# What is a CS?

## Competency Standards

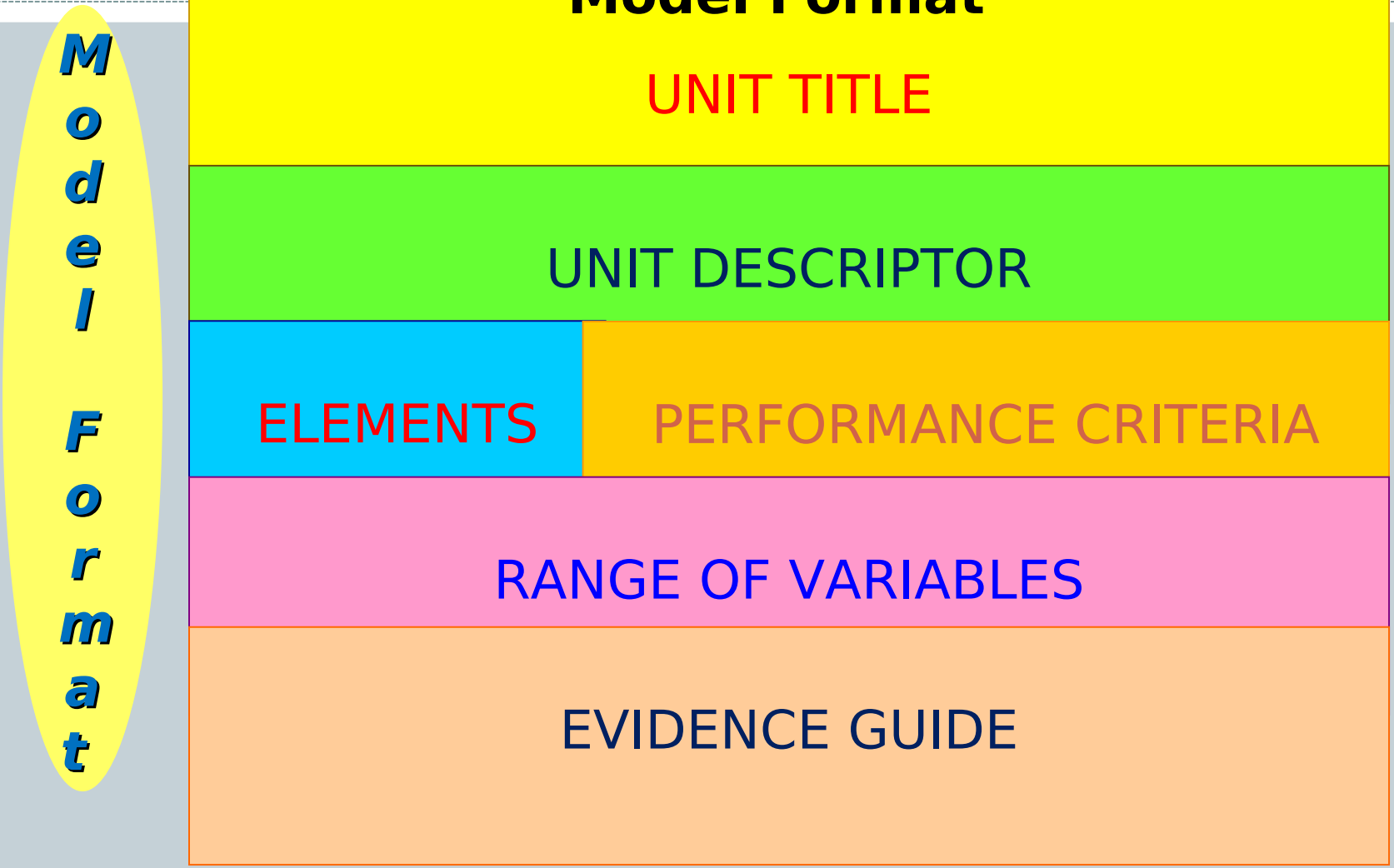
define the competencies required for effective performance in the workplace

emphasis is on outcomes and on the application of skills and knowledge, not just specification

concerned with what the person are able to do and also with the ability to do this in a range of contexts

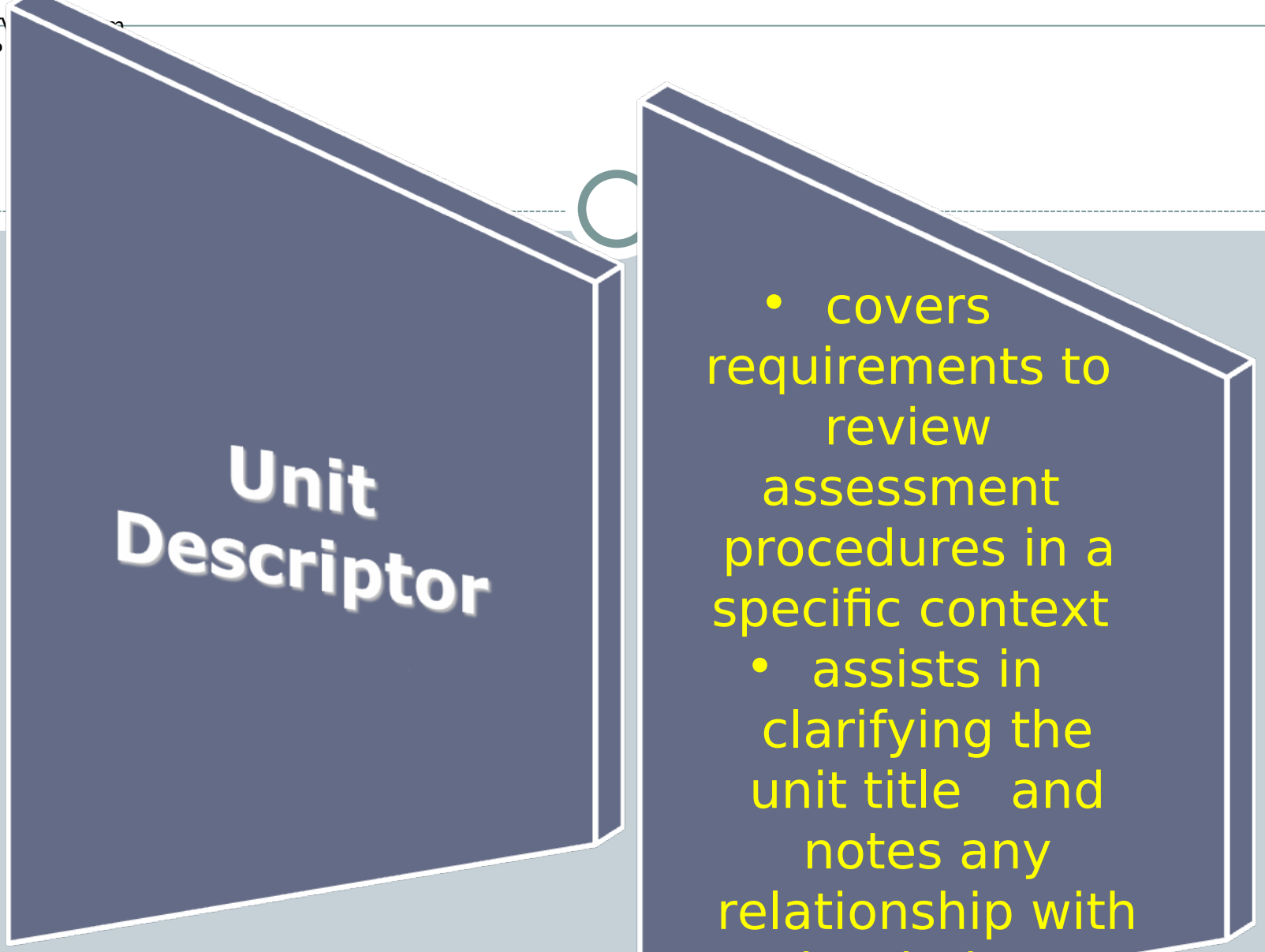
# Parts of Competency Standard

Model Format



# Unit Title

- the title of the competency unit
- Refers to the title of the general area of competence which is expressed in outcome terms


Unit Descriptor
• covers requirements to review assessment procedures in a specific context
• assists in clarifying the unit title and notes any relationship with other industry units

# Elements

- basic building blocks of the unit
- describe the key purpose of the unit
- describe actions or outcomes which are demonstrable and assessable

**Unit Title: Set up and operate machines**
**Elements: 1. Set Machines**
**2. Conduct sample run**
**3. Test machine output**
**4. Adjust machine settings**

# Performance Criteria

- evaluative statements which specify what is to be assessed
- specifies the required level of performance
- specifies the activities, knowledge, skills and understanding which provide evidence of competent performance
- task performed as per prescribed procedure

e.g. ***Machine is set in accordance with product specifications, manufacturer's instructions and company procedures***

# Range of Variables

- defines the boundaries of the standards
  - supplies and materials
  - tools and equipment
  - quality assurance requirements
  - occupational health and safety
  - personal protective equipment

# Sample Range of Variables

**Unit Title:**

*Map* scale is determined in accordance with standard specifications and survey regulations

**Range of Variables:**

- Map include:
  - Cadastral map
  - Progress map
  - Sketch map
  - Project control map
  - Isolated survey map

Variable

Range

Variable

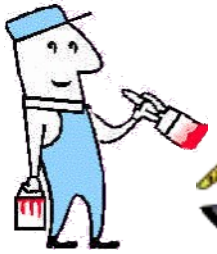
# Unit title: Apply finishing touches

| Elements | Performance Criteria |
|---|---|
| 3. Color/stain product surface | ***Stain*** is applied to timber surfaces in accordance with manufacturer's specifications<br>Stained surface is sealed with polish using mop brush, blender or swooge |
| Range of Variables<br>***Stain*** | Sealed surface is…<br>Water stain<br>Pigment oil stain<br>Knots and blister |

# Evidence Guide

✓relate directly to:
- Elements
- Performance Criteria
- Range of Variables

✓guide the assessor in the collection of evidence



# Parts of Evidence Guide !

There are five sections: Critical aspects of competency*, Underpinning knowledge*, Underpinning skills*Resource implications*

Method and Context of assessment*,

## 1. Critical Aspects of Competency

- Tells the assessor what evidence is essential for successful performance

It identifies the essential:

- Knowledge evidence (things that must be known)
- Product evidence (completes work piece/service to specification)
- Process evidence ( complies with industry practices and procedures)

# Parts of Evidence Guide (continuation)

## 2. Underpinning knowledge and attitude

- ✓ specific knowledge that is essential to the performance of the competency
- ✓ evidence of knowledge of legislation, regulations and Codes of Practice
- ✓ knowledge beyond the immediate scope of the unit

## 3. Underpinning skills

skills needed to achieve the elements and performance criteria set in each unit of competency

**4. Resource Implications** →

This section identifies the resources needed for the successful performance of the work activity described in the unit of competence

**5. Method of Assessment And Context of Assessment** →

- **Includes the consideration in determining methods of assessment to cover all aspects of the units of**
- **possible place of assessment**
- **consistency in**

# THANK YOU VERY MUCH !!!

# AND GOOD DAY !!