KASSU JOINT EXAMINATION TEST

ENGLISH

PAPER 1

101/1

Kenya Certificate of Secondary Education

KASSU JET 2018, JUNE

TIME: 2 HRS

NAME: ……INDEX NUMBER……

CANDIDATE'S SIGN: …… DATE: …….

INSTRUCTIONS

- **This paper contains 7 printed pages.**
- **Answer ALL the questions.**
- **Write your name and index number in the spaces provided.**
- **All answers MUST be written in the spaced provided in this question paper.**
- **Candidates should answer the questions in English.**

QUESTION	MAXIMUM	SCORE
FUNCTIONAL WRITING	20	
CLOSE TEST	10	
ORAL SKILLS	30	

TOTAL	**60**	

1. FUNCTIONAL WRITING (20MKS)

You have read the text "The Caucasian Chalk Circle" and really enjoyed it in preparation for K.C.S.E. You overheard some of your friends in form three discussing the suitability of the text for K.C.S.E. Write a book review on it that will enlighten them about it.

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2. CLOZE TEST

Addiction is an escape ....reality, and different people will find .....ways to escape from the real world. They can be addicted to food, money, power, work, gambling, sex, love ..... even to destructive relationships. Do these belong in the same category as alcohol or drugs? And if so, does recovery from those "people addictions'' work the same way as with alcohol and drugs?

Addicts look for substitutes, and the reason .....this is always the same: to escape, to close one eye and not to ..... the facts. By becoming fat, the overeater insulates .....from the world around. It is better to be rejected for the way they look, than for who they are as a ..... Thus, being fat becomes a way to avoid the risk of intimacy. There are people who are addicted to work. They will go home....., just to avoid interaction with the family.

Workaholism is a dysfunctional attempt to earn self-esteem by being productive. The..... may fear intimacy, and take refuge in work as a way of avoiding meaningful interaction with others. Addiction, in every form is a means of survival. Alcoholism is not a slow form of suicide –at least, not as.....as the alcoholic is concerned. Alcoholics think of drinks as their best-perhaps their only-means of survival.

3. ORAL SKILLS

A) Read the story below and answer the questions that follow:-

There lived two men who were good friends. One of them was very wise and the other very foolish. One day, they argued between themselves and one said, " I am the wise man in this country." The other said, "No! I am the wisest." As there was no way of measuring wisdom, the two men did not know who was wiser than the other. One day they were discussing the ill-behavior of their wives and one of them said, "If we want them to behave well we must beat them up. Women are like children, beat them up and they will behave well." The other said,

"No! If you beat your wife, she will become worse." After arguing for a long time, they kept quiet and went home. On reaching his house, the man who was in favour of beating wives began to beat an ox-skin vigorously. When the other heard this, he thought the sound came from his friend beating his wife and he took a stick and beat his wife severely until she fell sick and later died. When the two men met later, it was now clear who between them was wiser than the other.

i. Suppose you were narrating this story, what would you do first before narration to capture the attention of the audience? (3mks)

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ii. How would you deliver the speech by the 2nd speaker? "No, I am the wisest."(2mks)

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iii. If you are listening to this story, what would you expect the story teller to do so as to make the story interesting? (3mks)

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iv. During the performance of this narrative, you notice that the audience is very attentive. What are the indicators that will show you that they are attentive? (2 marks)

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B i) Pick the odd word out from each of the sets of words owing to the pronunciation of the underlined tellers.

a) <u>Th</u>is <u>th</u>in <u>th</u>ink <u>th</u>eme

b) Br<u>a</u>ke br<u>ea</u>k br<u>ea</u>d gr<u>ea</u>t

c) Sw<u>o</u>rd s<u>o</u>re c<u>o</u>de s<u>oa</u>r

d) <u>Ph</u>otograph <u>ph</u>loem <u>ph</u>legm shep<u>h</u>erd

ii) Underline the stressed syllable in the following words.

a) Tailor
b) Comment
c) Context (Adjective)
d) Alarm

C) Imagine you are a member of a discussion group state 4 things that you would do to benefit from the discussion.
(4mks)

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D) Read the following conversation between two form four candidates and then answer the following questions.

Judy: Mandi, I am worried my performance in English is not encouraging.

Mandi: Ah! I am happy with my performance in English. I got a clean A last term.

Judy: I really don't know what to do about Mathematics, maybe….

Mandi : I don't like our Geography teacher. He thinks he is the only one who owns a prado. My dad told me he will buy one soon.

Judy: (Trying to bring him back to the conversation)

Tell me, Mandi, how do you revise Mathematics?

Mandi: Oh! Is that David? He has promised to bring me a Nigerian movie (calling)

David ! David! (Then runs after him)

i) Identify the shortcomings in Mandi's listening and speaking skills. (4mks)

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ii) Suggest four ways how he can improve his listening and speaking skills. (4mks)

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