Student's Full Name_____ Grade 12th Sec._____ Roll No._____

Subject: English Time allowed: Value: 20%

Teachers' Name: A.S Second Semester Work sheet Year : 2012 E.C

Alpha Keranyo Secondary Sep. School

SECTION ONE: READING COMPREHENSION (1-10)

Direction: ***Read the following passage carefully and choose the best answer for the given questions based on the passage then blacken the letter of your choice in the answer sheet provided.***

The word <*euthanasia*> is of Greek origin and literally means "a good death." The American Heritage Dictionary defines it as "the act of killing a person painlessly for reasons of mercy." Such killing can be done through active means, such as administering a lethal injection, or by passive means, such as withholding medical care or food and water.

In recent years in the Ethiopia, there have been numerous cases of active euthanasia in the news. They usually involve the deliberate killing of ill or incapacitated persons by relatives or friends who plead that they can no longer bear to see their loved ones suffer. Although such killings are a crime, the perpetrators are often dealt with leniently by our legal system, and the media usually portrays them as compassionate heroes who take personal risks to save another from unbearable suffering.

The seeming acceptance of active forms of euthanasia is alarming, but we face a bigger, **more insidious** threat from passive forms of euthanasia. Every year, in hospitals and nursing homes around the country, there are growing numbers of documented deaths caused by caregivers withholding life sustaining care, including food and water, from vulnerable patients who cannot speak for themselves.

While it is illegal to kill someone directly, for example with a gun or knife, in many cases the law has put its stamp of approval on causing death by omitting needed care. Further, many states have "living will" laws designed to protect those who withhold

treatment, and there have been numerous court rulings which have approved of patients being denied care and even starved and dehydrated to death.

Because such deaths occur quietly within the confines of hospitals and nursing homes, they can be kept hidden from the public. Most euthanasia victims are old or very ill, so their deaths might be attributed to a cause other than the denial of care that really killed them. Further, it is often relatives of the patient who request that care be withheld. In one court case, the court held that decisions to withhold life sustaining care may be made not only by close family members but also by a number of third parties, and that such decisions need not be reviewed by the judicial system if there is no disagreement between decision makers and medical staff. The court went so far as to rule that a nursing home may not refuse to participate in the fatal withdrawal of food and water from an incompetent patient!

"Extraordinary" or "heroic" treatment need not be used when the chance for recovery is poor and medical intervention would serve only to prolong the dying process. But to deny customary and reasonable care or to deliberately starve or dehydrate someone because he or she is very old or very ill should not be permitted. Most of the cases coming before the courts do not involve withholding heroic measures from imminently dying people, but rather they seek approval for denying basic care, such as administration of food and water, to people who are not elderly or terminally ill, but who are permanently incapacitated. These people could be expected to live indefinitely, though in an impaired state, if they were given food and water and minimal treatment.

No one has the right to judge that another's life is not worth living. The basic right to life should not be **abridged** because someone decides that someone else's quality of life is too low. If we base the right to life on quality of life standards, there is no logical place to draw the line.

To protect vulnerable patients, we must foster more positive attitudes towards people with serious and incapacitating illnesses and conditions. Despite the ravages of their diseases, **they** are still our fellow human beings and deserve our care and respect. We must also enact positive legislation that will protect vulnerable people from those who consider their lives meaningless or too costly to maintain and who would cause their deaths by withholding life-sustaining care such as food and water.

1. The tone of the author can best be described as

A. pleading
B. compassionate
C. argumentative
D. emphatic

2. In paragraph 3, the author finds starvation and dehydration induced euthanasia is to be "more insidious" because

A. euthanasia is legally considered to be a criminal act
B. the public's attitude toward euthanasia is becoming more positive
C. it often involves those who cannot protest
D. the patient has asked to die with dignity

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3. As used in paragraph 3, what is the best synonym for **insidious**?
   A. mischievous C. treacherous
   B. seductive D. apparent
4. The author maintains that death by withholding care is
   A. largely confined to hospitals C. largely confined to the terminally ill
   B. often requested by family members D. approved by living wills
5. As used in paragraph 7, which is the best definition of **abridged**?
   A. trimmed C. curtailed
   B. lengthened D. extended
6. Using the passage as a guide, it can be inferred that the author would find euthanasia less objectionable in cases in which
   I. the patient's death is imminent
   II. the patient has left instructions in a living will not to provide care
   III. the patient refuses to accept nourishment
   A. I, II and III C. II only
   B. I and II only D. II and III only
7. The main idea of paragraph 7 is that
   A. lawyers will be unable to prosecute or defend caregivers
   B. no comprehensive right or wrong definition of euthanasia will exist
   C. using a subjective standard will make the decision to end an individual's life arbitrary
   D. no boundary will exist between euthanasia and care omission
8. In the final paragraph the author writes, "Despite the ravages of their diseases, they are still our fellow human beings and deserve our care and respect." The main purpose of this statement is to
   A. prove a previous argument C. illustrate an example
   B. gainsay a later statement D. justify an earlier statement
9. '**They'** in the last paragraph, line three refers:
   A. diseases B. Doctors C. vulnerable patients' D. nurses
10. The above text is more of -------
   A. Descriptive B. Narrative C. Argumentative D. Expository

SECTION TWO VOCABULARY (11-33)
A completion (11-20)

Directions: choose the word that best completes the sentence and blacken the letter of your choice in the answer sheet provided.

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11. Many people think rabbits love to eat carrots but they actually ––––––––––––––lettuce

A. grow
B. hate
C. prefer
D. consume

12. The governor refused to give the criminal ----------;he faces execution tomorrow morning

A. a trial
B. an appeal
C. a sentence
D. a reprieve

13. The match was----------because of bad weather

A. called out
B. called off
C. called down
D. called into

14. Our civics teacher likes to explain everything scientifically He is a---------- person.

A. rational
B. talkative
C. diabolic
D. skeptic

15. Tesfaye never takes anything seriously He just likes ----------

A. playing along
B. acting up
C. fooling around
D. splashing out

16. AtoAlemu Was ----------officially in his fault.

A. reprimanded
B. insulted
C. awarded
D. rebuked

17. I tried to telephone him last night but his mobile ----------

A. was engaged
B. was occupied
C. was used
D. was employed

18. You have ----------these peas before you cook them.

A. to skin
B. to peel
C. to shell
D. to uncover

19. The doctor gave the patient drugs to ----------the effect of the poison .

A. quench
B. like
C. counter
D. strengthen

20. Abebe:<<Is it raining? >>

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Yalew: <<Raining? >> It is absolutely----------

A. spurting out
B. streaming away
C. pouring down
D. flooding in

B. subtraction (21-33)

Direction: Question 21-33 each has an underlined word or phrase. Choose one word or phrase that best keeps the meaning of the given sentence if substituted for the underlined Word or phrase. Then blacken the letter of your choice in the space provided.

21. Ethiopia has **integrated** the MDG set by the UN with her own long team development plan.

A. coordinated
B. registered
C. isolated
D. completed

22. Many African countries have great ethnic religious, cultural and political **diversity.**

A. expression
B. similarity
C. invention
D. deference

23. The plane crash accident can lead to **grievous** loss.

A. cheery
B. severe
C. blissful
D. gladdened

24. The lawyer does not **stand for** such rudeness.

A. agree with
B. defined
C. care for
D. tolerate

25. It is hand to **disguise** the fact that business is slow.

A. conceal
B. disclose
C. uncover
D. unveil

26. The security of the whole operation has been **jeopardized** by thin carelessness.

A. showed
B. threatened
C. secured
D. hidden

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27. He is a **rebellious** boy. He always likes disobeying rules.

A. kind
B. clever
C. rule breaking
D. normal

28. Teachers should **safeguard** their students from bad habits.

A. take
B. show
C. teach
D. protect

29. This text book of English is quite **out- of -date**.

A. is being used
B. no longer used
C. modern
D. recent

30. I am told he has got **into hot water**

A. became rich
B. into a feast
C. into trouble
D. become jubilant

31. The **breakdown** of the peace talks is attributed to the uncompromising item on the agenda.

A. unity
B. integration
C. failure
D. disintegration

32. After a lot of arguments, he **gave in** to the demand of his workers.

A. appealed
B. objected
C. protested
D. submitted

33. In most culture, the marriageof a man and a woman is **accompanied** by some kinds of transfer of goods and services.

A. measured
B. known
C. followed
D. judged

SECTION THREE: GRAMMAR AND LANGUAGE USAGE (34-73)

Directions: For the questions 34-73, choose the word that best answer from the given alternatives and blacken the letter of your choice in the answer sheet provided.

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34. Helen and Abebe have an appointment. They ----------in the afternoon.

A. will meet
B. meet
C. will have met
D. are meting

35. Your son is going to take the entrance exam this year. Don't---------- him go out at night.

A. make
B. let
C. allow
D. invite

36. They say he has ----------money.

A. a lot of
B. plenty
C. lots
D. many

37. Would you like some sugar?
Yes, please, just. ----------.

A. few
B. a few
C. little
D. a little

38. Tsion is a good worker: she works very_____.

A. many
B. good
C. hardly
D. hard

39. Amharic----------by the majority of Ethiopian.

A.is spoke B. is speaking C. is spoken D. speaks

40. If he had not given me an advice, I----------again.

A. would have failed
B. would be failed
C. would not fail
D. would fail

41. I often score ----------my friends

A. as
B. like to
C. better than
D. better as

42. Girmaye and Hana----------go to school last week.

A. aren't
B. don't
C. didn't
D. were not

43. I didn't have my lunch today. I wish I----------.

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A. had
B. had had
C. have
D. have had

44. No information ----------about the accident yet.

A. is found
B. have been found
C. has been found
D. has found

45. My friend is a very dependable person.He has never been----------

A. honest
B. dishonest
C. honesty
D. dishonesty

46. I always make my friend ----------

A. to laugh
B. laughing
C. laugh
D. laughed

47. While I was watching a soccer , my friend ----------his lunch

A. has
B. has had
C. was having
D. had

48. When I heard the land slide of <koshe>, I----------on the sofa.

A. lied
B. was lying
C. was laying
D. lay

49. You can't catch her ---------- fast you ran.

A. although B. however C. despite D. in spite of

50. I found a lot of ----------mobiles in the criminals' room.

A. stole B. steal C. stolen D. stealing

51. My friend and I _____ since we quarreled.

A. never meet
B. never met
C. have never met
D. had never met

52. Which one of the following sentences is wrong?

A. put it down
B. put down it
C. put down the pen
D. put the pen down

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53. My sister always doesn't admit----------my property.
A. to take
B. take
C. taking
D. take

54. The question form of << He did his homework yesterday. >>is:-
A. Did he do his homework yesterday?
B. Did he does his homework yesterday?
C. Will he do his homework yesterday?
D. Does he do his homework yesterday?

55. **Tadesse**:I don't want to be late for school.
Sara: ----------.
A. so am I
B. neither do I
C. neither am I
D. so do I

56. **Father:** I can swim.
Son: ----------.
A. nor I can
B. so can I
C. neither can I
D. i can ether

57. The politicians have several ----------to employ a security agent.
A. criterioes
B. criterias
C. Criterion
D. criteria

58. Do you think social science is --- easy ---Natural science?
A. very --- to
B. as---as
C. very---a
D. as---than

59. Would you lend me -------money today?
A. any
B. many
C. some
D. few

60. The student----by our English teacher.
A. has warned
B. warned
C. warns
D. has been warned

61. Selam eats much ----------she is satisfied.
A. because
B. so that
C. since
D. or

62. I m a student, ---------- ?
A. aren't I
B. don't I
C. are I
D. am I

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63. You ----------copy from others. It is an immoral act.

A. may not C. have to

B. wont D. shouldn't

64. Let ----------speak out it!

A. has C. she
B. he D. her

65. Everything was very quiet. There was ----------silence

A. completely C. complete
B. completing D. completion

66. The more we looked at the abstract painting ----------

A. it looked better C. we liked it less
B. better we liked it D. the less we liked it

67. I saw an accident last night. Somebody ----------an ambulance but nobody ----------so the ambulance ----------

A. called /injured / wasn't needed
B. called /was injured/wasn't needed
C. was called /was injured/needed
D. called /was injured/was needed

68. I have nearly run ----------money. I have got very little left.

A. of
B. with
C. out of
D. away

69. He is one of the most ----------students I have ever knowen. He always does his home take assignments carefully.

A. patient C. responsible
B. hot tempered D. ill-mannered

70. Abebe asked his brother----------.

A. where are the hammers D. where the hammer was
B. where is the hammer
C. where was the hammers

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71. After She ----------at the station, she saw a crowd of people.

A. arrives
B. had arrived
C. has arrived
D. arrive

72. Look! Somebody ---------milk over the carpet.

A. spill
B. has spilt
C. is spilling
D. spilt

73. **Alex**: I have lost my ID card.
Beru: It is the second time this ----------

A. has happened
B. happens
C. happened
D. happening

SECTION FOUR: WRITING (74-80)

Directions: The following questions are related to different types of writing. Read each of them very carefully and choose the best answer from the following alternatives, then blacken the letter of your choice in the space provided.

74. << The building is a small house consisting of two floors .The outside front wall is 9m long and 5m high. This is a door in the middle of the wall at ground level; >> this piece of writing is likely to be ----------writing

A. Argumentative
B. Narrative
C. Expository
D. Descriptive

75. << We would love to come.>> This short extract is taken from a letter which

A. Asks for further information
B. Accepts invitation
C. Sad news
D. Invites

76. << Tattoos are put in place by means of a tattoo gun, which has a cluster of needles to job in and out rapidly .>> This is most likely taken from a piece of ----------writing

A. Descriptive
B. Narrative
C. Expository
D. Argumentative

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77. The phrase << I regret to inform you that -- >> is a possible introduction used in a letter to someone who

A. did not succeed in a job interview
B. is to sign his/her contract
C. is advised to collect an item
D. should settle her/his bell

78. When a friend gets a promotion in his post, we write a ---------- letter

A. thank you
B. condolence
C. application
D. request

79. Which of the following words are in correctly spelt?

A. environment
B. extention
C. questionnarie
D. resimblance

80. One of the following is correctly punctuated

A. "If I were you, I wouldn't quarrel with my teacher," he said.
B. "If I were you, I wouldn't quarrel with my teacher", he said.
C. "If I were you I wouldn't quarrel with my teacher," He said.
D. "If I were you, I wouldn't quarrel, with my teacher" , he said

I WISH ALL THE BEST!!

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