		ENGLISH SCHEME OF WORK FORM THREE TERM ONE 20…… NAME……						
WK NO	***L/NO***	***TOPIC***	***SUB-TOPIC***	***LESSON / SPECIFIC OBJECTIVES***	***TEACHING/ LEARNING ACTIVITIES***	***MATERIALS / RESOURCES***	REFERENCES	
1	1	Listening and speaking.	Non-verbal cues that enhance listening and speaking. *Appearance and grooming.*	*By the end of the lesson, the learner should be able to:* Highlight importance of proper personal grooming and appearance. Identify aspects that will draw the attention of audience or repulse the audience.	Examine pictures of people; Listening. Speaking. Simulations / role playing; Discussion.	Supplementary class readers.	*Integrated English Book III* *Pg 2-3*	
	2	Reading.	Comprehension.	Answer questions and make sentences using vocabulary learnt.	Silent reading. Reading aloud. Discussion. Writing.	Dictionary.	*Integrated English Book III Pg 4-5*	
	3	Grammar.	Adjectival quantifiers.	Identify adjectival quantifiers. Use adjectival quantifiers correctly.	Reading. Writing. Listening. Detailed discussion.	Supplementary resource books.	*Integrated English Book III Pg 6-8*	
	4	Grammar.	Other adjectival quantifiers.	Use other quantifiers with countable and uncountable nouns correctly.	Oral exercise; Written exercise; Exercise review.	Supplementary resource books.	*Integrated English Book III Pg 8-9*	
	5-6	Writing.	Building sentences and paragraphing.	Identify transitional words and phrases used to develop a paragraph.	Reading; Listening; Writing; Discussion; Review of exercises.	Supplementary resource books.	*Integrated English Book III Pg 10-12*	
	7-8	Reading.	Intensive reading of set book.	Read some chapters and analyse language and literary appreciation.	Detailed discussion. Reading. Written exercises.	Set book guide.	*Set book.*	

2	1	Listening and speaking.	Aetiological narratives.	Identify an aetiological narrative. Outline features of aetiological narratives.	Reading; Discussion.		*Integrated English Book III Pg 14-16*	
	2 3	Reading.	Reading skills: *Attitude* *&* *Tone in prose.*	Identify an author's attitude to different characters and their feelings towards each other. Recall some adjectives used to describe attitude and tone.	Reading; Listening; Answering questions; Group activities; Discussion.	Extracts from literature books.	*Integrated English Book III Pg 17-20*	
	4	Grammar.	Common mistakes.	Correct sentences with mistakes.	Oral and written exercises; Review of exercises.	Supplementary resource books.	*Integrated English Book III Pg 21-22*	
	5, 6	Writing.	Cohesion in paragraphs.	Identify devices that are used to create cohesion within a paragraph. Rewrite a passage making it as cohesive as possible.	Detailed discussion; Oral exercise; Written exercise.	Supplementary resource books.	*Integrated English Book III Pg 23-25*	
	7 & 8	Reading.	Intensive reading of set book.	Read analytically and identify themes, style and character traits.	Reading; Discussion.	Set book guide.	*Set book.*	

3	1- 2	Intensive reading.	Intensive reading of set book.	Read the assigned chapters and discuss language aspects as well as literary devices.	Reading. Detailed discussion.	Set book guide.	*Set book.*	
	3	Listening and speaking.	Pronunciation; *Stress in sentences.*	Identify words that require stress in a sentence.	Q/A to review stress in syllables; dramatic reading; Guided discussion.	Supplementary resource books.	*Integrated English Book III Pg 27-30*	

	4	Reading.	Comprehension.	Answer comprehension questions based on a passage correctly.	Silent reading. Answering questions; Reading aloud; Guided discussion.	Readers. Dictionary.	*Integrated English Book III Pg 31-33*	
3	5	Grammar.	Prefixes.	Give meanings of words formed by adding prefixes to them.	Discussion; Writing; Looking up word in a dictionary.	Dictionary.	*Integrated English Book III Pg 34-36*	
	6	Writing.	Recurrent words.	Use pronouns and synonyms recurrently.	Reading; Exposition; Written exercise.	Supplementary resource books.	*Integrated English Book III Pg 34-36*	
	7 & 8	Intensive reading.	Intensive reading of set book.	Read the assigned chapters and discuss language aspects as well as literary devices.	Reading. Detailed discussion.	Set book guide.	*Prescribed set book.*	

4	1	Listening & Speaking.	Listening comprehension.	Answer questions based on a comprehension that has been read out.	Listening; Compiling notes; Writing a talk; Guided discussion.		*Integrated English Book III Pg 39-40*	
	2	Reading.	Reading skills. *Attitude and tone in poetry.*	Identify a poet's attitude towards somebody or something.	Reading a poem; Brain storming; Guided discussion.		*Integrated English Book III Pg 40-41*	
	3, 4	Grammar.	Noun derivation.	Form nouns by adding various suffixes.	Q/A to review categories of nouns; Oral exercise; Written exercise.	Supplementary references.	*Integrated English Book III Pg 42-46*	
	5, 6	Intensive reading.	Intensive reading of set book.	Analyse themes and characters.	Reading. Detailed discussion.	Set book guides.	*Set book.*	

	7, 8	Writing.	Creative writing. *Imaginative essay.*	Outline points to consider when writing imaginative compositions. Write an imaginative essay.	Brain storming; Discussion; Written exercise.		*Integrated English Book III Pg 46-49*	

5	1	Listening & Speaking.	Pronunciation. *Intonation in sentences I.*	Identify intonation patterns in sentences. Use rising and falling intonations as required.	Review interrogatives, question tags; Reading aloud; Reading practice.	Supplementary references.	*Integrated English Book III Pg 50-52*	
	2	Reading.	Comprehension.	Answer comprehension questions based on a passage correctly.	Silent reading. Answering questions; Reading aloud; Guided discussion.	Readers. Dictionary.	*Integrated English Book III Pg 52-54*	
	3	Reading.	Word power.	Infer and confirm meanings of words and phrases. Use new words in sentences correctly.	Guided discussion. Written exercise.	Readers. Dictionary.	*Integrated English Book III Pg 52-54*	
	4	Writing.	Essay writing.	Practise essay writing on a given topic.	Practice writing.	Supplementary references.	*Integrated English Book III Pg 54*	
	5, 6	Writing.	Creative writing. *Picture story.*	Discuss possible locations, people and events portrayed in pictures. Write a creative composition based on a picture story.	Study pictures; Discussion; Essay writing.	Pictures.	*New Integrated English Book III Pg 59-60*	
	7, 8	Intensive reading.	Intensive reading of set book.	Analyse themes and characters.	Reading. Detailed discussion.	Set book guides.	*Set book.*	

6	1	Listening & Speaking.	Role play. *Customs.*	Discuss viewpoints depicted in a poem.	Reading and re-reading in turns; Guided discussion; Written exercise.	Anthologies of poems for further reading.	*New Integrated English Book III Pg 61-62*	
	2	Writing.	Essay writing.	Practise essay writing on a given topic.	Make notes on cultural practices; Practise essay writing.	Supplementary references.	*New Integrated English Book III Pg 63*	
6	3	Reading.	Reading skills; *Note-making and summary.*	Make notes and write a summary based on a passage.	Silent reading; Review summary writing;; Guided activity.	Supplementary references.	*New Integrated English Book III Pg 64-5*	
	4-5	Intensive reading.	Intensive reading of set book.	Analyse themes and characters in the set book.	Reading. Detailed discussion.	Set book guides.	*Set book.*	
	6, 7	Grammar.	Noun clauses in reported speech.	Make sentences using noun clauses in reported speech.	Guided discussion; Oral exercise; Written exercise.		*New Integrated English Book III Pg 65-66*	
	8	Writing.	Punctuation. *The semi-colon.*	Punctuate sentences using a semi-colon.	Guided discussion; Oral exercise; Written exercise.	Supplementary references.	*New Integrated English Book III Pg 66-7*	

7	1	Listening and speaking.	Word stress.	Put the correct stress on a word to bring out the intended meaning.	Reading aloud; Oral exercise; Written exercise.			
	2	Reading.	Comprehension.	Answer comprehension questions based on a passage correctly.	Silent reading. Answering questions; Reading aloud; Guided discussion.	Readers. Dictionary.	*Integrated English Book III Pg 70-72*	

	3	Reading.	Word power.	Infer and confirm meanings of words and phrases as used in a given context. Use new words in sentences correctly.	Guided discussion. Written exercise.	Readers. Dictionary.	*Integrated English Book III Pg 72-73*	
	4	Grammar.	Demonstrative pronouns and demonstrative adjectives.	Distinguish demonstrative pronouns from demonstrative adjectives.	Oral exercise; Written exercise; Exercise review.		*Integrated English Book III Pg 73-74*	
7	5	Intensive reading.	Intensive reading of set book.	Analyse themes and characters in the set book.	Reading. Detailed discussion.	Set book guides.	*Set book.*	
	6	Writing.	Punctuation. *The Colon.*	Punctuate sentences using a full colon.	Guided discussion; Oral exercise; Written exercise.	Supplementary references.	*New Integrated English Book III Pg 74-77*	
	7 & 8	*TEST & MID-TERM BREAK*						

8	1	Listening & speaking.	Etiquette ; *Register.*	Define the term register as used in communication. Describe the components of a register.	Brain storming; Role playing; Presentations; Discussion; Writing.	Supplementary references.	*New Integrated English Book III Pg 78-79*	
	2, 3	Reading and writing.	Types of humour.	Identify categories of humour.	Reading; Discussion.		*New Integrated English Book III Pg 81-84*	
	4, 5	Grammar.	Pronouns as subjects and objects.	Identify pronouns used as subjects and objects.	Questions and answers; Writing.	Supplementary references.	*New Integrated English Book III Pg 84-87*	
	6, 7	Intensive reading.	Intensive reading of set book.	Analyse themes and characters in the set book.	Reading. Detailed discussion.	Set book guides.	*Set book.*	

	8	Study writing.	Synopsis.	Write a synopsis of a text.	Reading a text; Discussion; Writing.		*New Integrated English Book III Pg 87-88*	
9	1	Listening & speaking.	Giving and following directions.	Give and follow instructions. Write a letter giving instructions on how to reach a given place.	Study a map; Identify landmarks; Answer questions; Writing.	Maps.	*New Integrated English Book III Pg 89-91*	
9	2, 3	Reading.	Comprehension.	Answer comprehension questions based on a passage correctly.	Silent reading; Answering questions; Reading aloud/ listening; Guided discussion.	Readers. Dictionary.	*Integrated English Book III Pg 92-93*	
	4, 5	Grammar.	Transitive and intransitive verbs.	Identify transitive and intransitive verbs as used in sentences.	Q/A to review subject, verb, object; Exposition; Discussion; Writing.	Supplementary references.	*Integrated English Book III Pg 95-98*	
	6	Writing.	Choice of words.	Rewrite a passage using appropriate words.	Reading; Writing; Exercise review.		*Integrated English Book III Pg 98*	
	7 & 8	Intensive reading.	Intensive reading of set book.	Critically analyse themes, characters and style.	Reading; Guided discussion; Listening & speaking.	*Set book guide.*	*Set book.*	
10	1	Listening and speaking.	Short speech.	Prepare and present a short speech.	Guided group work; Presentations; Individual and group reflections.	*Extracts of good speeches.*	*Integrated English Book III Pg 9-100*	
	2, 3	Reading skills.	Summary.	Summarize a given text.	Reading and listening; Writing; Exercise review.		*Integrated English Book III Pg 100-2*	

	4, 5	Grammar.	Attributive and predicative adjectives.	Use strings of adjectives in the correct order. Use adjectives attributively and predicatively.	Discussion; Answering questions; Writing; Exercise review.	Supplementary references.	*Integrated English Book III Pg 102-4*	
	6	Institutional writing.	Memorandum.	Prepare a memorandum.	Guided discussion; Reading; Writing.	*Extracts of memos.*	*Integrated English Book III Pg 105-7*	
	7 & 8	Intensive reading.	Intensive reading of set book.	Evaluate characters, style, and themes in a set book.	Answering questions; Dramatization. Guided discussion;	*Audio tapes, set book guide.*	*Prescribed set book.*	

11	1, 2	Intensive reading.	Character and characterization.	Analyse characters in literary texts.	Reading and listening; Probing questions; Oral & written exercises; Guided discussion.	Extracts.	*Integrated English Book III Pg 108-112*	
	3-4	Intensive reading.	Literary appreciation.	Identify themes drawn from an extract. Discuss stylistic devices employed in an extract.	Reading; Discussion; Answer questions.	Extracts.	*Integrated English Book III Pg 112*	
	5, 6	Reading.	Intensive reading. Set book.	Evaluate themes in a set book.	Dramatization; Guided discussion; Answer questions.	*Audio tapes, set book guide.*	*Prescribed set book.*	
	7, 8	Intensive reading.	Intensive reading of set book.	Evaluate themes in a set book.	Guided discussion; Answer sample questions.	*Set book guide.*	*Prescribed set book.*	
12, 13		*END OF TERM EXAMINATIONS*						

		ENGLISH SCHEME OF WORK FORM THREE TERM TWO 20…… NAME……						
WK NO	***L/NO***	***TOPIC***	***SUB-TOPIC***	***LESSON / SPECIFIC OBJECTIVES***	***TEACHING/ LEARNING ACTIVITIES***	***MATERIALS / RESOURCES***	REFERENCES	REMARKS
1	1	Listening & Speaking.	Stress in sentences.	By the end of the lesson, the learner should be able to: Identify and pronounce words that receive stress in sentences.	Reading; Pronouncing words; Writing; Review exercise.	*Supplementary reference.*	*Integrated English Book III Pg 114-6*	
	2	Reading.	Comprehension.	Answer comprehension questions based on a passage correctly.	Silent reading. Answering questions; Reading aloud; Guided discussion.	Readers. Dictionary.	*Integrated English Book III Pg 116-8*	
	3, 4	Grammar.	Correlative conjunctions.	Identify co-ordinating and subordinating conjunctions.	Exposition; Answering questions; Writing.		*Integrated English Book III Pg 118-121*	
	5, 6	Writing.	Social writing.	Discuss components of *thank you* notes. Write short *thank you* notes.	Reading; Listening; Discussion; Writing.		*Integrated English Book III Pg 121-4*	
	7, 8	Intensive reading.	Intensive reading of set book.	Critically analyse themes, characters and style.	Reading; Guided discussion; Listening & speaking.	*Set book guide.*	*Set book.*	

2	1	Listening & Speaking.	Note taking.	Make notes from a given text	Listening; Make notes; Read the notes.	*Supplementary references.*	*Integrated English Book III Pg 125*	
	2, 3	Reading.	Comprehension.	Answer comprehension questions based on a passage correctly.	Silent reading. Answering questions; Reading aloud; Guided discussion.	Readers. Dictionary.	*Integrated English Book III Pg 125-7*	
2	4	Grammar.	Complex sentences.	Identify main and subordinate clauses in sentences. Make complex sentences.	Exposition; Reading; Writing; Review exercises.	*Chart- words used to introduce subordinate clauses*	*Integrated English Book III Pg 128-130*	
	5, 6	Intensive reading.	Intensive reading of set book.	Critically analyse themes, characters and style.	Reading; Guided discussion; Listening & speaking.	*Set book guide.*	*Set book.*	
	7, 8	Study writing.	Reports.	Discuss features of newspaper reports. Write a short account of a given scenario.	Reading newspaper reports; Discussion.	*Newspaper reports.*	*Integrated English Book III Pg 131-4*	

3	1	Listening & Speaking.	Homophones.	Use homophones in sentences correctly.	Q/A to identify homophones; Writing; Review questions.	Chart- list of homophones.	*Integrated English Book III Pg 135-6*	
	2	Listening & Speaking.	Homonyms. Silent consonants.	Use homonyms in sentences correctly. Identify silent consonants in given words.	Q/A to identify homonyms; Reading; Writing; Review questions.		*Integrated English Book III Pg 136-7*	
	3	Intensive reading.	Intensive reading of set book.	Critically analyse themes, characters and style.	Reading; Guided discussion; Listening & speaking.	*Set book guide.*	*Set book.*	

	4, 5	Grammar.	Conditional clauses.	Identify clauses used to persuade, warn or threaten.	Guided discussion; Writing; Exercise review.	Supplementary references.	*Integrated English Book III Pg 140-4*	
	6	Social writing.	Congratulatory notes.	Discuss points to consider when writing a congratulatory note. Design a congratulation card.		Congratulation card.	*Integrated English Book III Pg 140-4*	
3	7, 8	Reading.	Comprehension.	Answer questions based on a comprehension passage correctly.	Silent reading. Answering questions; Reading aloud; Guided discussion.	Readers. Dictionary.	*Integrated English Book III Pg 138-9*	

4	1	Listening & Speaking.	Intonation in sentences.	Use rising and falling intonation correctly.	Reading lists, speeches and sentences.		*Integrated English Book III Pg 146-8*	
	2	Reading skills.	Note making and summary.	Compile points from a text into a summary.	Silent reading; Making notes; Summary writing.		*Integrated English Book III Pg 148-150*	
	3	Grammar.	Conditional clauses.	Complete conditional sentences.	Guided discussion; Writing.	*Supplementary references.*	*Integrated English Book III Pg 150-3*	
	4	Expressive reading.	Poetry.	Answer questions based on a poem.	Silent reading; Reading aloud; Answering questions.	*Supplementary references.*	*Integrated English Book III Pg 154-6*	
	5, 6	Intensive reading.	Intensive reading of set book.	Critically analyse themes, characters and style.	Reading; Guided discussion; Listening & speaking.	*Set book guide.*	*Set book.*	
	7, 8	Writing.	Punctuation. *The dash.*	Use a dash as a punctuation mark.	Review use of a colon, semi-colon; Guided discussion; Reading and writing.		*Integrated English Book III Pg 156-8*	

5	1	Listening comprehension.	Role play.	Answer questions based on a passage that will be read out.	Listening; Writing; Role playing; Dramatization.	*Supplementary references.*	*Integrated English Book III Pg 159*	
	2	Reading.	Comprehension.	Answer questions based on a comprehension passage correctly.	Silent reading. Answering questions; Reading aloud; Guided discussion.	Readers. Dictionary.	*Integrated English Book III Pg 159-160*	
5	3, 4	Grammar.	Conditional clauses.	Complete conditional sentences.	Guided discussion; Writing.	*Supplementary references.*	*Integrated English Book III Pg 161-3*	
	5, 6	Intensive reading.	Intensive reading of set book.	Critically analyse themes, characters and style.	Reading; Guided discussion; Listening & speaking.	*Set book guide.*	*Set book.*	
	7, 8	Study writing.	Argumentative / discursive essay.	Discuss elements of a discursive essay. Write a discursive essay.	Reading a passage; Guided discussion; Writing.		*Integrated English Book III Pg 163-6*	

6	1, 2	Reading skills.	Note-making.	Answer questions in note form.	Pre-listening and post-listening activities; Writing.	*Supplementary references.*	*Integrated English Book III Pg 166-7*	
	3	Grammar.	Direct and indirect speech.	Write sentences in direct and indirect speech.	Speaking; Listening; Writing.		*Integrated English Book III Pg 169-175*	
	4	Grammar.	Speech tags.	Use speech tags correctly.	Speaking; Listening; Writing.		*Integrated English Book III Pg 169-175*	
	5	Social writing.	Condolences.	Write notes of condolence appropriately.	Exposition; Reading; Writing.	*Samples of condolence notes.*	*Integrated English Book III Pg 177-8*	

	6-8	Intensive reading.	Intensive reading of set book.	Critically analyse themes, characters and style.	Reading; Guided discussion; Listening & speaking.	*Set book guide.*	*Set book.*	

7	1	Intensive reading.	Short story.	Answer comprehension questions.	Silent reading; Writing; Answering questions.	*Supplementary readers.*	*Integrated English Book III Pg 180-2*	
	2	Listening and speaking.	Debate.	Argue for or against a motion.	Group activities; Speaking; Taking points; Synthesis of points.		*Integrated English Book III Pg 177-8*	
7	3	Intensive reading.	Literary analysis.	Give meanings of character adjectives. Describe attitude of a given character towards other characters.	Exposition; Discussion; Answering question.		*Integrated English Book III Pg 183-4*	
	4	Grammar.	Idiomatic expressions.	Use idiomatic expressions in sentences. Discuss meaning of idiomatic expressions. Complete idiomatic expressions.	Answering questions; Guided discussion; Writing; Review exercises.	*Supplementary readers.*	*Integrated English Book III Pg 185-8*	
	5	Creative writing.	A short story.	Describe structure of a short story. Write a sort story considering all important aspects.	Guided discussion; Listening; Writing.		*Integrated English Book III Pg 189-190*	
	6, 7	Intensive reading.	Intensive reading of set book.	Critically analyse themes, characters and style.	Reading; Guided discussion; Listening & speaking.	*Set book guide.*	*Set book.*	
	8	TEST						

8	1	Reading skills.	Fact and opinion.	Differentiate fact from fiction.	Reading; Tabulate facts and opinions.		*Integrated English Book III Pg 192-4*	
	2	Listening and speaking.	Debate.	Argue for or against a motion.	Group activities; Speaking; Taking points; Synthesis of points.		*Integrated English Book III Pg 191*	
	3, 4	Grammar.	Infinitives.	Use infinitives correctly.	Reading; Guided discussion; Oral exercise; Writing.	*Supplementary readers.*	*Integrated English Book III Pg 195-9*	
	5, 6	Intensive reading.	Intensive reading of set book.	Critically analyse themes, characters and style.	Reading; Guided discussion; Listening & speaking.	*Set book guide.*	*Set book.*	
8	7, 8	Study writing.	Writing a process.	Describe features of process writing.	Guided discussion; Reading; Listening; Writing.	*Charts- Flow diagrams.*	*Integrated English Book III Pg 200-4*	

9	1	Listening and speaking.	Poetry recitation.	Answer questions based on a poem.	Silent reading; Reading aloud; Guided discussion; Writing.	*Supplementary readers.*	*Integrated English Book III Pg 205-8*	
	2, 3	Reading.	Comprehension.	Answer questions based on a comprehension passage correctly.	Silent reading. Answering questions; Reading aloud; Guided discussion.	Readers. Dictionary.	*Integrated English Book III Pg 209-210*	
	4, 5	Grammar.	Further infinitives.	Use infinitives to express preference, to command and in questions.	Guided discussion; Answer questions; Reading; Writing.		*Integrated English Book III Pg 210-3*	
	6	Writing.	Argumentative essay.	Compose an argumentative essay.	Guided discussion; Reading; Writing.	*Supplementary readers.*	*Integrated English Book III Pg 213-4*	

	7, 8	Intensive reading.	Intensive reading of set book.	Critically analyse themes, characters and style.	Reading; Guided discussion; Listening & note taking.	*Set book guide.*	*Set book.*	

10	1	Listening and speaking.	Poetry.	Answer questions based on a poem.	Silent reading; Re-reading; Listening; Answer questions.		*Integrated English Book III Pg 215*	
	2, 3	Reading skills.	Note-making and summary.	Answer comprehension questions in point form. Write a paragraph of given number of words based on some points.	Reading; Note taking; Guided discussion; Writing.	Supplementary references.	*Integrated English Book III Pg 216*	
	4, 5	Grammar.	Prepositional phrases.	Identify a prepositional phrase. Use prepositional phrases in sentences. Answer questions based on a set book.	Q/A to review prepositions; Discussion with examples; Oral exercise; Writing.		*Integrated English Book III Pg 217-220*	
10	6-8	Reading.	Reading Intensive reading Set book.	Critically analyse themes, characters and style. Answer questions based on a set book.	Reading; Guided discussion; Listening & notetaking. Answer questions.	*Set book guide.*	*Set book.*	
11	1	Personal writing.	Reminders.	Compile guest lists and things-to-do lists.	Brain storing; Guided discussion; Group work; Writing.	Supplementary references.	*Integrated English Book III Pg 221-3*	
	2, 3	Reading.	Reading Intensive reading Set book.	Critically analyse themes, characters and style.	Reading; Guided discussion; Listening & note taking.	*Set book guide.*	*Set book.*	
	4, 5	Grammar.	Synonyms and antonyms.	Supply synonyms and antonyms to given words.	Writing; Review exercises.		*Integrated English Book III Pg 223-6*	

	6-7	Intensive reading.	Reading Intensive reading Set book.	Critically analyse themes, characters and style.	Reading; Guided discussion; Listening & speaking.	*Set book guide.*	*Set book.*	
	8	Reading.	Reading Intensive reading Set book.	Answer questions based on a set book.	Listening, speaking; Answering questions.	*Set book guide.*	*Set book.*	
12 13		*MID – YEAR EXAMINATIONS*						

		ENGLISH SCHEME OF WORK FORM THREE TERM THREE 20…… NAME……						
WK NO	***L/NO***	***TOPIC***	***SUB-TOPIC***	***LESSON / SPECIFIC OBJECTIVES***	***TEACHING/ LEARNING ACTIVITIES***	***MATERIALS / RESOURCES***	REFERENCES	
1	1	Listening and speaking.	Relationships.	List and explain some factors that affect a relationship.	Brain storming; Listening; Probing questions; Guided discussion.		*Integrated English Book III Pg 227-8*	
	2	Writing.	Writing an essay.	Write a quality essay on a given topic.	Opening guidelines; Writing;	Supplementary references.	*Integrated English Book III Pg 228*	

	3	Reading.	Comprehension.	Answer questions based on a comprehension passage correctly.	Silent reading. Answering questions; Reading aloud; Guided discussion.	Readers. Dictionary.	*Integrated English Book III Pg 229-231*	
	4	Intensive reading.	Intensive reading of set book.	Critically analyse themes, characters and style.	Reading; Guided discussion; Listening & note taking.	*Set book guide.*	*Set book.*	
	5	Writing.	The parenthesis.	Rewrite sentences indicating some words in parenthesis.	Q/A to review punctuation marks; Reading and listening; Writing.			
	6	Grammar.	Present participles.	Use present participles correctly.	Brain storming; Answer questions; Oral exercise; Written exercise.		*Integrated English Book III Pg 232-5*	
	7, 8	Intensive reading.	Intensive reading of set book.	Critically analyse themes, characters and style.	Reading; Guided discussion; Listening & note making.	*Set book guide.*	*Set book.*	

2	1	Listening and writing.	Listening comprehension.	Answer questions from a passage that has been read out.	First and second reading & listening;; Answering questions; Guided discussion.		*Integrated English Book III Pg 237*	
2	2	Reading and writing.	Reading comprehension.	Answer questions from a passage that has been read out. Construct sentences using vocabulary learnt in the passage.	First and second reading & listening;; Answering questions; Note taking; Guided discussion.		*Integrated English Book III Pg 237-240*	
	3, 4	Intensive reading.	Intensive reading of set book.	Critically analyse themes, characters and style.	Reading; Guided discussion; Probing questions; Listening & note making.	*Set book guide.*	*Prescribed set book.*	

	5	Grammar.	The past participle.	Use past participles correctly.	Review present participles; Guided discussion; Reading and listening; Writing.	Supplementary references.	*Integrated English Book III Pg 240-3*	
	6	Creative writing.	Writing a play.	Discuss components of a play. Write a play of reasonable length and depth.	Probing questions; Guided discussion; Writing.	Supplementary references.	*Integrated English Book III Pg 243-4*	
	7, 8	Intensive reading.	Intensive reading of set book.	Critically analyse themes, characters and style.	Reading; Guided discussion; Probing questions; Listening & note making.	*Set book guide.*	*Prescribed set book.*	

3	1	Listening and speaking.	Poetry.	Read and answer questions drawn from a poem.	First and second reading; Answer questions; Discussion.	Supplementary references.	*Integrated English Book III Pg 243-4*	
	2	Listening and speaking.	Literary analysis of a poem.	Discuss literary devices used in a poem.	Guided discussion; Look up words in a dictionary.		*Integrated English Book III Pg 247*	
	3	Reading and writing.	Reading comprehension.	Answer questions from a passage that has been read out. Construct sentences using vocabulary learnt in the passage.	First and second reading & listening;; Answering questions; Note taking; Guided discussion.		*Integrated English Book III Pg 248-50*	
3	4	Intensive reading.	Intensive reading of set book.	Critically analyse themes, characters and style.	Reading; Guided discussion; Probing questions; Listening & note making.	*Set book guide.*	*Prescribed set book.*	
	5	Grammar.	Phrasal verbs.	Identify and use phrasal verbs correctly.	Brain storming; Answering questions; Writing. Review exercises.		*Integrated English Book III Pg 250-5*	
	6, 7	Creative writing.	Writing a play.	Discuss characterization, structure, production and style of a play.	Exposition; Guided discussion; Note taking.	Supplementary references.	*Integrated English Book III Pg 255-7*	

	8	Intensive reading.	Intensive reading of set book.	Critically analyse themes, characters and style.	Reading; Guided discussion; Probing questions; Listening & note making.	*Set book guide.*	*Prescribed set book.*	

4	1	Listening and writing.	Listening comprehension.	Answer questions from a passage that has been read out.	First and second reading & listening;; Answering questions; Guided discussion.		*Integrated English Book III Pg 258*	
	2, 3	Reading skills.	Critical reading.	Outline guidelines for critical reading. Read a passage critically then answer accruing questions.	Probing questions; Guided discussion; Reading and listening; Answer questions.	Supplementary references.	*Integrated English Book III Pg 258-260*	
	4	Intensive reading.	Intensive reading of set book.	Critically analyse themes, characters and style.	Reading; Guided discussion; Probing questions; Listening & note making.	*Set book guide.*	*Prescribed set book.*	
	5	Grammar.	Gender sensitive language.	Classify nouns on basis of gender.	Probing questions; Group competitions; Writing; Review of exercises.		*Integrated English Book III Pg 261-4*	
	6	Institutional writing.	Agenda and notification of meetings.	Prepare a notification for a meeting. Identify agenda items for a given meeting.	Reading a dialogue;	*Samples of notifications, agenda items.*	*Integrated English Book III Pg 265-7*	
4	7, 8	Intensive reading.	Intensive reading of set book.	Critically analyse themes, characters and style.	Reading; Guided discussion; Probing questions; Listening & note making.	*Set book guide.*	*Prescribed set book.*	

5	1	Listening and speaking.	Choral recitation.	Present choral recitation. Answer questions drawn from a poem.	Recitations; Presentations; Reading and listening; Answering questions.	Supplementary references.	*Integrated English Book III Pg 268-70*	

	2	Writing skills.	Creative writing.	Write own version of a poem.	Read a poem; Write own version of similar poem; Read composed poem loudly.	Supplementary references.	*Integrated English Book III Pg 270*	
	3, 4	Intensive reading.	Intensive reading of set book.	Critically analyse themes, characters and style.	Reading; Guided discussion; Probing questions; Listening & note making.	*Set book guide.*	*Prescribed set book.*	
	5	Reading skills.	Note making and summary.	Make summarized notes from a passage.	Silent reading of a passage; Making summarized notes to answer questions.		*Integrated English Book III Pg 271*	
	6	Grammar.	Formation of adverbs.	Form adverbs from adjectives, past participles, prepositions, etc.	Questioning to review formation of adjectives; Guided discussion; Writing; Review exercises.		*Integrated English Book III Pg 272-6*	
	7, 8	Institutional writing.	Minutes.	Outline components of minutes.	Exposition; Read sample minutes; Guided discussion; Write minutes.	Samples of minutes.	*Integrated English Book III Pg 276-284*	

6	1, 2	Grammar.	Functions of adverbs.	List down types of adverbs. Discuss functions of adverbs.	Answer questions; Exposition; Guided discussion; Writing.	Supplementary references.	*Integrated English Book III Pg 289-92*	
6	3	Listening and speaking.	Giving and receiving instructions.	Outline points to consider when giving instructions. Write out directions from a place to another.	Probing questions; Exposition; Discussion; Writing.		*Integrated English Book III Pg 285-6*	
	4	Study reading.	Correction of mistakes.	Identify and correct mistakes in texts.	Reading; Answering questions to correct mistakes.		*Integrated English Book III Pg 287-8*	

	5-6	Intensive reading.	Intensive reading of set book.	Critically analyse themes, characters and style.	Reading; Guided discussion; Probing questions; Listening & note making.	*Set book guide.*	*Prescribed set book.*	
	7	Study writing.	Instructions.	Write instructions.	Read instructions; Write instructions in point form.		*Integrated English Book III Pg 294*	
	8	TEST						
7	1	Reading.	Reading comprehension.	Answer questions from a passage that has been read out. Construct sentences using vocabulary learnt in the passage.	First and second reading & listening;; Answering questions; Note taking; Guided discussion.		*Integrated English Book III Pg 298-300*	
	2, 3	Listening and speaking.	Dilemma narratives.	Identify features of dilemma narratives. Outline functions of dilemma narratives.	Reading a narrative; Probing questions; Guided discussion; Answer questions	Supplementary references.	*Integrated English Book III Pg 295-8*	
	4, 5	Intensive reading.	Intensive reading of set book.	Critically analyse themes, characters and style.	Reading; Guided discussion; Probing questions; Listening & note making.	*Set book guide.*	*Prescribed set book.*	
	6	Personal writing.	Journals.	Identify feelings expressed in a journal.	Silent reading; Answer questions; Record events in a journal.		*Integrated English Book III Pg 305-6*	
	7, 8	Grammar.	Prepositions, adverbs and connectors.	Distinguish prepositions from adverbs and connectors.	Review questions; Guided discussion; Reading and writing.		*Integrated English Book III Pg 300-4*	
8	1, 2	Listening and speaking.	Poetry.	Discuss alliteration, assonance and onomatopoeia.	Reading through a poem and listening; Probing questions; Guided discussion.	Collection of poems.	*Integrated English Book III Pg 307-310*	

	3	Reading.	Reading comprehension.	Answer questions from a passage that has been read out. Construct sentences using vocabulary learnt in the passage.	First and second reading & listening;; Answering questions; Note taking; Guided discussion.		*Integrated English Book III Pg 298-300*	
	4	Grammar.	Adjectival phrases.	Identify adjectival phrases in given sentences. Use suitable adjectival phrases in sentences.	Exposition; Guided discussion Answer questions.		*Integrated English Book III Pg 314-6*	
	5, 6	Intensive reading.	Intensive reading of set book.	Critically analyse themes, characters and style.	Reading; Guided discussion; Probing questions; Listening & note making.	*Set book guide.*	*Prescribed set book.*	
	7, 8	Public writing.	Letter of application.	Discuss layouts used in writing letters of application. Write an application letter in correct format.	Examine application letters; Guided discussion; Writing.	*Samples of formats of application letters.*	*Integrated English Book III Pg 316-322*	

9	1	Listening and speaking.	Rhythm in poetry.	Explain the function of rhythm in poetry.	Silent reading; Reading aloud; Guided discussion.		*Integrated English Book III Pg 324-7*	
	2, 3	Reading.	Reading comprehension.	Answer questions from a passage that has been read out. Construct sentences using vocabulary learnt in the passage.	First and second reading & listening;; Answering questions; Note taking; Guided discussion.		*Integrated English Book III Pg 327-330*	
	4	Grammar.	Consolidation of adjectival clauses.	Combine sentences using relative pronouns.	Review relative pronouns; Answer questions; Writing; Exercise review.		*Integrated English Book III Pg 316-322*	
9	5, 6	Intensive reading.	Intensive reading of set book.	Critically analyse themes, characters and style.	Reading; Guided discussion; Probing questions; Listening & note making.	*Set book guide.*	*Prescribed set book.*	

	7	Creative writing.	Telegrams.	Write a telegram in the correct format.	Examine telegrams; Guided discussion; Writing.	*Samples of telegrams.*		
	8	Intensive reading.	Intensive reading of set book.	Critically analyse themes, characters and style.	Reading; Guided discussion; Probing questions; Listening & note making.	*Set book guide.*	*Prescribed set book.*	
11	1	Listening and speaking.	Rhythm in poetry.	Explain the function of rhythm in poetry.	Silent reading; Reading aloud; Guided discussion.		*Integrated English Book III Pg 324-7*	
	2	Reading.	Reading comprehension.	Answer questions from a passage that has been read out. Construct sentences using vocabulary learnt in the passage.	First and second reading & listening;; Answering questions; Note taking; Guided discussion.			
	3	Grammar.	Consolidation of adjectival clauses.	Combine sentences using relative pronouns.	Review relative pronouns; Answer questions; Writing; Exercise review.		*Integrated English Book III Pg 316-322*	
	4, 5	Intensive reading.	Intensive reading of set book.	Critically analyse themes, characters and style.	Reading; Guided discussion; Probing questions; Listening & note making.	*Set book guide.*	*Prescribed set book.*	
	6	Grammar.	Consolidation of adjectival clauses.	Combine sentences using relative pronouns.	Review of exercises.		*Integrated English Book III Pg 316-322*	
	7, 8	Intensive reading.	Intensive reading of set book.	Critically analyse themes, characters and style.	Reading; Guided discussion; Probing questions; Listening & note making.	*Set book guide.*	*Prescribed set book.*	
12, 13		*END OF YEAR EXAMINATIONS*						