101/1
ENGLISH (Functional Skills)

Form 4

Paper 1

MARKING SCHEME

1. QUESTION 1: FUNCTIONAL WRITING

   N/b: candidates must write an email attaching a recipe
   e.g.
   EMAIL
   From:
   To:
   cc: (optional)
   Date

   Salutation:
   Subject:

   CONTENT: acknowledge receipt of letter/ mention that he/she is attaching the requested recipe.

   TITLE: RECIPE

   INCREDIENTS
   Must include quantities
   Must be in note form

   METHOD/PROCEDURE

   Serving suggestions
   e.g. –meal can serve ten people
   -meal can be served by vegetable stew etc
   - Signing off.
2. Close test

   has

   arising

   Fuel (F must be capital)

   down

   However (H should be capital)

   supply

   to

   hoarding

   cause

   price/cost

3.

a.

i. /t/

ii. /p/

iii. /i/

iv. /p/

b.

i. Rising

ii. Falling

iii. Falling

c.

- By being a good listener so as to observe pauses and prompts to speak.
- By letting others have their say so as to not dominate the conversation.
- By waiting for your turn to contribute instead of interrupting others.

(Any other answer that is relevant).

d. Son: l was in school father.

Son: l-l-l am sorry, l was not in school and l apologise.(2mks)

It was foolish of me to do that… (2mks)

Son: l lost the money in town. A pick pocket took it from my bag. I was a fraid to come and tell you. (2mks)

Son: I was misled by friends, and l never intended to do so. I swear l'll never! (2mks)

Son: (pleading) please give me a chance. Let me go back to school. I assure you this will never…

(2mks)