

**101/1  
ENGLISH  
Paper 1  
June 2016  
Time: 2 Hours**

**STAREHE BOYS' CENTRE & SCHOOL  
Form 4 Mock Examination 2016  
ENGLISH  
Paper 1  
(Functional skills)  
2 Hours**

**INSTRUCTIONS**

***Answer ALL the questions.***

**This paper consists of 4 printed pages.  
Candidates should check the question paper to ensure that all the pages  
are printed as indicated and no questions are missing.**

1. **FUNCTIONAL WRITING**  
marks}

{20

The following is an invoice of books you had ordered from Hekima Book Suppliers. However, upon receiving the books you notice the mistakes in the invoice which include quantity books supplied and the prices charged. The mistakes are marked\*.

| <b>HEKIMA BOOKS SUPPLIERS<br/>INVOICE</b> |                          |              |
|-------------------------------------------|--------------------------|--------------|
| <b>QUANTITY</b>                           | <b>TITLE</b>             | <b>PRICE</b> |
| 1. 200                                    | The River and the source | 350          |
| 2. 180*                                   | Poems Aplenty            | 270          |
| 3. 130                                    | Caucasian Chalk Circle   | 300*         |
| 4. 150*                                   | When the Sun Goes Down   | 350          |

- i) As the H.O.D English, write a letter of complaint to Hekima Suppliers. In your letter indicate your dissatisfaction and ask them to deliver the eight quantities at the prices earlier discussed.  
{10 marks}
- ii) Write a memo to members of the department to pick the books for their respective classes on a given date.  
{10 marks}

2. *Fill in each of the blank spaces in the passage below with the most appropriate word.*

{10 marks}

A bill has finally \_\_\_\_\_ (i) introduced in parliament seeking to effect the much talked about \_\_\_\_\_ (ii) of the 8-4-4 education system. The bill seeks to restructure the education system to \_\_\_\_\_ (iii) it to the current global trends \_\_\_\_\_ (iv) best practices in order to make it competitive \_\_\_\_\_ (v).

The new education system will encourage students to \_\_\_\_\_ (vi) in areas they are good at early enough then take \_\_\_\_\_ (vii) paths that are related to that at \_\_\_\_\_ (viii) higher education level. \_\_\_\_\_ (ix) dissuade students from rote learning that has steeped 8-4-4, the new system will focus on \_\_\_\_\_ (x) learning that appreciates more than just books.

3(a) **Read the poem below and then answer the questions that follow.**

ADONAIS

I WEEP FOR Adonais – he is dead!

O, weep for Adonais! Though our tears

Thaw not the frost which binds so dear ahead!

And not thou, sad hour, selected fro all years

To mourn our loss, rouse thy obscure compeers,

And teach them their own sorrow say; with me

Died Adonais; till the future dares

And echo and a light unto eternity.

i) Identify two pairs of rhyming words in this poem.

(2 marks)

ii) Illustrate instances of alliteration and assonance in the poem.

(2 marks)

iii) How does the punctuation in the first line of the poem influence the reading of the poem. (2 marks)

b) Provide a word which sounds the same as each of the following. (4 marks)

i) Bail \_\_\_\_\_

ii) Cede \_\_\_\_\_

iii) Find \_\_\_\_\_

iv) Doe \_\_\_\_\_

c) Underline the odd word out in the following sets. (4 marks)

(i) Shelf film wolf folk

(ii) stock stalk port court

(iii) look shook stood fool

(iv) purse advise lose cause

d) Suppose you are a newspaper reporter who has been asked to interview an important person. How would you start off and conclude your interview? ( 4 marks)

- e) You are listening to your schoolmate as he is practicing his English verse for the music festival. You noted that he has got it all wrong on the rate of presentation. Give him suggestions on how to avoid speaking too fast.  
(4 marks)
- f) Imagine you have visited a friend who has been bereaved. You are called upon to give your condolences. What should you put into consideration concerning your speech and its delivery? (3 marks)
- g) Two people entered the staffroom in your school and tried to sell books. Although the teachers listened to their presentation very keenly, they did not buy any. They were simply not convinced. Evaluate the following message and point out why the teachers could not believe them.  
(5 marks)

**1<sup>st</sup> Salesperson:** Good morning teachers.

**All Teachers:** Good morning to you.

**1<sup>st</sup> Salesperson:** Well, we are selling a book here (*Displaying four books*) entitled 'Success

Assured'. It has volume one and two. The book is specifically designed for candidates. It is written by experts and comprehensively covers all subjects. This means you won't have to buy other revision materials. Most revision books available at present are not as exhaustive as this one. It provides adequate preparation for your candidates.

**2<sup>nd</sup> Salesperson:** And of course the price is pocket friendly. The book is very good I assure you. Fancy yourselves celebrating great KCSE performance with your students. We have been to several schools and sold very many copies already. The book is a hot cake.

**1<sup>st</sup> Salesperson:** Oh yes! (*Pointing at the books on the table*). As you can see we have only these ones left. But with your order, more can be delivered immediately. If you persuade all your candidates to buy, your copies will be greatly discounted.