END OF TERM 3

ENGLISH

FORM 1

MARKING SCHEME

SECTION A: WRITING (20MKS)

FORMAT (6MKS)

- Sender's address (2mks) – check, should not be of Maranda School.
- Date (1mk)
- Salutation (1mk) should be one name or short form. If full name, deny mark
- Valediction (1mk) not yours "faithfully", should be appropriate e.g. yours sincerely, your cousin.
- Writer's name (1mk) should be one, if full, deny mark
- If signature is there, deny a mark. (8mks

CONTENT (8 MKS)

- ✓ greetings (1 mk)
- ✓ Closing day (1 mk)
- ✓ Sister's primary school (2mks)
- ✓ Class of the pupil e.g. std 3,4, etc (1mk
- ✓ An activity to be done during the holiday (2mks)
- ✓ Conclusion (1 mk)

LANGUAGE (6 MKS)

A – (6 mks) A clean letter, flawless, full of spark. No spelling errors, correct tenses. Very good.

B – (4 – 5) A little spark, very few spelling and tense errors. Good

C – (3 mks) A number of spelling and tense errors. A few construction errors. Fair

(2mks) Many grammatical errors in spellings, tenses and subj. verb agreement. Poor paragraphing, poor punctuation

D – (1 Mk) All types of errors present

- The student has difficulties in communication. The examiner has to guess what the student intends to say. very poor

SECTION B: (20MKS)

Answers must be in full statement where applicable

i. Abortion, effects of Abortion, accept any other relevant title 1x1 = 1mk

ii. Abortion can be legalized when the life of the pregnant woman is in danger 1 x 2 = 2mks

iii. We know that illegal abortions are still taking place for there are fetuses in polythene papers dumped in city streets (2mks)

iv. No (1mk). Both involve cutting life short . If the 1st answer is missing, award no mark for the 2nd answer(1mk)

v. Reasons for procuring abortions
   - When the life of the pregnant mother is in danger
   - Interruption of career and education
   - Being too young to bring up a baby
   - Being abandoned by the father of the baby
   - If pregnancy is as a result of rape or incest 5 x 1 = 5mks

   Note: If written in prose, mark and divide the total by half.

vi. The public feels that if abortion is legalized it will be safe or to avoid the consequences of botched abortion 1 x 2mks = 2mks

vii. The psychological effect of abortion is that a woman who has carried it out suffers from debilitating guilt 1 x 2mks = 2mks

Note: it is psychological and not physiological

viii. a) Tendancy – Behaviour, , act

b) Exhibits – portrays, displays

c) Fantasy – imagination

d) Incest – sexual activity between relatives (1 x 1) x 4 = 4mks

SECTION C: CLOSE TEST (10MKS)

1. the
6. during
2. are
7. to
3. written(accept if the student draws a line to show no answer is required)
8. who
4. It –capital I
9. for
5. that
10. tales

SECTION D: ORAL SKILLS (10MKS)

I. a) sail

b) bury

c) flower

d) sea

e) you

II. a) knot

b) hymn

c) receipt

d) bomb

e) wednesday

Accept underlining or writing the letters, aside.

SECTION E: GRAMMAR (20MKS)

I. 1) the
2) the
3) an
4) the
5) A

II. 1) chiefs
2) runners-up
3) halves
4) lice
5) radios

III. 1) cost
2) going
3) swept
4) walks
5) bound

IV. 1) I enjoy reading novels <u>but</u> my desk mate does not
2) The next rally may be held in Kerugoya <u>or</u> Kagio
3) These men <u>and</u> women are hardworking
4) The car was serviced <u>but</u> it broke down(Deny the mark if 'it' is missing)
5) You can travel to Mombasa by air <u>or</u> by road
In cases of unnecessary repetition, correct student and award marks for correct conjunction. Award no mark for ungrammatical constructions.

SECTION F: LITERATURE (20MKS)

1. Trickster The hyena tricks the hare by removing his skin so that he eats all the beans alone
Note: Illustration without identification, no mark.
Correct identification without illustration, one mark

Identification (1mk)

Illustration/explanation (1mk)

2. i) Opening formula – One day, a long time ago……

ii) Closing formula – that is the end of the story

iii) Dialogue – "How thin you look," said the have" mark any other

iv) Personification – paragraph 4……they made a fire……

v) Timelessness – a long time ago……, one day……

Any three well illustrated feature of oral narratives

Identification (1mk) illustration (1mk) x3 = 6mks

3. a) The hare – clever – when he discovered it was the hyena who had been eating their food, he kept quiet and planned on revenge.

b) Vengeful – kills the hyena for tricking him

The hyena – hypocritical/pretentious – pretends not to know who ate the food and quarrels hare over it.

Selfish/Greedy – on two occasions he ate the food alone without leaving anything for the hare.

2 x 2 = 4mks

4. Uses of an opening formula

i) Marks the beginning of the story

ii) Calls the audience to attention

iii) Shifts the mind of the audience from reality to fantasy

(3 x 1) = 3mks

5. Crop growing – Pot of beans (1mk

Identification 1mk,

Illustration 1mk = 2mks

6. i) Oral Poetry/songs

ii) Proverbs/sayings

iii) Riddles

iv) Tongue twisters

v) Jokes

vi) Puns

3 x 1 = 3mks