MINISTRY OF GENERAL EDUCATION

DEPARTMENT OF LITERATURE AND LANGUAGES

ENGLISH LANGUAGE TERMLY SCHEMES OF WORK

GRADE: 8 CLASS _____ TERM: 2 YEAR: 2018 NAME OF TEACHER:_____

WK/ DATE	LESSON No.	TOPIC / CONTENT	OUTCOMES	METHODS	T/L AIDS	REF	COM
1 14/05/2018 to 18/05/2018	 1.(80 min) 2.(80 min) 3.(80 min)	-Reporting and registration of learners -**Revision Of End Of Term 1 Test** -Structure -Comprehension -**Parts of Speech**: Verbs (Regular & Irregular Verbs)	**LSBAT:** -Revise and make necessary correction to previous test -Identify and use regular and irregular verbs correctly	-Discussions -Group discussion -Discussions	-Test scripts -Chart on verbs	-Refer to JSSL (2013) Syllabus page 20 - 22 for specific language items	
2 21/05/2018	 4.(80 min)	**STRUCTURES** **Tenses:** -Present Perfect Tense	**LSBAT** **-**Use the present perfect tense in their various	-Class discussion -Pair work	-Eng 8 bk. 2(ZNEC) -Charts	-Eng. 8 bk.2(ZBEC) page 165-174 - JSSL (2013)	

To 25/05/2018	5. (80min) 6 (80min)	-Present Perfect Continuous Tense -**Some & Any; No & None** **HOME WORK: Friendly Letter**	forms correctly -Use the Present Perfect Continuous Tense correctly -Use given words correctly	-Individually -Group discussion	-Eng 8 Pp's. bk 1	Syllabus page 22 -Eng 8 bk.1 pg 200	
3 28/05/2018 To 01/06/2018	7(40 min) 8 (80 min) 10.(80 min)	**<u>ENGLISH 8 BK 2 (ZBEC) UNIT 1: SCHOOL DAYS, HAPPY DAYS</u>** -Extensive Reading -Reading Comprehension **("Early Days at School)** -Structure: Punctuation: **The Question Mark, The Exclamation Mark and Quotation Marks**	**LSBAT** -Read given passage for pleasure and retell the story -Demonstrate understanding of the read text by providing necessary information -Identify and correctly use punctuation marks given	Class discussion -Individually -Group discussion -Individually	-Eng. 8 bk 2 (ZBEC)text bks, -chalk board -Charts	- Eng 8 Pp's bk 2 (Zbec) pg 1 -4 -Eng 8 bk 2 -page 6 - 10 -Eng 8 bk 2 TG pg 3-4 -Eng 8 bk 2 Pps. Pge 161	
4		**<u>ENGLISH 8 BK 1 (ZBEC):</u>**	**LSBAT**				

04/06/2018 To 08/06/2018	11.(80 min) 12(80 min) 13 (80min) 14 (40 min)	**<u>UNIT 4: TELL ME A STORY</u>** -Extensive reading: Folk Tales -Composition: Narrative -Listening Comprehension: -Let's Get It Right: **All Over** and **Everywhere**	- Read given passage for pleasure and retell the story -Organise sentences in paragraphs sensibly -Record relevant information from a listening task -Use given works correctly	Class discussion -Individually -Group discussion -Group work	-Eng. 8 bk 1 text bks, -chalk board -Charts -Eng 8 bk 1	-Eng 8 Pps bk (ZBEC) pg 44-54 -Pg 55-57 -TG G8 bk 1 pg 46 -Eng 8 Pp's bk 1 pg 69	
5	15(40 min) 16(80min) 17 (80 min)	**STRUCTURES**: -Let's Get It Right: **Hea**r and '**Listen to** -Polite Requests -Question Tags and Short Answers **MONTH 1 TEST**	**LSBAT** -Use given structural items correctly -Make requests politely -Provide appropriate tags to statements	Class discussion -Individually -Group disc	-Eng. 8 bk 1 text bks, Eng 8 book 1 -Eng 8 bk 1	-Eng 8 bk1 (Zbec) 45 -Eng 8 bk1 (Zbec) Pge222 -pg 23	
6	19	**<u>ENG. 8 MK TEXT BOOK</u>** -Reading Comprehension:	**LSBAT** -Read and extract	Group discussion	-MK Eng 8 text bks.	-Eng 8	

	(80min) 20 (40min) 21 (40min) 22(40 min)	Passage 5: **"Miraculous Escape"** -Vocabulary Practice -Composition: **Letters: Semi Formal; Informal (ZBEC G 8 BK 2 Pg 22;24; 33-34)** -Structure: Homophones	relevant information from the passage to answer give questions. -Use given vocabulary terms correctly -Write a semi-formal letter acceptably -Discriminate word meaning with similar sound	-Individuall y -Pair work -Group work	-Chalkboar d -Charts -Word cards -Eng. 8 MK text bks.	MK text bk pg 44 - pg 47 -Eng 8 MK Pp's bk pg 157 Eng. 8 MK pg 21	
7 25/06/20 18 To 29/06/20	25 (80 min) 26 (40 min) 27 (80 min)	**<u>ENG 8 BOOK 2 (ZBEC): UNIT 2: KEEPING IN TOUCH</u>** -Listening Comprehension -Reading Comprehension Let's Get It Right: '**Reply' and 'Answer'**	**LSBAT** -Provide relevant information from a listening task. --Read and extract relevant information from the passage to answer give questions - Use given	-Class discussion -Individuall y -Group work	-chalk board -Charts -G8 Eng.text bk 2	-Eng 8 bk2(Zbec) Pge17-20 (TG pg 8-11) " T/Gbk 2 pg 8-11 -Eng 8	

18	28 (40 min)	-Extensive Reading: '**Communicating by Wire'**	structural items correctly - Read given passage for pleasure and retell the story	-Class discussion	-Eng 8 bk 2 (ZBEC	Pp's bk 2 pg 30-31 -Eng 8 bk 2 pg 26-30	
8 02/07/2018 To 06/07/2018	29 (40 min) 30 (40min) 31 (80min) 32 (40 min)	**STRUCTURES:** **-**The Past Perfect Tense -Past Perfect Continuous Tense. -Determiners **(much, many, a lot of, lots of, plenty of**) -Having/Getting Something Done	**LSBAT** -Use the past perfect tense correctly -Express the past perfect continuous tense correctly -Use determiners before nouns correctly -Use given structures correctly to get things done	Group discussion -Individuall y -Pair work -Group work	Eng. 8 bk 2 text bks, Eng 8 MK text books -chalk board -Charts	-JSSE Syllabus page 20 -40 -Eng 8 Pp's bk 2(Zbec) Pg 175, 177, 183, -Eng 8 TG 2 pg 76n-79	
9 09/07/2018	33 (80 min)	**<u>ENGLISH 8 BK 1 (ZBEC): UNIT 7: ON THE MOVE</u>** -Extensive Reading **(Transport Through the Ages)**	**LSBAT** -Read given passage for pleasure and	Group discussion	Eng. 8 bk 1 text bks, Eng 8 MK text books	-Eng 8 Pp's bk 1(Zbec) Pg 86 - 104	

To 13/07/2018	34 (40 min) 35 (40 min)	-Composition: Narrative **(A Journey to Kabwe.)** -Structure: Let's Get It Right (**get on, get onto, get into, get off, get out of)** -Reading Comprehension: A **Journey by Air.** **MONTH 2 TEST**	retell it in own words -Use given picture strip to narrate a story. -Use given verbial phrases correctly - Read and extract relevant information from the passage to answer give questions	-Individually -Pair work -Group work	-chalk board -Charts	-JSSE Syllabus page 15 -Eng 8 bk 1 pg 99 -Bk 1 pg96-98	
10 16/07/2018 To	36 (40 min) 37(80 min) 38 (40 min)	**-**Structures: The Future Perfect Continuous and the Future Perfect Tenses -Let's Get It Right: **(Discuss, Talk about)** -Composition; **Describing a person/ place.**	**LSBAT** -Use given tenses correctly -Use given grammatical terms correctly -Write a descriptive composition	Group discussion -Individually -Pair work	Eng. 8 bk 2 text bks, ZBEC -Eng 8 bk 1 ZBEC Eng 8 MK text books	-Eng 8 Pp's bk 2 pg 187-192 -bk 1 pg 120 -Eng 8 MK Pp's.	

20/07/2018	39 (40 min)	-Review of Month 2 test	acceptably -Make necessary correction of their wrong answers	-Group work	-chalk board -Charts	bk Pg 130 -JSSE Syllabus pg 23	
11 23/07/2018 To 27/07/2018	40 (40 min) 41 (40 min) 42 (40 min)	**ENG 8 BK2 -ZBEC** **<u>UNIT 3: FOOD AND HUNGER</u>** -Listening Comprehension -Let's Get It Right: **accept and agree** -Reading Comprehension- **In the Village**	**LSBAT** -Listen to text read and answer questions with less difficulty -Use given vocabulary terms correctly - Answer comprehension questions having read the passage	Group discussion -Individually -Pair work -Group work	Eng. 8 bk 2 text bks, -chalk board -Charts	Eng 8 Zbec Pp's bk 2 pg 12 Eng 8 bk 2 pg-39-44 -Pp's bk 1 pg 29 -JSSE Syllabus pg 23	
12 &13 30/07/2018 To	**END OF**	**TERM 2 TEST REVISIONS & END**	**TERM 12TEST**	**REVISION &**	**END OF**	**TERM TEST**	

11/08/2018							

MINISTRY OF GENERAL EDUCATION

DEPARTMENT OF LITERATURE AND LANGUAGES

ENGLISH LANGUAGE TERMLY SCHEMES OF WORK

GRADE: 9 CLASS _____ TERM: 2 YEAR: 2018 NAME OF TEACHER:_____

WK/DATE	LESSON	TOPIC/ CONTENT	OUT COMESS	METHODS	T/L AIDS	REFERENCES	CO
1 14/05/2018 To 18/05/2018	 1 (40 min) 2 (80min) 3. (80min) 4. (40min)	-Reporting and Registration of pupils **Revision of previous test** - Structure -Comprehension **STRUCTURE** -Direct Speech -Indirect Speech	**PSBAT** -revise and make necessary correction to previous test -Use quotation marks correctly to indicate direct speech -Change direct speech to reported speech correctly.	-Class disc -Individual writing -discussions	-test papers Chalk board -Eng bk 1 -Charts	-Junior Eng syllabus 16 Eng 8 MK bks -Eng 8 bk2 pps pg 198, 220 -Syllabus pg 46	

2 21/05/2018 To 25/05/2018	5. (40min) 6. (40min) 7. (80min)	- Position of Adverbs -The Passive Voice -Verbs followed by the Infinitive and Verbs followed by the '- ing' form	**PSBAT** - Correctly position adverbs in sentences -Use given structures correctly - Identify and use correctly verbs followed by the infinitive and those followed by the ing	- Individual writing discussions	-Eng 9 bk 1 (ZBEC)P text bks Charts -Chalk board	-Junior Eng Syllabus pg 41 -Eng 9 bk 1 pg 201, 207, 214	
3 28/05/2018 To 01/06/2018	10. (40min) 11. (80min) 12.(40min) 13. (80min)	**SUMMARY AND NOTE-MAKING** -Note Summary - Prose Summary **Composition**: -- Reports (Formal Reports) -Let's Get it Right :**All** and **Whole** **Structure** - Comparison**(HOME WORK)**	PSBAT -Identify an list points from the passage - Organise given points in continuous writing/paragraphs -Identify basic features of a formal letter and write it out correctly -Use given grammaticalterms correctly -Use comparison grammatical rules correctly	Class discussion -Pair work Group work	-Eng 9 bk 1 Pp's bk (ZBEC) Charts Chalk board	Eng. 9 pp. bk 1 pg 174 Eng. Junior Syllabus pg 39, 47, Eng 9 bk 1 Pp's -pg31 -Junior English Syllabus pg 25	

4 04/06/2018 To 08/06/2018	14. (80min) 15 (80min) 16. (80min) 17. (40min)	**PROGRESS IN ENGLISH 9 TEXT BK: UNIT 2** -Reading Comprehension: '**Adventures in a Boat'** -Structure: **Reflexive Pronouns** -Composition: **Descriptive Writing (Unguided**) -Summary: **Writing a Note Summary (HOME WORK)**	**PSBAT** -Read the passage and extract relevant information to answer questions -Identify and use reflexive pronouns correctly -Give a clear description of events, person or place. -List important points/ideas from a read text	Discussion -Individual work -Group work	-Progress in Eng 9 Pp's bk Chalk board -Charts	Progress in English 9 Pp's bk pg 13 - 24 Tr's bk pg 32 – 39.(Progress in Eng) -Junior English Syllabus pg 38	
5 11/06/2018 To	18. (80min) 19. (80min) 20. (80min)	**ENGLISH 9 BOOK 1 (ZBEC) UNIT 3: CRAFTSMANSHIP** -Extensive Reading -Structure: Let's Get It Right: **How** and **What...like** -Reading	**LSBAT** -Read variety of texts for pleasure. -Use given grammatical terms correctly -- Read and extract relevant information	-group work -Individual work	-Eng 9 text bk 2 Chalk board	-Eng 9 bk 1 pg 32 -Eng 9 bk 1 pg 45	

15/06/2018	21 (40 min)	Comprehension: '**The Gold Smith'** -Composition: Descriptive **How to Build a House (HOME WORK)** -**TEST 1**	from the passage to answer give questions -Describe how something is done.	-Class Disc -Pair Work	-Charts	Eng 9 bk 1 pg38 -Eng. Junior Syllabus pg 16	
6 18/06/2018 To 22/06/2018	22. (80min) 23. (40min) 24(80min)	**STRUCTURES** - Reported Speech: (**Questions, Commands and Requests)** -Prepositions -Summary: Common Abbreviations/ Short Message Service (SMS)	**LSBAT** -Transform sentences from Direct Speech into Reported Speech correctly -Identify prepositions that come after certain words -Identify and use correctly commonly acceptable abbreviations	-Group disc -Class disc -Tr. Explanation	-Eng 9 bk 1 (Zbec) -Charts -Chalk board	-page 197-200Pre -Tr.'s research work on prepositions -Progress in Eng 9 pg11; Eng 9 bk 1(Zbec) pg168 (on Abbreviations	
7		**PROGRESS IN ENGLISH 9 TEXT**	**PSBAT**				

25/06/2018 To 29/06/2018	25. (80min) 26. (80min) 27. (40min) 28.(40min)	**BK: UNIT 8: Stories & Poems from Africa** -Listening and Speaking: Analysing poems -Reading Comprehension: **'Song of the Python'** -Structure: **Phrasal Verbs/ Idiomatic Expressions** Exam Review: **Contextual Communication (HOME WORK)**	- Recite and analyse theme of given poem - Read and extract relevant information from the passage to answer give questions. - Identify phrasal verbs and use them correctly -Review language usage in various situations	-Discussion -group work -Individually -Pair work	-Progress in Eng 9 text bks Charts Chalk board	-Progress in Eng 9 pg89-100 -T/guide 9 bk pg 81 -Junior Eng Syllabus pg 42 -English 9 bk 1 Zbec pg 231 (Phrasal Verbs -Exams past papers	
8 01/07/2018 To 05/07/2018	29. (80min) 30. (40min) 31. (40min)	**ENGLISH 9 BOOK 1 (ZBEC) UNIT 4: FICTION** -Structure: Let's Get It Right: **hear, understand, taste, smell and feel** -Extensive Reading:	**LSBAT** - Use given grammatical terms correctly -Read variety of texts for pleasure. -Read and extract	-Class discussion - Group discussio	-Eng 9 (Zbec) bk 1 Charts	G9 pp's bk 1 pages 72 -Eng 9 bk 1 page 47-52; 57-60	

	32. (80)min	**'Moonlight Adventure'** -Reading Comprehension -Exam Past Paper **Review: Rewrites**	relevant information from the passage to answer give questions. -Rewrite sentence using given pattern	n -Group work -Individually	Chalk board	-" Page 52-56 -Exam Past pers	
9 09/07/2018 To 13/07/2018	33. (80min) 34. (80min 35. (80min) 36. (80min)	**PROGRESS IN ENGLISH 9 TEXT BOOK:** **Structures:** -Polite Requests with modal verbs -Expressing Preferences and Possibility using modal verbs. **Summary:** Prose Summary (passage on page 114) Composition: **Semi-formal Letter (HOME WORK)**	**LSBAT** -Make requests politely using appropriate language -Express possibility and make preferences using appropriate model verbs. -Condense given points into sensible paragraph(s) -Write semi-formal letters acceptably	-Discussion -group work -Individually -Pair work	-Progress in Eng. 9 text bks. Charts Chalk board	Progress in Eng. 9 page 107 -Progress in Eng. 9 page111 -"Page114 - Junior English Syllabus page 48 (Summary) -Progress in Eng. 9 pg 115 (Letter)	

		MONTH 2 TEST					
10 16/07/2018 To 20/07/2018	37. (40min) 38. (80min) 39. (40min) 40. (80min)	**<u>ENGLISH 9 BOOK 1 (ZBEC)</u>** **<u>UNIT 5: FAMOUS PEOPLE</u>** -Listening Comprehension -**Structure**: Let's Get It Right: **Always** an **Ever** -Dictation -**Summary**& Note-making: Completing Summary Outline	**PSBAT** -Listen to text read and answer questions -Use given grammatical terms correctly -Write a well punctuated passage to teacher's dictation - Identify points from given passage to complete a summary outline	- Discussion - Tr. Exposition Pair work	-Eng 9 bk 1 (Zbec) Charts Chalk board	-Eng 9 bk 1 pg 75 -Eng 9 bk 1 pg 89 -'' Page 88 -Page 180-184	
11 23/07/2018 To 27/07/2018	41. (80min 42. (80min) 43. (80min)	**<u>ENGLISH 9 BOOK 1 (ZBEC)</u>** **<u>UNIT 8: SCHOOL DAYS</u>** Extensive Reading: **'Canthe Dead Offend'?** Structure: **Relative Clauses**	**PSBAT** - Read variety of texts for pleasure. -Use relative clauses correctly -Express result using the infinitive 'too…to'	-Class disc Group work Individually	-Eng 9 bk 1 (Zbec) -Chalk board	-Eng 9 bk 1 Pp's pg 129-134 -Eng. 9 bk 1 page 220- 224 (Also Progress in Eng 9 pg 136) -Syllabus	

	44. (40min)	-Structure: **Result (‘enough’** and **‘too….to’)** -**Exam Past Paper Review**: Comprehension & Summary (HOME WORK)	and’ enough’ correctly -Revise past paper questions on comprehension		Charts -Eng 9 past papers	pg 42 -Eng 9 bk 1 pg 225 (Syllabus pg 44) Past papers	
12 &13 30/07/2018 TO 11/08/2018	MOCK EXAMS **SCHOOLS**	REVISION AND MOCK EXAMINATIONS **GO ON RECESS**	REVISION AND MOCK EXAMINATIONS **-SCHOOLS GO ON RECESS**	MOCK EXAMS	-MOCK EXAMS	MOCK EXAMS	

MINISTRY OF GENERAL EDUCATION

DEPARTMENT OF LITERATURE AND LANGUAGES

ENGLISH LANGUAGE TERMLY SCHEMES OF WORK

GRADE: 10 CLASS _____ TERM: 2 YEAR: 2018 NAME OF TEACHER:_____

WK/ DATE	LESSON No.	TOPIC / CONTENT	OUTCOMES	METHODS	T/L AIDS	REF	COM
1 14/05/2018 To 18/05/2018	1.(80 min) 2.(80 min) 3. (80 min)	Reporting and Registration of new learners. -Revision of end of term test -Structure -Comprehension -Structure: Noun Phrases -**HOME WORK: (Prepositions)**	**LSBAT:** -Make necessary correction to previous test written -Review their answers -Use the infinitive phrases as objects -Provide prepositions that come after certain words.	-Discussions -Discussions -Class discussion	-Test papers -various text books -Charts	-Test papers key -Teacher's resource work -Senior Eng. Syllabus pg 19	
2 21/05/2018	4.(80 min)	**ENGLISH 10 BOOK 1 (SSEL)** **UNIT 5: FAMILY LIFE** -Extensive Reading	**LSBAT** - Read given texts for pleasure	-Class discussion -Pair	- Eng. 10 bk 1 text bk	-Eng 10 bk 1(Zbec) T/G pg 56	

To 25/05/2018	5. (80 min) 6. (80 min)	-Composition: **Formal Letter (Letter of Complaint.** -Discussion and Reading	-Respond to advanced formal letters -Express and find out intellectual attitude in making agreements and disagreements.	work -Individually -Group discussion	-Chalk board -Work cards	-SSEL Syllabus pg 45 -Eng 10 Pp's bk 1 pg 45	
3 28/05/2018 To 01/06/2018	7 (80 min) 8 (80 min) 9 (80 min)	**ENGLISH 10 (MK) TEXT BOOKS** -Reading Comprehension **(Topic 3: "Child Abuse")** -Listening and Speaking (Expressing Agreements and Disagreements) **-**Extensive Reading: **(Topic 9--- "Climate Change in Zambia")** **HOME WORK (Structure:**	- Locate details and answer factual questions - Express and find out intellectual attitude in making agreements and disagreements. - Read given texts for pleasure and retell it in own words -Identify and use correctly words that	Class discussion -Pair work -Group discussion -Individually	- Eng. 10 (MK) text bk -Eng 10 (MK) -Chalk board	Eng 10 MK pg 71 - 74 -Eng. 10 (MK) pg 14-17 -MK text bk pg 97 -SSE Syllabus pg 11, 34 (For lessons 7&8)	

		Homophones)	have similar sound				
4 04/06/2018 To 08/06/2018	10 (80 min) 11 (80 min) 12 (80 min)	**STRUCTURES** -Contrast -Conditional Sentences -Noun Phrases and Clauses **-GROUP WEEKEND ASSIGNMENT: (Narrative Composition)**	**LSBAT** -Contrast ideas correctly using given patterns -Construct conditional sentences using given patterns -Use the infinitive phrases as objects correctly -Write an advanced description of an event/ place/person	Class discussion -Pair work -Teacher exposition -Individually -Group discussion -Group work	- Eng. 10 (Zbec) bk.2 text bk -Eng 10 MK text bks -Chalk board -Manilla paper	-Eng 10 bk 2 pg 108 -Eng 10 Pp's bk 1 pge 150 -SSE Syllabus page 19, 22 - 24)	
5 11/06/2018	13 (80 min)	**<u>ENGLISH 10: BOOK 2 (SSEL) – UNIT 2: CRIME AND PUNISHMENT</u>** - Dictation	**LSBAT** -Write paragraphs to teacher's Dictation.	Class discussion -Pair work	-Eng 10 bk 2 text bks -Chalk board	-Eng 10 Pp’s bk 2 pg14-23	

To 15/06/2018	14 (80min) 15 (80 min)	-Reading Comprehension -Summary and Note-making **MONTH 1 TEST**	- Locate details and answer factual questions -Use the note form to summarise given information	-Teacher expositio n - Individual ly -Group discussio n - Class discussio n	-Tr's own resource s -E	-" pg 33 -SSE Syllabus pg 19	
6 18/06/2018 To 22/06/2018	16 (80 min) 17 (80 min) 18 (80min)	**<u>ENGLISH 10 BOOK 1 (SSEL)</u>** **<u>UNIT 5: FAMILY LIFE</u>** -Reading Comprehension **(Fertility Revolution in China)** -Structure: Cloze Summary: Note-Making **HOME WORK**: **(Descriptive Composition)**	**LSBAT** Locate details in a given passage and answer factual questions. -Complete given passage by filling in blank spaces -Make note from the passage to complete given table	Class discussio n -Pair work -Teacher expositio n - Individual ly -Group discussio n	- Eng. 10 bk 1 text bk -Chalk board -Eng 10 TG bk 1	-Eng 10 Pp's bk 1 pg 67 -'' pg 61 - 67-73 -Eng 10 bk 1 TG pg 53-60	

7 26/06/2018 To 30/06/2018	19 (80 min) 20 (80 min) 21 (80 min)	**STRUCTURES** -Noun Phrases and Clauses -The Voice -Intensifiers (Adverbs of degree)	**LSBAT** -Use infinitive phrases as objects -Use subjects and objects of sentences correctly. - Use adverbs of degree correctly.	Class discussion -Pair work -Teacher exposition -Individually	Charts Chalkboard	-English Senior Syllabus pg 19 _Tr.'s Resource work	
8 03/07/2018 TO 07/07/2018	22 (80 min) 23 (80 min) 24 (80 min)	**STRUCTURES** **-Result**('enough' and 'too…to') **-Idioms/Phrasal verbs** -**Parts Of Speech**: Adverbs **HOME WORK (Homographs)**	**LSBAT** **-**Use given structural patterns to express contrast correctly -Identify and correctly use common idiomatic expressions -Use adverbs correctly -Identify and use homographs	- Class discussion -Pair work -Teacher exposition -Individually -Group discussion	- Eng. 10 bk 1 text bk -Chalk board -Eng 10 TG bk 1 -Charts	-Eng 9 bk 1 (Zbec) pg 225 -Tr's resource notes -Eng 9 bk 1 pg 201 -Tr's resource work	

			correctly.				
9 10/07/2018 TO 14/07/2018	 25 (80 min) 26 (80 min) 27(80 min)	**ENGLISH 10 MK TEXT BOOK** -Listening and Speaking **-Composition**: Formal Letter **(Letter of Inquiry)** Summary: Prose Summary **MONTH 2 TEST**	**LSBAT** -Use appropriate language to express sympathy in different situation -Write an advanced letter of inquiry. - Write prose summaries containing specific information obtained from given passage	 -Pair work -Teacher expositio n -Individual ly -Group discussio n	 -Eng 10 Mk Pps text books -SSE Syllabus -Charts Chalkbo ard	 -Eng 10 MK Pp's bk pg 17- 28 -SSE Syllabus pg 45 -Tr.’s lesson notes	
10 17/07/2018 To 21/07/2018	 28 (80 min) 29 (80 min)	**SSELC GRADE 10 BOOK 1** **<u>UNIT 8: OUTSIDERS</u>** **-Reading Comprehension** **-Structure:** Cloze	**LSBAT** - Locate details from the passage and answer factual questions. -Fill in blank spaces to complete given passage sensibly	 - Class discussio n -Pair work -Teacher expositio n -	 -Eng 10 bk 1 Pps text books -SSE Syllabus -Charts	 -Eng 10 Pp's bk 1pages 117 -Eng 10 Pp’s bk 1 pg 125	

	30 (80 min)	-Summary and Note Making	-Fill in the details using information obtained from the passage --	Individually -Group discussion	Chalkboard	-“ page 125-129	
11 24/07/2018 To 29/07/2018	31 (80 min) 32 (80 min) 33 (80 min)	**-Structures**: -Subject-Verb Agreement -Gerunds (Participles) - Composition: Argumentative	**LSBAT** Use given grammatical structures correctly -Use present participle as subjects of the sentences correctly -Express their opinions in favour or against given motions or topics	-Pair work -Teacher Exposition -Individually -Group discussion -Debate	Charts -Chalkboard	-Tr.’s Resource paterial SSEL page 45	
12&13 01/08/2018 To 11/08/2018	**END OF**	**TERM 2 TEST REVISIONS**	**TERM 2 TEST**	**REVISION &**	**END OF**	**TERM TEST**	

MINISTRY OF GENERAL EDUCATION
DEPARTMENT: LANGUAGES
ENGLISH LANGUAGE TERMLY SCHEME OF WORK

GRADE: 11 CLASS_____ TERM: 2 YEAR: 2018 NAME OF TEACHER: _____

WEEK	LESSON	TOPIC AND SUB TOPIC	OUTCOMES	TEACHING METHODS	T/L aids	REFERENCE
1	1 (80 min) 2 (80 min) 3. (80min)	**Reporting and registration of learners.** -Reviewing of end of Term 1 Test (a) Summary (b) Comprehension (c) Structure	**LSBAT** -demonstrate the skill of prose writing -Read the passage and answer comprehension questions correctly -identify rules governing given structures	-discussions -exposition -Group work	-Test papers -chart of prose summary	-Answer keys
2 **21/05/2918** **To**	4 (80min) 5 (80 min) 6 (80	**ENGLISH 11 TEXT BOOK (SSEL)** **<u>UNIT 6: LOVE</u>** Reading comprehension <u>Structure</u>: Vocabulary <u>Structure</u>: Cloze	**LSBAT** -Locate details in a given passage and answer factual questions. -Match the word correctly -Supply missing words to complete a given passage	-Individual writing -discussions Group	-English 11 T/ hand book English 11 Pps. Bk	- Pg 44 Pg 48 -51 -Senior English Syllabus page 37

MINISTRY OF GENERAL EDUCATION

LANGUAGES DEPARTMENT

ENGLISH LANGUAGE SCHEMES OF WORK

GRADE: 12 CLASS_____ TERM: 2 YEAR: 2018
TEACHER:_____

WK/ DATE	LESSON	TOPIC/CONTENT	OUTCOMES	METHODS	T/L AIDS	REFERENCE
1 14/05/2018 To 18/05/2018	 1. (80min) 2. (80min) 3.	 Reporting and registration of learners Revision of End of Year test - Summary - Structure -Comprehension	**LSBAT** -Make necessary correction of answers to end of year tests	 Class discussion Group discussion Individually	 Test papers Chalkboard	 -End of term test papers

	(80min)					
2 21/05/2018 TO 25/05/2018	4(80min) 5. (80min) 6. (80min)	**<u>ENGLISH GRADE 12 (SSEL)</u>** **<u>UNIT 6: CRIME AND PUNISHMENT</u>** -Reading Comprehension -Vocabulary -Summary: Note/Prose -**HOME WORK: Structure: Rewrites Text based (51-52)**	**LSBAT** -Describe writer's attitude to the subject and purpose of writing -Find words from the passage to match words given -Take relevant notes from the passage to write a prose summary -Rewrite sentences using appropriate pattern	-Individual silent reading - Class discussion - Tr. exposition - Individually -debate - Individually	-Grade 12 English Pp's bks. English 12 T/guide -Chalkboard -Eng 12 text bks.	-English 12 Pp's bk. pge 47 -54 -Eng. Language SS syllabus pg 37 -Eng. 12 T/G pge 25-27 -Eng 12 Pp's bk. Page 51 - 52
3 28/05/2018 To 01/06/20	7. (80min) 8. (80min)	-Summary: Prose - Composition: **Vote of Thanks** Structure: Word Building:	- Locate points from a given passage and connect them in prose sensibly - Move a vote of thanks to main speech acceptably	- Individually - Discussion -Class disc.	English 12 Pp's bks -Chart model sample	-Eng. 12 Pp's bk page 51 -SSE Syllabus page 47

18	9 (80 min)	Compound Adjectives **HOME WORK: Narrative Composition (page 53**	-Form compound adjectives from participles correctly -Write advanced narrative composition	-Individually	-Eng. 12 Pp's bk -Eng 12 text bk.	-page 53-54 -page 53
4 04/06/2018 To 08/06/2018	10 (80min) 11. (80min) 12. (80min)	**STRUCTURES** **-**Phrasal verbs/idioms -Verbs followed by the object + infinitive and Verbs followed by the -ing form Intensifiers (Adverbs of degree)	**LSBAT** -Use common phrasal verbs correctly. -Use given structures correctly. -Use adverbs og degree correctly	-Group work -Class discussion -Tr. exposition -Individually	- Eng 12 Pps bks.' -chalkboard	-Eng. 12 Pp's bk page 72-73 -SSE Syllabus page 30 (Also Grade 10 bk 1) -SSE Syllabus page 31
5 11/06/2018 To 15/06/20	13. (80min) 14(80min) 15.	-Composition Descriptive Writing (**Writing a Curriculum Vitae)** - Prepositions -Summary: Prose	-Write a meaningful and detailed CV - Identify and use prepositions correctly - Write a prose summary having read the passage	-Group work -Class discussion -Tr. exposition	-Chart on CV Basic Eng. grammar for schools	" -SSE Syllabus page 45 (Also Tr's research work on CV) Contemporary

18	(80min)	**MONTH ONE TEST**		- Individually		Eng. grammar Page 100
6. 18/06/2018 To 22/06/2018	16. (80min) 17(80min) 18 (80min)	**<u>ENGLISH 11 TEXT BOOK (SSEL)</u>** **UNIT 7- HUMAN RIGHTS** -Cloze -Reading Comprehension -Rewrites **HOME WORK: Recommendation Letter**	**LSBAT** - Supply correct missing words to complete the passage --Answer comprehension questions correctly after reading the passage -Rewrite given sentences correctly -Write advanced letter of recommendation	Group work -Class discussion -Tr. exposition - Individually	-Eng. 12 Pp's bks - Chalkboard -Eng. 12 text books -Work cards	Eng 12 Pp's bk pg 55- 60 Eng. 12 Tr's bk pg 31 – 33 -Exam past paper GCE 2015
7 25/06/2018 To 29/06/20	19 (80min) 20 (80min)	**UNIT 7** - Summary: Prose -Composition: Disposition and Process writing - Idioms	-Identify points from the passage and write a well- connected prose summary. -Write advanced explanation of different events. - Identify common idiomatic expressions	-Discussion -Group work Individually Tr. exposition	-Eng. 12 pp's (SSEL)bks -Chart -Chalkboard	-page 59 -Eng. 12 page 59 -SSE Syllabus page 43

18	21 (80min)	**HOME WORK: Composition: Speech Presentation (In Groups)**	in everyday life and use them correctly -Prepare and deliver the speech to an audience	-Pair work -Group activity	-Chart	Eng. 12 Pp's bk page 59
8 02/07/2018 To 06/07/2018	22. (80min) 23. (80min) 24. (80min) 25. (80min)	**UNIT 8- HEALTH EDUCATION** - Close -Extensive reading- Rabies -Summary- Prose (bases on passage read **HOME WORK: Structure:Word Study- Affixation**	**LSBAT** Supply correct missing words to complete the passage -Read given passage for awareness - Identify points from the passage to write a prose summary - Form new words using prefix and suffix	-Discussion -Group work Individually Tr. exposition -Pair work -Individual activity	Grade 12 English text bks -Charts Grade 12 English text bks -Charts	Eng 12 Pp's bk pg 61 - 68 Eng. 12 Tr's bk pg 31 – 33 Eng 12 Pp's bk pg 65
9 09/07/2018 To	26. (80min) 27.	Structures: a. Lexis b. Rewrites -Composition- Formal letter - Responding to	**LSBAT** Complete sentences using appropriate pattern - Respond to given	- Discussion - Groupwork	-Eng. 12 Pp's text bks.	Eng 12 Pp's bk pg 61 - 68 Eng. 12 Tr's bk pg 334 - 39

13/07/2018	(80min) 28. (80min)	requests. Structure**: Voice**	letter requests appropriately -Identify the active and passive voice in given sentences	-Pair work Individually	-Chalkboard	-Tr's personal notes
10 16/07/2018 To 20/07/2018	29. (80min) 30. (80min) 31. (80min)	- Structure: Reported Speech -Structure: Homographs -Composition: **Writing a formal Report**	- Change direct speech into Reported Speech correctly -Identify and use homographs correctly - Write an advanced formal report.	Individually Tr. exposition -Pair work	- Eng 12 text bks - Chart	-English 8 bk 2 and Eng. 9 bk 1 -Tr's own researched notes
11 23/07/2018 To	34. (80min) 35. (80min)	**UNIT 9: THE HOUSE** - Reading Comprehension - Structure: Comparison -Composition: Descriptive	**LSBAT** - Read and answer comprehension question correctly - Use given structure correctly	- Discussion - Groupwork -Pair work	-Eng. 12 text bks - Prose summary	- Eng.12 Pp's bk page 69

27/07/2018	36(80min)	**ENDOF MONTH 2 TESTS**	- Describe given situation correctly	Individually	model chat -Chalkboard	-Eng. 12 T/Bk. pg 25-27
12 & 13		REVISIONS & MOCK EXAMS	REVISIONS MOCK	REVISIONS	REVISIONS	REVISIONS

MINISTRY OF GENERAL EDUCATION

DEPARTMENT OF LITERATURE AND LANGUAGES

ENGLISH LANGUAGE TERMLY SCHEMES OF WORK

GRADE: 10CLASS _____ TERM: 1 YEAR: 2018 NAME OF TEACHER:_____

WK/ DATE	LESSON No.	TOPIC / CONTENT	OUTCOMES	METHODS	T/L AIDS	REF	COM
1 2	1.(80 min) 2..(80 min) 3. (80 min) <

	4.(80 min) 5. (80 min) 6. (80 min)	**<u>UNIT 1: TEACHERS AND TEACHING.</u>** **-Dictation** (Listening & Writing) **-Reading Comprehension**: (The type of knowledge Teachers Need) -**Oral Communication** (Who is the Best Teacher?)	- Write given passage to teacher's dictation. -Locate details and answer factual questions. -Express agreement and disagreement	-Class discussion -Pair work -Individually -Group discussion	- Eng. 10 bk 1 text bk -Chalk board -Work cards	bk 1(Zbec) T/G pg 16 -SSEL Syllabus pg 15 -Eng 10 Pp's bk pg 3	
3	7 (80 min) 8 (80 min) 9 (80 min)	-**Punctuation:** **-Composition**: Making a reply to Informal Letter. **-Extensive Reading**: Crabby and Kofi's Teacher	- Supply correct punctuation marks to given passage -Creatively write an informal letter. -Read critically and make discriminating judgments	Class discussion -Pair work -Individually -Group discussion -Tr. exposition	- Eng. 10 bk 1 text bk -Chalk board -Work cards	-Eng 10 Pp's bk 1 pg 4 -pg 4-5 -pg 6-8 -Eng 10 bk 1(Zbec) T/G pg 18- 24 -SSE Syllabus pg 35	
4		**STRUCTURES**	**LSBAT**				

	10 (80 min) 11 (80 min) 12 (80 min)	-**Tenses**: The Future (the emphatic form of '**Shall**') -Verbs and Expressions followed by either the ---'**ing**' form or the infinitive -Noun Phrases and Clauses	**-**Use the future tense to express future actions and intentions correctly. -Use the -ing form and infinitive after given verbs. -Use the infinitive phrases as objects correctly	Class discussion -Pair work -Teacher exposition -Individually -Group discussion	- Eng. 10 bk 1 text bk -Eng 10 MK text bks -Chalk board -Work cards -Tr's own resources	-SSE Syllabus page 18-19 -Eng 10 Pp's bk 1 pge 140 -Eng 10 bk1 TG pg 97 -Syllabus pg 19	
5	13 (80 min) 14 (80min) 15 (80 min)	**ENGLISH 10 (MK) TEXT BOOK** -Topic 3: Reading Comprehension - '**A hug from Uncle Peter'** -Structure: Determiners (Adjectives of Quantity) -Composition: Descriptive Writing	**LSBAT** -Locate details and answer factual questions - Use determiners correctly - Describe given process correctly	Class discussion -Pair work -Teacher exposition -Individually -Group discussion - Class discussion	-Eng 10 MK text bks -Chalk board -Work cards -Tr's own resources -Eng 10 MK text	-Eng 10 MK Pp's bk pg 66 -" pg 33 -SSE Syllabus pg 19 -Eng 10 MK Pps bk pg 6	

					bks		
6	16 (80 min) 17 (80 min) 18 (80min)	**SSELC GRADE 10 BK 1** **<u>UNIT 2: ANIMALS AS BUILDERS</u>** -Extensive Reading (Man & Animal Builders) -**Composition**: Profile (Auto-biography) -NOTE-TAKING	LSBAT - Read critically and make discriminating judgments - Write their detailed life history with less difficulty -Write down note from a spoken discourse	Class discussion -Pair work -Teacher exposition -Individually -Group discussion	- Eng. 10 bk 1 text bk -Chalk board -Eng 10 TG bk 1	-Eng 10 Pp's bk 1 pge 9 -24 -Eng 10 bk 1 TG pg 25 -34	
7	19 (80 min) 20 (80 min) 21 (80 min)	-**Reading Comprehension:** Pigeons -Punctuation **-Oral Communication**-Describing Processes	-Locate details and answer factual questions. -Supply correct punctuation marks to given passage -Express intellectual attitudes in describing given process	Class discussion -Pair work -Teacher exposition -Individually -Group discussion	- Eng. 10 bk 1 text bk -Chalk board -Eng 10 TG bk 1	" pg13 -Pp's bk 1 pg 16 -SSE Syllabus pg 14	

8	22 (80 min) 23 (80 min) 24 (80 min)	**STRUCTURES** **-Comparison** (the + comparative,... the + comparative, comparatives, superlatives, as.....as **-Reason** (Now that, Seeing that, Participial phrases) -**Time** (before, while, after, etc)	**LSBAT** **-**Use given structural patterns to express contrast correctly -Express Reason using given structural pattern correctly -Use time conjunctions correctly	- Class discussion -Pair work -Teacher exposition -Individually -Group discussion	- Eng. 10 bk 1 text bk -Chalk board -Eng 10 TG bk 1 -Charts	SSE Syllabus pg 21 -Eng 10 Pp's bk 1 pg 143-150	
9	25 (80 min) 26 (80 min) 27(80	**ENGLISH 10 MK TEXT BOOK** -Reading Comprehension : Topic 8 (**His Beautiful Eyes**) **-Composition** : Profile: Biography Summary: Note Summary	**LSBAT** -Locate details and answer factual questions. -Write biographical material acceptably - Write note summaries containing	- Class discussion -Pair work -Teacher exposition -Individually -Group discussion	-Eng 10 Mk Pps text books -SSE Syllabus -Charts -Chalkboard	-Eng 10 MK Pp's bk pg 93-97 -"Pg 129 -SSE Syllabus pg 41	

	min)		specific information obtained from given passage				
10	28 (80 min) 29 (80 min) 30 (80 min)	**SSELC GRADE 10 BOOK 1** **<u>UNIT 3: LIVING DANGEROUSLY</u>** **-Oral Communication**: People in Dangerous Occupation **-Extensive Reading** : Mine Boy -Reading Comprehension (page 30)	**LSBAT** -Express intellectual attitudes in making agreements and disagreements. - Read critically and make discriminating judgments --Locate details and answer factual questions.	- Class discussion -Pair work -Teacher exposition -Individually -Group discussion	-Eng 10 bk 1 Pps text books -SSE Syllabus -Charts -Chalkboard	-Eng 10 Pp's bk 1pages 25-41 -Eng 10 TG 1 pg 35-44	
11	31 (80 min) 32 (80 min) 33 (80 min)	**-Structure**: Prepositions -Summary: Prose - Composition: Formal Letter	LSBAT -Use given preposition correctly -Write given points in prose -Identify main features of a	-Pair work -Teacher exposition -Individually -Group discussion	Charts -Chalkboard		

			formal letter				
12&13	**END OF**	**TERM 1 TEST REVISIONS**	**TERM 1 TEST**	**REVISION &**	**END OF**	**TERM TEST**	

MINISTRY OF GENERAL EDUCATION

DEPARTMENT OF LITERATURE AND LANGUAGES

ENGLISH LANGUAGE TERMLY SCHEMES OF WORK

GRADE: 8 CLASS _____ TERM: 1 YEAR: 2018 NAME OF TEACHER:_____

WK/ DATE	LESSON No.	TOPIC / CONTENT	OUTCOMES	METHODS	T/L AIDS	REF	COM
1	1.(80 min) 2..(80 min)	Reporting and Registration of new learners. **GETTING TO KNOW EACH OTHER** **-Listening & Speaking** - Detailed individual Introductions -orientation of new learners on the subject (English	**LSBAT:** -Orally share with the class their personal details, school from and their expectations.	-Discussions	-Question card -various text books	-Refer to JSSL (2013) Syllabus page 9 - 13 for specific	

		Language) and its expectations.	-appreciate subject expectations at secondary level	- Discussions		language items	
2	3.(80 min) 4. (80min) 5 (80min) 6.(40 min)	**UNIT 1: FIRST DAYS AT SCHOOL** -Oral Communication (My friend and I) -Diagnostic Composition -Reading Comprehension (Kaunda at Munali) Vocabulary: Let's Get It Right (Best and Favourite)	**LSBAT** -request for and supply necessary personal information politely in given social context -Demonstrate basic writing skills -demonstrate understanding of the reading text by providing necessary information -Use given vocabulary terms correctly	-Class discussion -Pair work - Interviews -Class discussion - Individuall y -Group discussion - Individuall y	-Eng 8 bk. 1(ZNEC) -Interview guide chart -Interview chart -Eng. 8 bk 1 text bks. -chalk board	-Eng. 8 bk. (ZBEC) 1 page 1 -TG bk 1 pge 18 -Eng 8 (MK) pg 1 - 3 -Eng 8 bk.1 Pp's (ZBEC) pg 2-4, 10 -Eng 8 TG bk 1 page 18 -JSSE syllabus page 16	
3		**STRUCTURE: Tenses**	**LSBAT**	Class discussion	-Eng. 8 bk	-Eng 8 Pp's bk	

	7(40 min0 8 (40 min) 9.(80 min) 10.(80 min)	-The Present Continuous -Present Simple tenses -**Punctuation** (The Full Stop, The Comma and Capital Letters) -**Basic Writing Skills** : -Handwriting, Layout and Paragraphs	-Express present intentions correctly -Punctuate given sentences acceptably -Demonstrate the ability to write legibly	- Individuall y -Group discussion - Individuall y	1 text bks, Eng 8 MK text books -chalk board -Charts	(MK) pg 143-146 - Eng 8 Pp's bk (Zbec) pg139-150 -Eng 8 bk1 - page125-129	
4	 11.(80 min) 12(80 min) 13 (40min) 14 (80 min)	**Oral Communication: Listening & Speaking** -Finding Your Way at School **- Basic Writing Skills** **-** Organising sentences within paragraphs -Dictation -Composition: Descriptive (G8 Eng ZbecUNIT1 pge 5)	**LSBAT** -Use appropriate language to give directions -Arrange main ideas in logical sequence -Write given passage to teacher's dictation. -Give a clear and concise	Class discussion - Individuall y -Group discussion - Individuall y -Group	-Eng. 8 bk 1 text bks, Eng 8 MK text books -chalk board -Charts	-Eng 8 Pps bk (ZBEC) pg 6-9) " pg 130 -T/G page 70 -TG G8 bk 1 pg 22 -G8 bk 1	

			description of their first days at school	work		pg.5	
5	15(40 min) 16(40min) 17 (40 min) 18(80 min)	**STRUCTURES** - Ability: "Can" , "be able to" & Capable of +ing verb form -**Tense**: Past Continuous -**Tense**: Past Simple -Permission **1st ASSESSNMENT**	**LSBAT** -Express ability correctly and acceptably. -Express actions that happened in the past continuously -Use the past simple for an action completed in the past -Identify and express different ways of giving and asking for permission	Class discussion -Individually -Group discussion -Individually -Pair work -Group work	-Eng. 8 bk 1 text bks, Eng 8 MK text books -chalk board -Charts -G8 Eng.text bks	-Eng 8 bk1 (Zbec) pge160 (TG pg 79) -Eng 8 bk1 (Zbec) pge163 (TG pg 80) -Eng 8 Syllabus pg 21 -MK bks pg143 -" Bk 1 pg175-178 -TG bk 1 pg 83	
6	19 (80min)	**<u>ENG 8 MK TEXT BOOK</u>** **-Reading Comprehension**-'**The Calabar Beauties'**	**LSBAT** -Read and extract relevant information from	Group discussion	-MK Eng 8 text bks. -	-Eng 8 MK text bk pg 32	

	20 (40min) 21 (40min) 22(40 min)	-Vocabulary **Structure**: Possessive Form of Nouns -Homophones	the passage to answer given questions - Match words with their meaning -Use the apostrophe correctly to indicate possession -Discriminate the meaning of words with similar sound	-Individually -Pair work -Group work	Chalkboard -Charts -Word cards	- pg 35 -Eng 8 MK Pp's bk pg 157	
7	25 (80 min) 26 (40 min) 27 (80 min)	**ENG 8 BK1 -ZBEC** **<u>UNIT 2: GREAT SPORTS HEROES</u>** **-Extensive Reading**: Pele, the King of Soccer -Let's Get It Right**:"Win & Beat"** -Reading Comprehension : '**The Jesse Owens Story**'	**LSBAT** -Read given passage for pleasure -Use given vocabulary terms correctly -Read for specific information given a passage.	-Group discussion -Individually -Group work -Class discussion	-chalk board -Charts -G8 Eng.text bks	-Eng 8 bk1 (Zbec) pge15 (TG pg 24) -Eng 8 bk 1 pg 21 " Pg 17-20 -T/G pg	

	28 (40 min)	-Basic Writing Skills: **Using 'BUT' & 'AND'**	- Use given conjunctions correctly.			25 -Eng 8 Pp's bk 1 pg 134	
8	29 (40 min) 30 (40min) 31 (80min) 32 (40 min)	**STRUCURESS** -**Tense**: The Future Simple -**Tense**: The future Continuous **- Parts of Speech**: Nouns -Determiners: A, AN & THE	**LSBAT** -Use the future simple future actions. -Express future intentions using the present continuous tense. -Identify various types of nouns -Use determiners correctly	Group discussion -Individuall y -Pair work -Group work	Eng. 8 bk 1 text bks, Eng 8 MK text books -chalk board -Charts	-JSSE Syllabus page 22 -Eng 8 Pp's bk 1(Zbec) Pg 179, 188, 134 -Eng 8 TG pg 84, 86, 88	
9	33 (80 min) 34 (40	**ENG 8 BK1 -Zbec (Unit 2)** **-Composition**: Arranging sentences in sensible order -Listening Comprehension	**LSBAT** -Arrange ideas sensibly to form paragraphs -Record relevant	Group discussion -Individuall	Eng. 8 bk 1 text bks, Eng 8 MK text books	-Eng 8 Pp's bk 1(Zbec) Pg 22 -26 -Eng 8 TG bk1	

	min) 35 (40 min)	**Structures:** **-Parts of Speech** - Pronouns & Possessive Adjectives - **2nd ASSESSMENT**	information from a listening task -Use possessive form of nouns correctly	y -Pair work -Group work	-chalk board -Charts	pg 4-5 -JSSE Syllabus page 23	
10	 36 (40 min) 37(80 min) 38 (40 min) 39 (40 min)	**<u>ENG 8 MK TEXT BOOK</u>** -Listening & Speaking: **Contracted form of words** -Reading Comprehension: **'The Killer Bees'** **-Structures:** -Countable & Uncountable Nouns -Irregular Nouns	**LSBAT** -Acceptably shorten given group of words and differentiate them from 'abbreviations and acronyms' - Read given passage and answer comprehension questions correctly -Use countable and uncountable nouns appropriately -Form plural forms of irregular nouns correctly	 Group discussion -Individuall y -Pair work -Group work	 Eng. 8 bk 1 text bks, Eng 8 MK text books -chalk board -Charts	 -Eng 8 MK Pp's bk pg 24-26 -Eng 8 MK Pp's. bk Pg 40-43 -JSSE Syllabus pg 23 -Eng 8 MK pg159-166 -Eng 8 Zbec Pp's bk 1 pg	

						215	
11	40 (40 min) 41 (40 min) 42 (40 min) 43 (80 min)	**ENG 8 BK1 -ZBEC** **<u>UNIT 3: ZAMBIA IN THE SUN</u>** -Listening Comprehension -Let's Get It Right: **arrive & reach** **-Structure**: Possibility (may, might,..) -Reading Comprehension : **Livingstone: The Tourist Capital**	**LSBAT** -Listen to text read and answer questions with less difficulty -Use given vocabulary terms correctly -Express possibility acceptably - Answer comprehension questions having read the passage	Group discussion -Individually -Pair work -Group work	Eng. 8 bk 1 text bks, -chalk board -Charts	Eng 8 Zbec Pp's bk 1 pg 27, 39, 213 -Eng 8 TG bk1 pg 31, 91 -Pp's bk 1 pg 29	
12 &13	**END OF**	**TERM 1 TEST REVISIONS & END**	**TERM 1 TEST**	**REVISION &**	**END OF**	**TERM TEST**	

MINISTRY OF GENERAL EDUCATION

DEPARTMENT OF LITERATURE AND LANGUAGES

ENGLISH LANGUAGE TERMLY SCHEMES OF WORK

GRADE: 9 CLASS _____ TERM: 1 YEAR: 2018 NAME OF TEACHER:_____

WK/ DATE	LESSON	TOPIC/ CONTENT	OBJECTIVES	METHODS	T/L AIDS	REFERENCES	COMMENT
1	1 (40 min) 2 (80min) 3. (40min) 4. (40min)	**REPORTING &REGISTRATION OF PUPILS** **Revision of previous test** - Structure -Comprehension **STRUCTURE** -Co-coordinators -Direct Speech	**PSBAT** -revise and make necessary correction to previous test - connect ideas using correct linking words -Use quotation marks correctly to indicate direct speech	-Class disc - Individual writing - discussions	-test papers Chalk board -Charts	-Eng 8 MK bks -Eng 8 bk2 pps pg 193, 198 Junior Eng syllabus pg48 Eng 8 Tr.'s bk pgs 80 -85	
2	5. (40min)	**UNIT 5 (ENG 8 BK 2)** **Reading** - The Mutomboko Ceremony	PSBAT - Confidently read given passage	- Individual writing	PP's text bks	-Eng 8 pp's bk 2 pages57 - 62	

	6. (40min) 7. (80min) 8. (40min) 9. (40 min)	LET'S GET IT RIGHT - **at thattime/ by that time/by then** **-Comprehension** - (Traditional Ceremonies) Structure - Reason Remedial lesson	-Use given structures correctly - Read and answer comprehension questions correctly - Express reason using appropriate patterns -Make necessary correction to work covered	-discussions	Chalk board	Pg203	
3	10. (40min) 11. (80min) 12. (40min) 13.	**SUMMARY AND NOTE-MAKING** -Note Summary - Prose Summary COMPOSITION -- Formal Letters (Application for employment) LET'S GET IT RIGHT - **Live** and **Stay** **Structure** - Comparison	PSBAT -Identify an list points from the passage - Organise given points in continuous writing/paragraphs -Identify basic features of a formal letter and write it out correctly -Use structural words correctly -Use correct patterns to	Class discussion -Pair work	PP's text bks Charts Chalk board	Eng. 8 pp. bk 2 pg 121-122 PP 8bk 2 pg 104 8 bk 2 pg 96 G8 pp's bk2 pg206	

	(80min) 14. (40min)	- Reading **- The Little Black Snake**	express comparison -Read given passage for pleasure	Group work		G8 pp's bk 2	
4	15. (40min) 16. (80min) 17. (40min) 18. (80min) 19. (40min)	**<u>UNIT 8 : PREVENTION IS BETTER THAN CURE</u>** -Dictation -Listening Comprehension -Structure: Purpose -Reading Comprehension (The Importance of Sleep) -Reading (Deadly Decisions)	PSBAT -Listen and write to teacher's dictation -Fill in the spaces with necessary information from a listening task -Use a given structure correctly -Read the passage and extract relevant information to answer questions Read given passage for pleasure	Discussion - Individual work	-test papers Chalk board -Charts	Eng 8 pp's bk 2 pages 97, 101, 216, 110 Tr's bk pgs 46, 94	
5	20. (80min) 21.	**<u>STRUCTURES</u>** -Reported Speech -Time Clauses	- Change Direct Speech to Reported Speech - Identify and use time-	-group work	PP's text bks	Eng 8 bk2 pg 220 to	

	(40min) 22. (80min) 23. (40min)	-Contrast -Remedial work	conjunctions correctly -Express Contrast confidently	- Individua l work	Chalk board	229	
6	24. (80min) 25. (40min) 26. (40min) 27(80mi n)	**SUMMARY AND NOTE-MAKING** -Basic summary skills - Titles **STRUCTURES** - Result -Intensifiers -Condition	-Provide suitable titles to given passages Use given structures correctly	- discussio n -Tr. Explanati on	PP's text bks ChartsC halk board	Pg 124, 233 -243	
7	29. (80min) 30. (40min)	**UNIT 1(GRADE 9 BK 1) - EARLY CIVILISATION** -Reading - The First Civilizations -Listening Comprehension	PSBAT - Read given passage with less difficulty - provide necessary information from a listening task	- Discussio n -group	PP's text bks Charts	-Eng 9 bk 2 pp's pg 1, 2, 17, 187 -T/guide 9	

	31. (40min) 32. (40min)	-Let's Get It Right - SOME and OTHERS -Structure: PHRASAL VERBS - Revision for Month 1 test	- Use given structural words correctly - Identify phrasal verbs	work - Individua lly -Pair work	Chalk board	bk 2 20	
8	33. (80min) 34. (40min) 35. (40min) 36. (80)min	-Reading Comprehension (The Ancient Civilisation of the Middle East) -Summary and Note-Making- Advertisement -Structure: Saying What Someone Ought to Do -Reading - Ancient Egypt	-Answer comprehension questions correctly - Identify features of a good advertisement -Use given structure correctly -Read given passage for pleasure	-Class discussio n - Group discussio n	PP's text bks Charts Chalk board	G9 pp's bk 1 pages 3, 161- 191, 6	
9	38. (40min)	-Composition- Planning a composition	- Plan a composition before writing it - Use given patterns to	- Discussio n	PP's text bks	G9 bk1 pgs 14 ,	

	39. (40min) 40. (40min) 41. (80min)	-Structure : Making Suggestions And Saying What you Prefer -Reported Speech -Reading - Greek Civilisation	express a structure correctly -Change direct Speech to Reported Speech - Read for enjoyment	-group work -Individually -Pair work	Charts Chalk board	194, 197 6	
10	42. (40min) 43. (80min) 44. (40min) 45. (80min)	**<u>UNIT 2: ADVERTISEMENT</u>** - Reading : Advertising Through the Ages -Reading Comprehension - Punctuation : the Comma, Capitalization, - Composition : Writing Composition - The Four Main Stages	PSBAT - Read passage with less difficulty -Answer comprehension questions correctly - Identify and use given punctuation marks correctly - Write composition concisely	-Discussion - Tr. Exposition Pair work	PP's text bks Charts Chalk board	Pgs 19 - 24	
11							

	46. (40min 47. (40min) 48. (40min) 49. (40min)	**<u>STRUCTURES</u>** - Position of Adverbs -The Passive -Verbs followed by the Infinitive and Verbs followed by the '- ing' form Let's Get It Right: WHOLE and ALL	PSBAT - Use given structure correctly -Use verbs given correction	-Class disc Group work Individua lly	PP's text bks Charts	Pgs 201 - 214, 31	
12 &13		REVISION AND END OF TERM TESTS	REVISION AND END OF TERM TESTS				

MINISTRY OF GENERAL EDUCATION

LANGUAGES DEPARTMENT

ENGLISH LANGUAGE SCHEMES OF WORK

GRADE: 12 TERM: 1 YEAR: 2018TEACHER:_____

WK/ DATE	LESSON	TOPIC/CONTENT	OBJECTIVES	METHODS	T/L AIDS	REFERENCE
1	1. (80min) 2. (80min) 3. (80min)	Reporting and registration of learners Revision of End of Year test - Summary - Structure -Comprehension	LSBAT -Make necessary correction of answers to end of year tests	Class discussion Group discussion Individually	Test papers Chalkboard	
2		**<u>GRADE 12: UNIT 1:</u>**	LSBAT	-Individual	-Grade 12	-English 12

	4(80min) 5. (80min) 6. (80min)	**ENTREPRENUERSHIP** -Vocabulary - Extensive reading -Reading Comprehension -Structure: Cloze	-Explain entreprenuership having read and analyzed the text -Answer the questions correctly. Supply correct missing words	silent reading - Class discussion - Tr. exposition -Individually -debate	English Pp's bks. English 12 T/guide -Chalkboard	Pp's bk. pge 1-6 -Eng. Language SS syllabus pg 6
3	7. (80min) 8(80min)	-Structure: Transformations - Composition: Speech	- Rewrite given sentences correctly - Write a speech acceptably	-Individually - Discussion	English 12 Pp's bks	"
4	 9. (80min) 10. (80min) 11. (80min)	**UNIT 2: HEALTH AND NUTRITION** -Structure: Close -Word formation: Affixation (Prefix& Sufix) - Reading compreheension **MONTH ONE TEST**	LSBAT -Fill in the gaps using suitable words given - Identify and use afixes correctly -Read passage and provie correct answers to question	 -Group work -Class discussion -Tr. exposition -Individually	 - Eng 12 Pps bks. -chalkboard	 -Eng. 12 Pp's bk page 8 - 13 Eng.12 T/bk pg 4-6
5	12.	-Structure: Rewrites	-Rewite sentences		-Eng 12	"

	(80min) 13(80min) 14. (80min)	- Prepositions -Summary: Prose	using patterns given - Identify and use prepositins correctly - Write a prose summary having read the passage	-Group work -Class discussion -Tr. exposition -Individually	Pp's bk Basic Eng. grammar for schools	Contemporary Eng. grammar Page 100
6.	15. (80min) 16(80min) 17(80min)	**<u>UNIT 3: STATE SYSTEMS</u>** -Reading and passage discussion -Comprehension -Structure: Rewrites	LSBAT -Read given passage and discuss it confidently. - Read the passage for specific information. - Rewrite sentences using appropriate pattern	Group work -Class discussion -Tr. exposition -Individually	-Eng. 12 Pp's bks -Chalkboard	English 12 Pp's bk pg16 -23 -Eng.12 T/Bk page 9-13
7	18(80min) 19(80min) 20.	- Structure: Close -Vocabulary - Idioms Synonyms	-Supply the correct word to completethe passage - Match words with their meaning - Use idoms	-Discussion -Group work Idividually Tr. exposition	-Eng. 12 pp's bks -Chart -Chalkboard	" pg 23 -Contemporary English Grammar

	(80min) 21. (80min) 22. (80min)	Homonyms	correctly -Identify and use synonyms appropriately - Use homonyms in their appropriate situations	-Pair work		Pg 433
8	 23. (80min) 24. (80min) 25. (80min) 26. (80min)	**<u>UNIT4: A PLAY</u>** -Structures: -Lexis - Rewrites - Cloze -Composition: -Newspaper Article -Antonyms -**MONTH 2 TEST**	LSBAT -Complete given sentences correctly -Write a newspaper article acceptably - Identify the opposites of given words	 - Discussion - Groupwork -Pairwork Individually	 Grade 12 English text bks -Charts -Newspapers	 =Eng.12 Pp's bk pg 27-38 --Contemporary English Grammar Pg 399
9	 27. (80min) 28. (80min)	-Reading Comprehension: (A Play) **<u>UNIT 5: POETRY</u>** -Extensive reading -Vocabulary	LSBAT -Answer comprehension questions correctly having discussed the passage - Role-play a given oem	 - Discussion - Groupwork -Pairwork	 -Eng. 12 Pp's text bks. -Chalkboard	 -Eng 12 Pp's bk pg 39-41

	29. (80min) 30. (80min)	- Cloze	-Match words with their meaning correctly - Supply correct missing words to complete the passage	Individually		-Eng 12 T/bk pg. 21-24
10	31. (80min) 32. (80min) 33. (80min)	-Composition: Speech - Structure: Rewrites -Structure: Phrasal Verbs	- Write a speech acceptably -Rewrite sentences corretly - Use prasal verbs correctly	Idividually Tr. exposition -Pair work	- Eng 12 text bks - Chart	-Eng 9 bk 1 (phrasal verbs)
11	 34. (80min) 35. (80min) 36(80min)	**<u>UNIT 6: CRIME AND PUNISHMENT</u>** -Reading Comprehension -Vocabulary -Summary: Note/Prose	LSBAT -Answer comprehension questions correctly -Find words from the passage to match words given -Take relevant notes from the passage to write a	- Discussion - Groupwork -Pairwork Individually	 -Eng. 12 text bks - Prose summary model chat -Chalkboard	 - Eng.12 Pp's bk page 47-54 -Eng. 12 T/Bk. pg 25-27

			prose summary -Rewrite sentences using appropriate pattern			
	37. (80min)	-Structure: Rewrites				
12 & 13		REVISIONS END OF TERM TESTS	REVISIONS END OF TERM TESTS	REVISIONS END OF TERM TESTS	REVISIONS	REVISIONS

MINISTRY OF GENERAL EDUCATION
DEPARTMENT: LANGUAGES
ENGLISH LANGUAGE TERMLY SCHEME OF WORK

GRADE: 11 **TERM: 1** **YEAR: 2018** **NAME OF TEACHER:** _____

WEEK	Lesson	TOPIC AND SUB TOPIC	OBJECTIVES	TEACHING METHODS	T/L aids	REFERENCE
1	1 (80 min) 2 (80 min) 3. (80min)	**Reporting and registration of learners.** -Reviewing of end of Term 1 Test (a) Summary (b) Composition (c) Structure	**LSBAT** -demonstrate the skill of prose writing -use correct format to write given composition -identify rules governing given structures	-discussions -exposition	-Test papers -chart of prose summary	-Answer keys
2	4 (80min) 5 (80 min) 6 (80 min)	**ENGLISH 11 SSEL TEXT BK** **<u>UNIT 1: JUSTICE</u>** **-Structure: Close** **-Reading Comprehension:** Chris Barnard **-Oral Communication:** Pronunciation & Register	**LSBAT** -Fill in blank spaces to complete given passage. --Locate details and answer factual questions -Pronounce given words correctly	-Individual writing -discussions	-English 11 T/ hand book English 11 Pps. Bk	-Pages 1-10 Page 12-17 - SSEL Syllabus pg 15

MINISTRY OF GENERAL EDUCATION

DEPARTMENT OF LITERATURE AND LANGUAGES

ENGLISH LANGUAGE TERMLY SCHEMES OF WORK

GRADE: 8 CLASS _____ TERM: 3 YEAR: 2018 NAME OF TEACHER:_____

WK/ DATE	LESSON No.	TOPIC / CONTENT	OUTCOMES	METHODS	T/L AIDS	REF	COM
1 10/09/2018 to 14/09/2018	1.(40 min) 2.(80 min) 3.(40 min)	-Reporting and registration of learners -**Revision Of End Of Term 2 Test** -Structure:(As reflected in test papers) -Comprehension: (As reflected in test papers) -**Parts of Speech**: Verbs (Regular & Irregular Verbs)	**LSBAT:** -Revise and make necessary correction to previous test -Identify and use regular and irregular verbs correctly -Narrate their holiday	-Discussions -Group discussion -Discussions	-Test scripts -Chart on verbs	-Refer to JSSL (2013) Syllabus page 20 - 22 for specific language items	

		<u>HOME WORK</u>: Narrative	experiences	- Individuall y			
2 17/09/20 18 To 21/09/20 18	4.(40 min) 5. (40min) 6 (40min) 7 (80 min)	**<u>ENG 8 MK TEXT BOOK</u>** **Structure:** -Result -Tense recognition -Extensive Reading -Reading Comprehension- **Passage 10 (Earthquake)** **-**	**LSBAT** **-**Use appropriate structure patterns to express result -Apply appropriate tenses to complete given passage. -Read given passage for pleasure - Answer comprehension questions having read the passage	-Class discussion -Pair work - Individuall y -Group discussion	-Eng 8 bk. MK -Charts -Eng 8 Pp's. MK	MK textPp's bk page 178 (Syll pg 440 Eng 8 MK Pp's pg 143- -Pp's MK bk pg 80, 123 -JSSE Syllabus pg 23	
3 24/09/20 18 To	8(40 min) 9 (40 min)	**-Structures**: The Future Perfect Continuous and the Future Perfect Tenses -Let's Get It Right: **(Discuss, Talk about)** -Composition; **Describing a**	**LSBAT** -Use given tenses correctly -Use given grammatical terms correctly	Class discussion - Individuall y	Eng. 8 bk 2 text bks, ZBEC -Eng 8 bk 1 ZBEC Eng 8 MK text books	- Eng 8 Pp's bk 2 pg 187-192 -bk 1 pg 120 -Eng 8 MK Pp's.	

28/09/2018	10.(40 min) 11 (80min)	**person/ place.** -**<u>HOME WORK</u>: Describing of a place visited before.**	-Write a descriptive composition acceptably -Individually, learners give a vivid descriptive of a place visited.	-Group discussion -Individually	-chalk board -Charts	bk Pg 130 -JSSE Syllabus pg 23	
4 01/10/2018 To 05/10/2018	12.(40 min) 13(80 min) 14 (80min) 15 (80 min)	**<u>ENGLISH 8 BK 1 (ZBEC): UNIT 7: ON THE MOVE</u>** -Extensive Reading **(Transport Through the Ages)** -Composition: Narrative **(A Journey to Kabwe.)** -Structure: Let's Get It Right (**get on, get onto, get into, get off, get out of)** -Reading Comprehension: A **Journey by Air.**	**LSBAT** -Read given passage for pleasure and retell it in own words -Use given picture strip to narrate a story. -Use given verbial phrases correctly - Read and	Class discussion -Individually -Group discussion -Group work	-Eng. 8 bk 1 text bks, -chalk board -Charts -Eng 8 bk 1	-Eng 8 Pp's bk 1(Zbec) Pg 86 - 104 -JSSE Syllabus page 15 -Eng 8 bk 1 pg 99	

		<u>HOME WORK</u>: Narrate a story (factual/fiction)	extract relevant information from the passage to answer questions correctly				
5 08/10/2018 To 12/10/2018	16(40 min) 17(40min) 18 (80 min) 19(40 min)	**STRUCTURES**: -Let's Get It Right: **Hea**r and '**Listen to** -Polite Requests -Question Tags and Short Answers -Intensifiers (Adverb of degree) **MONTH 1 TEST**	**LSBAT** -Use given structural items correctly -Make requests politely -Provide appropriate tags to statements -Use given structure correctly	Class discussion -Individuall y -Group disc -Discussion	-Eng. 8 bk 1 text bks, Eng 8 book 1 -Eng 8 bk 1	-Eng 8 bk1 (Zbec) 45 -Eng 8 bk1 (Zbec) Pge222 -pg 23 -Eng 8 bk 2 (ZBEC) pge 238	
6 15/10/2018	20 (80min) 21 (40min)	**<u>ENG. 8 MK TEXT BOOK</u>** -**Structures:** **-Parts of Speech:** The possessive form of Nouns -**Countable and uncountable** n**ouns**: Regular and Irregular	**LSBAT** -Use correctly the apostrophe to indicate possessiveness -Identify the plural form of regular and	Group discussion -	-MK Eng 8 text bks. -Chalkboar d -Charts	-Eng 8 MK text bk pg 157 Eng 8 MK Pp's	

To 19/10/2018	22 (40min) 23(40 min)	Nouns -**Comprehension: Road Accidents** -Structure: Homophones -A Short Play: No condition is permanent **<u>HOME WORK</u>: Cloze Passage (page 163- MK text book)**	irregular nouns - Read and extract relevant information from the passage to answer questions correctly -Role play given short plays -Fill in appropriate words in blank spaces to complete given passage	Individually -Pair work -Group work -Role play -Individually	-Word cards -Eng. 8 MK text bks.	bk page 159-163 -Eng 8 MK Pp's bk pg 49-51 -page 59-66	
7 22/10/2018 To	24 (80 min) 25(40 min)	**<u>ENG 8 BOOK 2 (ZBEC): UNIT 3: FOOD AND HUNGER</u>** -Listening Comprehension (What People Eat) -**<u>Composition</u>**: **Writing Informal Letters**	**LSBAT** -Provide relevant information from a listening task. -Use correct tone and register of an informal letter --Read and	-Class discussion -Individually -Group	-chalk board -Charts -G8 Eng.text bk 2	-Eng 8 bk2(Zbec) Pge32-44 (TG pg 14-19) -JSSE Syllabus pg15,38	

26/10/2018	26 (80 min) 27 (40 min)	-**<u>Reading Comprehension</u>: " In The Village; In Town"** Let's Get It Right: '**agree' and 'Accept'** **<u>HOMEWORK</u>: Writing a semi-formal Letter**	extract relevant information from the passage to answer give questions - Use given structural items correctly -Write semi-formal letters with correct tone and register	work -Class discussion Pair work -individuall y	-Eng 8 bk 2 (ZBEC	-Eng 8 Pp's bk 2 pg 30-31 -Eng 8 bk 2 pg 26-30 Syllabus page 17	
8 29/10/2018 To 02/11/2018	28 (40 min) 29 (40min) 30 (80min) 31 (40 min)	**<u>Extensive Reading</u>: 'Not Enough to Share'** -Structure: Co-ordinators ('and'; 'but'; 'either….or'; Neither….nor', both…and' -Determiners **(much, many, a lot of, lots of, plenty of**) -Having/Getting Something Done **HOMEWORK: Extended**	**-** Read given passage for pleasure and retell the story -Use co-ordinators correctly -Use determiners before nouns correctly -Use given structures correctly to get things done.	Group discussion -Individuall y -Pair work -Group work	Eng 8 Bk 2 Eng. 8 bk 2 text bks, Eng 8 MK text books -chalk board -Charts	Bk 2 page 40 -page 193 -Eng 8 Pp's bk 2(Zbec) Pg 175, 177, 183, -Eng 8 TG 2 pg 76n-79	

		exercise on Co-ordinators (lesson 28)	-Rewrite sentences as instructed.				
9 05/11/2018 To 09/117/2018	32 (80 min) 33 (40 min) 34 (40 min) 35(40 min)	**<u>ENG 8 BOOK 2 (ZBEC): UNIT 4: MYSTRIES</u>** -Extensive Reading Reading Comprehension **(‘Where is the Chief’?)** -Composition: Narrative **A Strange Robbery** **MONTH 2 TEST** -Let’s Get It Right: ‘**Steal’ and ‘Rob’** **TEST 2**	LSBAT -Read given passage for pleasure - Read and extract relevant information from the passage to answer questions correctly -Use given note to give a narrative of events -Use given vocabulary terms correctly	Group discussion -Individually -Pair work -Group work -Class disc	Eng. 8 bk 2 (Zbec) text bks, Eng 8 bk 2 (Zbec) -chalk board -Charts -Charts	-Eng 8 Pp’s bk 2 pages 45-56 -JSSE Syll pg -Bk 2 pg96-48-50 -Page 51 -Page 55 56	
10 12/11/20	36 (40	**STRUCTURES (Eng. 8 bk 2 ZEBC & Eng 8 MK TEXT BOOK)**	**LSBAT** Use quotation marks correctly	Group discussion	Eng, 8 Pp’s bk 2 –	Eng 8 MK bks -Eng 8	

18 To 16/11/2018	min) 37(80 min) 38 (40 min) 39 (40 min)	Direct Speech -Indirect Speech -Reason (‘because’; Since’; ‘As’) -Comparison	to indicate direct speech -Change direct speech to reported speech correctly. -Use appropriate structures to express reason -Use the comparative and superlative degree correctly	-Individually -Pair work -Group work -Class discussion	Zbec -MK Eng 8 Pp’s bk Charts Chalk board -Chart	bk2 pps pg 198, 220 -Syllabus pg 46 -Eng 8 Pps bk 2 page 203 -Eng 8 bk 2 pg 206	
11 19/11/2018 To 23/11/2018	40 (40 min) 41 (40 min) 42 (40 min) 43	**ENGLISH 8 BOOK 2 (ZBEC): UNIT 5 TRADITIONS** -Reading: The Mutomboko Ceremony Comprehension. -Reading Comprehension -Structure: Purpose -Let’s Get It Right: **‘at that**	**PSBAT** **-**Read given passage for pleasure - Read and extract relevant information from the passage to answer questions correctly -Express purpose correctly -Use given	Group discussion -Individually -Pair work -Group work	Eng. 8 bk 2 text bks, -chalk board -Charts -Eng 8 Pp’s bk 2 Eng 8 bk 2	Eng 8 bk 2 page 57 -Eng 8 Pp’s bk 2 page 58-62 -Page 216	

		time'; 'by that time'; 'by then'	vocabulary terms correctly			-Page 66-67	
12 &13 26/11/2018 To 07/12/2018	**END OF**	**TERM 3 TEST REVISIONS & END**	**TERM 3 TEST**	**REVISION &**	**END OF**	**TERM TEST**	

MINISTRY OF GENERAL EDUCATION

DEPARTMENT OF LITERATURE AND LANGUAGES

ENGLISH LANGUAGE TERMLY SCHEMES OF WORK

GRADE: 9 CLASS _____ TERM: 3 YEAR: 2018 NAME OF TEACHER:_____

WK/DATE	LESSON	TOPIC/ CONTENT	OUT COMESS	METHODS	T/L AIDS	REFERENCES	CO
1 10/09/2018 To 14/09/2018	1 (40 min) 2 (80min) 3. (80min) 4. (40min)	-Reporting and Registration of pupils - Structure -**Exam Practice**: Contextual Communication -Composition: Factual Report: (Report on an accident witnessed/ head) **STRUCTURE** -Direct Speech -Indirect Speech	**PSBAT** -revise various contextual items through past paper review -Use appropriate tense, tone and connectors to write a simple factual report -Use quotation marks correctly to indicate direct speech -Change direct speech to reported speech correctly.	-Class disc -Individual writing -discussions	-Past papers Chalk board -Eng bk 1 -Charts	-Past papers -JSSE Syllabus page 28 -Eng 8 & 9 bks 1 and 2	
2	5. (40min)	- Order of adjectives	**PSBAT** - arrange given adjectives in a sentence	-Individua	-Eng 9	-Eng 9 bk 2 pg 145	

17/09/2018 To 21/09/2018	6. (40min) 7. (80min)	-The Unreal Past -**Exam Practice**: Correct grammar.	correctly -Use given structures correctly - Identify common grammatical mistakes and correct them	l writing Discussions	bk 2 (ZBEC)P text bks Charts -Chalk board	-page 145 -Collection of **Let's Get It Right items**	
3 24/09/2018 To 28/09/2018	10. (40min) 11. (80min) 12.(40min) 13. (80min)	PSBAT **ENGLISH 9 BOOK 2 (ZBEC): UNIT5: COURAGE** -Listening Comprehension - **Exam Practice**: Reading Comprehension **Composition**: -- Semi-Formal Letter: -**Exam Practice**: Cloze Passage **HOME WORK- Formal Letter- Letter to the editor**	-Listen to text read and answer questions -Read given passage and answer comprehension questions correctly -Use the correct tone and language to write a semi-formal letter -Identify clues to answering cloze passages correctly -Use the correct format and tone to write out a formal letter	Class discussion -Pair work Group work -Group assignment	-Eng 9 bk 1 Pp's bk (ZBEC) Charts Chalk board -chart	Eng. 9 pp. bk 2 pg 85 -2015-2017 exam past papers- comprehension -Syllabus pg 18- letters -Exam past papers (2015-2017) -Tr's. notes	

4 01/10/2018 To 05/10/2018	14. (80min) 15 (80min) 16. (80min) 17. (40min)	**-Exam Practice**: Tense Recognition (The Present Tense) -Composition: **Descriptive Writing (Unguided**) **-Exam Practice**: Tense Recognition(The Past tense	**PSBAT** -Identify and use correctly aspects of the present tense. -Give a clear description of events, person or place. -Identify and use correctly aspects of the past tense	Discussion -Individual work -Group work	-Progress in Eng 8 Pp's bk Eng 8 bks. 1 &2 - Zbec Chalk board -Charts	Progress in English 9 Pp's bk Tr's bk pg 32 – 39.(Progress in Eng) -Junior English Syllabus	
5 08/10/2018 To 12/10/2018	18. (80min) 19. (80min) 20. (80min)	**-Exam Practice:** Formal Letter (Application for employment) -**Exam Practice:** Punctuating a composition **Exam Practice: Past paper Review:**	**LSBAT** **-**Use the correct format, tone and register to write out a an application letter. -Identify various punctuation marks and use them to punctuate a given passage correctly. -- Review given transformation questions with less	-group work -Individual work -Class Disc	-Eng 9 text bk 2 Chalk board -Charts -Past exam	-Eng 8 bk 2 Zbec Page 104-109 -Eng 8 Bk 1&2 -Tr's. notes -Exam paper -Eng. Junior	

		Transformations	difiicult	-Disc -Pair Work	paper	Syllabus pg 16	
6	EXAMS	REVISION AND EXAMINATIONS	REVISION EXAMINATIONS	EXAMS	EXAMS	EXAMS	

MINISTRY OF GENERAL EDUCATION

DEPARTMENT OF LITERATURE AND LANGUAGES

ENGLISH LANGUAGE TERMLY SCHEMES OF WORK

GRADE: 10 CLASS _____ TERM: 3 YEAR: 2018 NAME OF TEACHER:_____

WK/	LESSON	TOPIC / CONTENT	OUTCOMES	METHO	T/L	REF	CO

DATE	No.			DS	AIDS		M
1 10/09/2018 To 14/09/2018	1.(80 min) 2.(80 min) 3. (80 min)	Reporting and Registration of new learners. -**Revision of end of term test** -Structure: Lexis -Comprehension -Structure: Transformations -**HOME WORK: COMPOSITION: PROFILE**	**LSBAT:** -Make necessary correction to previous test written -Review their answers -Use the infinitive phrases as objects -Write a biography correctly	-Discussions -Discussions -Class discussion	-Test papers -various text books -Charts	-Test papers key -Teacher's resource work -Senior Eng. Syllabus	
2 17/09/2018 To 21/09/2018	4.(80 min) 5. (80 min) 6. (80	**ENGLISH 10 BOOK 2 (SSEL)** **UNIT 3: THE MEDIA** -Extensive Reading -Summary: Note Taking-Journalism	**LSBAT** - Read given texts for pleasure -Intelligently make notes from a read text -Provide necessary	-Class discussion -Pair work -Individual	- Eng. 10 bk 1 text bk -Chalk board -Work	-Eng 10 bk 2(Zbec) T/G pg 29 -SSEL Syllabus pg 38 -Eng 10	

	min)	-Punctuation	punctuation marks in a given text	ly -Group discussio n	cards	Pp's bk 2 pg 27	
3 24/09/20 18 To 28/09/20 18	7 (80 min) 8 (80 min) 9 (80 min)	**ENGLISH 10 BOOK 2** -Reading Comprehension:: **'Who Saw The Murder Didn't Call The Police'** -Composition: **Writing Newspaper Article** -Structure: **Tenses: The Present Tense** **<u>HOME WORK</u> (Writing an Article for a School Magazine))**	- Locate details and answer factual questions -Write creatively a newspaper feature article - Identify and use correctly various aspects of the Present Tense -Write in correct format, tone and register articles for school magazines	Class discussio n -Pair work -Group discussio n - Individual ly -Group activity	- Eng. 10 bk 2- SSEL -Eng 10 bk 2 (SSEL) -Chalk board -Chart	Eng 10 bk 2 pg 32-39 -Eng 10 bk 2 T/G page28-36 -SSE Syllabus pg , 34 , 44 (For lessons 7&8) -Consult Junior syllabus/ books on tenses	
4 01/10/20		**STRUCTURES (MK GRADE 10 TEXT BOOK)**	**LSBAT** -Express reason	Class discussio	- Eng. 10	-Eng 10	

18 To 05/10/2018	10 (80 min) 11 (80 min) 12 (80 min)	-Reason -Adjectives of Quantity(Determiners) -Noun Phrases and Clauses **-GROUP WEEKEND ASSIGNMENT: (Narrative/Description Composition)**	correctly -Use adjectives of quantity correctly -Use the infinitive phrases as objects correctly -Write an advanced description of an event/ place/person	n -Pair work -Teacher expositio n - Individual ly -Group discussio n -Group work	MK text bk -Eng 10 MK text bks -Chalk board -Manilla paper	MK bk pg 46 -Eng 10 MK Pp's bk pge 33 -SSE Syllabus page 19, 21	
5 08/10/2018 To	13 (80 min) 14 (80min)	**<u>ENGLISH 10: BOOK 2 (SSEL) – UNIT 4: OLD AGE</u>** - Extensive Reading (The Old Man and The Sea) -Reading Comprehension/Note	**LSBAT** -Read given passages for pleasure - Locate details in a given text and answer factual	Class discussio n -Pair work -Teacher expositio n -	-Eng 10 bk 2 text bks -Chalk board -Tr's own resource s	-Eng 10 Pp’s bk 2 pg14-46 -" pg 41-46 -SSE Syllabus	

12/10/2018	15 (80 min)	Making -Reading, Discussion and Prose Summary **MONTH 1 TEST**	questions -Identify main points from given passage and paraphrase it correctly	Individually -Group discussion - Class discussion	-Eng 10 bk 2 text books	pg 19 -page 51-54	
6 15/10/2018 To 19/10/2018	16 (80 min) 17 (80 min) 18 (80min)	**<u>ENGLISH 10 MK BOOK</u>** -Listening and Speaking**: Describing Processes** -Reading Comprehension & Summary **(Topic 5: Moral Rights and Children)** -Structure: Time **<u>HOME WORK</u>: (Descriptive Composition)**	**LSBAT** -Express and find out intellectual attitudes when giving factual information -Locate details in a given passage and answer factual questions. -Express time correctly -Make note from the passage to complete given table.	Class discussion -Pair work -Teacher exposition - Individually -Group discussion	- Eng. 10 MK text bk -Chalk board -Eng 10 MK -MK book	-Eng 10 Pp's MK bk pg 6-12 SSE Syllabus page 14 Page 79 -page 49, SSE Syllabus page 49 (lesson 18)	

			-Describe a given process acceptably	- Individually			
7 22/10/2018 To 26/10/2018	19 (80 min) 20 (80 min) 21 (80 min)	**STRUCTURES** -Unreal Past -The Voice: Passive & Active -Intensifiers (Adverbs of degree)	**LSBAT** -Express present situation using the past tense -Use subjects and objects of sentences correctly. - Use adverbs of degree correctly.	Class discussion -Pair work -Teacher exposition - Individually	Charts Chalkboard	-English Senior Syllabus _Tr.'s Resource work	
8 29/102018 TO	22 (80 min) 23 (80 min) 24 (80	**<u>STRUCTURES</u>** **-Expressing Result** **-Parts Of Speech: Prepositions** -**Parts Of Speech**: Adjectives and adverbs	**LSBAT** **-**Use given structural patterns to express contrast correctly -Identify and use correctly common prepositions used after given words -Use adjectives and	- Class discussion -Pair work -Teacher exposition -	- Eng. 10 bk 1 text bk -Chalk board -Eng 10 TG bk 1 -Charts	-Eng 9 bk 1 (Zbec) pg 225 -Tr's resource notes -Eng 9 bk 1 pg 201	

02/11/2018	min)	**<u>HOME WORK</u>** **(Homophones)**	adverbs correctly -Identify and use homophones correctly.	Individually -Group discussion		-Tr's resource work	
9 05/11/2018 TO 09/11/2018	25 (80 min) 26 (80 min) 27(80 min)	**ENGLISH 10 MK TEXT BOOK** -Listening and Speaking **-Composition**: Formal Letter **(References/Recommendation)** Summary: Prose Summary **MONTH 2 TEST**	**LSBAT** -Use appropriate language to express sympathy in different situation -Write a detailed letter of recommendation - Write prose summaries containing specific information obtained from given passage	-Pair work -Teacher exposition -Individually -Group discussion	-Eng 10 Mk Pps text books -SSE Syllabus -Charts Chalkboard	-Eng 10 MK Pp's bk pg 17- 28 -SSE Syllabus pg 45 -Tr.'s lesson notes	
10 12/11/2018	28 (80 min)	**SSELC GRADE 10 BOOK 2** **<u>UNIT 5: FOOD AND DRING</u>** -Dictation	**LSBAT** -Write out a given passage to teacher's dictation	- Class discussion -Pair	-Eng 10 bk 2 Pps text books	-Eng 10 Pp's bk 2 pages 55	

To 16/11/2018	29 (80 min) 30 (80 min)	**-**Reading Comprehension**: "One Day in The Life of Ivan Denisovich"** **-**Summary and Note Making: **The food Value of Milk.** **<u>HOMEWORK</u>**: **Expository Writing:**	- Locate details from the passage and answer factual questions. -Locate given information from the passage and write it in note form -Write about what they think life will be like fifty years from now	work -Teacher expositio n - Individual ly -Group discussio n	-SSE Syllabus -Charts Chalkbo ard	-Eng 10 Pp's bk 2 pg 55-60 -" page 125-129	
11 19/11/2018 To 23/11/2018	31 (80 min) 32 (80 min) 33 (80 min)	**-Structures**: -Voice: Passive and Active -Gerunds (Participles) – **Passive and Active gerunds** - Composition: Argumentative	**LSBAT** -Express correctly the active and passive voices in their sentence structure -Use present participle as subjects of the sentences correctly -Express their opinions in favour	-Pair work -Teacher Expositio n - Individual ly -Group discussio n	Charts - Chalkbo ard	-Tr.'s Resource paterial SSEL page 45	

			or against given motions or topics	-Debate			
12&13 26/11/2018 To 07/12/2018	**END OF**	**YEAR TEST REVISIONS**	**TESTS**	**REVISION &**	**END OF**	**YEAR TEST**	

MINISTRY OF GENERAL EDUCATION
DEPARTMENT: LANGUAGES
ENGLISH LANGUAGE TERMLY SCHEME OF WORK

GRADE: 11 CLASS_____ TERM: 3 YEAR: 2018 NAME OF TEACHER: _____

WEEK	LESSON	TOPIC AND SUB TOPIC	OUTCOMES	TEACHING METHODS	T/L aids	REFERENCE
1 **10/09/2018** **To** **14/09/2018**	1 (80 min) 2 (80 min) 3. (80min)	**Reporting and registration of learners.** -Reviewing of end of Term 1 Test (a) Summary (b) Comprehension (c) Structure	**LSBAT** -demonstrate the skill of prose writing -Read the passage and answer comprehension questions correctly -identify rules governing given structures	-discussions -exposition -Group work	-Test papers -chart of prose summary	-Answer keys
2 **17/09/2918** **To**	4 (80min) 5 (80 min)	**<u>UNIT 9:(GRADE 11) FOOD, DRINK AND DIARRHOEA.</u>** - Structure: Cloze -Reading Comprehension -Structure: Word Formation - Nouns and Adjectives	**LSBAT** -Complete the passage by filling in the missing words - answer comprehension questions correctly -Form adjectives from	-Individual writing -discussions	-English 11 T/ hand book English 11 Pps. Bk	- Eng. 11 Pp's bk page 71 " page 73-81 "page 82

MINISTRY OF GENERAL EDUCATION

DEPARTMENT OF LITERATURE AND LANGUAGES

ENGLISH LANGUAGE TERMLY SCHEMES OF WORK

GRADE: 12 CLASS _____ TERM: 3 YEAR: 2018 NAME OF TEACHER: _____

WK/DATE	LESSON	TOPIC/ CONTENT	OUT COMESS	METHODS	T/L AIDS	REFERENCES	CO
1 10/09/2018 To	1 (40 min) 2 (80min) 3. (80min)	-Reporting and Registration of pupils -**Exam Practice**: **Prose Summary**: 2018 GCE English Language Paper 2 **-Exam Practice** Composition: **Factual & Analytical Report:** 2018 GCE English Language Paper 1 **STRUCTURE** **Exam Practice:** Direct Speech & Reported Speech	**PSBAT** -Demonstrate their ability to chronologically interconnect relevant identified points form given passage into prose. -Use appropriate tense, tone and connectors to write a simple factual report arising from analysis of statistical tables -Effectively manipulate	-Class disc -Individual writing -discussions	-Past papers Chalk board -Eng bk 1 -Charts	-GCE English Past paper 2 -JSSE Syllabus page 28 -GCE English paper 1 -Various Eng. Lang past papers (Paper	

14/09/2018		(Review of Transformation questions from past papers) **HOME WORK: Report on tour taken (Question based on the 2002 Eng. P1)**	sentence constructions involving Direct Speech and Reported Speech -Give a clear account of a tour taken	-Class discussion - Individually	- question papers	2) -2002 English Language P 1	
2 17/09/2018 To 21/09/2018	4. (80min) 5. (80min) 6. (80min)	**<u>ENGLISH 12 TEXT BOOK-SSEL: UNIT 7: HUMAN RIGHTS;</u>** -Cloze: -Reading Comprehension: **Living Proof that Injustice can be Overcome** **-Structure**: Text-based transformations	**LSBAT** - Identify words from the list given to complete the passage. -Locate information from the passage to answer factual questions. -Use given structures correctly	- Individual writing Discussions -Class discussion -Group discussion - Individually	-Eng 12 SSEL text books -Chalk board	-English 12 Pp's bk. : SSEL papge 55 - 60 -T/G page 31	

3 24/09/2018 To 28/09/2018	7. (80min) 8. (80min) 9.(80min)	- **Exam Practice**: Reading Comprehension**:** **(2018 GCE English Language Paper 2 Review)** **Exam Practice Composition**: **-- Speech Writing (2005 English Language Paper 2)** -**Exam Practice**: Structure: **Conditional Sentences (Transformations from Past papers)**	PSBAT -Read given passage and answer comprehension questions correctly -Demonstrate the ability to prepare the speech and present it to the audience -Apply various patterns in manipulating conditional sentence structures.	Class discussion -Pair work Group work	English Past paper Charts Chalk board -chart	-2018 GCE English Paper 2 -Syllabus pg 47-speech -2005 English Lang. P 2 -Exam past papers (2000-2018) -Tr's. notes	
4 01/10/2018	10. (80min)	**ENGLISH 12 TEXT BOOK-SSEL: UNIT 8: HEALTH EDUCATION;** **-**Cloze	**PSBAT** - Identify words from the list given to complete the passage.	- Individually	- Eng bks. 12-SSEL Chalk	-English 12 Pp's. book page 61 -68	

To 05/10/2018	11 (80min) 12. (80min)	-Reading Comprehension: **Rabies.** -Structure: Text-based Transformations/ Lexis **-HOME WORK** Composition: **Descriptive Writing (Unguided**- Unit 9 page 72)	-Locate information from the passage to answer factual questions. -Use given structures correctly -Give a clear description of events, person or place.	Discussio n - Individua l work -Group work	board -Charts -Tr's bk	- Eng. 12 T/Guide pages 34 – 39 -Eng 12 Pp's bk page 72	
5 08/10/2018 To 12/10/2018	13. (80min) 14. (80min) 15. (80min)	**-Exam Practice:** Structure: **Inversion sentence construction (Transformations from Grade 12 Past Papers)** -**Exam Practice:** Structure: Lexis (Review of various English Language paper 2 past papers) **-Exam Practice: Composition: Article**	**LSBAT** **-**Identify sentence constructions in their inverted form -Use given vocabulary terms correctly **-**Use the correct format, tone and register to write out a an article	-group work - Individua l work -Class Disc -Disc	-Past papers Chalk board -Charts -Past exam paper	-Eng 12 Past papers -English Lang. Past Papers -Exam paper -Eng 12 2015/16 past papers	

6 15/10/2018 To 19/10/2018	16. (80min) 17. (80min) 18. (80min)	**<u>ENGLISH 12 TEXT BOOK-SSEL: UNIT 9: THE HOUSE</u>** -Cloze -Reading Comprehension: **History of the House** **Structure: Phrasal Verbs** **<u>HOME WORK</u>:** Responding to the letter of Inquiry (Past Paper review- 2009 Eng. Paper 2)	**LSBAT** - Identify words from the list given to complete the passage. -Locate information from the passage to answer factual questions. -Use given structures correctly -Reply to letters of inquiry appropriately	group work - Individual work -Class Disc -Disc -Group activity	Eng bks. 12-SSEL Chalk board -Charts -Tr's bk	-English 12 Pp's. book page 69 - 70 - Eng. 12 T/Guide Page 40 – 43 -2009 Eng Lang. 2009 past paper	

7 22/10/2018 To 26/10/2018	19. (80min) 20. (80min) 21. (80min)	**-Exam Practice: Formal Letter: Letter to the Editor** **-Exam Practice: Structure: Common Idioms: Past paper review** **Exam Practice: Profile**	**LSBAT** **-** Use the correct format, tone and register to write out a letter to the editor -Identify common idioms and use them correctly Use the correct format, tone and register to write out a biography	group work - Individual work -Class Disc -Disc -Group activity	-Charts -Chalkboard	-Tr's resource notes -English Language exam past papers	
8 29/10/2018 To 02/11/2018	MISCELLENIOUS REVISIONS EXAMS	MISCELLENIOUS REVISIONS EXAMINATIONS	MISCELLENIOUS REVISIONS EXAMINATIONS	EXAMSA	EXAMS	MISCELLENIOUS REVISIONS EXAMINATIONS	

NOTE: ADJUSTMENTS CAN BE MADE DEPENDING ON THE EXAMINATION NEEDS OF YOUR CLASS.