumcised at home	Discussing the effects of circumcision at home	Video tapes		
	2	Study Skills	Class debates	By the end of the lesson, the learner should be able to: Hold a class debate on it is better to be circumcised at home than in the hospital	Discussing the effects of circumcision at home and in the hospital	Video - tape		
	3	Oral Skills	Pronunciation of /ɜ:/ and /ʌ /	By the end of the lesson, the learner should be able to: Pronounce the sounds /ɜ:/ and /ʌ / correctly Attempt any exercise touching on /ɜ:/ and /ʌ /pronunciation	Reading a passage Discussing how to articulate the given sounds	Dictionary		

	4	Use Of The Library	Encyclopedia	By the end of the lesson, the learner should be able to: Define a card catalogue and give its uses Name the books found in the library Define an encyclopedia	Reading library books Discussing getting information from an encyclopedia	Encyclopedia	Excelling in English book 2 students book page 33 and 43	
	5	Reading	Reading comprehension The Truth about Smoking	By the end of the lesson, the learner should be able to: Demonstrate understanding of the passage by responding to questions	Reading comprehension Writing answers to the passage	Pre-reading activities	Head Start English Bk Pg 168-170	
	6	Word Study	Building vocabulary	By the end of the lesson, the learner should be able to: Consolidate vocabulary by matching words with their equivalents in meaning	Reading vocabulary matching words with their equivalents in meaning	Dictionary	New integrated English book 2 students book page 256	
8	1	Grammar	Subordinating conjunctions	By the end of the lesson, the learner should be able to: Identify Subordinating conjunctions and use them correctly in sentences	Gap filling	Flash cards	Head Start English Bk 2 Pg138-140 New integrated English book 2 students book page 194 Teachers Book page 112 Excelling in English book 2 students book page 33 and 168	
	2	Writing	Shopping lists	By the end of the lesson, the learner should be able to: Write a shopping list using the correct format	Reading a shopping list Discussing Writing a shopping list	Sample shopping lists	Head start English Bk 2 Pg 66-67 New integrated English book 2 students book page 214	
	3	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Respond to questions on work songs Understand the content of songs	Listening comprehension Discussing the importance of songs Singing a song	Audio tapes	New integrated English book 2 students book page 121 Excelling in English book 2 students book page 96	
	4	Study Skills	Group discussion and application	By the end of the lesson, the learner should be able to: Identify work songs from their	Singing in class Discussing in groups Identify work song	Audio tape Resource person		

				community and sing in class				
	5	Oral Skills	Pronunciation /ei/ and /e/	By the end of the lesson, the learner should be able to: Pronounce the sounds /ei/ and /e/ correctly	Listening to the sounds Articulating the sounds Writing the words with the sounds	Dictionary Pronunciation skills		
	6	Reading	Reading comprehension Terror in the Dormitory	By the end of the lesson, the learner should be able to: Demonstrate comprehension of the passage by responding correctly to the questions asked on it	Reading comprehension Discussing oral questions Writing answers to comprehension questions	Pre-reading activities	Head Start English Bk 2 Pg 175-178	
9	1	Word Study	Building vocabulary	By the end of the lesson, the learner should be able to: Infer the meanings of words correctly and use them correctly in sentences	Reading a passage Discussing the meaning of words Writing new words	Dictionary		
	2	Study Skills	Debate	By the end of the lesson, the learner should be able to: Hold a class debate on many mistakes that young people make in life as a result of peers	Discussing the mistakes that young people make in life	Video tapes		
	3	Grammar	Modal auxiliary verbs ought, must and need	By the end of the lesson, the learner should be able to: Demonstrate understanding of the uses of auxiliary verbs ought, must and need in sentences	Gap filling Reading notes on auxiliary verbs ought, must and need	Sample sentences	Head Start English Bk Pg 83-86 New integrated English book 2 students book page 215-282 Teachers Book page 163	
	4	Writing	Making posters	By the end of the lesson, the learner should be able to: Demonstrate the ability to design a poster Demonstrate the importance of posters Demonstrate the occasions where posters can be used	Writing posters Discussing what o include in a poster	Sample poster	Head Start English Bk 2 Pg 195 New integrated English book 2 Teachers Book page 65 Excelling in English boo 2 students book page 158	
	5	Use Of The Library	Extensive reading	By the end of the lesson, the learner should be able to: Demonstrate the ability to use a library well Be able to locate different books and other materials	Reading library books Discussing the stories and read from the library books	Readers	Library books	

				within the library				
	6	Listening And Speaking (Test)	Listening comprehension	By the end of the lesson, the learner should be able to: Demonstrate oral skills by pronouncing the sounds /e/ and /ei/ as they read a poem Use the sound in their own poetry composition	Reading words with sounds /e/ and /ei/ Listening to a poem	Readers		
10	1	Study Skills (Test)	Note-making	By the end of the lesson, the learner should be able to: Read the passage the effects of gossip and respond to questions based on it Decipher major points from the passage Make own notes using the appropriate symbols i.e. hyphen (-) numbers (i) or 2. Dash (-) bulleting ()	Reading passage Writing notes	Chalk board	Head Start English Bk 2 Pg 101-102 New integrated English book 2 students book page 193 Excelling in English boo 2 students book page 106	
	2	Reading (Test)	Reading comprehension Let the Baby Live!	By the end of the lesson, the learner should be able to: Read a passage and demonstrate understanding of its contents Answer any questions based on the passage	Reading comprehension Writing correct answers to the questions		Head Start English Bk 2 Pg 182-185	
	3	Word Study	Vocabulary test	By the end of the lesson, the learner should be able to: Identify meaning of words and use them to fill in gaps in sentences	Gap filling	Dictionary		
	4	Writing (Test)	Personal journal	By the end of the lesson, the learner should be able to: Write a personal journal using the correct format	Writing a personal journal	Sample of a personal journal	Head start English Bk 2 Pg 59-60 New integrated English book 2 students book page 120 Teachers Book page 71 Excelling in English boo 2 students book page 179	
	5	Writing (Test)	Paragraphs	By the end of the lesson, the learner should be able to: Write coherent paragraphs and	Writing paragraphs		Head Start English Bk 2 Pg 28, 35-36	

				show variety of sentences				
	6	Grammar (Test)	Minimal pairs	By the end of the lesson, the learner should be able to: Demonstrate knowledge of Minimal pairs by choosing the correct word to fill in the gaps	Gap filling			
11	1	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Identify the functions of a teasing song after listening to the one being read	listening comprehension identifying the functions of a teasing song	Pre-reading activities		
	2	Study Skills	Interview	By the end of the lesson, the learner should be able to: Demonstrate the ability to conduct an interview using the correct tone, gestures, stress and facial expression	Demonstrating ability to conduct and interview using correct tone, gesture etc.	Role play	Excelling in English boo 2 students book page 150	
	3	Reading	Reading comprehension From Barter to Plastic Money	By the end of the lesson, the learner should be able to: Demonstrate understanding of the passage by responding to questions based on it	Reading comprehension Writing answers correctly	Pre-reading activities	Head Start English Bk 2 Pg 189-191	
	4	Word Study	Building vocabulary	By the end of the lesson, the learner should be able to: Consolidate words and match them with their correct meaning from a given column	Reading and matching words with their correct meaning from a given column	Dictionary		
	5	Grammar	Verb phrases	By the end of the lesson, the learner should be able to: Identify two verb phrases and use then correctly in sentence	Reading notes on verb phrases Writing sentences using verb phrases Gap filling	Flash cards charts	Head Start English Bk 2 Pg 157-159 New integrated English book 2 students book page 56 Teachers Book page 33	
	6	Writing	Paragraphs development	By the end of the lesson, the learner should be able to: Write paragraphs which are sensible and coherent	Reading coherent passage Write paragraphs	Sample paragraphs	Head Start English Bk 2 Pg 21-22, 35-36 New integrated English book 2 students book page 72 Teachers Book page 51	

12		**TOPICAL EXAMS**	
13		**MID YEAR EXAMINATIONS**	
14	**CLOSING**		

ENGLISH SCHEMES OF WORK

FORM TWO 2015

TERM III

REFERENCES:

1. New Intergraded English N.I.E
2. Gateway
3. Teachers book
4. Advancing in English
5. Excelling

WK	LSN	TOPIC	SUB-TOPIC	OBJECTIVES	L/ACTIVITIES	L/T AIDS	REFERENCE	REMARKS
1		**REPORTING AND REVISION OF LAST TERMS EXAMS**						
2	1	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: identify features of aetiological tales Tell an aetiological narrative from their communities	Listening comprehension Identifying the features of an aetiological story	Readers Pictures	Head Start English Bk 2 Pg 189 Oral literature; a senior course page 114	
	2	Study Skills	The inherent	By the end of the lesson, the learner should be able to: Gain basic skills by using the inherent	Listening to the teachers explanation Discussing the use of the inherent	Resource persons Magazines	Excelling in English boo 2 students book page 64	
	3	Reading	Reading comprehension Mobile Phone Etiquette	By the end of the lesson, the learner should be able to: Read the passage a small world and respond to the questions based on it	Reading comprehension Discussing oral questions	Pre-reading activities	Head Start English Bk 2 Pg 197-199	
	4	Word Study	Building vocabulary	By the end of the lesson, the learner should be able to: Consolidate words and pair them with phrases which explain their meaning	Reading a passage Writing phrases and explaining their meaning	Dictionary		
	5	Grammar	Adverb phrases	By the end of the lesson, the learner should be able to: Identify adverb phrases and use them to fill gaps correctly	Discussing the use of adverb phrases Gap filling	Flash cards	Head Start English Bk 2 Pg150-151 Excelling in English book 2 students book page 195-197	
	6	Writing	Filling in forms	By the end of the lesson, the learner should be able to: Fill in forms correctly	Filling in forms	Sample forms	Head Start English Bk 2 Pg 92-93 New integrated English book 2 students book page 316 Teachers Book page 180 Excelling in English Bk. 2 pg. 210	
3	1	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Listen and respond to the questions from the excerpt correctly	Listening comprehension Discussing oral questions Writing a summary	Excerpts from a novel		

				Summarize content of the excerpt effectively				
	2	Study Skills	Note making	By the end of the lesson, the learner should be able to: Apply note-making skills learnt to make good notes from the passage	Reading a passage Discussing the skill of note making Note making	Sample notes	Head Start English Bk Pg 101-10	
	3	Reading	Reading comprehension The Internet and the Dot-com Generation	By the end of the lesson, the learner should be able to: Respond to the questions on the passage Decipher major points on the passage	Reading a story Discussing the story Writing new words	Pre-reading activities	Head Start English Bk 2 Pg 204-206	
	4	Word Study	Building vocabulary	By the end of the lesson, the learner should be able to: Infer meaning of words and use them to fill in gaps	Reading new words Writing meaning of words Filling in gaps	Dictionary		
	5	Grammar	Clauses	By the end of the lesson, the learner should be able to: Identify and distinguish between clauses and phrases and use them correctly in sentences	Distinguishing clauses Filling in gaps	Charts	Head Start English Bk 2 Pg 163-165, 185-187 New integrated English book 2 students book page 222 Teachers Book page 134 Excelling in English book 2 students book page 208-209	
	6	Writing	Creative writing	By the end of the lesson, the learner should be able to: Write a creative essay	Discussing the components of a creative writing Writing a creative essay		Head start English Bk 2 Pg 157-159, 165-166 New integrated English book 2 students book page 283 Teachers Book page 163 Excelling in English book 2 students book page 71	
4	1	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Use various standard polite expressions to apologize	Listening to a passage Speaking politely	Audio tape Resource person Pre-listening activities		
	2	Reading	Reading comprehension	By the end of the lesson, the learner should be able to: Read the passage omieri the snake and demonstrate understand by responding to questions correctly	Reading comprehension Discussing our culture Writing answers	Pre-reading activities Atlas photographs		

	3	Word Study	Building vocabulary	By the end of the lesson, the learner should be able to: Fill in the crossword puzzle using appropriate words	Reading the passage Filling in the crossword puzzle	Dictionary		
	4	Grammar	Compound and complex sentences	By the end of the lesson, the learner should be able to: Distinguish between Compound and complex sentences	Reading notes about compound and complex sentences Writing sentences	Charts	Head Start English Bk 2 Pg 178-180, 185-187	
	5	Oral Skills	Pronunciation / ʃ/ and /S/	By the end of the lesson, the learner should be able to: Pronounce the sounds / ʃ/ and /S/ correctly Give examples of words with the / ʃ/ and /S/ pronunciation Attempt any questions about / ʃ/ and /S/ pronunciation	Listening to the sounds Articulating the sounds	Audio-tape	New integrated English book 2 students book page 114 Teachers Book page 72	
	6	Writing	Business letters	By the end of the lesson, the learner should be able to: Write a business letter using the correct layout	Reading notes about business letters Writing a business letter	Sample letters	Head Start Englishh Bk 2 Pg 180-181, 187-188 New integrated English book 2 students book page 251 Teachers Book page 148 Excelling in English book 2 students book page 147	
5	1	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Listen to a song and identify the features of a dirge	Listening comprehension Discussing the features of a dirge Writing a dirge	Pre-listening activities Resource person		
	2	Study Skills	Aspects of style	By the end of the lesson, the learner should be able to: Identify the use of a narrator voice in a novel	Reading a narrative Discussing the voice of a narrator in a novel	Readers	Excelling in English book 2 students book page 130	
	3	Reading	Reading comprehension	By the end of the lesson, the learner should be able to: Read a given passage God given right and respond to the questions correctly	Reading comprehension Discussing the God given rights Writing new words	Pre-reading activities		
	4	Word Study	Building vocabulary	By the end of the lesson, the	Read vocabulary	Dictionary		

				learner should be able to: Build vocabulary through word study and be able to use them correctly in a sentence	Discussing the items under word study Writing sentences			
	5	Grammar	Active and passive voice	By the end of the lesson, the learner should be able to: Identify the active voice and be able to transform sentences from the active to the passive voice	Working pairs Writing sentences in active and passive voice	Sample sentences Newspaper cuttings	Head Start English Bk2 Pg 193-195, 200 New integrated English book 2 students book page 289 Teachers book page 181-182 Excelling in English book 2 students book page 199	
	6	Writing	Paragraphs comparing and contrasting	By the end of the lesson, the learner should be able to: Compare and contrast issue in a paragraph Write a paragraph showing contrast and similarities	Reading paragraphs Discussing contrast and similarities in a paragraph Writing a paragraph	Sample paragraphs	Head Start English Bk 2 Pg 21-22, 2	
6	1	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Listen carefully to the myth musoke and identify the features of a myth	Listening to a myth Discussing features of a myth Writing features of myths	Audio-tapes Resource person	Oral literature a senior course page 92 Excelling in English book 2 students book page 61	
	1	Oral Skills	Listening and speak	By the end of the lesson, the learner should be able to: Identify the features of a myth	Listening to a myth Discussing features of a myth Writing features of myths	Audio-tapes Resource person	Head Start English Bk 2 Pg 153 Oral Literature for Schools	
	2	Oral Skills	Sounds /D/ and /əu/	By the end of the lesson, the learner should be able to: Distinguish between sounds /D/ and /əu/ and pronounce them correctly	Reading sounds	Audio-tapes		
	3	Reading	Reading comprehension	By the end of the lesson, the learner should be able to: Read the passage the Japanese bombing sounds and answer the questions based on it correctly	Reading comprehension Discussing the effects of the bombing Writing a summary	Audio-tapes		
	4	Word Study	Building vocabulary	By the end of the lesson, the learner should be able to: Infer meanings of words from the passage and use them to form sentences correctly	Reading the vocabulary Discussing the meaning of words Writing the new words	Dictionary		

	5	Grammar	Complex compositions	By the end of the lesson, the learner should be able to: Identify complex prepositions and use them correctly in sentences	Gap filling	Charts	Head Start English Bk 2 Pg130-131 Spot on grammar students book page 131 Excelling in English book 2 students book page 155	
	6	Writing	Letter of apology	By the end of the lesson, the learner should be able to: Write an apology letter using the correct layout and language	Reading letters of apology Writing an apology letter	Sample letters	Head Start English Bk 2 Pg 110-111	
7	1	Listening And Composition	Note-taking	By the end of the lesson, the learner should be able to: Listen to the passage deforestation and take notes using the skills learnt	Listening to a passage Discussing skills of note taking Writing notes	Audio-tape	Head Start English Bk 2 Pg	
	2	Study Skills	Passing information to others	By the end of the lesson, the learner should be able to: Demonstrate understanding of effective oral communication skills by passing information correctly	Demonstrating effectiveness of communication	video-tapes		
	3	Reading	Reading comprehension	By the end of the lesson, the learner should be able to: Demonstrate understanding of the passage going abroad by responding to questions based on it correctly	Reading comprehension Discussing the passage going abroad	Pre-reading activities		
	4	Word Study	Building vocabulary	By the end of the lesson, the learner should be able to: Identify meaning of words used in the passage going abroad and use them to fill gaps	Filling in gaps	Flash cards		
	5	Grammar	Idioms	By the end of the lesson, the learner should be able to: Use idioms correctly within a given context	Filling in gaps Writing idioms and their meaning	Charts	New integrated English book 2 students book page 9 Teachers Book page 10	
	6	Writing	Advertisements	By the end of the lesson, the learner should be able to: Design an advertisement correctly	Read advertisements Writing an advertisement	Sample advertisement	Head Start English Bk 2 Pg 202-203 Excelling in English book 2 students book page 170 Teachers Book page 161	

							New integrated English book 2 students book page 50	
8		**END OF YEAR EXAMINATIONS**						
9	**CLOSING**							