

	SCHEME OF WORK FORM ONE ENGLISH TERM ONE 20.....							
WK NO	L/ NO	TOPIC	SUBTOPIC	LESSON / SPECIFIC OBJECTIVES	TEACHING/ LEARNING ACTIVITIES	MATERIALS / RESOURCES	REFERENCES	
1-4		Selection of students.						
5	1	Listening and speaking.	Introductions.	By the end of the lesson, the learner should be able to conduct self introduction and express own interests.	Ice-breaking. Listening. Speaking. Role- playing.	Name tags.	Teacher's resources.	
	2-3	Introduction to the English course.	The language skills.	The learner should be able to state the importance of the language skills.	Brain storming. Listening. Speaking. Reading. Writing.	Newspaper extracts.	Teacher's resources.	
	4	Listening.	Pronunciation.	The learner should be able to demonstrate awareness that spelling of words and their pronunciation may not be related.	Listening. Speaking. Reading. Writing.	Flash cards. Charts.	Head Start English Bk I Pg 1 TG Pg 1	
	5	Reading.	Comprehension.	The learner should be able to read a passage and answer derived questions.	Reading aloud. Listening. Writing. Discussion.	Supplementary readers. Dictionary.	Head Start English Bk I Pg 1-2 TG Pg 1	
	6	Reading.	Word power.	The learner should be able to demonstrate ability to use the dictionary to build vocabulary base.	Reading aloud. Listening. Writing. Discussion.	Flash cards. Dictionary.	Head Start English Bk I Pg 3-4 TG Pg 1	
6	1-2	Grammar.	Parts of speech.	The learner should be able to identify the parts of speech.	Reading aloud. Listening. Writing. Discussion.	Extracts from readers. Pictures.	Head Start English Bk I Pg 4-6 TG Pg 2	

	3	Grammar.	Nouns.	The learner should be able to identify and explain functions of the main groups of nouns.	Reading. Listening. Answering questions. Discussion.	Extracts from readers. Charts.	<i>Head Start English</i> <i>Bk I Pg 4-6</i> <i>TG Pg 2</i>	
6	4	Grammar.	Articles.	The learner should be able to use definite and indefinite articles correctly.	Reading. Listening. Answering questions. Discussion.	Pictures. Charts. Extracts from readers.	<i>Head Start English</i> <i>Bk I Pg 6</i> <i>TG Pg 3</i>	
	5	Writing.	Handwriting.	The learner should be able to explain the importance of writing neatly and legibly.	Listening; Writing.	Library books; Samples of hand-writing	<i>Head Start English</i> <i>Bk I Pg 6-7</i> <i>TG Pg 3</i>	
	6	Listening and speaking.	Close shave.	The learner should be able to express views on a given subject with supporting arguments.	Reading. Listening. Answering questions. Discussion.	Supplementary readers.	<i>Head Start English</i> <i>Bk I Pg 7</i> <i>TG Pg 3</i>	

7	1	Speech work.	Etiquette.	The learner should be able to use words and expressions that show courtesy.	Reading. Listening. Role-playing. Discussion.	Audio tapes. Pictures.	<i>Head Start English</i> <i>Bk I Pg 8</i> <i>TG Pg 4</i>	
	2	Speech work.	/b/ and /d/ sounds.	The learner should be able to pronounce the sounds correctly.	Listening. Reading. Writing.	Flash cards. Charts.	<i>Head Start English</i> <i>Bk I Pg 8</i> <i>TG Pg 4</i>	
	3	Reading.	Comprehension.	The learner should be able to read a passage and answer derived questions.	Reading aloud. Listening. Writing. Discussion.	Supplementary readers. Dictionary.	<i>Head Start English</i> <i>Bk I Pg 9-11</i> <i>TG Pg 4</i>	
	4	Reading.	Word power.	The learner should be able to demonstrate ability to use the dictionary to build vocabulary base.	Reading aloud. Listening. Writing. Discussion.	Flash cards. Dictionary.	<i>Head Start English</i> <i>Bk I Pg 11-12</i> <i>TG Pg 5</i>	

	5	Grammar.	Abstract nouns and concrete nouns.	The learner should be able to differentiate between abstract nouns and concrete nouns.	Reading aloud. Listening. Writing. Exercise review.	Extracts from readers. Pictures.	<i>Head Start English</i> <i>Bk I Pg 12-13</i> <i>TG Pg 5</i>	
	6	Writing.	Spelling.	The learner should be able to identify words that are pronounced the same way but have different spelling and meaning.	Listening. Reading. Answer questions. Writing. Review exercise.	Flash cards.	<i>Head Start English</i> <i>Bk I Pg 12-13</i> <i>TG Pg 6</i>	
8	1	Reading.	Close shave.	The learner should be able to explain how tone and choice of words can be used to show respect on telephone.	Role-playing. Reading. Speaking. Listening.	Supplementary readers.	<i>Head Start English</i> <i>Bk I Pg 15</i> <i>TG Pg 6</i>	
	2	Listening & Speaking.	/k/ and /g/ sounds.	The learner should be able to pronounce the sounds correctly.	Listening. Reading. Writing.	Flash cards. Charts.	<i>Head Start English</i> <i>Bk I Pg 16</i> <i>TG Pg 7</i>	
	3	Reading.	Comprehension.	The learner should be able to read a passage and answer derived questions.	Reading aloud. Listening. Writing. Discussion.	Supplementary readers. Dictionary.	<i>Head Start English</i> <i>Bk I Pg 16-19</i> <i>TG Pg 8</i>	
	4	Reading.	Word power.	The learner should be able to demonstrate ability to use the dictionary to build vocabulary base.	Reading aloud. Listening. Writing. Discussion.	Flash cards. Dictionary.	<i>Head Start English</i> <i>Bk I Pg 19-20</i> <i>TG Pg 8</i>	
	5	Grammar.	Countable and non-countable nouns.	The learner should be able to use countable and non-countable nouns in sentences correctly.	Listening. Writing. Discussion. Exercise review.	Pictures. Extracts from readers.	<i>Head Start English</i> <i>Bk I Pg 20-22</i> <i>TG Pg 8</i>	
	6	TEST						
9	1	Reading.	Comprehension.	The learner should be able to read a passage and answer derived questions.	Reading aloud. Listening. Writing. Discussion.	Supplementary readers. Dictionary.	<i>Head Start English</i> <i>Bk I Pg 25-27</i> <i>TG Pg 10</i>	

	2	Reading.	Word power.	The learner should be able to demonstrate ability to use the dictionary to build vocabulary base.	Reading aloud. Listening. Writing. Discussion.	Flash cards. Dictionary.	<i>Head Start English Bk I Pg 27-28 TG Pg 10</i>	
	3	Listening & Speaking.	/t / and /d/ sounds.	The learner should be able to pronounce the sounds correctly.	Listening. Reading. Writing.	Flash cards. Charts.	<i>Head Start English Bk I Pg 25 TG Pg 9</i>	
	4	Grammar.	Plural nouns.	The learner should be able to use plural nouns in sentences correctly.	Listening. Writing. Discussion. Exercise review.	Supplementary readers.	<i>Head Start English Bk I Pg 28-30 TG Pg 11</i>	
9	5	Writing.	Simple sentences and compound sentences.	The learner should be able to write a variety of sentences.	Listening. Speaking. Reading. Writing.	Supplementary readers.	<i>Head Start English Bk I Pg 31 TG Pg 11</i>	
	6	Speech work.	Close shave.	The learner should be able to tell similar stories.	Narrating. Listening. Discussing.	Readers.	<i>Head Start English Bk I Pg 31 TG Pg 12</i>	
10	1	Reading.	Forms of literature.	The learner should be able to Describe different forms of oral literature.	Listening. Speaking. Reading. Writing.	Charts. Readers.	<i>Relevant copies of resources.</i>	
	2	Reading.	Introduction to oral literature.	The learner should be able to state characteristics of oral literature.	Listening. Speaking. Reading. Writing.	Chart.	<i>Teacher's notes.</i>	
	3	Listening & speaking.	Trickster stories.	The learner should be able to Identify features of trickster narratives.	Narrating. Reading. Speaking. Writing.	Pictures.	<i>Head Start English Bk I Pg 32 TG Pg 12-13</i>	
	4	Listening & speaking.	The sounds / / and /t /	The learner should be able to distinguish between the two sounds.	Narrating. Reading. Speaking. Writing.	Audio tapes. Flash cards.	<i>Head Start English Bk I Pg 32 TG Pg 13</i>	

	5	Reading.	Comprehension.	The learner should be able to answer comprehension questions correctly.	Reading aloud. Inferring meanings of given words. Writing.	Readers. Charts.	<i>Head Start English</i> <i>Bk I Pg 32-34</i> <i>TG Pg 14</i>	
	6	Grammar.	Articles.	The learner should be able to use definite and indefinite articles correctly.	Narrating. Reading. Speaking. Writing.	Audio tapes. Readers.	<i>Head Start English</i> <i>Bk I Pg 35-37</i> <i>TG Pg 14-15</i>	
11	1	Writing.	Paragraphs.	The learner should be able to write in paragraph form correctly.	Reading. Speaking. Writing.	Supplementary readers.	<i>Head Start English</i> <i>Bk I Pg 37-38</i> <i>TG Pg 15</i>	
	2	Listening & speaking.	The sounds /f/ and /v/.	The learner should be able to pronounce the sounds /f/ and /v/correctly.	Listening. Speaking. Reading. Writing.	<i>Flash cards.</i>	<i>Head Start English</i> <i>Bk I Pg 39</i> <i>TG Pg 16</i>	
	3	Reading.	Comprehension.	The learner should be able to answer comprehension questions correctly.	Reading aloud. Inferring meanings of given words. Writing.	Readers. Charts.	<i>Head Start English</i> <i>Bk I Pg 39-41</i> <i>TG Pg 16</i>	
	4	Writing.	Paragraphing.	The learner should be able to Write organized paragraphs to illustrate preparation of a given dish.	Listening. Speaking. Reading. Writing.	Extracts from readers.	<i>Head Start English</i> <i>Bk I Pg 43-44</i> <i>TG Pg 17</i>	
	5	Listening & speaking.	The sounds /s/ and /z/.	The learner should be able to pronounce the sounds /s/ and /z/correctly.	Listening. Speaking. Reading. Writing.	<i>Flash cards.</i> <i>Audio tapes.</i>	<i>Head Start English</i> <i>Bk I Pg 45</i> <i>TG Pg 18</i>	
	6	Grammar.	Personal pronouns.	The learner should be able to identify personal pronouns and use the correctly.	Speaking. Listening. Reading. Writing.	Pictures. Extracts from readers.	<i>Head Start English</i> <i>Bk I Pg 48-50</i> <i>TG Pg 19-20</i>	

12	1	Reading.	Using the library.	The learner should be able to identify sections of a library and use the library facilities properly.	Listening. Speaking. Reading. Writing.	School library. Model of library sections.	<i>Teacher's resources.</i>	
	2	Reading.	Word power.	The learner should be able to demonstrate ability to use the dictionary to build vocabulary base.	Reading aloud. Listening. Writing. Discussion.	Flash cards. Dictionary.	<i>Head Start English Bk 1 Pg 27-28 TG Pg 10</i>	
12	3	Listening & speaking.	The sounds /r/ and /l/.	The learner should be able to pronounce the sounds /r/ and /l/correctly.	Listening. Speaking. Reading. Writing.	<i>Flash cards. Audio tapes.</i>	<i>Head Start English Bk 1 Pg 53 TG Pg 20</i>	
	4	Reading.	Comprehension.	The learner should be able to answer comprehension questions correctly.	Reading aloud. Inferring meanings of given words. Writing.	Readers. Charts.	<i>Head Start English Bk 1 Pg 61-64 TG Pg 24-25</i>	
	5	Grammar.	Possessive pronouns.	The learner should be able to identify and use possessive pronouns correctly.	Listening. Speaking. Reading. Writing.	<i>Flash cards. Audio tapes.</i>	<i>Head Start English Bk 1 Pg 53,57-58 TG Pg 20, 25</i>	
	6	Writing.	Paragraph unity.	The learner should be able to link ideas into cohesive paragraphs.	Narrating. Listening. Speaking. Reading. Writing.	<i>Supplementary resources.</i>	<i>Head Start English Bk 1 Pg 53,57-58 TG Pg 20, 25</i>	
13, 14	<i>END OF TERM ONE EXAMINATIONS</i>							

SCHEME OF WORK FORM ONE ENGLISH TERM TWO 20.....								
W K NO	L/ NO	TOPIC	SUBTOPIC	LESSON / SPECIFIC OBJECTIVES	TEACHING/ LEARNING ACTIVITIES	MATERIALS / RESOURCES	REFERENCES	
1	1	Listening and speaking.	Riddles.	The learner should be able to mention characteristics of riddles.	Listening. Speaking. Listening.	Flash cards.	<i>Head Start English Bk I Pg 71-72 TG Pg 30</i>	
	2	Reading and writing.	Reading Comprehension.	The learner should be able to answer comprehension questions correctly.	Reading aloud. Inferring meanings of given words. Writing.	Readers. Charts.	<i>Head Start English Bk I Pg 72-74 TG Pg 31</i>	
	3	Speaking.	Debating.	The learner should be able to argue for or against a given subject.	Listening. Speaking. Reading. Writing.	Audio tapes.	<i>Head Start English Bk I Pg 75 TG Pg 31</i>	
	4	Grammar.	Simple present tense.	The learner should be able to construct sentences in simple present tense.	Listening. Speaking. Reading. Writing.	Pictures. Extracts from readers.	<i>Head Start English Bk I Pg 75-76 TG Pg 32</i>	

	5	Writing.	Capital letters and commas.	The learner should be able to use capital letters and commas correctly.	Narrating. Listening. Speaking. Reading.	Extracts from readers.	<i>Head Start English</i> <i>Bk I Pg 77</i> <i>TG Pg 32</i>	
	6	Speaking.	Close shave.	The learner should be able to tell double-meaning in a given story and tell similar stories.	Listening. Speaking. Reading. Role – playing.	Supplementary resources.	<i>Head Start English</i> <i>Bk I Pg 78</i> <i>TG Pg 32</i>	

2	1	Listening & speaking.	The sounds /a/ and /æ/.	The learner should be able to pronounce the sounds /a/ and /æ/.correctly.	Listening. Speaking. Reading. Writing.	<i>Flash cards.</i> <i>Audio tapes.</i>	<i>Head Start English</i> <i>Bk I Pg 79</i> <i>TG Pg 33</i>	
	2	Reading.	Comprehension.	The learner should be able to answer comprehension questions correctly.	Reading aloud. Inferring meanings of given words. Writing.	<i>Readers.</i> <i>Charts.</i>	<i>Head Start English</i> <i>Bk I Pg 61-64</i> <i>TG Pg 24-25</i>	
	3	Reading.	Word power.	The learner should be able to demonstrate ability to use the dictionary to build vocabulary base.	Reading aloud. Listening. Writing. Discussion.	<i>Flash cards.</i> <i>Dictionary.</i>	<i>Head Start English</i> <i>Bk I Pg 82-83</i> <i>TG Pg 33-34</i>	
	4	Grammar.	Simple past tense.	The learner should be able to construct sentences in the simple past tense.	Competitions. Listening. Writing.	<i>Extracts from readers.</i>	<i>Head Start English</i> <i>Bk I Pg 83-84</i> <i>TG Pg 34-35</i>	

	5	Writing.	Punctuation marks.	The learner should be able to use punctuation marks correctly.	Listening. Speaking. Reading. Writing.	<i>Extracts from readers.</i>	<i>Head Start English Bk I Pg 85-86 TG Pg 35</i>	
	6	Speaking.	Close shave.	The learner should be able to display the ability to reason and write tell similar stories.	Listening. Speaking. Reading.	<i>Extracts from readers.</i>	<i>Head Start English Bk I Pg 86 TG Pg 35</i>	
3	1	Reading.	Short story.	The learner should be able to read, interpret and analyse the plot, characters and themes in a short story.	Express reading. Dramatization. Discussing.	<i>Supplementary readers.</i>	<i>Anthology of selected stories.</i>	
	2	Reading.	Extensive reading.	The learner should be able to deduce information from an extract.	Silent reading. Writing short notes. Discussing.	<i>Newspapers. A variety of resources.</i>	<i>Suitable references.</i>	
3	3	Listening & speaking.	The sounds /ae/ and /JI/.	The learner should be able to pronounce the sounds /ae/ and / JI /correctly.	Listening. Speaking. Reading. Writing.	<i>Flash cards. Audio tapes.</i>	<i>Head Start English Bk I Pg 87 TG Pg 36-38</i>	
	4	Reading.	Comprehension.	The learner should be able to answer questions based on a passage. Infer meanings of new words and phrases.	Reading. Writing. Review exercise.	<i>Supplementary readers. Dictionary.</i>	<i>Head Start English Bk I Pg 87-88 TG Pg 38-39</i>	
	5	Grammar.	Regular and irregular verbs.	The learner should be able to identify regular verbs and irregular verbs and use both correctly.	Listening. Speaking. Reading. Writing.	<i>Extracts from readers. Charts.</i>	<i>Head Start English Bk I Pg 91-92 TG Pg 40</i>	
	6	Writing.	Diaries.	The learner should be able to keep a diary for one week.	Listening. Speaking. Reading. Writing.	<i>Extracts from readers.</i>	<i>Head Start English Bk I Pg 92 TG Pg 40</i>	

4	1	Listening.	Poetry.	The learner should be able to identify characteristics and functions of poems.	Listening. Discussing.	<i>Samples of poems.</i>	<i>Poetry anthology.</i>	
	2	Reading.	Using a library.	The learner should be able to explain how books are arranged in a library using a catalogue.	Listening. Note taking. Discussion.	<i>School library / Model of a school library</i>	<i>Teacher's resources.</i>	
	3	Listening and speaking.	Ideophones and onomatopoeia.	The learner should be able to define ideophones and onomatopoeia and use them effectively.	Listening. Speaking. Reading. Writing.	<i>Audio tapes. Flash cards.</i>	<i>Head Start English Bk I Pg 94-95 TG Pg 41</i>	
	4	Reading.	Comprehension.	The learner should be able to answer comprehension questions correctly.	Reading aloud. Inferring meanings of given words. Writing.	<i>Dictionary.</i>	<i>Head Start English Bk I Pg 95-98 TG Pg 41</i>	
4	5	Grammar.	Regular and irregular verbs.	The learner should be able to identify regular verbs and irregular verbs and use both correctly.	Listening. Speaking. Reading. Writing.	<i>Extracts from readers. Charts.</i>	<i>Head Start English Bk I Pg 98-99 TG Pg 42</i>	
	6	Writing.	Formal letter.	The learner should be able to write a formal letter in the correct format.	Listening. Reading. Writing.	<i>Real letters.</i>	<i>Head Start English Bk I Pg 101-2 TG Pg 43</i>	
5	1	Listening and speaking.	Pronunciation of /a:/ and /3:/	Pronounce the sounds /a:/ and /3:/ correctly.	Listening. Speaking. Reading. Writing.	<i>Audio tapes. Flash cards.</i>	<i>Head Start English Bk I Pg 103 TG Pg 45</i>	
	2	Reading.	Comprehension.	The learner should be able to answer comprehension questions correctly.	Reading aloud. Inferring meanings of given words. Writing.	<i>Dictionary.</i>	<i>Head Start English Bk I Pg 103-5 TG Pg 45</i>	

	3	Reading.	Word power.	The learner should be able to demonstrate ability to use the dictionary to build vocabulary base.	Reading aloud. Listening. Writing. Discussion.	Flash cards. Dictionary.	Head Start English Bk I Pg 105 TG Pg 45	
	4	Reading.	Short story.	The learner should be able to read, interpret and analyse the plot, characters and themes in a short story.	Express reading. Dramatization. Discussing.	Supplementary readers.	Anthology of selected stories.	
	5	Writing.	Spelling.	The learner should be able to spell words correctly as read out.	Listening. Writing.	Flash cards. Pictures.	Teacher's resources.	
	6	Speech work.	Story telling.	The learner should be able to identify various devices used in narratives.	Narrating. Listening. Answering questions.	Audio tapes.	Teacher's resources.	

6	1	Writing.	Addressing envelops.	The learner should be able to write addresses on envelops correctly.	Reading. Writing.	Addressed envelops.	Head Start English Bk I Pg 108 TG Pg 46	
	2	Grammar.	Comparatives and superlatives.	The learner should be able to identify and use comparatives and superlatives.	Listening. Speaking. Reading. Writing.	Extracts from readers.	Head Start English Bk I Pg 106 TG Pg 76	
	3	Speech work.	Close shave.	The learner should be able to polish speech skills.	Listening. Speaking. Reading. Writing.	Extracts from readers.	Head Start English Bk I Pg 109 TG Pg 46	
	4	Oral literature.	Legends.	The learner should be able to identify characteristics of legends.	Listening to narratives. Group discussion.		Teacher's choice of resources.	
	5	Reading.	Reading skills.	The learner should be able to practise skimming skills.	Silent reading. Group discussions. Oral presentations.	Suitable library resources.	Teacher's choice of resources.	

	6	Reading.	Poetry.	The learner should be able to answer questions derived from a given poem.	Expressive reading. Answering questions. Review of exercise.		<i>Teacher's choice of resources.</i>	
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7	1	Listening and speaking.	Repetition in poetry.	The learner should be able to state the use of repetition in poetry.	Listening. Speaking. Reading. Writing.	<i>Audio tapes. Flash cards.</i>	<i>Head Start English Bk I Pg 111-3 TG Pg 47</i>	
	2	Reading.	Comprehension.	The learner should be able to answer comprehension questions correctly.	Reading aloud. Inferring meanings of given words. Writing.	<i>Dictionary.</i>	<i>Head Start English Bk I Pg 103-5 TG Pg 45</i>	
	3	Reading.	Word power.	The learner should be able to demonstrate ability to use the dictionary to build vocabulary base.	Reading aloud. Listening. Writing. Discussion.	<i>Flash cards. Dictionary.</i>	<i>Head Start English Bk I Pg 113 TG Pg 47-8</i>	
7	4	Grammar.	Regular and irregular adjectives.	The learner should be able to form comparative and superlative forms of adjectives.	Listening Oral exercise. Writing.	<i>Pictures. Flash cards.</i>	<i>Head Start English Bk I Pg 114 TG Pg 48</i>	
	5	Reading.	Short story.	The learner should be able to read, interpret and analyse the plot, characters and themes in a short story.	Expressive reading. Dramatization. Discussing.	<i>Supplementary readers.</i>	<i>Anthology of selected stories.</i>	
	6	TEST						

8	1	Listening and speaking.	Narratives; /u:/ and /ʊ/ sounds.	The learner should be able to identify the sounds /u:/ and /ʊ/ as used in a narrative.	Listening. Speaking. Reading. Writing.	<i>Audio tapes. Flash cards.</i>	<i>Head Start English Bk I Pg 117 TG Pg 49</i>	
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	2	Reading.	Comprehension.	The learner should be able to answer comprehension questions correctly.	Reading aloud. Inferring meanings of given words. Writing.	<i>Supplementary readers.</i>	<i>Head Start English Bk I Pg 17-120 TG Pg 50</i>	
	3	Reading.	Vocabulary.	The learner should be able to build vocabulary base.	Reading aloud. Listening. Writing. Discussion.	<i>Flash cards. Dictionary.</i>	<i>Head Start English Bk I Pg 120-1 TG Pg 51</i>	
	4	Grammar.	Gradable and non-gradable adjectives.	The learner should be able to identify and use gradable and non-gradable adjectives correctly.	Exposition. Discussion. Writing.	<i>Pictures.</i>	<i>Head Start English Bk I Pg 121-3 TG Pg 51-52</i>	
	5	Writing.	Informal letter: Punctuation and appropriate language.	The learner should be able to write a formal letter with the correct punctuation and appropriate language.	Listening. Writing. Discussion.	<i>Samples of formal letters.</i>	<i>Head Start English Bk I Pg 123 TG Pg 52</i>	
	6	Oral literature.	Trickster narratives.	State characteristics of trickster narratives.	Narration. Listening. Role-play. Writing.	<i>Supplementary readers.</i>	<i>Anthology of selected stories.</i>	

9	1	Listening and speaking.	Turn taking in a conversation: /ɪ/ and /ɑ:/ sounds.	The learner should be able to identify the sounds /u:/ and /ʊ/ as used in a narrative.	Listening. Speaking. Reading. Writing.	<i>Audio tapes. Flash cards.</i>	<i>Head Start English Bk I Pg 117 TG Pg 49</i>	
	2	Reading.	Comprehension.	The learner should be able to answer comprehension questions correctly.	Reading aloud. Inferring meanings of given words. Writing.	<i>Supplementary readers.</i>	<i>Head Start English Bk I Pg 17-120 TG Pg 50</i>	
	3	Reading.	Vocabulary.	The learner should be able to build vocabulary base.	Reading aloud. Listening. Writing. Discussion.	<i>Flash cards. Dictionary.</i>	<i>Head Start English Bk I Pg 120-1 TG Pg 51</i>	

	4	Grammar.	Adverbs of manner.	The learner should be able to identify and use adverbs of manner correctly.	Discussion. Reading. Writing.	<i>Extracts from readers.</i>	<i>Head Start English Bk I Pg 129-130 TG Pg 54</i>	
	5	Writing.	Informal letter.	The learner should be able to write a formal letter with the correct punctuation and appropriate language.	Listening. Writing. Discussion.	<i>Samples of formal letters.</i>	<i>Head Start English Bk I Pg 131 TG Pg 55</i>	
	6	Reading.	Poetry : Rhyme.	The learner should be able to identify rhyme in a poem.	Reading. Discussion.	<i>Teacher's choice of reference.</i>	<i>Teacher's resources.</i>	

10	1	Listening and speaking.	/л/ and /а/ sounds.	The learner should be able to identify the sounds /л/ and /а/ as used in a text.	Listening. Speaking. Reading. Writing.	<i>Audio tapes. Flash cards.</i>	<i>Head Start English Bk I Pg 133 TG Pg 55</i>	
	2	Reading.	Comprehension.	The learner should be able to answer comprehension questions correctly.	Reading aloud. Inferring meanings of given words. Writing.	<i>Supplementary readers. Dictionary.</i>	<i>Head Start English Bk I Pg 133-5 TG Pg 56</i>	
	3	Grammar.	Adverbs.	The learner should be able to use adverbs correctly.	Reading Discussion. Writing.	<i>Extracts from readers.</i>	<i>Head Start English Bk I Pg 138 TG Pg 57</i>	
10	4	Writing.	Creative writing.	The learner should be able to write creatively on a given topic.	Reading. Listening Sample writing. Discussion.	<i>Samples of creative texts.</i>	<i>Head Start English Bk I Pg 138 TG Pg 57</i>	
	5	Reading.	Poetry.	The learner should be able to answer questions derived from a poem.	Reading. Listening Discussion. Writing.	<i>Anthology of poems.</i>	<i>Teacher's resources.</i>	
		Reading.	Short story.	The learner should be able to read, interpret and analyse the plot, characters and themes in a short story.	Expressive reading. Dramatization. Discussing.	<i>Supplementary readers.</i>	<i>Anthology of selected stories.</i>	

11	1	Listening and speaking.	Ogre narrative.	The learner should be able to answer questions based on an ogre narrative.	Reading. Listening. Speaking. Writing. Discussing.	<i>Audio tapes. Flash cards.</i>	<i>Head Start English Bk I Pg 139 TG Pg 58-59</i>	
	2	Reading.	Comprehension.	The learner should be able to answer comprehension questions correctly.	Reading aloud. Writing. Inferring meanings of given words.	<i>Supplementary readers.</i>	<i>Head Start English Bk I Pg 140-1 TG Pg 60</i>	
	3	Reading.	Vocabulary.	The learner should be able to build vocabulary base.	Reading aloud. Listening. Writing. Discussion.	<i>Flash cards. Dictionary.</i>	<i>Head Start English Bk I Pg 140-1 TG Pg 60</i>	
	4	Grammar.	Plurals, adverbs and tenses.	The learner should be able to use plurals, adverbs and tenses.	Writing. Discussion.	<i>Extracts from readers.</i>	<i>Head Start English Bk I Pg 142 TG Pg 60-61</i>	
	5	Writing.	Informal letter.	The learner should be able to demonstrate a mastery of language and format of an informal letter.	Listening. Writing. Discussion.	<i>Samples of formal letters.</i>	<i>Head Start English Bk I Pg 143 TG Pg 62</i>	
	6	Oral literature.	Dilemma narrative.	The learner should be able to state the characteristics of dilemma narratives and their uses.	Narration. Writing. Discussion.	<i>Teacher's choice of reference.</i>	<i>Teacher's resources.</i>	

12	1	Listening and speaking.	The sound /ei/	The learner should be able to pronounce words with sound /ei/.	Reading. Listening. Speaking.	<i>Audio tapes. Flash cards.</i>	<i>Head Start English Bk I Pg 144 TG Pg 62</i>	
	2	Reading.	Comprehension.	The learner should be able to answer comprehension questions correctly.	Silent reading. Writing. Discussion.	<i>Supplementary readers.</i>	<i>Head Start English Bk I Pg 145-6 TG Pg 63</i>	
	3	Reading.	Vocabulary.	The learner should be able to build vocabulary base.	Group work. Listening. Writing. Discussion.	<i>Flash cards. Dictionary.</i>	<i>Head Start English Bk I Pg 147 TG Pg 63</i>	

	4	Grammar.	Co-ordinating conjunctions.	The learner should be able to use co-ordinating conjunctions.	Reading. Writing. Discussion.	<i>Extracts from readers.</i>	<i>Head Start English Bk I Pg 148-9 TG Pg 63-64</i>	
	5	Reading.	Short story.	The learner should be able to read, interpret and analyse the plot, characters and themes in a short story.	Expressive reading. Dramatization. Discussing.	<i>Supplementary readers.</i>	<i>Anthology of selected stories.</i>	
	6	Reading.	Metaphors in poetry.	The learner should be able to identify metaphors in a poem and explain their use.	Expressive reading. Discussing.	<i>Supplementary readers.</i>	<i>Anthology of selected stories.</i>	
13 14	<i>END OF TERM TWO EXAMINATIONS</i>							

	<i>SCHEME OF WORK FORM ONE ENGLISH TERM THREE 20.....</i>							
WK NO	L/ NO	TOPIC	SUBTOPIC	LESSON / SPECIFIC OBJECTIVES	TEACHING/ LEARNING ACTIVITIES	MATERIALS / RESOURCES	REFERENCE S	
1	1	Writing.	Note making.	The learner should be able to make notes on a given text.	Reading. Listening. Note making. Discussing.	<i>Audio tapes. Flash cards.</i>	<i>Head Start English Bk I Pg 151 TG Pg 64</i>	

	2	Listening and speaking.	The sound /ai/.	The learner should be able to pronounce words with sound /ai/.	Reading. Listening. Speaking.	Audio tapes. Flash cards.	Head Start English Bk I Pg 152 TG Pg 65	
	3	Reading.	Comprehension.	The learner should be able to answer comprehension questions correctly.	Silent reading. Writing. Inferring meanings of given words.	Supplementary readers.	Head Start English Bk I Pg 152 TG Pg 65	
	4	Reading.	Vocabulary.	The learner should be able to build vocabulary base.	Reading aloud. Listening. Writing. Discussion.	Flash cards. Dictionary.	Head Start English Bk I Pg 152 TG Pg 65	
	5	Grammar.	Prepositions.	The learner should be able to identify and use prepositions correctly.	Listening. Writing. Discussion.	Extracts from readers.	Head Start English Bk I Pg 155 TG Pg 66-67	
	6	Oral literature.	Aetiological tales.	The learner should be able to state the characteristics of aetiological narratives and their uses.	Reading. Writing. Discussion.	Teacher's choice of reference.	Teacher's resources.	

2	1	Listening and speaking.	The sound /oi/	The learner should be able to pronounce words with sound /oi/.	Reading. Listening. Speaking.	Audio tapes. Flash cards.	Head Start English Bk I Pg 158 TG Pg 67	
	2	Reading.	Comprehension.	The learner should be able to answer comprehension questions correctly.	Silent reading. Writing. Inferring meanings of given words.	Supplementary readers.	Head Start English Bk I Pg 158 TG Pg 68	
2	3	Reading.	Vocabulary.	The learner should be able to build vocabulary base.	Reading aloud. Listening. Writing. Discussion.	Flash cards. Dictionary.	Head Start English Bk I Pg 158 TG Pg 68	
	4	Grammar.	Prepositions.	The learner should be able to identify and use prepositions correctly.	Listening. Writing. Discussion.	Extracts from readers.	Head Start English Bk I Pg 162-4 TG Pg 68-9	

	5	Writing.	Note taking and note making.	The learner should be able to distinguish note taking from note making.	Discussion. Note taking. Note making.		<i>Head Start English Bk I Pg 164 TG Pg 69</i>	
	6	Reading.	Drama.	The learner should be able to state the characteristics of written drama.	Reading. Discussion.	<i>Teacher's choice of reference.</i>	<i>Teacher's resources.</i>	

3	1	Listening and speaking.	The sound /oo/	The learner should be able to pronounce words with sound /oo/.	Reading. Listening. Speaking.	<i>Audio tapes. Flash cards.</i>	<i>Head Start English Bk I Pg 165 TG Pg 70</i>	
	2	Reading.	Comprehension.	The learner should be able to answer comprehension questions correctly.	Reading aloud. Writing. Inferring meanings of given words.	<i>Supplementary readers.</i>	<i>Head Start English Bk I Pg 165 TG Pg 70</i>	
	3	Reading.	Vocabulary.	The learner should be able to build vocabulary base.	Reading aloud. Listening. Writing. Discussion.	<i>Flash cards. Dictionary.</i>	<i>Head Start English Bk I Pg 165 TG Pg 70</i>	
	4	Grammar.	Noun phrase pre modifiers.	The learner should be able to identify noun phrase pre modifiers.	Exposition. Reading. Writing. Discussion.	<i>Extracts from readers.</i>	<i>Head Start English Bk I Pg 168-9 TG Pg 72</i>	
	5	Speech work.	Debate.	The learner should be able to argue for or against a given topic.	Speaking. Group work.	<i>Chart showing process of debating.</i>	<i>Head Start English Bk I Pg 169 TG Pg 72</i>	
	6	Reading.	Drama.	The learner should be able to state the characteristics of written drama.	Reading. Discussion.	<i>Teacher's choice of play.</i>	<i>Teacher's resources.</i>	

4	1	Writing.	Note taking.	The learner should be able to make notes on a given text.	Reading. Listening. Note making. Discussing.	<i>Audio tapes. Flash cards.</i>	<i>Head Start English Bk I Pg 169 TG Pg 72</i>	
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	2	Reading.	Irony in poetry.	The learner should be able to identify irony in poetry.	Reading aloud. Writing. Inferring meanings of given words.	Supplementary readers.	Anthology of poems.	
	3	Reading.	Comprehension.	The learner should be able to answer comprehension questions correctly.	Reading aloud. Writing. Inferring meanings of given words.	<i>Supplementary readers.</i>	<i>Head Start English Bk I Pg 173 TG Pg 73</i>	
	4	Reading.	Vocabulary.	The learner should be able to build vocabulary base.	Expressive reading. Listening. Discussion.	Anthology of poems.	<i>Head Start English Bk I Pg 173 TG Pg 73</i>	
	5	Listening and speaking.	The sound /o/	The learner should be able to pronounce words with sound /o/.	Reading. Listening. Speaking.	<i>Audio tapes. Flash cards.</i>	<i>Head Start English Bk I Pg 171 TG Pg 73</i>	
	6	Oral literature.	Tongue-twisters.	The learner should be able to state the characteristics of tongue twisters.	Listening. Speaking.	<i>Audio tapes. Flash cards.</i>	<i>Teacher's resources.</i>	

5	1	Grammar.	Noun phrase post modifiers.	The learner should be able to identify noun phrase post-modifiers.	Exposition. Reading. Writing. Discussion.	<i>Extracts from readers.</i>	<i>Head Start English Bk I Pg 177 TG Pg 75</i>	
	2	Writing.	Imaginative writing.	The learner should be able to write imaginatively.	Expressive reading. Discussion. Writing.	<i>Extracts from readers.</i>	<i>Head Start English Bk I Pg 177 TG Pg 75</i>	
	3	Reading.	Poetry.	The learner should be able to answer questions based on a poem.	Reading. Listening. Speaking.	<i>Anthology of poems.</i>		
5	4	Reading.	Extensive reading.	The learner should be able to write down information read from magazines and periodicals.	Reading. Note making. Discussion.		<i>Magazines. Journals and periodicals.</i>	

	5-6	Reading.	Play.	The learner should be able to analyse plot, themes and characters in a play.	Reading. Listening. Discussion.		<i>Teacher's choice.</i>	
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6	1	Listening and speaking.	The sound /iə/	The learner should be able to articulate the sound /iə/	Dictation. Pronunciation drills. Writing. Reading.	<i>Audio tapes. Flash cards.</i>	<i>Head Start English Bk I Pg 178 TG Pg 75</i>	
	2	Reading.	Comprehension.	The learner should be able to answer comprehension questions correctly.	Silent reading. Writing. Exercise review.	<i>Supplementary readers.</i>	<i>Head Start English Bk I Pg 178 TG Pg 76</i>	
	3	Grammar.	Declarative and negative sentences.	The learner should be able to identify and use declarative and negative sentences.	Exposition. Listening. Writing.	<i>Audio tapes. Flash cards.</i>	<i>Head Start English Bk I Pg 169 TG Pg 72</i>	
	4	Writing.	Imaginative composition.	The learner should be able to write imaginatively.		<i>Supplementary readers.</i>	<i>Head Start English Bk I Pg 169 TG Pg 72</i>	
	5	Reading.	Play.	The learner should be able to analyse plot, themes and characters in a play.	Reading. Listening. Discussion.		<i>Teacher's choice.</i>	
	6	Oral literature.	Tongue-twisters.	The learner should be able to state the characteristics of tongue twisters.	Listening. Speaking.	<i>Audio tapes. Flash cards.</i>	<i>Teacher's resources.</i>	

7	1	Listening and speaking.	The sound /ea/	The learner should be able to articulate the sound /ea/.	Dictation. Pronunciation drills. Writing. Reading.	<i>Audio tapes. Flash cards.</i>	<i>Head Start English Bk I Pg 185 TG Pg 78</i>	
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	2	Reading.	Comprehension.	The learner should be able to answer comprehension questions correctly.	Silent reading. Writing. Exercise review.	<i>Supplementary readers.</i>	<i>Head Start English Bk I Pg 185 TG Pg 78</i>	
	3	Grammar.	Interrogative clauses.	The learner should be able to identify and use interrogative clauses.	Exposition. Listening. Writing.	<i>Audio tapes. Flash cards.</i>	<i>Head Start English Bk I Pg 188 TG Pg 79</i>	
	4	Writing.	Simple verses and poems.	The learner should be able to write down simple verses and poems.	Discussion. Writing.	Supplementary readers.	<i>Head Start English Bk I Pg 169 TG Pg 77</i>	
	5	Reading.	Poetry.	The learner should be able to discuss the subject matter in a poem.	Reading. Dramatization. Listening. Speaking.	<i>Anthology of poems.</i>		
	6	TEST						

8	1	Listening and speaking.	The sound /ua/	The learner should be able to articulate the sound /ua/.	Dictation. Pronunciation drills. Writing. Reading.	<i>Audio tapes. Flash cards.</i>	<i>Head Start English Bk I Pg 192 TG Pg 81</i>	
	2	Reading.	Comprehension.	The learner should be able to answer comprehension questions correctly.	Silent reading. Writing. Exercise review.	<i>Supplementary readers.</i>	<i>Head Start English Bk I Pg 192 TG Pg 81</i>	
	3	Reading.	Vocabulary.	The learner should be able to build vocabulary base.	Expressive reading. Listening. Discussion.		<i>Head Start English Bk I Pg 194 TG Pg 81</i>	
	4	Grammar.	The 'wh' questions.	The learner should be able to ask the 'wh' questions.	Oral exercise. Writing.	<i>Audio tapes. Flash cards.</i>	<i>Head Start English Bk I Pg 196 TG Pg 82</i>	
8	5	Writing.	Public notices.	The learner should be able to write notices.	Discussion. Reading. Writing.	Supplementary readers. Pictures.		

	6	Reading.	Intensive reading.	The learner should be able to discuss the subject matter in a play.	Reading. Listening. Speaking.		<i>Teacher's resources.</i>	
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9	1	Listening and speaking.	The sounds /e/ and /ei/.	The learner should be able to articulate the sounds correctly.	Dictation. Pronunciation drills. Writing. Reading.	<i>Audio tapes. Flash cards.</i>	<i>Head Start English Bk I Pg 200 TG Pg 84</i>	
	2	Reading.	Comprehension.	The learner should be able to answer comprehension questions correctly.	Silent reading. Writing. Exercise review.	<i>Supplementary readers.</i>	<i>Head Start English Bk I Pg 200 TG Pg 84-5</i>	
	3	Reading.	Vocabulary.	The learner should be able to build vocabulary base.	Expressive reading. Listening. Discussion.	<i>Anthology of poems.</i>	<i>Head Start English Bk I Pg 200 TG Pg 85</i>	
	4	Grammar.	Imperative and explanative clauses.	The learner should be able to identify and imperative and explanative clauses.	Exposition. Listening. Writing.	<i>Audio tapes. Flash cards.</i>	<i>Head Start English Bk I Pg 203-4 TG Pg 85</i>	
	5-6	Reading.	Intensive reading.	The learner should be able to discuss the subject matter in a play.	Reading. Listening. Speaking. Dramatization.	<i>Supplementary readers.</i>	<i>Teacher's resources.</i>	

10	1	Writing.	Keeping clear records.	The learner should be able to make an inventory of items.	Exposition. Discussion. Writing.	<i>Real records.</i>	<i>Head Start English Bk I Pg 205 TG Pg 86</i>	
	2	Speech work.	Emerging issues.	The learner should be able to express views about something.	Discussion. Writing.	<i>Readers.</i>	<i>Newspapers and magazines.</i>	
	3	Reading.	Comprehension.	The learner should be able to answer comprehension questions correctly.	Silent reading. Writing. Exercise review.	<i>Supplementary readers.</i>	<i>Head Start English Bk I Pg 205 TG Pg 86</i>	
10	4	Writing.	Completing a story.	The learner should be able to complete a given story.	Group discussion. Writing.		<i>Teacher's choice.</i>	

	5-6	Reading.	Intensive reading.	The learner should be able to discuss the subject matter in a given play.	Reading. Listening. Speaking. Dramatization.	<i>Supplementary readers.</i>	<i>Teacher's resources.</i>	
1 1	1	Listening and speaking.	Oral narrative.	The learner should be able to answer questions based on an oral narrative.	Listening. Writing. Discussion.	<i>Pre-recorded material.</i>	<i>Head Start English Bk I Pg 206 TG Pg 87</i>	
	2	Reading.	Comprehension.	The learner should be able to answer comprehension questions correctly.	Silent reading. Writing. Exercise review.	<i>Supplementary readers.</i>	<i>Head Start English Bk I Pg 206 TG Pg 87</i>	
	3	Grammar.	Revision exercise.	The learner should be able to complete sentences correctly.	Written exercise. Exercise review.		<i>Head Start English Bk I Pg 208 TG Pg 88</i>	
	4	Writing.	A public notice.	The learner should be able to write a public notice with all important features.	Group discussion. Writing. Group presentations.		<i>Head Start English Bk I Pg 210 TG Pg 89</i>	
	5	Reading.	Intensive reading.	The learner should be able to discuss the subject matter in a play.	Reading. Listening. Speaking. Dramatization.	<i>Supplementary readers.</i>	<i>Teacher's resources.</i>	
	6	Writing.	A paragraph.	The learner should be able to arrange sentences into a meaningful paragraph.	Reading. Writing.	<i>Extracts from readers.</i>	<i>Head Start English Bk I Pg 210 TG Pg 89</i>	
1 2- 1 3	<i>END OF YEAR EXAMINATIONS</i>							