Answer key

UNIT 1

Reading

1 1 doesn't want 2 takes 3 throw everything away

2 1 c 2 d 3 f 4 j 5 g

3 1 worn out 2 one arm missing 3 slightly ripped, bands no one remembers 4 too old 5 From when I was a baby until I left home, the bear slept next to me in my bed every night 6 The broken doll was a tenth birthday gift from my favourite aunt. 7 The t-shirts are souvenirs from my teenage years – an important part of my identity

4 4

5 Students' own answers

Grammar

Auxiliary verbs in questions and short answers

1 1 Do you remember my friend Jackie?
2 Isn't Wayan's brother living in Indonesia?
3 Haven't you made some new friends at work?
4 Didn't Wang grow up in China?
5 Are your oldest friends still living in your home town?
6 Have you met Sylvie's friend from Krakow?

2 a 6 b 5 c 1 d 3 e 4 f 2

3 1 b 2 a 3 c 4 c 5 a 6 b 7 b

4 1 have 2 haven't 3 aren't 4 don't 5 do 6 Did 7 was 8 were 9 did

5 a 2 b 4 c 6 d 10 e 8 f 5 g 1 h 3 i 7 j 9

6 1 Do 2 Yes 3 isn't 4 No 5 has 6 Neither 7 is 8 do

Pronunciation

Stressing auxiliaries

1 1 Haven't you? 2 wasn't it? It was! 3 I did see her.

2 Students' own answers

Listening

1 1 a 2 b 3 d 4 c

2 1 F 2 T 3 F 4 F 5 T 6 F 7 F 8 T

3 Students' own answers

Learning to learn: listening

Students' own answers

Vocabulary

1 1 b 2 g 3 a 4 f 5 d 6 c 7 h 8 i 9 e

2 1 pay attention 2 stay focused 3 get a degree 4 memorize a lot of facts 5 revise hard for exams 6 evening classes 7 graduate from high school 8 education system

Pronunciation

Saying groups of consonants

1 1 Ne**xt** year I'm going to do indepe**nd**ent **st**udy.
2 I like my ma**ths cl**ass because i**t's** my favourite su**bj**ect.
3 You have to know na**mes** and **pl**aces to su**cc**eed in hi**st**ory.
4 It i**sn't** always easy to **st**ay focu**sed** in a **tr**aditional le**ct**ure.
5 I do**n't** thi**nk** I **st**udy enough!

2 Students' own answers

Learning to learn: pronunciation

Students' own answers

Focus on

Short questions

1 1 Where 2 Who 3 What 4 Who 5 How long 6 What

2 1 with 2 for 3 in 4 for 5 by 6 to

Writing

1 1 I ~~realy~~ really admire Araceli Segarra for her determination. 2 She has shown me that ~~its~~ it's possible to reach difficult goals if you work hard and push yourself. 3 She started climbing as a teenager. 4 She has climbed many of the ~~worlds~~ world's most challenging mountains and been part of more than thirty expeditions. 5 She ~~have~~ has also helped to make movies, mostly about climbing. 6 In addition, she writes books, appears on television shows and gives talks about climbing. 7 Because of her, I'm interested ~~for~~ in a lot of different things. 8 Araceli inspires me and everyone in the climbing community to work hard.

2 1 c 2 f 3 a 4 b 5 g 6 e 7 d

3 Model answer

Alicia Sanchez has made a real difference to our local running community. She's the reason why I and a lot of my friends started running. She's always there when the running club meets and she encourages all of us to train and improve. She works with runners in local schools and gives teenagers and adults a community to belong to. I admire her for her ability to bring people together in this way.

Alicia grew up in this area, which means she knows a lot of people. She's known for her friendliness, great sense of humour and hard work, which means that it's easy for her to get local businesses to sponsor our events. It also means that local people are interested in what we're doing, even if they aren't runners themselves. The passion that many people feel for running comes from Alicia's coaching.

Alicia has taught a lot of us to push ourselves and grow even when training seems difficult. She's also shown how people from a lot of different backgrounds can come together and enjoy doing something together. If I could help and inspire people as much as Alicia has, I'd be really happy. Thank you, Alicia, for everything you do!

Learning to learn: your journal

Students' own answers

UNIT 2

Reading

1 2 a 5 b 3 c

2 An agreement: 1, 2, 3, 5 A disagreement: 4, 6, 7, 8

3 Students' own answers

4 1 T 2 NG 3 F 4 F 5 NG 6 T 7 T 8 F 9 NG

5 Most likely answers: formal, informative, professional, serious

6 Students' own answers

Grammar

Past tenses

1 1 happened 2 noticed 3 hadn't written 4 looked 5 appeared 6 was using 7 did you do 8 reported 9 happened 10 was looking 11 changed

2 1 What were they doing when he called?
2 Had you heard of the company before they contacted you?
3 Were they expecting the package when it arrived?
4 Where were you working when you met Dimitri?
5 Hadn't you used the credit card for online shopping?
6 Did they ask whether it had been stolen?
7 Was she using her laptop when she was hacked?
8 Why hadn't you locked the door before you left?

3 1 heard 2 was working 3 had finished 4 was looking 5 didn't have 6 said 7 lost 8 had saved 9 learned

Learning to learn: grammar

1 1 find found found
2 run ran run
3 shut shut shut

2 1 verbs with identical past simple and past participle
2 verbs with identical present and past participle
3 verbs where the present, past simple and part participle are the same

Pronunciation

Pronouncing *-ed* words

1 Students' own answers

2 /-nd/: happened, learned /-vd/: proved, saved /-kt/: hacked, looked /-tʃt/: watched, switched

3 Students' own answers

Listening

1 1 b 2 a 3 c 4 a 5 c

2 1 of them 2 of them 3 meet him 4 and he 5 without a doubt 6 told him 7 asked him 8 left him

3 Students' own answers

Vocabulary

1 1 robbing 2 caught 3 innocent 4 breaking 5 victim 6 fine 7 guilty 8 broken 9 bank robber 10 sentenced 11 giving him a warning

2 1 innocent 2 warning 3 rob 4 victim 5 robber 6 break into 7 guilty 8 be sentenced to 9 fine 10 break 11 get caught

Pronunciation

Saying long and short 'o'

1 /ɔː/ = 1, 4, 6, 7 /ɒ/ = 2, 3, 5, 8

2 Students' own answers

Focus on

***be/get used to* + something / doing something**

1 1 getting used to 2 used to 3 used to
4 getting used to 5 used to 6 used to

2 1 's used to working 2 're getting used to living
3 're used to hearing 4 used to be 5 'm not used to talking 6 's still getting used to wearing
7 used to read

Writing

1 1 c 2 e 3 a 4 f 5 b 6 d

2 1 secretly 2 excitedly 3 politely 4 bravely
5 nervously

3 1 b 2 c 3 a

4 Model answer (continuation of 'The missing key')

That's when Hans heard it. From behind the door, inside the basement of the old theatre, the sound of metal hitting stone. Someone was digging in there. He briefly considered banging on the door and demanding that they open it, but he decided he should be careful. He didn't know who was in there, how they got in or what they were doing. He needed answers – fast.

He stepped quietly away from the door, grabbed his phone and called Martina. 'Martina' he said softly. 'I need your help. I need to get into the basement but not through the door. Is there another way in?'

'What's this about?' Martina asked.

'Someone's in the basement digging, I don't know who. The door's locked. There's something going on. Something's not right.'

'Well, …' Martina said nervously, 'I'll come and have a look.'

Why did Martina sound so nervous, Hans wondered as he waited for her to arrive. Did she know something about what was going on in the basement?

Martina knew she had to work quickly. She had to get a message to her partners in the basement and let them know that Hans was listening to them and trying to figure out what they were doing. She had to try to get Hans away from door.

Learning to learn: using your English

Students' own answers

1&2 REVIEW 1

Vocabulary

1 1 evening classes 2 education system 3 memorize
4 good grades 5 exams 6 graduate 7 degree
8 attention 9 focused

2 1 a bank 2 houses 3 caught 4 the rules 5 fine
6 a crime

Grammar

1 1 Do 2 is/isn't 3 did 4 Does 5 was 6 haven't
7 have

2 1 was relaxing 2 rang 3 was 4 said
5 had bought 6 had used 7 made 8 hadn't paid
9 asked 10 realized 11 knew 12 hung up
13 hadn't been 14 have given

Reading

1 2

2 1 b 2 d 3 c 4 a 5 c

Listening

1 1 b 2 c 3 a 4 b

Pronunciation

1 Students' own answers

2 long /ɔː/ = for, uniforms, thought short /ɒ/ = long, forgot

UNIT 3

Reading

1 1 That they were dead 2 1965 3 warm(er) and rich(er) 4 44 5 $40m 6 2011

2 1 b, c 2 c 3 b, d 4 c 5 a

3 1 digital streaming 2 vinyl 3 digital streaming
4 digital streaming 5 Students' own answers

Learning to learn: reading

1 1 It shows worldwide vinyl sales between 1997 and 2013. 2 The units are millions of dollars. 3 From 2000 to 2006, there's a decline in the sale of vinyl records. Then from 2006 to 2013, there's an increase.

2 Model answer

This chart shows CD sales from 1985 to 2017. The units are millions of dollars. From 1985 to 1999, there's an increase in sales. From 1999 to 2000, sales remain steady. Then from 2000 to 2017 there's a fall in sales.

Grammar

Talking about predictions

1 1 a 2 c 3 b 4 b 5 a 6 c

2 1 probably work very hard. 2 do jobs that people do now. 3 control the speed of cars. 4 more electricity will be needed. 5 a better solution has been invented. 6 will have built a train that goes 1,000 kilometres per hour.

3 1 's 2 has ended 3 get 4 won't leave / isn't going to leave 5 're probably going to find / will probably find 6 will feel

4 1 as soon as 2 unless 3 By the time 4 once 5 When 6 after

5 Students' own answers

Pronunciation

Saying contracted forms of *will* and *going to*

1 1 I won't 2 He's gonna 3 They'll 4 We're gonna 5 You'll

2 1 I will not 2 He's going to 3 They will 4 We're going to 5 You will

Vocabulary

1 1 d 2 a 3 i 4 c 5 h 6 g 7 b 8 e 9 f

2 1 b 2 d 3 a 4 e 5 c 6 h 7 f 8 i 9 g

Learning to learn: vocabulary

Students' own answers

Listening

1 2

2 1 Computers 2 fine 3 meaning 4 Context 5 attitude 6 check and correct 7 safe

3 1 Basically 2 like 3 I mean 4 Actually 5 sort of

4 Students' own answers

Focus on

Talking about data: Prepositions

1 1 in 2 to 3 by 4 to 5 of 6 in

2 1 of 2 by 3 to 4 in

Pronunciation

Pronouncing long vowels

1 1 hard 2 seat 3 bed 4 foot 5 walk

2 Students' own answers

Writing

1 & 2 Students' own answers

3 Model answer

I would like to work as a graphic designer for an online magazine.

One of my main strengths is creativity. I'm quite lucky that I attended a school that had a great arts department and I'm very good at drawing. When I was at school, I always created posters for societies and events, and I always received compliments on the colours and layouts I used.

One thing I need to work on is my computer skills. I need to gain more skills, such as learning to create digital illustrations and understanding how digital publishing works. To achieve this, I'm going to enrol in a graphic design course at university.

The first step I will take is to research the best university courses in my country. I will then try and connect with young graphic designers and online magazine publishers in order to gain some inside knowledge of what it is actually like to work in their field.

Learning to learn: your journal

Students' own answers

UNIT 4

Reading

1 Students' own answers

2 Paragraph 1 b Paragraph 5 c Paragraph 6 a

3 1 a 2 b 3 c

4 1 connects 2 places 3 environment 4 touches 5 identity 6 connections 7 power 8 world

5 1 from the day we are born to the day we die 2 the DNA of who we are 3 a storyteller, opening a window into our pasts 4 an ambassador of foreign lands, bridging the gap between two countries

Grammar

Modifying comparative and superlative adjectives

1 1 b 2 f 3 a 4 d 5 c 6 e 7 g

2 Around here, chicken eggs are a lot more common than duck eggs for breakfast. 2 Pho is one of Vietnam's most famous foods. 3 As the weather gets colder, ice cream becomes less and less popular. 4 He isn't working as much, so he's cooking at home more regularly now. 5 At home, we have rice much more often than pasta. 6 I think she likes her coffee a bit sweeter than I do. 7 This is by far the best lunch I've had in a long time.

3 1 is less spicy than 2 a bit 3 much 4 by far 5 much

4 1 by far the sweetest 2 a lot more common 3 more and more 4 as spicy as 5 more slowly

Pronunciation

Changing your pronunciation

1 1 lot more 2 most popular 3 fruit tastes 4 bit more 5 most famous 6 best salmon

2 Students' own answers

Learning to learn: communication

Students' own answers

Vocabulary

1 1 a 2 b 3 b 4 b 5 a

2 1 typical 2 a sign of good manners 3 show them some respect 4 impolite 5 guest

Focus on

Negative prefixes for adjectives

1 1 dishonest 2 impolite 3 insensitive 4 unhappy 5 irregular

2 1 impatient 2 disorganized 3 informal 4 disrespectful 5 illogical 6 imperfect 7 inflexible

Listening

1 1 means you 2 Do you 3 put your 4 Did you 5 makes you 6 said you

2 1 T 2 F 3 F 4 T 5 F

3 1 b 2 c 3 a 4 c 5 b

Pronunciation

Saying /k/, /p/ and /t/ in stressed syllables

1 1 because 2 correctly 3 people 4 parents 5 table 6 important

2 1, 4, 5

Writing

1 1 exceeded 2 spacious 3 well worth it 4 an attentive experience 5 a delicious

2 1 b 2 a 3 d 4 c 5 f 6 e

3 Model answer

Almost perfect

The Red Bicycle, the town centre's newest restaurant, offers a wide variety of choices at very reasonable prices.

The range of vegetarian options was extensive and the ones we tried were delicious. We had veggie burgers, curly potato fries with Spanish mayonnaise, green salad with nuts and an amazing apple pie for dessert. Everything was perfectly prepared.

The staff are friendly and know the menu well. They were able to answer all of our questions and also handled some of our special requests with no confusion. The only part of the meal that didn't live up to our expectations was the slow service.

The restaurant is in an old house which makes a beautiful setting for a meal. There's comfortable space between the tables so the atmosphere is relaxed but not too quiet. There are high ceilings and plenty of windows so the space is light and airy.

There's only one thing I would change. The restaurant is popular, so they should put on extra waiters during busy times. The staff they have are friendly and good at their job, but there isn't enough of them to provide the best possible customer experience.

Even with the slow service I mentioned, I highly recommend The Red Bicycle. It's become more and more popular, so be sure to phone ahead for reservations.

Learning to learn: good learning habits

Students' own answers

3&4 REVIEW 2

Vocabulary

1 1 b 2 c 3 a 4 e 5 d

2 1 data 2 a sharp growth 3 a steady drop 4 rise gradually 5 remains unchanged 6 estimate 7 set to 8 it's likely

Grammar

1 1 may 2 are 3 'll 4 may have 5 they're

2 1 and more 2 less 3 best 4 least 5 not as

Reading

1 1 insects 2 chufa nuts 3 algae

2 1 b 2 c 3 a

Listening

1 1 F 2 F 3 T 4 T

2 1 socially acceptable 2 situation 3 Spanish 4 made a mistake 5 say it 6 a bit annoyed 7 inappropriate

Pronunciation

1 1 cat 2 wall 3 talked 4 fill 5 bed

2 Students' own answers

UNIT 5

Reading

1 1 T 2 NG 3 F 4 F 5 T 6 NG

2 1 We were voted Best Escape Experience by *City Magazine*'s readers and have a five-star rating on CustomerTrust. 2 The examples are the four games and the information about level and age that is given for each. 3 Improved communication. Stronger relationships. Better memory.

3 1 c 2 a 3 e 4 b 5 d

4 & 5 Students' own answers

Grammar

Could have, should have* and *would have

1 a 3 b 1 c 5 d 4 e 2 f 6

2 1 b 2 a 3 d 4 e 5 f 6 c

3 1 should've 2 wouldn't 3 could've 4 would've 5 shouldn't 6 could've

4 1 wouldn't have 2 could have 3 would have 4 should have 5 shouldn't have 6 couldn't have

Learning to learn: grammar

Students' own answers

Pronunciation

Pronouncing *have* in past modal verbs

1 1 've 2 have 3 have 4 've 5 've 6 have

2 Students' own answers

Listening

1 1 b, c 2 a, d 3 b, e

2 1 director 2 protagonist 3 realistic 4 tournament 5 dangerous 6 trapped 7 26 8 wild animals

3 1 c 2 a 3 b

Learning to learn: listening

1 Possible answers: *Avalon*, *Ready Player One*, *Jumanji*, film, English, main character, fights criminals, years

2 main character – protagonist; criminals – bad guys; fight – battle; years – listen for a number, in this case 26

Vocabulary

1 1 talented 2 participated 3 professional 4 Competing 5 great skills 6 determined 7 opponent 8 perform poorly 9 at all costs

2 1 win at all costs 2 beat her opponent 3 requires great skills 4 competing against 5 are talented 6 became a professional 7 are determined 8 performed poorly 9 participated in a tournament

Pronunciation

Saying 'o' in stressed syllables

1 1 en<u>or</u>mous 2 di<u>re</u>ctor 3 <u>mo</u>ment 4 <u>co</u>mmon 5 <u>bo</u>ring 6 <u>no</u>body

ordinary /ɔː/: en**o**rmous, b**o**ring

al**o**ne /əʊ/: m**o**ment, n**o**body

act**o**r /ə/: direct**o**r, c**o**mmon

2 Students' own answers

Focus on

Talking about past ability: *could, was able to* or *managed to?*

1 1 a, c 2 a, c 3 b, c 4 b, c 5 a, c

2 1 could 2 was able to 3 managed to
4 wasn't able to 5 didn't manage to 6 couldn't

Writing

1 1 While 2 Even though 3 Although
4 However 5 In contrast 6 Nevertheless

2 1 Even though gaming may improve visual processes and make eyes more sensitive to different colours, it may (also) cause eyes to feel tired and lead to headaches.
2 Although it's true that online gaming can help improve memory and problem-solving abilities, it (also) may reduce ability to concentrate.
3 Playing online games reduces anxiety and depression in some gamers. Nevertheless, in other gamers it increases anxiety and depression.

3 1 c 2 a 3 b

4 Model answer

While no doubt online gaming is a popular way to relax and play, it can cause some serious problems. It's argued here that teenagers shouldn't be allowed to play online games for more than an hour a day.

First, even though gaming may improve visual processes and make eyes more sensitive to different colours, staring at a screen may cause eyes to feel tired and lead to headaches. When this happens, a player obviously has played for too long. Therefore, it makes sense to limit gaming time.

In addition, although it's true that online gaming can help improve memory and problem-solving abilities, it may also reduce the ability to concentrate. For young people especially, being able to pay close attention at school is an important part of education. Limiting game-playing time will limit this damage.

Finally, some might claim that playing games may reduce anxiety and depression in some gamers. Nevertheless, in other gamers, gaming increases anxiety and depression. Whichever is true, if screen time is limited, then potential problems of anxiety and depression will be limited.

All in all, it seems clear that while online gaming may bring some benefits, there are also potential serious problems. To limit the possible damage caused by gaming, teenagers' gaming time should be limited to one hour per day.

Learning to learn: your journal

Students' own answers

UNIT 6

Reading

1 Students' own answers

2 Students' own answers

3 1 c 2 a 3 f 4 b 5 e 6 d

4 Article 1: Some of life's greatest discoveries are made when we aren't looking for them.

Article 2: Some stories don't tell us all the details - they leave us guessing.
Article 3: And pride is something money can't buy.

1 Story 2: some stories don't tell us all the details
2 Some of life's greatest discoveries are made when we aren't looking for them. 3 Probably the first, but it's a matter of opinion.

5 Students' own answers

Learning to learn: reading

Students' own answers

Grammar

Reporting what people say

1 1 thought he remembered 2 had found
3 would ask 4 had been 5 had happened the day before 6 was going to investigate the story the next/following day

2 1 I'd 2 couldn't 3 hadn't known
4 she'd/she had 5 that 6 had started
7 day 8 had 9 could 10 'd/would
11 following 12 would

3 1 Shenaz Treasury said that everything in her life happened by coincidence. 2 Kami Garcia said that nothing in her life was a coincidence. 3 Osamu Tezuka said that coincidence didn't happen a third time. 4 Helmut Jahn said that when he thought of some of his earlier work, it really seemed a fortunate

coincidence that he had succeeded. 5 Adnan Sami said that he had always believed that there was no such thing as coincidence.

Learning to learn: grammar

Students' own answers

Pronunciation

Saying auxiliary verbs at the end of sentences

1 1 What **was** Yusuf's question?

He asked me where my helmet <u>was</u>.

2 **Has** Tom had the safety training on that machine?

Yes, he <u>has</u>.

3 What **were** you talking to Ian about?

I was telling him what my injuries <u>were</u>.

2 Students' own answers

Vocabulary

1 1 ripped 2 seriously injured 3 a bit burnt 4 did get a few bruises 5 spilled 6 a few scratches 7 ruined 8 was in pretty bad shape 9 smashed 10 tripped 11 clumsy

2 1 trips 2 spills 3 ruins 4 smashes 5 clumsy 6 bruises 7 burnt 8 rip 9 seriously injured 10 scratches 11 pretty bad shape

Pronunciation

Saying /ʃ/, /dʒ/ and /tʃ/

1 1 wash 2 jump 3 watch 4 watch 5 wash 6 jump

2 Students' own answers

Listening

1 a 2 b 3 c 6 d 1 e 5 f 4 g 7

2 1 pretty tired 2 wedding arrangements 3 old friends 4 the hotel 5 the flowers 6 slowly and carefully 7 another/a car 8 the cake 9 Alex and Charlie 10 had a serious accident

3 2, 3, 5

Focus on

Discussing present habits

1 1 b 2 f 3 a 4 d 5 c 6 e

2 1 – 2 tends 3 will 4 – 5 will 6 – 7 tends

Writing

1 1 However 2 as 3 In addition 4 As a result 5 due to 6 Although 7 because 8 Therefore 9 However 10 Moreover

2 1 c 2 a 3 e 4 b 5 d

3 1 b 2 a 3 a 4 b 5 b

4 & 5 Model answer

Dear Sir or Madam

I am writing to complain about a t-shirt I received from your shop.

Although I ordered a large yellow t-shirt, the one you sent is small and, furthermore, blue. It also arrived five days later than what was promised on your website, so I was really disappointed when it turned up and I saw that it wasn't what I had ordered. The service from your shop has been really unsatisfactory.

As a result, I would like you to arrange for the return of this t-shirt and for a new t-shirt to be sent. I hope that you will take steps to prevent such situations from occurring in the future.

I am looking forward to hearing from you.

Yours faithfully

Caroline Smith

Learning to learn: making self-study enjoyable

Students' own answers

5&6 REVIEW 3

Vocabulary

1 1 competing 2 required great skills 3 participated in the tournament 4 beat their opponents 5 talented 6 performed poorly 7 determined 8 win at all costs

2 1 injured 2 scratches 3 ripped 4 tripped 5 spilled 6 burnt 7 ruined 8 clumsy 9 smashed

Grammar

1 1 could 2 would 3 could 4 managed to 5 should

2 1 he'd/he had spilled 2 she thought 3 was hers 4 asked 5 had borrowed 6 she'd/she had written 7 was right 8 he'd/he would give

Reading

1 1 c 2 a 3 e 4 b 5 d

2 1 F 2 F 3 T 4 T 5 T

Listening

1 injuries, back problems, hurts, treatment, permanent problems

2 1 thumbs 2 video games 3 keyboard 4 mouse 5 eyes 6 sore 7 gamer's 8 two days 9 half an hour 10 exercises

Pronunciation

1 1 should have 2 could've 3 would've 4 should've 5 could have 6 would have

2 1 c 2 a 3 b

UNIT 7

Reading

1 1 b, c 2 a The ceiling is made mostly of glass and the inside of the mall, between the shops, is an open space four storeys high. b It was about 15 square metres inside and a couple of metres wide at the front. c You'll see it in the fruit, vegetables, clothes, art, plants, toys d the impossibility of trying things on, which means they may not fit and have to be returned. Also, I have to wait a few days for things to arrive.

2 b

3 1 Speculation - may in fact be one of the world's oldest malls 2 Fact 3 Fact 4 Speculation - There may have been a smaller store somewhere else in the world 5 Speculation – it probably has a greater choice of things to buy than you'll see anywhere 6 Fact 7 Speculation – it's likely that I could visit thousands of different online shops 8 Fact

4 1 Mikhail 2 Soo-bong 3 Giovanna 4 Omar

5 Students' own answers

Grammar

have/get something done

1 1 spilled, cleaning 2 got, needed 3 cutting, had 4 stolen, fixing 5 had, by

2 1 got, damaged 2 had, painted 3 needs, installing 4 got, broken 5 needs repairing 6 having, delivered

3 2 got it painted 3 getting the engine repaired 4 having seats with new covers put in 5 get new wheels put on 6 needs installing

Pronunciation

Stressing the object with *have/get something done*

1 1 I had my watch repaired.
2 They got their garden tidied up.
3 She has her house cleaned every Monday.
4 You'll get your furniture replaced.
5 My brother didn't have his eyes checked.
6 We get our shirts ironed.

2 Students' own answers

Listening

1 a 4 b 3 c 2 d 1

2 1 d, f 2 a, e 3 c, h 4 b, g

3 1 about 2 less 3 approximately 4 more than 5 more 6 around

Learning to learn: listening

Students' own answers

Vocabulary

1 1 d 2 a 3 c 4 e 5 b 6 g 7 f

2 1 a bargain 2 a complete rip-off 3 bargain with 4 get a good deal on 5 get a discount 6 be charged 7 good value for money 8 special offer 9 sale 10 cost a fortune 11 well worth

Pronunciation

Saying longer vowels before voiced consonants

1 1 ride 2 rip 3 kits 4 bag 5 ice

2 Students' own answers

Focus on

cost, price, worth

1 1 c 2 a 3 e 4 b 5 f 6 d

2 1 cost 2 price 3 worth 4 price 5 worth 6 cost

Writing

1 1 B 2 A 3 C

2 ~~I~~ want to trade ~~my~~ desktop computer for ~~a~~ laptop.
2 ~~I'm~~ looking for ~~a~~ leather jacket ~~that's~~ in good

condition. 3 ~~Do you~~ have ~~any~~ unwanted house plants? 4 ~~We~~ need ~~your~~ old glass bottles for ~~an~~ art project. 5 ~~I~~ want ~~to find a~~ drumming teacher.

3 Students' own answers

4 Model answer

Bike trade? Want to trade my town bike for mountain bike in good condition. My town bike three years old, no problems. Happy to come to you to talk about fair trade. Would consider paying a little extra for top-quality mountain bike.

Learning to learn: your journal

Students' own answers

UNIT 8

Reading

1 1 b 2 c 3 a

2 1 – 2 ≠ 3 ↓ 4 > 5 expl. 6 b/c

3 1 an advice column 2 subjective 3 personal opinion 4 aren't 5 specific to the letter-writer

4 2, 5

5 Students' own answers

Grammar

Noun phrases

1 1 about 2 in 3 for 4 between 5 with

2 1 c 2 a 3 f 4 b 5 e 6 d

3 1 opportunity to travel 2 chance to learn 3 something to do 4 someone to work 5 freedom to choose

4 1 who/that 2 for 3 with 4 in 5 that/which 6 to

5 1 We want to hire someone ~~who~~ we can trust. 2 Remember the time ~~when~~ you got three job offers in one week? 3 Can't delete 4 Can't delete 5 Is there a quieter place ~~where~~ we can talk?

Learning to learn: grammar

Students' own answers

Pronunciation

Saying /ɜː/ and /ɑː/

1 1 fast 2 purse 3 far 4 hard 5 firm

2 Students' own answers

Vocabulary

1 1 b 2 c 3 a 4 b

2 1 employment agency 2 unemployed 3 job opportunities 4 job satisfaction 5 transferable skills 6 work long hours 7 competitive 8 9 to 5 9 stand out 10 permanent contract

Pronunciation

Saying /r/ at the end of syllables

1 1 Is she an acto**r** o**r** an artist?
2 He isn't a barbe**r**, he's a builde**r**.
3 She's been a sailo**r** for her enti**r**e caree**r**.
4 I'm a reporte**r**, but I'd like to reti**r**e.
5 His fathe**r** is a fi**r**efighte**r**.

Learning to learn: pronunciation

1 1 There's a bill on the table.
2 The nurse gave me a pill.
3 They had one boat.
4 Every vote is important.
5 This isn't light.
6 Which one is right?
7 The whale is beautiful.
8 Here's a picture of the veil.

2, 3 & 4 Students' own answers

Listening

1 Conversation 1: 1, 3, 4 Conversation 2: 2, 3, 5

2 1 P 2 S 3 S 4 P

3 b

Focus on

Compound words

1 1 coach 2 assistant 3 manager 4 teacher 5 driver 6 engineer

2 1 shop assistant 2 mechanical engineer 3 football coach 4 ambulance driver 5 science teacher 6 office manager

Writing

1 1 c 2 a 3 g 4 b 5 d 6 h 7 f 8 e 9 j 10 i

2 1 making sure 2 gardening 3 timing 4 working 5 running

3 a 1 b 4 c 2 d 3 e 5

4 Students' own answers (See page 73, Exercise 2 for model answer)

Learning to learn: setting up a language-learning routine

Students' own answers

7&8 REVIEW 4

Vocabulary

1 1 c 2 a 3 e 4 b 5 d

2 1 employment agency 2 9 to 5 3 flexible
4 job opportunities 5 stand out 6 unemployed

Grammar

1 1 got 2 needs 3 get 4 worth 5 cost 6 done
7 price

2 1 She's an office assistant in a bank.
2 They want a mechanical engineer to design engines.
3 We need a swimming coach who speaks German.
4 It's a career for hard-working people.
5 They need someone to help them.
6 This is the room where you'll work.

Reading

1 1 c 2 a 3 e 4 d

2 1 designing and making things 2 also do childcare 3 get a better job 4 how to bargain with shopkeepers 5 following successful personal shoppers on social media

Listening

1 1 c 2 b 3 a

2 1 three 2 about 20 3 more than a dozen
4 approximately €500 5 nearly €1,000
6 around €2,000

Pronunciation

1 1 side 2 phases 3 rip 4 block

2 1 first, fast 2 pass, purse 3 heard, hard
4 firm, farm

UNIT 9

Reading

1 1 B 2 A 3 – 4 – 5 C

2 1 B 2 A 3 C

3 1 A, B, C 2 A, B 3 A, B, C 4 A 5 A, B 6 B
7 C 8 C

4 b

5 1 a 2 b 3 c 4 c 5 a 6 b 7 a 8 c

6 Students' own answers

Grammar

Pronouns

1 1 mine 2 hers 3 yours 4 his 5 theirs 6 ours

2 2 We, them 3 She, him 4 He, her 5 you, them

3 1 themselves 2 yourself 3 himself 4 herself
5 itself 6 ourselves 7 myself 8 yourselves

4 1 b 2 f 3 a 4 d 5 c 6 e

5 1 Everything 2 nowhere 3 one 4 Nobody
5 anywhere 6 Somebody 7 everyone 8 nothing
9 everywhere 10 ones 11 something
12 anything

Pronunciation

Stressing pronouns

1 1 We visited the <u>old</u> town.
2 She <u>taught</u> us about it.
3 They built it <u>themselves</u>.
4 <u>Everyone</u> worked together.
5 It's <u>his</u>.
6 He took <u>one</u>.
7 It was the <u>red</u> one.
8 I want to know <u>more</u> about them.

2 Students' own answers

Listening

1 a 2 b 4 c 1 d 3 e 5 f –

2 1 different 2 tallest 3 technology 4 radio
5 silent 6 horses

Vocabulary

1 1 b 2 e 3 a 4 d 5 c 6 g 7 f

2 1 rise 2 historic site 3 ruins 4 date from 5 settle 6 inhabitants 7 civilization 8 ruled by 9 period 10 rural

Learning to learn: vocabulary

Students' own answers

Pronunciation

Saying /ɜː/ with and without 'r'

1 1, 4, 5

Focus on

The passive voice with *by*

1 2 Dubai was founded in 1833 ~~by Maktoum bin Butti~~. 4 In 1157, the city of Lübeck was destroyed ~~by fire~~. 5 The world's oldest photograph was taken ~~by Joseph Nicéphore Niépce~~ in France. 6 New York City was originally called New Amsterdam ~~by early Dutch inhabitants~~.

2 1 The island of Rapa Nui was first discovered about 1,500 years ago. 2 It was first ruled by a king named Hoto-Matua. 3 In 1722, the island was given the name Paaseiland. 4 Easter Island is the name used by English speakers. 5 Huge stone statues were made by the island's original inhabitants.

Writing

1 1 c 2 f 3 a 4 g 5 b 6 e 7d

2 1 b 2 a 3 c

3 Model answer

Hua Mulan – a story of bravery

The story of Hua Mulan comes from an ancient Chinese poem. It's a short poem thought to have originated as a folk tale in the fourth or fifth century because of references to the period.

Hua Mulan is said to have lived about 1,600 years ago in China. She is best known for disguising herself as a man in order to join the army.

In battle, she made great contributions to the fighting and helped her side to victory. Thanks to her talents as a fighter, she was able to survive and win the respect of the men around her.

One of her major achievements was to keep her true identity hidden while being such a talented soldier. She devoted twelve years to her life to the army.

As a woman living and working in a man's world, she was ahead of her time.

Readers often wonder whether Hua Mulan was a real person in Chinese history. Research suggests this is unlikely. We do not have existing evidence to prove Hua Mulan is a historical figure who lived during a particular time.

Learning to learn: your journal

Students' own answers

UNIT 10

Reading

1 1 The number of eyes the creature has 2 Because its eyes are on the side of its head 3 So it can see above and below water at the same time 4 The fly

2 1 F 2 NG 3 NG 4 F 5 T 6 F 7 NG

3 1 48 km 2 3 km 3 0.5mm 4 2 5 8 6 3

4 1 The owl, its eyes face forwards 2 The horse 3 It can easily spot attackers

Learning to learn: reading

Students' own answers

Grammar

Quantifiers

1 1 some 2 some 3 any 4 some 5 any 6 any

2 1 no 2 many 3 none 4 All 5 most

3 1 c 2 a 3 d 4 e 5 b

4 1 neither, both 2 Both 3 either, Neither 4 both 5 either

5 1 c 2 b 3 c 4 a 5 b 6 a

Pronunciation

Understanding vowels across accents

1 1 either 2 advertisement 3 something 4 mobile 5 envelope

2 Students' own answers

Vocabulary

1 1 b 2 e 3 a 4 d 5 c

2 1 telling a white lie 2 make up excuses 3 dishonest 4 spread lies 5 cheat at 6 suspicious 7 honest 8 hide our emotions 9 pretend 10 blame it on

Listening

1 1 kitchen 2 washing up 3 breaks 4 tell the truth

2 Students' own answers

3 1 coffee mug 2 the wind 3 the truth 4 already bought 5 isn't mad

Learning to learn: listening

1 1 b 2 c 3 a

2 1 Mei 2 David 3 David

Focus on

Verbs of the senses: *looks, sounds, smells, feels, seems*

1 1 looked 2 seemed 3 sounded 4 felt 5 smelled

2 1 look 2 smell 3 sound 4 feel 5 seem

Pronunciation

Changing meaning by stressing different words

1 1 It <u>looks</u> safe 2 This feels like <u>silk</u> 3 It <u>sounds</u> like fun 4 The coffee <u>smells</u> fresh 5 They seem <u>happy</u>

2 1 a 2 b 3 a 4 a 5 b

Writing

1 1 Hey 2 Let me know! 3 Dear 4 We're pleased to invite you 5 Please reply to confirm whether or not you can come.

2 1 a, d 2 b, c

3 1 wait 2 offer 3 day 4 work 5 invitation

4 Model invitations

Dear colleagues

I'm pleased to invite you to an English class party starting at 8:00 p.m. on 12 November in Classroom 3. We'll be offering food and drinks, games and a chance to practise English in an informal setting. Please reply to confirm whether or not you can come. I hope you can make it!

Hey, class. There's a party at 8:00 p.m. on 12 November in Classroom 3. We'll have some food, drinks and games. Want to come along and practise your English? Let me know!

5 Model replies

It was nice to receive your kind invitation for the party. I'm free that evening and look forward to catching up with my classmates.

Thanks for the invitation. Sorry, but I've got something else on that night. Maybe next time!

Learning to learn: reflecting on where you've been and where you're going

Students' own answers

9&10 REVIEW 5

Vocabulary

1 1 fall 2 ruins 3 dates from 4 inhabitants 5 period 6 ruled by 7 settled 8 civilization 9 historic site

2 1 b 2 f 3 a 4 g 5 d 6 e 7 c

Grammar

1 1 designed by Antoni Gaudí 2 hired by Eusebi Güell 3 it 4 himself 5 built 6 1914 7 it was 8 everyone

2 1 all, look good 2 everyone, seem honest 3 Any, sound too good to be true 4 Some, smell nice 5 Both, feel real

Reading

1 1 in 2 and 3 such 4 him 5 Some 6 himself 7 the 8 either 9 has 10 into

2 1 escaping and illusions 2 ice 3 a government building 4 there's no evidence 5 works of fiction 6 his greatest illusion

Listening

1 1 a 2 b 3 c

2 1 c 2 a 3 d 4 b

Pronunciation

1 1 It <u>looked</u> like a gift but it wasn't. 2 It sounded like a <u>good</u> idea and it worked well. 3 Everyone seemed <u>tired</u> from the long walk. 4 They <u>felt</u> safe but they weren't.