**Assignment 02**

**This assignment consists of FIVE (5) compulsory questions and/or activities that add up to 100 marks.**

**QUESTION 1** **20 MARKS**

Your study guide CAD1501 explains prenatal development.

1.1 Explain what is understood by prenatal development in your own words.

1.2 Identify and explain the three phases of prenatal development in your own words.

1.3 Explain the rite of birth in a culture different from yours.

1.4 What did you learn about yourself when answering this question?

**RUBRIC FOR MARK ALLOCATION**

| **CRITERIA** | **MARK ALLOCATION** | **TOTAL MARK** |
|---|---|---|
| 1.1 Explanation of prenatal development (0 marks for cutting and pasting or word-for-word copying from the study guide and/or any other source) | 4 marks | 4 |
| 1.2 Identification of prenatal development phases<br>Explanation of prenatal development phases words (0 marks for cutting and pasting or word-for-word copying from the study guide and/or any other source) | 1 mark each = 3 marks<br><br>2 marks for explaining each phase = 6 | 9 |
| 1.3 Rite of birth in a different culture | 5 | 5 |

| | | |
|---|---|---|
| 1.4 Lesson learnt | 2 marks | 2 |
| **TOTAL** | | **20** |

**QUESTION 2** **20 MARKS**

2.1 Explain in your own words what an individualistic culture is.

2.2 Are you part of an individualistic culture? Give at least five (5) reasons from your culture for your answer

(You need to paraphrase/reword the study guide by using your own words. Your answer must be factually correct. No marks will be given for cutting and pasting or word-for-word copying from the study guide and/or any other source)

Give your answer in the following format:

- Introduction
- Explanation of an individualistic culture
- Do you identify with the individualistic culture?
- Conclusion
- References (Section number. Page number)

**RUBRIC FOR MARK ALLOCATION**

**ONE FACT = ONE MARK**

| **CRITERIA** | **MARK ALLOCATION** | **TOTAL MARK** |
|---|---|---|
| Introduction | 1 mark | 1 |
| Explaining the individualistic culture | 1 mark for each fact | 10 |
| Answer 2.2 and at least five reasons (0 marks for cutting and pasting or word-for-word copying from the study guide and/or any other source) | 1 mark for the answer<br>5 marks for reasons from own culture | 6 |

| | | |
|---|---|---|
| Conclusion | 1 mark | 1 |
| Reference | 1 mark for section number<br>1 mark for the page number | 2 |
| **TOTAL** | | **20** |

**QUESTION 3** **16 MARKS**

Your CAD1501 study guide explains what depression looks like as well as the possible causes and effects of depression.

3.1 Choose at least five of the causes of depression that you think are the most important.

3.2 Explain why you have chosen these five specific causes (why they are the most important in your view).

3.3 The leader of the parent group in your community asks you to explain the behaviour, causes and effects that are related to depression in children and adolescents. Design a poster/flyer/leaflet to increase the awareness of depression and its effects on children and adolescents.

**RUBRIC FOR MARK ALLOCATION**

| **CRITERIA** | **MARK ALLOCATION** | **TOTAL MARK** |
|---|---|---|
| 3.1 Identify causes | 1 mark for each risk factor | 5 |
| 3.2 Reason for choice causes | 1 mark for reason given for each risk factor | 5 |

| | | |
|---|---|---|
| 3.3 Designing and submitting a poster/flyer/leaflet | 1 mark for each risk factor<br>1mark overall presentation | 6 |
| **TOTAL** | | **16** |

**QUESTION 4** **12 MARKS**

The study guide for CAD1501 discusses different rites of passage in traditional African cultures. Explain the following rites of passage in your own words and indicate the section and page numbers, in the study guide, where you found the theory for answering this question.

4.1 Rites of adulthood

4.2 Rites of eldership

(Tip: Do not repeat the same facts all over again. Write at least five (5) different facts for five (5) marks. This will help you to obtain full marks. The term “own words” does not mean own opinion. You need to paraphrase/reword the study guide by using your own words. Your answer must be factually correct. No marks will be given for cutting and pasting or word-for-word copying from the study guide and/or any other source.)

**RUBRIC FOR MARK ALLOCATION**

**ONE FACT = ONE MARK**

| **CRITERIA** | **MARK ALLOCATION** | **TOTAL MARK** |
|---|---|---|
| Explaining the two concepts in own words (0 marks for cutting and pasting or word-for-word copying from the study guide and/or any other | 5 marks for each aspect’s explanation | 10 |

| | | |
|---|---|---|
| source) | | |
| Study guide reference (section number and page number) | 1 mark for section number and page number, per aspect (give both for 1 mark) | 02 |
| **TOTAL** | | **12** |

**QUESTION 5** **32 MARKS**

According to your study guide for CAD1501, child-headed households can be found in rural and informal urban communities

5.1 Use figure 6.6 in your study guide to explain the circle of relationships in the life of a child.

5.2 Now use figure 6.6 to assess the reality of child-headed households in South Africa. Give practical reasons for your assessment.

5.3 The National Association of Childcare Workers ask you to design a collage to show the reality of the life of a child in a child-headed household. Make a collage of pictures, words and/or drawings that will show the reality of the life of a child in a child-headed household. The collage will be posted on the walls in their office.

5.4 Do you think that the reality of the life of a child in a child-headed household is helpful to the best possible development of the child? Give at least three (3) reasons for your answer.

**RUBRIC FOR MARK ALLOCATION**

**ONE FACT = ONE MARK**

| **CRITERIA** | **MARK ALLOCATION** | **TOTAL MARK** |
|---|---|---|

| | | |
|---|---|---|
| 5.1 Explanation of the circle of relationships | 2 marks for each level | 10 |
| 5.2 Assessment of the life of a child in a child-headed household, using the circle of relationships | 2 mark for each level | 10 |
| 5.3 Designing and submitting a collage | 1 mark for the presentation of each circle<br>1mark for overall presentation | 06 |
| 5.4 Do you think that the reality of the life of a child in a child-headed household is helpful for the best possible development of the child? Give at least three (3) reasons for your answer. | 1 mark for your answer<br>3 marks for reasons | 04 |
| References | 1 mark for the circle of relationships<br>1 mark for child-headed households | 02 |
| **TOTAL** | | **32** |