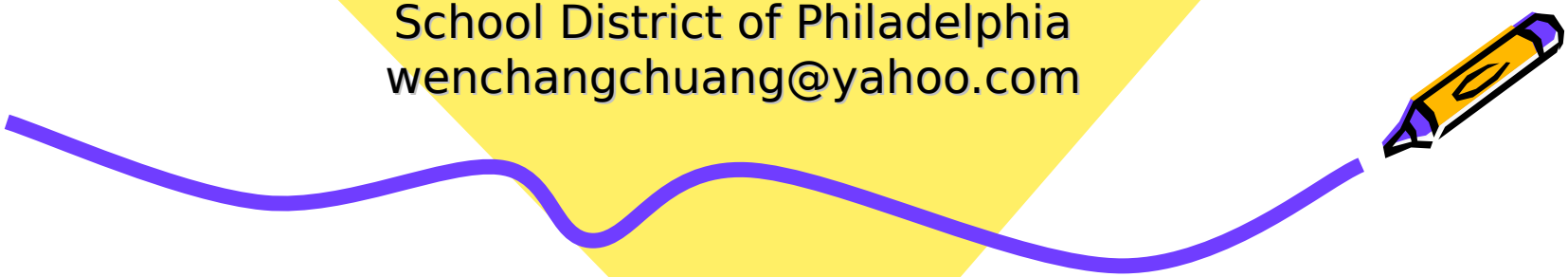


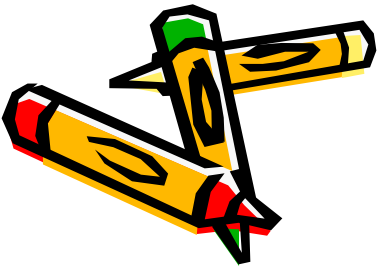
Classroom Management and Student-Centered Activities

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Why is Classroom Management Important?

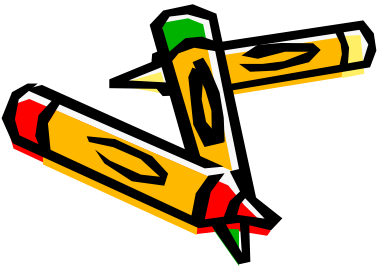
- Classroom management issues are of the highest concern for beginning teachers.
- The key element of a successful lesson.
- The first thing how your supervisors evaluate you on



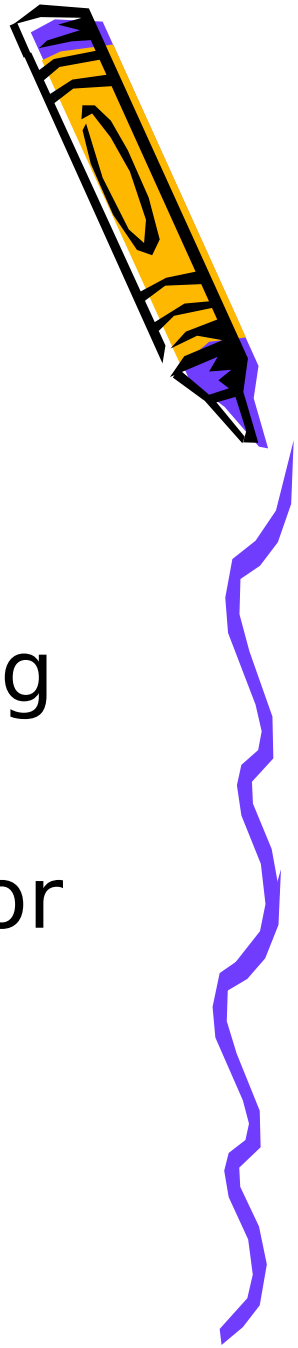
Classroom Management is Different for Everyone



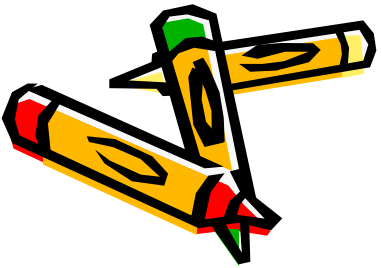
- Different student population
- Different school setting
- Different teaching styles
- Try different strategies and see if they work for you



Common Features of Good Classroom Management



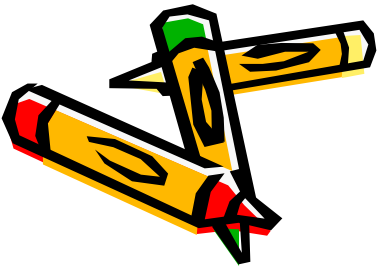
- Students are trained to follow different orders.
- Students are engaged in learning activities and are on task.
- Teacher acts more as a facilitator to learning than a lecturer.



Tips for Better Classroom Control

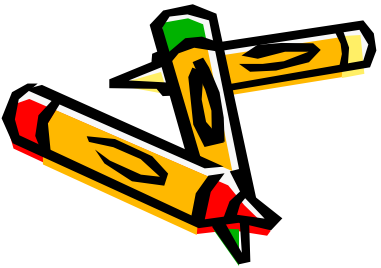


- Set up expectations from Day 1
- Give clear explanation to direct your instruction
- There must be a consequence for bad behavior
- Be consistent



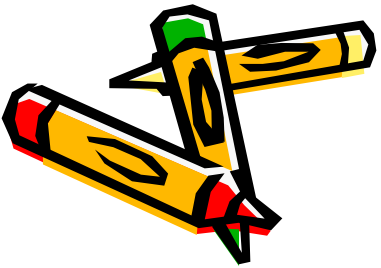
Tips for Better Classroom Control

- Don’t talk over student chatter
- Silence can be effective
- Avoid direct confront with students during class
- Get parents involved all the time



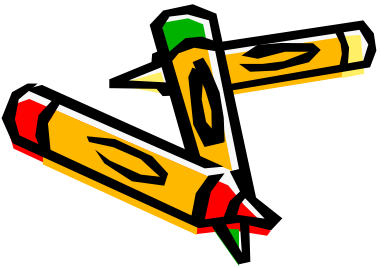
Positive feedback > Negative feedback

- Discussion (5 minutes)
- Positive feedback: Please give some examples
- Negative feedback: examples
- Give more positive feedback will create a more constructive learning environment.



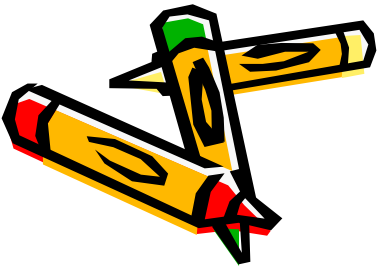
Lessons I have learned over years

- Students need to earn teachers' niceness
- Teachers need to earn students' respect
- If you are alone with only one student, always keep your door open



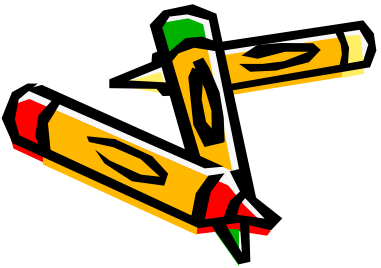
How to Stay out of Trouble

- Be familiar with school policies from the very beginning.
- Try to avoid any physical contact with students
- Avoid any comments related to religion and racial background except when directly part of the curriculum.



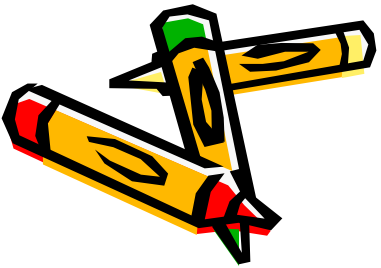
How to Stay out of Trouble

- Keep your supervisor (Department chair, Principal) informed all the time
- Keep students' guardians updated
- Keep a record of any phone contact



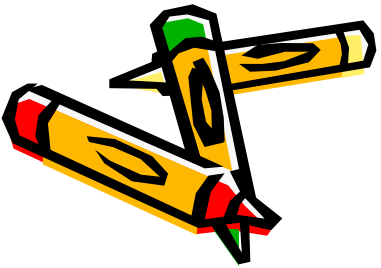
Discussion

- Give an example of a problematic student and how you dealt with the situation.
- Did the strategy work?
- What resource do you have?



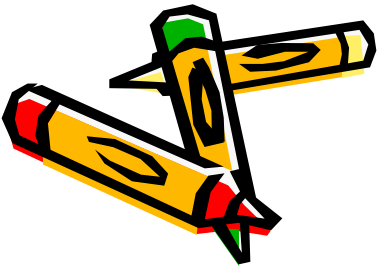
Student-Centered Activities

- Teacher’s role
- Student’s role
- Time management
- Meaningful learning



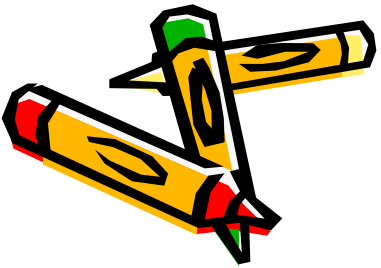
Teacher's role in a Student-Centered Activity

- More as a facilitator
- More flexible
- More on-going assessments
- Formative assessment V.S summative assessment



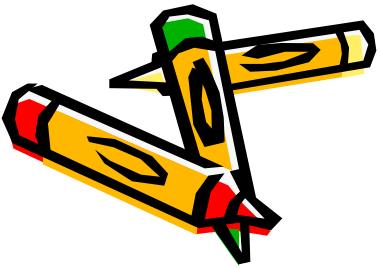
Student's role in a Student-Centered Activity

- More opportunity to practice their 4 skills (LSRW)
- More chance to interact with their classmates (pair or groups)
- More active and kinesthetic
- More responsible for their own learning



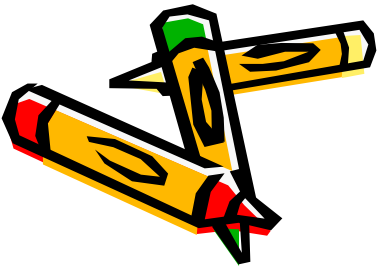
Time management in a Student-Centered activity

- Things you need to consider when creating activities:
- A. Grouping (battleship)
- B. Does this activity involve most students (grammar drills)
- C. Does this activity get everyone involved in a reasonable amount of time.

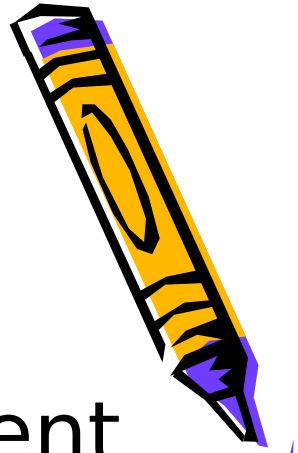


Meaningful Learning

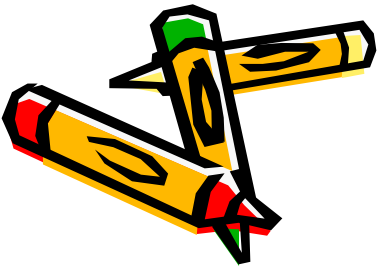
- Is the activity related to students' real-life situation?
- Can students practice their higher order thinking skills from this activity?



Discussion



- The teacher was teaching different classroom items.
- He asked each student one by one to repeat after him
- He asked each student “What is this?” and student answered the question.



How to sustain your Chinese program

- Enrollment
- Public relations
- Community involvement
- Networking with other Chinese programs.
- Action speaks louder than words

