university of south africa
UNISA

Surname and Names :

Student Number :

Assignment Number : 05

Module Code : BPT1501

Semester : S2-2021

Declaration

I, _____ (full names),

_____ (student number): **Module:** BPT1501

Declare that…

1. I understand what plagiarism entails and am aware of the University's policy in this regard.
2. I declare that this assignment is my own, original work. Where I used someone else's work, whether a printed source, the internet or any other source, I give the proper acknowledgement and include a complete reference list.
3. I did not use another current or previous student's work, submitting it as my own.
4. I did not allow and will not allow anyone to copy my work with the intention of submitting it as his or her own work.

_____ _____

Student Signature Date

QUESTION 1			
1.	Most schools use ICT tools to *ease the load on overburdened teachers*, *enable full coverage of the school curriculum and make learning fun*.		
1A/ 1B	Do you **agree** or **disagree** with this statement? (Tick ☒)	Agree ☐	Disagree ☐
1.1	Indicate how ICT tools ease/DO NOT ease Mr. Explorer's work load, and give **THREE** examples.		
	How ICT tools ease/DO NOT ease Mr. Explorer's work load.	Examples	
(I)			
(II)			
(III)			
1.2	Indicate how ICT tools enable/DO NOT enable Mr. Explorer's full coverage of school curriculum, and give **THREE** examples.		
	How ICT tools enable/DO NOT enable Mr. Explorer's full coverage of school curriculum.	Examples	
(I)			
(II)			
(III)			
1.3	Indicate how ICT tools make/WILL NOT make Mr. Explorer to make learning fun, and give **THREE** examples.		
	How ICT tools make/WILL NOT make Mr. Explore to make learning fun.	Examples	
(I)			
(II)			
(III)			

QUESTION 2		
2	Choose any ICT tool. Develop teaching and learning activities wherein your chosen tool will be used.	
	Specify your chosen ICT tool below	
	Write down your teaching and learning activities you have developed below.	
2.1.	Indicate below how will your chosen ICT tool Keep learners engaged in the lesson, and give TWO examples	
	How will your chosen ICT tool keep learners engaged in the lesson	**Examples**
(i)		
(ii)		
2.2.	Indicate below how will your chosen ICT tool help learners with different learning styles, and give TWO examples	
	How will your chosen ICT tool help learners with different learning styles	**Examples**
(i)		
(ii)		
2.3.	Indicate below how will your chosen ICT tool prepare learners with life skills, and give TWO examples	
	How will your chosen ICT tool prepare learners with life skills	**Examples**
(i)		
(ii)		

QUESTION 3		
	Kylie Kenney heard a crescendo of whispers and jeers as she moved through an otherwise unremarkable eighth-grade school day. The reason: Word had spread of a Web site posted by some of her peers, titled "Kill Kylie Incorporated." The site featured a list of crude insults, beneath the heading: "She's queer because...." It seemed everyone in school had read it. Distressed, she reported the site to the school but says that the impact of the bullying was so severe that she eventually changed schools. With a sombre look on her face, she says: “Sometimes they make all kinds of nasty comments – why I have lost weight and what not. There’s a lot that’s stressing me out. If it’s not my books, it’s the situation at home. They’re all just adding more to that.”	
3.1.	Is Kylie’s reaction to her schoolmates appropriate? (Tick ☒)	
	Appropriate ☐	Inappropriate ☐
	Explanation why her reaction to her schoolmates is **appropriate** or **inappropriate.**	