

NAME.....ADM NO.....

SCHOOL..... SIGNATURE

DATE.....

101/1

ENGLISH FORM FOUR

PAPER 1

END OF TERM 1 EXAMINATION 2019

TIME:2 HOURS

MWAKICAN JOINT EXAMINATIONS

INSTRUCTIONS

- ☐ Write your name and admission number in the spaces provided
- ☐ Sign and write the date of examination in the spaces provided above
- ☐ Answer ***ALL*** questions in this paper
- ☐ All answers must be written in the spaces provided in this paper
- ☐ Candidates should check the question paper to ascertain that all the pages are printed as indicated and no questions are missing.

For Examiners Use Only

Questions	Maximum score	Candidates score
1	20	
2	10	
3	30	
Total Score	60	

1. FUNCTIONAL WRITING (20mks)

You are organizing a party for your brother who has graduated with first class honours from the University. The Area Women representative has been invited as the guest of honour. Your mother has assigned you the responsibility of preparing the meal for 50 guests.

- a) Prepare a recipe for the dish. (12 marks)

[illegible]

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2. CLOZE TEST

Fill in the blanks with the most appropriate word
(10mks)

We need to start reading more. (1).....encourages more creative thinking, keeps the (2).....fresh and stimulated in ways nothing else can. Reading awakens a (3)..... imagination and inhibits the brain (4).....rotting, as is evident with(5)..... so-called political elite. If you neglect the pot, (6).....boils over and extinguishes the fire. The youth (7)..... should ignite a love for reading (8).....of engaging in nonsensical issues they are normally caught up in. it is said a reader lives a thousand lives (9)..... they die, but one (10) never reads lives only once.

3. ORAL SKILLS

A) Read the poem below and answer the questions that follow:-

Made for pure pleasure
Like buds two wonderful to name
Miracles unfold
And Catherine wheels begin to flame
Like a whirling marigold
Rockets and Roman candles make
An orchard of the sky
Whence magic trees their petals shake
Upon each gazing eye

- i. Describe the rhyme scheme of this poem. (2marks)

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- ii. Using examples, explain how rhythm has been achieved in this poem. (4 Marks)

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iii. What kind of facial expressions would you exhibit when reciting the poem?
(2mks

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iv. Which words would you stress in line one and why? (2 marks)

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.....

B The underlining indicates the stressed word in the sentences below. Briefly explain what each sentence means. (3 Marks)

i) David hit Joan today

.....

.....

.....

ii) David hit Joan today.

.....

.....

iii) David hit Joan today.

.....

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C (i) Provide a homophone for the following words. (4 mrks)

won-

.....
.....
wood -

.....
(ii) Provide a word in which the letter given below is silent. (2mrks)

a) t-

b) p-

D) Indicate the intonation in the following sentences. (3 Marks)

i) How often do you visit your mother?

.....
ii) Have you lost your way?

.....
iii) She is writing her exams.

.....
E) Identify the odd one out in each of the following sets according to the pronunciation of the underlined sound .

i) Enoughh, staffff, doughh, graphh

ii) Depott, rapportt, reportt, debutt

iii) Hours, honour, heir, heifer

iv) Prison, reason, censor, season

v) Sure, scissor, store, scare

F) A teacher of English was in class during a reading session. She realized that the students had poor reading habits. Mention three of these habits the teacher might have observed. (3 Marks)

G: Identify the silent letters in the following words. (2 Marks)

poignant-

boutique-