Name: …… **Adm No**: ……..

School: …… **Candidate's Sign**: ……

Date: ……

101/2
ENGLISH
(COMPREHENSION, LITERARY, APPRECIATION AND GRAMMAR)
PAPER 2

TIME: 2 HOURS

2019 MID-TERM 2 EXAM

English

FORM 1

English
Paper 2

INSTRUCTIONS TO CANDIDATES:-

- Write **your name** and **admission number** in the spaces provided.
- Sign and write the **date** of examination in the spaces provided above.
- Answer ***all*** questions in this question paper.
- Answers to all questions ***must b***e written in the spaces provided in this booklet.

For Examiner's Use Only

QUESTION	MAXIMUM SCORES	CANDIDATE'S SCORES
1	20	
2	25	
3	20	
4	15	
Total Score	**80**	

SECTION A: COMPREHENSION

Read the comprehension below and answer the questions that follow.

PEER PRESSURE AND SELF-ESTEEM

Positive **self-esteem** is essential to forming solid foundations in one's life. This is in terms of choosing a job or vocation, friends or even whom to marry.

Self-esteem is the value we place on ourselves. This is what we believe and feel about ourselves. It means that you have accepted yourself with your faults as well as your strengths and you feel you deserve the respect of others. You have learned to build on these strengths and to compensate for the weaknesses. What you have been unable to change, you have learned to live with. It does not mean that you are puffed up with self-importance and make false claims but are sincere and accept yourself as a worthwhile individual.

Such a healthy self-respect frees one to turn their attention to others. One is tolerant to others' weaknesses and able to realize people's uniqueness and potential. This eventually helps one to escape the snares of negative peer pressure. Peer pressure refers to the force of persuasion to adopt particular values, conform to the beliefs and goals of a peer group. A peer group refers to age-mates who have the same outlook on life. They have similarities in what they like, how they talk, the way they dress and their focus on life issues. The group also has the same beliefs and written or unwritten rules.

A child is first exposed to peer pressure in school. It is in the class that a child meets new friends and they spend leisure time together. This is the time that peer pressure manifests itself. Due to competition, a leader stands out in the crowd and somehow imposes or enforces his/her beliefs and way of life on others. This leader seems to have more control than others do. Since peer groups are dynamic, they change with time depending on the control of the leader.

In this day and age, the leader does not necessarily have to be a single person. With the current globalization through television, redio, the internet and books and magazines, peer groups are taking on a global nature. Groups look the same in each country and continent. If one is able to control peer pressure early enough, one will be able to cope as an adult. The pressure is more real and impacts more vigorously in the 'adult' world, when one has achieved independence. A person with high self- esteem will question the direction of the peer group but one who has a low self-esteem will succumb and conform to peer pressure without questioning where the group is going.

The consequences of a poor self-esteem are numerous: It limits your capacity to love and accept others. This is because if we do not feel worthwhile at the very core of our beings, we cannot like or respect others. Low self-esteem may encourage one to engage in sex as a way of seeking affection. This,of course, leads to other complications like unwanted pregnancies, sexually transmitted infections, the deadly HIV/AIDs, cervical cancer and even the use of pornography. Self-dislike tends to make people highly sensitive to blame and praise. This is because the way one accepts compliments indicates how much respect one has for oneself. Feelings of inferiority evidence themselves in day-dreaming. Day –dreaming is an effort to escape reality. Unfortunately, the more one daydreams, the worse one feels about oneself. This low opinion decreases efficiency at school or at work. The grades will be affected as one lacks confidence to do what one is engaged in.

A low self-concept also influences one's choice of friends and a marital partner. It even affects couples' sex life in marriage due to a preoccupation with their physical appearances. One who is dissatisfied with their bodies cannot understand how anyone else could find them

attractive. This eventually hinders him/her from forming genuine relationships, which require one to forget about self and concentrate on the needs of others.
Low self-esteem will hinder one's spiritual growth and divert their attention to false goals. If one feels they are worthless in certain areas, they may try to gain acceptance by achieving goals that will bring acceptance and approval of others. Real achievements involves developing good character traits. Good inward qualities show up in actions. Some of these actions will be an ability to build a healthy relationship and trust in God to keep one focused in life.

Questions (20mks)

1. What is the importance of having a positive self-esteem? (2mks)

2. According to the passage, what is self-esteem? (2mks)

3. Where does a child first experience peer-pressure? (2mks)

4. Why are peer-groups said to be dynamic? (2mks)

5. What difference is there between someone with low self-esteem and someone with high self-esteem? (2mks)

6. Give any three results of poor self-esteem. (3mks)

7. How does low self-esteem affect the following? (3mks)
   a) Friendship –

   b) Marriage –

c) Spiritual growth –

8. Identify the statement which indicates that a peer-group can be led by more than one person. (1mk)

9. Explain the meaning of the following words as used in the passage. (3mks)

a) Peer pressure –

b) Day-dreaming –

c) Hinders –

SECTION B (GRAMMAR)

i) Choose the correct forms for each of the following words given in brackets.

(3mks)

a) Jack and James ……..(is, are) over the hill.

b) There …….(goes, go) Julius and his favourite bag.

c) Susan is one of the singers who……(is, are) always off key.

ii) Fill in each gap with a, an or the to complete the sentences below. (4mks)

a) Is what you are saying ……universal truth about ……earth?

b) What we need is …….hourly update.

c) The company is likely to incur …….huge loss.

iii) Choose the correct alternative from the brackets to complete these sentences.

(3mks)

a) (That, These) goose has attractive colours.

b) (This, These) sheep keep coming into my compound

c) (This, These) deer have eaten our crops for a long time.

iv) Replace the underlined words with a pronoun. (5mks)

a) <u>The glasses</u> were kept under the table.

b) <u>Emma</u> fed the children.

c) <u>The chicken</u> was slaughtered.

d) They ate <u>fish and chips.</u>

e) The new waitress is <u>jane.</u>

v) Write the past tense forms of each of the verbs in bracket in the following sentences. (4mks)

a) The chef …….a delicious cake (bake)

b) He …….to the classroom (hurry)

c) He got …….by the teacher (annoy)

d) She …….the whole incident (plan)

iv) Give the plural of each of the following nouns. (6mks)

a) Furniture –

b) Sheep –

c) Echo –

d) Chief –

e) Cactus –

f) Have –not –

vi) Punctuate the following sentences. (3mks)

a) Isaac is leahs brother

b) She was at the stadium yesterday said joan

c) The play things fall apart is written by chinua achebe

vii) Choose the correct word from the choices given to complete the given sentences.

a) The …….. (principle, principal) of Mbare High school is sick.

b) Who will give us the correct …… (defination, definition) of the word ‘ Queen’.?

c) The ……. (stationary/stationery) includes books, pencils and rubbers.

SECTION C - ORAL LITARATURE

1. What are trickster narratives? (2mks)

2. What are Ogre narratives? (2mks)

3. Give and explain any two characteristics of trickster narratives. (2mks)

4. Give and explain any two characteristics of Ogre narratives. (2mks)

5. Give two importances of riddles. (2mks)