City Governments Of Addis Ababa Education Bureau
Curriculum Development and Implementation Directorate.

Subject- ENGLISH						**Grade 8 Book 1 Make up Class**
No	Unit	Content	Sub content	No of periods (at normal condition)	No of condensing periods	Objectives of the unit
	1	Plans	Week 1: A study Plan Week 2: My Future Plans	5x2=10	2	➢ blend word parts and read them correctly; ➢ read a text and answer questions about a student's personal study plan; ➢ answer questions from a listening text; ➢ identify steps in writing a paragraph (s); ➢ practice the steps of paragraph writing; ➢ speak about their study plans ➢ read a text for fluency using appropriate expre ssion; ➢ express their future plans using the simple present tense and 'going to'
	2	The City and the Countryside	Week 3: City versus Countryside Week 4: Facilities in the City and in the Countryside	5x2=10	2	➢ blend word parts to form a word; ➢ use proper language/ social expressions in speaking, reading and writing about where they live; ➢ use thematic vocabulary items and proper grammar/ language items in comparing their area with others and ➢ read a text with appropriate expressions; and. ➢ identify the main and detailed ideas in a text and relate the message to their own real life.
	3	Sports	Week 5: Types of Sports Week 6: Ethiopian	5x2=10	2	➢ segment words into suffixes and prefixes; ➢ reflect on what they read and listened to; ➢ interpret information from

			Athletes			graphics/pictures using appropriate language; ➢ express their own ideas using personal pronouns; ➢ draw meanings from texts that provide information about sports; and ➢ write a guided paragraph about sports using sports related terminology.
	4	Health Issues	Week 7: Sexually Transmitted Diseases Week 8: Say 'No' to Drugs Week 9: Life Skills	5x3=15	2	➢ blend word parts into a word, ➢ express their feelings offer listening to the text, ➢ use appropriate language to express sexually transmitted diseases, ➢ identify the theme of the reading texts and relate them to their daily lives, ➢ act out a dialogue in pairs. ➢ read a text for fluency (accuracy), and ➢ write an essay on causes and effects of HIV /AIDS.
	5	Plants and their Uses	Week 10: Flowers Week 11: Fruits and Vegetables Week 12: Plants for Healing	5x3=15	2	➢ segment suffixes from words; ➢ read and analyse a poem; ➢ give appropriate responses to comprehension questions; ➢ use active and passive voices in discussions about the types and uses of flowers; and ➢ write a short poem of their own based on their personal experience.
	6	Coffee	Week 13: How Coffee Grows Week 14: The Economic Values of Coffee Week 15: Coffee Specialties in Ethiopia	5x3=15	2	➢ identify word parts through blending; ➢ read a text and relate to their real life; ➢ respond to listening comprehension questions; ➢ use active and passive forms correctly in talking about how coffee grows; and ➢ write a letter to a friend on the topic using the correct format, spelling and

						punctuation.
			TOTAL NO OF PERIODS	75	2	
					12	