

MINISTRY OF EDUCATION
CHAINDA OPEN PRIMARY SCHOOL
GRADE NINE (9)
ENGLISH LANGUAGE PAPER 1- END OF TERM ONE TEST-2022
1 HOUR 45 MINUTES

Instructions: Answer all the questions below.

SECTION A

CONTEXTUAL COMMUNICATION AND STRUCTURE

Part 1: contextual communication (10 marks)

Read the following questions and write the letter of the best answer.

1. In the queue, one of your classmates steps on your toe. What would you say?
 - A. Don't you have eyes?
 - B. Excuse me, leave my toe alone.
 - C. Excuse me, you are stepping on my toe.
 - D. You are hurting me please.
2. You have moved to a new school. Your friend wants to know the colour of your new uniform. What would you say? The new uniform consists of _____.
 - A. the black trousers and a checked shirt
 - B. black trousers and a checked shirt
 - C. black trousers and checked shirt
 - D. a black trousers and checked shirt
3. The head teacher has just announced something at assembly. You are present but you cannot get what he is saying. What would you say to the pupil next to you?
 - A. Did the head teacher pass any announcements?
 - B. May you please explain what I missed?
 - C. Tell me what the head teacher said.
 - D. What has the head teacher just said?
4. You want to sweep the classroom but there is no broom. You decide to ask for one from the next classroom. What would you say?
 - A. Will you lend us your broom?
 - B. May you lend us your broom?
 - C. May I borrow your broom?
 - D. Do you have a broom here?
5. Your teacher has sent you to borrow a duster from the teacher in the next classroom. What would you say? Excuse me Sir, Mr. Daka ____ your duster.

- A. would like to borrow
 - B. wants to borrow
 - C. is borrowing
 - D. is asking for
6. You receive news that your sister has a baby boy. What would you say? My sister has _____ a baby boy.
- A. delivered of
 - B. delivered
 - C. been delivered of
 - D. been delivered
7. You are at a bank. You want to go to the manager's office. What would you say? A. Where is the manager's office?
- B. Show me the manager's office, will you?
 - C. Show me the manager's office.
 - D. Could you please show me the manager's office.
8. Your uncle's house is gutted by fire and the property is burnt. What would you say?
- A. Accept my sympathy
 - B. Sorry for your loss
 - C. Too bad for your loss
 - D. What a pity!
9. You have a cleaner in your class. What would you say?
- A. 9C is our class
 - B. 9C is your new class.
 - C. This is 9C
 - D. Welcome to 9C.
10. Your father has just bought you a new iPad. Your friend would like to use it. What would you say?
- My father doesn't _____.
- A. doesn't like giving it out
 - B. want that you use it
 - C. allow me to lend it out
 - D. agree to give to other people

Part 2: Tense Recognition (5 marks)

In the following passage, some of the words have been put in brackets. Write the correct form of these words. The first one has been done for you as an example.

When Chileshe (**Example: receive**) **received** the invitation from his uncle, Harry, he was excited. At last, he (1. be going) to travel to Mpulungu and see Lake Tanganyika. He (2. hear) a lot of stories about the great lake with a lot of boats and ships. Every day, he (3. conduct) a countdown to the end of the school term. Two days before travelling, Chileshe (4. go) to the Intercity Bus Terminus with his father to make reservations on the Jordan Bus. After paying the bus fare, Chileshe (5. be give) a receipt that he (6. will present) when he came to board the bus.

When the day arrived, Chileshe (7. wake) up very early to be in time for the bus which (8. be leave) at 05:30 hours. After bathing, he finished packing and rushed to the kitchen for quick breakfast. When he (9. has) breakfast, Chileshe picked up his bag, said a quick goodbye to his mother and his little sister. Then he rushed out to get onto a taxi that (10. wait) to take him to the terminus. As he got off the taxi at the terminus, he realized that he had left his ticket on the dressing table in his bedroom.

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

Part 3: Rewrites (5 marks)

Rewrite the following according to the instructions given. Do not change the meaning of the sentences.

Example:

Peter is taller than Jane.

Begin: Jane is not[1]

The correct answer is: Jane is not **as tall as Peter**.

1. All the learners in Zambian schools wear school uniform.

Begin: School uniform[1]

2. “Go home and collect your sports attire,” said the sports teacher.

Begin: The sports teacher told me.....[1]

3. We did not take part because we were not invited.

Begin: If.....[1]

4. Chipu is sick. She cannot walk home.

Begin: Chipu is too sick.....[1]

5. Mapalo prayed. Then he went out to play.

Begin: Before.....[1]

Total marks [5]

SECTION B

READING: COMPREHENSION

Mwansa's dreams

1. Mwansa had always thought that being an engineer could be a good job. But her dream was to become a singer. She loved music but she didn't think she was good enough at music to make a career out of it.
2. One day, Mwansa went to her grandfather's farm. Grandfather Chama was a good musician who played in the Tinkles Band in Luanshya. Grandfather Chama could play many instruments, but the one that he loved playing the most was the trombone. Whenever he had any free time, he would compose songs.
3. When Mwansa arrived at the farm, she found her grandfather playing his guitar. When she asked what he was doing, grandfather Chama explained that he was composing a song for the next Independence Day celebration.
4. "How do you compose a new song?" she asked.
5. "Well, first of all, you need to allow yourself to dream," replied her grandfather. "And you also need to be aware of what interests other people. Most people like songs about love, for example."
6. "And after that?" asked Mwansa.
7. "After that you need to try out ideas," replied grandfather. "Some people can remember the words and tunes as they make them up, but others make notes or short recordings as they work."
8. Mwansa's grandfather went on to explain how he then completed the song. He tried playing an accompaniment on a musical instrument as he sang the words. As he played, he tried to improve the flow of the music. He thought about how the song should start and how it should end. He thought about which parts should be louder or softer and he thought about pauses as well. And then he practised and practised.
9. "And finally, you record your songs, don't you?" said Mwansa.
10. "Yes, sometimes I do," replied grandfather. "And sometimes other people record them."
11. "Grandfather, please, won't you teach me how to play the guitar and how to write songs?" asked Mwansa.

12. Grandfather Chama was only too pleased to teach his enthusiastic granddaughter. They worked together over the weekends and holidays. A few years later, Mwansa produced her first collection of 15 songs. They were a hit! Before long, Mwansa was well on her way to becoming a very successful singer and songwriter.

Questions

Choose the correct answer (A, B, C or D) for questions 1, 3, 4 and 6.

1. What did Mwansa dream of becoming one day?
A. A teacher
B. S singer
C. A trombone player
D. An engineer [1]
2. For which band did Mwansa's grandfather play [1]
3. What was Grandfather Chama doing when Mwansa arrived at the farm?
A. Getting dressed for Independence Day
B. Composing a song for Independence Day
C. Playing in the band
D. Playing the trombone [1]
4. A trombone is a... A. musical instrument.
B. type of song.
C. type of guitar.
D. tame of a band. [1]
5. Name two things that, according to Grandfather Chama, you need to do to compose a song. [2]
6. The sentence *They were a hit!* In paragraph 12 means ... A. Mwansa hit some people.
B. People liked the songs very much
C. People did not like the songs.
D. Mwansa produced some songs. [1]
7. Which of these statements about the story is false?
A. Mwansa's grandfather taught her how to compose songs.
B. Mwansa's grandfather was not a very good teacher.
C. Mwansa realised her dream of becoming a singer. [1]
8. How in your opinion, can someone become a successful singer or musician? [2]

Total marks [10]