

Answer key

UNIT 1

Reading

- 1 a Anusha b Anh c Maria d Derek
2 1 Derek 2 Anh 3 Anusha 4 Derek, Anusha
5 Maria 6 Anh, Anusha
3 b

Learning to learn: reading

Students' own answers

Grammar

Adverbs of frequency

- 1 1 I get up at 6 a.m. every morning. / Every morning, I get up at 6 a.m.
2 It's usually easy for me to make new friends. / Usually, it's easy for me to make new friends.
3 Kevin goes to his chess club once a week. / Once a week, Kevin goes to his chess club.
4 Lena goes to the gym a lot.
5 I rarely forget to do my homework.
6 They are always pleased to see me.
2 1 always 2 never 3 twice a week
4 once a week 5 several times a week

Listening

- 1 1 dancing 2 looking good 3 exercise
4 friends 5 making things
2 1 brilliant 2 important 3 amazing 4 good
5 relaxes

Grammar

Present simple and present continuous

- 1 1 I rarely drink 2 Do you usually feel
3 's enjoying 4 goes 5 do Cass and Rahki usually leave 6 I'm not joking
2 1 We are living in Santiago at the moment.
2 How often do you go to the beach?
3 What are you doing right now?
4 I usually run around the park every night.
5 Shh! I'm talking on the phone.
6 We order takeaway food once or twice a week. Once or twice a week, we order takeaway food.

- 3 1 are / 're 2 are you wearing 3 are / 're
4 don't / do not look 5 'm / m wearing
6 don't / do not have 7 Do you think 8 is / 's
9 are 10 wear 11 's / is waiting
12 isn't / is not wearing

Learning to learn: grammar

Students' own answers

Pronunciation

Stressing words to express strong opinions

- 1 1 I (really) hate shopping.
2 I always feel (absolutely) amazing after a game of tennis.
3 I feel (so) great when I'm cycling.
4 No, I (definitely) don't like studying.
5 Yes, I (do) enjoy meeting people.

Vocabulary

- 1 1 reliable 2 serious 3 confident
4 honest 5 professional 6 patient
7 friendly 8 creative
2 1 professional 2 serious 3 friendly
4 creative 5 reliable 6 confident 7 patient
3 Students' own answers

Pronunciation

Saying long and short sounds (1): /i:/ and /ɪ/

- 1 1 feet 2 fit 3 live 4 leave 5 sit 6 seat

Writing

- 1 1 I 2 F 3 F 4 I

- 2 1 B 2 A

- 3 Model answer

Advert B

Hi! I'm Sara. I'm a positive, friendly, confident person. I work as an art teacher and in my free time, I enjoy doing creative things, like painting and drawing. My passion is painting pictures of natural places. At the moment, I'm painting a picture of a beach, so I usually go there most weekends.

- 4 Students' own answers

Learning to learn: your journal

Students' own answers

Answer key

UNIT 2

Reading

- 1 b
- 2 a 1 b 5 c 2 d 4 e 3 f 6
- 3 1 mind 2 objects 3 select 4 drawing
- 4 1 c, d 2 a, b 3 Students' own answers
- 5 a, b, and d are reliable places to check information

Grammar

Past simple

- 1 1 had 2 studied 3 hated 4 forgot 5 planned
6 relaxed 7 drank 8 took
- 2 1 b 2 a 3 b 4 b 5 a 6 a 7 b
- 3 1 was 2 didn't/did not usually go 3 was never
4 lived 5 visited 6 met 7 fell 8 helped 9 spent
10 became 11 went 12 stayed

Pronunciation

Saying past form endings (-ed)

1		/t/	/d/	/ɪd/
1	watched	✓		
2	wanted			✓
3	lived		✓	
4	stayed		✓	
5	needed			✓
6	pushed	✓		
7	carried		✓	
8	moved		✓	

Listening

- 1 The lecture mentions all the animals, except 5 octopuses.
- 2 1 Goldfish 2 elephants 3 Dolphins 4 bees
5 Dogs 6 Chimpanzees 7 Rats
- 3 1 f 2 a 3 d 4 e 5 b 6 c

Vocabulary

- 1 1 maths 2 a drama 3 geography 4 PE 5 biology
6 art 7 chemistry 8 IT 9 history 10 physics

Learning to learn: vocabulary

Students' own answers

Grammar

Making questions

- 1 1 How often do you study?
2 Which animals are clever?
3 When was your maths exam?
4 Is that for my sister?
5 Do you have a good memory?
6 Did they give you that book?
- 2 1 Is she 2 did you watch 3 Do you often make
4 were Shay and Demi 5 does she sleep
6 did you live
- 3 2 When/What time did she finish school?
3 Who were you with yesterday?
4 Did you see Laila last night?
5 How often do they study English?
6 Why did Amit fail the exam?
7 How long can elephants remember things?
8 Is she (always) busy on Saturdays?

Pronunciation

Understanding fast speech: How words change

- 1 1 a 2 b 3 a 4 a

Writing

- 1 1 so 2 because 3 because
- 2 Students' own answers
- 3 Model answer

Five years ago, my brother and I decided to go on a camping holiday. I have such good memories of the time we had!

The campsite was a wonderful place. It was near a forest and it was a very beautiful place. The campsite was quite small, so there weren't many people there and it was very quiet and relaxing.

My favourite thing about the holiday was visiting the local area. The area had a lot of wonderful walks in the countryside, so we went on a long walk every day. In the evenings, we cooked dinner at the campsite and ate our food under the stars. It was wonderful.

I would love to go back there again because it is such a special place.

4 Students' own answers

Learning to learn: practising English outside of class

Students' own answers

1&2 REVIEW 1

Vocabulary

- 1 1 honest 2 reliable 3 friendly 4 confident
5 serious 6 creative 7 patient
- 2 1 history 2 IT 3 maths 4 drama
5 geography 6 art 7 biology 8 chemistry
9 PE 10 physics

Grammar

- 1 1 are 2 are you doing 3 do you like 4 am/'m
5 usually travel 6 am/'m working 7 often play
8 is/s usually 9 does not/doesn't like 10 am/'m
practising
- 2 1 b 2 b 3 c 4 c 5 c 6 c

Reading

- 1 b
- 2 1 Lucia 2 Ari 3 Ari 4 Hieu 5 Lucia 6 Hieu

Listening

- 1 b
- 2 1 important 2 2 / two 3 name 4 letters
5 private 6 personal

Pronunciation

- 1 1 I am so happy to see you!
2 That's a really difficult password.
3 It's very cold today. Wear a jacket.
4 She definitely wants to come!

2

/t/	/d/	/ɪd/
asked	arrived	hated
danced	played	started

UNIT 3

Reading

- 1 a
- 2 a 2 b 3 c 4 d 1

- 3 1 700 million people (on the planet) **are hungry**.
2 **900** million tonnes of food goes in the bin every year.
3 There is more **food waste than plastic waste** in America.
4 ✓
5 ✓
6 ✓
- 4 1 c 2 b 3 d 4 e 5 a

Grammar

Past simple and past continuous

- 1 1 was eating 2 met 3 saw 4 was working
5 dropped 6 didn't try
- 2 1 While we **were** waiting for our food, the concert started.
2 Casey was **walking** home when he got the news.
3 She **wasn't** living in Eritrea when she had the baby.
4 My sister **cut** her finger while she was chopping vegetables.
5 He was eating lunch when she **got** home.
6 While my sisters **were looking** for dried fish, they saw the spicy tofu.
7 I was making spicy soup and I **used** too much chilli.
- 3 1 had 2 was cooking 3 prepared 4 started
5 was making 6 called 7 wasn't/was not paying
8 got 9 decided

Pronunciation

Understanding weak forms (1): was and were

- 1 A: Were you at the supermarket yesterday afternoon?
B: No, I wasn't.
- 2 We were driving and we think we saw you.
- 3 A: I think you were listening to music!
B: I was.
- 4 We weren't enjoying the meal, but Kendra was.

Listening

- 1 1 b 2 a 3 b 4 a

Learning to learn: listening

Students' own answers

- 2 1 is hungry 2 hearing isn't great 3 sounds different 4 cold

Answer key

Vocabulary

- 1 h 2 g 3 a 4 e 5 f 6 d 7 b 8 c
- Students' own answers

Pronunciation

Stressing words to express meaning

- 1 b 2 b 3 a 4 a
- Students' own answers

Learning to learn: pronunciation

Students' own answers

Grammar

Indefinite pronouns

- 1 anything 2 something 3 everyone
4 Nobody 5 anywhere
- 1 Everything 2 everyone/everybody 3 something
4 someone/somebody 5 nothing
6 anyone/anybody 7 somewhere
- Students' own answers

Writing

- 1 chop, fry, reduce, serve 2 for five minutes, for five to ten minutes, for about thirty minutes 3 Firstly, Secondly, Then, After that, Finally, 4 1, 3, 400g, a little, a teaspoon, some
- Model answer
Recipe: Tomato and basil pasta sauce
Ingredients: a teaspoon of olive oil, 1 piece of garlic, 400g of chopped tomatoes, 4 teaspoons of tomato paste, 1 teaspoon of sugar, some basil leaves, some water
1 Firstly, chop the garlic and the basil.
2 Secondly, heat the olive oil in a pan. Then fry the garlic clove for one minute
3 Then, add the chopped tomatoes, tomato paste, sugar and water. Cook for a few minutes until it is hot.
4 After that, reduce the heat and cook for five minutes. Make sure you stir the sauce occasionally.
5 Finally, add the basil leaves.
6 Serve with pasta and parmesan cheese.
- Students' own answers

Learning to learn: your journal

Students' own answers

UNIT 4

Reading

- 1 C 2 D 3 B 4 E 5 A
- 1 brain 2 growth 3 skills 4 fixed
5 Dr Carol Dweck 6 Stanford University
7 success 8 think
- 1 doing difficult things, getting feedback, learning from mistakes 2 that they can join NASA or be the richest person in the world 3 they believe they can't achieve them 4 good luck, opportunities and support
- 1 G 2 F 3 F 4 G 5 G 6 F

Grammar

Future plans

- 1 P 2 A 3 A 4 P 5 P
- 1 I'm going to visit 2 he's going to study
3 We're collecting 4 I'm going
- Students' own answers
- 2 He's meeting Cillian at 8 p.m.
3 He's doing an online class on the 26th at 4 p.m.
4 He's going to paint the living room.
5 He's going to call (his) dad.
6 He's playing rugby on Tuesday morning at 9 a.m.

Pronunciation

Understanding weak forms (2): prepositions and articles

- 1 A: (What) are you (going) to (do) at the (weekend)?
B: (I'm going) to (visit) an (old) friend.
2 A: Are you (doing anything fun) for your (birthday)?
B: (We're renting) a (car) and (driving) to the (beach).
- 1 A: What are you going to do at the weekend?
B: I'm going to visit an old friend.
2 A: Are you doing anything fun for your birthday?
B: We're renting a car and driving to the beach.

Vocabulary

- 1 praise 2 encourage 3 reward 4 punish
5 purpose 6 challenge 7 prize
- Students' own answers

Listening

- 1 a 3 b 4 c 2 d 5 e 1
2 1 hour 2 new shoes 3 a photo with a message
4 happy 5 work
3 1 ✓✓ 2 ✓✓✓✓ 3 ✓✓✓ 4 ✓✓ 5 ✓✓

Learning to learn: listening

Students' own answers

Grammar

will and won't for promises, offers and spontaneous decisions

- 1 1 d 2 e 3 f 4 b 5 c 6 a
2 1 c, f 2 b, d 3 a, e
3 1 'll get 2 'll have 3 'll check 4 won't forget
5 'll pick 6 'll be

Pronunciation

Saying words beginning with /p/ and /b/

- 1 Students' own answers

Learning to learn: pronunciation

Students' own answers

Writing

- 1 1 It's really hard to understand everything.
2 I'd love to study science at a university in Australia.
3 You're starting that course next month.
4 Is this Annabel's laptop?
5 He's going to learn online.

- 2 Students' own answers

- 3 Model answer

Post 1

I dream of learning lots of languages. I can already speak English, Arabic and Mandarin Chinese. I want to learn Spanish next and I want to study in South America next year.

- 4 Students' own answers

Learning to learn: setting learning goals

Students' own answers

3&4 REVIEW 2

Vocabulary

- 1 1 delicious 2 allergies 3 served
4 vegan, vegetarian 5 prepare 6 raw 7 dishes
2 1 challenge 2 purpose 3 encouraged 4 prize
5 praise 6 reward

Grammar

- 1 1 went 2 was not/wasn't 3 got 4 nobody
5 sat 6 someone 7 noticed 8 was talking
9 was not/wasn't paying 10 decided
11 somewhere
2 1 I'm going to learn 2 I'll teach 3 I'll bring
4 I'm making 5 I'm not going to put
6 Marta is coming

Reading

- 1 b From chopsticks to forks and sporks
2 1 (The writer uses) bread (to eat curry.)
2 (The writer used) a credit card (to cut cheese.)
3 a friend (gave the writer the spork) 4 (It's made from) titanium/metal 5 (Because it's a great way) to use less plastic

Listening

- 1 a
2 1 life 2 circles 3 needs 4 books 5 goals

Pronunciation

- 1 A: What was your last job?
B: I was a chef.
A: Was it a good job?
B: It was! And the other chefs were lovely.

- 2 Students' own answers

UNIT 5

Reading

- 1 No, they don't.
2 1 bad 2 likes 3 loves 4 very 5 likes 6 loves
7 the best tea
3 1 I think this is the coldest winter for years. I didn't leave the house all weekend because the weather was so horrendous!

Answer key

- 2 ... staying home is brilliant when it's horrible outside.
3 ... I still use that blanket you made me. It's so soft and comfortable. It's brilliant.
4 My neighbour says this is the hottest summer in a long time!
5 I actually miss the cold weather.
6 It has the most incredible view of the park ...
7 ... but nothing is better than green tea!

- 4 1 dreadful, horrendous 2 blanket 3 heater
4 fan 5 balcony 6 bite

Learning to learn: reading

Students' own answers

Grammar

Zero conditionals

- 1 1 f 2 d 3 e 4 b 5 c 6 a
2 1 goes, is/s 2 visits, have 3 watch, are/re
4 gets, travels 5 does not/doesn't like, is/s
6 do not/don't have, do not/don't go

First conditionals

- 3 1 cook 2 is 3 doesn't work 4 help 5 get
6 won't get
4 1 If it's messy, I'll be angry.
2 If she visits, we'll be happy.
3 If it isn't windy, they won't go out on the boat.
4 We'll stay in if she doesn't call.
5 When the bus arrives, they'll call us.
6 If there's a balcony, she'll be excited.
7 We won't move house if we don't have to.
8 We'll have a party when you pass your exams.

Learning to learn: grammar

Students' own answers

Pronunciation

Understanding contractions of auxiliary verbs

- 1 1 walk 2 'll reply 3 swim 4 'll relax

Vocabulary

- 1 1 spectacular 2 awful 3 filthy 4 tiny
5 freezing 6 disgusting
2 1 brilliant 2 spectacular 3 tiny 4 freezing
5 awful 6 filthy 7 disgusting 8 enormous

Listening

- 1 c
2 1 good locations 2 own space 3 cost 4 mess
3 1 (She stayed with) her sister. 2 (They broke) a lamp. 3 (Because there was a) party, (she was) bored of staying away from home every weekend, (she has a) better job with better pay, lots of people rent their homes so it's more competitive. 4 (The rent for tourists is) €200–€300. 5 (The rent for locals is) €400–€500.

Grammar

Comparatives and superlatives

- 1 1 c 2 b 3 c 4 c 5 c
2 1 the best 2 more expensive than 3 closer
4 biggest 5 most beautiful 6 hotter

Pronunciation

Saying /f/ and /v/

- 1 1 ferry 2 very 3 view 4 few 5 half 6 have

Writing

- 1 1 Do you have availability for one person on those nights?, Also, what time do I need to check out?
2 Your rooms look perfect., I'd love to host you., I look forward to meeting you.
3 WiFi and breakfast are included in the price., You can get a taxi from the station and check out is at 10 a.m.
2 Students' own answers
3 Model answers
Hi Chao,
My wife and I are coming to Chengdu to do a language course from 12th May to 12th June. Your flat looks perfect for us. Do you have availability for those dates?
I also have some questions. We're arriving at 11 p.m. on 12th May. How do we check in? Also, is there a bus stop nearby?
4 Students' own answers

Learning to learn: your journal

Students' own answers

UNIT 6

Reading

- 1 c moving house g learning to drive
- 2 1 I 2 L 3 A 4 L 5 A 6 I
- 3 1 life 2 going to school, college or university, getting a job, leaving home, getting married and having children 3 travelling around South America 4 studying 5 working in the garage 6 Antonia's mum
- 4 1 option 1 2 option 3 3 option 1 4 option 2

Learning to learn: reading

Students' own answers

Grammar

Present perfect (+ *ever* / *never*)

- 1 1 have/ve never travelled 2 has not/hasn't had 3 have/ve ever watched 4 have not/haven't tried 5 you have ever met 6 Has she ever eaten, hasn't
- 2 1 slept 2 Did you go 3 has never cycled 4 haven't played 5 didn't get 6 took
- 3 1 Have you ever been 2 was 3 used 4 were 5 never had 6 have/ve seen 7 had 8 have built 9 took 10 put
- 4 Students' own answers

Pronunciation

Saying long and short vowel sounds (2): /ɑ:/, /ʌ/ and /æ/

- 1 1 hat 2 cut 3 bat 4 dark 5 cup 6 ran

Listening

- 1 1 21 km 2 15 km 3 1 km 4 42 km 5 36 km 6 39 km
- 2 Students' own answers
- 3 1 F 2 F 3 T 4 T 5 T 6 F

Vocabulary

- 1 a abroad b sets off c checks in d security e queue, gate f boards g takes off h lands

Grammar

Verb patterns: *-ing* and *to* + infinitive

1	<i>-ing</i>	<i>to</i> + infinitive	both <i>-ing</i> and <i>to</i> + infinitive
	can't stand	want	love
	avoid	hope	hate like

- 2 1 cooking 2 looking/to look 3 singing 4 to go 5 to walk 6 to get
- 3 1 to go 2 to arrive 3 to fly 4 to take 5 flying 6 writing 7 to book 8 to travel 9 to work

Learning to learn: grammar

Students' own answers

Pronunciation

Noticing difficult consonant sounds

Students' own answers

Writing

- 1 1 Dear 2 would like 3 Could you tell me what 4 is it possible for you to 5 Kind regards
- 2 Students' own answers
- 3 Model answer

Dear Mr Jones

I hope this email finds you well. I saw your advert and I would like to book a place for a one-day tour of London next month. Could you tell me what dates are available? We would prefer to do a walking tour at the weekend.

Also, what type of accommodation do you offer and what food is included in the price?

Finally, what do we need to wear for the tour?

Best regards,

Aysan

- 4 Students' own answers

Learning to learn: being organized

Students' own answers

Answer key

5&6 REVIEW 3

Vocabulary

- 1 1 awful 2 tiny 3 filthy 4 disgusting
5 freezing 6 spectacular 7 enormous
- 2 1 abroad 2 checked in 3 set off 4 queue
5 security 6 board 7 gate 7 take off/land
8 land, take off

Grammar

- 1 1 comfortable 2 cheaper 3 quietest 4 best
5 tallest 6 faster 7 smallest 8 earlier
- 2 1 have/ve never been 2 to go
3 to persuade 4 lying 5 relaxing 6 has visited
7 going 8 Have you ever spent

Reading

- 1 c
- 2 1 a 2 b 3 a 4 c 5 c 6 a

Listening

- 1 (It was) a bad experience.
- 2 1 early 2 to check in 3 small 4 windy
5 having coffee

Pronunciation

- 1 1 knife 2 very 3 of 4 save
- 2 1 heart 2 cat 3 cart 4 hat 5 hut 6 cut

UNIT 7

Reading

- 1 a
- 2 1 b 2 d 3 c 4 a
- 3 1 large circles of light plastic
2 machines for printing records
3 so it uses any money it makes to train others
4 recorded songs that people can buy
- 4 1 c 2 b 3 d 4 a
- 5 1 Saffron, JYP
2 JYP, Vinil Brasil
3 Akwaaba Music, JYP, Vinil Brasil
4 Saffron, JYP
5 Saffron, Vinil Brasil
6 Akwaaba, Vinil Brasil

Grammar

Defining relative clauses

- 1 1 where 2 that/who 3 which/that 4 who
5 when 6 that / –
- 2 1 Sofia is the footballer who/that inspired me to play.
2 This is the book that/which helped me to make my online videos!
3 Charing is the village where Sam met his wife.
4 These are the plates that/which my dad got in Spain.
5 Christine Clark is the artist who/that painted 'Rainbow Skies'.
6 Koh Kong is the island where I grew up.

Pronunciation

Understanding different accents

- 1 Students' own answers
- 2 Students' own answers

Learning to learn: pronunciation

Students' own answers

Listening

- 1 1 c 2 a 3 b
- 2 The three speakers mention the words: love, silly and positive.

Learning to learn: listening

Students' own answers

- 3 1 S2 2 S1 3 S3 4 S1 5 S2 6 S3

Vocabulary

- 1 1 planet 2 pollution 3 reuse 4 rubbish
5 care about 6 recycle 7 reduce 8 environment
- 2 1 pollution 2 planet 3 care about 4 reduce
5 reuse 6 rubbish

Grammar

used to

- 1 1 didn't/did not use to 2 used to 3 did (you) use to
4 used to 5 didn't/did not use to 6 Did (Luis) use to
- 2 Students' own answers

Pronunciation

Understanding elision (1): *used to*

- 1 1 didn't use to 2 used to 3 used to 4 didn't use to

Writing

- 1 1 3 2 1 3 2

- 2 a 3 b 2 c 1

- 3 Model answer

An inspiring person: my grandmother

One person who I really admire is my grandmother. She's 91 years old, and she has had a long and interesting life. She's an intelligent, independent, active person and her family is very important to her.

I think she is inspiring because she started a new life in another country when she was just nineteen. She moved from Finland to my country alone to work. It wasn't easy because she didn't know many people and she didn't speak the language well.

One of the things I respect most about her is her intelligence. She knows five languages and can speak it perfectly now. She knows it better than me and corrects me when my grammar isn't good. She also loves learning and has some very modern ideas!

- 4 Students' own answers

Learning to learn: your journal

Students' own answers

UNIT 8

Reading

- 1 b

- 2 1 seafood 2 breathing 3 sea 4 winter
5 wetsuits 6 culture

- 3 1 he read about the *Haenyeo* (and he wanted to see them).

2 they enjoy it and it makes them feel good.

3 young women in Jeju were choosing to move off the island to go to university or to find work.

4 the United Nations Educational, Scientific and Cultural Organization (UNESCO) put the *Haenyeo* on a list of important cultures and many people thought it was important to protect the work.

5 (to do this,) you need the support of the local *Haenyeo* group in a fishing village first. This can be difficult as there are fewer fishing villages.

Learning to learn: reading

Students' own answers

Grammar

Present perfect and past simple

- 1 1 has lived 2 grew up 3 has worked for
4 chose 5 studied 6 did you teach
7 haven't seen
- 2 1 've/have met 2 started 3 haven't/have not
met 4 have you worked 5 've/have been 6 have
you done 7 did 8 were

Pronunciation

Saying the final /n/ sound

- 1 Students' own answers

Vocabulary

- 1 1 hairdresser 2 instructor 3 researcher
4 accountant 5 admin assistant 6 politician
7 biologist 8 journalist
- 2 1 journalist 2 biologist 3 accountant
4 instructor 5 politician

Listening

- 1 TV journalist
- 2 1 short 2 confident 3 meet 4 short videos
5 simple stories

Grammar

Yet, just and already

- 1 1 already 2 yet 3 already 4 just 5 yet
6 already
- 2 1 Have Maite and Enrique finished their reports yet?
2 Has the meeting started yet?
3 I've just broken the printer.
4 Thirty people have already sent their CVs.
5 The new admin assistant hasn't started yet.
6 We have just asked a question.
- 3 1 already 2 just 3 yet 4 already

Answer key

Pronunciation

Understanding linking sounds: /w/ and /j/

- 1 Are you organized?
2 We interviewed six people.
3 I am an accountant.
4 Have you ever researched anything?

Writing

- 1 Hardworking, reliable 2 PROFILE, August
3 I have three
- 2 Students' own answers
- 3 Model answer

CONTACT INFORMATION

Name: (Student's name)

Tel: (Student's telephone number)

Address: (Student's address)

Email: (Student's email address)

PROFILE

Enthusiastic, outgoing and friendly person, with a passion for clothes and fashion. I have three years' experience of working as a shop assistant.

WORK EXPERIENCE

May 2020–present: Shop Assistant

I work in a small designer clothes shop. I serve customers, advise customers on clothes, order clothes for customers and design shop windows.

EDUCATION HISTORY

2021–present, The University of Design

Bachelor's degree in Fashion Design

LANGUAGES

I speak German, English and Thai.

HOBBIES AND INTERESTS

Reading, cycling, fashion

REFERENCES

Available on request

- 4 Students' own answers

Learning to learn: what kind of language learner are you?

Students' own answers

7&8 REVIEW 4

Vocabulary

- 1 care about 2 planet 3 pollution 4 rubbish
5 recycle 6 reduce 7 reuse
- 1 admin assistant 2 biologist 3 hairdresser
4 journalist 5 politician 6 instructor
7 accountant 8 researcher

Grammar

- 1 that 2 didn't use to 3 who 4 used to
5 use to 6 who 7 used to 8 where
- 1 a 2 b 3 c 4 a 5 b 6 b 7 a

Reading

- 1 b
- 2 1 J 2 N 3 J 4 C 5 N

Listening

- 1 1 b 2 c 3 b 4 c

Pronunciation

- 1 1 used to 2 didn't use to 3 use to 4 used to
- 2 Students' own answers

UNIT 9

Reading

- 1 c
- 1 a safe place to live, enough money to live comfortably and healthcare
2 being part of a family, making friends or joining a club
3 getting a promotion at work, passing a test or doing something well
4 becoming your best self/the person you want to be, achieving (your) goals and trying new things (you) enjoy
- 3 1 T 2 T 3 T 4 F 5 F 6 T
- 4 Students' own answers
- 5 Students' own answers

Grammar

Second conditionals

- 1 1 a 2 a 3 b 4 b 5 b

- 2 1 get, remembered 2 wouldn't, weren't
3 did, you'd 4 was, be 5 see, lived
6 'd, didn't have 7 would, didn't work
- 3 1 didn't/did not live, wouldn't/would not order
2 praised, 'd/would feel
3 'd/would have, didn't/did not eat
4 changed, wouldn't/would not get
5 bought, 'd/would use
6 wouldn't/would not practise, didn't/did not have
7 were, 'd/would study

Learning to learn: grammar

Students' own answers

Listening

- 1 Students' own answers
2 Students' own answers
3 b
4 1 more 2 hear advice 3 talk about it
4 make changes 5 listen 6 a doctor

Vocabulary

- 1 1 prevent 2 get 3 take 4 have 5 feel 6 stay
2 1 sunstroke 2 exercise 3 cold 4 tired

Learning to learn: vocabulary

Students' own answers

Grammar

must, have to, should

- 1 1 shouldn't 2 mustn't 3 should 4 don't have to
5 must 6 have to
2 1 have to 2 must 3 should 4 don't have to
5 should 6 shouldn't 7 mustn't 8 have to
9 doesn't 10 shouldn't
3 Students' own answers

Pronunciation

Saying long and short sounds (3): /ɔ:/ and /ɒ/

1	/ɔ:/	/ɒ/
	always	clock
	autumn	holiday
	bought	stop
	dawn	what

Pronunciation

Understanding elision (2): in negative auxiliaries

- 1 1 can't 2 don't 3 won't 4 can 5 'll

Writing

- 1 1 because/as, see 2 feel 3 smell
4 because/as, hear 5 taste 6 because/as
2 Model answer

I feel very lucky to have good friends because they always help me and make me feel better. I met my friend, Chiara, for lunch yesterday. I had a terrible morning yesterday, but we had so much fun at lunch. I felt a lot better after I met her.

- 3 Students' own answers

Learning to learn: your journal

Students' own answers

UNIT 10

Reading

- 1 a
2 Story 1: Some time ago, When, One day, A short time later, finally
Story 2: Once upon a time, At the end of the day, As soon as, After a while, When
3 1 F – One egg was different / large and grey.
2 F – He went away because all the ducks were unkind. 3 ✓ 4 F – The dog took the bone from the rubbish bin. 5 ✓ 6 ✓
4 1 The ugly duckling 2 The dog and his reflection

Learning to learn: reading

Students' own answers

Grammar

Past perfect

- 1 1 I hadn't learned the song
2 he hadn't finished the book
3 she had gone to the bathroom
4 they had fallen over
5 they'd started filming
6 Hari hadn't performed for years
7 I had tidied my bedroom
8 the show had started

Answer key

- 2 1 had taken 2 had not/hadn't seen
3 had not/hadn't told 4 had not/hadn't arrived
5 had/d left 6 had/d forgotten 7 had/d read
8 had/d given
- 3 1 The film had already started by the time I got to the cinema.
2 They 'd/had bought the snacks before I arrived.
3 He didn't/did not call them because he 'd/had lost his phone.
4 She didn't/did not buy the book until she 'd/had read all the reviews.
5 Her brother told her the film was scary after she 'd/had bought the tickets.

Pronunciation

Understanding the past perfect

- 1 Students' own answers

Listening

- 1 1 c 2 b 3 a

2

	Cost	Time	People
Advert 1	\$5 or \$10	2 hours long	big group
Advert 2	£11	60 to 90 minutes	with friends
Advert 3	£40/person	2 hours long	no people mentioned

Vocabulary

- 1 1 animation 2 plot 3 scene 4 star 5 series
6 director 7 drama 8 mystery 9 romantic comedy 10 science fiction
- 2 Students' own answers

Grammar

Articles

- 1 1 an 2 the 3 The 4 – 5 – 6 The 7 a
2 1 a 2 a 3 an 4 – 5 the 6 – 7 a 8 the
9 a 10 –

Learning to learn: grammar

Students' own answers

Pronunciation

Saying words starting with /str/

- 1 The sky looks so strange tonight!
2 He's really stressed at the moment.
3 My teachers can be really strict.

Writing

- 1 1 amazing 2 talented 3 boring
4 uncomfortable 5 colourful 6 sad
- 2 1 In my opinion, 2 In my view, 3 I thought ...
4 One thing I disliked ... 5 I really liked ...
6 For me ...
- 3 Model answer

Heartland



I recently watched a TV series called *Heartland*. My friend had recommended it to me, so I decided to try it. I've just watched the first series of the show.

The story is about a family in Canada. They have a ranch and they also look after horses. All the characters are stars of the show, but the most important character is Amy Fleming. She is a high school student, but she understands horses well and helps people to fix problems with their horses. During the series, her dad and sister return to the ranch. A young man, Ty, also comes to work at the ranch.

I think the actors are all very good and I love seeing the beautiful Canadian countryside. The plots are brilliant too. Something interesting happens in every episode and they are sad, funny and exciting at the same time.

The one thing I don't like is the character of Amy's dad. He's a really annoying person.

Overall, I totally recommend this show for all ages.

- 4 Students' own answers

Learning to learn: your study space

Students' own answers

9&10 REVIEW 5

Vocabulary

- 1 1 tired 2 fever 3 healthy 4 exercise 5 cold
6 sunstroke 7 accidents 8 medicine

- 2 1 series 2 plot 3 romantic 4 scenes 5 directors

Grammar

- 1 1 have to 2 did 3 would 4 should 5 wasn't
6 do 7 must 8 have to 9 should
- 2 1 had learned, –
2 the, hadn't/had not been
3 the, hadn't/had not had
4 a, hadn't/had not brought
5 'd/had lived, –

Reading

- 1 1 b 2 d 3 a
- 2 1 two thousand / hundreds of 2 neutrophils
3 illnesses 4 sneeze

Listening

- 1 1 cinema 2 theatre 3 sports centre
4 concert arena
- 2 1 T 2 F 3 T 4 F

Pronunciation

- 1 1 /ɔ:/ 2 /ɔ:/ 3 /ɒ/ 4 /ɒ/ 5 /ɔ:/ 6 /ɒ/
- 2 1 Go straight along this street.
2 The stream is a strange green colour.
3 Put strong stress on the first syllable.

UNIT 11

Reading

- 1 1 article 2 letter 3 social media post
- 2 a 3 b 2 c 1
- 3 1 According to the article, **28%** of all plant and animal species will die out.
2 The article says **raising money is / can be a serious challenge**.
3 The letter says **between 2,000 and 3,000** orangutans die every year.
4 The orangutan charity wants to pay local **experts** to count orangutans.
5 The polar bear population has **increased** recently.
6 @Super_120 is challenging himself to walk 30,000 steps every **day for a week**.

- 4 Students' own answers

- 5 Students' own answers

Grammar

Reported speech

- 1 1 told 2 said 3 told
- 2 1 had/'d met Rosa a few years before
2 had/'d had dinner
3 did not/didn't want a cup of tea
4 had asked him to come too.
5 would/'d try anything
6 could come the next day

Pronunciation

Understanding connected speech: *told*

- 1 1 her 2 me 3 them 4 him

Listening

- 1 The speakers mention a, b and c.
- 2 1 (Theo is scared of) spiders 2 Wendy puts the spider out the window. 3 (Wendy is scared of) heights 4 (Wendy's brother advises her to) practise looking out of the window of his flat 5 (They are scared of) birds 6 She read a lot of books and had a flying lesson.
- 3 1 ✓ 2 ✓✓ 3 ✓ 4 ✓✓ 5 ✓ 6 ✓✓

Vocabulary

- 1 1 scared 2 shocked 3 disappointed
4 delighted 5 exhausted 6 amazed 7 anxious
- 2 1 delighted 2 scared 3 amazed 4 shocked
5 disappointed 6 exhausted

Learning to learn: vocabulary

Students' own answers

Grammar

Can, could and able to

- 1 1 can 2 won't 3 couldn't 4 could 5 can't
6 aren't 7 wasn't 8 couldn't
- 2 1 can't 2 do 3 can 4 weren't 5 be able to
6 will

Answer key

Learning to learn: grammar

Students' own answers

Pronunciation

Saying /tʃ/ and /dʒ/

- 1 Students' own answers
- 2 Students' own answers

Writing

- 1 1 d 2 b 3 c 4 a
- 2 Students' own answers
- 3 Model answer

Introduction

The purpose of this report is to provide information on a classroom challenge. Eight students completed the challenge and recorded the results.

The challenge

The challenge was to see how long students could speak about challenges without stopping. Students had to talk about challenges for as long as possible, but they couldn't pause or say any fillers. Each student could write notes before they spoke. The teacher told the student to start and then started the timer. The student talked for as long as possible. When they stopped, the teacher recorded the time.

Results

The shortest time was 11 seconds, but one student talked for 64 seconds. This was the highest. Most people spoke for between 20 and 40 seconds.

Conclusions

In summary, this was a fun challenge for the class. In future, it would be interesting to find out if students could speak longer for the second or third time.

- 4 Students' own answers

Learning to learn: your journal

Students' own answers

UNIT 12

Reading

- 1 a and d
- 2 1 (However,) when you look at some of the electric vehicles available today, you'll see similarities to the C5.
2 Users had to stay very still so that the person on the other side could see them.
3 They think that Google just wanted to get feedback from customers and create a better product for the future.
- 3 1 Sinclair C5: 1985; AT&T Picturephone: 1960s;
Google Glass: 2014 and 2019
2 Sinclair C5: a battery-powered car;
AT&T Picturephone: a phone that made video calls;
Google Glass: a smartphone that you can wear as a pair of glasses
3 Possible answers
Sinclair C5: a maximum distance of 15 to 30km, a maximum speed of 24kmph, people thought it was dangerous, it had no roof;
AT&T Picturephone: people had to travel to use it, it was expensive, you had to stay still to use it;
Google Glass: they were difficult to look through, unfashionable, expensive
- 4 1 T 2 T 3 F 4 F
- 5 1 Google Glass 2 Sinclair C5 3 AT&T Picturephone

Grammar

Passives

- 1 1 is downloaded 2 was made 3 aren't being used
4 weren't being 5 has been watched
6 will be driven 7 can be taken
- 2 1 are made 2 was invented 3 can be viewed
4 are used 5 have been invented 6 will be used

Pronunciation

Saying final -s sounds

1	/s/	/z/	/ɪz/
	apps	cameras	challenges
	students	technologies	devices
	tapes	webcams	smartwatches

Learning to learn: pronunciation

Students' own answers

Vocabulary

- 1 1 download 2 drive (n), memory (n)
3 app (n), software (n) 4 electronic (adj)
5 computer (n) 6 install (v) 7 program (v)
- 2 1 Apps 2 software 3 download 4 electronic
5 program

Listening

- 1 a
- 2 1 &/+ 2 tech 3 e.g. 4 fav 5 diff
- 3 1 fav 2 diff 3 e.g. 4 tech 5 &/+

Grammar

Modals of prediction and possibility

- 1 1 will 2 might 3 won't 4 won't 5 will
6 could 7 may
- 2 Students' own answers

Pronunciation

Saying final consonants: /g/ and /k/

- 1 Students' own answers
- 2 Students' own answers

Writing

- 1 I am very disappointed with this service.
I ordered it for my friend's birthday but it didn't arrive on time.
- 2 1 c 2 b 3 a
- 3 Model answer
Problem 1
Key to follow Order Number: PCB766
Item: Office chair
Reason for Return:
I ordered an office chair from your website. However, when I opened the box, I noticed a wheel was missing from the chair. Could you please let me know how I get a replacement and return the broken chair?
Thank you. I look forward to hearing from you soon.
- 4 Students' own answers

Learning to learn: getting ready for the next level

Students' own answers

11&12 REVIEW 6

Vocabulary

- 1 1 Exhausted 2 anxious 3 shocked
4 amazed 5 delighted
- 2 1 d 2 a 3 e 4 b 5 c

Grammar

- 1 1 can 2 would 3 had 4 couldn't
5 wasn't able 6 was
- 2 1 a 2 a 3 b 4 b 5 c 6 b

Reading

- 1 b
- 2 1 Many different people 2 1930s 3 lights
4 natural resources

Listening

- 1 b
- 2 1 (going to a) garden party 2 (playing) rugby
3 (going to a) wedding
- 3 (next/the following) Wednesday (evening)

Pronunciation

- 1 1 him 2 them 3 her
- 2 Students' own answers