FORM ONE ENGLISH

PAPER TWO

50 MARKS

TIME: 1 ½ HOURS

INSTRUCTIONS: ANNWER ALL THE QUESTIONS

Read the following passage carefully and answer the questions that follow. **(20 Marks)**

HOW THE PORCUPINE GOT HIS QUILLS

Long ago, deep in a Kenyan forest, there lived a small porcupine. During that time, porcupines did not have the feature for which they are best known: the sharp prickly quills that not only protect them, but also make them look beautiful. Before the porcupine got its quills, it was just an ordinary, tiny mouse-like animal that was easy prey for predators.

This made him sad and he always wished he had some distinctive trait that could help distinguish him from a mouse and also protect him.

One day as the porcupine hurried along the forest, as he passed near a pit he heard an animal shouting for help. He peeped down the pit and saw a meerkat trapped inside the pit. He helped her out of the pit and she thanked him profusely.

She squeaked, "You have helped me and I must help you in return, and I think I know how. All you have to do is walk with me to one of my favourite spots." Porcupine was surprised by the request but since the meerkat was known to be very clever, he willingly followed her.

After a long walk, meerkat commanded the porcupine to stop. Porcupine looked around and saw that he was in a barren area and at its centre was a huge hole filled with sticky, thorny quills and brambles.

He looked at the meerkat, but before he could say a word, she gave him a mighty shove and he fell into the pit. Meerkat ran off before porcupine could say a word. As he struggled amidst the brambles and thorns, porcupine who was very upset, vowed never to talk to meerkat again.

"I helped her and this is her idea of thanks!" porcupine struggled and eventually he managed to get out of the pit – it was dark and he was sore, muddy and covered with quills that had stuck on his body.

As the porcupine walked to his burrow, he tried to get the mud and quills off. He managed to get the mud off but the quills were stuck very firmly onto his skin. Before he got home, a hyena pounced on him but the sharp quills pierced the hyena who ran off whimpering in pain. Then a warthog saw him and stopped to admire porcupine's new look.

At this point, porcupine realised what the meerkat had done – she had fulfilled his deepest desire. By pushing him into the hole and ensuring he came out covered in quills, she had given him a unique look and quills that would protect him from predators. He was ashamed that he had thought so badly about meerkat. The next day, he walked all over the forest looking for meerkat, so he could thank her.

Adapted from the Sunday Nation July 1 2012

Questions

a) What features are porcupines best known by? (2 Marks)

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b) State two functions of the quills on porcupines. (2 Marks)

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c) Why was the quill in the story sad and always wishing for distinctive traits? (2 Marks)

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d) In the passage what shows that porcupine is kind? (2 Marks)

……

……

e) What reason makes porcupine follow the Meerkat? (2 Marks)

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f) In the passage, what shows that the Meerkat is clever? (2 Marks)

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……

g) Describe porcupine as he came out of the pit. (3 Marks)

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h) Why was the porcupine unable to get the quills off his body? (1 Mark)

……

i) Give evidence to show that the porcupine's deepest desire had been fulfilled. (2 Marks)

……

……

j) Explain the meaning of the following words as used in the passage. (2 Marks)

(i) Predators: ……

(ii) Shove: ……

<u>Question 2: Read the Poem and answer the questions that follow</u>. (10 Marks)

The Face of Hunger

I counted ribs on his concertina chest
bones protruding as if chiseled
by a sculptor's hand of famine.

He looked with glazed pupils
seeing only a bun on some sky-high shelf

The skin was pale and taut
like a glove on a doctor's hand.

His tongue darted in and out
like a chameleon's
snatching a confetti of flies

O! Child,
your stomach is a den of lions
roaring day and night.

Questions

a) Who is the persona in this poem? (2 Marks)

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b) What is the poem about? (2 Marks)

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c) Identify two similes used in the poem. (2 Marks)

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d) Write down a metaphor used in this poem. (2 Marks)

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e) What do you feel about the person described in the poem? (2 Marks)

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Question 3

a) Fill in the gaps with the correct form of words in brackets. (4 Marks)

(i) She has _____her shawl (rip)

(ii) The tyre _____ as they drove downhill (burst)

(iii) The news today _____shocking (be)

(iv)The government _____ released Free Primary funds to school (have)

b) <u>Change the following sentences into interrogatives.</u> **(2 Marks)**

(i) You enjoy eating coconuts.

……

(ii) The tide comes in and goes out everyday.

……

c) <u>Underline the word similar in meaning to the ones given.</u> **(2 Marks)**

(i) Puzzled: (worried, surprised, thinking)

(ii) Adjacent: (near, next, far, neighbour)

d) <u>What names are given to the following:</u> **(2 Marks)**

(i) The young one of a goat: ……..

(ii) A collection of books: ……..

e) <u>Rewrite the following sentences in plural form.</u> **(2 Marks)**

(i) The school is facing a financial crisis.

……

(ii) My father-in-law owns a herd of cattle.

……

f) <u>Fill in the brackets with 'a', 'an' or 'the' where appropriate</u>. **(4 Marks)**

(i) _____car was burnt yesterday. The owner of _____ car will be compensated.

(ii) _____ apple _____ day is good for your health.

(iii)

g) <u>Fill in the blank spaces with the correct form of the adjectives in the brackets.</u> **(2 Marks)**

(i) Jane is the _____ of the twins (pretty)

(ii) Mombasa is _____ place I have ever visited (hot)

h) <u>Identify and correct the errors in the following sentences.</u> **(2 Marks)**

(i) She is completely dead.

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(ii) He ascended up the mountain.

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